

SPRING-FORD AREA SCHOOL DISTRICT

SECTION: PROGRAMS
TITLE: HOMEWORK
ADOPTED: March 25, 1991
REVISED:

<p>1.Purpose</p> <p>2.Goals</p>	<p style="text-align: center;">130. HOMEWORK</p> <p>Homework reinforces that which is learned in school. Homework shall be assigned regularly to promote achievement, establish good work habits, and instill self-discipline. Assignments given as homework shall vary in complexity with the maturity and ability of the pupil. Parents have critical roles in making homework a meaningful part of the total instructional program.</p> <p>The goals of homework are:</p> <ul style="list-style-type: none"> to improve and reinforce basic skills through additional practice; to provide review and practice of skills learned in class; to increase knowledge and understanding of content and concepts introduced in class; to prepare for classroom instruction; to improve self-discipline and independent work habits; to nurture and reinforce good study skills; and to enhance home/school communications. <p><u>Roles and Expectations</u></p> <p>Administrators, counselors, teachers, parents, and students have important roles in making homework an effective learning experience. Listed below are roles and expectations of each party.</p> <p>Administration/Counselors - The role of the administrator and/or counselor includes the following expectations and activities:</p>
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	<p>communicate the philosophy and purpose of the homework;</p> <p>guidelines to teachers, parents and students;</p> <p>coordinate homework guidelines with the departments and among teachers;</p> <p>evaluate periodically the consistent implementation of homework guidelines;</p> <p>and</p> <p>assist teachers in identifying the more effective methods for using homework to promote learning.</p> <p>Teachers - The role of teacher includes the following expectations and activities:</p> <p>provide the kind of direction that will enable students to proceed independently;</p> <p>make the purpose of the assignment clear;</p> <p>monitor all homework (written and otherwise) in a timely and appropriate way;</p> <p>communicate to the students the method of evaluating to be used in homework and its impact on grades;</p> <p>use homework only as a learning tool; and</p> <p>notify parents if a student's assignments are habitually incomplete or unsatisfactory.</p> <p>Students - The role of the student includes the following expectations and activities:</p> <p>make sure s/he understands the assignment, its purpose, when it is due, how it should be done.</p> <p>be diligent in submitting assignments on time with an effort to turn in work that is neat, accurate and complete; and</p> <p>be responsible for recording assignments in a homework booklet in the elementary grades.</p> <p>Parents - Cooperation and support from parents are critical factors in achieving the learning potential of homework assignments. Parents can encourage their children by expressing interest in, and positive attitudes toward homework. They should:</p>
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provide an environment conducive to study: a quiet, well-lighted place, ample work space, and necessary materials;

communicate with school personnel should any question arise concerning their children's homework efforts; and

provide direction for those children who have not developed the self-discipline required for independent study.

Time Guidelines - Outlined below are approximate time guidelines for daily homework assignments:

Elementary

In kindergarten, homework is not assigned. For grades one, two and three, the average daily homework should be approximately thirty (30) minutes per evening. For grades four and five, the amount of homework should be approximately forty-five (45) minutes per evening. Homework shall not be assigned over weekends unless it is a part of a long-term assignment or is required because of student absence.

Middle School

Middle school students shall average between one (1) and two (2) hours of homework per evening. Each academic subject area teacher should assign between one (1) and two (2) hours of homework per week. Homework may occasionally be assigned for weekends.

High School

High school students should expect two (2) hours of homework daily.