

# Autistic Support Programs at Limerick Elementary





## Autistic Support Presentation

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# Levels of AS support at Limerick Elementary

## Itinerant

- 80% or more included in Reg. Ed. Classroom
- General Curriculum
- Included for academics, morning meeting/homeroom, specials, lunch & recess
- Receive social skills support
- May receive related services (speech, OT, PT, etc.)
- May require support from an assistant

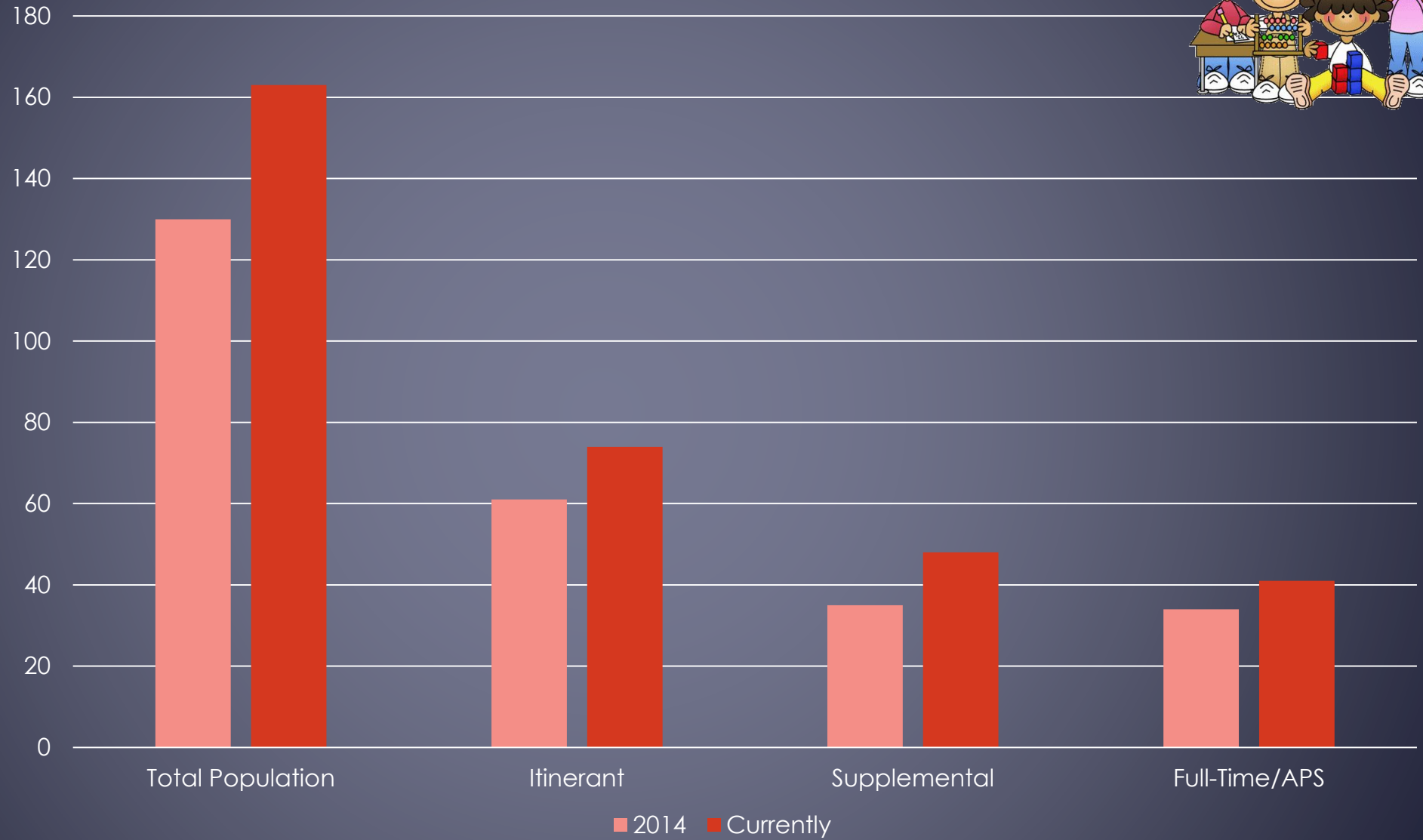
## Supplemental

- 79% -20% included in Reg. Ed. Classroom
- General/Alternate Curriculum in the AS classroom
- Included for academics, morning meeting/homeroom, specials, lunch & recess
- Receive social skills support
- May receive related services(speech, OT, PT etc. )
- May require support from an assistant

