

On April 24, 2017 the Board Meeting of the Board of School Directors of the Spring-Ford Area School District was called to order at 7:30 p.m. in the cafeteria of the Spring-Ford High School with the following in attendance:

Region I: Dr. Edward T. Dressler, Bernard F. Pettit and Kelly J. Spletzer
Region II: Dawn R. Heine and Colleen Zasowski
Region III: Mark P. Dehnert and Thomas J. DiBello
Presiding Officer: Joseph P. Ciresi
Superintendent: Dr. David R. Goodin
Chief Financial Officer: James D. Fink
Solicitor: Mark Fitzgerald, Esq.
Student Reps.: Daniel J. Ciresi and Taylor Stevens

The following Board Members were absent: **Todd R. Wolf**

ANNOUNCEMENTS

There were none.

Dr. Goodin stated that last week he communicated to the School Board and the community about the many programs and policies that we have in place to address bullying and cyber-bullying in our schools, many of which are recognized nationally. Dr. Goodin announced that starting tomorrow he will be forming an administrative oversight committee to ensure our bullying policies and best practices are applied consistently across the district for all important issues. He added that as a result, his office will receive regular reports of all reported bullying issues and how they are addressed within the district. Dr. Goodin stated that this is not to say that he will be handling all bullying issues as the issues will still be handled at the building level by the building administrators but he will be reviewing them to make sure that we are being consistent. Dr. Goodin commented that if a parent feels that a reported bullying situation has not been addressed then he would ask that they contact his office and it will be reviewed for them.

I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY

There were no comments from the public.

II. PRESENTATIONS

Dr. Patschke stated that when asked to present tonight on something special taking place at Upper Providence Elementary, one of the first things that came to mind is their commitment to elevate student voice and creativity. She commented that they do this through many ways in their school and one of those ways is through a program they call the Magic Mailbox. Dr. Patschke introduced Matthew Nice, one of two advisors to the program.

Mr. Nice stated that he is very excited about this program and looks forward to it every month. He explained that what they do is provide the student body with a creative prompt which could be something simple like the color red, something they love or this past month the prompt was food. The students then take their response to that prompt and then create a piece of artwork

such as a sculpture, draw a picture, paint a picture or write a poem. Mr. Nice stated that students are free to create whatever they want as long as it falls under the creative umbrella of that prompt. He added that students have a month to complete the prompt. Mr. Nice reported that at the end of the month he and some of the student editors gather up all of the things that had been created and they discuss them in very critical ways. Mr. Nice stated that it is a student led discussion and they talk about the merits of each piece of artwork. He stated that he believes that this is where the magic of the program is as the students have become very critical thinkers when it comes to listening to a poem or a story or looking at a piece of artwork. Mr. Nice passed around two samples of artwork created by students and spoke about what the student editors liked about each piece. He added that the editors always take into account the grade level of the student who created the piece they are evaluating. Mr. Nice reported that each of the Board Members were asked to write a poem using the prompt "favorite food". The students read the poems written by the Board Members and told what they liked about each poem. They also spoke about Magic Mailbox and what they liked about this program.

Mrs. Spletzer asked if the editors also submit art and Mr. Nice replied yes and that at the beginning of the year he gives them a speech about being ambassadors of the school to not only personally submit but encourage friends to turn things in as well.

Mrs. Heine asked how the idea for this program started and Mr. Nice stated that he gives full credit to Dr. Patschke who had the idea and threw it in his direction. Mr. Nice added that this initiative has been doing really well. Dr. Patschke added that this all started 10-12 years ago.

Mr. Pettit commented that this is a great enhancement of their education program and he congratulated them on this fantastic initiative.

Dr. Patschke acknowledged all of the parents who came out with the students tonight. She added that all of the students which number approximately 15 all attend the Magic Mailbox sessions that take place outside of the school day. She thanked the parents for allowing the kids to be a part of it.

Mr. Ciresi stated he thought it was great what the kids did and how they used everyone's poems.

Mr. DiBello asked how many submissions they get weekly or monthly and Mr. Nice replied that it varies greatly depending on the prompt and the interest students have in that prompt. Mr. Nice reported that some popular prompts were movies, food and monkeys. Mr. Nice stated that the editors help come up with the prompts.

Dr. Goodin asked if the students have become more expressive as they have tackled different topics and Mr. Nice replied yes and added that the editors in providing their review of the submission are guided to be descriptive in their evaluations.

A. **Dr. Melissa Patschke**, Principal, and **Matthew Nice**, Teacher, **Victoria Bates**, **Cassie Dryburgh**, **Charlie McGinty**, **Jack Miscavage**, and **Carrie Pastino**, 4th Grade Students, to present an **"Overview of the Upper Providence Magic Mailbox"**.

Dr. Goodin stated that each year the state recognizes students that are distinguished in classified Title I Schools. He reported that this year the 5/6 Grade Center received this recognition. Dr. Goodin explained that this recognition means that students that are designated as Title I are making significant progress in their academics. He announced that he is proud to present this recognition to the 5/6 Grade Center and he presented Mrs. Nuneviller with the award from the state.

Mrs. Nuneviller thanked everyone saying they work very hard in their Title I Program. She reported that when it comes to the Title I Distinguished Schools the stated picks the top 5% in the state. She added that there are about 921 schools that are designated as Title I Schools and from that they choose 179 so it is an honor to be part of those 179 that are chosen. Mrs. Nuneviller introduced Jennifer McGlade and Dana Starkey, Title I Teachers, who were here with her tonight. She also acknowledged Holly Smith, Title I Teacher, who was not able to be present. Mrs. Nuneviller stated that they are very proud of the program at the 5/6 Grade Center.

- B. Recognition of the **Spring-Ford Intermediate School 5th/6th Grade Center** for being named as a "2016-2017 Pennsylvania Distinguished Title I School".

Mr. Ciresi commented that this next presentation is one of the biggest ones they do all year and one of the most important ones. He stated that it is important that the community know about all of the help these parent organizations and community organizations provide to the district every year. Mr. Ciresi stated that we cannot do a quarter of the things that take place in the district without the help of the parent and community organizations. He introduced each group that was present at the meeting tonight and presented them with a certificate in recognition of all the support they provide to the district. Mr. Ciresi asked each group to speak about the support they provide and about any upcoming events they have taking place.

Mr. DiBello offered his appreciation to each of the parent and community groups stating that the amount of effort each of the groups put forth every year is phenomenal and priceless.

