## Spring-Ford Area School District

 School Board Presentation
# 2014 Assessment Overview (PSSA/Keystones, SAT, ACT, AP, \& SPP) 

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Superintendent of Schools September 15, 2014


## Agenda

Achievement vs. Growth
PSSA \& Keystone Exam Results
PVAAS Growth Data
SAT Results
ACT Results
AP Results
Questions \& Answers

## Before we begin...



VS.

## Achievement vs. Growth

- Measures a student's performance at one single point in time
- Highly correlated with a student's demographics
- Compares student performance to a standard
- Critical to a student's post-secondary opportunities


## Growth

- Measures a student's growth across time; i.e., across years
- Not related to a student's demographics
- Compares student performance to his/her own prior performance
- Critical to ensuring a student's future academic success
- By measuring students' academic achievement AND growth, schools and districts have a more comprehensive picture of their own effectiveness in raising student achievement.


## The Assessment Dilemma



Any achievement test (PSSA or Keystone Exam) is just a... snapshot in time!

## Achievement Data (PSSA/Keystone)



## Data Review:



## PSSA \& PASA Results (2014)

## SPRING-FORD ELEMENTARY SCHOOLS (MATH)

| MATH | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | $\mathbf{2 0 1 4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brooke | $94.7 \%$ | $92.7 \%$ | $95.9 \%$ | $95.5 \%$ | $97.1 \%$ | $94.0 \%$ | $92.1 \%$ | $88.5 \%$ | $85.6 \%$ |
| Evans | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $88.1 \%$ | $88.6 \%$ | $91.1 \%$ | $87.7 \%$ | $89.8 \%$ | $88.1 \%$ | $89.6 \%$ |
| Limerick | $96.4 \%$ | $92.6 \%$ | $92.8 \%$ | $92.7 \%$ | $89.4 \%$ | $93.1 \%$ | $93.4 \%$ | $89.0 \%$ | $85.1 \%$ |
| Oaks | $92.8 \%$ | $95.4 \%$ | $93.8 \%$ | $93.8 \%$ | $94.6 \%$ | $94.7 \%$ | $94.9 \%$ | $90.0 \%$ | $90.8 \%$ |
| Royersford | $95.8 \%$ | $92.8 \%$ | $89.7 \%$ | $89.4 \%$ | $92.5 \%$ | $92.6 \%$ | $90.0 \%$ | $80.8 \%$ | $\mathbf{7 2 . 3 \%}$ |
| Spring City | $90.9 \%$ | $95.3 \%$ | $81.9 \%$ | $82.6 \%$ | $80.9 \%$ | $77.4 \%$ | $77.6 \%$ | $61.6 \%$ | $85.4 \%$ |
| Upper <br> Providence | $94.7 \%$ | $91.8 \%$ | $94.2 \%$ | $97.1 \%$ | $96.7 \%$ | $91.5 \%$ | $93.8 \%$ | $91.4 \%$ | $91.3 \%$ |

## SPRING-FORD ELEMENTARY SCHOOLS (MATH)

## Grade Level \& Special Education Percentages:

| MATH | GRADE | 2014 <br> (All) | 2014 <br> (Special Education) |
| :--- | :---: | :---: | :---: |
| Brooke | $3^{\text {rd }}$ | $82.2 \%$ | $54.6 \%$ |
|  | $4^{\text {th }}$ | $88.9 \%$ | $52.6 \%$ |
| Evans | $3^{\text {rd }}$ | $87.8 \%$ | $62.5 \%$ |
|  | $4^{\text {th }}$ | $91.4 \%$ | $52.3 \%$ |
| Limerick | $3^{\text {rd }}$ | $83.9 \%$ | $55.6 \%$ |
|  | $4^{\text {th }}$ | $86.2 \%$ | $59.1 \%$ |
| Oaks | $3^{\text {rd }}$ | $90.2 \%$ | $68.8 \%$ |
|  | $4^{\text {th }}$ | $91.3 \%$ | $75.0 \%$ |
| Royersford | $3^{\text {rd }}$ | $72.2 \%$ | $72.0 \%$ |
|  | $4^{\text {th }}$ | $72.3 \%$ | $47.4 \%$ |
| Upper Providence | $3^{\text {rd }}$ | $85.7 \%$ | $60.0 \%$ |
|  | $4^{\text {th }}$ | $85.0 \%$ | $50.0 \%$ |
|  | $3^{\text {rd }}$ | $90.4 \%$ | $79.3 \%$ |
|  | $4^{\text {th }}$ | $92.2 \%$ | $79.4 \%$ |

