

# Spring-Ford Area School District

## School Board Presentation

# 2012 AYP, PSSA, SAT & ACT Overview


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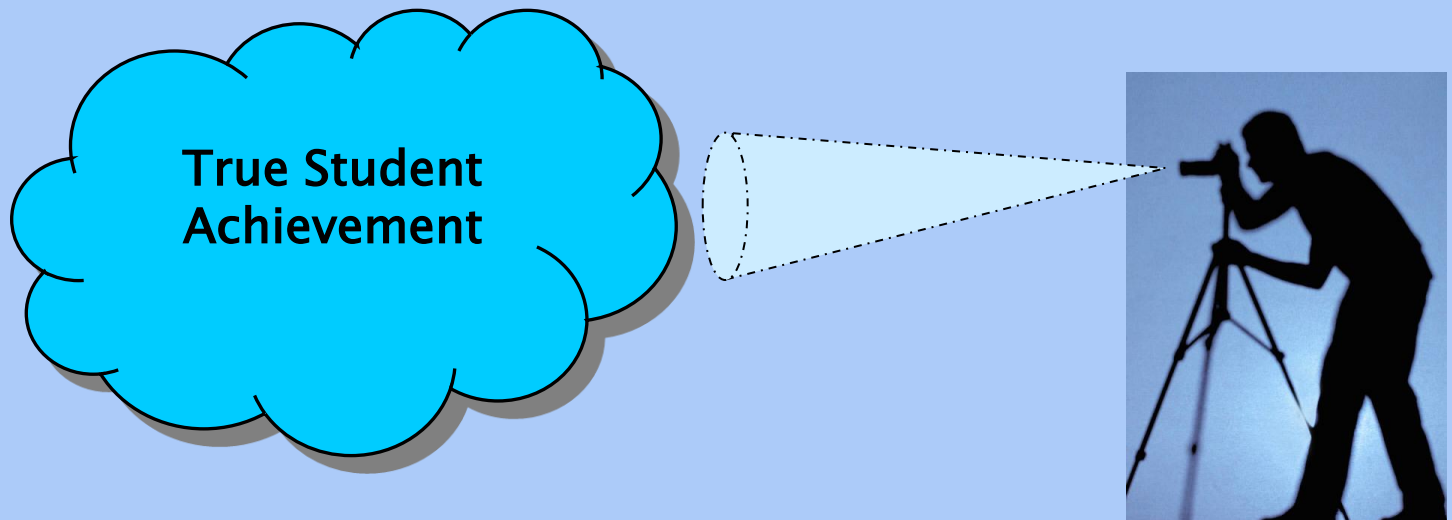
September 24, 2012



# Agenda

- ▶ Adequate Yearly Progress (AYP) Results
  - ▶ PSSA Results
  - ▶ SAT Results
  - ▶ ACT Results
  - ▶ AP Results
  - ▶ Questions & Answers
- 

# The Assessment Dilemma



**Any test is just a snapshot in time!**

# AYP Results

# Which PSSA Subjects & Grades Count Toward AYP?

- **Math and Reading** are the subjects that count toward a school's AYP status.
- The **2011–2012 AYP** school and district calculations are based on PSSA results for **Grades 3, 4, 5, 6, 7, 8 and 11**.

# Performance Targets

## Mathematics:

2002–2004	35%
2005–2007	45%
2008–2010	56%
2011	67%
<b>2012</b>	<b>78%</b>
2013	89%
2014	100%

## Reading:

2002–2004	45%
2005–2007	54%
2008–2010	63%
2011	72%
<b>2012</b>	<b>81%</b>
2013	91%
2014	100%

# PA's Growth Model for AYP

## **Pennsylvania's Provisions for AYP**

### **Status Provisions:**

1. Performance Target – current year
2. Performance Target with confidence interval
3. Performance Target – 2-year calculation
4. Performance Target – 2-year calculation with confidence interval

### **Improvement Provisions:**

5. Safe Harbor
6. Safe Harbor with confidence interval

### **Growth Model Provision:**

7. Projection to Proficiency

# Purpose of the Growth Model

Recognize the efforts of schools whose students have not achieved proficiency but are on trajectories towards proficiency on future PSSA exams.



# 2012 AYP – District Summary

## District Status Summary Report

District Status Summary							
Year	AYP Status	Mathematics		Reading		Attendance	Graduation
		Part	Perf	Part	Perf		
2011-2012	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2008-2009	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2006-2007	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2005-2006	Making Progress: in District Improvement I	Yes	Yes	Yes	Yes	Yes	Yes
2004-2005	District Improvement I	Yes	Yes	Yes	No	N/A	Yes
2003-2004	District Improvement I	Yes	No	Yes	Yes	N/A	Yes
2002-2003	Warning	No	No	Yes	No	Yes	Yes

# 2012 AYP – District Summary

123467303 SPRING-FORD AREA SD

## District Status Report

[District and School AYP Status History](#)

2011-2012 AYP Status

Made AYP

### District Grade Span Status

		3-5 Grade Span	6-8 Grade Span	9-12 Grade Span	District
Mathematics	Participation	Yes	Yes	Yes	Yes
	Performance	Yes	Yes	Yes	Yes
Reading	Participation	Yes	Yes	Yes	Yes
	Performance	Yes	Yes	Yes	Yes

