On April 27, 2015 the Board Meeting of the Board of School Directors of the Spring-Ford Area School District was called to order at 7:30 p.m. in the cafeteria of the Spring-Ford High School with the following in attendance:

Region I:	Willard D. Cromley, Bernard F. Pettit and Kelly J. Spletzer
Region II:	Dawn R. Heine and Clinton L. Jackson
Region III:	Joseph P. Ciresi and Thomas J. DiBello
Presiding Officer:	Mark P. Dehnert
Superintendent:	Dr. David R. Goodin
Business Manager:	Timothy Anspach
Solicitor:	Mark Fitzgerald, Esq.
Student Reps.:	Taylor M. Auman and Dana K. Ludgate

The following Board Member was absent: Todd R. Wolf

Board President, Mr. Dehnert, opened the meeting with the call to order and the Pledge of Allegiance.

ANNOUNCEMENTS
Taylor announced that art work from more than 1,000 Spring-Ford students in grades 7-12 will be on display during the 2015 Spring-Ford Art Fest. He added that for more than 30 years, students in grades 7-12 have had the honor of publically displaying their work to the community during this annual event. Spring-Ford Area School District art teachers decide which student pieces will be submitted from work done throughout the year. Spring-Ford Area School District seniors submit their own work and a portfolio to be considered for the Senior Spotlight. The Art Fest will be held Friday, May 1st from 6:30 to 8:00 p.m. and Saturday, May 2nd from 10:00 a.m. to 2:00 p.m. here at Spring-Ford Area High School.

I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY

Mike Rapp, Royersford Elementary Parent, stated that he is here to talk about what is happening with the school system. Mr. Rapp stated that it would have been nice to have a warning on what was happening rather than have a bunch or rumors spread around on Facebook and then a letter coming out via email the next day. Mr. Rapp requested the data from the program as Spring City Elementary in order to get a feel on how this is going to impact Royersford Elementary. Mr. Rapp commented that the teachers and support staff do a phenomenal job and he questioned how they were going to implement this and have it ready to go or would it be a learn as you go process. Mr. Rapp stated that he was not sure how the staff would have any free time as he has been in the classrooms and feels the staff are saints.

Sarah Schmalbach, Royersford Borough, wanted to speak about the changing of the K-2 grades at Royersford Elementary into a Hybrid Learning Model. She stated that she is not necessarily opposed to this change but was dismayed to find that the

Board was at the voting stage without any opportunity of a dialogue between the district and the families that will be impacted. Ms. Schmalbach commented that having only found out about this proposed change this past Friday smacks of secrecy and backhandedness. She asked if it was the Board's intention to not include the parents in this decision. Ms. Schmalbach said this was not the same as switching textbooks. She added that this model is still very new and does not have any long-term results or studies to prove its superiority to any other proven educational strategy. Ms. Schmalbach reported that she had asked her first grader how he felt about coming to school and spending more time on the computer and he had replied that he would do whatever his mom thought was best but that he did not go to school to spend all day on a computer.

Anne Wilhelm, Royersford Borough, wanted to speak about the Hybrid Learning Center. She stated that she does not necessarily object to the idea but has lots of questions about whether this is the right thing. Ms. Wilhelm asked the Board to spend at least a year studying this including dialogue and feedback from teachers and parents. Ms. Wilhelm suggested more studies and openness along with the results from Spring City as well as the reason, the intention and the goals for turning Royersford into a Hybrid Learning Center. Ms. Wilhelm indicated that specific questions she has are regarding parents having more time to plan to opt out if they want to and make plans for private school if that is what they choose to do and teachers will need time to opt out if they choose to. Ms. Wilhelm asked how the district will plan to handle the overflow of kids from Royersford into the other district elementary schools and how they would handle the transportation issues. She expressed concern over her first grader spending a lot more time on the computer at school and she asked that students be given a chance to spend a lot more time outdoors possibly engaging in more robust physical education, even recess, more art education, and more non-technology time. Ms. Wilhelm stated that if the district decides to put money into this they should consider putting the resident's tax money where their mouth is and make this curriculum like a power-house STEM school.

Pete Ibach, Upper Providence Township, stated that he would like to echo what the other residents brought up as concerns such as not having the opportunity to see the data, and learn more about the program and its successes. He urged the Board to wait on voting on this until after the parent meeting which is scheduled for May 11th. Mr. Ibach stated that if the Board is going to vote tonight then there are a few inaccuracies out in the media such as the comparable size of Royersford to Spring City as he feels they are not the same at all. He asked that the Board wait until next month's meeting for parents to have real information about this situation.

Deirdre Davidson, Royersford Borough, commented that she would like to echo everything that has been said and she asked the Board for more time. Ms. Davidson stated that she thought that possibly she had missed something when she received the memo from Royersford. She again asked for more time instead of voting on this tonight and give the parents a chance to learn more and ask more questions.

Mary Dehnert, Limerick Township, stated that before she starts she wanted to make a clarification that her comments and concerns come directly from her and no other party. Mrs. Dehnert said that she was not present at previous meetings

to see any presentation or information presented on this so with that she pleads ignorance. Mrs. Dehnert said she has some questions and concerns that she thinks the parents should know and the Board should think about these things before taking a vote. She asked what data was used to show that this program was successful and if it was the PSSA's was a comparison made from a grade 3 to a current grade 3 or was it a grade 3 compared with the following year grade 4 which would be the same students compared to the same students. Mrs. Dehnert suggested that most research shows that there should be at least 3 data points before any change is made and a change isn't usually made unless the data points are going in the same direction of either improvement or decline. She added if she understands correctly, the data shows one year there was a decline and one year there was improvement so there was not 3 data points showing improvement used. Mrs. Dehnert stated that if you do not have three data points then you do not know what caused the improvement. Mrs. Dehnert commented that since this is called Hybrid Learning then she assumes this is going to be used for instruction and not reinforcement and if it is used for instruction then what percentage of time will the students be on the computer compared to direct instruction by teachers. Mrs. Dehnert stated that she believes parents should know that since PSSAs are not given in grades K-2 what data was used to show that these Royersford students in grades K-2 need the Hybrid Learning. She added that when students show weaknesses typically educators look at 3 things when a change is needed and that is what kind of instruction, the delivery of the instruction and the amount of instruction needed. Mrs. Dehnert questioned before change is made in the program or in the delivery of instruction, what data showed that this was the direction that needed to be taken. She next questioned if other programs were looked at and if other similar programs had been piloted. Mrs. Dehnert asked if the Hybrid Learning addresses strengths and weaknesses, specific elements of reading like phonics decoding, fluency, accuracy, and comprehension. Mrs. Dehnert questioned if it addresses specific areas of math and whether it shows fact fluency, computation, word problems, and application. Mrs. Dehnert asked what the baseline is that is used to track the progress of students and how often is their progress monitored. She stated that she believes these are all things that should be addressed before making a change in the program.

Dr. Goodin thanked everyone for coming out this evening as it shows that parents have a tremendous interest in what is happening in their neighborhood school as do they. He added that there is a tremendous amount of excitement about the possibility of expanding this program into another school within the district. Dr. Goodin stated that we are talking about a program that received state and national attention for being a program that is cutting edge. Dr. Goodin reminded everyone that the Board and administration want them to have all of this information, they want to be able to share all of the data with them so that they know exactly what the program is and know exactly what the children are going to be experiencing. Dr. Goodin emphasized that students are not sitting at a computer all day and currently in many elementary schools students work at stations and rotate within their classrooms. He also advised everyone that there are also many classrooms where technology is being used so this is not a big change from what we already have right now but it is more systematic. Dr. Goodin stated that the system in place at Spring City has been shown to be very effective and the first year there was tremendous growth scores that were not necessarily reflected in the achievement but certainly the growth scores were higher. Dr. Goodin added that in the second

year those growth scores bore out in the achievement pieces for our students. Dr. Goodin reported that they have seen some really positive movement with the students at Spring City as well as positive anecdotal data as far as the satisfaction of the parents, the students and the staff who are totally behind this solid program. Dr. Goodin assured everyone that he would not support something that he did not know in his heart would be solid, positive experience for our kids. Dr. Goodin stated that he wants the parents to have as much information as they need and they have the first information meeting scheduled for May 11th and if there needs to be more meetings then we will certainly do that. Dr. Goodin added that as far as training the staff there is a road map that is already laid out. He commented that they parent who commented on Royersford being larger was correct and that is the reason for the phased in approach that we are taking with grades K-2 first and then grades 3-4 later. Dr. Goodin asked the Board for affirmation that he can move forward with the parent meetings and laying the groundwork to get this project done. Dr. Goodin again confirmed that students are not spending all of their time in front of a computer as they are working at stations and one of the stations happens to be a computer station. Dr. Goodin advised that by the time a student gets to the station for direct instruction, the teacher already has real-time data on that student's progress so the instruction can be completely tailored to what that student needs. Dr. Goodin stated that he needs affirmation from the Board in order to schedule meetings and schedule professional development time for the staff. Dr. Goodin reminded everyone that the school district calendar runs from September to June and purchases will need to be made for this program. Dr. Goodin reported that the discussion on bringing this program into the Royersford building has been ongoing at the Curriculum Committee meetings which are reported out to the Board. Dr. Goodin commented that we are going to have Spring City parents come out and meet with the Royersford parents and we are also going to work extensively with the staff. Dr. Goodin stated that he does not want to meet with the Royersford families and sell something that he does not have School Board support for.

Mr. Dehnert commented that last week he made mention of the data and went back and looked at previous meeting minutes because he did not believe that they had seen a lot of data on the performance of Spring City under Hybrid Learning. Mr. Dehnert reported that last year they saw two meetings with discussion on the performance and the first one was in March of 2014 where there was some data presented to the Board and that was during the second year of the three year pilot. Mr. Dehnert stated that it was his understanding that the first year of the pilot we did not start data collection until halfway through the year so the March 2014 meeting only presented half a year of data. He added that the Board has not seen the results of the performance of Spring City for a full year yet. He noted that they did see PSSA scores back last fall from the first two years of the pilot and his comments on this are that it is not apples to apples since you are not comparing the same group of kids and also one year scores went down and one year they went up which is not necessarily a good indicator of the success of the program. Mr. Dehnert stated that this program may be the best thing there is for education but he does not feel they have seen the data to report that yet. Mr. Dehnert indicated that back in March 2014 Dr. Floyd had stated that the program would not be evaluated until after the third year of the pilot and we are not even through that third year and already we are saying it is a success without seeing the results and let's put it in other schools where we have a population of more than 2½ times of Spring City. Mr. Dehnert expressed his apprehension that

we do not have enough information to say this is going to be successful. Mr. Dehnert said he would like to see demonstration success before we declare it.

Mr. DiBello commented that this was brought up last week during Mrs. Heine's Curriculum and Technology Committee report and the reason why it was suggested to move forward onto this week's agenda was not to be secretive or not let parents know what is going on. He stated that it was his suggestion to put this on the agenda and move forward with the plan which is very similar to what was done at Spring City. Mr. DiBello commented that the administration met with the Board and presented their strategy on what they wanted to do at Spring City Elementary and the first part of this was to have extensive meetings with the staff and the parents. Mr. DiBello stated that it is his understanding that there has already been conversation with the staff and some of the teachers have even gone down to Spring City to see the Hybrid Learning concept into play as well. Mr. DiBello said he has been told this by the administration and he has to trust that this is what has occurred. He added that his feeling was that the whole point of the motion this evening is to provide the administration, including Dr. Goodin, with permission to proceed forward with and engage parents in talking about this model and what we could do at Royersford Elementary. Mr. DiBello said he wanted to do this sooner rather than later because rumors start going and he heard a lot over the weekend at post prom and there were some parents that were very excited and some that had questions. Mr. DiBello stated that the whole point of implementing the plan was so that Dr. Goodin and Dr. Floyd can start meeting with parents to review what Hybrid Learning is, more importantly what it isn't and address concerns especially over the students spending enormous amounts of time in front of computers which is not true. Mr. DiBello commented that the way the motion is written could be somewhat confusing because there is a budget coming up in June and if we do not account for the money, if we implement this program, then it would be difficult to move forward in the direction we want to go. He said he was glad to see parents here as this is a good kick start of more to come. Mr. DiBello said he believes the parents will be pleasantly impressed with what Hybrid Learning is. Mr. DiBello added that what makes the data points tough to analyze is that the state keeps changing assessments so we are never comparing apples to apples no matter what. Mr. DiBello stated that the Board has to take the administration's recommendation based on their experiences and say that this could be a very beneficial model to incorporate in any school based on what they feel is appropriate and joining this with the curriculum and what is being taught in any school.

Mary Dehnert asked what data is being shown to indicate that a change needs to be made at Royersford and Dr. Goodin replied that there are declining PSSA scores for the past 3 years and they are not doing as well as our other buildings. Dr. Goodin stated that Royersford is a Title I school and we have to put more supports in place so this is a support. Dr. Goodin commented that we do not want to see the continued decline in student scores and we want to put things in lace that are going to help them. Dr. Goodin reported that, almost intuitively, when you look at the hybrid model that it is going to work because in a typical class you have 24 students being taught by a teacher for math and in a hybrid model you have 8 students being taught by a teacher in a small group and that teacher is being informed by real-time data on what those students need. He said this is apart from the tremendous data jump we have seen at Spring City Elementary.

Sarah Schmalbach questioned dollars being budgeted and wondered what happens when the grant money runs out as in 3 years the technology will be old so what do we do, where does the money come from, and what programs do you cut in order to purchase new technology. Dr. Goodin explained that the project at Spring City originally started with grant money and the real cost is the startup piece and the professional development piece. He stated that built into the Technology Budget will be the funds necessary to refresh and address any technology needs. Dr. Goodin reported that the project will not die on the vine. Dr. Goodin again emphasized that the district is receiving national recognition for our program. He reassured parents that he wants to make sure they are comfortable with this program no matter how many questions must be answered or however many meetings that takes.

Mrs. Spletzer stated that she has sat in on the Curriculum Committee meetings and she supports this initiative and would vote for this initiative but as a parent of Royersford Elementary, in receiving the communications over the past week and the format that this came out, she will move to table the vote tonight until next month. Mrs. Spletzer commented that she believes that if parents go home and do their research and come to the meeting at Royersford that they and the PTO will come to the same conclusion that this is a good thing.

Mrs. Heine apologized to the Board saying she had the data points but was tied up for most of the day on Friday and Dr. Floyd had sent her the information but she did not get it out to the Board in the Friday packet. Mrs. Heine said that she will get this out to the Board as it is more than one set of data points.

Dr. Goodin stated that if the Board were to choose to table the motion tonight that they give him some kind of indication on whether he can move forward with parent meetings. Dr. Goodin added that there is a budget that will be approved in June and there is a lot of work to be done between now and June. Dr. Goodin said he had hoped that this would be approved tonight but if not then at the very minimum he needs to know that he has their support to move forward with this.

Mr. DiBello said he believes we just need to clarify the motion better to what we are trying to do. He commented that the motion is really about providing administration with the approval to meet with the parents to start the discussions on what hybrid learning is or could be in Royersford Elementary. Mr. DiBello said if the Board does not want to provide the seed money as part of the motion then that is fine as it is more about getting the process started and that administration has the Board's support to meet with the parents to discuss and answer all of the questions.

Mr. Dehnert commented that he did not think a motion was needed for administration to meet with parents. He added that the original plan for the Hybrid Learning was to have the meeting on May 11th and then following that have the Board vote on this in May to approve it but it was jumped ahead at the meeting last week. Mr. Dehnert stated that he believes we should go back to the plan and he does not believe we need a motion to approve a meeting but a motion is needed to table this program until next month.

Mr. DiBello said that when he talked about moving this forward he believed that we would be following the same steps and approach that was done with Spring City which was giving approval to move forward, begin meeting with parents and discussing the program. He stated that this was his impression on what was being done.

Mr. Pettit thanked the parents for coming out and said he believes they should be questioning what is being proposed for their school. He urged parents to visit Spring City Elementary and not listen to the rumors. Mr. Pettit said that if parents did this he thinks their position would be more favorable as the program has good success so far and may be extremely helpful for their children as well.

Mrs. Heine stated that this is the same model as was followed in Spring City and the Board needs to support the fact that we are moving forward. She added that this is not saying we are doing it but it is saying that we are giving the administration the direction to talk to the staff to get their support and to talk to the parents to get their support to move forward. Mrs. Heine stated that administration cannot do that if the Board comes back to the table and says no, we are not doing that because we are putting the cart before the horse. Mrs. Heine said that at the end of the day the Board must make the decision as to whether or not to support this program.

Mr. Dehnert pointed out that the motion on the agenda does not talk about having a meeting but rather states approval for the expansion of the program. He stated that he would like to replace the wording so that it says administration is being given permission to meet with the parents and explain the Hybrid Learning Program to the Royersford Elementary parents. Mrs. Spletzer seconded it.

Mrs. Heine stated that the motion needs to include the professional development piece as it is not just meeting with parents because we are going to discuss moving forward again and we need the professional development in order to do that.

Mr. Dehnert stated that he is not in favor of approving any funding until after the parent meeting. Mr. Dehnert said his motion is to have the meeting first and then if we have confidence that the parents are behind this then he believes we should vote at next month's meeting to approve the program. He added that we should not approve a piece of it because we may not want to do any of it if the outcome of the meeting is not successful.

Mr. Jackson asked if the board could wait on this until we get to that point in the agenda and Mr. Dehnert stated that there is already a motion and a second.

Mr. Fitzgerald commented that the Board has a standing motion and a second on the floor right now so they must be voted on.

Mr. DiBello made a motion to table the amended motion by Mr. Dehnert until we actually get to that portion of the agenda and Mrs. Heine seconded it. The motion passed 7-1 with Mr. Dehnert voting no. The amended motion was tabled.

II. BOARD AND COMMITTEE REPORTS

Extracurricular Tom DiBello 2nd Mon. 6:00 p.m.

Mr. DiBello reported that the Extracurricular Committee met on April 13, 2015 where the committee viewed a presentation from the Class Officers of 2016 which included information on prom ticket sales and fundraisers they had planned in order to generate funds for next year's prom. The next presentation was from Middle School Athletics who provided an update on winter and spring sports. Mr. DiBello stated that the good thing is that there are a lot of kids participating and want to participate in sports. Mr. DiBello reported that there were 819 PIAA physical packets that were filed for middle school. In spring sports there were 455 students tryout and 349 that were rostered. Mr. DiBello stated that after reviewing the participation numbers discussion was held on the possibility of adding a second team to those grade levels that had a high number of kids cut. Mr. McDaniel indicated that he would verify if this can be done with PIAA. The committee will revisit this topic in the future. Mr. DiBello reported that there will be several extracurricular contracts that will be part of the upcoming agenda such as the Ski Club, the Games Club and contracts related to Marching Band, Ram Buddies and Friends in the Community. Mr. DiBello provided a brief description on the Ram Buddies and Friends in the Community Clubs. Mr. DiBello advised that the committee received an update from the Technology Department on converting the PIAA health paperwork that parents must fill out into an automated system to make process easier for parents and so that the Athletic Department can use the paperwork from sport to sport. This initiative is underway and the goal is to try to have the first packet ready for the late May – Early June registration for fall sports.

Property Clinton Jackson 2nd Tues. 8:00 p.m.

Mr. Jackson reported that the Property Committee met on April 14, 2015 and reviewed the bids for the high school gym floor and funding for this will come out of the Capital Improvement Plan. It was reported that steel beams and duct work in the gym needed to be cleaned and painted and this work will take place over the summer. There was an update on the Capital Projects planned for 2015-2016. The state contract price for the flooring at Upper Providence Elementary was received and funding for this project will come from 2015-2016 General Budget. The Committee received and update from the roofing consultant on the Royersford Elementary project along with recommendations. The Committee discussed the feasibility study which is on-going. Discussion also took place on the replacement of the T1 and T2 student transportation vans due to age and mileage. The final item discussed was the Boy Scout Eagle Bench Project at Brooke Elementary.

Community Relations Todd Wolf 3rd Mon. 6:30 p.m.

There was no report.

MCIU Tom DiBello 4th Weds. 7:00 p.m.

Mr. DiBello reported that the MCIU Board met last week and on Friday the new building was dedicated and an open house was held. Mr. DiBello reported that all 22 districts should be extremely proud of this new building and he encouraged everyone if they are in the area to stop by and see the new MCIU building. Mr. DiBello stated that Dr. George will be at next month's School Board meeting to provide an update and go over important happenings at the IU. The MCIU Board also spent time talking about some bills that are occurring down in Harrisburg. Mr. DiBello reported that one bill deals with bargaining sessions between districts and their staff. The bill

proposes making bargaining sessions public meetings and not executive sessions. Mr. DiBello said that he is not sure how the body in Harrisburg feels about this and whether this is something they believe should or should not occur. Mr. DiBello reported that there is also a proposal for a new property tax relief bill which is Bill 860 and is very similar to House Bill 76 which everyone knows about. He added that there is no real difference between the bills and Governor Wolf's budget but there is a lot of talk about increasing the personal income tax 3-4% and also increasing the sales tax between 6-7%. Mr. DiBello reported that there are two main pieces which still have not been figured out and that that is where they are going to get the additional funding in order to do the property tax relief and how they are going to actually reduce the property tax itself. One concept is to use the Homestead Tax Relief but this has not totally been flushed out. Mr. DiBello stated that there is also a rising concern over commercial property versus residential property as if Harrisburg decides to go one way then there would be a reduction in commercial property taxes and this could hurt us as Spring-Ford receives a decent amount of revenue from commercial property taxes. Mr. DiBello added that an interesting thing is that they still have not figured out how districts who receive 80%-90% of their funding from the state would continue to get that same level of funding while districts like Spring-Ford, if there was a fair funding formula in place, would receive somewhere around an additional $50-$60 million from the state. Mr. DiBello commented that this is extremely confusing but he take away from the MCIU is that there is a lot of momentum in Harrisburg to do some type of property tax relief but no one has figured out what the means and how it will be effective. Mr. DiBello stated that the downside to it all is that no matter what, with property tax relief, school districts that have debt service will still have to impose property tax to pay off the debt as the state will not provide funding that will be used towards the debt service so property tax will not ever completely go away. Mr. DiBello concluded that there are more unanswered questions than answered ones.

PSBA Liaison Todd Wolf
There was no report.