## SPRING-FORD ELEMENTARY SCHOOLS (READING)

Student Proficiency (DRC/eMetric Levels) on PSSA (2006-2014)

| READING | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brooke | $90.7 \%$ | $89.3 \%$ | $89.0 \%$ | $91.1 \%$ | $95.8 \%$ | $91.6 \%$ | $92.7 \%$ | $85.9 \%$ | $85.4 \%$ |
| Evans | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $84.3 \%$ | $83.3 \%$ | $85.1 \%$ | $83.0 \%$ | $81.4 \%$ | $80.9 \%$ | $82.5 \%$ |
| Limerick | $92.0 \%$ | $89.1 \%$ | $92.8 \%$ | $89.9 \%$ | $81.0 \%$ | $81.4 \%$ | $86.1 \%$ | $82.5 \%$ | $75.8 \%$ |
| Oaks | $87.2 \%$ | $90.1 \%$ | $87.9 \%$ | $87.2 \%$ | $90.6 \%$ | $85.4 \%$ | $88.9 \%$ | $88.1 \%$ | $85.1 \%$ |
| Royersford | $82.4 \%$ | $85.0 \%$ | $87.6 \%$ | $89.2 \%$ | $89.0 \%$ | $89.4 \%$ | $81.3 \%$ | $80.0 \%$ | $70.2 \%$ |
| Spring City | $85.0 \%$ | $87.4 \%$ | $82.1 \%$ | $86.1 \%$ | $70.8 \%$ | $71.0 \%$ | $71.1 \%$ | $63.4 \%$ | $82.9 \%$ |
| Upper <br> Providence | $86.4 \%$ | $89.4 \%$ | $88.7 \%$ | $93.7 \%$ | $92.6 \%$ | $88.3 \%$ | $88.5 \%$ | $85.8 \%$ | $87.3 \%$ |

## SPRING-FORD ELEMENTARY SCHOOLS (READING)

## Grade Level \& Special Education Percentages:

| READING | GRADE | 2014 <br> (All) | 2014 <br> (Special Education) |
| :--- | :---: | :---: | :---: |
| Brooke | $3^{\text {rd }}$ | $85.7 \%$ | $54.5 \%$ |
|  | $4^{\text {th }}$ | $85.1 \%$ | $47.3 \%$ |
| Evans | $3^{\text {rd }}$ | $77.1 \%$ | $41.7 \%$ |
|  | $4^{\text {th }}$ | $87.9 \%$ | $42.9 \%$ |
| Limerick | $3^{\text {rd }}$ | $71.9 \%$ | $55.6 \%$ |
|  | $4^{\text {th }}$ | $79.7 \%$ | $45.4 \%$ |
| Oaks | $3^{\text {rd }}$ | $85.8 \%$ | $62.5 \%$ |
|  | $4^{\text {th }}$ | $84.3 \%$ | $62.5 \%$ |
| Spring City | $3^{\text {rd }}$ | $66.7 \%$ | $48.0 \%$ |
|  | $4^{\text {th }}$ | $73.3 \%$ | $31.6 \%$ |
| Upper Providence | $3^{\text {rd }}$ | $85.7 \%$ | $60.0 \%$ |
|  | $4^{\text {th }}$ | $80.0 \%$ | $50.0 \%$ |
|  | $3^{\text {rd }}$ | $87.6 \%$ | $68.9 \%$ |
|  | $4^{\text {th }}$ | $87.0 \%$ | $67.7 \%$ |

