Pennsylvania Hybrid Learning Initiative (PA HLI)
Personalized Learning in a Blended Environment
Spring City Elementary School

SPRING-FORD AREA SCHOOL DISTRICT

School Board Presentation – August 20, 2012

Dr. Keith Floyd, Mr. Steve Reynolds, Mr. Mitch Edmunds, & Spring City Team Members
New Techniques

Hybrid Learning

Traditional
- Learning almost all face-to-face
- Relatively large class sizes, typical
- Near 100% hardcopy textbooks
- Online courses not generally accessible
  Pre-Online Learning

Traditional +
- Learning still almost all face-to-face
- Large class sizes
- Some on-site computer labs
- Some off-site online courses available
- "Cyber" offerings
  Most PA schools

Rotate to Lab
- Balanced mix of face-to-face and digital learning
- Students rotate between learning labs and classrooms
  IDEA Schools, TX
  Rocketship, TX

Rotate-in-Classroom
- Face-to-face and online learning further integrated
- Same lesson given multiple ways to
  Small group learning
  KIPP Los Angeles
  Alliance Public, CA

Onsite-Online
- Significant portion of instruction occurs with digital content
- Teachers lead small group instruction
  Tutoring and labs
- Flexible scheduling and course content
  Carpe Diem, AZ

Virtual School
- Almost all instruction off-site and online
- Home school students and cyber charter schools
- Student may never meet teacher
  PA Cyber Charter Connections Academy

Innovation is happening here!
The Spring City Plan!
Spring City Model
Room Readiness
Spring City Model – In Real Life!
Spring City Model – In Real Life!
Professional Development
1. Content Alignment (via Compass Learning) – August 6 – 9, 2012
   a. Language Arts (via Common Core State Standards - CCSS)
   b. Math (via Common Core State Standards - CCSS)
   c. Science
   d. Social Studies

2. Hybrid Learning Teacher Curriculum Modules (via IU 23) -
   b. Module 5: Managing the Hybrid Classroom (August 15, 2012)
   c. Module 3: Using the Technology (August 16, 2012)
   d. Module 4: Using the Content (August 16, 2012)

3. Practical Application of 8/14-16/2012 PD – August 17, 2012

4. Math Content Training (via Dreambox) – August 17, 2012
Parent Information
Upcoming Dates & Information

- Parent Open House ("Meet the Teacher" Visitation)
  a. Wednesday, August 22, 2012
- Spring-City Elementary Open House/Back-to-School Night
  a. Thursday, September 6, 2012
  b. As part of the Open House/Back-to-school Night...
     A presentation (updating parents on the status of the project) will be delivered to parents. In addition, the evening will include showcasing of the new “Hybrid” classrooms
- Implement/Open the New
  “Spring-City Elementary Hybrid Learning School” - September 18, 2012
- Parent & Community “Spring City Elementary Hybrid Learning School” -
  Open House:
  a. Monday, October 15, 2012 (2:00-3:30 pm)
Project Budget
Project Budget

Total Cost of the Project: $137,058

State Funding: $95,960

Remaining Cost to District: $41,098

Previously Budgeted Software Costs: $33,125

FINAL (Unbudgeted) COST TO DISTRICT FOR THE PROJECT: $7,973
Questions & Answers
Thank You!