863 <u>- 225</u> 548

<u>- 356</u>

3503

<u>- 1356</u>

TIP:
You don't always
need to trade.

Remember to start with the 10s.

54

<u>x 23</u>

36

<u>x 87</u>

93

x 28

Write the multiples of 6: \_6\_, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_

Solve. Show your work.

Lymir wanted to save up \$96 to get a new pair of sneakers. His mom said she would pay him \$6.00 an hour to do extra work in the yard. He worked for 3 hours on Monday, 2 hours on Tuesday and 4 hours on Wednesday. How many more hours does he need to work to have enough money for the sneakers?



$$2 \frac{2}{4} + 4 \frac{1}{4} =$$

$$3 * \frac{5}{8} =$$



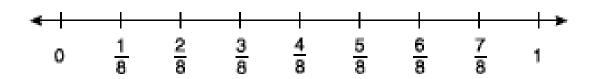
*Use < or > to compare the fractions. Show your work.* 

$$\frac{2}{7}$$
  $\bigcirc$   $\frac{3}{5}$ 

$$\frac{3}{4}$$
  $\bigcirc$   $\frac{3}{8}$ 

$$\frac{7}{9}$$
  $\bigcirc$   $\frac{3}{4}$ 

Draw a fraction candy bar if you need to.

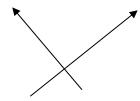


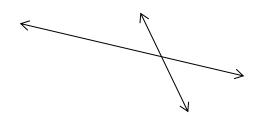
Use the definitions to label the figures.

parallel – do not ever touch

perpendicular- cross at a right angle







8483

Remember to start with the 10s.

Write the remainder as a fraction. (The remainder over the number you are dividing by.)

Write the multiples of 8: 8, 16, \_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

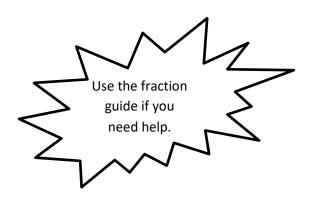
Solve. Show your work.

Lymir's basketball practice started at 3:45 p.m. It lasted for two hours and twenty minutes. What time was practice over? \_\_\_\_\_



$$4 \frac{2}{3} + 3 \frac{2}{3} =$$

$$7 * \frac{3}{4} =$$



*Use* < ,> or = to compare the fractions. Show your work if you cross multiply.

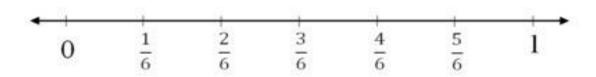
$$\frac{4}{8}$$
  $\bigcirc$   $\frac{4}{5}$ 

$$\frac{3}{4}$$
  $\bigcirc$   $\frac{6}{8}$ 

$$\frac{5}{9}$$
  $\frac{2}{3}$ 

Label 
$$\frac{1}{3}$$
  $\frac{2}{3}$   $\frac{1}{2}$ 

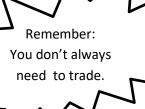
Use a fraction candy bar if you need one.



Write three equivalent fractions. (Multiply the numerator and denominator by the same number.)

<u>1</u> 2

\*\*Get out the shape cards and match the shapes with the name and the attributes. Check your work using the answer key.



Start with the 10s.

Write the remainder as a fraction. (The remainder over the number you are dividing by.)

Write the multiples of 7: 7, 14, \_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

Write the factors of 24. (all the numbers you multiply to make 24)



Lymir bought 8 notebooks for school. He paid with a \$20 bill and got \$4 change. How much did each notebook cost? \_\_\_\_\_\_

Solve. Write the answer as a mixed number.

Be sure your answer is not left as an improper fraction.

$$6 \frac{7}{8} - 3 \frac{2}{8} =$$

$$6 * \frac{5}{8} =$$

Use the fraction guide if you need help.

*Use* < ,> or = to compare the fractions. Show your work if you cross multiply.

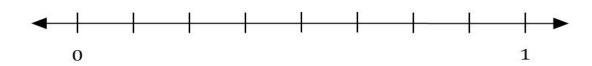
$$\frac{4}{8}$$
  $\bigcirc$   $\frac{4}{10}$ 

$$\frac{6}{8} \bigcirc \frac{7}{10}$$

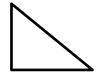
$$\frac{4}{9}$$
  $\bigcirc$   $\frac{3}{4}$ 

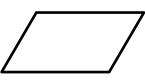
Label the number line. (Count spaces, not lines!) Label  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{3}{4}$ 

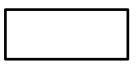
You might want to draw a second candy bar.



Circle the shapes with perpendicular sides. (Go back to week one page if you need to review that term.)











673

853

700

27804

- 427

- 481

<u>- 389</u>

<u>- 34828</u>

39 x 47 65 x 26

73 <u>x 72</u>

Write the remainder as a fraction. (The remainder over the number you are dividing by.)

Circle the number that is *both* a factor of 24 and a multiple of 4. 2 6 9 12 15 48

Solve. Show your work.

Lymir went to the store. He spent \$50. He bought 3 binders that cost \$6 each. He bought three packs of pens that cost \$3 each. He bought a backpack too. How much did the backpack cost? \_\_\_\_\_



Solve. Write the answer as a mixed number.