### Attendance Rate

	Attendance Rate Goal = 90% or Improvement	Met Attendance Target
All Students	96.57%	Yes

### Graduation Rate

	Graduation Rate Goal = 85% or Improvement	Met Graduation Target
All Students	93.50%	Yes
White non-Hispanic	93.62%	Yes
Black non-Hispanic	N/A	N/A
Latino/Hispanic	N/A	N/A
Asian or Pacific Islander	N/A	N/A
American Indian or Alaskan Native	N/A	N/A
Multi-Racial/ Ethnic	N/A	N/A
IEP	N/A	N/A
English Language Learner	No Students	No Students
Economically Disadvantaged	N/A	N/A

# 2012 AYP – Brooke Elementary

123467303 SPRING-FORD AREA SD - 7321 BROOKE EL SCH

## School Status Summary Report

School Status Summary						
Year	AYP Status	Mathematics		Reading		Attendance
		Part	Perf	Part	Perf	
2011-2012	Made AYP	Yes	Yes	Yes	Yes	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes
2008-2009	Made AYP	Yes	Yes	Yes	Yes	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes
2006-2007	Made AYP	Yes	Yes	Yes	Yes	Yes
2005-2006	Made AYP	Yes	Yes	Yes	Yes	Yes
2004-2005	Made AYP	Yes	Yes	Yes	Yes	N/A
2003-2004	Made AYP	Yes	Yes	Yes	Yes	N/A



# 2012 AYP – Brooke Elementary

123467303 SPRING-FORD AREA SD - 7321 BROOKE EL SCH

Note: This report uses abbreviations & symbols. [View Legend](#)

## School Status Report

2011-2012 AYP Status

This School met 9 target(s) out of 9.

Made AYP

### Mathematics

	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	99.4	Yes	92.1	Yes
White non-Hispanic	99.3	Yes	90.8	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	N/A	N/A	N/A	N/A
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	N/A	N/A	N/A	N/A

### Reading

	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	99.4	Yes	92.7	Yes
White non-Hispanic	99.3	Yes	92.2	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	N/A	N/A	N/A	N/A
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	N/A	N/A	N/A	N/A

### Attendance Rate

	Attendance Rate Goal = 90% or Improvement	Met Attendance Target
All Students	96.30%	Yes

# 2012 AYP – Evans Elementary

123467303 SPRING-FORD AREA SD - 7940 EVANS ELEM SCHOOL

## School Status Summary Report

School Status Summary						
Year	AYP Status	Mathematics		Reading		Attendance
		Part	Perf	Part	Perf	
2011-2012	Made AYP	Yes	Yes	Yes	Yes	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes
2008-2009	Made AYP	Yes	Yes	Yes	Yes	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes

# 2012 AYP – Evans Elementary

123467303 SPRING-FORD AREA SD - 7940 EVANS ELEM SCHOOL

**Note:** This report uses abbreviations & symbols. [View Legend](#)

## School Status Report

2011-2012 AYP Status

This School met 11 target(s) out of 11.

Made AYP

### Mathematics

	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	100.0	Yes	89.8	Yes
White non-Hispanic	100.0	Yes	89.6	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	N/A	N/A
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	N/A	N/A	N/A	N/A

### Reading

	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	99.6	Yes	81.4	Yes
White non-Hispanic	100.0	Yes	80.1	Yes-CI
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	N/A	N/A
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	N/A	N/A	N/A	N/A

### Attendance Rate

	Attendance Rate Goal = 90% or Improvement	Met Attendance Target
All Students	96.76%	Yes

# 2012 AYP – Limerick Elementary

123467303 SPRING-FORD AREA SD - 3358 LIMERICK EL SCH

## School Status Summary Report

School Status Summary						
Year	AYP Status	Mathematics		Reading		Attendance
		Part	Perf	Part	Perf	
2011-2012	Made AYP	Yes	Yes	Yes	Yes	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes
2008-2009	Made AYP	Yes	Yes	Yes	Yes	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes
2006-2007	Made AYP	Yes	Yes	Yes	Yes	Yes
2005-2006	Made AYP	Yes	Yes	Yes	Yes	Yes
2004-2005	Made AYP	Yes	Yes	Yes	Yes	N/A
2003-2004	Made AYP	Yes	Yes	Yes	Yes	N/A

# 2012 AYP – Limerick Elementary

123467303 SPRING-FORD AREA SD - 3358 LIMERICK EL SCH

Note: This report uses abbreviations & symbols. [View Legend](#)

## School Status Report

### 2011-2012 AYP Status

This School met 9 target(s) out of 9.