- C. Recognition of the volunteers of the **Home and School Associations/League, Parent Teacher Associations/Organizations, Spring-Ford Athletic Booster Club, Spring-Ford Music Association** and **SNAP** for their time and efforts on behalf of the students of Spring-Ford Area School District.

III. **BOARD AND COMMITTEE REPORTS**

Curriculum/Technology Dawn Heine

1st Tues. 6:30 p.m.

Mrs. Heine reported that the Curriculum and Technology Committee met on April 4, 2017. She stated that the good news to start off the meeting was that the district is being honored as one of the Best Communities for Music Education designation from The NAMM Foundation for its outstanding commitment to music education. She added that Spring-Ford is one of 4% of districts across the nation receiving the prestigious award in 2017. Mrs. Heine reported that on the curriculum side the committee discussed the AP Capstone Exam Payment which the committee felt should be paid by student families. The committee also talked about new resources such as Level IV World Language textbooks and High School Government textbooks. The committee approved the memorandum of understanding for Arcadia and the Montgomery County Community College for dual enrollment/dual credit courses to be placed on the agenda for approval tonight. Mrs. Heine advised that one of Spring-Ford's students will be graduating in 2017 with their associate's degree. Mrs. Heine reported that there are a lot of options for our students and it was suggested that a presentation be made to the full board during course selection which takes place in January of next year. At the meeting Mrs. Bast and Mrs. Gardy shared with the committee that professional learning and support will continue to be provided to teachers for new Journeys materials. The committee thanked Mrs. Gardy for her ongoing work with English Language Arts and for a successful literacy night. Mrs. Rochlin provided math updates regarding professional learning for teachers in grades 5-8 along with new materials for the new Grades 5-8 Program and CPM (Algebra I, Algebra II and Geometry). Mrs. Heine reported that on the Technology side that Mr. Catalano was very busy on his first week here at Spring-Ford. Mr. Catalano discussed with the committee the SmartBoard roll out five-year plan that he is working on as well as the new servers that were being ordered and deployed with the hope to have them fully functional by summer. Also discussed was the plan for the IP TV roll out which is the

removal of all TV's and VCR's from classrooms. Mr. Catalano shared the plan to move to a new vendor for copying and printing. Mr. Catalano will also be looking at a potential policy change on equipment for teachers who will be out of the office for an extended period of time. Mrs. Heine noted the new addition to the agenda for the wireless networking equipment saying that the purchase will be done in 2 phases with the first one targeting latency issues in buildings 5 through 12 as well as adding and replacing network switches. Mrs. Heine stated that plans and training for next year have begun for another year of modernized learning in our 9-12 grade level and hybrid learning at Spring City Elementary and Royersford Elementary.

Student Report

Danny reported that today starts prom week for all senior and junior students with the prom taking place on Saturday night. He advised that the doors will open at 6:00 PM and close at 11:00 PM. Danny wished everyone a safe night at prom. He reminded everyone that with regards to the after prom at the high school, there will be a community walkthrough from 6:30 to 9:00 for members of the community to come and check out the work of the SNAP Committee. Danny advised that the doors will open at 11:00 PM for students with the event running until 4:00 AM. Danny reported that April 25th is the Senior Impact Awards with the celebration being held at the 5/6/7 Grade Center cafeteria. Danny informed any student who may be enrolled for the AP Test that the testing will start on May 1st and run through May 12th and he reminded any student who is enrolled for the testing that they check to know when their test is scheduled and that they prepare properly for the test. Danny advised any senior who may have attended Oaks Elementary that there will be an Oaks reunion for the class of 2017 and more information on this can be found on the High School web page. Danny advised all seniors that if they want to send in pictures for the senior slide show they can direct message them to @sfsldideshow17 on Twitter or email them to sfseniorslideshow@outlook.com and the deadline for submission is April 28th. Danny reported that any high school student interested in playing football next year that there will be a meeting in the high school cafeteria annex on May 3rd at 2:30. He advised that if a student is unable to attend they should contact Coach Brubaker to pick up the paperwork. Danny reminded any freshman interested in attending the class trip on June 1st to Great Adventure/Six Flags that they can go on the high school web page to sign up and get more information. Danny reported that there are only 51 days including the weekends for the day that seniors have been looking forward to for 12 years and that is graduation day and he invited his classmates to make this last month and a half memorable.

Policy

Colleen Zasowski

2nd Mon. 7:30 p.m.

Mrs. Zasowski reported that they met on April 10th where they discussed a number of policies. She stated that they reviewed updates to the draft of Policy 122 - Non-Public School Student Participation in Activities and had discussion on the costs for trips and competitions beyond a certain level. This appears on the agenda as a first reading. They also discussed Policy 707 – Use of Facilities where the updated draft was reviewed along with a review of several different financial projections for potential facility users based upon the current draft fee structure. This will be shared at the next Finance Committee meeting. The committee next discussed Policy 707.1 – Community Use of School Grounds and Playgrounds and the revisions will be discussed at the next meeting. Mrs. Zasowski reported that they also reviewed Policy 707.2 – Use of All-Weather Track by District Residents and this too will be discussed at the next meeting.

WMCTC

Ciresi, Dressler, Heine

1st Mon. 7:00 p.m.

Dr. Dressler announced that he had the privilege of interviewing 8 candidates for the new Student Representative to the School Board. Dr. Dressler stated that all of the candidates were outstanding students with incredibly diverse interests. He stated that one characteristic that stands out is that so many of them are involved in music and science. He added that the grades for most of these students are around 99%. He stated that it was a very hard job to pick

one student out of the group of 8 but they had to do it and Dr. Nugent will be announcing the winner tomorrow. Dr. Dressler congratulated all of the students stating that they really make us proud of the kind of students we are turning out here.

Dr. Dressler reported that the WMCTC Joint Operating Committee met on April 3, 2017. Mr. Moritzen reported that the applicants for enrollment numbered 300 applicants which compares with 220 this time last year. Dr. Dressler urged everyone to attend and help raise funds for the Skills USA Funding Spaghetti Dinner which is being held on April 27th. Dr. Dressler advised that the German buffet community dinner being held on May 1st is sold out. He added that on May 6th there will be a car show and no admission is being charged but you can make a voluntary contribution to the Steve Bruno Memorial Fund. Dr. Dressler reported that there are 140 openings for the summer camp and as of now 99 people are enrolled. He provided a listing of the types of programs being offered as part of the summer camp. Dr. Dresser announced that the Health Occupation and Student Association had their award competition and then provided the names of students and the awards they received. He stated that all of the winners have qualified for the national competition to be held in Orlando in June. Dr. Dressler advised that at the Family Career and Community Leaders of America Competition a student from the Western Center had advanced onto the national competition which will take place in Nashville this summer.

