



Spring-Ford is Future Ready!

FEBRUARY 26, 2018

A New Education Law: ESSA

- ▶ **The Every Student Succeeds Act (ESSA)** was signed by President Obama on December 10, 2015. This measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law.
- ▶ To comply, the Pennsylvania Department of Education had to submit a plan for the state of Pennsylvania. **Pennsylvania's proposed Consolidated State Plan was** submitted in to the United States Department of Education (USDE) on September 18, 2017 and was **approved by USDE on January 16, 2018.**



Future Ready PA Index



- ▶ With ESSA's requirement to **create a more holistic school evaluation tool**, the Pennsylvania Department of Education has proposed the Future Ready PA Index. It will be released for the first time in Fall 2018.
- ▶ The **three components** of the Future Ready PA Index are:
 1. **State Assessment Measures** (PSSA and Keystone Exams, PVAAS growth, etc.)
 2. **On-Track Measures** (Grade 3 Reading, Grade 7 Math, ELL Proficiency, Attendance, Closing the Achievement Gap)
 3. **College and Career Readiness Measures** (Benchmarks at grades 5,8,11; Course offerings in AP, Dual Enrollment; Industry recognized credentials)

Future Ready PA Index

- ▶ The proposed **Future Ready PA Index** will serve as Pennsylvania's one-stop location for comprehensive information about school success, and will use a dashboard model to highlight how schools are performing and making progress on multiple indicators:
 - ▶ Increases emphasis on student growth measures
 - ▶ Measures English language acquisition among ELL students
 - ▶ Increases the emphasis on student access to course offerings such as AP, IB, college credit, and CTE programs of study
 - ▶ Incentivize career awareness instruction

The logo for 'Future Ready Now' is displayed on a dark gray rectangular background. The word 'FUTURE' is at the top in a large, white, sans-serif font. Below it, the word 'READY' is in a smaller, white, sans-serif font. At the bottom, the word 'NOW' is in a large, white, sans-serif font, with a yellow circle replacing the letter 'O'.

FUTURE
READY
NOW

▶ Future Ready PA Index - Sample Collapsed



pennsylvania
DEPARTMENT OF EDUCATION

Future Ready PA Dashboard

Sample High School

Sample School District
Sampletown, Pennsylvania



2017-18 Report

State Assessment Measures

	School Performance	Statewide Average	Statewide Goal (2030)	School Progress Toward Statewide Goal
English Language Arts/Literature – Percent Proficient and Advanced for All Students	84.3	61	81	Meets or Exceeds Statewide Goal
Mathematics/Algebra I – Percent Proficient and Advanced for All Students	55	61	71	Not Meeting Statewide Goal/Progress Target
Science/Biology – Percent Proficient and Advanced for All Students	65	61	75	Meets Progress Target

	School Performance	Statewide Average	Statewide Goal (2030)	School Progress Toward Statewide Goal	
English Language Arts/Literature – Percent Proficient and Advanced for All Students	84.3	62.5	81	Meets or Exceeds Statewide Goal	
<i>Economically Disadvantaged</i>	65.5	45		<i>Meets Improvement Target</i>	
<i>English Language Learners</i>	11.8	11.6		<i>Not Meeting Statewide Goal/Improvement Target</i>	
<i>Black or African American (not Hispanic)</i>	83.4	36		<i>Meets or Exceeds Statewide Goal</i>	
<i>Asian (not Hispanic)</i>	67	78.7		<i>Meets Improvement Target</i>	
<i>White (not Hispanic)</i>	89.4	70.7		<i>Meets or Exceeds Statewide Goal</i>	
<i>Hispanic (any race)</i>	40.1	40.8		<i>Not Meeting Statewide Goal/Improvement Target</i>	

Dashboard Approach- Sample Indicator



Federal Accountability

Pennsylvania will further comply with ESSA:

- **Public Facing Report Card** – Future Ready PA Index (NOT SPP)
- **Federal Accountability** – Select Indicators from the Future Ready PA Index used to identify CSI (Comprehensive Support Improvement) and TSI (Targeted Support Improvement) schools as required by ESSA
- **Educator Evaluation** – Building level score as required by Act 82 using current formulas and weightings identified in regulations, not part of the Future Ready PA Index (SPP)

Spring-Ford is Ready!

- ▶ We are currently creating our College and Career Readiness Plan (Act 339) to align with ESSA's requirements, and have many of the requirements already in place.
- ▶ We continue our data analysis to identify areas of student struggle, which allows us to work with teachers to support students through targeted instruction, remediation, and intervention strategies (upcoming slides). This will ensure our students "on-track" progress and success on our state assessments.
- ▶ NEW PSSA tests in Grades 3-8



ELA PSSA Changes for 2018

SECTION BREAKDOWN

ELA

GRADE

3

SECTION BREAKDOWN									
OLD TEST					NEW TEST				
	#MC/ EBSR	#SA	#Pass- ages	#MIN		#MC/ EBSR	#SA	#Pass- ages	#MIN
Writing and Language	20 MC	1	0	60	Conventions of Standard English (Writing) and Reading	14-18 1-3	1	2	43-59
Reading	8-12 1-3	1	2	34-50	Reading	14 2	1	2	48
Reading	14 2	1	2	48	Conventions of Standard English (Writing) and Reading	14-18 1-3	1	2	43-59
Reading	8-12 1-3	1	2	34-50	No Fourth Section				
TOTALS	50-58 4-8	4	6	176-208	TOTALS	42-50 4-8	3	6	134-166