Made AYP

### Mathematics

	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	100.0	Yes	93.4	Yes
White non-Hispanic	100.0	Yes	94.0	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	N/A	N/A	N/A	N/A
English Language Learner	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

### Reading

	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	100.0	Yes	86.1	Yes
White non-Hispanic	100.0	Yes	88.0	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	N/A	N/A	N/A	N/A
English Language Learner	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

### Attendance Rate

	Attendance Rate Goal = 90% or Improvement	Met Attendance Target
All Students	96.91%	Yes



# 2012 AYP – Oaks Elementary

123467303 SPRING-FORD AREA SD - 4809 OAKS EL SCH

## School Status Summary Report

School Status Summary						
Year	AYP Status	Mathematics		Reading		Attendance
		Part	Perf	Part	Perf	
2011-2012	Made AYP	Yes	Yes	Yes	Yes	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes
2008-2009	Made AYP	Yes	Yes	Yes	Yes	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes
2006-2007	Made AYP	Yes	Yes	Yes	Yes	Yes
2005-2006	Made AYP	Yes	Yes	Yes	Yes	Yes
2004-2005	Made AYP	Yes	Yes	Yes	Yes	N/A
2003-2004	Made AYP	Yes	Yes	Yes	Yes	N/A

# 2012 AYP – Oaks Elementary

123467303 SPRING-FORD AREA SD - 4809 OAKS EL SCH

**Note:** This report uses abbreviations & symbols. [View Legend](#)

## School Status Report

2011-2012 AYP Status

This School met 9 target(s) out of 9.

Made AYP

Mathematics				
	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	100.0	Yes	94.9	Yes
White non-Hispanic	100.0	Yes	96.3	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	N/A	N/A	N/A	N/A
English Language Learner	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

Reading				
	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	100.0	Yes	88.9	Yes
White non-Hispanic	100.0	Yes	90.1	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	N/A	N/A	N/A	N/A
English Language Learner	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

Attendance Rate		
	Attendance Rate Goal = 90% or Improvement	Met Attendance Target
All Students	96.68%	Yes

# 2012 AYP – Royersford Elementary

123467303 SPRING-FORD AREA SD - 3364 ROYERSFORD EL SCH

## School Status Summary Report

School Status Summary						
Year	AYP Status	Mathematics		Reading		Attendance
		Part	Perf	Part	Perf	
2011-2012	Made AYP	Yes	Yes	Yes	Yes	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes
2008-2009	Made AYP	Yes	Yes	Yes	Yes	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes
2006-2007	Made AYP	Yes	Yes	Yes	Yes	Yes
2005-2006	Made AYP	Yes	Yes	Yes	Yes	Yes
2004-2005	Made AYP	Yes	Yes	Yes	Yes	N/A
2003-2004	Made AYP	Yes	Yes	Yes	Yes	N/A

# 2012 AYP – Royersford Elementary

123467303 SPRING-FORD AREA SD - 3364 ROYERSFORD EL SCH

**Note:** This report uses abbreviations & symbols. [View Legend](#)

## School Status Report

### 2011-2012 AYP Status

This School met 13 target(s) out of 13.

**Made AYP**

### Mathematics

	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	99.4	Yes	90.0	Yes
White non-Hispanic	99.3	Yes	90.6	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	N/A	N/A	N/A	N/A
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	82.5	Yes

### Reading

	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	100.0	Yes	81.3	Yes
White non-Hispanic	100.0	Yes	81.3	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	N/A	N/A	N/A	N/A
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	73.8	Yes-N2CI

### Attendance Rate

	Attendance Rate Goal = 90% or Improvement	Met Attendance Target
All Students	96.51%	Yes



# 2012 AYP – Spring City Elementary

123467303 SPRING-FORD AREA SD - 7458 SPRING CITY EL SCH

## School Status Summary Report

School Status Summary						
Year	AYP Status	Mathematics		Reading		Attendance
		Part	Perf	Part	Perf	
2011-2012	Warning	Yes	Yes	Yes	No	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes
2008-2009	Made AYP	Yes	Yes	Yes	Yes	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes
2006-2007	Made AYP	Yes	Yes	Yes	Yes	Yes
2005-2006	Made AYP	Yes	Yes	Yes	Yes	Yes
2004-2005	No Data					N/A
2003-2004	Made AYP	Yes	Yes	Yes	Yes	N/A

# 2012 AYP – Spring City Elementary

123467303 SPRING-FORD AREA SD - 7458 SPRING CITY EL SCH

**Note:** This report uses abbreviations & symbols. [View Legend](#)

## School Status Report

2011-2012 AYP Status

This School met 8 target(s) out of 9.

**Warning**

### Mathematics

	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	100.0	Yes	77.6	Yes-CI
White non-Hispanic	100.0	Yes	79.4	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	N/A	N/A	N/A	N/A
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	N/A	N/A	N/A	N/A

### Reading

	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	100.0	Yes	71.1	No
White non-Hispanic	100.0	Yes	73.0	Yes-CI
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	N/A	N/A	N/A	N/A
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	N/A	N/A	N/A	N/A

### Attendance Rate

	Attendance Rate Goal = 90% or Improvement	Met Attendance Target
All Students	96.43%	Yes

# 2012 AYP – Upper Providence Elementary

123467303 SPRING-FORD AREA SD - 7763 UPPER PROVIDENCE ELEM SCHOOL

## School Status Summary Report



### School Status Summary

Year	AYP Status	Mathematics		Reading		Attendance
		Part	Perf	Part	Perf	
2011-2012	Made AYP	Yes	Yes	Yes	Yes	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes
2008-2009	Made AYP	Yes	Yes	Yes	Yes	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes
2006-2007	Made AYP	Yes	Yes	Yes	Yes	Yes
2005-2006	Made AYP	Yes	Yes	Yes	Yes	Yes
2004-2005	Made AYP	Yes	Yes	Yes	Yes	N/A

# 2012 AYP – UPE

123467303 SPRING-FORD AREA SD - 7763 UPPER PROVIDENCE ELEM SCHOOL

Note: This report uses abbreviations & symbols. [View Legend](#)

## School Status Report

### 2011-2012 AYP Status

This School met 13 target(s) out of 13.