## SFASD SECONDARY SCHOOLS (MATH)

Student Proficiency (DRC/eMetric Levels) on PSSA (2006-2014)

| MATH | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5^{\text {th }} / 6^{\text {th }}$ <br> Center | $86.8 \%$ | $88.3 \%$ | $89.9 \%$ | $90.3 \%$ | $90.8 \%$ | $90.4 \%$ | $88.7 \%$ | $89.3 \%$ | $89.0 \%$ |
| $7^{\text {th }}$ Grade <br> Center | $85.3 \%$ | $87.8 \%$ | $92.1 \%$ | $95.4 \%$ | $95.1 \%$ | $96.1 \%$ | $95.3 \%$ | $94.9 \%$ | $94.5 \%$ |
| $8^{\text {th }}$ Grade <br> Center | $80.0 \%$ | $91.5 \%$ | $88.3 \%$ | $90.7 \%$ | $93.4 \%$ | $94.4 \%$ | $95.2 \%$ | $92.2 \%$ | $92.4 \%$ |
| Senior HS | $66.3 \%$ | $62.5 \%$ | $75.6 \%$ | $65.0 \%$ | $76.4 \%$ | $76.5 \%$ | $81.4 \%$ | N/A | N/A |

N/A - Due to Keystone Exams

## SFASD SECONDARY SCHOOLS (MATH)

Student Proficiency (DRC/eMetric Levels) on PSSA (2014)

## Grade Level \& Special Education Percentages:

| MATH | 2014 <br> (All) | 2014 <br> (Special Education) |
| :--- | :---: | :---: |
| $5^{\text {th }}$ Gr. Center | $85.6 \%$ | $57.5 \%$ |
| $6^{\text {th }}$ Gr. Center | $92.3 \%$ | $67.6 \%$ |
| $7^{\text {th }}$ Grade Center | $94.5 \%$ | $70.8 \%$ |
| $8^{\text {th }}$ Grade Center | $92.4 \%$ | $62.5 \%$ |
| Senior HS | N/A | N/A |

N/A - Due to Keystone Exams

## SFASD SECONDARY SCHOOLS (READING)

Student Proficiency (DRC/eMetric Levels) on PSSA (2006-2014)

| READING | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5^{\text {th }} / 6^{\text {th }}$ <br> Center | $77.0 \%$ | $78.4 \%$ | $80.8 \%$ | $78.7 \%$ | $81.4 \%$ | $82.2 \%$ | $81.8 \%$ | $80.2 \%$ | $81.1 \%$ |
| $7^{\text {th }}$ Grade <br> Center | $79.4 \%$ | $79.4 \%$ | $91.7 \%$ | $89.4 \%$ | $92.0 \%$ | $93.7 \%$ | $94.9 \%$ | $91.4 \%$ | $90.1 \%$ |
| $8^{\text {th }}$ Grade <br> Center | $79.8 \%$ | $91.5 \%$ | $93.2 \%$ | $96.0 \%$ | $96.3 \%$ | $96.9 \%$ | $95.2 \%$ | $95.9 \%$ | $95.6 \%$ |
| Senior HS | $76.4 \%$ | $73.1 \%$ | $75.6 \%$ | $68.0 \%$ | $78.1 \%$ | $78.3 \%$ | $81.0 \%$ | N/A | N/A |

N/A - Due to Keystone Exams

## SFASD SECONDARY SCHOOLS (READING)

Student Proficiency (DRC/eMetric Levels) on PSSA (2014)

## Grade Level \& Special Education Percentages:

| READING | 2014 <br> (All) | 2014 <br> (Special Education) |
| :--- | :---: | :---: |
| $5^{\text {th }}$ Gr. Center | $79.0 \%$ | $44.7 \%$ |
| $6^{\text {th }}$ Gr. Center | $83.2 \%$ | $44.8 \%$ |
| $7^{\text {th }}$ Grade Center | $90.1 \%$ | $60.4 \%$ |
| $8^{\text {th }}$ Grade Center | $95.6 \%$ | $77.7 \%$ |
| Senior $H S$ | N/A | N/A |