## Full -Time

- 19% -0% included in Reg. Ed. Classroom
- Alternate curriculum in AS classroom w/exposure to General curriculum
- Daily living skills
- Community Based Instruction Trips
- Intense sensory needs
- AAC
- ABA- methodology and support from a Behavior Specialist
- Receive social skills support
- Included for lunch, recess, morning meeting & specials
- Likely to receive related services(speech, OT, PT, etc.)
- Likely to require support from an individual assistant

# Autistic Students in Spring-Ford School District





# “What makes Autistic Support different from other special education programs?”

- ❖ Learning strategies and methods of DTT, TEACH method, direct instruction are required to open up avenues and inroads to learning for these students.
- ❖ Applied Behavior Analysis (ABA)-ABA is a set of **principles** that form the **basis** for many behavioral treatments . It is based on the science of learning and behavior. This science includes general "laws" about how behavior works and how learning takes place. ABA applies these laws to behavior treatments and instruction in a way that helps to increase useful or desired behaviors and reduces behaviors that interfere with learning or may be harmful. ABA is used to increase language and communication skills. It is also used to improve attention, focus, social skills, memory, and academics. ABA is considered an evidence-based "best" practice treatment by the US Surgeon General and by the American Psychological Association.
- ❖ Deficiency in social skills, social cues, interaction with others and rules of social engagement
- ❖ Deficiency in the area of daily living skills: toileting, dressing, brushing teeth, washing hands, following a daily schedule, etc.
- ❖ Need for behavioral instruction, modeling, shaping, Positive Behavior Support Plans

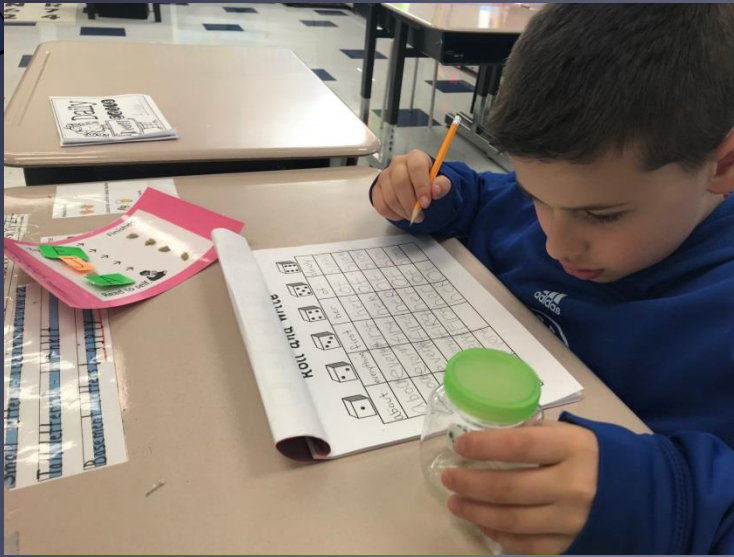
# What makes Autistic Support different from other special education programs?"

- ❖ Physical and emotional self-regulation
- ❖ Need for speech and language instruction; students are non-verbal, limited speech capacity, instruction in Picture Exchange Communication System, use of augmentative communication
- ❖ Need for executive functioning skills: paying attention, organizing, planning, prioritizing, starting tasks, staying focused on a task to completion, understanding different point of view, identifying and regulating emotions, self-monitoring (keep track of what you are doing)
- ❖ Need for learning related behavior:
  - ❖ Shaping obsessive compulsive or fixed/locked attention on one interest or activity
  - ❖ Academic delays and needs for specially designed instruction supports of extended wait time for processing and formulating responses
  - ❖ Need for instruction in transitioning from activity to activity, place to place; instruction on flexibility and the ability to change.