PSBA Liaison

Dr. Edward Dressler

Dr. Dressler reported that the Senate just passed a law that is going to allow school employees to carry weapons and this bill will provide another option for schools, especially those in rural areas, to be able to provide a quick response to school shootings and improving the safety and security of our children. He added that the bill will cover all school employees including teachers, administrators, and support staff who have licenses to carry concealed weapons. Dr. Dressler stated that supposedly this will be vetoed by the Governor but if not it will make for an interesting dynamic in our schools.

Dr. Goodin pointed out that although the bill had passed the Senate it had not passed the House.

Dr. Dressler next reported that the other issue was the charter school law as many people feel that School Boards should have more oversight. He added that back in June of 2012 the State Auditor General's office issued a report that found that taxpayers were overcharged by \$365 million annually to pay for the 162 charter schools at that time because of poor oversight. He added that there is certainly a lot of work to be done in reforming the charter school law. Dr. Dressler stated that property tax reform is still rattling around in the state legislature and that will probably be resurrected one of these days but who knows what form that will take.

Mr. DiBello spoke about HB 97 regarding charter school reform and stated that this is another bill that the administration, school board members, and the parents should do research on. He stated that it is a very favorable bill for charter schools as it gives minimal oversight from school districts. Mr. DiBello added that this bill is just another way for the legislative to provide easier funding for charter schools. He stated that the district is this year alone will be paying \$2.5 million to charter schools. Mr. DiBello encouraged everyone to do research on this as it is not a good bill for the district and it will impact Spring-Ford and other school districts.

Mr. Ciresi mentioned that he viewed a presentation done by Representative Steve McCarter on what the cost is to the school district for educating a student versus what cyber/charter schools are charging. The presentation revealed the cost to be around \$5,000 but some cyber/charter schools for a regular education student are charging around \$20,000 and for a special education student they are charging around \$44,000. Mr. Ciresi stated that our representatives really need to make changes as this is costing millions. He added that many school districts across the state have started their own cyber programs as Spring-Ford has. Mr. Ciresi asked Dr. Roche how

many students the district has in our own cyber school and the response was 19-20 currently. Mr. Ciresi urged the public to contact their legislators regarding this. Mr. Ciresi spoke about the MCIU Legislative Breakfast that some of the board members attended where Representative Kampf and Representative Corr were present and talked about the education initiatives that are going on. Mr. Ciresi urged everyone to pressure their legislators to do the right thing.

Legislative Committee Joseph Ciresi 3rd Weds. 7:30 p.m.

Mr. Ciresi stated that his report was covered in the above report.

MCIU Tom DiBello 4th Weds. 7:00 p.m.

Mr. DiBello reported that the MCIU Board meeting is tomorrow night.

Mr. DiBello advised everyone that the Finance Committee meeting was not able to be held due to a scheduling conflict. He asked Mr. Fink to take a few minutes to report on what he would have presented to the Finance Committee at their meeting had it taken place.

Mr. Fink reported that the committee received their monthly reports which clearly indicated that the district is tracking where we expected it to track against the budget so there are no surprises coming down the pike there. They would have looked at some technology projects which are the ones that Mrs. Heine reported on in her report. Mr. Fink stated that the budget season has heated up intensely and his team, the Administration, the Department Heads and the Leadership Team have been working furiously to put together the budget for the coming year. He stated that they are still working on a few items but commented that back in November the district was looking at a \$4 million gap when the preliminary budget was presented but after sharpening their pencils the gap at the March Finance Committee meeting was down to \$2.5 million. Mr. Fink stated that as of now they still have a few things to go through and he believes this year they will be looking at somewhere between a 0% and a .7%.

Mrs. Heine commended Mr. Fink and his department on the work they have done and the outside of the box thinking. She spoke about the self-funding of equipment purchases so that we are not paying a bank 6% interest but rather paying ourselves back.

Mr. DiBello spoke that as chair of the Finance Committee he wanted to thank Mr. Fink and his group as every year it is a challenge to get from the preliminary budget numbers down to the final numbers. Mr. DiBello stated that he is extremely excited to see the tax increase numbers go down and added that the financial strategies put in place are moving the district toward the future. He expressed that he was proud of the work being done.

Mrs. Zasowski commended Mr. Fink on his presentation saying it was on target and crystal clear for everyone to understand.

Personnel Bernard Pettit (As Needed)

There was no report.

Superintendent Report Dr. David R. Goodin

Dr. Goodin reported that this week they join f organizations in honoring hundreds of thousands of volunteers. National Volunteer Week is an opportunity to recognize and thank our volunteers who lend their time, talent, voice and support to causes they care about in their school and around the community. He stated that this is exactly what they did earlier this evening. He offered his thanks to the parent organization leaders, as well as their members, for their impact on our community. Dr. Goodin announced that tomorrow night he will be joining more than 400 hundred students and Spring-Ford employees for the 12th Annual Senior Impact Awards. He

stated that this year nearly 300 students nominated 130 teachers, administrators, guidance counselors, coaches, mentors and more from Spring-Ford's current and past faculty. Dr. Goodin reported that seniors were encouraged to nominate any influential individual who has been part of the district at any time during their studies for having made an impact on their lives. He advised that this week the 6th Annual Spring-Ford String Jamboree will take place. The jamboree is a concert featuring all string instrument players in grades 4 through 12 and will include over 500 students. Dr. Goodin advised that this past weekend 3 talented Spring-Ford students, Jarod Moyer, Morgan Turner and Robert Meade, represented the district at the Annual PMEA All-State Conference. He thanked the students as well as their teachers for sharing Spring-Ford's talents with the state. Dr. Goodin urged everyone to save the dates for Decision Day taking place this Friday at the High School and for the annual Spring-Ford Art Festival taking place at the High School on May 12th and 13th.

Solicitor's Report Mark Fitzgerald

Mr. Fitzgerald reported that last summer Lower Merion School District lost a decision regarding an injunction on their tax increase. He advised that they appealed that decision to the Commonwealth Court and on Thursday the court denied that appeal on procedural grounds. Mr. Fitzgerald stated that the injunction which prevents Lower Merion School District from increasing taxes to the index plus exceptions stands which means their increase had to be only to the index. Mr. Fitzgerald stated that since the appeal to the Commonwealth Court was on procedural grounds he does not see the decision having wide-spread applicability throughout the state.

