

10th Grade Summer Reading Rubric (Honors)

Name: _____

Class Period: _____

To ensure your summer work is on target, we've provided a rubric to guide your responses. Please put forth your best effort and note that we're not looking for "correct" answers, rather, we would like to see evidence that you have spent time and thought reading and responding.

ATTACH THIS TO YOUR WORK.

Title of 1st Text: _____

Component	Requirements	Point Value	Teacher Evaluation
Quote Selection 4 points	<ul style="list-style-type: none"> Includes <u>2 quotes</u> that are significant to the development of the memoir and strategic in responding to the activity (1.3.B) Cites both quotes correctly using MLA format (1.4.W) 	<u>Students can earn:</u> 4 = for meeting requirements 3 = improper citation 2-0 = not completed	Analysis:
Quote Explanation 8 points	<ul style="list-style-type: none"> Expertly draws on evidence from the text to support analysis and reflection (1.3.B) Clearly demonstrates how each quote is effective and important, applying grade level standards for literature and literary non-fiction (1.4.S) 	<u>Students can earn:</u> 8 = excellence in this area 7 = good work in this area 6 = approaching the criteria 5-4 = does not meet criteria 0 = not completed	Analysis:
Activity Completion and Analysis 10 points	<ul style="list-style-type: none"> Does not just summarize evidence or ideas, but provides thoughtful evaluation of author's point of view, while explaining personal impact (1.3.D) Analyzes the impact of the author's choices (ex. how to structure a text, order of events, and manipulation of time) (1.3.F) Fulfills all requirements of the activity, and provides evidence of thoughtful reflection 	<u>Students can earn:</u> 10 = excellence in this area 9-8 = good work in this area 7 = approaching the criteria 6-5 = does not meet criteria 0 = not completed	Analysis:
Points Earned			/22

Title of 2nd Text: _____

Component	Requirements	Point Value	Teacher Evaluation
Quote Selection 4 points	<ul style="list-style-type: none"> Includes <u>2 quotes</u> that are significant to the development of the memoir and strategic in responding to the activity (1.3.B) Cites both quotes correctly using MLA format (1.4.W) 	<u>Students can earn:</u> 4 = for meeting requirements 3 = improper citation 2-0 = not completed	Analysis:
Quote Explanation 8 points	<ul style="list-style-type: none"> Expertly draws on evidence from the text to support analysis and reflection (1.3.B) Clearly demonstrates how each quote is effective and important, applying grade level standards for literature and literary non-fiction (1.4.S) 	<u>Students can earn:</u> 8 = excellence in this area 7 = good work in this area 6 = approaching the criteria 5-4 = does not meet criteria 0 = not completed	Analysis:
Activity Completion and Analysis 10 points	<ul style="list-style-type: none"> Does not just summarize evidence or ideas, but provides thoughtful evaluation of author's point of view, while explaining personal impact (1.3.D) Analyzes the impact of the author's choices (ex. how to structure a text, order of events, and manipulation of time) (1.3.F) Fulfills all requirements of the activity, and provides evidence of thoughtful reflection 	<u>Students can earn:</u> 10 = excellence in this area 9-8 = good work in this area 7 = approaching the criteria 6-5 = does not meet criteria 0 = not completed	Analysis:
Points Earned			/22
Total Points Earned			/44