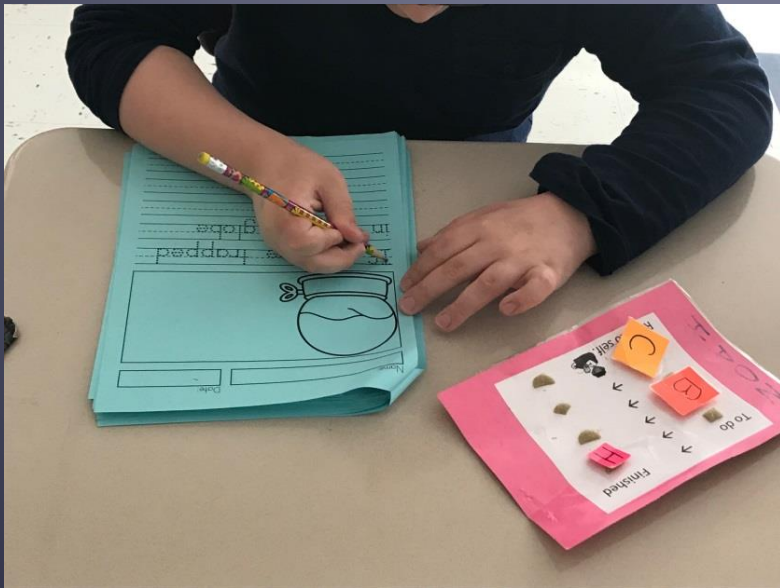
# Autistic Support Programming: A Parent's Perspective







Visual Work Systems to promote independence and engagement in activities.