Dr. Dressler asked about the procedural issue and if it had to do with the date filed and Mr. Fitzgerald replied that it had turned out that the decision by the judge at the county level was a permanent injunction not a temporary one thus triggering the requirement for post hearing briefs to be submitted by the appealing party. He advised that since this was not done it was viewed by the court to essentially waive an appeal to the Commonwealth Court.

Mr. DiBello asked if they can still appeal and Mr. Fitzgerald replied that it would be tricky as at this point it has been waived by procedure under Pennsylvania they will have to get over the hurdle that it was not waived at the trial level. Mr. DiBello commented that the injunction went through because Lower Merion was following the Act 1 Law and then they lost the appeal due to procedural issues which is crazy. Mr. Fitzgerald stated that there is a bit of irony in there.

IV. NEW MINUTES

Mr. Dehnert made a motion to approve Item A and Mrs. Heine seconded it. The motion passed 8-0.

A. The Board approved the March 20, 2017 Work Session minutes. **(Attachment A1)**

V. PERSONNEL

Mr. Dehnert made a motion to approve Items A-L and Mr. Pettit seconded it.

Mr. Ciresi thanked Mrs. Messer who is retiring from Brooke saying he has known her for all the time his son was at Brooke and since that time. He wished her well on her retirement and stated that she will be missed in the district.

The motion passed 8-0.

A. Leave of Absence:

1. **Kenya H. Kistler**; School Psychologist, Limerick Elementary School, for child-rearing leave per the Professional Agreement. Effective: February 28, 2017 through June 30, 2017.

B. Support Staff Employees

1. **Michelle E. Albanese**; Instructional Assistant, Upper Providence Elementary School, replacing Jessica Houck who resigned. Compensation has been set at \$17.36 an hour (degree rate) with benefits per the Instructional Assistants' Plan. Effective: April 18, 2017.
2. **Brittany L. Harrington**; Instructional Assistant, Senior High School, replacing Donna L. Viscuso who retired. Compensation has been set at \$17.36 an hour (degree rate) with benefits per the Instructional Assistants' Plan. Effective: April 3, 2017.

C. Support Staff Substitute

1. **Kathleen A. Ruddy** Office/Clerical Substitute

- D. The Board approved the following Special Education Teachers to be hired for the 2017 Extended School Year – Professional Staff including: Speech & Language Service and Tutor Programs. Compensation will be set at \$30.00 per hour plus benefits (FICA & Retirement). Funding will be from 2016-2017 IDEA funds.

1. **Celeste Baumgardner**
2. **Karen DeLange**
3. **Debra C. Dietrich**
4. **Emily Emerson**
5. **Catherine M. Forcey**
6. **Dana Freas**
7. **Kevin Lewis**
8. **Kyle J. Smolsky**

- E. The Board approved the following Support Staff to be hired for the 2017 Extended School Year Program. Compensation for new employees will be set at \$16.36 - \$19.40 per hour depending on experience and educational degree plus benefits (FICA & Retirement). Regular hourly employees will be paid at their current Instructional Assistant hourly rate. Funding will be from 2016-2017 IDEA funds.

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| 1. Cheryl Colmary | 7. David Kinch |
| 2. Angela DeRosato | 8. Patricia McCormick |
| 3. Dana Freas | 9. Jessica Meals |
| 4. Danielle R. Gniewoz | 10. Stefani Mortimer |
| 5. Brittany Harrington | 11. Marlo Oslon |
| 6. Marissa Hoffman | 12. Dustin L. Poole |

- F. The Board approved the following teacher to be hired for the 2017 Cool School Program. Compensation will be set at \$30.00 per hour and will be funded through student tuitions. There will be no cost to the district.

1. **Eric S. Hetrick**

- G. The Board approved the following Registered Nurse to work five (5) hours per day for the 2017 Extended School Year Program at a rate of \$30.00 per hour.

1. **Suzanne Mosebrook**

- H. The Board approved the Spring-Ford Area School District **Instructional Assistants' Plan**, effective July 1, 2017 to June 30, 2019.

- I. The Board approved the Spring-Ford Area School District **Nurses' Plan**, effective July 1, 2017 to June 30, 2019.

- J. The Board approved the Spring-Ford Area School District **Maintenance Plan**, effective July 1, 2017 to June 30, 2019.

- K. The Board approved the attached extra-curricular contracts for the 2016-2017 school year. (**Attachment A2**)

New Personnel Motions

L. **Resignations**

1. **Diane G. Connors**, Secretary, Senior High School, for the purpose of retirement. Effective: June 2, 2017.
2. **Jo-Ann Messer**, Special Education Teacher, Brooke Elementary School, for the purpose of retirement. Effective: June 15, 2017.
3. **Eileen M. Shaw**, Administrative Assistant, 9th Grade Center, for the purpose of retirement. Effective: June 2, 2017.

VI. FINANCE

Mr. DiBello made a motion to approve Items A-H and Mrs. Heine seconded it. The motion passed 8-0.

- A. The Board approved next month's payroll, taxes, all benefits, transportation contracts, IU contracts, Vo-Tech payments, debt service payments, utility bills, maintenance agreements, copier leases, equipment maintenance, federal grants, insurance, and discounted invoices.

B. Checks:

1. General Fund Checks
 Check No. 164886 – 165226 \$1,375,804.05
 ACH 161700481 - 161700541 \$ 438,073.04
2. Capital Reserve Checks
 Check No. 1235 - 1237 \$ 99,647.98
3. Food Service Checks
 Check No. 13370 – 13421 \$ 102,009.60
4. Procurement Payments
 201601686 – 201601749 \$ 47,211.44

C. The following monthly Board reports were approved:

- Cash Balances – Liquidity
- Skyward Reports
 - General Fund Check Register
 - Capital Reserve Check Register
 - Food Service Check Register
 - Procurement Check Register
 - Summary Revenue Report
 - Summary Expense Report

D. The Board approved the following **independent contracts** that are offered free of charge or are being funded by the Home and School Associations, the Home and School Leagues, the Parent Teacher Associations, the Parent Teacher Organizations or an outside source:

1. **Bureau of Lectures & Concert Artists, Inc. – Lawrence, KS.** Provide two assemblies for students in grades 1-4 at Upper Providence Elementary in connection with Skateboard Science. Concepts explored are Distribution of Force, Center of Gravity, Momentum, Inertia and Center of Mass. Funding will be paid by the Upper Providence Elementary Home and School Association and shall not exceed \$900.00.
2. **Eric Belcher, Give & Take Jugglers – Merion, PA.** Provide two juggling assemblies for students in grades 1-4 at Upper Providence Elementary entitled “The Little Circus”. Funding will be paid by the Upper Providence Elementary Home and School Association and shall not exceed \$1,200.00.
3. **Science Rocks! Craig Daniel – Allentown, PA.** Provide four assemblies for students in 4th grade at Upper Providence Elementary entitled “The Story of Life”. Funding will be paid by the Upper Providence Elementary Home and School Association and shall not exceed \$500.00.
4. **Bureau of Lectures & Concert Artists, Inc. – Lawrence, KS.** Provide two assemblies for students in grades 1-4 at Upper Providence Elementary entitled “The Fabulous Chinese Acrobats”. Funding will be paid by the Upper Providence Elementary Home and School Association and shall not exceed \$850.00.
5. **Infinite Kids Yoga LLC – Phoenixville, PA.** Provide school-wide yoga instruction for students at Royersford Elementary with the purpose of promoting mindfulness and self-regulation of behavior. Funding will be paid by the Royersford Elementary Parent Teacher Organization and shall not exceed \$250.00.

New Independent Contract

6. **Dinosaurs Rock – Montebello, NY.** Provide four assemblies for students at Upper Providence Elementary entitled “Oceans Rock”. Funding will be paid by the Upper Providence Elementary Home and School Association and shall not exceed \$1,945.00.

E. The Board approved the following independent contracts:

1. **Theraplay, Inc. – West Chester, PA.** Provide Direct Speech and Language Therapy including consultation for a special needs student during the Extended School Year Program as per the IEP. Services will be provided for 25 hours at a rate of \$90.00

per hour. Funding will be paid from the Special Education Budget and shall not exceed \$2,250.00.

2. **Education Alternatives for ABA, LLC – King of Prussia, PA.** Provide 1-1 Direct Applied Behavior Analysis services for a special needs student during the Extended School Year Program as per the IEP. Services will be provided for 5.5 hours per day for 20 days at a rate of \$32.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed \$3,520.00.
3. **Education Alternatives for ABA, LLC – King of Prussia, PA.** Provide 1-1 Direct Applied Behavior Analysis services for a special needs student during the remaining 2016-2017 school year as per the IEP. Services will be provided for 6.5 hours per day for 80 days at a rate of \$32.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed \$16,640.00.
4. **The Milagre School – Hatboro, PA.** Provide educational services during the Extended School Year Program and through the 2017-2018 school year. Services will be provided for 12 months at a rate of \$7,050.00 per month. Funding will be paid from the Special Education Budget and shall not exceed \$84,600.00.
5. **Education Alternatives for ABA, LLC – King of Prussia, PA.** Provide 1-1 Direct Applied Behavior Analysis services for a special needs student during the 2017-2018 school year as per the IEP. Services will be provided for 6.5 hours per day for 181 days at a rate of \$32.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed \$37,648.00.
6. **Dr. Lisa Hain – Narvon, PA.** Conduct a Neuropsychological Evaluation for an elementary student. Services shall include the completion of the evaluation, a written report and participation in the follow-up meeting. Funding will be paid from the Special Education Budget and shall not exceed \$3,500.00.
7. **Silver Springs Martin Luther School – Plymouth Meeting, PA.** Provide an Extended School Year Program and related services for a special needs student as per the IEP. Funding will be paid from the Special Education Budget and shall not exceed \$4,550.00.
8. **Variety Club Camp and Developmental Center – Worcester, PA.** Provide Extended School Year services for 4 special needs students as per their IEPs. Variety Club will provide 7 weeks of ESY Programming for each student at a cost of \$4,420.00 per student for a total of \$17,680.00. In addition, Variety Club will provide 28 sessions of Speech Therapy, 35 sessions of Occupational Therapy, and 10 sessions of Physical Therapy for a total cost of \$6,570.00. Variety Club will also provide 1 individual assistant for a cost of \$3,250.00. Funding will be paid from the Special Education Budget and shall not exceed \$27,500.00.
9. **Camp Hideaway – Collegeville, PA.** Provide an Extended School Year Program for a special needs student as per the IEP. Services will be provided for 8 weeks at a cost of \$402.50 per week. Funding will be paid from the Special Education Budget and shall not exceed \$3,220.00.
10. **Education Alternatives – King of Prussia, PA.** Provide 1-1 Direct Applied Behavior Analysis/CPI services for a special needs student for the remaining 2016-2017 school year as per the IEP. Services will be provided for 6.5 hours per day for 50 days at a rate

of \$35.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed \$11,375.00.

11. **Chester County Intermediate Unit – Downingtown, PA.** Provide Educational services for a special needs student as per the IEP. The CCIU School providing services will be the Technical County High School – Pickering Campus. Funding will be paid from the Special Education Budget and shall not exceed \$43,229.02.
12. **Bucks County Intermediate Unit – Doylestown, PA.** Provide an Instructional Assistant for a special needs student attending LifeWorks Schools – Foundations Behavioral Health as per the IEP. Funding will be paid from the Special Education Budget and shall not exceed \$47,954.00.
13. **Variety Club Camp and Developmental Center – Worcester, PA.** Provide Extended School Year services for 9 special needs students as per their IEPs. Variety Club will provide 7 weeks of ESY Programming for each student at a total cost of \$46,290.00. In addition, Variety Club will provide 63 sessions of Speech Therapy, 31 sessions of Occupational Therapy, and 16 sessions of Physical Therapy for a total cost of \$9,900.00. Funding will be paid from the Special Education Budget and shall not exceed \$56,190.00.
14. **Allison Watman, Give & Take Jugglers – Merion, PA.** Provide an assembly for students at Royersford Elementary School entitled “The Little Circus”. Funding will be paid by the Royersford Elementary Assembly Budget and shall not exceed \$1,200.00.