Superintendent's Report Dr. David R. Goodin
Dr. Goodin announced that students in grades 4 and 8 began the Science PSSA Assessment today and will continue testing throughout the week. He stated that this is the last section of assessments and thanked staff who prepare the students and administer the assessments. He also thanked the students who take each section very seriously. Individual results will be forwarded to parents when they are received from the state which is expected to be during the fall of 2015. Dr. Goodin reported that for the 4th year the district will be working with K12 Insight to administer climate surveys to our parents, staff and Spring-Ford seniors. The feedback we obtain from this survey will be used to ensure that our students are prepared to positively contribute to society. The surveys are tailored to each user group and focus on a range of items including educational quality, parent engagement, student support, safety and behavior, and school leadership among other topics. Dr. Goodin stated that he looks forward to sharing the results this summer. Dr. Goodin commented that he is happy to report that the district held two very successful events this past weekend. On Friday night the 2nd Annual Spring-Ford 5K Run/Walk was held. This year there were about 350 participants, which is a significant increase from the previous year. He thanked all of the participants and sponsors who made this event a success. Dr. Goodin announced that Mr. Dehnert is the reigning champion in his age group for the second year in a row. Dr. Goodin stated that he working to get back in shape and in running form and he issued a challenge to Mr. Dehnert to dethrone him at next

year's event where the winner will buy the other dinner. Mr. Dehnert accepted the challenge. Dr. Goodin announced that also this weekend the Spring-Ford Area High School Prom and the SNAP Post Prom were held. He stated that both events were a big hit with our students who look forward to the evening all year. Dr. Goodin thanked the class advisors for their work in planning the prom and also the parent volunteers who organize and fundraise for the post-prom event. Dr. Goodin announced that the Spring-Ford Area High School was named as one of Americas Most Challenging High Schools by The Washington Post. He added that this is the first year that the high school has been recognized by this publication. Dr. Goodin stated that he is proud to see the district achieve ongoing national acknowledgment and it reminds our students and staff that their hard work is paying off.

Mrs. Spletzer commented that the prom speaks volumes for students as it was another year with no problems. She stated that we have great kids in our district.

Solicitor's Report **Mark Fitzgerald**
There was no report.

Mr. Dehnert introduced Mr. Edward Murray, the district's bond advisor, and said that he can speak about the refunding of bonds that is on the agenda tonight.

Mr. Murray explained that this refunding had been discussed at the Finance Committee meeting previously and tonight the Board will entertain a motion to enter into a debt incurring resolution based on parameters to be met in the future. Mr. Murray stated that the bond refunding will result in savings. He added that the first bond is one that was originally incurred for the construction of Brooke Elementary and ends in 2023. The refunding will not extend the debt. He stated that the district would be trading in 5% coupons for roughly 2% coupons which should result in a savings of $1.627 million. Mr. Murray reported that the other bonds are the remaining ones from the High School construction project and this refunding will result in a savings of roughly $1.190 million. Mr. Murray announced that the school district's rating of AA2, which is very, very good has been confirmed. Mr. Murray stated that this shows great management and great foresight from the School Board over a long sustained period of time. Mr. Murray added that for the district to build up the reserve funds and do the kind of things they have done is a true credit to the School Board. Mr. Murray advised the Board that at this point he does not have everything locked in and the bonds would be sold tomorrow and he asked for their authorization to move forward with this.

Mr. Dehnert thanked Mr. Anspach for his stewardship on helping to achieve these savings. Mr. Murray recalled that this is the 10th bond refunding that we have done and have saved over $13.5 million over the past 12 years.

III. APPROVAL OF MINUTES

Mr. Cromley made a motion to approve Items A-B and Mr. Ciresi seconded it. The motion passed 8-0.

A. The Board approved the March 16, 2015 Work Session minutes. (**Attachment A1)**

B. The Board approved the March 23, 2015 Board Meeting minutes. **(Attachment A2)**

IV. PERSONNEL

Mr. Pettit made a motion to approve Items A-I and Mr. Ciresi seconded it. The motion passed 8-0.

A. **Resignations**

1. **Alyce L. Gilhool,** Elementary Teacher, Limerick Elementary School; for the purpose of retirement. Effective: June 17, 2015.

2. **John G. Podbielski,** Head Custodian, Spring City Elementary School; for the purpose of retirement. Effective: July 9, 2015.

B. **Professional Staff Employee**

1. **Lauren Keifer,** Art Teacher; replacing Linda Crane who is retiring. Compensation will be set at BS, Step 10, $56,200.00, with benefits per the Professional Agreement. Effective: August 25, 2015.

C. **Support Staff Employee**

1. **Marlo A. Oslon,** Instructional Assistant, Upper Providence Elementary School; replacing Vincent M. Lanzilotti who resigned. Compensation will be set at $17.36/hour (degree rate) per the Instructional Assistants' Plan. Effective: March 27, 2015.

D. **Support Staff Substitute**

1. **Matthew C. Kirkpatrick** Athletic Trainer $120.00/day

E. The Board approved of the following Registered Nurse to work 5 hours per day for the 2015 Extended School Year Program at a rate of $30.00 per hour. Funding will be paid from the Special Education Budget IDEA Funds.

1. **Suzanne Mosebrook**

F. The Board approved the attached extra-curricular contracts for the 2014-2015 school year. **(Attachment A3)**

G. The Board approved of the following Special Education Teachers to be hired for the 2015 Extended School Year – Professional Staff including: Fast Forward, Speech & Language Services, and Tutor Programs. Compensation will be set at $30.00 per hour plus benefits (FICA & Retirement). Funding will be paid from the Special Education Budget IDEA Funds.

1. **Brian W. Aikens**
2. **Angela D. Allen**
3. **Gillian M. Arganetto**
4. **Jennifer A. Bowyer**
5. **Krista M. Brooke**
6. **Daniel R. Butterweck**
7. **April Collins**
8. **Karen M. DeLange**
9. **Brittany L. Dellaquila**
10. **Stacy M. Eddinger**
11. **Katherine L. Helm**
12. **Alice B. Hollingsworth**
13. **Christine M. Kramer**
14. **Gina L. Lasky**

15. **Vanessa L. Mayer**
16. **Nancy A. McDonough**
17. **Jessica A. Mecleary**
18. **Kelsey A. Metzler**
19. **Megan L. Miller**
20. **Alyssa J. Palaia**
21. **John E. Raber**
22. **Shana L. Savard**
23. **Erin M. Siuchta**
24. **Jennifer P. Smith**
25. **Christopher R. Talley**
26. **Johannah M. Timbario**
27. **Carol A. Vogt**
28. **Nicole A. Wake**
29. **Lindsay Yerkes**
30. **Crystal Zakszeski**

H. The Board approved the following Support Staff to be hired for the 2015 Extended School Year Program. Compensation for new employees will be set at $16.36 - $18.15 per hour depending on experience and educational degree plus benefits (FICA & Retirement). Regular hourly employee will be paid at their current Instructional Assistant hourly rate. Funding will be paid from the Special Education Budget IDEA Funds.

1. **Nancy T. Birtch**
2. **Kara Borzillo**
3. **Karlis Budkevics**
4. **Maryann Christy**
5. **Janet T. Copenhaver**
6. **Debra A. DeMitis**
7. **Paula T. Donatelli**
8. **Brian R. Fisher**
9. **Angeline T. Fusco**
10. **Dallas Groshardt**
11. **Cynthia Isabella**
12. **Lynn Marie D. Keene**
13. **Colleen Krieble**
14. **Tiffany M. Landis**
15. **Matthew Marchini**
16. **April Mayes**
17. **Tara A. McGuirl**
18. **Laura B. McQuaid**
19. **Melanie A. Pierce**
20. **Sharon Ritson**
21. **Leigh-Ann Simms**
22. **Terri L. Green-Stefanelli**
23. **Patricia A. Wynn**
24. **Patricia Young**

I. The Board approved the following teachers to be hired for the 2015 Cool School Program. Compensation will be set at $30.00 per hour and will be funded through student tuitions. There will be no cost to the district.

1. **Susan L. Albright**
2. **Megan Ames**
3. **Jennifer Basom**
4. **Kris R. Bautsch**
5. **Joanne D. Bailey**
6. **Emily A. Beiter**
7. **Maria Carroll**
8. **Brittany Dellaquila**
9. **Anna E. Haring**
10. **Keith A. Heffner**
11. **Matthew Herner**
12. **Shannon A. Hetrick**
13. **John Hughes**
14. **Jean Marie Lare**
15. **Jamie N. McGee**
16. **Alyssa Palaia**
17. **Vincent L. Randle**
18. **Katherine J. Schneider**
19. **Karen L. Schodle**
20. **Kaitlyn Skrocki**
21. **David Susek**
22. **Sharon A. VonMinden**

V. FINANCE

Mrs. Heine made a motion to approve Items A-I and Mr. Pettit seconded it. The motion passed 8-0.

***NEW ADDITIONS SINCE THE WORK SESSION**

A. The Board approved next month's payroll, taxes, all benefits, transportation contracts, IU contracts, Vo-Tech payments, debt service payments, utility bills, maintenance agreements, copier leases, equipment maintenance, Federal grants, insurance, and discounted invoices.

B. Checks:

1. Weekly Checks prior to Work Session

March	
Check No. 156781 – 156871	$ 612,541.80
ACH 141500470 – 141500475	$ 619.39
April	
Check No. 156872 – 157049	$1,981,959.95
ACH 141500476 – 141500491	$ 3,028.17

2. Athletic Fund

March	
Check No. 307862 – 307963	$ 42,956.78

3. *Weekly Checks prior to Board Meeting

***April**	
*Check No. 157050 – 157102	$ 551,109.96
*ACH 141500492 – 141500494	$ 198.89

4. *Board Checks held for approval

***April**	
*Check No. 157103 – 157135	$ 81,463.19
*ACH 141500495 – 141500527	$ 12,561.67

C. The Board approved the following **independent contracts** that are offered free of charge or are being funded by the Home and School Associations, the Home and School Leagues, the Parent Teacher Associations and the Parent Teacher Organizations:

1. **PA Friends of Agriculture – Camp Hill, PA.** Provide 5 days of lab classes in a mobile agriculture educational science lab for students at Limerick Elementary. Funding will be paid by the Limerick Elementary Home & School League and shall not exceed $2,000.00.

2. **Musicopia – Philadelphia, PA.** Provide an African Percussion and Dance performance for students at Royersford Elementary School. There is no charge for this performance.

D. The Board approved the following independent contracts:

1. **Montgomery County Intermediate Unit – Norristown, PA.** Provide Assistant Business Manager services beginning April 7, 2015 through June 30, 2015. Services will be billed at a rate of $400.00 per day and will be paid from the General Fund.

2. **Forgotten Friend, Inc. – Manheim, PA.** Provide two science assemblies during Earth Week entitled "Reptile Explorers". Funding will be paid by the Brooke Elementary Assembly Budget and shall not exceed $500.00.

3. **The Martin Luther School – Plymouth Meeting, PA.** Provide an Extended School Year Program for a special needs student as per the IEP. Funding will be paid from the Special Education Budget – IDEA Funds and shall not exceed $3,900.00.

4. **Dr. Lisa Hain – Narvon, PA.** Conduct a Neuropsychological Evaluation, provide a written report, and participate in the follow-up meeting for a special needs student as per the IEP. Funding will be paid from the Special Education Budget and shall not exceed $5,500.00.

5. **Personal Health Care, Inc. – Valley Forge, PA.** Provide Nursing Services for a special needs student as per the IEP. Services will be provided for 7 hours per day for 68 days at a rate of $44.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed $20,944.00.

6. **Richard Weidner – Telford, PA.** Provide a Spring-Ford Transitional Employment Program (S.T.E.P.) during the 2015-2016 school year for students with special needs as per their IEPs. Funding will be paid from the Special Education Budget and shall not exceed $85,000.00.

7. **Education Alternatives – Limerick, PA.** Provide Direct Services and supervision of Applied Behavioral Analysis for a special needs student as per the IEP. Direct services will be provided for 12 hours per week for 35 weeks at a rate of $30.00 per hour for a total of $12,600.00. Applied Behavioral Analysis will be provided for 12 hours per month for 7 months at a rate of $95.00 per hour for a total of $7,980.00. Funding will be paid from the Special Education Budget and shall not exceed $20,580.00.

8. **Variety Club Camp & Developmental Center – Worcester, PA.** Provide Extended School Year Programs for 3 special needs students as per their IEPs. Programming services will be provided for 6 weeks at a total cost of $10,875.00 for all 3 students. In addition, Speech Therapy, Occupational Therapy and a 1-1 Assistant will be provided at a total cost of $5,310.00. The total cost for all 3 students for all services will be $16,185.00 and will be paid from the Special Education Budget IDEA Funds.

9. **Easter Seals of Southeastern PA – Philadelphia, PA.** Provide an Extended School Year Program for a special needs student as per the IEP. Services will be provided for 25 days at a cost of $214.86 per day. Funding will be paid from the Special Education Budget IDEA Funds and shall not exceed $5,371.50.

10. **American Red Cross – Philadelphia, PA.** Provide CPR and First Aid Training for Special Education Instructional Assistants. Funding will be paid from the Medical Access Funds and shall not exceed $7,300.00.

11. **Katherine Helm – Blue Bell, PA.** Provide specialized reading instruction for a special needs student as per the IEP. Services will be provided for 55 sessions at a rate of $30.00 per session. Funding will be paid from the Special Education Budget and shall not exceed $1,650.00.

12. **PSA Healthcare – Reading, PA.** Provide nursing services for a special needs student as per the IEP. Services will be provided for 20 hours per week for the remainder of the school year and for the Extended School Year Program at a rate of $45.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed $14,400.00.

13. **Pediatric Therapy Services – Conshohocken, PA.** Provide Psychological services due to a short term absence to assist the district with staying in compliance for special education evaluations. Services will be provided for 196 hours at a rate of $68.50 per hour. Funding will be paid from the Special Education Budget and shall not exceed $13,426.00.

E. The Board approved **Resolution 2015-07** for the issuance of bonds in one or more series with certain parameters to advance refund the District's General Obligation Bonds, Series A of 2007, and currently refund the District's General Obligation Bonds, Series of 2005. **(Attachment A4)**

F. The Board approved a confidential settlement agreement and release agreement **#2015-03** with the parents of a student in special education in the amount of $14,061.60. Funding will be paid from the Special Education Budget.

G. The Board approved the **Cafeteria Listing** of Bills:
MARCH
Check No. 12072 – 12091 $ 222,813.36

***NEW FINANCE**

H. The following Treasurers' Reports were approved:
General Fund
- Money Market – March 2015
- PSDLAF – March 2015
- PSDMAX – March 2015
- Checking Account – March 2015
- PLGIT Account – March 2015
- Investment Accounts & Investment Schedule – March 2015
- Payroll Account – March 2015
- Tax Account – March 2015

Activity Accounts
- Elementary Activity – March 2015
- 7th Grade Activity – March 2015
- 8th Grade Activity – March 2015
- High School Activity – March 2015
- Athletic Account – March 2015

Bond Funds
- Note of 2007A – March 2015

Other Funds
- Capital Reserve Fund & Investment Schedule – March 2015
- Debt Service Fund – March 2015
- Reservation of Funds (Natatorium, Insurance, Retirement) – March 2015

Cafeteria Fund
- Cafeteria Money Market – March 2015
- Cafeteria Checking Account – March 2015
- Cafeteria PSDLAF Account – March 2015
- Investment Account – March 2015

I. The Board approved payment for the following invoices for the month of **APRIL** in connection with the **CAPITAL RESERVE ACCOUNT – Fund 32:**

1. *Architectural Studio	Professional Services	$	1,750.00
2. *Spring-Ford ASD	Colonial Electric-Sr. High Aux. Gym- LED Lighting	$	7,860.00
	TOTAL	$	9,610.00

VI. PROGRAMMING AND CURRICULUM

Mr. DiBello asked that Item D be separated. Mr. Cromley made a motion to approve Items A-C and Mr. Pettit seconded it. The motion passed 8-0.

A. The Board approved the purchase of the Athletics Gateway System from SRC Solutions. Athletics Gateway is an online registration system that will allow parents and guardians to register students for Spring-Ford Athletic Programs. The system is planned to launch in June 2015 to facilitate registration for fall 2015. The cost of the Athletics Gateway System is $12,000.00 for the first year which will be paid from the 2014-2015 Technology Budget. The cost for the second year will be $6,000.00 and will be paid form the 2015-2016 Technology Budget.

B. The Board approved a lease agreement with ePlus Group, Inc. for the purchase of student laptops, student iPads, laptop charging carts, desktop computers, and monitors. The total equipment cost shall not exceed $800,000.00 and will be divided into four annual lease payments not to exceed $215,600.00 per year. Funding will come from the 2015-2016 Technology Budget. Approval of this lease agreement is contingent upon final review, modification where necessary, and approval by the Solicitor's Office, and completion of an official legal opinion consistent with the obligations of the lease agreement.

C. The Board approved the commitment of funds, not to exceed $18,000.00, to support the hourly wages of the District Support Technicians who will be working on the summer of 2015 technology projects. Funding will be split between the 2014-2015 and 2015-2016 Technology Budgets.

NEW PROGRAMMING AND CURRICULUM

Mrs. Heine asked for a recommendation from Dr. Goodin on how the motion for Item D should read.

Dr. Goodin stated "Administration recommends approval to implement a plan for the expansion of the Hybrid Learning Program into Kindergarten, First Grade and Second Grade at Royersford Elementary School for the 2015-2016 school year"

Mr. Dehnert commented that the wording was pretty much the same as the motion on the agenda and Dr. Goodin said no it was to implement a plan. Mr. Dehnert said he was not sure how you could do this without funding.

Mrs. Spletzer stated that she thinks there is a difference implementing a plan to move forward and just to meet with the parents.

Mr. Dehnert stated that he would be in favor of tabling the whole motion and not having anything other than we are going to meet with the parents on May 11th or some other date and then come back again next month with whatever the motion may be.

Mr. Dehnert made a motion to Table Item D and Mrs. Spletzer seconded it.

Mr. DiBello stated that we have a plan that Dr. Goodin and administration has laid out and he does not think that based on the plan we will be at a point by next month to have a vote to say if we are going to move forward with Hybrid Learning or not in Royersford Elementary. Mr. DiBello suggested that there be a motion for Dr. Goodin to execute a plan with a stop gate in it. The parent meeting could take place and the professional development could be laid out and then Dr. Goodin could present to the Board all of the information after the first half of the plan had been implemented.

Dr. Goodin clarified that they would basically do everything without spending any money. Mr. DiBello said you will have to spend some money because it will cost money in order to do everything you are going to do. Mr. DiBello clarified that what he is saying is move forward with the plan, like what was done at Spring City, and then come back to the Board for approval before you are actually ready to start Hybrid Learning in the school itself.

Mrs. Spletzer apologized for being blunt and stated that she is tired of hearing about how it was done at Spring City because there are differences in the circumstances. Mrs. Spletzer stated that you do not just do something because this is how it was done before. Mrs. Spletzer said she stands behind the program and thinks it is a good one but feels it is important to get the parents, the PTO and the teachers on board with us and give them an act of good faith as she feels the problem stems from the way this was communicated.

Mr. DiBello said he agrees with Mrs. Spletzer wholeheartedly and what he is saying is that we are setting a false expectation that they will meet with the parents on May 11th and then be ready to vote on it at the next meeting. Mr. DiBello said he is sorry and will not say that this was how it was implemented at Spring City. Mr. DiBello said administration has a plan and all he is saying is implement the plan that they have up to the point where they would then need Board approval to start Hybrid Learning in the school.

Mr. Dehnert stated that Spring City was a pilot and this is not a pilot as this is going to implement a permanent curriculum. Mr. Dehnert added that he would not expect that we would come back at the work session and vote on a program as that is not how we operate. Mr. Dehnert said he does not believe an action item is needed for administration to meet with the parents and go over what the program is and answer all of the questions. He stated that based on that parent meeting the administration can come back with an agenda item, report on what happened at that meeting, what the feedback is, the parents will have the opportunity to come back to the May Board Work session and tell the Board what they thought. Mr. Dehnert stated that the Board could review all of this and then vote on it at the end of May.

Mrs. Heine asked Mr. Fitzgerald if Dr. Goodin needed a motion or not. Mrs. Spletzer stated that there is already a motion on the table as Mr. Dehnert made a motion to table the vote until next month and she seconded it. Mrs. Heine stated that her question is whether Dr. Goodin needs a motion to move forward with a plan from this Board. Mr. Fitzgerald stated that he believes Dr. Goodin needs direction that there is at least majority support for this initiative. He added that it does not necessarily require a formal vote under the School Code as there would not be any spending of dollars.

Mr. Pettit said the Board can talk about giving Dr. Goodin and administration approval to continue their planning to expand to the Hybrid Learning System and do whatever is necessary to get feedback from parents, input from the Spring City parents and teachers in order to assist the Royersford parents and teachers in understanding what is involved, and how successful it is or isn't.

Mr. Dehnert stated that administration has been planning the expansion so he does not feel that a motion is need to give permission for them to continue doing what they have been doing.

Mrs. Spletzer reiterated that the Hybrid expansion discussion is not coming to the table for the first time as the Board has talked about this for over a year and there has been a lot of planning by the Curriculum and Instruction Department and the Technology Department. Mrs. Spletzer stated that she believes this is the right thing to do from a communication standpoint.

Mr. Jackson asked how many time they can actually meet before the next work session. He asked if it was possible to expedite this and meet once a week with the parents. Mr. Jackson said he agrees with Mr. DiBello and if we do the May 11th meeting then nothing is going to transpire before the Board meets again at the May Board Meetings.

Dr. Goodin responded that he is not sure how many meetings will be necessary as this is not real rocket science with regards to what they are talking about doing in the building. Dr. Goodin said it really depends on how many questions are asked and how much follow-up needs to be done between now and the next Board meeting. Dr. Goodin added that due to the conversation that has occurred at the Board meeting, the Skylerts that were sent out and the newspaper coverage, he fully expects a good crowd on May 11th. Dr. Goodin indicated that they will go

through a presentation on that date and answer all the questions that come up and if they need to schedule another meeting then they will do so and quickly.

Mr. Ciresi stated that we really need to articulate our message in a much better form. He added that we shoot ourselves in the foot when we do not get our message out there in the right way. Mr. Ciresi commented that this program is an outstanding program. He spoke about all of the recognition the program at Spring City has received thus far. Mr. Ciresi said that through the rumor mill and whisper down the lane anything can be killed. Mr. Ciresi apologized on behalf of the Board for the information not being out to the parents as he thought this had occurred. Mr. Ciresi begged the parents that when they come to the meetings that they go with an open mind. Mr. Ciresi said he really believes in this program and thinks that it will expand across the United States. He stated that when the message is not put out there in the right manner and the time is not taken this is what happens. Mr. Ciresi said as we move forward in the future on any program, we know what our plan of attack is and give people enough notice of what we are doing and how we are doing it. Mr. Ciresi said he agrees with Mr. DiBello, Mrs. Heine and Mrs. Spletzer that this has been talked about in Committees forever and there was a thought on how to move this across all of the elementary schools eventually. Mr. Ciresi asked administration to invite all of the other elementary school teachers into whatever we are doing so that when we do decide or not in the future as a board to move this to Upper Providence or Limerick or Evans that those teachers already have buy-in and understand what we are talking about. Mr. Ciresi asked that the Spring City teachers and Mr. Edmunds come out and give their perspective on the program. Mr. Ciresi acknowledged Dr. Floyd and said he has done a great job in moving this forward and showing statistically how it works. Mr. Ciresi stated that we cannot go off an article in the newspaper as we must deliver the message. Mr. Ciresi said he is glad to see that there are so many caring and interested parents. Mr. Ciresi suggested that the district utilize the Public Relations person on staff to make sure we understand what we are putting out there and do it in a timely fashion.