Made AYP

## Mathematics

	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	100.0	Yes	93.8	Yes
White non-Hispanic	100.0	Yes	94.3	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	74.5	Yes-CI
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	N/A	N/A	N/A	N/A

## Reading

	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	100.0	Yes	88.5	Yes
White non-Hispanic	100.0	Yes	87.0	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	66.7	Yes-SH-CI
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	N/A	N/A	N/A	N/A

## Attendance Rate

	Attendance Rate Goal = 90% or Improvement	Met Attendance Target
All Students	96.80%	Yes



# 2012 AYP – 5<sup>th</sup>/6<sup>th</sup> Intermediate

123467303 SPRING-FORD AREA SD - 3365 SPRING-FORD INT. SCH

## School Status Summary Report

School Status Summary						
Year	AYP Status	Mathematics		Reading		Attendance
		Part	Perf	Part	Perf	
2011-2012	Made AYP	Yes	Yes	Yes	Yes	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes
2008-2009	Made AYP	Yes	Yes	Yes	Yes	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes
2006-2007	Made AYP	Yes	Yes	Yes	Yes	Yes
2005-2006	Warning	Yes	Yes	Yes	No	Yes
2004-2005	Made AYP	Yes	Yes	Yes	Yes	Yes
2003-2004	Made AYP	Yes	Yes	Yes	Yes	Yes
2002-2003	Warning	Yes	Yes	Yes	No	Yes

# 2012 AYP – 5<sup>th</sup>/6<sup>th</sup> Intermediate

123467303 SPRING-FORD AREA SD - 3365 SPRING-FORD INT. SCH

**Note:** This report uses abbreviations & symbols. [View Legend](#)

## School Status Report

2011-2012 AYP Status

This School met 25 target(s) out of 25.

Made AYP

### Mathematics

	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	100.0	Yes	88.7	Yes
White non-Hispanic	100.0	Yes	89.2	Yes
Black non-Hispanic	100.0	Yes	64.8	Yes-GM
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	100.0	Yes	98.7	Yes
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	62.2	Yes-GM
English Language Learner	N/A	N/A	N/A	N/A
Economically Disadvantaged	100.0	Yes	71.5	Yes-SH

### Reading

	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	100.0	Yes	81.8	Yes
White non-Hispanic	100.0	Yes	82.3	Yes
Black non-Hispanic	100.0	Yes	59.3	Yes-SHCI
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	100.0	Yes	93.3	Yes
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	57.7	Yes-SHCI
English Language Learner	N/A	N/A	N/A	N/A
Economically Disadvantaged	100.0	Yes	67.7	Yes-SH

### Attendance Rate

	Attendance Rate Goal = 90% or Improvement	Met Attendance Target
All Students	96.44%	Yes

# 2012 AYP – 7<sup>th</sup> Grade Center

123467303 SPRING-FORD AREA SD - 7817 SPRING-FORD MS 7TH GRADE CTR

## School Status Summary Report

School Status Summary						
Year	AYP Status	Mathematics		Reading		Attendance
		Part	Perf	Part	Perf	
2011-2012	Made AYP	Yes	Yes	Yes	Yes	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes
2008-2009	Making Progress: in School Improvement I	Yes	Yes	Yes	Yes	Yes
2007-2008	School Improvement I	No	Yes	No	Yes	Yes
2006-2007	Warning	Yes	Yes	Yes	No	Yes

# 2012 AYP – 7<sup>th</sup> Grade Center

123467303 SPRING-FORD AREA SD - 7817 SPRING-FORD MS 7TH GRADE CTR

**Note:** This report uses abbreviations & symbols. [View Legend](#)

## School Status Report

2011-2012 AYP Status

This School met 17 target(s) out of 17.

