Pennsylvania Hybrid Learning Initiative (PA HLI)
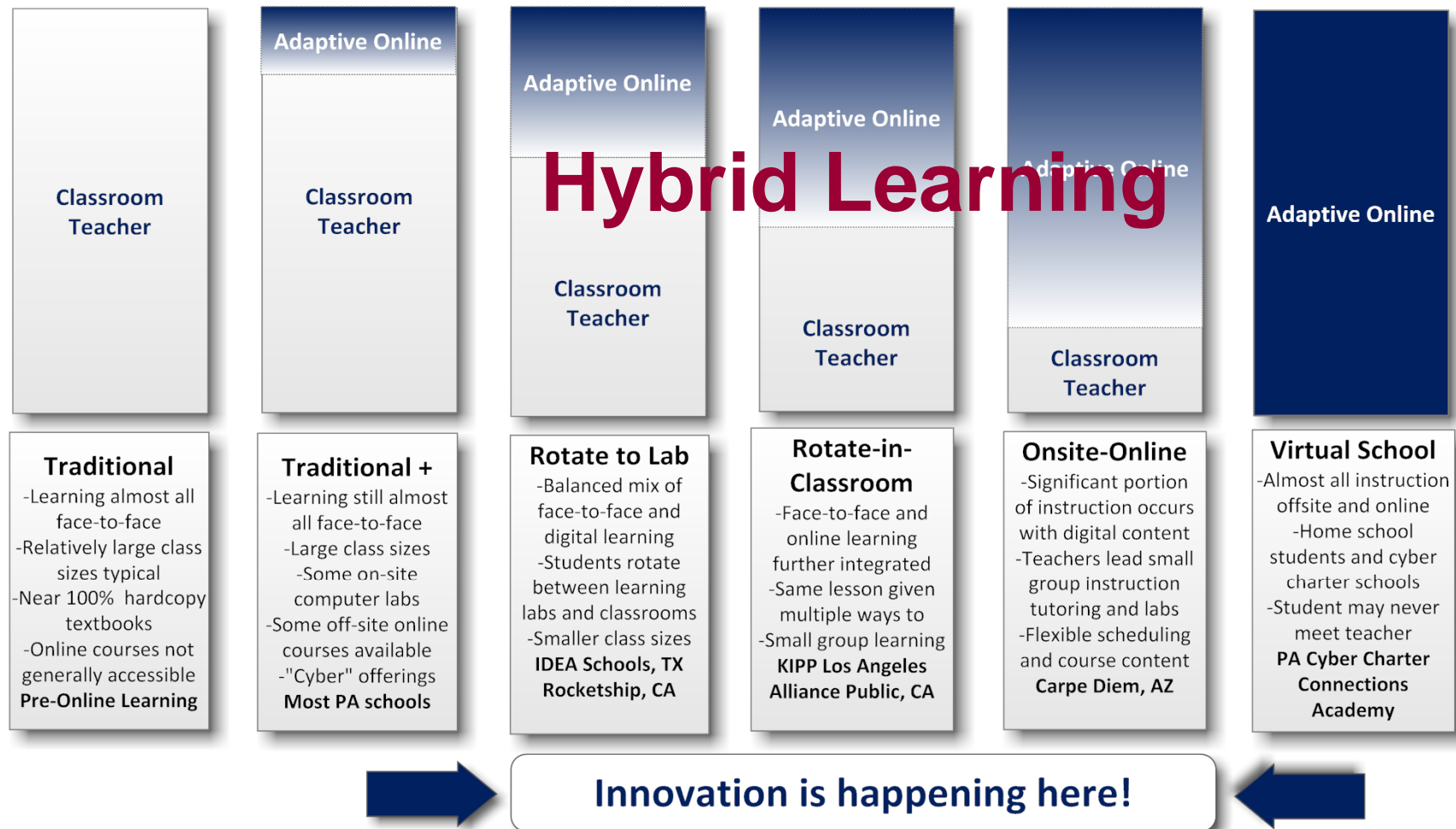### *Personalized Learning in a Blended Environment*
Spring City Elementary School