Mr. Dehnert commented that he keeps hearing about all this data and he would like to get a report on what the performance has been to date at Spring City Elementary so that he can see the data that supports the program being a success.

The motion passed 8-0.

D. The Board tabled the motion for the approval to expand the *Hybrid Learning Program* into Kindergarten, First Grade and Second Grade at Royersford Elementary School for the 2015-2016 school year. The Hybrid Learning Program expansion will consist of professional development/training, hardware, and digital resources. The total cost of the expansion is not expected to exceed $118,000.00. These funds are currently accounted for via carry-over monies from the “Ready to Learn” Grant from the 2014-2015 school year, as well as funds from both the 2015-2016 Technology Budget and the 2015-2016 Curriculum and Instruction Budget.

VII. PROPERTY

Mr. Ciresi made a motion to approve Items A-H and Mr. Jackson seconded it. The motion passed 8-0.

A. The Board approved a contract for Phase II of the carpet/tile replacement at Upper Providence Elementary School with **Continental Flooring**, through the NJPA Contract #022712 for a total cost of $56,130.70. Funding will come from the 2015-2016 General Budget.

B. The Board approved replacing the old sports equipment van which is no longer road ready with the T1 transportation van. A new transportation van will be purchased through the Pennsylvania CO-Stars, Contract #25-009, replacing the T1 transportation van for a total cost of $35,844.00. Funding will come from the Capital Reserve Plan.

C. The Board approved ordering a new transportation van replacing the T2 transportation van due to excessive mileage and age. The T2 Van will be turned over to the Maintenance Department replacing one of their older vans which is no longer road ready. The order must be placed at least (8) months in advance, due to the lengthy lead time for the new van. Funding will come from the Capital Reserve Plan.

D. The Board approved replacing the roof at Royersford Elementary School due to age, wear and tear. The job will be coordinated by the Keystone Purchasing Network (KPN) through Tremco Roofing, Inc. The roof will be replaced during the summer of 2015. The cost of the project will be approximately $1,150,000. Funding will come from the Capital Reserve Plan.

E. The Board approved purchasing new LED efficiency lighting for the parking lot at the High School replacing the old high sodium pressure lighting due to the age and inefficiency. The lights will be purchased through Co-Stars Purchasing Agency, Quote # QT538461, for a total cost of $83,209.00. This work will be completed over the summer of 2015. Funding will come from the Capital Reserve Plan.

F. The Board approved seeking bids and awarding a contract for district-wide paving including the walkway areas around Coach McNelly Stadium. Funding will come from the Capital Reserve Plan and shall not exceed $150,000.00.

G. The Board approved seeking RFP's to receive pricing for concrete and paving repairs district-wide on a per square foot/linear foot as needed.

H. The Board approved advertising and seeking RFP's to dispose of non-road ready vehicles which are district owned.

VIII. CONFERENCE/ WORKSHOP RECOMMENDATIONS

Mrs. Heine made a motion to approve Items A-E and Mr. Pettit seconded it . The motion passed 8-0.

The following individuals were approved for attendance at the following conferences and workshops:

CODE: 580 Account: Conference/Training, registration, food, and accommodations

DISTRICT OFFICE

A. **Bruce Cooper,** Director of Planning, Operations & Facilities, to attend Session I of the PASBO Annual Conference on Tuesday, March 10, 2015. Mr. Cooper was previously approved at the January Board meeting to attend the sessions held from March 11 through March 13, 2015. Session 1 provided Mr. Cooper the chance to meet with directors from 5 area school districts on the topic of controlling costs for after hour district and non-district usage. The total cost for this additional session and lodging for the extra night was $215.79 to be paid from the 580 account.

HIGH SCHOOL

B. **Kristin Beideman,** Guidance Counselor/Department Chair, to attend the Montgomery County Counselors Association Program *"Mindfulness: Taking Care of Ourselves & Each Other"* in Collegeville, PA on the afternoon of May 8, 2015. The total cost for this program is $25.00 (registration) to be paid from the 580 account.

C. **Gwendolyn Phillips,** School Police Officer, to attend *"Planning the Active Shooter Drill"* at the Monmouth County Police Academy in Freehold, NJ on April 27, 2015. The total cost of this training is $287.90 (registration and mileage) to be paid from the 580 account.

DISTRICT-WIDE

D. **Wendy Taylor,** English/Language Arts Instructional Coach, to attend *"When Reading Meets Writing: TDA Grades 4-5"* at the Montgomery County Intermediate Unit on the afternoon of May 18, 2015. The total cost for this conference is $45.00 (registration) to be paid from the 580 account.

5/6 GRADE CENTER

E. **Gwen Chand,** Special Education Teacher, to attend *"Statewide Assistive Technology Consultants' Spring 2015 Network Training: Building AAC Capacity"* at PaTTAN in Harrisburg, PA on May 5, 2015 and May 6, 2015. The total cost of this conference is $591.00 (transportation, lodging, meals and a substitute for 2 days) to be paid from the Ice for Autism Funds.

IX. OTHER BUSINESS

Mr. Pettit made a motion to approve Items A-F and Mrs. Spletzer seconded it. The motion passed 8-0.

A. Administration recommends approval for the Spring-Ford Area High School Boys' Basketball Team to accept the invitation to participate in the KSA (Kaylee Scholarship Association) Basketball Tournament, December 28, 2015 – January 1, 2016 in Orlando, Florida. The cost per student-athlete will be approximately $999.00 plus transportation. The High School Boys' Basketball Program and staff will conduct fundraising events to help defray the costs. There will be no cost to the school district.

The games played are part of the 2015-2016 schedule which allows a maximum of 22 contests per PIAA by-laws. Student-athletes will not miss any school days and no substitutes for the coaching staff are needed.

B. Administration recommends approval for a bench to be installed at Brooke Elementary School in the Butterfly Garden Area as part of an Eagle Scout Project. There will be no cost to the District.

C. Administration recommends approval of the revised 2015-2016 school calendar. **(Attachment A5)**

NEW OTHER BUSINESS

D. The Board approved **Resolution 2015-08** in recognition of **Johnathan M. Reese** for participating in the Pennsylvania Music Educators Association 2015 District 11 Band Festival, the 2015 Region VI Band Festival and for successfully auditioning and participating in the 2015 Pennsylvania Music Educators Association All-State Wind Ensemble. **(Attachment A6)**

E. The Board approved **Resolution 2015-09** in recognition of **Timothy M. Goman** for participating in the Pennsylvania Music Educators Association 2015 District 11 Band Festival, the 2015 District 11 Orchestra Festival, the 2015 Region VI Band Festival, the 2015 Region VI Orchestra Festival, and for successfully auditioning and participating in the 2015 Pennsylvania Music Educators Association All-State Concert Band. **(Attachment A7)**

F. The Board approved **Resolution 2015-10** in recognition of **Joshua T. Mack** for participating in the Pennsylvania Music Educators Association 2015 District 11 Band Festival, the 2015 Region VI Band Festival, for successfully auditioning and participating in the 2015 Pennsylvania Music Educators Association All-State Concert Band, and for successfully auditioning and participating in the 2015 NAfME All- Eastern Division Concert Band. **(Attachment A8)**

X. PUBLIC TO BE HEARD

There were no comments from the public.

Mr. Dehnert announced that the Board plans to meet in an executive session on personnel after tonight's meeting.

Mr. Jackson commended the Board on the decorum shown to each other this evening and hopes that it can continue moving forward.

Mr. DiBello stated that he would like to give a shout out to the SNAP volunteers as they did an incredible job on Saturday night providing a safe environment for students to come back here after the prom. Mr. DiBello reported that the event was well attended and there were over 100 volunteers which included staff, parents and some friends of parents. Mr. DiBello stated that as it was in previous years it was an exciting event that the kids really enjoyed.

XI. ADJOURNMENT

Mr. Cromley made a motion to adjourn and Mr. Pettit seconded it. The motion passed 8-0. The meeting adjourned at 8:48 p.m.

Respectfully submitted,

Diane M. Fern
School Board Secretary.

On March 16, 2015 the Work Session of the Board of School Directors of the Spring-Ford Area School District was called to order at 7:35 p.m. in the cafeteria of the Spring-Ford High School with the following in attendance:

Region I:	Willard D. Cromley, Bernard F. Pettit and Kelly J. Spletzer
Region II:	Dawn R. Heine, Clinton L. Jackson and Todd R. Wolf
Region III:	Joseph P. Ciresi and Thomas J. DiBello
Presiding Officer:	Mark P. Dehnert
Superintendent:	Dr. David R. Goodin
Business Manager:	
Solicitor:	Mark Fitzgerald, Esq.
Student Reps.:	Taylor M. Auman and Dana K. Ludgate

Board President, Mr. Dehnert, opened the meeting with the call to order and the Pledge of Allegiance.

ANNOUNCEMENTS
Dana announced that last week, the district announced changes to the 2014-2015 school calendar to address the loss of instructional time due to recent weather related school closures. The 2014-2015 school year had three emergency days built into the calendar in the event of cancellations. This year, Spring-Ford has had five weather related school closures. Two additional emergency days will be converted into instructional days. Dana reported that the Wednesday, April 1st and Thursday, April 2nd will not be instructional days for students. She also added that Wednesday, June 17th will now be a staff in-service day as well as the last day for teachers. The tentative last day for students will remain June 11, 2015. Dana stated that any additional calendar changes due to weather will be made as needed. She commented that Spring-Ford thanks students, staff and families for their understanding and cooperation as these calendar adjustments are made. Dana advised everyone that copies of the revised calendar are available on the table located behind her.

Mr. Dehnert announced that the Board met in an Executive Session prior to the start of the meeting regarding personnel.

I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY
There were no comments from the public.

II. ACTION ITEM
Mr. Cromley made a motion to approve Mr. DiBello to serve on the Montgomery County Intermediate Unit Board of Directors for the 3 year term and Mr. Jackson seconded it.

Mr. Ciresi congratulated Mr. DiBello for his position at the MCIU. He stated that this gives Spring-Ford a place at the executive table. Mr. Ciresi announced that Mr. DiBello serves

as the Vice President. Mr. Ciresi stated that Mr. DiBello's position puts Spring-Ford in a great place. Mr. Ciresi stated that he looks forward to the work that Mr. DiBello will be doing over the next three years.

The motion passed 9-0.

A. The Board designated Mr. DiBello to serve on the **Montgomery County Intermediate Unit Board of Directors.** The seat is for a 3-year term beginning on July 1, 2015.

III. PRESENTATIONS

Dr. Jeanmarie Mason stated that it is her privilege and honor to not only honor and recognize the students but also the staff who were part of this exciting new project called Interscholastic Unified Sports. Dr. Mason provided background on this project and how the district joined with Special Olympics in this joint venture.

Ms. Christine Anderson, Representative for Special Olympics, stated that this is a new program for Spring-Ford but it is also a new program for Special Olympics. Ms. Anderson stated that they are thrilled that the district invited them to come in and develop the program and start off with the sport of bowling. Ms. Anderson offered her congratulations to all of the athletes. She stated that they should all be proud of themselves and parents should be proud of them as well. Ms. Anderson thanked the district and said she looks forward to seeing the students again next year.

Dr. Goodin announced all of the students names, Dr. Mason presented each student with a certificate of recognition and Mr. Dehnert congratulated them.

Dr. Mason recognized the staff members who worked tirelessly volunteered their time to work with the students on this event.

A. **Dr. Jeanmarie Mason**, Special Education Supervisor, **Christine Anderson**, Director of Foundation Relations, and **Mike Bovino**, Senior Consultant for Interscholastic Unified Sports, to recognize **Jake Adamson, Mick Alegado, Chandler Balch, Steven Cartwright, Jarred Christman, Jillian Coady, Nicholas Ferko, Jakob Fox, Taylor Frashetta, Alexis Graydon, Amanda Kopistecki, Dylan Leighton, Riley Lepard, Jonathan Madera, Joseph Santoro, Maria Walters, Stephanie Wojton** and **Eli Yudt,** Participants, on winning The Unified Sports through Special Olympics Bowling Championship. Recognition also of **John Feldmann**, Teacher, **Renee Byrne**, **Mary Anne Christy, Debra DeMitis** and **Debra Swahl**, Instructional Assistants, on volunteering their time and all of their efforts towards the success of the Spring-Ford Team.

IV. BOARD AND COMMITTEE REPORTS

Student Rep. Report Taylor M. Auman/Dana Ludgate

Taylor's reported that students and staff are in the full swing of the latter portion of their school year. He reminded students in the high school that are taking advanced placement classes to begin preparation for their AP tests which will take place in early May. Taylor announced that at the end of April the much-talked about Spring-Ford High

School prom will take place. He reported that prom tickets will be on sale starting mid-April during all lunches, and each ticket will cost $70.00. For more information regarding the prom and the SNAP event following prom, students and families should stay up-to-date with announcements on the school fusion page and also listen for school lunch announcements. Taylor announced that The Pillars of Light and Love, a local non-profit organization is already underway with hosting a free 3-week teen/parent workshop that deals with self-esteem issues. The first workshop was held this past Saturday and the next two upcoming Saturdays will also serve as the host for the workshop. Taylor next reminded seniors and their families to please continue to send the Yearbook Staff photos from the past which will be included in this year's yearbook by going to the school's fusion page and following the directions under the heading: Photos for Yearbook. Taylor reported that the winter sport's teams performed very well in the post-season, and a he offered his "congratulations" to all of the participants. Taylor announced that the spring sport season is currently starting strong with many upcoming matches and games. He invited everyone to go out and support our school.

WMCTC Ciresi, Cromley, Heine 1st Mon. 7:00 p.m.
Mr. Cromley reported that the Western Montgomery Career and Technical Center Joint Operating Committee met on March 9, 2015. Mr. Moritzen reported on enrollment totals which showed that as of March 2015 Spring-Ford had 173 students. Spring-Ford 9th grade applicants were at 40 students for 2015-2016. Mr. Cromley revealed that the online application process was continuing and currently there were 212 completed applications and 97 active applications initiated but not yet completed. Mr. Cromley stated that the Outback Steakhouse Culinary Academy had to be curtailed temporarily due to a change in the managerial position. The program will continue once a new manager is in place. Mr. Cromley commented that a meeting with Jared Mitchell, Manager of Chick-fil-a in Sanatoga, was held and students will begin to be interviewed for positions at the new store scheduled to open up this spring. Mr. Cromley reported that a summer camp will be held at the Western Center for students in grades 5-8. He stated that there will be two sessions both in late July and the cost of each session will be $90.00 with a t-shirt included in the price. Mr. Cromley announced that there will be a Spaghetti Dinner held to support the Skills USA Competition. The dinner will take place on April 16, 2015. The Western Center will also be hosting a community dinner on May 4, 2015. Mr. Cromley reported that Mr. JR Renna provided a technology update. Mr. Cromley stated that student success stories continue at the Western Center and were achieved at the Skills USA Competition held in February. Mr. Cromley noted that the areas of achievement for Spring-Ford students were in Diesel Technology, Early Childhood, Crime Scene Investigation, and Automotive Service Specialization. Mr. Cromley reported that following the JOC meeting an executive session was held on personnel matters.

Curriculum/Technology Dawn Heine 1st Tues. 6:30 p.m.
Report next week.

Extracurricular Tom DiBello 2nd Mon. 6:00 p.m.
Mr. DiBello reported that the Extracurricular Committee met on March 9, 2015 and had 3 groups come in and present. The first group was the German Club and they presented a PowerPoint presentation of the many highlights of the program. During the 2014-15 school year there are roughly 44 students in the club and on average about 22 students show up for the meetings. Mr. DiBello reported that it had been asked of the total students enrolled in German how many of them participate in the club and it was felt that there was about a 50%

participation rate from the overall class enrollment. The group provided the committee with an overview of the various events and activities they participate in. The next presentation came from Middle School Intramurals by Ms. Jane Ehnot. Mr. DiBello reported that every day after school from September to January the intramural offerings include dodgeball, basketball, floor hockey, fitness and before school a walk and talk early morning fitness program is available. Mr. McDaniel next provided the committee with a comparison of enrollment numbers for the 2013-14 school year and the 2014-2015 school year. The numbers showed an increase in students participating in indoor track and boys' swimming. Mr. McDaniel provided information on the season records for the teams. Some highlights were that the Competitive Cheerleading Squad had qualified for Nationals in Orlando after competing in their 2nd PIAA State Tournament. The Wrestling Team placed 2nd in the PAC10 and had 7 boys individually qualify for the PIAA State Tournament where Frankie Cross earned a 7th place medal. It was brought to the committee's attention that in the past when a team had an undefeated season a ball or trophy would be put on display in recognition of this accomplishment. Mr. DiBello reported that Mr. McDaniel will be looking into starting this practice up again. Mr. DiBello commented that the district is very excited to see athletic signings with colleges. Mr. DiBello stated that he raised the point that we are here for academics as well and that he would like to see a process in place where we recognize those students signing academic scholarships with college during possibly a signing day. Mr. DiBello stated that this topic was discussed at the Community Relations Committee meeting as well.

Policy **Will Cromley** **2nd Mon. 7:00 p.m.**

Mr. Cromley reported that the Policy Committee met on March 10, 2015. Policy 916 - Community Volunteers was reviewed and discussions are continuing as there are some tweaks that need to be made to this policy in order to be compliant with regulations and laws recently passed by the state legislature. Mr. Cromley stated that July 1, 2015 will be the implementation date for the changes. Policy 121.1 - Overnight and Foreign Travel was reviewed. Mr. Cromley reported that there is a need to add a section to allow the Superintendent or their designate to approve any post season overnight athletic trip in the event that there is not a School Board meeting prior to the post-season travel dates. The committee is in the process of word processing this. Policy 044 – Membership was discussed with regards to attendance at board meetings via the use of technology applications by School Board Members who are not able to attend a meeting in person. The allowance of video conferencing and various other means are being reviewed. Mr. Cromley stated that this needs some additional thought and processing by the committee. The committee did some follow-up items on student records which is Policy 216 as well as Policy 137 - Home Education and Policy 121 - Educational Field Trips. Mr. Cromley reported that they are going to reconnect with the school nurses regarding the administration of medication on field trips.

Finance **Mark Dehnert** **2nd Tues. 7:00 p.m.**

Mr. Dehnert reported that the Finance Committee met on March 10, 2015. Due to Mr. Anspach being out of town the normal Finance Committee meeting was not held so instead Dr. Roche and Dr. Goodin went over the new personnel list being considered for the next fiscal year. Mr. Dehnert reported that the list being recommended represented approximately $1.6 million. The list is still being looked at with regards to the justification of the positions.

Property **Clinton Jackson** **2nd Tues. 8:00 p.m.**
Mr. Jackson reported that the Property Committee met on March 10, 2015 and the committee received an update on the replacement of the high school gym floor. The committee also received an update on the capital projects planned for the 2015- 2016 school year which included paving, district vehicles, gym floors and LED lights. The committee also received an update on the Royersford Roof Project and replacing the shingle roof with a metal roof which is what the school was originally designed for. The committee received a handout defining the basic scope of work that Crabtree will be performing as part of the feasibility study. Discussed also were the summer projects to be completed this year which include replacement of the carpet and VCT at Upper Providence Elementary, installation of LED lights at gyms throughout the district, the installation of a heater system at the high school, and ceramic tile work at the 8th Grade Center.

Community Relations **Todd Wolf** **3rd Mon. 6:30 p.m.**
Report next week

MCIU **Tom DiBello** **4th Weds. 7:00 p.m.**
Report next week.

PSBA Liaison **Todd Wolf**
There was no report.

Asst. Superintendent Rpt. **Dr. Allyn J. Roche**
Dr. Roche reminded everyone that April is Autism Awareness Month. Spring-Ford will be celebrating Autism Awareness Month in many ways. On Saturday April 18th from 10:00 AM to 1:00 PM at the Spring-Valley YMCA, the Spring-Ford A-Team, a parent organization, along with the Autism Speaks organization will host a Family Fun Day – all are invited to participate in the activities, games, raffles and learning more about Autism. Dr. Roche announced that the highlight of the month is the annual Ice for Autism event! He invited everyone to come out on Wednesday April 15th and/or Wednesday April 29th to Rita's Water Ice in Collegeville or Royersford to see their favorite teachers and administrators (including Dr. Goodin) scooping water ice for a great cause! Dr. Roche reported that Rita's will donate 20% of their proceeds on both days to the Spring-Ford Educational Foundation. He also added that many local businesses will be helping to support Ice for Autism by selling puzzle pieces in support of Autism. All proceeds from Ice for Autism directly support students in the Spring-Ford Area School District. Dr. Roche stated that over the past 7 years, "Ice for Autism" has raised over $15,000 to support students with special needs within our very own district. Dr. Roche informed everyone that the Freedom Credit Union and the Montgomery County Intermediate Unit are searching for a winner from Spring-Ford for the 2015 “Voices of Inspiration” Award for Teaching Excellence. He stated that the nominated person could be a teacher, counselor, librarian, or specialist in one of our schools. Dr. Roche informed every one of the process for nominating a teacher. He stated that both the winner and the school with the most nominations could each win $500.00. Nominations can be submitted online by visiting voicesofinspiration.org or mciu.org. The deadline for nominations is April 1, 2015. More information on this can be found on the Spring-Ford main webpage. Dr. Roche reminded everyone that the Spring-Ford Educational Foundation is hosting the second annual SF Educational Foundation 5K Run and Walk along with a Kid Fun Run on Friday April 24, 2015. He reported that proceeds from the 5K and Kid Fun Run will go to support the annual Senior Impact Awards that are held each spring. He invited all of the

community including all school board members, administrators, teachers, support staff and the district's solicitor to participate in the 5K on Friday April 24th. He advised everyone that support can be in the form of volunteering to assist on the course, running or walking in the 5K, or by becoming a financial sponsor of the event. Additional information for race registration and sponsorship is available on the district website. Dr. Roche stated that attached to this week's work session agenda is the 2015-16 School Calendar. He added that the draft is on the agenda following feedback and conversations with school and district administration, the Teacher's Association and other support staff members. This draft follows a traditional Spring-Ford calendar with three in-service days in the beginning of the school year and with students beginning school on Monday August 31st. Labor Day is late this year, Monday, September 7th, so August will appear to provide a longer summer for everyone. Dr. Roche stated that he would be happy to answer any questions anyone had on the calendar. No questions were asked.

