RES presents
“One School, One Book”

The World According to Humphrey
Adventure According to Humphrey
by Betty Birney
What is One School, One Book?

- A program where the entire staff, along with the community reads the same book aloud to grades K-4

- Addresses skills within the State Standards: Reading Literature 1.3, Writing 1.4, Speaking and Listening 1.5
Implementing OSOB

- Kick off Assembly for *The World According to Humphrey* RES school mascot “Humphrey”, A staff Reader's Theatre
- Teachers were given the same reading schedule to follow and created activities to go with each chapter. Second book *Adventure According to Humphrey* to be read to at home
- Chapters were available on RES school website
One School One Book promotes reading aloud to children at home

- Predictor of eventual success in reading
- Reading aloud has a positive impact over time in improving reading achievement and closing achievement gaps
Supporting Literacy Research

- Children whose parent reads to them tend to become better readers and perform better in school, according to the National Center for Education Statistics.

- Develops language and speech

- Expands vocabulary

- Builds listening skills

- Bonding time for families
Supporting Literacy Research

- While being read to, curiosity, creativity and imagination are all developed.

- Reading aloud helps children learn how to express themselves clearly and confidently.

- Reading aloud to children, even those who can read on their own, has proven to increase fluency, comprehension, listening skills, and motivation for reading.

- When an entire community reads the same book, there is A LOT to talk about!
Humphrey: A Part of RES

All teachers and staff were fully involved

- Traveling hamster cage to each classroom
- Novel questions on the daily announcements
- Word searches, story maps and writing activities
Humphrey: A Part of RES

- Word Wall
- Spirit Days
- Vocabulary Parade
- "Make a Boat that Floats" Contest
- Summer Humphrey Passport
Special Guests
Introducing...

- Mrs. Brisbane
  - Isabella Ford
- Aldo Amato
  - Emerson Boughter
- Ms. Mac
  - Norah Kirsch
- Humphrey
Vocabulary Parade

• Entire school dressed up depicting a vocabulary word in the book.
• Brought community and school together celebrating words
• Paraded outside on the playground
• Can you guess some of our students words???
Vocabulary Parade
PTO Members

- Jacklyn Brucker
- Jessica Burgess
Conclusion

- Success at our school
  - Students were motivated to read the series
  - Enthusiasm throughout the school was present
  - Collaborative Stations during Hybrid were used for fun, meaningful, engaging OSOB activities throughout the year.
  - Deepened our community involvement
  - Students and parents were sharing activities and enjoying reading together

- Next year...Adventure Awaits at RES