

ENRICHMENT ACTIVITIES
K-6 Plans by Grade Level

Kindergarten					
	Day 1	Day 2	Day 3	Day 4	Day 5
Math	<p>Work on ST Math</p> <p>Work on your math calendar activities (the math calendar can be found in the Kindergarten file on Enrichment page)</p>	<p>Work on ST Math</p> <p>Work on a Do-Anytime activity (Do Anytime activities are in the Kindergarten folder on Enrichment page)</p>	<p>Work on ST Math</p> <p>Work on your math calendar activities (the math calendar can be found in the Kindergarten file on Enrichment page)</p>	<p>Work on ST Math</p> <p>Work on a Do-Anytime activity (Do Anytime activities are in the Kindergarten folder on Enrichment page)</p>	<p>Work on ST Math</p> <p>Work on your math calendar activities (the math calendar can be found in the Kindergarten file on Enrichment page)</p>
Looking for more math?	<p>Choose an activity/lesson/video from Khan Academy: https://www.khanacademy.org/math/cc-kindergarten-math</p> <p>Brain Pop Jr: https://jr.brainpop.com/math/ Username: Spring-Ford Password: Spring-Ford</p>				
ELA	<p>Read a book with your child or use Raz Kids to read/listen to assigned books.</p> <p>Raz Kids link: https://www.kidsa-z.com (Log in Information comes from classroom teacher or can be accessed via Clever)</p> <p>Storyline Online https://www.storylineonline.net/</p> <p>Record the books on your Reading Log or on any other paper.</p> <p>Use daily writing prompts to respond in drawing/writing. Students can keep a notebook to write stories, letters, and ideas.</p>	<p>Read a book with your child or use Raz Kids to read/listen to assigned books.</p> <p>Raz Kids link: https://www.kidsa-z.com (Log in Information comes from classroom teacher or can be accessed via Clever)</p> <p>Storyline Online https://www.storylineonline.net/</p> <p>Record the books on your Reading Log or on any other paper.</p> <p>Use daily writing prompts to respond in drawing/writing. Students can keep a notebook to write stories, letters, and ideas.</p>	<p>Read a book with your child or use Raz Kids to read/listen to assigned books.</p> <p>Raz Kids link: https://www.kidsa-z.com (Log in Information comes from classroom teacher or can be accessed via Clever)</p> <p>Storyline Online https://www.storylineonline.net/</p> <p>Record the books on your Reading Log or on any other paper.</p> <p>Use daily writing prompts to respond in drawing/writing. Students can keep a notebook to write stories, letters, and ideas.</p>	<p>Read a book with your child or use Raz Kids to read/listen to assigned books.</p> <p>Raz Kids link: https://www.kidsa-z.com (Log in Information comes from classroom teacher or can be accessed via Clever)</p> <p>Storyline Online https://www.storylineonline.net/</p> <p>Record the books on your Reading Log or on any other paper.</p> <p>Use daily writing prompts to respond in drawing/writing. Students can keep a notebook to write stories, letters, and ideas.</p>	<p>Read a book with your child or use Raz Kids to read/listen to assigned books.</p> <p>Raz Kids link: https://www.kidsa-z.com (Log in Information comes from classroom teacher or can be accessed via Clever)</p> <p>Storyline Online https://www.storylineonline.net/</p> <p>Record the books on your Reading Log or on any other paper.</p> <p>Use daily writing prompts to respond in drawing/writing. Students can keep a notebook to write stories, letters, and ideas.</p>
Science	<p>https://jr.brainpop.com/science/animations/classifyinganimals/</p> <p>Username: Spring-Ford Password: Spring-Ford</p>	<p>https://jr.brainpop.com/science/animations/fish/</p> <p>Username: Spring-Ford Password: Spring-Ford</p>	<p>https://jr.brainpop.com/science/animations/mammals/</p> <p>Username: Spring-Ford Password: Spring-Ford</p>	<p>Pick one mammal to learn more about: https://kids.nationalgeographic.com/animations/mammals/</p>	<p>Respond to the following prompt in by drawing/writing:</p> <p>Benjamin Franklin wanted the turkey to be the symbol of the United States. What animal would</p>