Solicitor's Report **Mark Fitzgerald**
There was no report.

V. APPROVAL OF MINUTES

There were no questions.

A. Administration recommends approval of the February 17, 2015 Work Session minutes. (**Attachment A1)**

VI. PERSONNEL

Mr. Cromley commented on the resignation of Barbara Grubb and stated that she has been a long-time instructional assistant here in the district. He expressed his great appreciation for all of her years of service.

A. **Resignations**

1. **Corey L. Fuzi**, Asst. Lacrosse Coach-Girls, Senior High School. Effective: February 9, 2015.

2. **Barbara A. Grubb**, Instructional Assistant, 5/6th Grade Center. Effective: June 17, 2015.

3. **Susan M. Pronchik,** Guidance Counselor, Brooke Elementary School; for the purpose of retirement. Change in effective date from June 17, 2015 to September 16, 2015.

4. **Melissa R. Walton,** Instructional Assistant, Limerick Elementary. Effective: March 18, 2015.

5. **Rose M. Ward,** Lacrosse Coach - Girls, 7th Grade Center. Effective: March 2, 2015.

B. **Leave of Absence**

1. **Nicole K. Tenthoff,** Social Studies Teacher, Senior High School-9th Grade Center; for an extension of child-rearing leave of absence per the Professional Agreement. Effective: For the full 2015-2016 school year.

C. **Professional Staff Employee**

1. **Lindsay Yerkes,** Special Education-Learning Support Teacher, Spring City Elementary School; replacing Jean F. Bertucci who retired. Subject to fulfillment of all statutory requirements. Compensation will be set at MS, Step 1, $45,700.00, prorated with benefits. Effective: TBD.

D. **Support Staff Employees**

1. **Jennifer Reid,** Part-time (3 hour/day) Food Service, Senior High School-9th Grade Center; replacing Kristin Collis who resigned. Compensation will be set at $12.91/hour per the Food Service Plan. Effective: February 25, 2015.

2. **Mary C. Cassidy**, Instructional Assistant, Oaks Elementary School; replacing Ellen T. Grecco who retired. Compensation will be set at $17.36/hour (degree rate) with benefits per the Instructional Assistant Plan. Effective: March 16, 2015.

E. Administration recommends approval of the attached extra-curricular contracts for the 2014-2015 school year. **(Attachment A2)**

VII. FINANCE

There were no questions.

A. Administration recommends approval for next month's payroll, taxes, all benefits, transportation contracts, IU contracts, Vo-Tech payments, debt service payments, utility bills, maintenance agreements, copier leases, equipment maintenance, Federal grants, insurance, and discounted invoices.

B. Checks:

1. Weekly Checks prior to Work Session

February	
Check No. 156538 – 156608	$ 374,104.80
ACH 141500409 – 141500416	$ 622.53
March	
Check No. 156609 – 156708	$ 601,325.77
ACH 141500417 – 141500432	$ 2,391.63

2. Athletic Fund

February	
Check No. 307820 – 307861	$ 8,726.76

C. Administration recommends approval of the following **independent contracts** that are offered free of charge or are being funded by the Home and School Associations, the Home and School Leagues, the Parent Teacher Associations and the Parent Teacher Organizations:

1. **Matt Phelan – Ardmore, PA.** Provide two assemblies, a writing workshop and book signing for students at Brooke Elementary School in conjunction with Author Day. Funding will be paid by the Brooke Elementary Home and School Association and shall not exceed $1,500.00.

2. **Stars on the Move, Inc. – Swarthmore, PA.** Provide six Astronomy Shows per day using a portable planetarium for two days for students at Brooke Elementary School. Funding will be paid by the Brooke Elementary Home and School Association and shall not exceed $1,000.00.

D. Administration recommends approval of the following independent contracts:

1. **The Vanguard School – Paoli, PA.** Provide Extended School Year Programs for 6 special needs students as per their IEPs. Services will be provided for 25 days at a rate of $7,545.00 per student. Funding will be paid from the Special Education Budget IDEA Funds and shall not exceed a total of $45,270.00.

2. **PSA Healthcare – Norcross, GA.** Provide Nursing Services for the school year and the Extended School Year Program for a special needs student who is transported to an approved private school. This contract replaces the one previously approved by the Board in June 2014 as it increases the hours per day from 7 to 9 and also includes the Extended School Year Program. Services will be provided for 85 days, 9 hours per day at a rate of $45.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed a total of $34,425.00.

3. **Variety Club Camp and Developmental Center – Worcester, PA.** Provide Extended School Year Programs for 7 high school special needs students as per their IEPs. Services will include 6 weeks of ESY intensive support programming for 4 students at a total cost of $22,500.00, 8 weeks of ESY vocational programming for 3 students at a total cost of $10,800.00, Speech, Occupational and Physical Therapy services for a total cost of $5,400.00. Funding will be paid from the Special Education Budget IDEA Funds and shall not exceed $38,700.00.

4. **Dr. Lisa Hain – Narvon, PA.** Conduct two required evaluations of two special needs students as per their IEPs and provide an educational report. Funding will be paid from the Special Education Budget and shall not exceed a total of $7,000.00.

5. **Lapreziosa Occupational Therapist Services – Pottstown, PA.** Provide Occupational Therapy Evaluations and participate in meetings for Early Intervention students. Services will include 20 evaluations at a rate of $170.00 per evaluation for a total of $3,400.00, and participation in 20 Early Intervention meetings at a rate of $93.00 per meeting for a total of $1,860.00. Funding will be paid from the Special Education Budget and shall not exceed $5,260.00.

6. **Montgomery County Intermediate Unit – Norristown, PA.** Provide a certified Special Education Supervisor for the interim period following Dr. Mason's retirement. Supervisory support services will be provided for 5 days a week beginning April 8, 2015. In addition two transition days prior to April 8th will be included as part of this contract. Services will be billed at a rate of $450.00 per day, including salary, benefits and travel/conferences as mandated by the MCIU and will be paid from the General Fund.

7. **Kara Canale – Collegeville, PA.** Provide psychological evaluation and reevaluation report services for special needs students as per their IEPs. Services will be provided for 24 hours per week for 8 weeks at a rate of $70.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed $13,440.00.

E. Administration recommends approval of a confidential settlement agreement and release agreement **#2015-02** with the parents of a student in special education in the amount of $74,150.00. Funding will be paid from the Special Education Budget.

VIII. PROGRAMMING AND CURRICULUM

There were no questions.

A. Administration recommends approval of the *Pre-Kindergarten Summer Readiness Pilot Program* to be held at Royersford Elementary School for eligible students entering Kindergarten. The program will run 4 days a week for 5 weeks, from Monday, July 6 through Thursday, August 6, 2015. Students will be instructed in the areas of Reading Readiness, Listening and Speaking, Math Readiness, Fine Motor Readiness, and Social/Emotional Readiness. The program will be staffed by one teacher and one instructional assistant. The teacher will be paid at the current curricular rate of $30.00/hour plus benefits, and the assistant will be paid at the rate of $16.36/hour plus benefits. The cost of the pilot program has been built into the current Curriculum and Instruction budget.

B. Administration recommends approval of the following new textbooks for 2015-2016. Funding will be paid from the 2014-2015 Curriculum Budget and shall not exceed $123,500.00.

	COURSE	TEXTBOOK	PUBLISHER
1.	Honors Biology $27,000	*Biology:Concepts and Investigations* Mariëlle Hoefnagel Class sets with 6yr online license for all students	Glencoe McGraw Hill
2.	Life Science (7th) $46,000	*Life Science:Interactive Science for 21st Century Learners* Class sets with 6yr online license for all students	Glencoe McGraw Hill
3.	Social Studies (6th) $46,500	*Discovering our Past:A History of the World (Early Ages)* Class sets with 6yr online license for all students	Glencoe McGraw Hill

4.	Marketing (10th-12th) $3,300	*Sports and Entertainment Marketing* Kaser/Oelkers, 4th Edition 70 student textbooks	Cengage Learning

**All Teacher materials have been provided free of charge for all purchases above.*

IX. CONFERENCE/ WORKSHOP RECOMMENDATIONS

Mr. Cromley asked about the conference that Dr. Floyd was seeking to attend and asked if he would report out on this conference at the Curriculum & Technology Committee meeting. Dr. Floyd confirmed he would do this.

The following individuals are recommended for attendance at the following conferences and workshops:

CODE: 580 Account: Conference/Training, registration, food, and accommodations

DISTRICT OFFICE

A. **Dr. David R. Goodin,** Superintendent of Schools, to attend the "*Montgomery County Superintendent's Conference"* in Hershey, PA from April 15, 2015 through April 17, 2015. The total cost to attend this conference shall not exceed $1,000.00 and is covered under Dr. Goodin's Superintendent contract.

B. **Dr. Keith Floyd,** Director of Curriculum and Instruction, and **Kate Seward,** Teacher, to attend *"International Society for Technology in Education (ISTE) Annual Conference"* in Philadelphia, PA from June 28, 2015 through July 1, 2015. The total cost for this conference is $1,092.00 (registration, mileage, and meals) from the Curriculum and Instruction Budget. No substitutes are needed.

C. **Carol Ganister,** PIMS and Data Specialist, **Mary Quintrell,** Bookkeeper, and **Sarah Sacks,** Information Data Specialist, to attend *"PA Skyward 2015 Keystone State User Group Meeting"* in Hershey, PA on April 22, 2015 and April 23, 2015. The total cost to attend this conference is $914.75 (registration, mileage, lodging and meals) from the 580 account. No substitutes are needed.

HIGH SCHOOL

D. **Maren Bhalla,** College Career Coordinator, to attend *"Vanderbilt Counselor Conference"* at Vanderbilt University in Nashville, TN from April 8, 2015 through April 10, 2015. There is no cost to the district for this conference as all expenses are covered by Vanderbilt University.

E. **Barbara O'Brien,** Media Specialist, to attend *"PSLA (PA School Librarians Association) Conference"* in Hershey, PA from April 30, 2015 through May 2, 2015. The total cost to attend this conference is $800.00 (registration, mileage, lodging and meals). No substitute is needed.

BROOKE

F. **Carrie Kuklinski,** Speech Language Therapist, to attend *"Evaluation and Treatment of Children Who Stutter"* at PaTTAN in King of Prussia, PA on April 9, 2015. The total cost to the district is $150.00 for a substitute.

X. OTHER BUSINESS

There were no questions.

A. Administration recommends approval of the costs incurred ($2,238.12) for the overnight travel of seven wrestlers who advanced to the PIAA State Individual meet. The student-athletes travelled Wednesday, March 4 through Saturday, March 7, 2015. Dr. Goodin approved the wrestlers for travel and Board approval is now being sought. Funding will come from the Athletic Budget.

B. Administration recommends approval of the following annual report of income and expenses as required by Policy #229 – Student Fund Raising.

1. Spring City American Legion Baseball, Inc.

C. Administration recommends approval of the 2015-2016 school calendar. **(Attachment A3)**

XI. PUBLIC TO BE HEARD

Al Vagnozzi, Upper Providence Township, stated that he was here along with Gordon Pealock, President of RiverCrest Homeowners' Association and they would like to talk to the Board regarding the Transportation Policy. They passed out handouts to all of the School Board Members. Mr. Vagnozzi stated that they want to raise awareness and start a dialogue on a school bus problem and situation in the RiverCrest Community. Mr. Vagnozzi stated that the reason he is hear is because he knows Mr. Pealock and he himself has over 25 years of municipal service; a lot of which was spent in law enforcement and traffic safety. Mr. Vagnozzi commented that he wanted to speak on behalf of the RiverCrest Community on what they feel is an unsafe situation. Mr. Vagnozzi explained what documents were contained in the handout he gave each Board Member. Mr. Vagnozzi summarized the bus stop locations where the students who live in RiverCrest are picked up and dropped off. He reported that the speed limits on Black Rock Road and Route 29 which he indicated is 45 miles per hour and stated that students are having to cross highways to get on the bus and added that this exposes them to serious bodily injury or death. Mr. Vagnozzi reported that the residents of the community are forced to travel to the two main accesses to the development and this is not only an unsafe situation but also a severe inconvenience to the community. Mr. Vagnozzi offered a solution which would allow the busses to enter the community, travel down the common roadway and make 3 independent stops in the development. Mr. Vagnozzi commented that he believes the current district policy needed to be updated. He read the portion of the policy which pertains to undedicated roads and stated that there is not a single school district in Montgomery County other than Spring-Ford that has this type of notation. Mr. Vagnozzi stated that the roads in the RiverCrest Community are built to spec. He added that there are other roadways in the district so this problem is not specific to Upper Providence as it also pertains to Limerick Township. Mr. Vagnozzi

spoke of other communities in the district that have undedicated roads but our busses travel on as those roads were “grandfathered in”. He provided an example of Perkiomen Woods. Mr. Vagnozzi requested that the Policy Committee review the policy in order to better serve the residents of RiverCrest and he offered his help to work with them.

Mr. Pettit asked Dr. Goodin if the solution that Mr. Vagnozzi spoke about was a viable option as kid’s safety is paramount. He stated that he understands that there will be a scheduling but felt that every effort should be made. Dr. Goodin responded that as far students crossing Black Rock Road to board the bus, Mrs. Sanderson had met with those parents and for the students to get on the bus door side they would be on the bus approximately 30 minutes longer so the parents requested that the students be picked up on the opposite side of Black Rock Road. Dr. Goodin reported that going forward next year Mrs. Sanderson has acknowledged that she will be making the change so that the students will be picked up door side. He added that with regards to Policy 810 and busses not travelling on undedicated roads, this was indeed discussed back in 2009 and the district’s decision was not to run a bus through RiverCrest as it is a gated community with undedicated roads. Dr. Goodin stated that the issue was left with the township and if they were willing to dedicate the roads then the district would run their busses through there and that has been understood since the last time this was discussed.

Mr. Fitzgerald commented that in light of the most recent request to review this matter, his office was in contact with the Upper Providence Township solicitor and at this point there is no plan to dedicate the roads.

Mr. Pettit commented that the simple fact of the roads being dedicated should not override the safety of the kids. Mr. Fitzgerald stated that if there were going to be a modification then it should go through policy.

Mr. DiBello asked if a finish coat had been put on the roads and Mr. Vagnozzi replied yes, that the entire development has been done for years. Mr. DiBello asked if they could get confirmation that the roads are built to spec as he has been in RiverCrest and the roads are not as wide as township spec roads. Mr. Fitzgerald stated that this could be done as part of the review process.

Mr. Dehnert stated that he spoke to Mr. Vagnozzi over the weekend about this and he drove through RiverCrest last night along the route that Mr. Vagnozzi was proposing. Mr. Dehnert commented that the road is as wide as any typical road in Upper Providence. He added that there are several stop signs and the road is smooth and probably in better shape than some of the roads with potholes. Mr. Dehnert asked that the Board use common sense when looking at the policy. He felt this should go back to the Policy Committee and when looking at the policy also look at whether the roads are built to spec and whether there is a contract with the homeowner’s association for snow removal. Mr. Dehnert cautioned that we should not include those developments that are still under construction which RiverCrest is not. Mr. Dehnert also felt the entrance and exits were fine for bus traffic and just as safe as many of the regular bus routes.

Mr. DiBello asked Mr. Vagnozzi if he lived in RiverCrest and he replied no. Mr. DiBello asked why Mr. Vagnozzi was speaking on behalf of RiverCrest and Mr. Vagnozzi replied because he has 25 years of municipal experience, traffic safety and law enforcement. Mr. DiBello stated that his concern is only if the roads are built to township specs and he

would like clarification on this. He commented that there are reasons why townships will not take gated communities and many times it is because they are not built to township specs. Discussion took place on where the actual gates are situated in the development.

Mr. Jackson stated that he sits on the Upper Providence Zoning and Hearing Board. He questioned who approved the roads and Mr. Vagnozzi replied the state and the township. Mr. Jackson stated that he will stop by the township office tomorrow and look at the plans for the development.

Mr. Ciresi commented that he agrees with what they are asking for as he has been on Route 29 and Black Rock Road and has seen the traffic. He stated that if the district can do this then we also need to take a hard look at Lewis Road as every one of those developments are dedicated and there are kids crossing Lewis Road all over the place which is worse than Black Rock but not as bad as 29. Mr. Ciresi spoke about the bus route that was changed for the development on Ridge Pike near the old flea market. Mr. Ciresi stated that it is paramount that we figure out a way for those kids not have to get on those heavy roads but at the same time we need to address this on other big roads as well.

Mr. Vagnozzi stated that he could not agree more and he would like to see the Board completely take a look at the policy and the routes. He pointed out that there are no "School Bus Stop Ahead" signs on Black Rock Road and only 1 on Route 29. Mr. Vagnozzi felt the district should be aware of this and advise the township so that this can be fixed. He stated that this is all about the safety of the children.

Mr. Pettit agreed saying that the bottom line is the safety of the kids.

Mr. Vagnozzi stated that he knows it is a difficult job and transportation is a very big deal. He commented that they are not saying make these changes tomorrow but there are still 7 months before the start of the next school year so hopefully something can be done in that timeframe. Mr. Vagnozzi volunteered his services to the district to help look at the bus stops.

Mr. DiBello pointed out that the school district does not have the ability for signs and he suggested that Mr. Vagnozzi contact the township or Penndot to request the "School Bus Stop Ahead" signs. Mr. Vagnozzi stated that he felt the school district should evaluate the bus stops to figure out where the signage should go and then contact the township and let them know what signs are needed and where. Mr. Vagnozzi felt that this is the school district's responsibility.

Mr. Dehnert asked Mr. Cromley to take this back to the Policy Committee for April for further review. Mr. Cromley said he will certainly do this.

Mr. Vagnozzi thanked the Board for their time and also as a parent of a graduating senior thanked the district for teaching the kids.

Linda Cartwright, District Parent, said she would like to publicly thank Dr. Jeanmarie Mason for all of her years of service. Mrs. Cartwright stated that Dr. Mason's retirement would be sad for the district but happy for her. Mrs. Cartwright commented that there are few people that really make a difference in this world and Dr. Mason is one of those people. Mrs. Cartwright stated that Dr. Mason will be sadly missed. Mrs. Cartwright said that as a parent and a professional she would like to express her thanks to Dr. Mason.

Matthew Stawecki, Royersford, stated that he would like to speak about the subject Mr. Vagnozzi just spoke about. Mr. Stawecki commented that when he attended Brooke Elementary School he lived on Roboda Boulevard. He stated that Roboda Boulevard is a private road and the bus went through the private road to pick them up. Mr. Stawecki said he believes there is a case to be made for the RiverCrest Community that they should be able to have a bus go through there. He stated his support for what Mr. Vagnozzi is doing.

Mr. Ciresi congratulated the staff, the crew and kids who worked so hard on the Footloose production as it was a great show and everyone should be proud of it. Mr. Ciresi said the production shows how far Spring-Ford has come and where we are going. He commented that he would like to see an addition to the personnel list that the Finance Committee saw recently. He expressed his interest in seeing a STEAM Program added and the hiring of either a Director of STEAM or a Director of Creative Services. Mr. Ciresi felt that with a district of our size and the caliber of productions we do that we need a position like this. He stated that the list shows a possible hiring of a Director of STEM and he feels we should take it further and make them a Director of STEAM. Mr. Ciresi commented that it is time for the district to take the next step.

Mr. DiBello echoed what Mr. Ciresi said in that the students involved with the production did a phenomenal job. He commented that he wants to take a different twist as the same thing was done to him a few years ago. He stated that this is the start "Silly Season" or the fabrication of stories and misguidance. He commented that it is already out in there that this Board or some Board Members are in the process of supporting a ten million dollar fitness center. Mr. DiBello said that he wants to go on record that he was the one who originally brought up the concept of a health and wellness center over three years ago. Mr. DiBello stated that this was to investigate and explore the opportunity to provide an educational track for our students that have more of an interest in the health fields. Mr. DiBello stated that this has been exploratory and the Board over the past has looked a few options and the take away from those meetings was to obtain additional information and look at two options which both carried price tags. Mr. DiBello commented that this has been strictly exploratory and there is no cost to the district for building any facility as they are only looking at what they could potentially do. Mr. DiBello spoke about the two options that the Board considered exploring. Mr. DiBello stated that it is disparaging when he hears that certain people are out have been out stating that there are Board Members who are supporting and moving forward with building a ten million dollar fitness center when there is nothing true to that statement. Mr. DiBello said he wants to make it clear that the Board has not voted or agreed to anything other than exploring concepts and depending on what is heard over the next six months the Board will then give direction on what they feel is the best next step for Spring-Ford.

Mr. Dehnert asked if Mr. DiBello was saying that they do not need to explore building a multi-million dollar free-standing building called a health and wellness center.

Mr. DiBello argued that he did not say that and that he believes he was very clear in his articulation of what he said. Mr. DiBello stated that what he said was that they had given direction to the Property Committee to go back and look at Options 5 and 7, come back with information and make recommendations on what they think is the right thing to do for Spring-Ford moving forward.

Mr. Dehnert asked that looking at doing a multi-million dollar free standing facility be added to the next Property Committee meeting agenda.

Mr. Jackson stated that he is not going to prolong this as we are starting to get off point. He reported that at the last Property Committee meeting they gave Mr. Cooper direction to get information for Options 5 and 7 as Mr. DiBello stated. Mr. Jackson stated that this is where it is at right now. He added that there is no decision to be made, there has been discussion but without the information you cannot have any discussion. He indicated that they are probably several months out from getting the information needed.

Mrs. Spletzer asked Mr. Jackson to correct her if she was wrong but she thought that they had engaged Crabtree to look at what some of the cost estimates are in order to put number to the project and determine realistically what pursuing something like this would cost. Mr. Jackson confirmed that this was correct.

Dr. Goodin stated that these figures were to be included in the larger feasibility study.

XII. ADJOURNMENT

Mr. Pettit made a motion to adjourn and Mr. Jackson seconded it. The motion passed 9-0. The meeting adjourned at 8:44 p.m.