SPRING-FORD AREA SCHOOL DISTRICT

School Board Presentation – August 20, 2012

Dr. Keith Floyd, Mr. Steve Reynolds, Mr. Mitch Edmunds, & Spring City Team Members
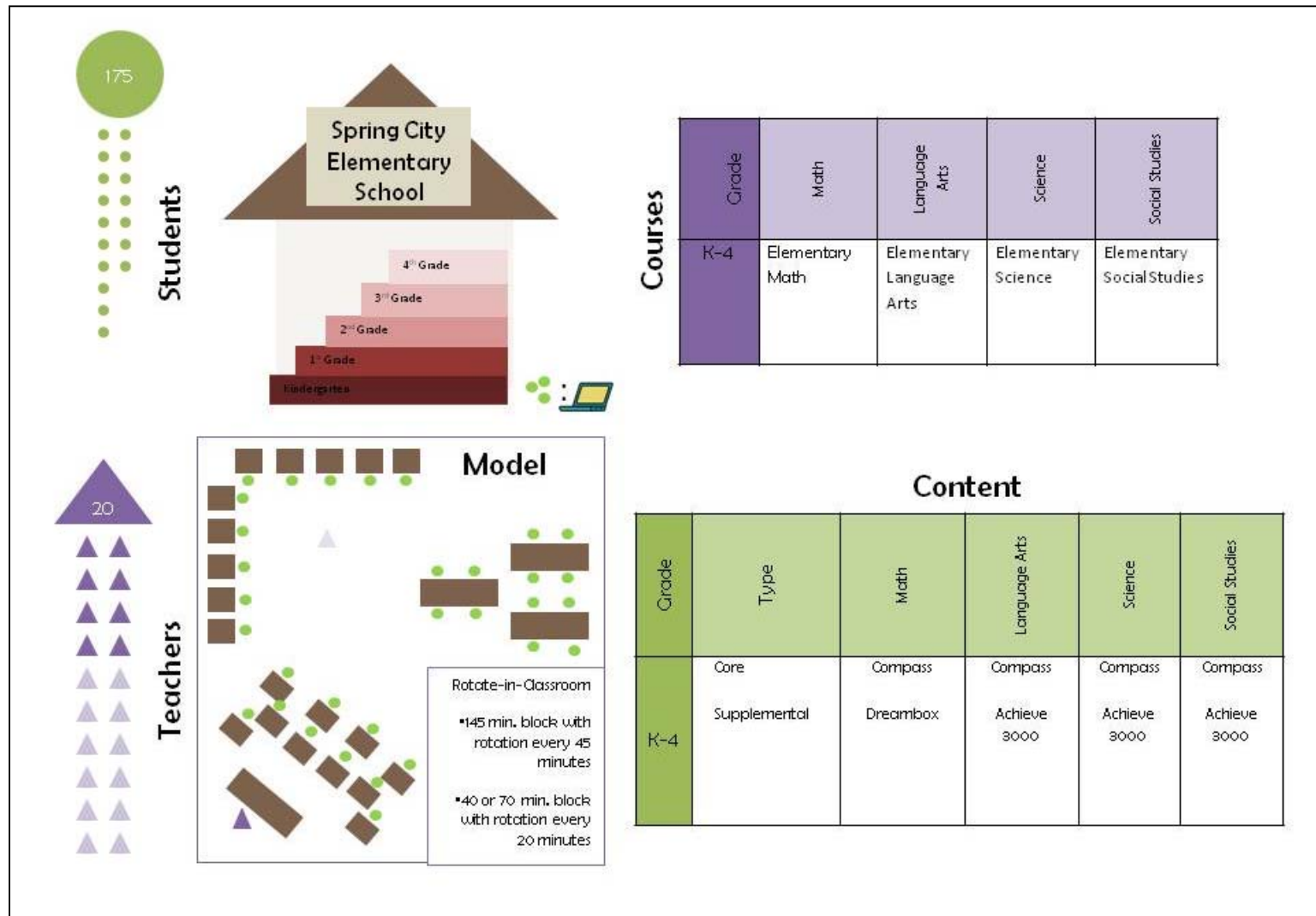
PA hybrid learning Initiative

