

# School Climate Survey

Spring-Ford Area School District  
November 28 – December 21, 2012



# Overview

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Staff and parents of Spring-Ford Area School District were invited to complete a survey from November 28 to December 21, 2012, in order to share their views concerning the education climate in the schools. The survey include questions related to:

- Academic Preparation
- Faculty Relations and Support (Staff only)
- Parent Engagement
- Safety and Behavior
- School Leadership
- School Operations
- Student Support
- Technology

The survey was administered online. All teachers were sent an email invitation with a link to the survey. Parents were also invited via email to complete the survey, and a public link was available on the school district website.

The following report provides a district-level overview of current findings. These data provide a baseline for comparison with future climate surveys. Individual school data are provided separately for each school site to use in improving the education climate.

Results from the student school climate survey are not included in this report. The survey administration window has been extended in order to increase participation.

# Report Design

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This report is organized according to topics identified in the Spring-Ford Area School District's core mission: To be **Educationally Relevant, Focused on Achievement** and have a **Priority on People**.

School district leadership identified items within the survey for each of the three topics found in the core mission. Any item not aligned to the core mission is contained in this report but **not** used in calculating overall percentages of core mission topics.

The report is organized in four sections:

- Overview and Executive Summary of Findings
- Core Mission Topics: Educationally Relevant, Focused on Achievement and Priority on People
- Conclusion and Next Steps
- Appendix (Demographics and Tables of Survey Data by School Type)

The structure of this year's survey is different from last year's survey. Due to the change, no comparison of results between the 2011-2012 survey and the 2012-2013 is possible.

# Executive Summary of Findings

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## Areas of Strength

- More than 90% of staff and parents rate the quality of their schools with an “A” or “B”

## Staff:

- 90% indicate that learning standards and expectations are clearly explained
- 93% feel that students are learning what is needed to be successful
- 96% report that teachers work together to ensure student success
- 92% of staff agree that parents support them when addressing academic problems with students
- 94% of staff feel the school is safe and 95% report they have the support needed to maintain order and discipline in their schools
- 91% report that teachers give timely and appropriate feedback on student work

## Parents:

- 93% of parents feel their child is being prepared to do well in the next grade level
- 93% report they are kept informed about their child’s grades
- 91% agree their child is receiving effective instruction
- 91% of parents feel welcome in their child’s school
- 92% feel their child’s school is safe

# Executive Summary of Findings

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## Opportunities for Improvement

### Staff:

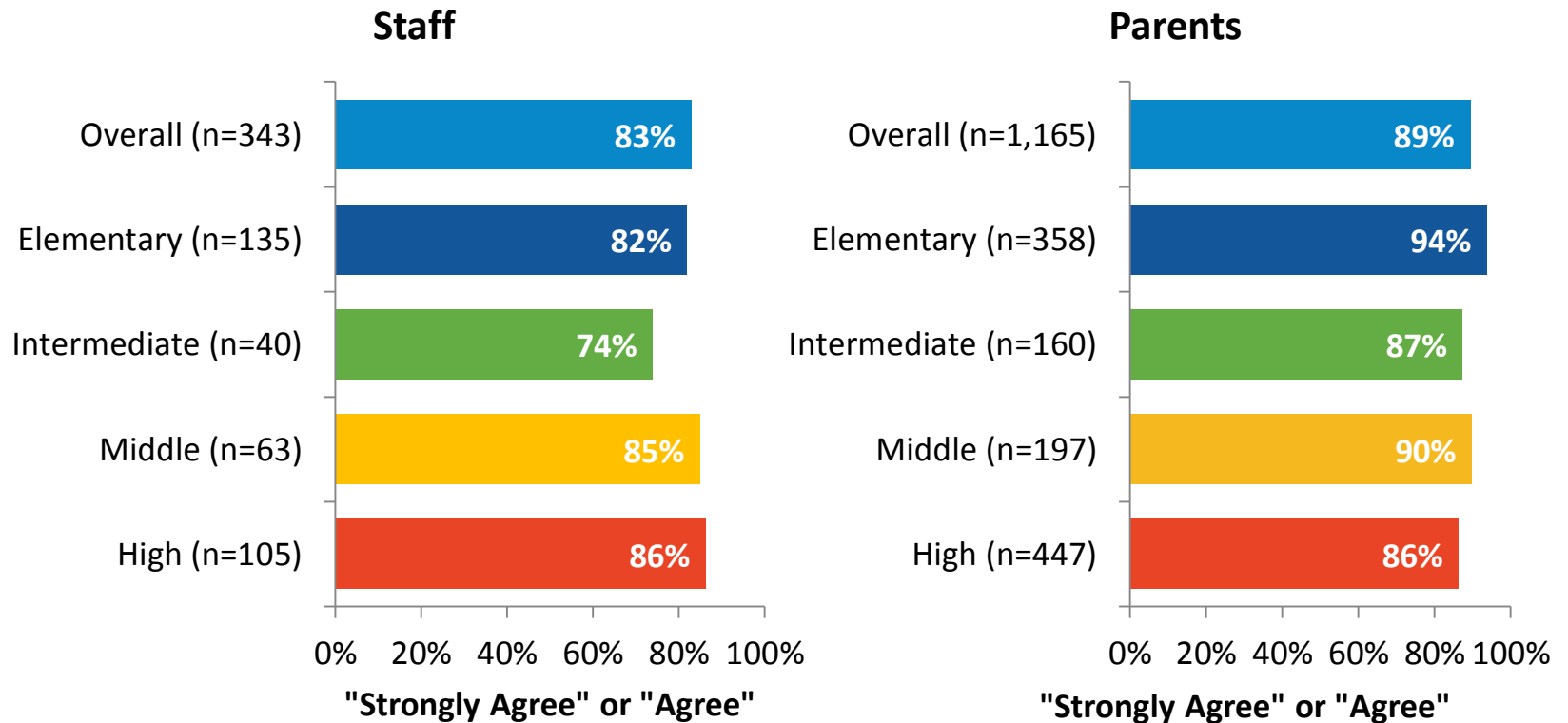
- 60% indicate they had support for integrating technology into instruction
- 69% report that parent input is used to improve instruction
- 74% of staff feel students have access to reliable computers
- 75% of staff report that alcohol and drug use is **not** a problem at their school