Respectfully submitted,

Diane M. Fern
School Board Secretary

On March 23, 2015 the Board Meeting of the Board of School Directors of the Spring-Ford Area School District was called to order at 7:33 p.m. in the cafeteria of the Spring-Ford High School with the following in attendance:

Region I:	Willard D. Cromley, Bernard F. Pettit and Kelly J. Spletzer
Region II:	Dawn R. Heine, Clinton L. Jackson and Todd R. Wolf
Region III:	Thomas J. DiBello
Presiding Officer:	Mark P. Dehnert
Superintendent:	Dr. David R. Goodin
Business Manager:	
Solicitor:	Mark Fitzgerald, Esq.
Student Reps.:	Taylor M. Auman and Dana K. Ludgate

The following Board Member was absent: **Joseph P. Ciresi**

Board President, Mr. Dehnert, opened the meeting with the call to order and the Pledge of Allegiance.

ANNOUNCEMENTS
Mr. Dehnert announced that the Board met in an executive session prior to the meeting regarding personnel.

Dana announced that Spring-Ford students, staff and families are encouraged to dine at Margaritas Mexican Restaurant this Wednesday and Thursday, as the restaurant will donate 15% of their proceeds to the Spring-Ford High School Home and School Association. She advised the public that they can visit the school district's Facebook page to download a voucher, which must be presented in order for Spring-Ford to receive the donation. Dana next announced that this week the event of the year will take place with SNAP's Dancing With The Stars. She invited everyone to come out on Saturday, March 28th for a night of fun and entertainment. Tickets are available at www.SFsnap.org.

I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY
There were no comments from the public.

II. BOARD AND COMMITTEE REPORTS

Curriculum/Technology **Dawn Heine** **1st Tues. 6:30 p.m.**
No report.

Community Relations Todd Wolf 3rd Mon. 6:30 p.m.
Mr. Wolf reported that the Community Relations Committee met on March 16, 2015 and discussed Spring-Ford's entries for the PenSPRA Education Communications Contest. The winners will be announced March 18th. Mr. Wolf reported that the committee also discussed holding an academic scholarship signing media day concept. Mr. Wolf stated that the idea behind this is because we hold media day events for athletic scholarships so why not academic scholarships. The committee also talked about community surveys and senior surveys. Erin Crew, School and Community Engagement Consultant, updated the committee on press releases, media coverage and upcoming projects such as a human resource recruitment brochure, the community survey taking place in March and April, the welcome package for new Spring-Ford families, and social media updates; Twitter, Facebook likes and hits. Steve Bonetz provided the committee with an update on RCTV Programming, spotlight videos, technology tip videos, television shows, monthly board meetings, special programs, special tapings, classroom lessons for teachers, and sporting events. The committee also discussed the possibility of purchasing and using drones for recording events from a bird's eye view. Mr. Wolf reported that they will also need to follow up on an issue that needs to be addressed with regards to RCTV having van problems.

MCIU Tom DiBello 4th Weds. 7:00 p.m.
No report as the meeting occurs this week.

Superintendent's Report Dr. David R. Goodin
Dr. Goodin stated that he is pleased to announce that the district has received two awards of excellence from the Pennsylvania School Public Relations Association. Dr. Goodin commented that PennSPRA is an organization of School Public Relations Professionals whose goal is to improve educational communications. PennSPRA sponsors an educational communications contest which showcases a number of categories which reflect the scope of work of communication professionals. Dr. Goodin congratulated Steve Bonetz, TV Programming Specialist, on receiving an Award of Excellence for the Arboretum Spotlight Video. Dr. Goodin next congratulated Erin Crew, School & Community Engagement Consultant, on receiving an Award of Excellence for her "Meet Our Staff" Facebook feature. Dr. Goodin stated that he is very proud of our district's increased communication efforts and even more proud that we have been recognized for this work. Dr. Goodin encouraged all of the community to come out and attend the Saturday night's Dancing with the Stars Event which supports SNAP's post prom event. Dr. Goodin reported that prom night is statistically the most dangerous night of the year for high school students. Dr. Goodin commented that even though parents may not have a student in high school attending the prom, the entire community's support is needed to keep our students safe and free from alcohol related tragedy. Dr. Goodin pointed out that tonight was Dr. Mason's last school board meeting as she is retiring. He offered his congratulations and stated that the district will miss her. Dr. Goodin reminded the public that the Blue and Gold Golf Outing will be held on Monday, August 10th at the Spring-Ford Country Club. Dr. Goodin advised anyone interested that they can obtain more information by contacting the district office.

Mr. Dehnert advised Dr. Mason that she is free to come to any Board meeting after she retires.

Solicitor's Report Mark Fitzgerald
No report.

III. APPROVAL OF MINUTES

Mr. DiBello made a motion to approve Items A-B and Mr. Cromley seconded it. The motion passed 8-0.

A. The Board approved the February 17, 2015 Work Session minutes. (**Attachment A1)**

New Approval of Minutes

B. The Board approved the February 23, 2015 Board Meeting minutes. **(Attachment A2)**

IV. PERSONNEL

Mr. Cromley asked that Item F1 be separated and Mr. Dehnert asked that Item A6 be separated.

Mr. Pettit made a motion to approve Items A-G with the exception of A6 and F1. Mrs. Heine seconded it. The motion passed 8-0.

A. **Resignations**

1. **Corey L. Fuzi**, Asst. Lacrosse Coach-Girls, Senior High School. Effective: February 9, 2015.

2. **Barbara A. Grubb**, Instructional Assistant, 5/6th Grade Center. Effective: June 17, 2015.

3. **Susan M. Pronchik,** Guidance Counselor, Brooke Elementary School; for the purpose of retirement. Change in effective date from June 17, 2015 to September 16, 2015.

4. **Melissa R. Walton,** Instructional Assistant, Limerick Elementary. Effective: March 18, 2015.

5. **Rose M. Ward,** Lacrosse Coach - Girls, 7th Grade Center. Effective: March 2, 2015.

New Resignation

Mr. Pettit made a motion to approve Item A6 and Mr. Cromley seconded it. The motion passed 7-1 with Mr. Dehnert voting no.

6. **Timothy C. Anspach,** Business Manager, District Office; for the purpose of retirement consistent with the terms of the retirement agreement. Effective: June 30, 2015.

B. **Leave of Absence**

1. **Nicole K. Tenthoff,** Social Studies Teacher, Senior High School-9th Grade Center; for an extension of child-rearing leave of absence per the Professional Agreement. Effective: For the full 2015-2016 school year.

C. **Temporary Professional Staff Employee**

1. **Lindsay Yerkes,** Special Education-Learning Support Teacher, Spring City Elementary School; replacing Jean F. Bertucci who retired. Compensation will be set at MS, Step 1, $45,700.00, prorated with benefits. Effective: March 18, 2015.

D. **Support Staff Employees**

1. **Jennifer Reid,** Part-time (3 hour/day) Food Service, Senior High School-9th Grade Center; replacing Kristin Collis who resigned. Compensation will be set at $12.91/hour per the Food Service Plan. Effective: February 25, 2015.

2. **Mary C. Cassidy**, Instructional Assistant, Oaks Elementary School; replacing Ellen T. Grecco who retired. Compensation will be set at $17.36/hour (degree rate) with benefits per the Instructional Assistant Plan. Effective: March 17, 2015.

E. The Board approved the attached extra-curricular contracts for the 2014-2015 school year. **(Attachment A3)**

New Personnel Motions
Mrs. Heine made a motion to approve Item F1 and Mr. Wolf seconded it.

Mr. Cromley commented that he is not in favor of employing this individual. He stated that there are only 2 ½ months left and he believes we could contract through the IU to provide this service until the end of the year. Mr. Cromley added that the district would have the opportunity, at that point and time, based on the new hires whether it would be feasible to roll this position into a full-time position. Mr. Cromley stated that he is not in favor of the Masters, Step 9 as he feels this is an area where we are paying a little bit too much for what we are getting.

Mr. DiBello asked if it appears that the district will be hiring additional teachers to meet the mandate that this falls within and Dr. Goodin replied no. Mr. DiBello asked if there were any special education teachers planned and Dr. Goodin stated no. Dr. Roche clarified not at that grade level.

Mr. Pettit stated that with special education teachers there is a special need for qualified people as this is a very important area and he believes they should be brought in at a Masters, Step 9.

Mr. Cromley commented that this individual has not taught in 15 years and only recently has been doing some long-term subbing.

Mr. Jackson questioned Mr. Cromley's comment that the person has not taught in 15 years and he questioned if she had taught at any level.

Mrs. Leiss reported that the individual was a previous employee of the school district, took some time off, re-entered the profession and has just finished up some long-term substitute work.

Mr. Fitzgerald clarified that there is a state requirement to recognize years of service even if it was a number of years ago.

Mr. Pettit asked Mrs. Leiss if there were any questions regarding this individual's qualifications and Mrs. Leiss replied no.

Mr. Jackson asked what that meant and if there was no one else who had taught and met the qualifications. Mrs. Leiss reminded the Board that this is a half-time special education position and that there is difficulty in finding someone for this position as it is not a true AM or PM position but rather one that is smack in the middle of the day. Mrs. Leiss further explained the change in PDE certification requirements and stated that finding someone with the correct certification who is willing to teach part-time is proving to be very challenging. Mrs. Leiss pointed out that this individual is also Wilson-certified trained which is beneficial to the district.

Mr. DiBello asked if this individual due to her experience is already considered tenured and the reply was yes. Mr. DiBello asked if there was any potential in this position being turned into a full-time position and Mrs. Leiss replied that she spoke to Mrs. Nuneviller and Mrs. Raber about this and they assured her that looking out at least 3 years that this would remain a part-time position.

The motion passed 7-1 with Mr. Cromley voting no.

F. **Professional Employees**

1. **Mary K. Burkholder,** Part-time (.5) Special Education Teacher, 5/6th Grade Center; replacing Katherine Helm who resigned. Compensation will be set at MS, Step 9, $29,450.00, prorated with benefits per the Professional Agreement. Effective: TBD.

2. **Michael A. DeCaro,** Assistant Principal-10 month (Grades 5-8), replacing Robin C. Moyer, Jr. who had a change of status. Compensation has been set at $92,000.00 prorated with benefits per the Administrators' Plan. Effective: TBD.

G. **Change of Status**

1. **Edward M. Koneski,** Lead Grounds to Maintenance III, replacing Russell W. Boyer who resigned. Compensation has been set at $27.13/hour with benefits per the Maintenance Plan. Effective: April 1, 2015.

V. FINANCE

Mr. Cromley made a motion to approve Items A-I and Mr. Pettit seconded it. The motion passed 8-0.

***NEW ADDITIONS SINCE THE WORK SESSION**

A. The Board approved next month's payroll, taxes, all benefits, transportation contracts, IU contracts, Vo-Tech payments, debt service payments, utility bills, maintenance agreements, copier leases, equipment maintenance, Federal grants, insurance, and discounted invoices.

B. Checks:

1. Weekly Checks prior to Work Session

February

Check No. 156538 – 156608	$	374,104.80
ACH 141500409 – 141500416	$	622.53

March

Check No. 156609 – 156708	$	601,325.77
ACH 141500417 – 141500432	$	2,391.63

2. Athletic Fund

February

Check No. 307820 – 307861	$	8,726.76

3. *Weekly Checks prior to Board Meeting

***March**

*Check No. 156709 – 156753	$	204,688.84
*ACH 141500433 – 141500439	$	2,128.95

4. *Board Checks held for approval

***March**

*Check No. 156754 – 156780	$	28,214.74
*ACH 141500440 – 141500469	$	8,114.52

C. The Board approved the following **independent contracts** that are offered free of charge or are being funded by the Home and School Associations, the Home and School Leagues, the Parent Teacher Associations and the Parent Teacher Organizations:

1. **Matt Phelan – Ardmore, PA.** Provide two assemblies, a writing workshop and book signing for students at Brooke Elementary School in conjunction with Author Day. Funding will be paid by the Brooke Elementary Home and School Association and shall not exceed $1,500.00.

2. **Stars on the Move, Inc. – Swarthmore, PA.** Provide six Astronomy Shows per day using a portable planetarium for two days for students at Brooke Elementary School. Funding will be paid by the Brooke Elementary Home and School Association and shall not exceed $1,000.00.

D. The Board approved the following independent contracts:

1. **The Vanguard School – Paoli, PA.** Provide Extended School Year Programs for 6 special needs students as per their IEPs. Services will be provided for 25 days at a rate of $7,545.00 per student. Funding will be paid from the Special Education Budget IDEA Funds and shall not exceed a total of $45,270.00.

2. **PSA Healthcare – Norcross, GA.** Provide Nursing Services for the school year and the Extended School Year Program for a special needs student who is transported to an approved private school. This contract replaces the one previously approved by the Board in June 2014 as it increases the hours per day from 7 to 9 and also includes the Extended School Year Program. Services will be provided for 85 days, 9 hours per day at a rate of $45.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed a total of $34,425.00.

3. **Variety Club Camp and Developmental Center – Worcester, PA.** Provide Extended School Year Programs for 7 high school special needs students as per their IEPs. Services will include 6 weeks of ESY intensive support programming for 4 students at a total cost of $22,500.00, 8 weeks of ESY vocational programming for 3 students at a total cost of $10,800.00, Speech, Occupational and Physical Therapy services for a total cost of $5,400.00. Funding will be paid from the Special Education Budget IDEA Funds and shall not exceed $38,700.00.

4. **Dr. Lisa Hain – Narvon, PA.** Conduct two required evaluations of two special needs students as per their IEPs and provide an educational report. Funding will be paid from the Special Education Budget and shall not exceed a total of $7,000.00.

5. **Lapreziosa Occupational Therapist Services – Pottstown, PA.** Provide Occupational Therapy Evaluations and participate in meetings for Early Intervention students. Services will include 20 evaluations at a rate of $170.00 per evaluation for a total of $3,400.00, and participation in 20 Early Intervention meetings at a rate of $93.00 per meeting for a total of $1,860.00. Funding will be paid from the Special Education Budget and shall not exceed $5,260.00.

6. **Montgomery County Intermediate Unit – Norristown, PA.** Provide a certified Special Education Supervisor for the interim period following Dr. Mason's retirement. Supervisory support services will be provided for 5 days a week beginning April 8, 2015. In addition two transition days prior to April 8th will be included as part of this contract. Services will be billed at a rate of $450.00 per day, including salary, benefits and travel/conferences as mandated by the MCIU and will be paid from the General Fund.

7. **Kara Canale – Collegeville, PA.** Provide psychological evaluation and reevaluation report services for special needs students as per their IEPs. Services will be provided for 24 hours per week for 8 weeks at a rate of $70.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed $13,440.00.

New Independent Contracts

8. **Cynthia Mosier – Jeffersonville, PA.** Provide Physical Therapy services for Early Intervention students entering the district. Services will be provided for 77 hours at a rate of $63.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed $4,851.00.

9. **Eric Belcher, Give & Take Jugglers – Philadelphia, PA.** Provide two juggling shows for students in grades 1-4 at Upper Providence Elementary. Funding will be paid from the Upper Providence Assembly Budget and shall not exceed $1,200.00.

E. The Board approved a confidential settlement agreement and release agreement **#2015-02** with the parents of a student in special education in the amount of $74,150.00. Funding will be paid from the Special Education Budget.

***New Finance**

F. The following Treasurers' Reports were approved:

General Fund
- Money Market – February 2015
- PSDLAF – February 2015
- PSDMAX – February 2015
- Checking Account – February 2015
- PLGIT Account – February 2015
- Investment Accounts & Investment Schedule – February 2015
- Payroll Account – February 2015
- Tax Account – February 2015

Activity Accounts
- Elementary Activity – February 2015
- 7th Grade Activity – February 2015
- 8th Grade Activity – February 2015
- High School Activity – February 2015
- Athletic Account – February 2015

Bond Funds
- Note of 2007A – February 2015

Other Funds
- Capital Reserve Fund & Investment Schedule – February 2015
- Debt Service Fund – February 2015
- Reservation of Funds (Natatorium, Insurance, Retirement) – February 2015

Cafeteria Fund
- Cafeteria Money Market – February 2015
- Cafeteria Checking Account – February 2015
- Cafeteria PSDLAF Account – February 2015
- Investment Account – February 2015

G. The Board approved the **Cafeteria Listing** of Bills:

***FEBRUARY**
*Check No. 12054 – 12071 $ 205,895.59

H. The Board approved payment for the following invoices for the month of **MARCH** in connection with the **SERIES A of GOB 2007**:

1. ***OTHER CAPITAL PROJECTS**
   *Capital Projects – Checks held for approval
   ***March**
   *Check No. 32863 – 32863 $ 275.86

I. The Board approved payment for the following invoices for the month of **MARCH** in connection with the **CAPITAL RESERVE ACCOUNT – Fund 32:**

1. *New Holland Auto Grp.	2015 Ford Truck-Maintenance Department	$ 23,757.00
	TOTAL	$ 23,757.00

VI. PROGRAMMING AND CURRICULUM

Mrs. Heine made a motion to approve Items A-B and Mr. Cromley seconded it. The motion passed 8-0.

A. The Board approved the *Pre-Kindergarten Summer Readiness Pilot Program* to be held at Royersford Elementary School for eligible students entering Kindergarten. The program will run 4 days a week for 5 weeks, from Monday, July 6 through Thursday, August 6, 2015. Students will be instructed in the areas of Reading Readiness, Listening and Speaking, Math Readiness, Fine Motor Readiness, and Social/Emotional Readiness. The program will be staffed by one teacher and one instructional assistant. The teacher will be paid at the current curricular rate of $30.00/hour plus benefits, and the assistant will be paid at the rate of $16.36/hour plus benefits. The cost of the pilot program has been built into the current Curriculum and Instruction budget.

B. The Board approved the following new textbooks for 2015-2016. Funding will be paid from the 2014-2015 Curriculum Budget and shall not exceed $123,500.00.

	COURSE	TEXTBOOK	PUBLISHER
1.	Honors Biology $27,000	*Biology:Concepts and Investigations* Mariëlle Hoefnagel Class sets with 6yr online license for all students	Glencoe McGraw Hill
2.	Life Science (7th) $46,000	*Life Science:Interactive Science for 21st Century Learners* Class sets with 6yr online license for all students	Glencoe McGraw Hill
3.	Social Studies (6th) $46,500	*Discovering our Past:A History of the World (Early Ages)* Class sets with 6yr online license for all students	Glencoe McGraw Hill
4.	Marketing (10th-12th) $3,300	*Sports and Entertainment Marketing* Kaser/Oelkers, 4th Edition 70 student textbooks	Cengage Learning

**All Teacher materials have been provided free of charge for all purchases above.*

VII. CONFERENCE/ WORKSHOP RECOMMENDATIONS

Mr. Pettit made a motion to approve Items A-G and Mrs. Spletzer seconded it. The motion passed 8-0.

The following individuals were approved for attendance at the following conferences and workshops:

CODE: 580 Account: Conference/Training, registration, food, and accommodations

DISTRICT OFFICE

A. **Dr. David R. Goodin,** Superintendent of Schools, to attend the "*Montgomery County Superintendent's Conference"* in Hershey, PA from April 15, 2015 through April 17, 2015. The total cost to attend this conference shall not exceed $1,000.00 and is covered under Dr. Goodin's Superintendent contract.

B. **Dr. Keith Floyd,** Director of Curriculum and Instruction, and **Kate Seward,** Teacher, to attend *"International Society for Technology in Education (ISTE) Annual Conference"* in Philadelphia, PA from June 28, 2015 through July 1, 2015. The total cost for this conference is $1,092.00 (registration, mileage, and meals) from the Curriculum and Instruction Budget. No substitutes are needed.

C. **Carol Ganister,** PIMS and Data Specialist, **Mary Quintrell,** Bookkeeper, and **Sarah Sacks,** Information Data Specialist, to attend *"PA Skyward 2015 Keystone State User Group Meeting"* in Hershey, PA on April 22, 2015 and April 23, 2015. The total cost to attend this conference is $914.75 (registration, mileage, lodging and meals) from the 580 account. No substitutes are needed.

HIGH SCHOOL

D. **Maren Bhalla,** College Career Coordinator, to attend *"Vanderbilt Counselor Conference"* at Vanderbilt University in Nashville, TN from April 8, 2015 through April 10, 2015. There is no cost to the district for this conference as all expenses are covered by Vanderbilt University.

E. **Barbara O'Brien,** Media Specialist, to attend *"PSLA (PA School Librarians Association) Conference"* in Hershey, PA from April 30, 2015 through May 2, 2015. The total cost to attend this conference is $800.00 (registration, mileage, lodging and meals). No substitute is needed.

BROOKE

F. **Carrie Kuklinski,** Speech Language Therapist, to attend *"Evaluation and Treatment of Children Who Stutter"* at PaTTAN in King of Prussia, PA on April 9, 2015. The total cost to the district is $150.00 for a substitute.

NEW CONFERENCE AND WORKSHOP

G. **Gwen Chand,** Special Education Teacher, to attend *"Access for Learning: Function, Access and Positioning for Students with Complex Bodies"* at PaTTAN in King of Prussia, PA on April 17, 2015. The total cost to the district is $150.00 for a substitute.

VIII. OTHER BUSINESS

Mr. Dehnert asked that Item D be separated.

Mr. Pettit made a motion to approve Items A-C and E-F and Mrs. Spletzer seconded it. The motion passed 8-0.

A. The Board approved payment for the costs incurred ($2,238.12) for the overnight travel of seven wrestlers who advanced to the PIAA State Individual Meet. The student-athletes travelled Wednesday, March 4 through Saturday, March 7, 2015. Dr. Goodin approved the wrestlers and coaches for travel and Board approval is now being sought. Funding will come from the Athletic Budget.

B. The Board approved the following annual report of income and expenses as required by Policy #229 – Student Fund Raising.

1. Spring City American Legion Baseball, Inc.

C. The Board approved the 2015-2016 school calendar. **(Attachment A4)**

New Other Business

Mr. DiBello made a motion to approve Item D and Mr. Pettit seconded it.

Mr. Dehnert commented that after looking at the Governor's budget and with this being all about fair funding it can be noticed that the budget is not fair and equitable to Spring-Ford. Mr. Dehnert referenced an email received from State Representative Tom Quigley which indicated that the Spring-Ford School District would see a net increase in taxes for the 2016-2017 school year of $15 million. Mr. Dehnert expressed concern over passing a resolution calling for fair and equitable funding without understanding what that is. Mr. Dehnert felt that the meaning of fair and equitable is in the eye of the beholder and Spring-Ford is getting the short end, particularly the lower income residents.