New Independent Contract

15. **Chester County Intermediate Unit – Downingtown, PA.** Provide 1-1 support for a special needs student as per the IEP. Services will be provided for 6.5 hours per day for 45 days at a rate of \$32.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed \$9,360.00.
- F. The Board of School Directors authorized Fox Rothschild LLP to enter into an agreement for the property located at 303 W. Ridge Pike in Limerick Township and further identified as tax parcel No. 37-00-04183-00-1 (i) setting the standard assessment of the property at \$2,542,000 for tax year 2013 (school tax year 2013-14), \$2,599,400 for tax year 2014 (school tax year 2014-15), \$2,357,500 for tax year 2015 (school tax year 2015-16), \$2,304,200 for tax year 2016 (school tax year 2016-17) and \$2,300,100 for tax year 2017 (school tax year 2017-18) and for each subsequent tax year until a change in the assessment of the property pursuant to applicable law, and (ii) setting the preferential assessment of the property at \$1,970,050 for tax year 2013 (school tax year 2013-14), \$2,014,540 for tax year 2014 (school tax year 2014-15), \$1,827,060 for tax year 2015 (school tax year 2015-16), \$1,785,760 for tax year 2016 (school tax year 2016-17) and \$1,782,580 for tax year 2017 (school tax year 2017-18) and for each subsequent tax year until a change in the assessment of the property pursuant to applicable law.
- G. The Board approved the submission of PlanCon K documents to the Pennsylvania Department of Education. This submission seeks the Department’s approval for PlanCon reimbursements of the District’s Series A 2016 Bonds referenced in District Resolution #2016-28.

- H. The Board approved the Montgomery County Intermediate Unit's contract for District ACCESS Medical Practitioner Review/Authorization Services for the 2017-2018 school year. The MCIU will obtain the required Medical Practitioner Reviews/Authorizations, as per the School-Based ACCESS Program Guidelines. Funding will be paid from the Medical ACCESS funds and shall not exceed \$2,570.00.

VII. PROPERTY

Mr. DiBello made a motion to approve Items A-H and Mr. Pettit seconded it. The motion passed 8-0.

- A. The Board approved of Schiller & Hersch Associates Inc., Blue Bell, PA for their design work, bidding documents review, and submittals review for the High School auditorium lighting and dimming system per their fee schedule. Funding will come from the Capital Reserve and shall not exceed \$7,000.00.
- B. The Board approved a contract with Franklin Flooring of Pottstown PA thru the NJPA/CO-STAR bidding for the replacement of the carpet in the 9th Grade Center office area. This work will be completed over the summer of 2017 by in-house staff. Funding will come from the Capital Reserve and shall not exceed \$24,300.00.
- C. The Board approved a service contract with Johnson Controls to service the control system for the HVAC, boilers/chillers, hot water heaters and walk-in freezers, including updates throughout the year on obsolete equipment and programming as needed district-wide. Funding will come from the 2017-2018 Maintenance Budget and shall not exceed \$121,000.00.
- D. The Board approved a service contract with ProAsys Managed Water Solutions to provide water treatment for heat pumps, chilled water loops, and hot water systems district-wide. Funding will come from 2017-2018 Maintenance Budget and shall not exceed \$17,500.00.
- E. The Board approved awarding to the lowest RFP, Oaks Industrial Supply, a contract for filters for indoor air quality district-wide. Funding will come from the 2017-2018 Maintenance Budget and shall not exceed \$10,100.00 for both the custom and standard size filters.
- F. The Board approved upgrading the fire alarm at the High School due to aging parts that are no longer available for replacement. The work will be completed by Tyco Simplex Grinnell thru state contract #4400015469. Funding will come from the Capital Reserve and shall not to exceed \$48,700.00.
- G. Administration recommends approval to purchase attachments for the backhoe due to the wear, tear and incompatibility of the existing equipment. Funding will come from the Capital Reserve and shall not exceed \$19,500.00.
- H. The Board authorized the Administration to award to the lowest qualified bidder for custodial supplies district-wide, and rejecting all other bids. Funding will come from the Maintenance Budget and shall not exceed a total of 200,000.00.

VIII. PROGRAMING AND CURRICULUM

Mr. Pettit made a motion to approve Items A-E and Mrs. Heine seconded it. The motion passed 8-0.

- A. The Board approved the following new curricular resources for 2017-2018. Funding will come from the 2017-2018 Curriculum Budget and shall not exceed \$65,639.29.

<u>Course</u>	<u>Textbook</u>	<u>Publisher</u>
1. Level 4 French (\$6,876.28)	T'es brache? 35 texts, 75 eLicenses for 6 years	EMC School 875 Montreal Way St. Paul, MN 55102

All Teacher Materials have been provided free of charge for the purchase above

2. Level 4 Spanish (\$24,718.31)	Avancemos, Level 4 125 texts, 175 eLicenses for 6 years	Houghton Mifflin Harcourt 9205 South Park Ctr. Loop Orlando, FL 32819
3. American Government (\$34,044.70)	US Government – Our Democracy 120 texts, 250 eLicenses for 6 years	McGraw Hill Education PO Box 182605 Columbus, OH 43218

All Teacher Materials have been provided free of charge for the purchase above

- B. The Board approved the Memorandum of Understanding with Arcadia University for the Dual Enrollment courses offered through Arcadia to eligible Spring-Ford High School students.
- C. The Board approved the Memorandum of Understanding with Montgomery County Community College (MCCC) for the Dual Enrollment courses offered through MCCC to eligible Spring-Ford High School students.
- D. The Board approved the purchase of a TriCaster 8000 by Newtek for use in the District's TV Studio as part of the technology five-year refresh plan. This equipment will replace the current equipment that has reached its end of life. The old equipment will be repurposed in the Media Center's Innovation Space. The new equipment will be purchased through the state contract Co-Stars Purchasing Agency. Funding will come from the Capital Reserve and shall not exceed \$29,995.00. The vendor has agreed to a promotional price through April 30th which is saving the district \$7,000.00.

New Programming and Curriculum Motion

- E. The Board approved the purchase of wireless networking equipment and related licenses as Phase 1 of the District's Wireless Network Upgrade and Maintenance Program. The equipment and licenses will be purchased from CDW and ePlus Group, Inc. in accordance with the PEPPM Mini-Bid process. The gross equipment cost shall not exceed \$190,000.00. The Administration further recommends the approval to file necessary paperwork to secure federal rebates for this equipment of up to 40% through the e-Rate Category 2 Program. Net cost to the district for this phase after the e-Rate rebates shall not exceed \$120,000.00. The project will be funded from the Capital Reserve, which will be replenished over 5 years from the Technology Operating Budget as part of the district's forward-looking Technology Plan.

IX. CONFERENCE/ WORKSHOP RECOMMENDATIONS

Mr. Dehnert made a motion to approve Items A-B and Mrs. Heine seconded it. The motion passed 8-0.

The following individuals were approved for attendance at the following:

CODE: 580 Account: Conference/Training, registration, food, and accommodations

HIGH SCHOOL

- A. **Bruce Brobst**, Teacher, to attend “*Basic Life Support for Healthcare Providers*” in Reading, PA on May 19, 2017. The total cost for this training is \$258.00 (registration, mileage and one day of substitute coverage).