Traditional	Traditional +	Rotate to Lab	Rotate-in-Classroom	Onsite-Online	Virtual School
Classroom Teacher	Adaptive Online / Classroom Teacher	Adaptive Online / **Hybrid Learning** / Classroom Teacher	Adaptive Online / Classroom Teacher	Adaptive Online / Classroom Teacher	Adaptive Online
-Learning almost all face-to-face	-Learning still almost all face-to-face	-Balanced mix of face-to-face and digital learning	-Face-to-face and online learning further integrated	-Significant portion of instruction occurs with digital content	-Almost all instruction offsite and online
-Relatively large class sizes typical	-Large class sizes	-Students rotate between learning labs and classrooms	-Same lesson given multiple ways to	-Teachers lead small group instruction tutoring and labs	-Home school students and cyber charter schools
-Near 100% hardcopy textbooks	-Some on-site computer labs	-Smaller class sizes	-Small group learning	-Flexible scheduling and course content	-Student may never meet teacher
-Online courses not generally accessible	-Some off-site online courses available				
	-"Cyber" offerings				
Pre-Online Learning	**Most PA schools**	**IDEA Schools, TX Rocketship, CA**	**KIPP Los Angeles Alliance Public, CA**	**Carpe Diem, AZ**	**PA Cyber Charter Connections Academy**

Innovation is happening here!

The Spring City Plan!

Spring City Model

Students — 175

Spring City Elementary School

- 4th Grade
- 3rd Grade
- 2nd Grade
- 1st Grade
- Kindergarten

Teachers — 20

Model

Rotate-in-Classroom

- 145 min. block with rotation every 45 minutes
- 40 or 70 min. block with rotation every 20 minutes

Courses

Grade	Math	Language Arts	Science	Social Studies
K-4	Elementary Math	Elementary Language Arts	Elementary Science	Elementary Social Studies

Content

Grade	Type	Math	Language Arts	Science	Social Studies
	Core	Compass	Compass	Compass	Compass
K-4	Supplemental	Dreambox	Achieve 3000	Achieve 3000	Achieve 3000

Room Readiness

Spring City Model – In Real Life!

Spring City Model – In Real Life!

Professional Development

Professional Development

1. Content Alignment (via Compass Learning) – August 6 – 9, 2012
    a. Language Arts (via Common Core State Standards - CCSS)
    b. Math (via Common Core State Standards - CCSS)
    c. Science
    d. Social Studies

2. Hybrid Learning Teacher Curriculum Modules (via IU 23) -
    a. Module 1: The Basics (August 14, 2012)
    b. Module 5: Managing the Hybrid Classroom (August 15, 2012)
    c. Module 3: Using the Technology (August 16, 2012)
    d. Module 4: Using the Content (August 16, 2012)