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	<p>Activity Prompt: What else can you classify? Using any objects, classify different objects into similar groups. Identify what is similar and different about the objects.</p>	<p>Help our Kelp Game: https://pbskids.org/splashandbubbles/games/help-our-kelp</p>	<p>Draw it! Draw your favorite animal. Label the different parts</p>		<p>you pick?</p>
Other	<p>Technology/STEM : https://www.abcya.com/games/typing_rocket_junior</p>	<p>Technology/STEM : https://game.kodable.com/hour-of-code Click "Play without Saving" Click "Playing at Home"</p>	<p>Technology/STEM : https://www.tynker.com/hour-of-code/puppy-adventure Click "Play Now"</p>	<p>Technology/STEM: https://www.tynker.com/hour-of-code/candy-quest Click "Play Now"</p>	<p>Technology/STEM https://www.kodable.com/hour-of-code#beach-cleanup Click "Kids Start Here" Click "Play without Saving" Click "Play at Home"</p>
	Day 6	Day 7	Day 8	Day 9	Day 10
Math	<p>Work on ST Math</p> <p>Work on your math calendar activities (the math calendar can be found in the Kindergarten file on Enrichment page)</p>	<p>Work on ST Math</p> <p>Work on a Do-Anytime activity (Do Anytime activities are in the Kindergarten folder on Enrichment page)</p>	<p>Work on ST Math</p> <p>Work on your math calendar activities (the math calendar can be found in the Kindergarten file on Enrichment page)</p>	<p>Work on ST Math</p> <p>Work on a Do-Anytime activity (Do Anytime activities are in the Kindergarten folder on Enrichment page)</p>	<p>Work on ST Math</p> <p>Work on your math calendar activities (the math calendar can be found in the Kindergarten file on Enrichment page)</p>
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ELA	<p>Read a book with your child or use Raz Kids to read/listen to assigned books.</p> <p>Raz Kids link: https://www.kidsa-z.com (Log in Information comes from classroom teacher or can be accessed via Clever)</p> <p>Storyline Online https://www.storylineonline.net/</p> <p>Record the books on your Reading Log or on any</p>	<p>Read a book with your child or use Raz Kids to read/listen to assigned books.</p> <p>Raz Kids link: https://www.kidsa-z.com (Log in Information comes from classroom teacher or can be accessed via Clever)</p> <p>Storyline Online https://www.storylineonline.net/</p> <p>Record the books on your Reading Log or on any</p>	<p>Read a book with your child or use Raz Kids to read/listen to assigned books.</p> <p>Raz Kids link: https://www.kidsa-z.com (Log in Information comes from classroom teacher or can be accessed via Clever)</p> <p>Storyline Online https://www.storylineonline.net/</p> <p>Record the books on your Reading Log or on any</p>	<p>Read a book with your child or use Raz Kids to read/listen to assigned books.</p> <p>Raz Kids link: https://www.kidsa-z.com (Log in Information comes from classroom teacher or can be accessed via Clever)</p> <p>Storyline Online https://www.storylineonline.net/</p> <p>Record the books on your Reading Log or on any</p>	<p>Read a book with your child or use Raz Kids to read/listen to assigned books.</p> <p>Raz Kids link: https://www.kidsa-z.com (Log in Information comes from classroom teacher or can be accessed via Clever)</p> <p>Storyline Online https://www.storylineonline.net/</p> <p>Record the books on your Reading Log or on any</p>

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	<p>other paper.</p> <p>Use daily writing prompts to respond in drawing/writing. Students can keep a notebook to write stories, letters, and ideas.</p>	<p>other paper.</p> <p>Use daily writing prompts to respond in drawing/writing. Students can keep a notebook to write stories, letters, and ideas.</p>	<p>other paper.</p> <p>Use daily writing prompts to respond in drawing/writing. Students can keep a notebook to write stories, letters, and ideas.</p>	<p>other paper.</p> <p>Use daily writing prompts to respond in drawing/writing. Students can keep a notebook to write stories, letters, and ideas.</p>	<p>other paper.</p> <p>Use daily writing prompts to respond in drawing/writing. Students can keep a notebook to write stories, letters, and ideas.</p>
Looking for additional Reading activities?	<p>Explore suggested websites for educational games, videos, and/or activities.</p> <p>https://www.abcya.com/grades/k/letters https://www.starfall.com/h/index-kindergarten.php https://pbskids.org/games/reading/ https://learn.khanacademy.org/khan-academy-kids/ (This will direct parents to information about how to download an app appropriate for children ages 2-7) https://kids.nationalgeographic.com/ https://pbskids.org/ https://www.getepic.com/ https://www.ixl.com/ela/kindergarten</p> <p>Other ideas: Access Think Central (Journeys) using Clever.- Explore student resources for Units 1-3 and go to FYI Site- select "The World to Explore" and select a video to watch.</p>				
Science	<p>Select an amazing animal to learn more about</p> <p>https://kids.nationalgeographic.com/videos/amazing-animals/</p> <p>Respond to the following prompt in by drawing/writing:</p> <p>What are 3 interesting facts about this animal?</p>	<p>https://jr.brainpop.com/science/animals/hibernation/ Username: Spring-Ford Password: Spring-Ford</p> <p>Create your own animal. What features would your animal have? Feeling adventurous... build your animal out of household objects!</p>	<p>https://jr.brainpop.com/science/animals/camouflage/ Username: Spring-Ford Password: Spring-Ford</p> <p>Draw or build your animal's habitat. Where would your animal live? Would it be hot or cold? Feeling adventurous... build a habitat using household objects!</p>	<p>Teach others about your animal. Pretend that your animal is in a zoo. Draw or write a sign that would teach others about your animal. Think about where it lives and what it eats.</p>	
Other	<p>Technology/STEM https://game.kodable.com/hour-of-code#maze-maker Click "Play without Saving"</p>	<p>Technology/STEM https://game.kodable.com/hour-of-code#fuzz-builder Click "Play without Saving"</p>	<p>Technology/STEM https://app.codemonkey.com/junior/chapters/sequencing/challenges/1</p>	<p>Technology/STEM https://www.tynker.com/ide/v3?p=5e6ba6eab5f66c57a9039c1d</p>	<p>Technology/STEM https://www.tynker.com/hour-of-code/peep-dance-with-friends</p>

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