Be sure your answer is not left as an improper fraction.

$$5 \frac{3}{8} + 3\frac{7}{8} =$$

$$8 * \frac{6}{8} =$$



Use < ,> or = to compare the fractions. Show your work if you cross multiply.

$$\frac{3}{4}$$
  $\frac{3}{8}$ 

$$\frac{7}{8}$$
  $\bigcirc$   $\frac{9}{10}$ 

$$\frac{4}{6} \bigcirc \frac{3}{4}$$

Label the number line. (Count spaces, not lines!) Label  $\frac{1}{2}$   $\frac{1}{3}$   $\frac{2}{3}$ 

You might want to draw a second candy bar.



Write three equivalent fractions. (Multiply the numerator and denominator by the same number.)

<u>2</u>

\*\*Get out the shape cards and match the shapes with the name and the attributes. Check your work using the answer key.

892

12

785

7403

45306

<u>- 358</u>

<u>- 392</u>

<u>- 5298</u>

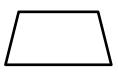
<u>- 21782</u>

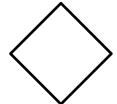
<u>x 81</u>

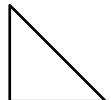
<u>x 29</u>

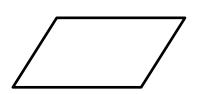
Write the remainder as a fraction. (The remainder over the number you are dividing by.)

Circle the shapes with parallel sides. (Go back to week one if you need to review that term.)













Label the number line. (Count spaces, not lines!)

Label 
$$\frac{1}{2}$$
  $\frac{1}{4}$   $\frac{3}{4}$ 

You might want to draw a second candy bar.



Write three equivalent fractions. (Multiply the numerator and denominator by the same number.)

<u>3</u>

4

Use < ,> or = to compare the fractions. Show your work if you cross multiply.

$$\frac{4}{5}$$
  $\frac{3}{8}$ 

$$\frac{7}{8}$$
  $\bigcirc$   $\frac{2}{3}$ 

$$\frac{6}{9}$$
  $\frac{2}{3}$ 

Solve. Show your work.

Lymir was having a party. He invited 27 people. He rented tables that could hold 8 people each. How many tables did he need to rent so that everyone had a seat? \_\_\_\_\_

If the tables cost \$20 each to rent, how much did he have to pay for the tables? \_\_\_\_\_

Write the factors of 36. (Factors are the numbers you can multiply to get 36.)

·\_\_\_\_

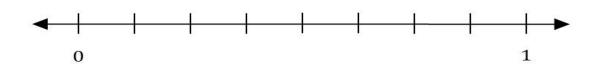
Write the remainder as a fraction. (The remainder over the number you are dividing by.)

Write three equivalent fractions. (Multiply the numerator and denominator by the same number.)

3

Label the number line. (Count spaces, not lines!) Label  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{3}{4}$ 

You might want to draw a second candy bar.





**Get out the shape cards and match the shapes with the name and the attributes.  Check your work using the answer key.
Which shapes (other than the parallelogram) are parallelograms?
Which shape (other than the rhombus) is a rhombus with right angles?
Draw the lines of symmetry on each shape.
Solve. Show your work.
Lymir is in charge of making cookies for a bake sale. The recipe he used calls for 2 ½ cups of flour and
makes 20 cookies. He needs to make 60 cookies. How many cups of flour will he need?
Factors of 12:
Multiples of 3:3
Circle the number that is <i>both</i> a factor of 12 and a multiple of 3. 2 8 12 15 24

Write the remainder as a fraction. (The remainder over the number you are dividing by.)

Solve. Show your work.

Lymir has 76 baseball cards. He wants to put them in an album that holds 9 cards on each page.

How many pages will he need to fit all of the cards in the album?



$$3 \frac{7}{8} + 4 \frac{5}{8} =$$

$$6 * \frac{7}{8} =$$

*Use < or > to compare the fractions. Show your work if you cross multiply.* 

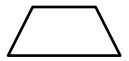
$$\frac{3}{8}$$
  $\bigcirc$   $\frac{3}{4}$ 

$$\frac{6}{12} \bigcirc \frac{1}{2}$$

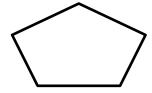
$$\frac{5}{8}$$
  $\bigcirc$   $\frac{2}{4}$ 

Circle the shapes that have at least one right angle. Mark all the right angles with a box.



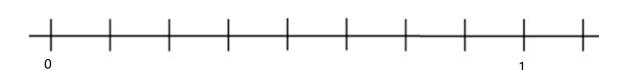






Label the number line. (Count spaces, not lines!) Label  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{3}{4}$ 

You might want to draw a second candy bar.



Write the remainder as a fraction. (The remainder over the number you are dividing by.)

Solve. Show your work. (Tip: draw a pizza or a number line to help you see the equivalent fractions.)

Lymir ordered a pizza for dinner. It was cut into 8 slices.

He ate ½ of the pizza. His friend ate ¼ of the pizza. How many slices were left? \_\_\_\_\_



**Get out the shape cards and match the shapes with the name and the attributes
Check your work using the answer key.

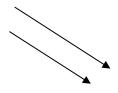
6 sides	5 sides	8 sides

$$8 \frac{7}{10} + 3 \frac{9}{10} =$$

$$12 * \frac{6}{8} =$$

Label each set of figures as parallel or perpendicular. (See week one for definitions of those terms.)









Label the number line. (Count spaces, not lines!)

You might want to draw a second candy bar.

