Speech/Language Support

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Components of language

- **FORM**, or structure
  
  (how it’s said)

- **CONTENT**, or meaning
  
  (what is said)

- **USE**, or purpose
  
  (why it’s said)

From slc.cambridgeshire.nhs.uk
So many things to consider!!

• **Receptive Language:** Can a child **understand** language in these 3 areas?

• **Expressive Language:** Can a child **express** him/herself with language in these 3 areas?

<table>
<thead>
<tr>
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<th>Receptive Language</th>
<th>Expressive Language</th>
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<tbody>
<tr>
<td>Form</td>
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<td>Use</td>
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Anatomy of speech sound production
From onlinevoicecoaching.com

Levels of articulation practice
From speechbuddy.com
Language Development

It begins even before babies are born! It occurs through natural interactions with and exposure to other people.
Components of Voice

Volume

Pitch

Quality

From iconarchive.com

From felttip.com
Stuttering

Many famous people have overcome it!

From sportsillustrated.com

From imdb.com

From stutteringhelp.com

From stutteringhelp.com
Supporting needs in speech/language

• Assess for strengths/needs

• Set goals

• Support needs by:
  • first teaching
  • then practicing

From studentsuccess.unc.edu
Materials used to practice

Workbooks/worksheets
Flash cards
Joke books
Picture books
Mirrors
Toys
Auditory recordings

Interviews
Phone calls
Role play
Barrier games
Board games
Websites
iPad apps
Kip brought the toy on the ship.
Penny took her puppy for a walk down the path. She saw a purple peacock taking a bath.
The alligator is _________ the boats.

The animals live _________ the forest.

beside  between  behind
Lexico Cognition

The blue one and the green one are the same size.

Compare the blocks!

The rooster is to the right of the tree.
Resources

Spring-ford.net

Hover mouse over ‘Departments’ and click on ‘Speech & Language’

Asha.org

American Speech-Language-Hearing Association

Speech-language-therapy.com

Speechlanguage-resources.com

Mommyspeechtherapy.com
Any questions?

Thanks so much for listening 😊