# Social Group





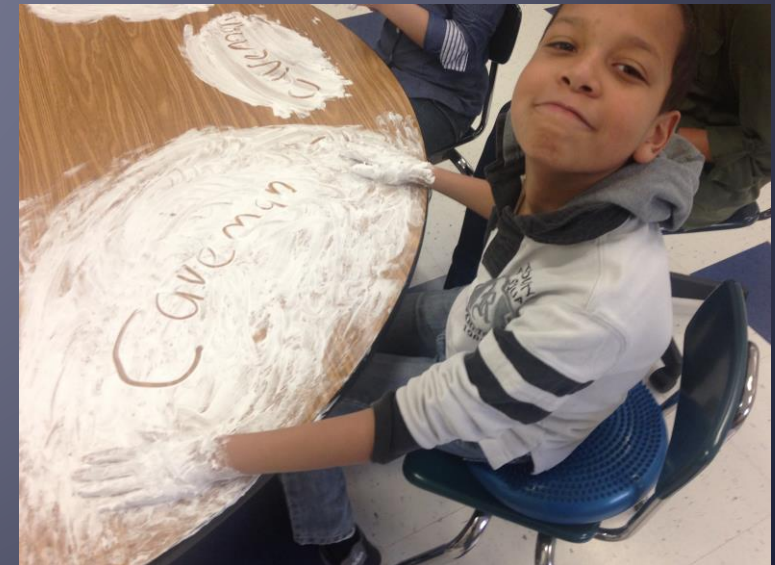
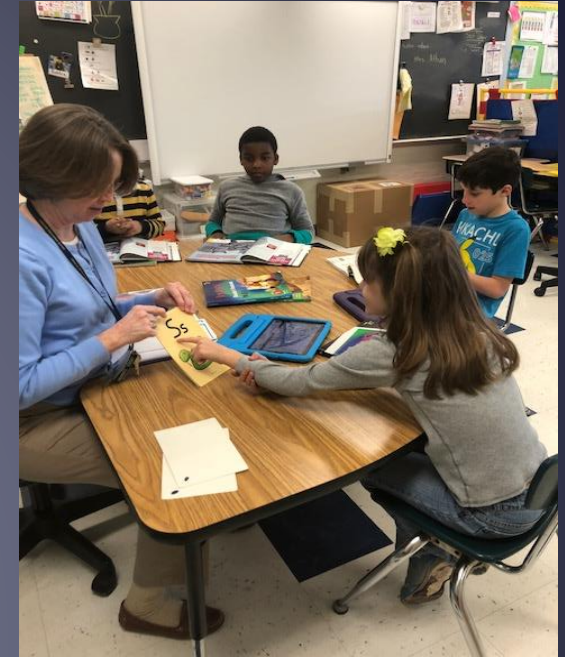
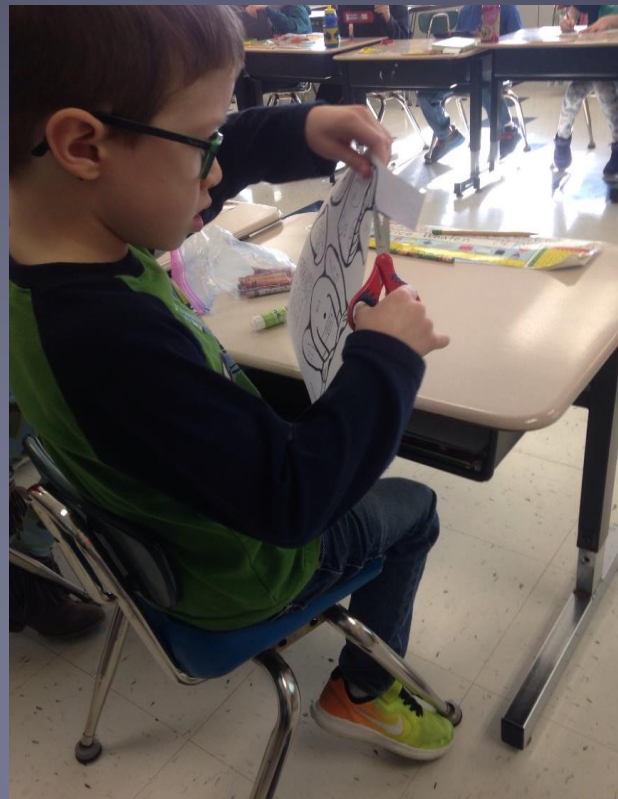
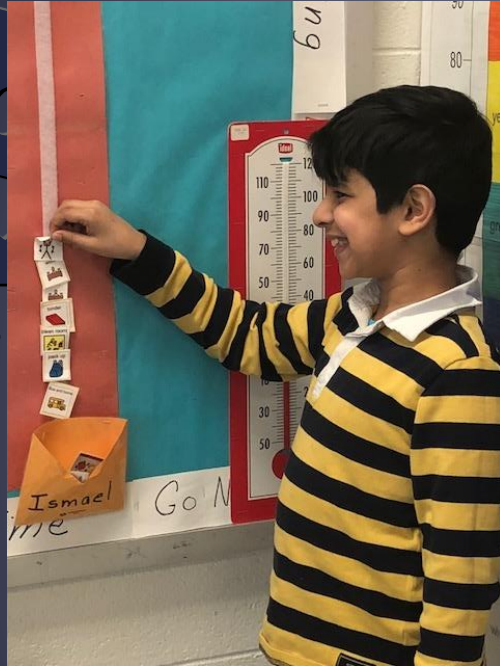