Mr. DiBello stated that he would like to correctly inform the public with regards to fair and equitable funding as that is to move the legislative body in the right direction to actually put something in place so that there is a more fair and equitable funding formula across the state. He commented that what is allocated to school districts currently is not fair and equitable as the western portion of the state is getting more funding than the eastern portion of the state. Mr. DiBello addressed Mr. Dehnert's comment about the $15 million tax increase and said that this was equal to there being a sales tax increase and a state income tax increase as well. Mr. DiBello spoke about House Bill 76 and that the outstanding questions related to this were that in this portion of the state roughly 25%-30% of additional taxes were going to come from this little neck of the woods based on the sales tax increase and the PA income tax increase. Mr. DiBello commented that Governor Wolf basically took the major aspects of House Bill 76 and incorporated it into his budget. Mr. DiBello stated that this leaves us in the

same position of where House Bill 76 was with the recommended increase in sales tax and personal income tax but still with many questions to be answered. Mr. DiBello added that he agrees that there is an unknown but if we do not do something then it is going to continue this way.

Mr. Dehnert said he believes it comes down to the definition of what equally distributed across the state is. Mr. Dehnert quoted from the report on the governor's budget which said this district will pay a net $15 million more in taxes in 2016-2017. Mr. Dehnert stated that if you ask Pottstown they will think this is really fair and equitable but if you ask Spring-Ford, Perkiomen Valley, Pottsgrove, Owen J. Roberts and on down the line of our peer districts then they will say that this is not fair.

Mr. DiBello commented that the tax increases are associated to the sales tax and personal income tax not property tax. Mr. DiBello stated that we do not want to give the illusion to the people here this evening and in the community that the property taxes are going to go up $15 million. He again stated that this is all related to the sales tax and the personal income tax. Mr. Dehnert stated that the $15 million is net of the property tax reduction. Mr. DiBello said it is not related to property tax.

Mr. Pettit commented that the property tax is going to be reduced but it is a trade-off as they want to hit us with a sales tax but this has not yet gone through. Mr. Pettit stated that there is nothing wrong with the language in the resolution and he sees no reason not to approve this and send this resolution to Harrisburg.

Mrs. Heine stated that she thought in addition to this that the legislators were going to be invited to come to the district to talk about what they plan to do with this.

Mr. Dehnert replied that he is looking at some dates and he will need to get with Dr. Goodin but they are targeting April for doing this. Mr. Dehnert said that he also needs to coordinate with Representative Quigley and Dr. Goodin to see what the availability is but he believes it is something that is still on-tap. Mr. Dehnert added that he thinks before we ask people to do something specific or general we need to be more on target with what Spring-Ford wants because the message from Spring-Ford, Philadelphia, Pottstown, Owen J. Roberts, and a lot of districts is a different message.

Mr. Wolf commented that he interprets this resolution as getting the ball rolling on opening the door for us as Spring-Ford to define what is fair and equitable to us. He stated that the only way for that to happen is for us to speak out and talk to the representatives which then opens the door for us to bring those representatives in. Mr. Wolf said he does not see the resolution as defining what fair and equitable is but opening the door to get there so that we as a community can define what is fair and equitable.

Dr. Goodin stated that in a larger sense this resolution is asking the state government to enact a funding formula for public education which we do not have.

Mr. DiBello asked if the legislators were being invited to the April Board meeting and Mr. Dehnert replied that what was discussed in January was a town hall meeting. Mr. DiBello indicated that they had discussed this at the Community Relations Committee meeting and asked if Representative Quigley wanted to have a town hall meeting why are we getting involved with this?

Mr. Dehnert replied that Mr. Quigley did not request it he did. Mr. Dehnert asked if Mr. DiBello was against a town hall meeting and bringing our legislators in to talk about what Spring-Ford's interests are in property tax reform, tax reduction, and funding of school districts.

Mr. DiBello replied yes that he would like to see them first come to a Board meeting and state their position before we get behind this at a town hall meeting. Mr. DiBello added that he thinks it is appropriate for the representatives to come out. He commented that April is right before election and he is not sure if that has any correlation to this or not. Mr. DiBello said he thinks they should come here first, present to the Board and then the Board can decide where we go from there.

Mr. Jackson asked that the Board come back to the resolution and vote on it.

The motion passed 8-1 with Mr. Dehnert voting no.

D. The Board approved **Resolution #2015-05** urging the General Assembly to establish a new funding formula for basic education. **(Attachment A5)**

E. The Board gave approval for the Spring-Ford Area School District Graduation Commencement to be set for the evening of Thursday, June 11, 2015 in Coach McNelly Stadium. In the event of bad weather commencement will be moved indoors to the High School 10-12 Grade Center.

F. The Board approved payment for the costs incurred ($426.34) for the overnight travel of one swimmer who advanced to the PIAA State meet. The student-athlete travelled Friday, March 13 through Saturday, March 14, 2015. Dr. Goodin approved the swimmer and coach for travel and Board approval is now being sought. Funding will come from the Athletic Budget.

Dr. Goodin announced that the Board just approved a new administrator for the district in the 5-8 rotation and he asked that Mr. Mike DeCaro please stand up so everyone could welcome him to the district. Mr. Dehnert welcomed Mr. DeCaro aboard.

IX. PUBLIC TO BE HEARD

Mr. Dehnert stated that tonight the Board also accepted the resignation and retirement of the Business Manager, Tim Anspach. Mr. Dehnert commented that the title for the position could be Chief Financial Officer or Business Office Manager. He stated that the direction is to get this person onboard by advertising and interviewing. Mr. Dehnert asked if the Board was in agreement with moving forward with this and no one objected.

X. ADJOURNMENT

Mr. Pettit made a motion to adjourn and Mr. Cromley seconded it. The motion passed 8-0. The meeting adjourned at 8:07 p.m.

Respectfully submitted,

Diane M. Fern
School Board Secretary

EXTRACURRICULAR CONTRACTS
APRIL 2015

	Contract Title	Season	Last Name	First Name	Stipend
1	Scoreboard Clock-Operator	as needed	Fox	Daniel J.	$50.00/game
2	Volunteer Contract - Baseball	Spring	Krause	Timothy J.	$0.00
3	Lacrosse Coach-Boys - 9th Grade	Spring	Honaman	Kevin	$2,230.20
4	Lacrosse Coach, Girls-7th Grade	Spring	Munoz	Rachel	$2,772.00

SPRING-FORD AREA SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT

857 SOUTH LEWIS ROAD, ROYERSFORD, PA 19468

ADMINISTRATION

Dr. David R. Goodin
Superintendent

Dr. Allyn J. Roche
Assistant Superintendent

BOARD OF DIRECTORS

Mark P. Dehnert
Board President

Thomas J. DiBello
Board Vice President

Joseph P. Ciresi
Region III

Willard D. Cromley
Region I

Dawn R. Heine
Region II

Clinton L. Jackson
Region II

Bernard F. Pettit
Region I

Kelly J. Spletzer
Region I

Todd R. Wolf
Region II

RESOLUTION 2015-07

SPRING-FORD AREA SCHOOL DISTRICT
MONTGOMERY AND CHESTER COUNTIES, PENNSYLVANIA

AUTHORIZING AND DIRECTING INCURRING OF NONELECTORAL DEBT THROUGH ISSUANCE OF ONE OR MORE SERIES OF GENERAL OBLIGATION BONDS OF SPRING-FORD AREA SCHOOL DISTRICT IN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED $50,025,000.00; AUTHORIZING AND DIRECTING ISSUANCE OF BONDS AND DESCRIBING SAME; FIXING THE MANNER OF EXECUTION OF BONDS; STATING CERTAIN PAYMENT PROVISIONS; SETTING FORTH THE METHOD FOR DETERMINING INTEREST RATES AND MATURITY DATES AND AMOUNTS OF BONDS; SETTING FORTH AND APPROVING A FORM OF BOND; AWARDING BONDS AT PRIVATE SALE BY NEGOTIATION; COVENANTING AS TO ARBITRAGE; PROVIDING FOR REBATE OF ARBITRAGE; COVENANTING TO INCLUDE DEBT SERVICE IN ANNUAL BUDGETS, TO MAKE APPROPRIATIONS AND TO PAY SAME EACH FISCAL YEAR PUNCTUALLY AND PLEDGING FULL FAITH, CREDIT AND TAXING POWER OF SCHOOL DISTRICT; ESTABLISHING SINKING FUND FOR BONDS; APPOINTING SINKING FUND DEPOSITARY AND PAYING AGENT; AUTHORIZING AND DIRECTING PREPARATION, VERIFICATION AND FILING OF REQUIRED DEBT STATEMENT AND PROVIDING FOR CERTIFICATION AND FILING OF PROCEEDINGS WITH DEPARTMENT OF COMMUNITY AND ECONOMIC DEVELOPMENT; AUTHORIZING PREPARATION, APPROVAL AND CIRCULATION OF A PRELIMINARY OFFICIAL STATEMENT AND OFFICIAL STATEMENT; AUTHORIZING PREPARATION, PRINTING, EXECUTION AND DELIVERY OF BONDS AND OTHER DOCUMENTS AND SUCH OTHER ACTION AS MAY BE NECESSARY TO EFFECTUATE ISSUANCE, SALE AND DELIVERY OF BONDS.

RECITALS

WHEREAS Spring-Ford Area School District, Montgomery and Chester Counties, Pennsylvania ("School District" or "Local Government Unit") has heretofore issued its General Obligation Bonds, Series A of 2007A (the "2007A Bonds"); and

WHEREAS, the proceeds of the 2007A Bonds were used for the purposes of (1) financing the planning, designing, constructing, equipping and furnishing of renovations and additions to the Spring-Ford High School, (2) financing the construction of certain capital improvements to school facilities within the School District, (3) financing other capital projects of the School District, and (4) paying the costs and expenses related to the issuance of the Bonds; and

WHEREAS, the School District has heretofor issued its General Obligation Bonds, Series of 2005 (the "2005 Bonds"); and

WHEREAS, the proceeds of the 2005 Bonds were used for the purposes of (1) the advance refunding of a portion of the School District's General Obligation Bonds, Series of 1997

WHEREAS, the proceeds of the 1997 Bonds were used for the purposes of and to provide financing to (1) currently refund the School District's outstanding General Obligation Bonds, Series of 1992 (the "1992 Bonds"), (2) advance refund the School District's outstanding General Obligation Bonds, Series of 1994 (the "1994 Bonds"), (3) pay costs of certain capital projects of the School District, and (4) pay the costs and expenses related to issuing the 1997 Bonds; and

WHEREAS, the proceeds of the 1992 Bonds were used to (1) provide funds for and toward a certain capital project consisting of alterations and construction of an addition to the Royersford Elementary School, capital improvements to Brooke Elementary School, Spring City Elementary School, and Spring-Ford Senior High School, purchase of certain technological equipment, (2) finance certain capital improvements to the existing sports field facility on the site of the Spring-Ford Senior High School, and (3) pay costs, fees and expenses with respect to the foregoing purposes and the issuance of the 1992 Bonds; and

WHEREAS, the proceeds of the 2001A Bonds were used to (1) provide financing to plan, design, construct, furnish and equip an intermediate school facility and other improvements thereon, to finance certain other capital expenditures, and (2) pay the costs and expenses related to the issuance of the 2001A Bonds; and

WHEREAS, the proceeds of the 1994 Bonds were used to (1) finance the construction of a high school and certain caoital projects of the School District including, without limitation, renovations and conversions of an existing high school to a middle school, renovations and conversion of an existing middle school to an intermediate school and certain capital improvements to elementary school, and (2) finance costs and expenses related to the issuance of the 1994 Bonds; and

WHEREAS, the School District has determined to undertake a project (the "Project"), consisting of: (a) the advance refunding of all or a portion of the School District's outstanding 2007A Bonds, (b) the currrent refunding of all or a portion of the 2005 Bonds (together with the the 2007A Bonds, the "Refunded Bonds"), and (c) paying the costs and expenses related to the issuance of the Bonds hereinafter defined; and

WHEREAS, the School District has determined that the private sale by negotiation of the Bonds to finance the Project and the expenses of the financing is in the best financial interest of the School District; and

WHEREAS, the increase of debt to be authorized hereby, and the existing net debt of the School District, as determined under the provisions of Article II of the Local Government Unit Debt Act, Act No. 177 of December 19, 1996, P.L. 158, as amended (the "Act"), do not in the aggregate exceed the limitations of the Act; and

WHEREAS, the School District has received a proposal (the "Proposal") for the purchase at private sale by negotiation of one or more series of its general obligation Bonds in the aggregate principal amount of up to $50,025,000.00 (the "Bonds") by Boenning & Scattergood, Inc. (the "Purchaser"), which Bonds are to be issued in one or more series beginning effective in or around 2015 or as otherwise determined by the School District in accordance with the terms and conditions of the Proposal and as to be described in detail in the form of one or more official statement of the School District (each, an "Official Statement") which will be prepared in advance of each issue date and will contains detailed reports of the material and essential facts relating to the School District in connection with the issuance and sale of the applicable series of Bonds, and the Board of School Directors desires to accept such proposal and to authorize and direct certain acts and things necessary and proper to effectuate the issuance, sale and delivery of the Bonds.

NOW, THEREFORE, BE IT ADOPTED AND RESOLVED by the Board of School Directors as follows:

SECTION 1: DEFINITIONS

Section 1.01 Definitions. In addition to the terms defined in the foregoing recitals, the following terms and phrases shall be defined as follows for the purposes of this Resolution:

"Authorized Officer of the School District" shall mean any officer of the School District and, with respect to any particular act or document, (i) any person authorized by a Certified School District Resolution, a copy of which has been delivered to the Paying Agent, or (ii) any person designated to act on behalf of the School District by the President of the Board, as evidenced by a written certificate furnished to the Paying Agent containing the specimen signature of such person and signed on behalf of the Board by its Secretary, under its official seal. Such resolution or certificate may designate more than one person, each of whom shall be entitled to perform all duties of the Authorized Officer of the School District.

"Board" shall mean the Board of School Directors of the School District.

"Certified School District Resolution" shall mean a copy of a resolution or resolutions certified by the Secretary or Assistant Secretary of the Board, under its official seal, to have been duly adopted by the Board and to be in full force and effect on the date of such certification.

"DTC" shall mean The Depository Trust Company and any successor thereto.

"Bondowner" or "Bondholder" or "Holder" or "Owner" shall mean the registered owner of any Bond.

"Bond Register" shall mean the books and records (whether in written or electronic form) maintained by the Bond Registrar for the purpose of recording ownership, transfer or exchange of the Bonds.

"Bond Registrar" shall mean, initially, the Paying Agent, acting in the capacity of registrar for the Bonds and if, at any time, the School District shall appoint another entity with the qualifications set forth herein to serve as successor Bond registrar for the Bonds. "Bond Registrar" shall mean the Person so acting in the capacity of registrar for the Bonds.

"Paying Agent" shall mean U.S. Bank, National Association, and any successor thereto, acting in the capacity of paying agent and sinking fund depositary with respect to the Bonds or, if the School District at any time shall have appointed another bank, bank and trust company or national bank qualified under the Act to serve as successor paying agent and sinking fund depositary with respect to the Bonds, the successor so appointed and any successor thereto.

"Person" shall mean natural persons, firms, partnerships, associations, corporations and public bodies.

"Resolution" shall mean this Resolution as amended or supplemented from time to time by all resolutions supplemental hereto.

"Series Issue Date" shall mean the date as of which the applicable series of the Bonds is issued and delivered to the Purchaser in exchange for the initial purchase price thereof.

"Supplemental Resolution" shall mean any resolution supplemental to this Resolution.

SECTION 2: ISSUANCE, SALE AND DELIVERY OF BONDS; PLEDGE OF TAXING POWER

Section 2.01 ***Bonds Authorized.*** An increase in the authorized nonelectoral debt of the School District is hereby authorized and directed in the amount of up to $50,025,000.00, which increase together with the existing net debt of the School District will not result in a violation of the limitations of the Constitution of the Commonwealth of Pennsylvania or of the Act through the issuance of one or more series of the general obligation Bonds of the School District in the aggregate principal amount of up to $50,025,000.00, issued for the purpose of providing funds for the Project and to pay the costs of issuance of the Bonds as set forth in greater detail in the recital hereto and incorporated herein by reference and hereby approved as if recited herein at length. The Project is being undertaken by the School District for the purpose of reducing debt service, in compliance with Section 8241(b)(1) of the Act. The Bonds are to be sold and delivered as hereinafter provided.

Section 2.02 ***Private Sale by Negotiation.*** The private sale by negotiation of the Bonds to finance the Project and the costs and expenses of the financing is hereby determined to be in the best financial interest of the School District.

Section 2.03 ***Cost Estimates and Useful Life.*** The realistic estimated useful lives of the projects financed or refinanced with the proceeds of the Refunded Bonds were determined at the time of issuance of the Refunded Bonds or the obligations that were refunded with the proceeds of the Refunded Bonds. An aggregate principal amount of the Bonds equal to the costs of the projects financed or refunded with the proceeds of the Refunded Bonds shall mature prior to the end of the useful lives of the capital projects financed or refinanced with the proceeds of the Refunded Bonds. The average estimated useful life of the projects financed or refinanced with the proceeds of the Refunded Bonds extends beyond the last maturity of the Bonds.

Section 2.04 ***Execution, Issuance and Delivery Authorized.*** The Bonds, when issued, shall be executed either manually or by facsimile by the President or Vice President of the Board of School Directors and shall have the corporate seal or facsimile thereof of the School District affixed thereto and be duly attested by the Secretary or Assistant Secretary (or any acting Secretary or Assistant Secretary appointed for such purpose) of the Board of School Directors. The Bonds shall be authenticated by the manual signature of the Paying Agent. Furthermore, the President or Vice President and Secretary (or any acting Secretary or Assistant Secretary appointed for such purpose) are authorized and directed to deliver the Bonds, but only after the Department has certified its approval pursuant to Section 8204 of the Act, and to execute and deliver such other documents and to take such other action as may be necessary or appropriate in order to effectuate the issuance, sale and delivery of the Bonds, all in accordance with this Resolution and the Act and/or the Proposal.

Section 2.05 ***Acceptance of Proposal.*** The School District hereby acknowledges receipt of a form of Proposal from the Purchaser submitting a final Proposal in the form thereof pursuant to which the School District agrees to sell its Bonds in one or more series, over any number of years, to the Purchaser subject to the Purchaser satisfying the conditions and parameters set forth therein as shall be confirmed as set forth below which is hereby approved, and the proper officers of the School District, as described below, are hereby authorized to execute the Proposal on behalf of the School District. A copy of the form

of Proposal, as well as any addenda thereto, shall be delivered to the Secretary of this School District and shall be affixed to and shall become part of this Resolution. Upon a determining by the President or Vice President that any addendum submitted to the School District by the Purchaser meets the parameters set forth below, the President and Secretary of the Board of Directors or the Vice President or Assistant Secretary, in the absence of the President or Secretary, respectively, or any duly appointed successors, as the case may be, are hereby authorized and directed to accept and execute the addendum on behalf of the School District in accordance therewith, and deliver a copy of the same to the Secretary of the Board of Directors of the School District pursuant to the procedure set forth below.

If the proposal for the purchase of the Bonds offering the lowest interest cost to the School District is based on insurance for the Bonds, the officers of the School District are hereby authorized to purchase a policy of insurance guaranteeing the payment of the principal of and interest on the Bonds, to pay the premium for such policy from the proceeds of the Bonds and to execute such documents as may be necessary to effect the issuance of such policy. If applicable, the Bonds issued under this Resolution may include a statement of the terms of such insurance policy and the Authentication Certificate of the Paying Agent appearing on each Bond may include a statement confirming that the original or a copy of the insurance policy is on file with the Paying Agent.

Section 2.06 ***Pledge of Taxing Power.*** It is hereby covenanted to and with the holders from time to time of the Bonds that the School District shall include in its budget in each fiscal year to the fullest extent authorized under law the amount of the debt service on the Bonds for each fiscal year in which such sums are payable, shall appropriate such amounts to the payment of such debt service on the Bonds, and shall duly and punctually pay or cause to be paid the principal of and interest on the Bonds at the dates and places and in the manner stated in the Bonds according to the true intent and meaning thereof, and for such budgeting, appropriation and payment, the School District pledges its full faith, credit and taxing power. As provided in Section 8104 of the Act, this covenant shall be specifically enforceable.

Section 2.07 ***Department Filing.*** The President and Secretary of the Board of Directors or the Vice President or Assistant Secretary, in the absence of the President or Secretary, respectively, or any duly appointed successors, as the case may be, are hereby directed to prepare and certify and to file the debt statement required by Section 8110 of the Act, to execute and deliver the Bonds evidencing the debt to be incurred to the purchaser thereof, and to prepare and certify all filings required pursuant to Section 8111 of the Act, pertaining to submission to the Pennsylvania Department of Community and Economic Development (the "Department"), of the transcript of the proceedings, which shall include certified copies of this Resolution, proofs of proper publication, the accepted proposal for the purchase of the Bonds and such other documents as may be necessary in connection with the same and to take all such further action and to execute and deliver such other documents as may be necessary or appropriate to comply with all requirements of the Act or to carry out the intent and purposes of this Resolution.

Section 2.08 ***Official Statement.*** Each series of the Bonds will, unless privately marketed, be sold pursuant to a Preliminary Official Statement and/or an Official Statement (collectively, "Official Statement"). The President or Vice President of the Board are hereby authorized to approve the form and content of the Official Statement to be presented to them for approval and to declare that the Official Statement is deemed to be final for the purposes of Rule 15c2-12(b)(1) of the Securities Exchange Commission. The Official Statement, as so approved, and the preparation and the arrangements by Purchaser are hereby authorized and approved and the distribution thereof by the Purchaser is authorized. The President or Vice President of the Board is hereby authorized, empowered and directed on behalf of the School District to execute the Official Statement in substantially the form approved with such additions, deletions or changes as are necessary to make such document in its final form conform to the terms and conditions of the Proposal and to deliver same to the Purchaser.

Section 2.09 ***Necessary Further Action.*** The President or Vice President of the Board and the Secretary or Assistant Secretary of the School District, as the case may be, are authorized, empowered and directed to take such further action and to do or cause to be done any and all acts and things as may be necessary or appropriate to execute or carry out the purposes of this Resolution, to incur the debt hereby authorized and to effectuate the issuance, sale and delivery of the Bonds as variable or fixed rate Bonds, and such actions of such officers shall be deemed the actions of the School District.

The School District's Bond Counsel, Fox Rothschild LLP, is hereby authorized and directed to prepare all documents required in connection with the issuance, sale and delivery of the Bonds as Bond Counsel deems necessary or appropriate and to arrange for the printing thereof and of the Bonds.