Made AYP

## Mathematics

	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	100.0	Yes	95.3	Yes
White non-Hispanic	100.0	Yes	94.9	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	75.7	Yes-CI
English Language Learner	N/A	N/A	N/A	N/A
Economically Disadvantaged	100.0	Yes	87.5	Yes

## Reading

	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	100.0	Yes	94.9	Yes
White non-Hispanic	100.0	Yes	95.1	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	80.2	Yes-CI
English Language Learner	N/A	N/A	N/A	N/A
Economically Disadvantaged	100.0	Yes	84.4	Yes

## Attendance Rate

	Attendance Rate Goal = 90% or Improvement	Met Attendance Target
All Students	96.55%	Yes



# 2012 AYP – 8<sup>th</sup> Grade Center

123467303 SPRING-FORD AREA SD - 7818 SPRING-FORD MS 8TH GRADE CTR

## School Status Summary Report

School Status Summary						
Year	AYP Status	Mathematics		Reading		Attendance
		Part	Perf	Part	Perf	
2011-2012	Made AYP	Yes	Yes	Yes	Yes	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes
2008-2009	Made AYP	Yes	Yes	Yes	Yes	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes
2006-2007	Making Progress: in School Improvement I	Yes	Yes	Yes	Yes	Yes
2005-2006	School Improvement I	Yes	Yes	Yes	No	Yes
2004-2005	Warning	No	No	No	No	Yes

# 2012 AYP – 8<sup>th</sup> Grade Center

123467303 SPRING-FORD AREA SD - 7818 SPRING-FORD MS 8TH GRADE CTR

**Note:** This report uses abbreviations & symbols. [View Legend](#)

## School Status Report

### 2011-2012 AYP Status

This School met 17 target(s) out of 17.

Made AYP

### Mathematics

	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	99.7	Yes	95.2	Yes
White non-Hispanic	99.6	Yes	95.4	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	99.1	Yes	80.0	Yes
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	86.6	Yes

### Reading

	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	99.7	Yes	95.2	Yes
White non-Hispanic	99.6	Yes	95.0	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	99.1	Yes	79.0	Yes-CI
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	92.7	Yes

### Attendance Rate

	Attendance Rate Goal = 90% or Improvement	Met Attendance Target
All Students	96.46%	Yes

# 2012 AYP – 9<sup>th</sup> Grade Center (Feeder School)

123467303 SPRING-FORD AREA SD - 7599 SPRING-FORD SHS 9TH GRADE CTR (FEEDER SCHOOL)

## School Status Summary Report

School Status Summary						
Year	AYP Status	Mathematics		Reading		Attendance
		Part	Perf	Part	Perf	
2011-2012	Made AYP	Yes	Yes	Yes	Yes	N/A
2010-2011	Made AYP	Yes	Yes	Yes	Yes	N/A
2009-2010	Made AYP	Yes	Yes	Yes	Yes	N/A
2008-2009	Made AYP	Yes	Yes	Yes	Yes	N/A
2007-2008	Made AYP	Yes	Yes	Yes	Yes	N/A
2006-2007	Made AYP	Yes	Yes	Yes	Yes	N/A
2005-2006	Made AYP	Yes	Yes	Yes	Yes	N/A
2004-2005	No Data					N/A
2003-2004	Warning	Yes	No	Yes	Yes	Yes
2002-2003	Made AYP	Yes	Yes	Yes	Yes	Yes

# 2012 AYP – 9<sup>th</sup> Grade Center (Feeder School)

123467303 SPRING-FORD AREA SD - 7599 SPRING-FORD SHS 9TH GRADE CTR (FEEDER SCHOOL)

**Note:** This report uses abbreviations & symbols. [View Legend](#)

## School Status Report

**2011-2012 AYP Status**

This School met 2 target(s) out of 2.

**Made AYP**

### Mathematics

	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	✓	✓	80.8	Yes
White non-Hispanic	✓	✓	✓	✓
Black non-Hispanic	✓	✓	✓	✓
Latino/Hispanic	✓	✓	✓	✓
Asian or Pacific Islander	✓	✓	✓	✓
American Indian or Alaskan Native	✓	✓	✓	✓
Multi-Racial/Ethnic	✓	✓	✓	✓
IEP	✓	✓	✓	✓
English Language Learner	✓	✓	✓	✓
Economically Disadvantaged	✓	✓	✓	✓

### Reading

	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	✓	✓	80.5	Yes-CI
White non-Hispanic	✓	✓	✓	✓
Black non-Hispanic	✓	✓	✓	✓
Latino/Hispanic	✓	✓	✓	✓
Asian or Pacific Islander	✓	✓	✓	✓
American Indian or Alaskan Native	✓	✓	✓	✓
Multi-Racial/Ethnic	✓	✓	✓	✓
IEP	✓	✓	✓	✓
English Language Learner	✓	✓	✓	✓
Economically Disadvantaged	✓	✓	✓	✓



# 2012 AYP – Senior HS

123467303 SPRING-FORD AREA SD - 3367 SPRING-FORD SHS

## School Status Summary Report

School Status Summary						
Year	AYP Status	Mathematics		Reading		Graduation
		Part	Perf	Part	Perf	
2011-2012	Made AYP	Yes	Yes	Yes	Yes	Yes
2010-2011	Warning	Yes	No	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes
2008-2009	Warning	Yes	No	Yes	No	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes
2006-2007	Made AYP	Yes	Yes	Yes	Yes	Yes
2005-2006	Made AYP	Yes	Yes	Yes	Yes	Yes
2004-2005	Made AYP	Yes	Yes	Yes	Yes	Yes
2003-2004	Made AYP	Yes	Yes	Yes	Yes	Yes
2002-2003	Made AYP	Yes	Yes	Yes	Yes	Yes