N/A - Due to Keystone Exams

## SFASD (SCIENCE)

Student Proficiency (DRC/eMetric Levels) on PSSA (2011 -2014)

| SCIENCE | 2011 | 2012 | 2013 | 2014 |
| :--- | :---: | :---: | :---: | :---: |
| Grade 4 | $95.0 \%$ | $93.5 \%$ | $91.0 \%$ | $90.4 \%$ |
| Grade 8 | $92.0 \%$ | $89.2 \%$ | $90.2 \%$ | $88.8 \%$ |
| Grade 11 | $60.0 \%$ | $59.1 \%$ | N/A | N/A |

N/A - Due to Keystone Exams

## SFASD (SCIENCE)

Student Proficiency (DRC/eMetric Levels) on PSSA (2014)

## Grade Level \& Special Education Percentages:

| SCIENCE | BUILDING | 2014 <br> (All) | 2014 <br> (Special Education) |
| :--- | :---: | :---: | :---: |
| Grade 4 | Brooke | $86.5 \%$ | $55.0 \%$ |
|  | Evans | $90.5 \%$ | $52.4 \%$ |
|  | Limerick | $94.6 \%$ | $81.8 \%$ |
|  | Oaks | $87.0 \%$ | $58.9 \%$ |
|  | Royersford | $91.0 \%$ | $73.7 \%$ |
|  | Spring City | $90.0 \%$ | $75.0 \%$ |
|  | UPE | $93.1 \%$ | $88.2 \%$ |
| Grade 8 | $96.7 \%$ | $92.7 \%$ | $55.8 \%$ |
| Grade 11 | N/A | N/A | N/A |
| N/A - Due to Keystone Exams |  |  |  |

## SFASD (WRITING)

Student Proficiency (DRC/eMetric Levels) on PSSA (2011-2014)

| WRITING | 2011 | 2012 | 2013 | 2014 |
| :--- | :---: | :---: | :---: | :---: |
| Grade 5 | $77.0 \%$ | $79.6 \%$ | $82.1 \%$ | $75.4 \%$ |
| Grade 8 | $95.0 \%$ | $93.4 \%$ | $96.7 \%$ | $92.7 \%$ |
| Grade 11 | $91.0 \%$ | $92.0 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |

N/A - Due to Keystone Exams

## SFASD (WRITING)

Student Proficiency (DRC/eMetric Levels) on PSSA (2014)

## Grade Level \& Special Education Percentages:

| WRITING | 2014 <br> (All) | 2014 <br> (Special Education) |
| :--- | :---: | :---: |
| Grade 5 | $75.4 \%$ | $49.1 \%$ |
| Grade 8 | $92.7 \%$ | $74.1 \%$ |
| Grade 11 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |

N/A - Due to Keystone Exams

## Spring-Ford: 2014 Highlights...

## Spring City Elementary Hybrid Learning School

# Spring City-PSSAs(‘13 vs. ‘14) 

2013 \& 2014 PSSA FINAL Data Comparison (Spring City Elementary)

| 2013 | 2014 |
| :---: | :---: |
| $63.4 \%$ | $82.9 \%$ |
| $61.6 \%$ | $85.4 \%$ |
| $62.9 \%$ | $90.0 \%$ |

Increase/Decrease
(All Students)
Reading (+19.5\%)

Math (+23.8\%)

Science (+27.1\%)

Cohort Students $3^{\text {rd }}$ Grade student in 2013 who promoted $4^{\text {th }}$ Grade in 2014
MATH:
ALLSTUDENTS
Advanced ( $+/-0$ )
Proficient ( +7 )
Basic (-9)
Below Basic ( +1 )

## READING:

ALL STUDENTS<br>Advanced (+5)<br>Proficient ( -5 )<br>Basic (-1)<br>Below Basic ( $+/-0$ )

IEP
Advanced ( $+/-0$ )
Proficient (+3)
Basic (-1)
Below Basic ( $+/-0$ )