SECTION 3: THE BONDS

Section 3.01 ***Form and Terms of Bonds.***

(a) The School District hereby establishes that the Bonds authorized hereunder shall be subject to the following parameters: (a) the Bonds shall be issued in one or more series, in any year or years, and shall not exceed Fifty Million Twenty-Five Thousand Dollars ($50,025,000.00) in aggregate principal amount (net original issue discount); (b) the Bonds shall not mature later than the dates set forth on Schedule "A" attached hereto and made part hereof; (c) the purchase price for the Bonds shall not be less than 90% or more than 120% of par of the Bonds; (d) the Underwriter's discount shall not exceed $6.00 per $1,000.00 of Bonds; (e) the net present value savings resulting from the Project shall not be less than three percent (3.0%) of the principal amount of the Refunded Bonds refunded by each series of Bonds, net of costs of issuance; and (f) the maximum interest rate shall not exceed six percent (6.0%) per annum.

(b) The Purchaser shall determine the final terms of the Bonds within the parameters set forth in the Proposal and this Resolution, including without limitation the final interest rates, interest rate mode, initial offering prices and yields and any other appropriate terms and conditions applicable to the Bonds, and shall present such final terms to the Business Manager of the School District. The Business Manager is hereby authorized and directed to review and approve the final terms of each series of the Bonds presented by the Purchaser and to determine if such terms are within the parameters established hereunder. Upon presentation by the Purchaser of the final terms of each series of the Bonds in satisfaction of the conditions and parameters set forth in the Proposal and this Resolution, and with the concurring approval of the Business Manager of the School District, the President and Secretary of the Board of Directors or the Vice President or Assistant Secretary, in the absence of the President or Secretary, respectively, or any duly appointed successors, as the case may be, are hereby authorized and directed to confirm in writing that such conditions and parameters have been satisfied, to accept the final terms of the applicable series of the Bonds, to execute and deliver an Addendum to the Bond Purchase Contract setting forth the final terms of the Bonds and to authorize the release of the Bonds upon settlement thereof.

Section 3.02 ***Bond Register; Status of Registered Owners.*** The Bond Registrar shall keep books for the registration of ownership, transfer and exchange of Bonds in the manner provided therein and herein so long as any Bonds shall remain outstanding. As to any Bond, the School District and the Paying Agent may deem and treat the Person or Persons in whose name(s) ownership of such Bond is registered on the Bond Register as the absolute owner thereof for all purposes, whether such Bond shall be overdue or not, and payment of the principal of, premium, if any, and interest on any such Bond shall be made only to or upon the order of the registered owner thereof or his legal representative, but such registration may be changed as herein provided. All such payments shall be valid and effectual to satisfy

and discharge the liability upon any such Bond, to the extent of the sum or sums so paid, and neither the School District nor the Paying Agent shall be affected by any notice to the contrary.

Section 3.03 ***Registration, Transfer and Exchange of Bonds.*** All Bonds shall be issued in registered form and the ownership thereof shall be recorded by the Bond Registrar upon the Bond Register upon original issuance thereof and upon subsequent transfer of ownership or exchange as herein provided. Registration of a transfer of ownership of any Bond shall be made upon the Bond Register upon surrender of such Bond to the Bond Registrar, at its Designated Office, accompanied by a written instrument or instruments of assignment and transfer in form, with instructions, and with guaranty of signature satisfactory to the Bond Registrar, duly executed by the Owner of such Bond or his attorney-in-fact or legal representative. The Bond Registrar shall enter any transfer of ownership of such Bond in the Bond Register and shall authenticate and deliver at the earliest practicable time in the name of the transferee or transferees a new fully registered Bond or Bonds of like tenor in authorized denomination(s) for the aggregate principal amount which the transferee is entitled to receive. Any of the Bonds, upon surrender thereof at the Designated Office of the Bond Registrar, accompanied by written instructions satisfactory to the Bond Registrar, duly executed by the Owner thereof or his attorney or legal representative, may be exchanged for a like aggregate principal amount of Bonds of like tenor of other authorized denominations. All such registration of transfers and exchanges shall be made without cost to the Holder or his transferee, but any taxes or other governmental charges required to be paid with respect to the same shall be paid by the Holder requesting such transfer or exchange as a condition precedent to the exercise of such privilege.

The School District and the Bond Registrar shall not be required to issue or register the transfer of or exchange any Bonds during the period beginning at the close of business on the fifteenth (15th) day next preceding any date of selection of such Bonds to be redeemed and ending at the close of business on the day of mailing of the notice of redemption or to register the transfer of or exchange any portion of any Bond selected for redemption until after the redemption date.

Section 3.04 ***Bond Identification Numbers and Legends.*** Any Bond may bear such number, or other marks of identification or designation, including "CUSIP" numbers, may be endorsed with or have incorporated in the text thereof such legends or recitals with respect to transferability, and may contain such provisions, specifications and descriptive words not inconsistent in any case with the provisions of this Resolution, as may be determined by the Board and approved by the Paying Agent and Bond Registrar. Neither the School District, the Bond Registrar nor the Paying Agent shall be deemed to make any representation as to the accuracy or correctness of any "CUSIP" numbers, either as printed on the Bonds or in any notice of redemption.

Section 3.05 ***Authentication.*** None of the Bonds shall be entitled to any benefit under this Resolution, nor shall any of the Bonds be valid, obligatory or enforceable for any purpose until such Bond shall have been registered and authenticated by the Certificate of Authentication endorsed thereon duly signed by the Bond Registrar; and the Bond Registrar is hereby authorized to register and authenticate the Bonds in accordance with the provisions hereof.

Section 3.06 ***Book-Entry System for Bonds.*** The Depository Trust Company, New York, New York ("DTC"), shall act as securities depository for the Bonds on behalf of the firms which participate in the DTC book-entry system ("DTC Participants"). The ownership of one fully registered Bond for each maturity of the Bonds will be registered in the name of Cede & Co., as nominee for DTC. Each Bond will be in the aggregate principal amount of such maturity as established in accordance with the final terms of the Bonds within the parameters set forth herein shown on Schedule "A" attached hereto and as accepted by the School District in accordance with Section 1 hereof. The School District

shall cause the Bonds to be delivered to DTC for the benefit of the Purchaser on or before the date of issuance of the Bonds.

Pursuant to the book-entry only system, any person for whom a DTC Participant acquires an interest in the Bonds (the "Beneficial Owner") will not receive certificated Bonds and will not be the registered owner thereof. Ownership interest in the Bonds may be purchased by or through DTC Participants. Each DTC Participant will receive a credit balance in the records of DTC in the amount of such DTC Participant's interest in the Bonds, which will be confirmed in accordance with DTC's standard procedures. Receipt by the Beneficial Owners (through any DTC Participant) of timely payment of principal, premium, if any, and interest on the Bonds, is subject to DTC making such payment to DTC Participants and such DTC Participants making payment to Beneficial Owners. Neither the School District nor the Paying Agent will have any direct responsibility or obligation to such DTC Participants or the persons for whom they act as nominees for any failure of DTC to act or make any payment with respect to the Bonds.

The School District is authorized to execute such documents as may be necessary or desirable in connection with DTC's services as securities depository. DTC may determine to discontinue providing its services with respect to the Bonds at any time by giving notice to the School District and discharging its responsibilities with respect thereto under applicable law. Under such circumstances, the School District officials are hereby authorized to designate a successor securities depository or to deliver certificates to the Beneficial Owners of the Bonds.

SECTION 4: SINKING FUND.

Section 4.01 ***Creation of Funds and Accounts.*** There is hereby created a special fund for each series of the Bonds (referred to herein as the "Sinking Fund"), to be held by the Paying Agent as required by the Act. The School District shall cause to be kept, and the Paying Agent is hereby directed to keep, at the designated corporate trust offices of the Paying Agent, books for the registration, exchange and transfer of Bonds in the manner provided herein and therein so long as Bonds shall remain outstanding. The Paying Agent is hereby directed to make such registrations, exchanges and transfers without charge to Bondholders, except for actual costs, including postage, insurance and any taxes or other governmental charges required to be paid with respect to the same.

Section 4.02 ***The Sinking Fund.*** The School District hereby appoints the Paying Agent as the sinking fund depositary with respect to the Sinking Fund and covenants to make payments out of the Sinking Fund, or out of any other of its revenues or funds, at such times and in such annual amounts, as shall be sufficient for prompt and full payment of all obligations of the Bonds when due. The President or Vice President and the Secretary or Assistant Secretary of the Board are hereby authorized and directed to contract with the Paying Agent for its services as paying agent and sinking fund depositary with respect to the Bonds and the Sinking Fund, and for such purposes are hereby authorized and directed to execute, to attest, if appropriate, and to deliver an agreement with the Paying Agent for its services and fees, such agreement to be in the form approved by the officers of the Board who shall execute the same, their execution thereof to constitute conclusive evidence that such approvals have been given or received.

The School District Treasurer shall pay the amounts required pursuant to the covenants contained herein into the Sinking Fund which shall be maintained until the Bonds are paid in full. Sums sufficient to meet the requirements of the semi-annual interest payments and scheduled maturities shall be deposited into the Sinking Fund not later than the date when interest and/or principal is to become due on the Bonds. The funds in the Sinking Fund shall be subject to withdrawal by the Paying Agent only to pay the principal and interest on the Bonds as the same becomes due and payable in accordance with the terms

thereof. The School District hereby covenants that such monies, to the extent required, will be applied to such purpose. The principal of and interest on the Bonds shall be payable in lawful money of the United States of America at the designated corporate trust offices of the Paying Agent.

Section 4.03 ***Application of Proceeds***. The purchase price of the Bonds and any accrued interest payable by the Purchaser shall be paid to the Paying Agent on behalf of the School District. In addition, the School District shall deposit with the Paying Agent the bid security and make such additional deposits of cash from the funds of the School District as shall be necessary to cover all of the issuance costs of the Bonds. Upon receipt of such funds, the Paying Agent shall deposit the same in a settlement account. From the settlement account, the Paying Agent shall transfer to the paying agent for the applicable Refunded Bonds the sums required to effect the applicable portion of the Project and shall make the deposits and disbursements set forth on the Closing Statement executed by the officers of the School District, including payment of the issuance costs on behalf of the School District upon presentation of proper invoices therefor, and shall deposit the remaining proceeds of the Bonds, if any, in the Sinking Fund.

Section 4.04 ***Moneys to Be Held for All Bondholders, with Certain Exceptions.*** As provided in the Act, all money deposited in the Sinking Fund as required by the Act and all investments and proceeds of investments thereof shall, without further action or filing, be subject to a perfected security interest for the Holders of the Bonds until such money or investments shall have been properly disbursed or sold.

Section 4.05 ***Other Funds/Accounts***. The proper authorities of the School District are authorized and directed to create one or more other funds or accounts as necessary or desirable to comply with the terms of the Bonds.

SECTION 5: REDEMPTION

Section 5.01 ***Redemption Provisions.*** The Bonds shall be subject to redemption upon payment of a redemption price of 100% of the principal amount plus accrued interest to the date fixed for redemption. Specific redemption provisions, including mandatory redemption provisions, if any, will be set forth in the Bonds.

The Paying Agent shall give notice of any such redemption by first-class mail, postage prepaid, mailed not less than thirty (30) nor more than forty-five (45) days prior to the redemption date to each registered owner of Bonds to be redeemed at its registered address as it appears on the Bond register maintained by the Paying Agent, or such other notice of redemption as deemed appropriate. Such notice having been mailed and funds sufficient for redemption having been deposited with the Paying Agent, the Bonds so called for redemption shall become due and payable on the date fixed for redemption and interest thereafter shall cease to accrue thereon, whether such Bonds shall be presented for payment or not.

SECTION 6: COMPLIANCE WITH CODE; CONTINUING DISCLOSURE; MISCELLANEOUS

Section 6.01 ***Compliance with Code.*** The School District hereby covenants with the Holders of the Bonds that (i) it will not take any action, or fail to take any action, if any such action or failure to take action would adversely affect the exclusion from gross income of the interest on the Bonds under Section 103 and 148 of the Code; and (ii) it will make no investment or other use of the proceeds of the Bonds, which, if such investment or use had been reasonably expected on the date of issuance of the Bonds, would cause the

Bonds to be "arbitrage Bonds" within the meaning of Section 148 of the Code and the rules and regulations promulgated thereunder and that this covenant shall extend throughout the term of the Bonds and shall apply to all amounts which are proceeds of the Bonds for the purposes of said section, rules and regulations. Neither the Paying Agent nor any other official or agent of the School District shall make any investment inconsistent with the foregoing covenant. The Treasurer and all other School District officials responsible for investment shall follow the advice or direction of Bond Counsel in respect to the Bonds as to investments which may be made in compliance with this covenant.

Section 6.02 ***Rebate.*** The School District covenants, if it is required to do so by the Code, to rebate to the United States an amount equal to the sum of (A) the excess of (i) the amount earned on all nonpurpose investments (other than investments attributable to an excess described in this Section), over (ii) the amount which would have been earned if such nonpurpose investments were invested at a rate equal to the yield on the Bonds, plus (B) any income attributable to the excess described in (A) above except as regulations may otherwise provide. The amount which is required by this Section to be paid to the United States shall be paid in installments at least once every five years. Each installment shall be in an amount which ensures that 90% of the amount calculated under this Section at the time payment is required shall have been paid to the United States. The last installment shall be made no later than 60 days after the day on which the last Bond is redeemed and shall be in an amount sufficient to pay the remaining balance of the amount calculated with respect to the Bonds.

Section 6.03 ***Continuing Disclosure.*** The School District covenants to provide, pursuant to Rule 15c2-12(b) promulgated by the Securities and Exchange Commission, for the benefit of the holders of the Bonds certain financial and operating data in accordance with the terms of a continuing disclosure agreement to be executed by the School District in connection with the issuance of the Bonds, upon terms and in the form approved by the solicitor and bond counsel to the School District.

Section 6.04 ***Refunding of Refunded Obligations***. The proper officers of the School District are hereby authorized and directed to contract with each of the respective paying agents for the Refunded Bonds as the true and lawful attorney and agent of the School District to effect the redemption and payment, including payment of interest, of the Refunded Bonds on such date as may be approved by the President or Vice President of the School District with the advice of the School District Solicitor and Bond Counsel. The applicable paying agent, in the name, place and stead of the School District, shall mail, with respect to the Refunded Bonds, a notice of redemption as required by the terms of the Refunded Bonds. The School District hereby agrees to provide for payment of the expenses of such mailings from proceeds of the Bonds or from moneys otherwise made available by the School District and gives and grants each of the paying agents full authority to do and perform all and every act and thing whatsoever requisite and necessary to effectuate said purposes as the School District might do on its own behalf, and hereby ratifies and confirms all that said agent shall do or cause to be done by virtue thereof.

Subject only to completion of delivery of, and settlement for, the respective series of Bonds, the proceeds of which will be used for the refunding of the Refunded Bonds, the School District hereby calls for redemption and payment of the Refunded Bonds on such dates as may be approved by the President or Vice President of the School District with the advice of the School District Solicitor and Bond Counsel. The President and Vice President and Secretary or Assistant Secretary (or any Acting Secretary or Assistant Secretary appointed for such purpose), or any duly appointed successors, as the case may be, are hereby authorized to execute any agreements or documents deemed appropriate concerning the same, including, but not limited to, a tax compliance agreement and/or escrow and pledge agreements.

Section 6.05 ***Mandatory Provisions of Act.*** This Resolution is adopted pursuant to the Act, the Public School Code of 1949, Act No. 14 of March 10, 1949, P.L. 30, as amended, and the laws and the Constitution of the Commonwealth of Pennsylvania, and the School District hereby determines and declares

that each and every matter and thing provided for herein is necessary and desirable to carry out and effect the public purposes of the School District in accordance with such laws. All of the mandatory provisions of the Act shall apply hereunder whether or not explicitly stated herein and are specifically incorporated herein by reference.

Section 6.06 ***Contractual Obligation.*** In consideration of the purchase and acceptance of the Bonds authorized to be issued hereunder by those who shall purchase the same from time to time, this Resolution shall be deemed to be and shall constitute a contract between the School District and the Holders from time to time of the Bonds; and the covenants and agreements herein set forth to be performed on behalf of the School District shall be for the benefit, protection and security of the Holders from time to time of the Bonds. If the School District shall default in the performance of any of its obligations hereunder, under the Bonds or under the Act, the holders or registered owners of the Bonds shall be entitled to all of the rights and remedies provided by the Act in the event of such default.

Section 6.07 ***Severability.*** In the event that any one or more of the provisions contained in this resolution or in the Bonds issued pursuant hereto shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision of this Resolution or of the Bonds, and this Resolution or the Bonds shall be construed and enforced as if such invalid, illegal or unenforceable provision had never been contained herein or therein.

Section 6.08 ***Supplemental Resolutions.*** The School District may, from time to time and at any time, adopt a supplemental resolution (a) to cure any ambiguity, formal defect or omission in this Resolution or in any supplemental resolution; or (b) to grant to and confer upon the holders from time to time of the Bonds any additional rights, remedies, powers, authority or security that may be lawfully granted to or conferred upon same; or (c) to comply with any requirements of the Code after regulations and rulings interpreting the Code are promulgated.

Section 6.09 ***Exclusive Rights.*** Nothing in this Resolution, expressed or implied, is intended or shall be construed to confer upon, or to give any person, firm or corporation other than the School District, its agents, and the Holders from time to time of the Bonds any right, remedy or claim under or by reason of this Resolution or any covenant, condition or stipulation hereof; and the covenants, stipulations and agreements contained in this Resolution are and shall be for the sole and exclusive benefit of the School District, its agents, and the Holders of the Bonds.

Section 6.10 ***Effectiveness of Resolution.*** The award of the Bonds shall be effective immediately as required by Section 8107 of the Act and the balance of this Resolution shall become effective in accordance with, and on the earliest date permitted by, the Act.

Section 6.11 ***Repeal of Inconsistent Resolutions.*** All resolutions or parts thereof inconsistent herewith are hereby repealed, rescinded, cancelled and annulled.

Section 6.12 ***Governing Law.*** The laws of the Commonwealth of Pennsylvania shall govern the construction and interpretation of this Resolution.

(signature page following)

ADOPTED by the Board of School Directors of the Spring-Ford Area School District this 27th day of April, 2015.

SPRING-FORD AREA SCHOOL DISTRICT

Attest: _____ BY:_____

School Board Secretary School Board President

SCHEDULE "A"

MAXIMUM INTEREST RATE AND MATURITY SCHEDULE

Date	Principal	Coupon	Interest	Total P+I
06/01/2015	-	-	-	-
06/01/2016	3,340,000.00	6.000%	3,001,500.00	6,341,500.00
06/01/2017	3,430,000.00	6.000%	2,801,100.00	6,231,100.00
06/01/2018	4,310,000.00	6.000%	2,595,300.00	6,905,300.00
06/01/2019	3,405,000.00	6.000%	2,336,700.00	5,741,700.00
06/01/2020	3,565,000.00	6.000%	2,132,400.00	5,697,400.00
06/01/2021	3,735,000.00	6.000%	1,918,500.00	5,653,500.00
06/01/2022	3,895,000.00	6.000%	1,694,400.00	5,589,400.00
06/01/2023	4,080,000.00	6.000%	1,460,700.00	5,540,700.00
06/01/2024	1,785,000.00	6.000%	1,215,900.00	3,000,900.00
06/01/2025	1,835,000.00	6.000%	1,108,800.00	2,943,800.00
06/01/2026	1,895,000.00	6.000%	998,700.00	2,893,700.00
06/01/2027	1,940,000.00	6.000%	885,000.00	2,825,000.00
06/01/2028	1,995,000.00	6.000%	768,600.00	2,763,600.00
06/01/2029	2,055,000.00	6.000%	648,900.00	2,703,900.00
06/01/2030	2,120,000.00	6.000%	525,600.00	2,645,600.00
06/01/2031	2,165,000.00	6.000%	398,400.00	2,563,400.00
06/01/2032	2,210,000.00	6.000%	268,500.00	2,478,500.00
06/01/2033	2,265,000.00	6.000%	135,900.00	2,400,900.00
Total	**$50,025,000.00**	**-**	**$24,894,900.00**	**$74,919,900.00**

FORM OF BOND

Unless this certificate is presented by an Authorized representative of The Depository Trust Company, a New York corporation ("DTC"), to the Issuer or its agent for registration of transfer, exchange or payment, and any certificate issued is registered in the name of Cede & Co. or in such other name as is requested by an authorized representative of DTC (and any payment is made to Cede & Co. or to such other entity as is requested by an authorized representative of DTC), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL in as much as the registered owner hereof, Cede & Co., has an interest herein.

NO: R-1 $000,000.00

SPRING-FORD AREA SCHOOL DISTRICT
MONTGOMERY AND CHESTER COUNTIES, PENNSYLVANIA
GENERAL OBLIGATION BONDS
SERIES of 2015

INTEREST RATE	MATURITY DATE	DATED DATE OF SERIES	CUSIP
0.000%	June 1, 20__	, 2015	000000

REGISTERED OWNER: CEDE & CO.

PRINCIPAL SUM: DOLLARS

SPRING-FORD AREA SCHOOL DISTRICT, Montgomery and Chester Counties, Commonwealth of Pennsylvania, (the "School District"), for value received, hereby promises to pay to the registered owner named above, or registered assigns, on the maturity date specified above, unless this Bond shall have been previously called for redemption in whole or in part and payment of the redemption price shall have been duly made or provided for, the principal sum shown above and to pay interest thereon calculated on the basis of a 360-day year, at the annual rate specified above from the interest payment date next preceding the date of registration and authentication of the Bond, unless: (a) such Bond is registered and authenticated as of an interest payment date, in which event such Bond shall bear interest from said interest payment date, or (b) such Bond is registered and authenticated after a Record Date (hereinafter defined) and before the next succeeding interest payment date, in which event such Bond shall bear interest from such interest payment date, or (c) such Bond is registered and authenticated on or prior to the Record Date preceding the first payment date of December 1, 2015, in which event such Bond shall bear interest from _____, 2015, or (d) as shown by the records of the Paying Agent, interest on such Bond shall be in default, in which event such Bonds shall bear interest from the date to which interest was last paid on such Bond. Interest shall be paid initially on December 1, 2015, and thereafter, semi-annually on June 1 and December 1 of each year, until the principal sum is paid. The principal or redemption price of and interest on this Bond may be paid in any coin or currency of the United States of America, which, at the time of payment, is legal tender for the payment of public or private debts.

The principal or redemption price of this Bond is payable upon presentation and surrender hereof at the principal corporate office of U.S. Bank National Association, Philadelphia Pennsylvania, as Paying Agent (the "Paying Agent"). Interest shall be paid by check mailed to the registered owner hereof as shown on the registration books kept by the Paying Agent as of the close of business on the applicable

Record Date (as hereinafter defined) or at the election of such registered owner of a Bond in a denomination of $500,000 or more, by wire transfer to a designated account, provided that any such election shall be received by the Paying Agent in writing not less than 10 days prior to the first payment of interest to which it relates.