SECTION BREAKDOWN

OLD TEST					NEW TEST				
	#MC/ EBSR	#WP / TDA	#Pass- ages	#MIN		#MC /EBSR	#TDA	#Pass- ages	#MIN
Writing and Language	20 MC	1	0	60	Conventions of Standard English (Writing) and Reading	21-24 4-5	0	3	67-78
Reading	15-18 4-5	0	3	58-69	Reading and Text Dependent Analysis (Reading/Writing)	14 2	1	2	88
Reading and Text Dependent Analysis	14 2	1	2	73	Conventions of Standard English (Writing), Reading and Text Dependent Analysis (Reading/Writing)	11-14 1-2	1	1	70-80
Reading and Text Dependent Analysis	5-8 1-2	1	1	48-57	No Fourth Section				
TOTALS	54-60 7-9	3	6	239-259	TOTALS	46-52 7-9	2	6	225-246

ELA

G
R
A
D
E
S

4
-
8

Math PSSA Changes for 2018

OLD TEST				NEW TEST			
CORE MC ITEMS: 60 CORE OE ITEMS: 3		CORE POINTS: 72		CORE MC ITEMS: 40 CORE OE ITEMS: 3		CORE POINTS: 52	
SECTION BREAKDOWN							
	# MC	#OE	#MIN		#MC	#OE	#MIN
SECTION 1	24	2	56	SECTION 1	24	2	78
SECTION 2	24	1	46	SECTION 2	24	2	78
SECTION 3	24	1	46	*NO 3 rd SECTION			
TOTALS	72	4	148	TOTALS	48	4	156

Fewer questions, fewer sections, more time.

Students may encounter more multi-step questions, more problem-solving, less skill based questions



Action Steps

Annually, administrators are engaged in data analysis, discussion, reflection, planning and implementation of plans to increase student achievement.



Action Steps: PSSA Results and Associated Data Mathematics:

Data meetings held with principals & teachers to address weaknesses in identified PSSA areas: Measurement, Time and Geometry. **Resources developed, follow-up meetings held, changes implemented**

Building-wide numeracy initiative at RES to promote a greater involvement of all staff in mathematics (cross-curricular initiatives with Specials teachers)

Guided Math initiative at OAKS, EVANS and BROOKE

Ongoing Professional Development and coaching sessions with teachers to promote a more student-centered mathematics classroom

Differentiation, chunking of content, assessment informed instruction

Building wide Number Talks strategy implemented at Spring City Elementary and District-Wide with Special Education teachers

Primary Numeracy Focus and Assessment at RES and SC: PD, Coaching, targeted assessment, targeted instruction for struggling learners

Additional training provided from Everyday Mathematics “Differentiation and Games”

Twice monthly Professional Development sessions with 5th and 6th grade math/science teachers: Implementation of new resource, and aligning skills and standards to meet the needs of PSSA items

Twice monthly Professional Development teachers with 5th and 6th grade special education teachers: Implementation of new resource; Making sure students have access to grade level content while diagnosing and working with the specific needs of this population

Action Steps: PSSA Results and Associated Data: English Language Arts

Grades 3-8 overview of performance of each standard identified strengths and areas of growth

Grades 3-8 individual building/grade level data examined by standard and eligible content to identified strengths and areas of growth

Data review shared with building principals

Data meetings held with teachers during PLN or monthly meetings to share data and discuss instructional focus

Met with ELA facilitators grades K-6 to review data, examined trends, and identified areas to focus instruction for all grade levels as a way to continually support students as they progress through the grade levels

Twice monthly Professional Development sessions with 5th and 6th grade ELA/social studies and special education teachers: Implementation of *Journeys* resource, Aligning skills and standards to meet the needs of PSSA items, Critical thinking and analysis PD, writing strategies PD, and text dependent analysis PD

Monthly Professional Development sessions with 7th grade English and Reading regular education and special education teachers: Cognitive Engagement Strategies; Understanding Text Dependent Analysis – what analysis is, how students are scored, and resources to support the instructional TDA; Academic Vocabulary and integration in classroom discussion; Focused instruction on how to support students with evidence, inferences, and analysis

Monthly Professional Development sessions with 8th grade English regular education and special education

Data review; Understanding Text Dependent Analysis- what analysis is, how students are scored, and resources to support the instructional TDA; Focused instruction on how to support students with evidence, inferences, and analysis; Aligning resources to more closely align with the PA Core Standards

Data review with Reading Specialists and ISTs to understand areas of needed improvement and to build understanding of Text Dependent Analysis

Data analysis beyond PSSAs with *Journeys* benchmark assessments, 4Sights, AIMSweb, and Fountas & Pinnell to be certain our students are progressing this school year

“

*Before Everything else, Ready is
the secret of Success.*

”

HENRY FORD