IEP
Advanced (+1)
Proficient ( +1 )
Basic (-1)
Below Basic (+1)

ED
Advanced ( +1 ) Proficient (+6) Basic (-4) Below Basic (-1)

ED
Advanced ( +2 ) Proficient ( $+/-0$ ) Basic ( $+/-0$ ) Below Basic ( $+/-0$ )

KEY: Bold \& Italic $=$ Positive change

## 2013-14 PVAAS Results (Available Fall 2014)

## Algebra Keystone Results $9^{\text {th }}$ Grade Algebra

|  | $2013-$ Class of 2016 <br> 369 <br> $67 \%$ | $2014-$ Class of 2017 <br> 351 <br> $74 \%$ |
| :--- | :--- | :--- |
| Advanced | $112(31 \%)$ | $118(33 \%)$ |

## Literacy Keystone Results

|  | $\begin{gathered} 2013 \text { - Class of } 2016 \\ 547 \\ 81 \% \end{gathered}$ | $\begin{gathered} 2014 \text { - Class of } 2017 \\ 571 \\ 81 \% \end{gathered}$ |
| :---: | :---: | :---: |
| Advanced | 112 (21\%) | 81 (14\%) |
| Proficient | 331 (60\%) | 387 (67\%) |
| Basic | 92 (17\%) | 93 (16\%) |
| Below Basic | 12 (2\%) | 12 (2\%) |

## Biology Keystone Results 9th Grade Honors Biology

|  | $2013-$ class of 2016 <br> 78 <br> $1.00 \%$ | $2014-$ Class of 2017 <br> 1.19 <br> $99 \%$ |
| :--- | :---: | :---: |
| Advanced | 72(92\%) | 97(81\%) |
| Proficient |  | $21(18 \%)$ |
| Basic |  | 1 |
| Below Basic |  |  |


| Biology Keystone Results |  |  |
| :---: | :---: | :---: |
| 10-12 Center |  |  |
| Special Ed. \#'s in Red |  |  |
|  | $\begin{gathered} 2013 \text { - Class of } 2015 \\ 478 \\ 75 \% \end{gathered}$ | $\begin{gathered} 2014 \text { - Class of } 2016 \\ 454 \\ 78 \% \end{gathered}$ |
| Advanced | 133 (28\%) | 213 (47\%) |
|  |  | 11 (12\%) |
| Proficient | 225 (47\%) | 141 (31\%) |
|  |  | 25 (26\%) |
| Basic | 83 (17\%) | 63 (14\%) |
|  |  | 33 (35\%) |
| Below Basic | 34 (7\%) | 39 (8\%) |
|  |  | 26 (27\%) |

## Biology Keystone Cohort Results

|  | Class of 2016 <br> 532 <br> $82 \%$ |
| :--- | :--- |
| Advanced | $285(54 \%)$ <br> $11(12 \%)$ |
| Proficient | $147(28 \%)$ |
| Basic | $63(26 \%)$ |
| Below Basic | $33(35 \%)$ |
|  | $39(8 \%)$ |
| $26(27 \%)$ |  |

## Keystone Results Special Education Students 9th Grade Results

|  | 2013 <br> Literacy - 95 <br> $39 \%$ | 2014 <br> Literacy - 92 <br> $40 \%$ | 2013 <br> Algebra - 93 <br> $25 \%$ | 2014 <br> Algebra - 87 <br> $39 \%$ |
| :--- | :--- | :--- | :--- | :--- |
| Advanced | 1 | 0 | $4(5 \%)$ | $9(10 \%)$ |
| Proficient | $37(38 \%)$ | $37(40 \%)$ | $19(20 \%)$ | $25(29 \%)$ |
| Basic | $48(50 \%)$ | $45(49 \%)$ | $50(54 \%)$ | $37(43 \%)$ |
| Below <br> Basic | $12(12 \%)$ | $10(11 \%)$ | $19(20 \%)$ | $16(18 \%)$ |

# Looking Ahead...2014-15 Keystones \& PSSAs 

- Keystone Exams:

Winter:

- Wave 1: December 3-17, 2014
- Algebra I, Biology, Literature

Spring:

- May 13-27, 2015
- Algebra I, Biology, Literature


## PSSA Exams:

ELA - April 13-17, 2015 (Grades 3-8)

- Math - April 20-24, 2015 (Grades 3-8)
- Science - April 27-May1, 2015 (Grades 4 \& 8)
- Make-ups - May 4-8, 2015 (As needed)


## AP

## Results



## AP: SFASD (2012)

## AP' Current Year Score Summary (2012)

This report lists the total numbers of each score ( 1 to 5 ) for each AP subject.
Data Updated Jul 23, 2012, Report Run Sep 21, 2012
Disciplines: All
Spring-Ford Senior High School (394300)
Total AP Students in Your School: 232

| School Totals for this View | 5 | 4 | 3 | 2 | 1 | Total Exams |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Exams | 140 | 88 | 91 | 53 | 6 | 378 |
| Percentage of Total | 37 | 23 | 24 | 14 | 2 | 100 |

## AP: SFASD (2013)

## Spring-Ford Serior High School (394300)

Total AP Students in Your School: 288

## School Totas for this View

Number of Exams
Percentage of Total Exams
Number of APStudents

| 5 | 4 | 3 | 2 | 1 | Total Exams |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 159 | 150 | 132 | 54 | 9 | 504 |
| 32 | 30 | 26 | 11 | 2 | 100 |
| 115 | 121 | 114 | 49 | 9 |  |

## AP: SFASD (2014)

## AP Current Year Score Summary (2014)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.
$\checkmark$ Data Updated Aug 6, 2014, Report Run Aug 16, 2014
Show :

* All Disciplines $\quad$ Go

Disciplines: All Disciplines
Spring-Ford Senior High School (394300)
Total AP Students in Your School: 370

| School Totals for this View | 5 | 4 | 3 | 2 | 1 | Total Exams |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Exams | 198 | 193 | 171 | 84 | 14 | 660 |
| Percentage of Total Exams | 30 | 29 | 26 | 13 | 2 | 100 |
| Number of AP Students | 127 | 161 | 150 | 75 | 14 |  |

## 2012 AP Scholars: Total Scholars 57

## AP School Scholar Roster (2012)

This roster shows all students who earned an AP Scholar Award in 2012. The AP Program offers several AP Scholar courses and exams.

Data Updated Iul 23, 2012, Report Run Sep 21, 2012
Spring-Ford Senior High School (394300) Total Scholars: 57; Average Score: 4.21

|  | AP Scholar | AP Scholar with Honor | AP Scholar with Distinction |
| :--- | :---: | :---: | :---: |
| Number of Scholars | 37 | 9 | 11 |
| Average Score | 4.08 | 4.24 | 4.46 |

## 2013 AP Scholars: Total Scholars 78

## 

APSchold RPStholer with Honor APSchoder with Disitiction

Nurte offocoids
kerageque
$17 \quad 25$
l6
4.4
3.5
4.8

## 2014 AP Scholars: Total Scholars 115

## AP School Scholar Roster (2014)

This roster shows all students who earned an AP Scholar Award in 2014. The AP Program offers several AP Scholar Awards to reci have demonstrated collegge-level achievement through AP courses and exams.
$\checkmark$ Data Updated Aug 6, 2014, Report Run Aug 11, 2014

> Schoos: All
> Grade Leves: All
> AP Schlar Awards: All
<< Customize Report
Spring.Ford Senior High School (394300) Total Scholars: 115; Average Score: 4.17

|  | AP Scholar | AP Scholar with Honor | AP Scholar with Distinction | National AP Scholar |
| :--- | :---: | :---: | :---: | :---: |
| Number of Scholars | 52 | 24 | 39 | 1 |
| Average Score | 3.93 | 4.04 | 4.38 | 4.75 |

## AP Five-Year School Score Summary (2014)


 vuse ad menin sor.
$\checkmark$ Data Updated Aug 6, 2014. Report Run Aug 11, 2014

## 

Sof Total A Stubeth with Scores 3.