# Sensory Play

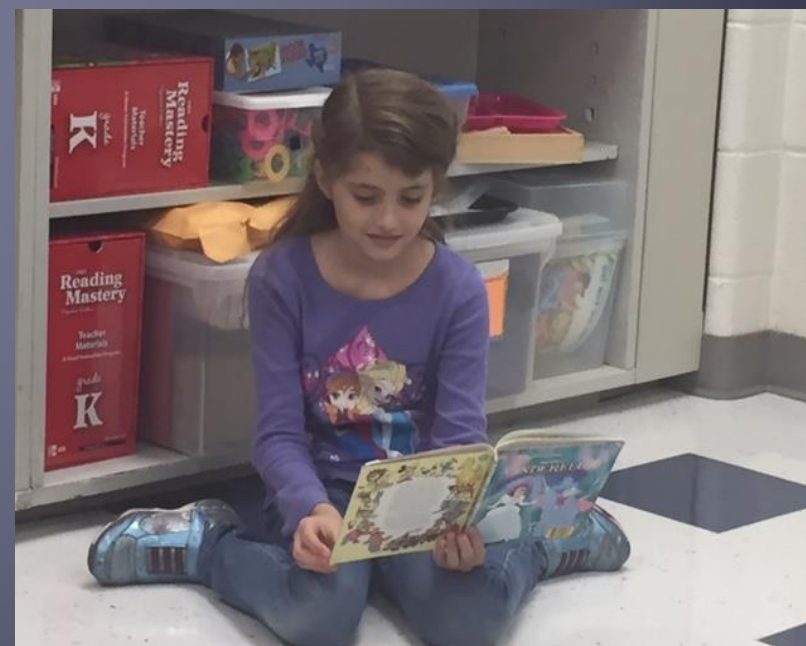
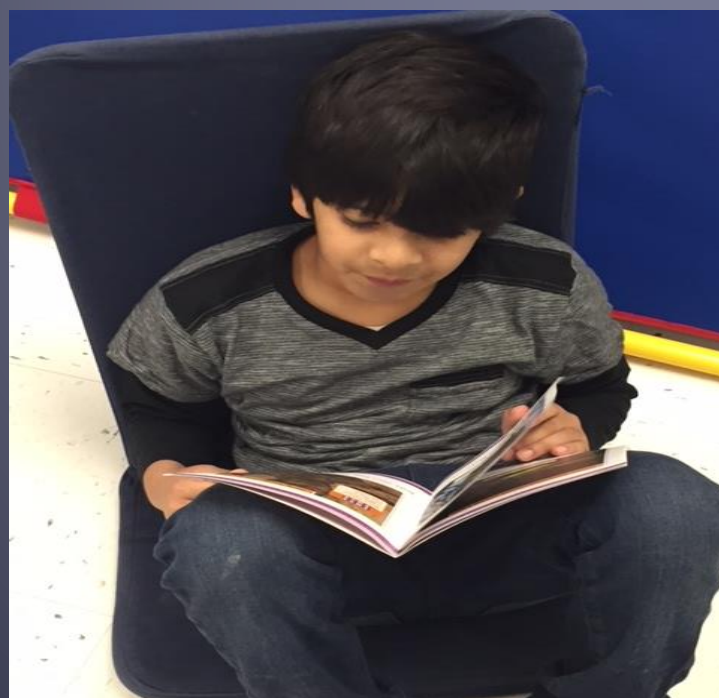
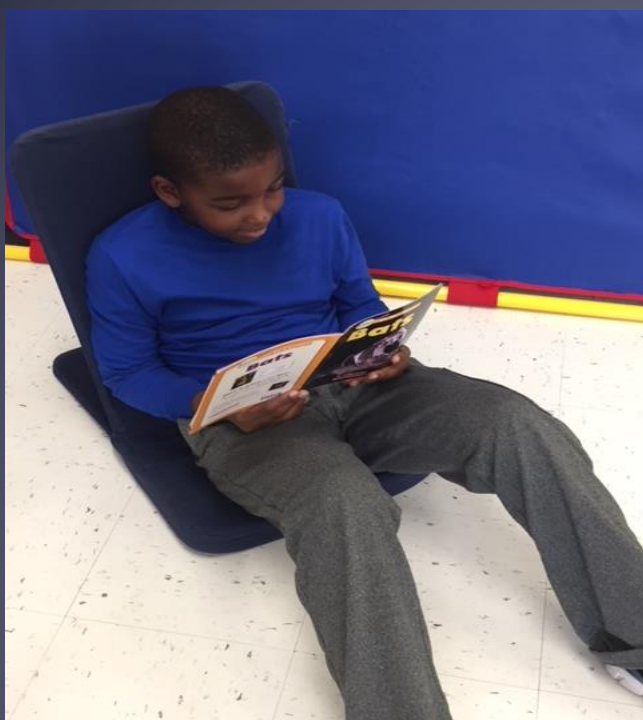
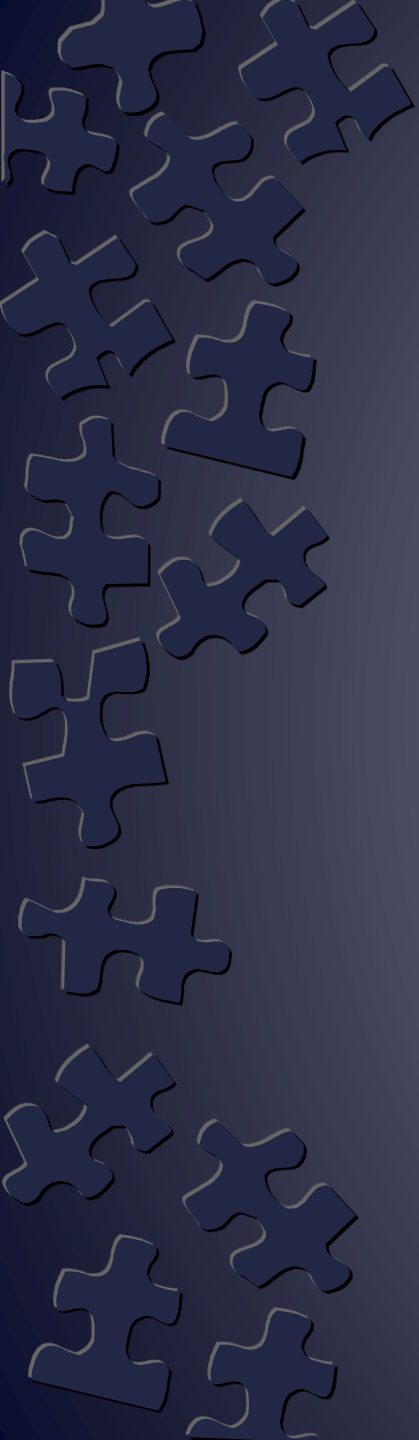