### Parents:

- 50% of parents think that alcohol and drug use is **not** a problem at their school
- 71% believe that discipline is enforced fairly at their child's school
- 69% think the feedback teachers provide on homework helps their child to learn, while 71% think feedback on tests and quizzes helps their child to learn
- 45% of parents report students do **not** threaten or bully each other at this school

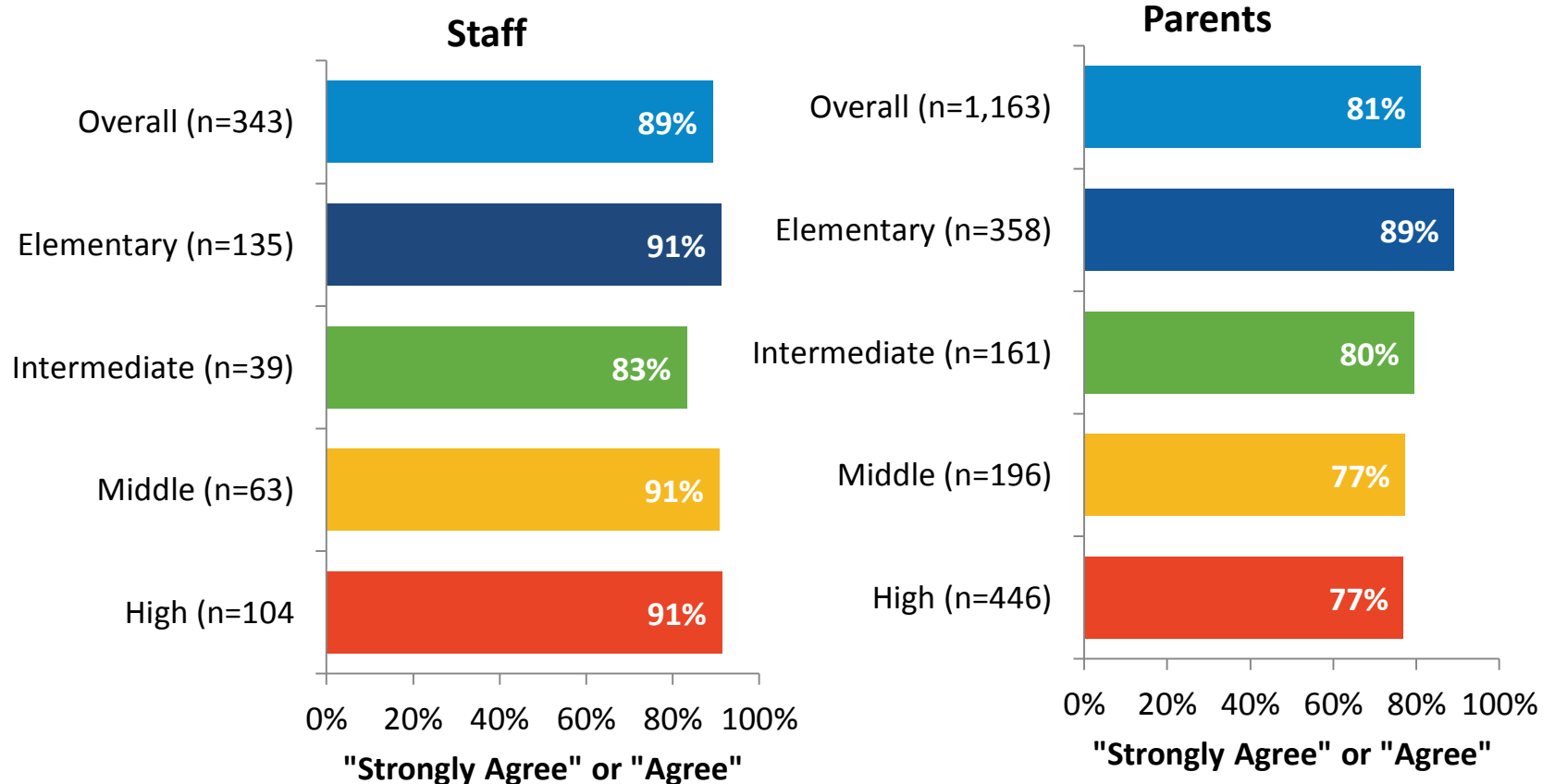
# Educationally Relevant

Educationally Relevant items in the survey were combined to calculate a percentage of staff and parents who responded positively. Almost 90% of parents and more than 80% of staff indicated they think the school is providing an educationally relevant environment.



# Focused on Achievement

Items associated with the district's mission of focusing on achievement in the survey were combined to calculate a percentage of staff and parents who responded positively. Almost 90% of staff and more than 80% of parents indicated they think the school is focused on achievement.



# Priority on People

Items associated with the district's priority on people in the survey were combined to calculate a percentage of staff and parents who responded positively. Almost 90% of staff and 80% of parents indicated they think the school places a priority on people.