New Conference and Workshop

- B. **Johannah Timbario**, Speech Therapist, to attend “*Language Sample Analysis: Assessment and Intervention Planning*” at PaTTAN in Malvern, PA on May 11, 2017. There is no cost for this conference and no substitute is needed.

X. OTHER BUSINESS

Mr. Dehnert made a motion to approve Items A-B and Mr. DiBello seconded it. The motion passed 8-0.

- A. The following policy was approved:

1. Policy #213 – PUPILS: Assessment of Student Progress (**Attachment A3**)

- B. The Board gave approval for the Spring-Ford Middle School Indoor Guard to attend and compete in the 2017 Tournament Indoor Association Atlantic Coast Championships in Wildwood, NJ from Thursday, May 4th through Saturday, May 6th, 2017. The Middle School Indoor Guard will be traveling by bus and staying at a motel in Wildwood, NJ. The estimated cost of the trip is \$220.00 per person paid for by the individual participants with the costs for transportation being covered by the school district. Students will miss no more than two days of school, depending on departure time, on Thursday, May 4th and Friday, May 5th and will be responsible for any missed work.

- C. The following policy is submitted for a first reading:

1. Policy #122 – PROGRAMS: Co-Curricular and Extra-Curricular Activities (**Attachment A4**)

XI. BOARD COMMENT

Mr. Dehnert commented that at the beginning of tonight’s meeting Dr. Goodin mention he was looking at the bullying procedures. He stated that last week he had recommended having a commission and he felt it was important to have one that includes stakeholders. Mr. Dehnert asked Dr. Goodin why he would not want to include stakeholders. Dr. Goodin replied that he put a tremendous amount of consideration into Mr. Dehnert’s proposal and the criticism he is hearing either through reading social media or by people contacting him is that there is a growing perception out there that is a mishandling or a downright ignoring or not paying attention to bullying situations that are brought to administration’s attention. Dr. Goodin stated that he knows about some of them but not all of them. He added that this seems to be the criticism not that we do not have programs because we have lots of programs to address character, antibullying, and cyberbullying. Dr. Goodin again stated that the criticism seems to be that we are not doing anything about it and he vowed that

he will not sit down and let this criticism go unanswered and that his plan is to review every bullying situation that is brought before the district at the building levels and ensure that everything is being addressed. He advised that he will be putting together an oversight committee for the express purpose of making sure that every situation that comes before the district is handled and he can confidently come before the Board confirming that it has indeed been addressed. Mr. Dehnert commented that there will always be criticism for every action we take but he would rather see stakeholders provide input and different ideas on this topic. He urged Dr. Goodin and the district to look outside the box see what we can improve on and see what other programs may be beneficial. Dr. Goodin responded that the district does a tremendous amount of programming to prevent bullying and his concern was the criticism he is hearing and reading that implies that nothing is done when bullying incidents occur. Mr. Dehnert felt that there should still be a separate commission set up to focus on a broader view and stated that he has received a lot of feedback and those he spoke to had a lot of ideas. Dr. Goodin stated that he does not believe that anyone has been hesitant to provide him with their ideas as over the last two weeks he has been flooded with ideas and suggestions on what the district should or could be doing. Dr. Goodin stated that the way he is addressing this is to make sure that criticism is not levied against the district. Mr. Dehnert felt that was the wrong mentality.

He made a motion that the Board authorize the Superintendent to form a commission which would include stakeholders of students, parents, teachers and administrators to look at the issue so we are not just focusing on what we did wrong but rather what we could do better. There was no support for the motion.

Mrs. Spletzer commented that she was not here last week but has kept abreast of all of the discussions that have been going on. She stated that she thinks personally that by focusing on antibullying, cyberbullying, the lack of what we need, what we didn't have, what we do have, or this entire incident being a result of cyberbullying, she felt diminishes another aspect of it which is a mental health situation and the stress of the children and underlying issues that were there. Mrs. Spletzer stated that she feels passionately about this as she has kids and she is concerned on a daily basis about the emotional stress and pressure they go through. She felt that if they consider this a cyberbullying event then they are not looking at the whole situation.

Mr. Fitzgerald suggested that the Board be circumspect in their discussion of the incident out of respect to the family.

Discussion on this continued between Mr. Dehnert and Mrs. Spletzer and Mr. Fitzgerald asked Mr. Ciresi to move on with the meeting.

Mr. Ciresi stated that they look forward to Dr. Goodin coming back to the Board with information obtained from his forming this panel within his administration.

Mr. Dehnert felt that the cell phone policy needed to be looked at and stated that he has read a lot of research and articles on this and he said out of the very few benefits he sees from students having use of cell phones during the school day they are far outweighed by the negatives. He felt the Policy Committee should take a look at this.

Mr. Ciresi stated that from his perspective they all look at cell phones from a growing up in the 70's and 80's perspective and they were not a part of their lives. He commented that today cell phones are part of the educational process and something that teachers use in their classrooms especially at the high school level as it has become an educational tool. Mr. Ciresi added that to limit or not permit cell phones was not fair to those students who

use the phone in the proper manner and that the district needs to go after the students who abuse the use cell phones. He felt there was a strong policy in place. Mr. Ciresi commented that technology is a part of every one of our lives and that we need to teach our students in the way they are use to learning because if we do not we will lose them.

Mrs. Spletzer felt that if you take cell phones out of student's hands for the time they are in school it will not change behavior as you have to address what the issue is. She added that this will not stop someone from bullying if they want to bully someone.

Mrs. Zasowski agreed that it would not stop and stated that the important thing is that we really need to reach students where they are and if we take away their tools and their access to their world and the way they see it then what favors are we doing them. She felt the district would be handicapping the students in some way. Mrs. Zasowski felt that as parents it is their responsibility to monitor what their children are doing either online or on the phone.

Mr. Ciresi said he felt the teachers and the administrators do a great job and if they feel students are not using the phone or anything for that matter the way it is meant to be used they are right there on top of it. He stated that if they made the policy to prohibit cell phones then teachers and administrators would spend all day taking phones away from kids and dealing with them and their parents. He added that technology is a number one issue and we need to continue to push ourselves to be savvy and understand it and educate the generations that come down the pike.

Mr. DiBello commented that we have a strong policy in place and administrators and teachers do watch and try to make sure students are following the policy. He cautioned making changes that 99% of the kids will be impacted by. Phones are a tool used in the classroom and it is not the tool but the behavior that must be addressed. Mr. DiBello agreed with putting an oversight committee in place to make sure that the policies were being enforced consistently throughout the district. He stated that he cares very deeply about the welfare of the students but not sure if bringing in community members was in the best interest as this is something better left to experts.

