# Spring-Ford High School Adequate Yearly Progress (AYP) 

- High School 2011-2012 AYP Status
- Proposed Transition for 2012-2013
- Implementation Plan


## 2011-2012 Adequate Yearly Progress (AYP)

- High School successfully achieved Adequate Yearly Progress (AYP) for the 2011-2012 school year.

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School Status Summary Report

School Status Summary

| Year | AYP Status | Mathematics |  | Reading |  | Graduation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Part | Perf | Part | Perf |  |
| $2011-2012$ | Made AYP | Yes | Yes | Yes | Yes | Yes |


| $2010-2011$ | Warning | Yes | No | Yes | Yes | Yes |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |


| 2009-2010 | Made AYP | Yes | Yes | Yes | Yes | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008-2009 | Warning | Yes | No | Yes | No | Yes |
| 2007-2008 | Made AYP | Yes | Yes | Yes | Yes | Yes |
| 2006-2007 | Made AYP | Yes | Yes | Yes | Yes | Yes |
| 2005-2006 | Made AYP | Yes | Yes | Yes | Yes | Yes |



## Adequate Yearly Progress (AYP)

Current NCLB Requirements/High School Results:

- Graduation rate - (85\%) - 94.24\%
- Participation rate on PSSA - (95\%) - 99.7\%
- Percentage of students Proficient or Advanced in Reading (81\%) - 81\%
- Percentage of students Proficient or Advanced in Mathematics (78\%) - 81\%


## Adequate Yearly Progress (AYP)

Sub-groups:

- IEP -
- Economically Disadvantaged -

Both sub-groups achieved AYP via Safe Harbor

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Pennsylvania's Provisions for AYP
Status Provisions:
1. Performance Target - current year
2. Performance Target with confidence interval
3. Performance Target - 2-year calculation
4. Performance Target - 2-year calculation with
    confidence interval
Improvement Provisions:
5. Safe Harbor
6. Safe Harbor with confidence interval
Growth Model Provision:
    Projection to Proficiency
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# Pennsylvania's State Assessment System 

Proposed Transition<br>July 2012

## Proposed Transition

Please note that the proposed transition is contingent upon approval from the United States Department of Education, approval of new state Chapter 4 Regulations, and funding to support all testing activities.

## 2012-13 Assessment

What's new
No $11^{\text {th }}$ grade PSSA

- Keystones
- Algebra I
- Literature
- Biology

What's the same
$12^{\text {th }}$ grade PSSA retest

## 2012-2013 Keystone Exams

Keystone exams:

- End of Course exams

Students will still participate in Mid-Terms and Final Exams

- Keystone Exams will be used for two purposes:
- Proposed state requirement that the class of 2017 and beyond demonstrate proficiency for the purpose of graduation
Accountability as per No Child Left Behind (NCLB)
- Adequate Yearly Progress (AYP)


## 2012-13 Keystone Exams

Accountability (Federal requirement) All $11^{\text {th }}$ grade students must take all three Keystone Exams*
All non-1 $1^{\text {th }}$ grade students completing a Keystone related course must take the appropriate Keystone Exam
Only $11^{\text {th }}$ grade results will be used to calculate AYP Non-1 $1^{\text {th }}$ grade students' results will be banked until they're in $11^{\text {th }}$ grade

## 2012-13 Keystone Exams

- If an $11^{\text {th }}$ grade student took a Keystone Exam in 2011 as a $9^{\text {th }}$ grade student and scored Advanced or Proficient, the results of that Keystone will be used for purposes of accountability.
A student who did not score Advanced or Proficient as a 9th grade student in 2011 should retest as an $11^{\text {th }}$ grade student in 2012-13.


## 2012-13 Keystone Exams

Graduation (State requirement)
The $8^{\text {th }}$ grade class in 2012-13 is the first class that will be required to demonstrate proficiency on the Algebra I, Literature, and Biology Keystone Exams to graduate (class of 2017 ).

2012-13
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Testing Windows

- Dec. 3-14, 2012*

May 13-24, 2013
PDE plans to apply for new Annual Measurable Objectives (AMO)
Currently $89 \%$ for math and 91\% for reading

## 2012-13 Assessment Schedule

PDE Recommendation

All students not taking a Keystone related course take the Keystone Exams in the winter window -

All $11^{\text {th }}$ grade students will take all three Keystones from Dec. 3-14

Spring-Ford Keystone Exams Plan - 2012-13 - Math

| $7{ }^{\text {th }}$ Grade | $8^{\text {th }}$ Grade | 9th Grade <br> *Exemptions | $\begin{aligned} & 10^{\text {th }} \text { Grade } \\ & \text { *Exemptions } \end{aligned}$ | $11^{\text {th }}$ Grade *Exemptions |
| :---: | :---: | :---: | :---: | :---: |
| Algebra I (May 13-24) | Algebra I <br> (May 13-24) | Geometry <br> (December 3-14) | Geometry (December 3-14) | Algebra I and II Geometry Advanced Math <br> (December 3-14) <br> All $11^{\text {th }}$ Grade Students <br> (May 13-24) Retests |
|  | Geometry (December 3-14) | Algebra I <br> (May 13-24) | Algebra I <br> (May 13-24) |  |
|  |  | Algebra II (May 13-24) | Algebra II (May 13-24) |  |
|  |  |  | All remaining Advanced Math Courses (May 13-24) |  |

## Spring-Ford Keystone Exams Plan - 2012-13 - Literature

| $7^{\text {th }}$ Grade | $8^{\text {th }}$ Grade | 9th Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: | :---: |
| N/A | N/A | All $9^{\text {th }}$ <br> Grade <br> (May 13- <br> 24) | All $10^{\text {th }}$ Grade (May 1324) | All $11^{\text {th }}$ |
|  |  |  |  | Grade |
|  |  |  |  | (December |
|  |  |  |  | 3-14) - |
|  |  |  |  | All $11^{\text {th }}$ |
|  |  |  |  | Grade |
|  |  |  |  | Students |
|  |  |  |  | (May 13- |
|  |  |  |  | 24) - |
|  |  |  |  | Retests |

## Spring-Ford Keystone Exams Plan - 2012-13 - Biology

| $7^{\text {th }}$ Grade | $8^{\text {th }}$ Grade | $9^{\text {th }}$ Grade | 10 |
| :---: | :---: | :--- | :--- | :--- |

## 2012-13 Keystone Exams

* Exemptions -

Those students who took and passed Keystone exams in 2010 (this information will be made available to the school district by the Pennsylvania Department of Education (PDE) on or about September 21, 2012.)

## Keystone Exam Planning/Preparation

- Benchmark Assessments - for all students in grades 9, 10, and 11.
, Benchmark Assessment Windows:

| Assessment Date | Data Meetings | Follow-Up |
| :--- | :--- | :--- |
| September 24-28 | October 5 | October 17 |
| December 3-14 | December 19 | January 9 |
| April 2-5 | April 10 |  |

## Keystone Exam Planning/Preparation

- Preparation strategies:
- Examples:
- Bell ringer - do now - problem of the day - opening challenge
- Closure activities - ticket out the door


## Keystone Exam Planning/Preparation

Student remediation -

- Should students not successfully achieve proficient or advanced on the Keystone exam
Planning is currently underway -

