SPRING-FORD
C O R E

LEARNING TARGETS

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NUMBERS AND OPERATIONS
- Extends the counting sequence to read and write numerals to represent objects
  - ☐ I can read, count, and write and name numbers up to 120.
- Understands place value to represent tens and ones to compare two digit numbers
  - ☐ I can explain how numbers are formed by grouping ones and tens.
  - ☐ I can compare 2 digit numbers from 10 to 99 and write the proper number sentence with the symbols >, =, <.
- Uses place value understanding and properties of operations to add and subtract within 100
  - ☐ I can add two numbers from 0 to 100 using strategies.
  - ☐ I can add or subtract multiples of ten using strategies based on place value.

ALGEBRAIC CONCEPTS
- Represents and solves problems involving addition and subtraction within 20
  - ☐ I can apply addition and subtraction strategies to solve word problems using objects, drawings, and equations with unknowns in all positions.
  - ☐ I can solve word problems using addition of three whole numbers whose sum is less than 20.
  - ☐ I can relate counting to addition and subtraction.
- Add and subtract within 20 using strategies
  - ☐ I can apply strategies to demonstrate fluency for addition and subtraction within 10.
- Understands and applies properties of operations and the relationship between addition and subtraction
  - ☐ I understand that switching or changing the order in an addition problem will not change the answer.
  - ☐ I understand subtraction problems can be solved by finding the number to add to the smaller one to get the larger one.
- Works with addition and subtraction equations
  - ☐ I understand the meaning of the equal sign.
  - ☐ I can show the unknown whole number in an addition or subtraction equation to make it true.

GEOMETRY
- Reason with shapes and their attributes
  - ☐ I can describe, build, and draw shapes based on defining attributes.
  - ☐ I can put together shapes (2D and 3D) to make new shapes.
  - ☐ I can divide shapes into two or four equal parts and explain there will be smaller parts than the whole.

MEASUREMENT, DATA AND PROBABILITY
- I can measure lengths indirectly and by repeating length units.
- I can tell and writes time to the nearest half-hour on both digital and analog clocks.
- I can represent and interpret data using tables and charts.