## ACT Results

## ACT <br> Mean Scores

English Math Reading Science

|  |  | English |  | Math |  | Reading |  | Science |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { \# of } \\ \substack{\text { tudutents } \\ \text { testing }} \end{gathered}$ | Spring <br> -Ford | PA | SpringFord | PA | SpringFord | PA | SpringFord | PA |
| 2014 | 272 | 23.0 | 22.1 | 24.4 | 22.8 | 23.6 | 23.0 | 23.0 | 22.2 |
| 2013 | 300 | 23.1 | 22.2 | 24.8 | 23.0 | 24.1 | 23.0 | 23.5 | 22.2 |
| 2012 | 215 | 22.8 | 22.0 | 24.2 | 22.7 | 23.3 | 22.7 | 23.5 | 21.9 |
| 2011 | 211 | 22.8 | 21.9 | 24.9 | 22.6 | 23.5 | 22.6 | 23.4 | 21.8 |
| 2010 | 156 | 22.9 | 21.3 | 24.1 | 22.1 | 23.4 | 22.1 | 23.0 | 23.5 |

Table 1: Five Year Trends - Average ACT Scores

|  | Total Tested |  | English |  | Mathematics |  | Reading |  | Science |  | Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grad Year | District | State | District | State | District | State | District | State | District | State | District | State |
| 2010 | 156 | 24,323 | 22.9 | 21.3 | 24.1 | 22.1 | 23.4 | 22.1 | 23.0 | 21.4 | 23.5 | 21.9 |
| 2011 | 211 | 24,280 | 22.8 | 21.9 | 24.9 | 22.6 | 23.5 | 226 | 23.4 | 21.8 | 23.8 | 22.3 |
| 2012 | 215 | 25,426 | 22.8 | 22.0 | 24.2 | 22.7 | 23.3 = | 22. | -23 5 | 21.9 | 23.6 | 22.4 |
| 2013 | 300 | 26,171 | 23.1 | 22.2 | 24.8 | 23.0 | 24.1 | 23.0 | 23.5 | 22.2 | 24.0 | 22.7 |
| 2014 | 272 | 27,136 | 23.0 | 22.1 | 24.4 | 22.8 | 23.6 | 23.0 | 1123.0 | 22.2 | 23.6 | 22.7 |

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework


## Are Your Students Ready for College?

While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses:
*English Composition: 18 on ACT English Test

* Algebra: 22 on ACT Mathematics Test
* Social Science: 22 on ACT Reading Test
* Biology: 23 on ACT Science Test

```
Your District
State
```

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a $50 \%$ chance of obtaining a B or higher or about a $75 \%$ chance of obtaining a C or higher in the corresponding credit-bearing college courses.

## 2013-14 SAT Results

## Mean Scores

|  | $\begin{gathered} \text { \# } \\ \text { Tested } \end{gathered}$ | Critical Reading |  | Mathematics |  | Writing |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Spring- Ford den | PA | $\begin{gathered} \text { Spring- } \\ \text { Ford } \end{gathered}$ | PA |  | PA |
| 2014 | 443 | 518 | 497 | 543 | 513 | 508 | 480 |
| 2013 | 427 | 514 | 493 | 541 | 501 | 505 | 479 |
| 2012 | 431 | 506 | 492 | 533 | 501 | 491 | 480 |
| 2011 | 427 | 515 | 493 | 544 | 501 | 501 | 483 |
| 2010 | 409 | 506 | 492 | 533 | 501 | 491 | 480 |

## Looking Ahead...2014-15 AP, ACT, PSAT \& SAT

AP Exams:
May 4-15, 2015

- ACT Exams:

September 13, 2014

- December 13, 2014

April 18, 2015

## PSAT Exams:

- October 15, 2014 (Sophomores)


## SAT Exams:

- October 11, 2014
- January 24, 2015

May 2, 2015

## Questions \& Answers