# 2012 AYP – Senior HS

2011-2012 AYP Status	This School met 18 target(s) out of 18.
	<b>Made AYP</b>

Mathematics				
	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	99.8	Yes	81.4	Yes
White non-Hispanic	99.8	Yes	81.9	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	43.4	Yes-SH
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	61.2	Yes-SH

Reading				
	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	99.7	Yes	81.0	Yes
White non-Hispanic	99.6	Yes	82.1	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino/Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial/Ethnic	N/A	N/A	N/A	N/A
IEP	99.0	Yes	46.9	Yes-SH
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	73.5	Yes-CI

Graduation Rate		
	Graduation Rate Goal = 85% or Improvement	Met Graduation Target
All Students	94.42%	Yes
White non-Hispanic	94.47%	Yes
Black non-Hispanic	N/A	N/A
Latino/Hispanic	N/A	N/A
Asian or Pacific Islander	N/A	N/A
American Indian or Alaskan Native	N/A	N/A
Multi-Racial/Ethnic	N/A	N/A
IEP	N/A	N/A
English Language Learner	No Students	No Students
Economically Disadvantaged	N/A	N/A

# AYP Status Levels



Made AYP



Making Progress



Warning



School Improvement I



School Improvement II



Corrective Action I



Corrective Action II

# PSSA Results

# SFASD ELEMENTARY SCHOOLS (MATH)

## *Student Proficiency (DRC/eMetric Levels) on PSSA (2006-2012)*

MATH	2006	2007	2008	2009	2010	2011	<b>2012</b>
Brooke Elementary School	94.7%	92.7%	95.9%	95.5%	97.1%	94.0%	92.1%
Evans Elementary School	n/a	n/a	88.1%	88.6%	91.1%	87.7%	89.8%
Limerick Elementary School	96.4%	92.6%	92.8%	92.7%	89.4%	93.1%	93.4%
Oaks Elementary School	92.8%	95.4%	93.8%	93.8%	94.6%	94.7%	94.9%
Royersford Elementary School	95.8%	92.8%	89.7%	89.4%	92.5%	92.6%	90.0%
Spring City Elementary School	90.9%	95.3%	81.9%	82.6%	80.9%	77.4%	77.6%
Upper Providence Elementary School	94.7%	91.8%	94.2%	97.1%	96.7%	91.5%	93.8%

# SFASD ELEMENTARY SCHOOLS (READING)

*Student Proficiency (DRC/eMetric Levels) on PSSA (2006-2012)*

READING	2006	2007	2008	2009	2010	2011	<b>2012</b>
Brooke Elementary School	90.7%	89.3%	89.0%	91.1%	95.8%	91.6%	92.7%
Evans Elementary School	n/a	n/a	84.3%	83.3%	85.1%	83.0%	81.4%
Limerick Elementary School	92.0%	89.1%	92.8%	89.9%	81.0%	81.4%	86.1%
Oaks Elementary School	87.2%	90.1%	87.9%	87.2%	90.6%	85.4%	88.9%
Royersford Elementary School	82.4%	85.0%	87.6%	89.2%	89.0%	89.4%	81.3%
Spring City Elementary School	85.0%	87.4%	82.1%	86.1%	70.8%	71.0%	71.1%
Upper Providence Elementary School	86.4%	89.4%	88.7%	93.7%	92.6%	88.3%	88.5%

# SFASD SECONDARY SCHOOLS (MATH)

*Student Proficiency (DRC/eMetric Levels) on PSSA (2006-2012)*

---

MATH	2006	2007	2008	2009	2010	2011	<b>2012</b>
5 <sup>th</sup> /6 <sup>th</sup> Intermediate School	86.8%	88.3%	89.9%	90.3%	90.8%	90.4%	<b>88.7%</b>
7 <sup>th</sup> Grade Center	85.3%	87.8%	92.1%	95.4%	95.1%	96.1%	<b>95.3%</b>
8 <sup>th</sup> Grade Center	80.0%	91.5%	88.3%	90.7%	93.4%	94.4%	<b>95.2%</b>
Senior HS	66.3%	62.5%	75.6%	65.0%	76.4%	76.5%	<b>81.4%</b>

# SFASD SECONDARY SCHOOLS (READING)

*Student Proficiency (DRC/eMetric Levels) on PSSA (2006-2012)*

---

READING	2006	2007	2008	2009	2010	2011	<b>2012</b>
5 <sup>th</sup> /6 <sup>th</sup> Intermediate School	77.0%	78.4%	80.8%	78.7%	81.4%	82.2%	<b>81.8%</b>
7 <sup>th</sup> Grade Center	79.4%	79.4%	91.7%	89.4%	92.0%	93.7%	<b>94.9%</b>
8 <sup>th</sup> Grade Center	79.8%	91.5%	93.2%	96.0%	96.3%	96.9%	<b>95.2%</b>
Senior HS	76.4%	73.1%	75.6%	68.0%	78.1%	78.3%	<b>81.0%</b>