Interest on each Bond is payable by check drawn on the Paying Agent which shall be mailed to the registered owner whose name and address shall appear at the close of business on the fifteenth (15) day (whether or not a day on which the Paying Agent is open for business) next preceding each interest payment date (the "Record Date"), on the registration books maintained by the Paying Agent, irrespective of any transfer or exchange of the Bond subsequent to such Record Date and prior to such interest payment date, unless the School District shall be in default in payment of interest due on such interest payment date. In the event of any such default, such defaulted interest shall be payable to the person in whose name the Bond is registered at the close of business on a special record date for the payment of such defaulted interest established by notice mailed by the Paying Agent to the registered owners of such Bonds not less than fifteen (15) days preceding such special record date. Such notice shall be mailed to the persons in whose names such Bonds are registered at the close of business on the fifth (5th) day preceding the date of mailing.

If the date for payment of the principal of or interest on any Bonds shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the Commonwealth of Pennsylvania are authorized by law or executive order to close, then the date for payment of such principal or interest shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such date shall have the same force and effect as if made on the nominal date established for such payment

This Bond is not insured.

This Bond is one of a duly authorized issue of $_____ principal amount of General Obligation Bonds, Series of 201__ (the "Bonds") of the School District consisting of Bonds in the denomination of $5,000 or integral multiples thereof initially maturing on June 1, 2016 and on each June 1 thereafter to and including June 1, 2033. The Bonds are issued in accordance with the Local Government Unit Debt Act of the Commonwealth of Pennsylvania, as codified by the Act of December 19, 1996 (P.L. 1158, No. 177) (the "Act"), without the assent of the electors, pursuant to a resolution of the Board of School Directors of the School District adopted April 27, 2015 (the "Resolution") which authorized issuance of the Bonds. The Bonds have been issued by the School District for the purposes of: (i) _____, and (ii) paying the costs and expenses related to the issuance of the Bonds.

Reference is hereby made to the Resolution and the Act for a complete statement of the right of the holders hereof, which by acceptance of this Bond, such holder accepts.

Reference is hereby also made to the further provisions of this Bond set forth in the terms and conditions, which provisions shall for all purposes have the same effect as if set forth in full herein.

This Bond shall not be valid or become obligatory for any purpose unless the Certificate of Authentication shall have been signed by the manual signature of an authorized signatory of the Paying Agent.

(intentionally left blank)

IN WITNESS WHEREOF, the School District has caused this Bond to be executed in its name by the facsimile signature of its President and attested by the facsimile signature of its Secretary.

SPRING-FORD AREA SCHOOL DISTRICT

Attest:_____	By:_____
Diane Fern	Mark P. Dehnert
School Board Secretary	School Board President

(SEAL)

TERMS AND CONDITIONS

OPTIONAL REDEMPTION

The Bonds maturing on or after _____, 20__ are subject to optional redemption prior to maturity, at the option of the School District out of monies deposited with or held by the Paying Agent for such purpose as a whole or in part on _____, 20__ or any date thereafter, in either case upon payment of a redemption price of 100% of principal amount plus interest accrued to the redemption date. If less than all Bonds of any particular maturity are to be so redeemed, the Bonds are to be redeemed by maturities and amounts designated by the School District and by lot within each maturity.

MANDATORY REDEMPTION

The Bonds maturing on _____, 20__ in the amount of $00,000.00 (the "Term Bonds") are subject to mandatory redemption prior to maturity, in part, by lot from monies to be deposited in the sinking fund created under the Resolution at a redemption price of 100% of the principal amount thereof plus accrued interest to the redemption date. The School District covenants that it will or will cause the Paying Agent to select by lot, give notice of redemption, and redeem Term Bonds at said redemption price in the principal amount as outlined in the Resolution on _____ of the following years in the following amounts:

Bonds stated to mature _____, 20___

20__:	$0,000
20__:	$0,000
20__:	$0,000*

*final maturity

NOTICE OF REDEMPTION

Notice of any redemption shall be given by depositing a copy of the redemption notice by first class mail, postage prepaid, not more than forty-five (45) days and not less than thirty (30) days prior to the date fixed for redemption addressed to each of the registered owners of Bonds to be redeemed, in whole or in part, at the addresses shown on the registration books maintained by the Paying Agent. Such notice shall also be mailed to *The Bond Buyer*, or if no longer published, to such substitute financial journal as shall be acceptable to the Paying Agent. Such notice shall be given in the name of the School District, shall identify the Bonds to be redeemed (and, in the case of a partial redemption of any Bonds, the respective principal amount thereof to be redeemed), shall specify the redemption date and the redemption price, and shall state that on the redemption date the Bonds called for redemption will be payable at the designated corporate trust office of the Paying Agent and that from the date of redemption interest will cease to accrue. The Paying Agent shall use "CUSIP" numbers (if then generally in use) in notices of redemption as a convenience to Bond owners, provided that any such notice shall state that no representation is made as to the correctness of such numbers either as printed on the Bonds or as contained in any notice of redemption and that reliance may be placed only on the identification numbers prefixed "R-" printed on the Bonds. Failure to give such notice by mailing, or any defect therein or in the mailing thereof, shall not affect the validity of any proceeding for redemption of other Bonds called for redemption as to which proper notice has been given.

With respect to any optional redemption of Bonds, if at the time of mailing such notice of redemption, the School District shall not have deposited with the Paying Agent moneys sufficient to redeem all the Bonds called for redemption, such notice may state that it is conditional, that is, subject to the deposit of the redemption moneys with the Paying Agent not later than the redemption date, and such notice shall be of no effect unless such moneys are so deposited.

On the date designated for redemption, notice having been provided as aforesaid, and money for payment of the principal and accrued interest being held by the Paying Agent, interest on the Bonds or portions thereof so called for redemption shall cease to accrue and such Bonds or portions thereof shall cease to be entitled to any benefit or security under the Resolution, and registered owners of such Bonds or portions thereof so called for redemption shall have no rights with respect to such Bonds, except to receive payment of the principal of and accrued interest on such Bonds to the date fixed for redemption. Any notice of redemption of Bonds may state that the redemption is conditioned upon the deposit of sufficient funds prior to the redemption date. If sufficient funds are not received, such notice of redemption shall be of no effect.

If a Bond is of a denomination larger than $5,000, a portion of such Bond may be redeemed. For the purposes of redemption, a Bond shall be treated as representing that number of Bonds which is obtained by dividing the principal amount thereof by $5,000, each $5,000 portion of such Bond being subject to redemption. In the case of partial redemption of a Bond, payment of the redemption price shall be made only upon surrender of such Bond in exchange for Bonds of authorized denominations in aggregate principal amount equal to the unredeemed portion of the principal amount thereof.

If the redemption date for any Bonds shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the Commonwealth of Pennsylvania are authorized by law or executive order to close, then the date for payment of the principal, if any, and interest upon such redemption shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such date shall have the same force and effect as if made on the nominal date of redemption.

If the School District deposits with the Paying Agent funds sufficient to pay the principal or redemption price of any Bonds becoming due at maturity, by call for redemption or otherwise, together with interest accrued to the due date, interest on such Bonds will cease to accrue on the due date, and thereafter the holders shall have no rights with respect thereto, except to receive payment of principal to be redeemed and accrued interest thereon to the date fixed for redemption.

This Bond is registered as to both principal and interest on the registration books to be kept for that purpose at the principal office of the Paying Agent, and both principal and interest shall be payable only to the registered owner hereof. This Bond is transferable or exchangeable by the registered owner thereof upon surrender of the Bond to the Paying Agent, at its principal corporate trust office, accompanied by a written instrument or instruments in form, with instructions, and with guaranty of signature satisfactory to the Paying Agent, duly executed by the registered owner of such Bond in the registration books, or his/her attorney-in-fact or legal representative. The Paying Agent shall enter any transfer of ownership of Bonds in the registration books and shall authenticate and deliver in the name of the transferee or transferees a new fully registered bond or bonds of authorized denominations of the same maturity and interest rate for its aggregate principal amount which the registered owner is entitled to receive at the earliest practicable time. The School District and the Paying Agent shall not be required (a) to register the transfer of or exchange any Bonds then considered for redemption during a period beginning at the close of business on the fifteenth (15) day next preceding any interest payment date or any date of selection of Bonds to be redeemed and ending at the close of business on the day on which the applicable notice of redemption is mailed or (b) to register the transfer of or exchange any portion of any

Bond selected for redemption until after the redemption date. Bonds may be exchanged for a like aggregate principal amount of Bonds of other authorized denominations of the same series, maturity and interest rate. The School District and Paying Agent may deem and treat the registered owner of this Bond as the absolute owner hereof for all purposes, whether or not this Bond shall be overdue, and shall not be affected by any notice to the contrary.

This Bond is not valid unless the Paying Agent Authentication Certificate endorsed hereon is duly executed.

The School District, pursuant to recommendations made by the Committee on Uniform Security Identification Procedures, has caused CUSIP numbers to be printed on the Bonds, and has directed the Paying Agent to use such numbers in notices of redemption and other notices, if any, as a convenience to bondholders. No representation is made as to the accuracy of such numbers either as printed on the Bonds or as contained in any notice and reliance may be placed only on the identification number printed hereon.

No recourse shall be had for the payment of the principal of, or interest on this Bond, or for any claim based hereon or on the Resolution against any director, officer, or employee, past, present, or future, of the School District or of any successor body, as such, either directly or through the School District or any such successor body, under any constitutional provision, statute or rule of law, or by the enforcement of any assessment or by any legal or equitable proceeding or otherwise, and all such liability of such directors, officers or employees is released as a condition of and as consideration for the issuance of this Bond.

It is hereby certified that the approval of the Department of Community and Economic Development of the Commonwealth of Pennsylvania for the School District to issue and deliver this Bond has been duly given pursuant to the Act; that all acts, conditions and things required by the laws of the Commonwealth of Pennsylvania to exist, to have happened or to have been performed precedent to or in the issuance of this Bond or in the creation of the debt of which this Bond is evidence, exist, have happened and have been performed in regular and due form and manner as required by law; that this Bond, together with all other indebtedness of the School District, is within every debt and other limit prescribed by the Constitution and the statutes of the Commonwealth of Pennsylvania; and that the School District has established with the Paying Agent as Sinking Fund Depositary a sinking fund for the Bonds and shall deposit therein amounts sufficient to pay the principal of and interest on the Bonds as the same shall become due and payable.

This Bond is hereby declared to be a general obligation of the School District. The School District, in the Resolution authorizing the issuance of the series of Bonds of which this Bond is one, has covenanted with the holders from time to time, of the Bonds of said series that, to the fullest extent authorized by law, the School District will include the amount of the debt service charges on the same for each fiscal year in which such sums are payable, in its budget for that year, that it will appropriate such amounts to the payment of such debt services, and will duly and punctually pay or cause to be paid the principal of every Bond, and the interest thereon and will duly and punctually pay or cause to be paid the maturity amount of every Bond, at the dates and places and in the manner stated in the Bonds, according to the true intent and meaning thereof, and for such budgeting, appropriation and payment, the School District has irrevocably pledged its full faith, credit and taxing power. This covenant is specifically enforceable.

[intentionally left blank]

AUTHENTICATION CERTIFICATE

This Bond is one of the Spring-Ford Area School District's General Obligation Bonds, Series of 2015 described in the within mentioned Resolution. Printed on the reverse hereof is the complete text of the opinion of Fox Rothschild LLP, 10 Sentry Parkway, Suite 200, Blue Bell, PA 19422, Bond Counsel to the Spring-Ford Area School District, a signed copy of which is on file with the undersigned, which was dated the date of initial delivery of, and payment for, the Bonds.

U.S. BANK NATIONAL ASSOCIATION as
Paying Agent

BY:_____
Authorized Signature

Date of Authentication:_____, 2015

(FORM OF ASSIGNMENT)

ASSIGNMENT

For value received _____hereby sells, assigns and transfers unto _____, #_____ (please insert social security or taxpayer-identification number) the within Bond issued by the _____ and all rights thereunder, hereby irrevocably appointing _____ Attorney to transfer said Bond on the Bond Register, with full power of substitution in the premises.

Dated:_____ _____

Signature Guaranteed:_____

_____

Notice: Signature(s) must be guaranteed by an approved eligible guarantor institution, an institution which is a participant in a Securities Transfer Association recognized signature guarantee program.

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular without alteration or any change whatsoever.

(FORM OF ABBREVIATIONS)

The following abbreviations, when used in the inscription on the face of the within Bond shall be construed as though they were written out in full according to applicable laws or regulations:

TEN COM -	as tenants in common
TEN ENT -	as tenants by the entireties
JT TEN -	as joint tenants with the right of survivorship and not as tenants in common

UNIFORM GIFT MIN ACT - _____ Custodian _____
(Cust) (Minor)
under Uniform Gifts to Minors Act _____
(State)

Additional abbreviations may also be used though not in the above list.

PURCHASER'S PROPOSAL

CERTIFICATE

I, the undersigned, Secretary of the Board of School Directors of the Spring-Ford Area School District, Montgomery and Chester Counties, Pennsylvania (the "School District"), certify that: the foregoing is a true and correct copy of a Resolution that was duly adopted by affirmative vote of a majority of all members of the Board of School Directors of the School District at a meeting duly held on the 27th day of April, 2015; said Resolution has been duly recorded in the minute book of the Board of School Directors of the School District; a notice with respect to the intent to adopt said Resolution has been published as required by law; said Resolution was available for inspection by any interested citizen requesting the same in accordance with the requirements of the Local Government Unit Debt Act of the Commonwealth of Pennsylvania and such notice; and said Resolution has not been amended, altered, modified or repealed as of the date of this Certificate.

I further certify that the Board of School Directors of the School District met the advance notice requirements of Act No. 175 of the General Assembly of the Commonwealth of Pennsylvania, approved July 19, 1974, as amended, by advertising the time and place of said meeting and by posting prominently a notice of said meeting at the public building in which said meeting was held.

I further certify that: the total number of members of the Board of School Directors of the School District is nine (9); the vote of members of the Board of School Directors of the School District upon said Resolution was called and duly was recorded upon the minutes of said meeting; and members of the Board of School Directors of the School District voted upon said Resolution in the following manner:

Name	Vote
Joseph P. Ciresi	
Willard D. Cromley	
Mark P. Dehnert	
Thomas J. DiBello	
Dawn R. Heine	
Clinton L. Jackson	
Bernard F. Pettit	
Kelly J. Spletzer	
Todd R. Wolf	

IN WITNESS WHEREOF, I set my hand and affix the official seal of the School District this 27th day of April, 2015.

SPRING-FORD AREA SCHOOL DISTRICT

(SEAL)

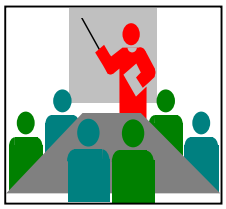
BY: _____

Diane Fern, Secretary
Board of School Directors

2015-2016 **Updated 3.27.15**

SPRING-FORD AREA SCHOOL DISTRICT
STUDENT SCHOOL CALENDAR

Aug 25th	T	Staff In-Service K-12
Aug 26th	W	Staff In-Service K-12
Aug 27th	Th	Staff In-Service K-12
Aug 28th	F	No School for Students & 10 Month Employees
Aug 31st	M	First Day of School for Students
Sept 4th	F	No School for Students & 10 Month Employees
Sept 7th	M	Labor Day (school closed)
Sept 14th	M	No School for Students & 10 Month Employees
Sept 23rd	W	Staff In-Service K-12
Oct 12th	M	Staff In-Service K-12
Nov 3rd	T	Staff In-Service K-12
Nov 23rd	M	Parent Conferences K-12
Nov 24th	T	Parent Conferences K-12
Nov 25th	W	No School for Students & 10 Month Employees
Nov 26th	TH	Thanksgiving Break (school closed)
Nov 27th	F	Thanksgiving Break (school closed)
Dec 24th	TH	Winter Break (school closed)
Dec 25th	F	Winter Break (school closed)
Dec 28th	M	Winter Break (school closed)
Dec 29th	T	Winter Break (school closed)
Dec 30th	W	Winter Break (school closed)
Dec 31st	TH	Winter Break (school closed)
Jan 1st	F	Winter Break (school closed)
Jan 18th	M	Martin Luther King Day (school closed)
Feb 12th	F	K-6 Conferences / 7-12 In-Service
Feb 15th	M	President's Day (school closed)
Mar 23rd	W	Spring Break (school closed)
Mar 24th	TH	Spring Break (school closed)
Mar 25th	F	Spring Break (school closed)
Mar 28th	M	Spring Break (school closed)
Apr 26th	T	Staff In-Service K-12
May 30th	M	Memorial Day (school closed)
June 17th	TH	Tentative Last Day for Students
June 20th	F	Tentative Last Day for Teachers



Legend

No School for Students
Staff In-Service days
Add'l Emergency Days

The 2015-2016 calendar has 3 emergency days built into it in the event of school cancellations. If additional days are needed, the following days will be converted into student/teacher school days: November 23, November 24, February 15, March 23, March 24 and/or March 28. The calendar will be revised as needed throughout the school year by the Board to reflect 180 student days and 191 teacher days.

	Student Days		Teacher Days	12 month	
	Elem	Second		23	Jul
Aug	1	1	4	21	Aug
Sept	18	18	19	22	Sep
Oct	21	21	22	22	Oct
Nov	15	15	18	21	Nov
Dec	17	17	17	23	Dec
Jan	19	19	19	21	Jan
Feb	19	19	20	21	Feb
Mar	19	19	19	23	Mar
Apr	20	20	21	21	Apr
May	21	21	21	22	May
June	13	13	14	22	Jun
	183	183	194	262	

7/15

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

8/15

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

9/15

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

10/15

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

11/15

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

12/15

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1/16

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2/16

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

3/16

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4/16

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5/16

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6/16

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

SPRING-FORD AREA SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT

857 SOUTH LEWIS ROAD, ROYERSFORD, PA 19468

ADMINISTRATION

Dr. David R. Goodin
Superintendent

Dr. Allyn J. Roche
Assistant Superintendent

BOARD OF DIRECTORS

Mark P. Dehnert
Board President

Thomas J. DiBello
Board Vice President

Joseph P. Ciresi
Region III

Willard D. Cromley
Region I

Dawn R. Heine
Region II

Clinton L. Jackson
Region II

Bernard F. Pettit
Region I

Kelly J. Spletzer
Region I

Todd R. Wolf
Region II

RESOLUTION #2015-08

The Spring-Ford Area School District Board of Education and Superintendent of Schools commends Jonathan M. Reese for his participation and support of the Spring-Ford Area School District Instrumental Music Program,

Whereas, Johnathan M. Reese participated in the Pennsylvania Music Educators Association 2015 District 11 Band Festival at North Penn High School in Lansdale, PA, the 2015 Region VI Band Festival at Upper Merion High School in King of Prussia, PA, and successfully auditioned and participated in the 2015 Pennsylvania Music Educators Association All-State Wind Ensemble in Hershey, PA.

Therefore, let it be resolved that the Spring-Ford Area School District Board of Education and Superintendent of Schools recognizes Johnathan M. Reese for his achievement and excellence,

Further be it resolved, that the achievements, the recognition and the accomplishments of, Johnathan M. Reese, supported by the Spring-Ford Area School District, have embodied the philosophy of Spring-Ford Area High School that all students be provided with opportunities to develop their inherent potential.

NOW THEREFORE BE IT RESOLVED, this **27th** day of **April, 2015**

By: _____
Diane M. Fern
School Board Secretary

By: _____
Mark P. Dehnert
School Board President

Phone: 610-705-6000 | Fax: 610-705-6245 | Internet: www.spring-ford.net

SPRING-FORD AREA SCHOOL DISTRICT

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Dawn R. Heine
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Clinton L. Jackson
Region II

Bernard F. Pettit
Region I

Kelly J. Spletzer
Region I

Todd R. Wolf
Region II

RESOLUTION #2015-09

The Spring-Ford Area School District Board of Education and Superintendent of Schools commends Timothy D. Goman for his participation and support of the Spring-Ford Area School District Instrumental Music Program,

Whereas, Timothy D. Goman participated in the Pennsylvania Music Educators Association 2015 District 11 Band Festival at North Penn High School in Lansdale, PA, the 2015 District 11 Orchestra Festival at Souderton High School in Souderton, PA, the 2015 Region VI Band Festival at Upper Merion High School in King of Prussia, PA, the 2015 Region VI Orchestra Festival at Oxford High School, in Oxford, PA, and successfully auditioned and participated in the 2015 Pennsylvania Music Educators Association All-State Concert Band in Hershey, PA.

Therefore, let it be resolved that the Spring-Ford Area School District Board of Education and Superintendent of Schools recognizes Timothy D. Goman for his achievement and excellence,

Further be it resolved, that the achievements, the recognition and the accomplishments of, Timothy D. Goman, supported by the Spring-Ford Area School District, have embodied the philosophy of Spring-Ford Area High School that all students be provided with opportunities to develop their inherent potential.

NOW THEREFORE BE IT RESOLVED, this **27th** day of **April, 2015**

By: _____
Diane M. Fern
School Board Secretary

By: _____
Mark P. Dehnert
School Board President

Phone: 610-705-6000 | Fax: 610-705-6245 | Internet: www.spring-ford.net

ATTACHMENT A7

SPRING-FORD AREA SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT

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Clinton L. Jackson
Region II

Bernard F. Pettit
Region I

Kelly J. Spletzer
Region I

Todd R. Wolf
Region II

RESOLUTION #2015-10

The Spring-Ford Area School District Board of Education and Superintendent of Schools commends Joshua T. Mack for his participation and support of the Spring-Ford Area School District Instrumental Music Program,

Whereas, Joshua T. Mack participated in the Pennsylvania Music Educators Association 2015 District 11 Band Festival at North Penn High School in Lansdale, PA, the 2015 Region VI Band Festival at Upper Merion High School in King of Prussia, PA, successfully auditioned and participated in the 2015 Pennsylvania Music Educators Association All-State Concert Band in Hershey, PA, and successfully auditioned and participated the 2015 NAfME All- Eastern Division Concert Band in Providence, RI,

Therefore, let it be resolved that the Spring-Ford Area School District Board of Education and Superintendent of Schools recognizes Joshua T. Mack for his achievement and excellence,

Further be it resolved, that the achievements, the recognition and the accomplishments of, Joshua T. Mack, supported by the Spring-Ford Area School District, have embodied the philosophy of Spring-Ford Area High School that all students be provided with opportunities to develop their inherent potential.

NOW THEREFORE BE IT RESOLVED, this **27th** day of **April, 2015**

By: _____
Diane M. Fern
School Board Secretary

By: _____
Mark P. Dehnert
School Board President