3. Practical Application of 8/14-16/2012 PD – August 17, 2012

4. Math Content Training (via Dreambox) – August 17, 2012

Professional Development
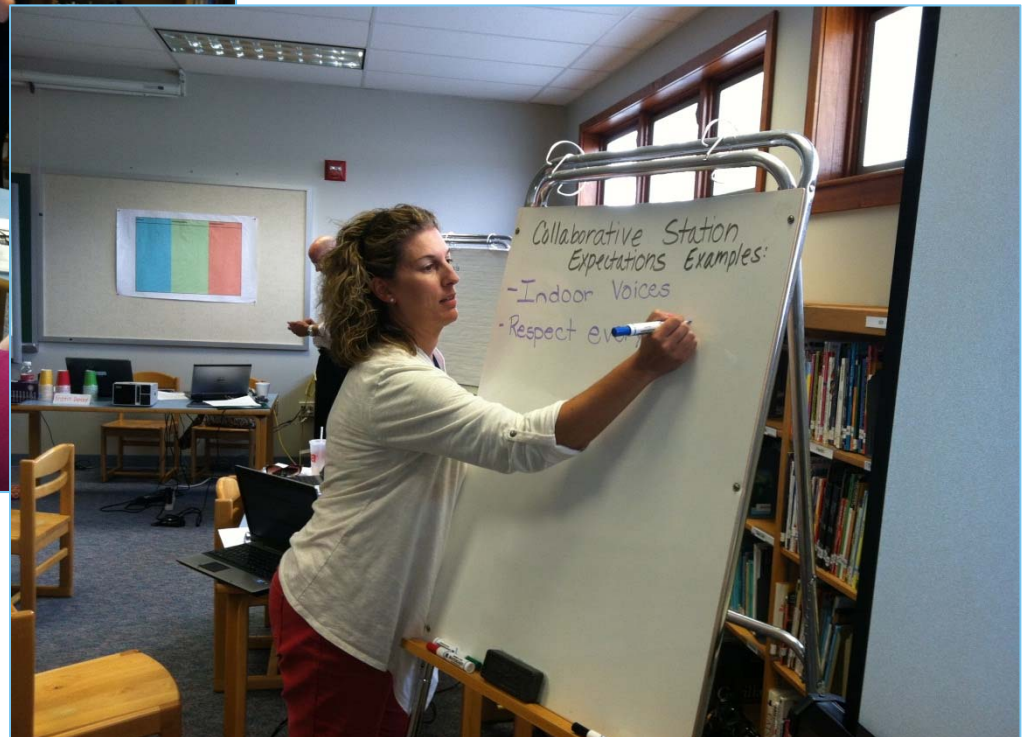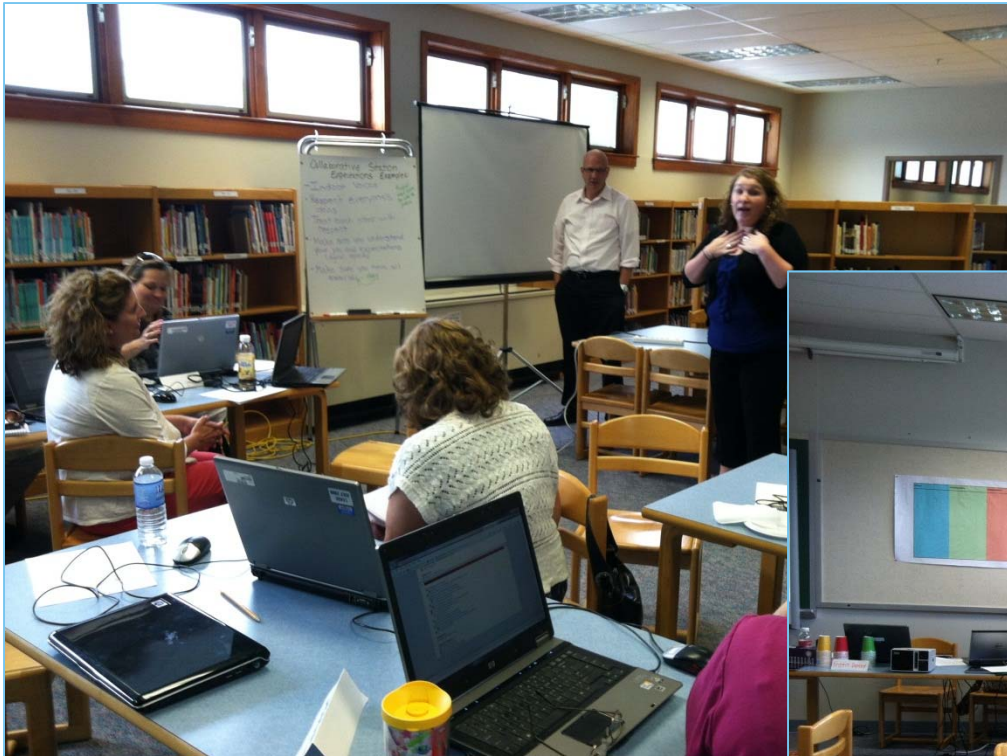
Parent Information

Upcoming Dates & Information

− Parent Open House ("Meet the Teacher" Visitation)

    a.   Wednesday, August 22, 2012

− Spring-City Elementary Open House/Back-to-School Night

    a. Thursday, September 6, 2012

    b. As part of the Open House/Back-to-school Night…

        A presentation (updating parents on the status of the project) will be delivered to parents. In addition, the evening will include showcasing of the new "Hybrid" classrooms

− **Implement/Open the New**

    "Spring-City Elementary Hybrid Learning School" - September 18, 2012

− Parent & Community "Spring City Elementary Hybrid Learning School" -

    Open House:

    a. Monday, October 15, 2012 (2:00-3:30 pm)

Project Budget

Project Budget

Total Cost of the Project: $137,058

State Funding: - $95,960

Remaining Cost to District: $41,098

Previously Budgeted Software Costs: - $33,125

FINAL (Unbudgeted) COST TO DISTRICT FOR THE PROJECT: **$7,973**

Questions & Answers

Thank You!