# SFASD (SCIENCE)

*Student Proficiency (DRC/eMetric Levels) on PSSA (2011 & 2012)*

---

SCIENCE	2011	2012
Grade 4	95.0%	93.5%
Grade 8	92.0%	89.2%
Grade 11	60.0%	59.1%

# SFASD (WRITING)

*Student Proficiency (DRC/eMetric Levels) on PSSA (2011 & 2012)*

---

WRITING	2011	2012
Grade 5	77.0%	79.6%
Grade 8	95.0%	93.4%
Grade 11	91.0%	92.0%

# Spring-Ford Area School District: 2012 Highlights (Just a few...)



- ▶ **8<sup>th</sup> Grade Center – National Blue Ribbon School!**
- ▶ **Spring-Ford Area School District:**
  - Math – 69.6% of our students scored Advanced, which places us (18 out of 499) PA school districts
- ▶ **7<sup>th</sup> Grade Center:**
  - Math – 97.5% of our students scored proficient or advanced, which places us (8 out of 499) PA school districts
  - Math – 90.2% of our students scored advanced ,which places us (1 out of 499) PA school districts
  - Math – 85.6% of our IEP students scored proficient or advanced, which places us (6 out of 499) PA school districts
  - Math – 66.7% of our IEP students scored advanced, which places us (1 out of 499) PA school districts
- ▶ **Senior HS:**
  - The highest Reading & Math scores in the history of the SFASD!

# SAT Results

# SAT: SFASD (2008–2012)

SAT Mean Scores							
	# Tested	Critical Reading		Mathematics		Writing	
		Spring- Ford	PA	Spring- Ford	PA	Spring-Ford	PA
2012	431	509	491	535	501	498	480
2011	427	515	493	544	501	501	479
2010	409	506	492	533	501	491	480
2009	359	504	493	524	501	493	483
2008	360	495	494	502	501	488	483



# SAT: SFASD

(Year in Which 2011–12 Seniors Took the SAT)

## SAT

### Mean Scores

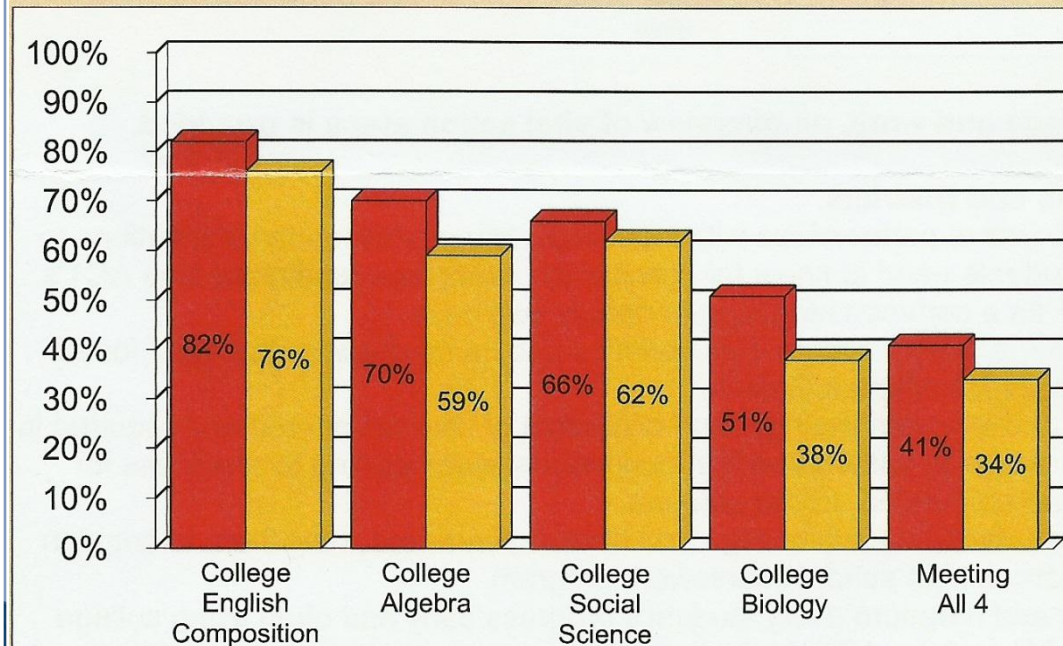
(Year in Which 2011–12 Seniors Took the SAT)

	# Tested	Critical Reading	Mathematics	Writing
		Spring–Ford	Spring–Ford	Spring–Ford
SENIORS (2011–12)	231	499	523	489
JUNIORS (2010–11)	200	522	549	509
TOTALS	431	509	535	498

# ACT Results

# ACT: SFASD (2012)

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2008	74	19,439	21.0	21.8	21.8	22.3	21.8	22.5	21.2	21.6	21.6	22.2
2009	76	21,199	21.9	21.7	22.7	22.2	22.3	22.4	21.5	21.5	22.3	22.1
2010	156	24,323	22.9	21.3	24.1	22.1	23.4	22.1	23.0	21.4	23.5	21.9
2011	211	24,280	22.8	21.9	24.9	22.6	23.5	22.6	23.4	21.8	23.8	22.3
<b>2012</b>	<b>215</b>	<b>25,426</b>	<b>22.8</b>	<b>22.0</b>	<b>24.2</b>	<b>22.7</b>	<b>23.3</b>	<b>22.7</b>	<b>23.5</b>	<b>21.9</b>	<b>23.6</b>	<b>22.4</b>



## Are Your Students Ready for College?

While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established following as college readiness benchmark scores for designated college courses:

- \* English Composition: 18 on ACT English Test
- \* Algebra: 22 on ACT Mathematics Test
- \* Social Science: 21 on ACT Reading Test
- \* Biology: 24 on ACT Science Test

■ Your School  
■ State

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.



