

Name: \_\_\_\_\_

**12<sup>th</sup> Grade Honors Summer Reading: *PERSONAL CHOICE* RUBRIC**

The following rubric is provided to guide your thoughts as you craft responses for the personal choice reading assignment. Please review the expectations of the criteria in the directions and the rubric, as you begin reading your chosen text. As you compose your answers, be sure to include evidence from the text to demonstrate that you spent time engaged in the text and that you actively read. Enjoy your personal selection!

THEME	CRITERIA	Value 3 points each in both theme and evidence. Citation worth 1 pt.	Self-Evaluation	Teacher Evaluation
<b>QUOTE # 1 HONOR OR POWER</b>	<ul style="list-style-type: none"> <li>Evidence/examples (or non-examples) of theme, <i>power or honor</i> is specific, relevant and relates to the story elements. (1.2.11–12.B)</li> <li>Evidence indicates importance of content and supports the statements as applied to the theme. (CC.1.3.11–12.A)</li> <li>Response is thoughtful and quote is clearly cited as evidence from within the text. (MLA format)</li> </ul>	<b>Students can earn:</b> 3 = excellence in this area 2 = good work in this area 1 = approaching the criteria 0 = not completed	Theme:	Theme:
			Evidence:	Evidence:
			Citation present?	Citation present? :
<b>QUOTE # 2 HONOR OR POWER</b>	<ul style="list-style-type: none"> <li>Evidence/examples (or non-examples) of theme, <i>power or honor</i> is specific, relevant and relates to the story elements. (1.2.11–12.B)</li> <li>Evidence indicates importance of content and supports the statements as applied to the theme. (CC.1.3.11–12.A)</li> <li>Response is thoughtful and quote is clearly cited as evidence from within the text. (MLA format)</li> </ul>	<b>Students can earn:</b> 3 = excellence in this area 2 = good work in this area 1 = approaching the criteria 0 = not completed	Theme :	Theme :
			Evidence :	Evidence :
			Citation present? :	Citation present? :
<b>QUOTE # 3 HONOR OR POWER</b>	<ul style="list-style-type: none"> <li>Evidence/examples (or non-examples) of theme, <i>power or honor</i> is specific, relevant and relates to the story elements. (1.2.11–12.B)</li> <li>Evidence indicates importance of content and supports the statements as applied to the theme. (CC.1.3.11–12.A)</li> <li>Response is thoughtful and quote is clearly cited as evidence from within the text. (MLA format)</li> </ul>	<b>Students can earn:</b> 3 = excellence in this area 2 = good work in this area 1 = approaching the criteria 0 = not completed	Theme :	Theme :
			Evidence :	Evidence :
			Citation present? :	Citation present? :
<b>QUOTE # 4 HONOR OR POWER</b>	<ul style="list-style-type: none"> <li>Evidence/examples (or non-examples) of theme, <i>power or honor</i> is specific, relevant and relates to the story elements. (1.2.11–12.B)</li> <li>Evidence indicates importance of content and supports the statements as applied to the theme. (CC.1.3.11–12.A)</li> <li>Response is thoughtful and quote is clearly cited as evidence from within the text. (MLA format)</li> </ul>	<b>Students can earn:</b> 3 = excellence in this area 2 = good work in this area 1 = approaching the criteria 0 = not completed	Theme :	Theme :
			Evidence :	Evidence:
			Citation present? :	Citation present? :
<b>Written Response</b>	<ul style="list-style-type: none"> <li>Theme as it exists within the text.</li> <li>The existence of theme in the real world.</li> <li>Citation of example to support statement(s).</li> </ul>	3 = excellence in this area 2 = good work in this area 1 = approaching the criteria 0 = not completed	Theme :	Theme :
Total points			/34	/34

**ATTACH THIS TO YOUR WORK. COMPLETE THE SELF-EVALUATION**

Name: \_\_\_\_\_ **12<sup>th</sup> Grade Honors Summer Reading: *GRENDEL AND The TWELVE TRAPS* ARTICLE RUBRIC**

The following rubric is provided to guide your thoughts as you craft responses for the assigned reading. Please review the expectations of the criteria in the directions and the rubric, as you begin reading John Gardner's *Grendel*. As you compose your answers, be sure to include evidence from the text to demonstrate that you spent time engaged in the text and that you actively read. Enjoy exploring *Grendel* and *The Twelve Traps* article!

ASTROLOGY in <i>Grendel</i>	CRITERIA		Self Evaluation	Teacher Evaluation
<b>Grendel/ Textual Evidence</b>	<ul style="list-style-type: none"> <li>Textual evidence is referenced for support of the astrological sign per chapter in <i>Grendel</i>. CC.1.2.11–12.L</li> <li>Analysis of the interaction and development of ideas and events as applied to text. CC.1.2.11–12.C</li> <li>Evidence is clearly cited from within the text. (MLA format)</li> </ul>	<p><b>Students can earn:</b>                      3 = excellence in this area                      2 = good work in this area                      1 = approaching the criteria                      0 = not completed</p>	Evidence 1: _____ Analysis 2: _____ Citation 3: _____	Evidence 1: _____ Analysis 2: _____ Citation 3: _____
<b>Grendel/ Zodiac Signs</b>	<ul style="list-style-type: none"> <li>Zodiac Rubric conclusively states how each chapter is a reflection of the associated zodiac sign.</li> </ul>	<p><b>Students can earn:</b>                      4 = All 4 signs thoroughly completed                      3 = 3-4 signs competently done                      2 = 2-3 signs competently done                      1 = 1 to 2 Signs completed                      0 = not completed</p>		
<b>Article 12 Traps/ Connections</b>	<ul style="list-style-type: none"> <li>Text is referenced for excellent support of connections to the text, per the astrological sign. . CC.1.2.11–12.L</li> <li>Analysis of the interaction and development of ideas and events as applied to text. CC.1.2.11–12.C</li> <li>Evidence is clearly cited from within the text. (MLA format)</li> </ul>	<p><b>Students can earn:</b>                      3 = excellence in this area                      2 = good work in this area                      1 = approaching the criteria                      0 = not completed</p>	Connection 1: _____ Evidence 2: _____ Citation 3: _____	Connection 1: _____ Evidence 2: _____ Citation 3: _____
Written Response	CRITERIA		Self Evaluation	Teacher Evaluation
<b>Final Evaluation</b>	<ul style="list-style-type: none"> <li>The evaluation/analysis demonstrates a deep connection between the zodiac sign and <i>Grendel's</i> behavior.</li> </ul>	<p><b>Students can earn:</b>                      3 = excellence in this area                      2 = good work in this area                      1 = approaching the criteria                      0 = not completed</p>	Connection 1: _____ Evidence 2: _____ Citation 3: _____	Connection 1: _____ Evidence 2: _____ Citation 3: _____
<b>Utilization of Zodiac Signs</b>	<ul style="list-style-type: none"> <li>The Zodiac signs are exemplified to create a greater understanding within the text of <i>Grendel</i>.</li> </ul>	<p><b>Students can earn:</b>                      3 = excellence in this area                      2 = good work in this area                      1 = approaching the criteria                      0 = not completed</p>	Explication 1: _____ Evidence 2: _____ Citation 3: _____	Explication 1: _____ Evidence 2: _____ Citation 3: _____
		Total points	/40	/40

**ATTACH THIS TO YOUR WORK. COMPLETE THE SELF-EVALUATION**