



## Ideas for Practicing Reading Fluency

### Access to Reading Materials on the Web

[RAZ Kids](#)- students can use their log in from school

[Epic Books](#)- Please contact Mrs. Larimer if you do not have access through your child's teacher.

[Overdrive](#)- Montgomery County Library has electronic resources available.

#### **Modeling Fluent Reading**

Read aloud to your child. Use plenty of expression and emotion. You can read and have them follow along with the text or just read and have them listen.

#### **Repeated Reading**

Have your child practice re-reading stories with a focus on making his/her reading sound like talking.

#### **Choral Reading**

Choose a book at your child's reading level. Have your child follow along in the text as you read. Then re-read the text and have your child read with you. You may want to start slowly and then re-read the text a little more quickly the next time.

#### **Echo Reading**

This is similar to choral reading, but you read a section of the text first and then have your child repeat the text on his/her own.

#### **Listening and Reading**

Children can listen to audio books and read along at the same time. RAZ Kids and Epic Books both offer audio along with the printed text.

#### **Independent Reading**

Help your child find books at his/her reading level and have him/her read aloud. Children can read to parents, siblings, pets or stuffed animals. Maybe your child would like to practice a favorite book and read to family or friends via FaceTime or Skype.

#### **Poetry Reading**

Poems offer a fun way to practice reading. The rhythm and rhyme help build fluency. Here are some online poetry resources.

[Poets.org](#)

[Ken Nesbitt's Poetry 4 Kids](#)

[Mother Goose](#)

#### **Timed Reading**

Set a timer for one minute and have your child read a passage. Notice where your child missed a word or had trouble reading smoothly. Go over those mistakes. Then set the timer again and have your child re-read the passage. He/she should get a bit further with each re-reading.