# AP Results

# AP: SFASD (2012)

## AP<sup>®</sup> | Current Year Score Summary (2012)

This report lists the total numbers of each score (1 to 5) for each AP subject.

✓ Data Updated Jul 23, 2012, Report Run Sep 21, 2012

Disciplines : All

Spring-Ford Senior High School (394300)

Total AP Students in Your School: **232**

School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	140	88	91	53	6	378
Percentage of Total	37	23	24	14	2	100



# AP: SFASD (2008–2012)

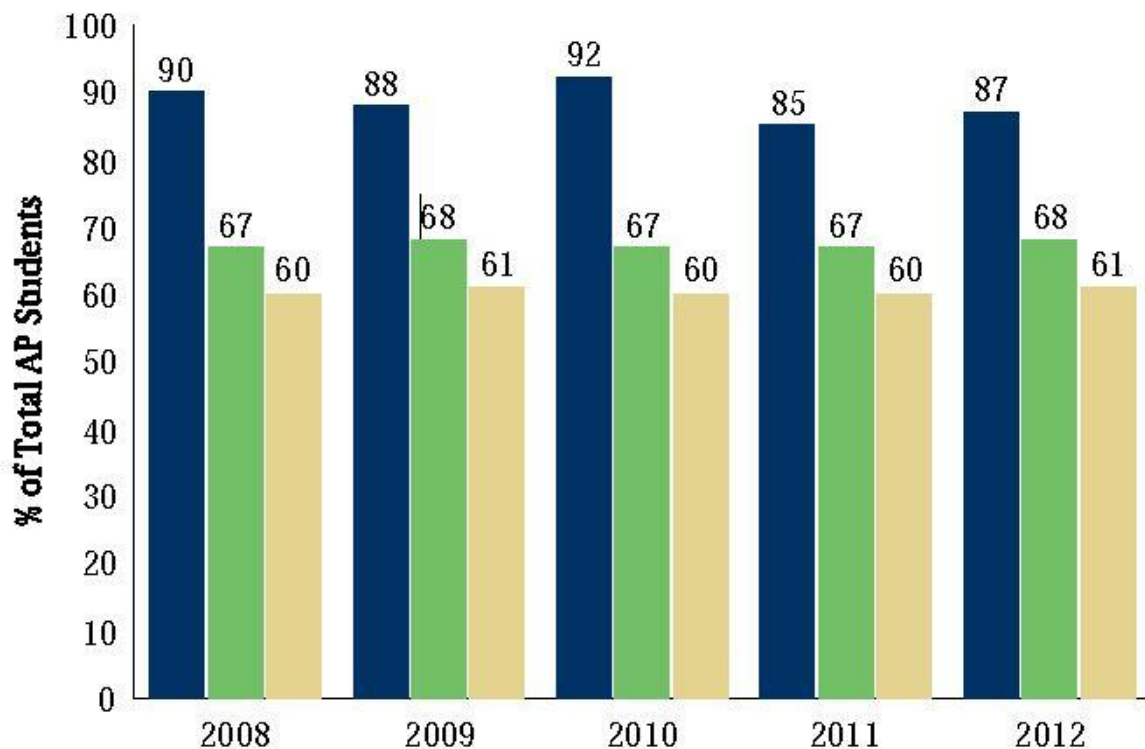
Advanced Placement						
	Students			Scores # of Students That Attained Each Score		
	# Seniors	# Juniors	# Exams Taken	5	4	3
2012	122	114 + (1 Soph.)	378	140	88	91
2011	115	90	313	93	102	70
2010	112	86	304	111	96	68
2009	81	62	229	75	63	56
2008	64	47	175	68	53	35

# AP: SFASD Scores 3+ (2008-2012)

✓ Data Updated Jul 23, 2012, Report Run Sep 21, 2012

**Spring-Ford Senior High School (394300)**

**% of Total AP Students with Scores 3+**



Spring-Ford Senior High School (394300) Pennsylvania Global

# AP: SFASD Scholars(2012)

## AP School Scholar Roster (2012)

This roster shows all students who earned an AP Scholar Award in 2012. The AP Program offers several AP Scholar courses and exams.

✓ Data Updated Jul 23, 2012, Report Run Sep 21, 2012

**Spring-Ford Senior High School (394300) Total Scholars: 57; Average Score: 4.21**

	AP Scholar	AP Scholar with Honor	AP Scholar with Distinction
Number of Scholars	37	9	11
Average Score	4.08	4.24	4.46

# AP: SFASD Scholars (2008–2012)

AP Scholars			
	Scholars	Scholars with Honors	Scholars with Distinction
2012	37	9	11
2011	26	8	9
2010	18	9	8
2009	17	6	7
2008	8	3	6

# Questions





*Thank You!*