# Large & Small Group Instruction





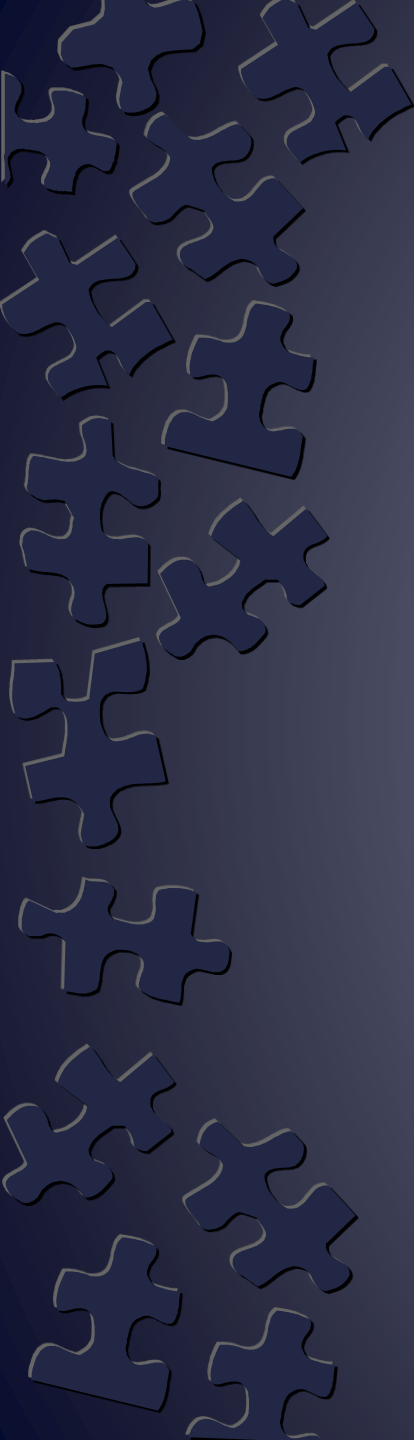




# Community Based Instruction









Community based instruction teaches life skills such as shopping and eating in a restaurant. It also teaches how to use leisure time.



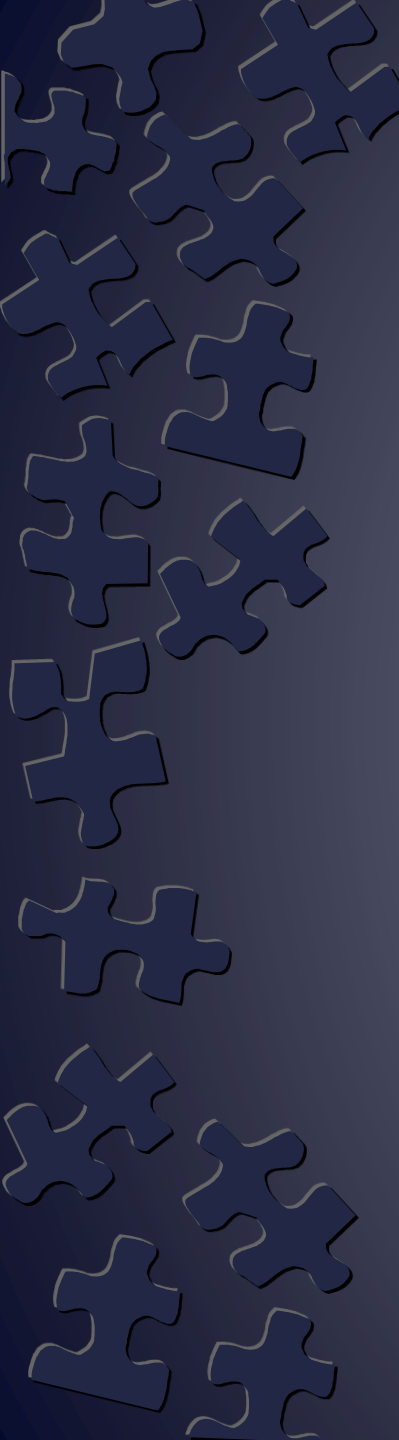














# Thank you for your support!