Mr. Dehnert referenced the research that he had read regarding the use of cell phones in schools. He stated that the research showed that there was an increase in test scores in those schools that banned the use of phones in schools. He stated that phones are not contributing to the benefit of students as students use them for social media and entertainment.

Dr. Goodin spoke about the vacant counselor position at the 5/6 Grade Center stating that they will be putting someone in place on May 4th to lend support for the rest of the school year while they repost the position and find a candidate to recommend to the Board to hire. He added that there are 3 counselors currently there and that it was about 2 years ago that the Board opted to add a 4th counselor but that person recently resigned and we are now trying to fill that spot.

Dr. Dressler stated that due to a comment made at the last meeting by a member of the public he felt it was time that the Board address the issue of what Mr. Wolf's intentions are and what his situation is in terms of serving on the Board. Dr. Dressler asked the Board to consider doing a formal inquiry to Mr. Wolf to find out what his situation and intentions are in terms of serving on the Board as this has been going on much too long and should have been addressed a long time ago. Dr. Dressler recalled that the same thing occurred the last time he was on the Board with another member and they really need to have Board

Members accountable and fulfilling their obligations so that there is not a Board of 8 but rather a Board of 9.

Mr. Fitzgerald stated that the formal process with regards to a position being declared vacant is that the Board would have to take formal action. He added that the individual would have the opportunity to respond as to the reasons for the absences.

Dr. Dressler stated that he was not asking for formal action but rather to find out what Mr. Wolf's intentions are and he would like to see a formal statement from Mr. Wolf.

Mr. Ciresi advised that as the Board President, he would reach out to Mr. Wolf and report back to the Board.

Mr. Dehnert asked about the expansion project saying that they have not heard anything since the discussion last month on where we stand with the costs as these were reported to be almost done 5 weeks ago. He asked where they stand and if the numbers were out yet. Mr. Ciresi replied that Mr. Cooper is out this week and there was no Property meeting so when they report back in May there should be some numbers that have come in by then.

Mr. Ciresi asked that they have students think outside of the box with regards to what they would really like to see with regards to post prom. He stated that they have seen a massive decrease in the after prom participation. He added that it seems that it is the adults that are driving this event instead of the students. Mr. Ciresi said he would like to see them engage the students in ideas of what they would like to see them look at for post prom activities. He commented that they must be cognizant as administrators and teachers of what the kids want. He also suggested that if the option is to do away with prom or the post prom for another activity then he would like to see them open up this conversation.

XII. PUBLIC TO BE HEARD

Wendy Kasky, Booster Club President, thanked Mr. Cooper and the Maintenance Department for fixing the Booster Club's shed as they really appreciate it and wanted to express their thanks publicly.

XIII. ADJOURNMENT

Mr. Pettit made a motion to adjourn and Mrs. Heine seconded it. The motion passed 8-0. The meeting adjourned at 9:22 p.m.

Respectfully submitted,

Diane M. Fern
School Board Secretary

On March 20, 2017 the Work Session of the Board of School Directors of the Spring-Ford Area School District was called to order at 7:30 p.m. in the cafeteria of the Spring-Ford High School with the following in attendance:

Region I:

Region II: Dawn R. Heine and Colleen Zasowski

Region III: Mark P. Dehnert and Thomas J. DiBello

Presiding Officer: Joseph P. Ciresi

Superintendent: Dr. David R. Goodin

Chief Financial Officer: James D. Fink

Solicitor: Mark Fitzgerald, Esq.

Student Reps.: Daniel J. Ciresi

The following Board Members were absent: **Dr. Edward T. Dressler, Bernard F. Pettit, Kelly J. Spletzer** and **Todd R. Wolf**. Also absent was **Taylor Stevens** (Student Representative)

ANNOUNCEMENTS

Danny invited everyone on Tuesday, March 21st to join the Montgomery County Down Syndrome Interest Group of PA and wear their most colorful, spunky socks in celebration of people with Down Syndrome and the many ways that they make our world brighter. He stated that people all around the world will be celebrating. Danny also advised everyone to check the Spring-Ford social media accounts for rockin' sock pictures throughout the day.

I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY

There were no comments from the public.

II. ACTION ITEM

Mr. DiBello made a motion to approve Item A and Mrs. Heine seconded it. The motion passed 5-0.

- A. The Board approved **Resolution 2017-02** commending **Matthew LePore** for winning the 2017 Pioneer Athletic Conference (PAC) Wrestling Championship. (**Attachment A1**)

III. PRESENTATIONS

Mr. Mitch Edmunds stated that it was a pleasure being here this evening and that they were here to talk about Wellness with their focus being on their most recent Wellness Day held at Limerick Elementary. Mr. Edmunds expressed pride in his students at Limerick and Spring City Elementary. Mr. Edmunds introduced Lucy Andes, Sarah Rutkowski, and Colin Varano who were the students that came out with him for the presentation this evening. Mr. Edmunds next introduced Julie Weber an intern in School Counseling who has been working at Limerick over the past couple of months, Steve Ferko a physical education teacher at Limerick and Spring City Elementary Schools, John Hughes a School Counselor at Limerick Elementary as well a Department Head for the elementary school counselors.

Mr. Ferko spoke about the second annual Wellness Day at Limerick which focuses on their five pillars of wellness which are; Physical, Social, Emotional, Environmental and Intellectual Wellness. Mr. Ferko stated that they strive to promote this with their students every day throughout the year. Mr. Ferko stated that during Wellness day the students rotate throughout the day through various presentations about the pillars.

The video of Limerick Elementary's Wellness Day was shown while being narrated.

Mr. Hughes stated that one of the reasons why this is such a successful day for everyone is that the sessions that are held on each of the pillars are all facilitated by staff members who bring something that they are passionate about after their school day to this day to share with students. This gives teachers a chance to highlight something they are passionate about with their students on this day. He explained that there were various presentations and exercises that students participated in which provided the connection between the activity taking place and the Wellness Pillar it dealt with.

Ms. Julie Weber spoke about the diversity exercise she involved students in which centered on the Social Pillar.

Mr. Ferko spoke about the fun activities students participated in centering on the Physical Pillar. He stated that one of the activities the students were involved with was Yoga which combines aspects of not only the Physical Pillar but also the Emotional Pillar as it helped show students ways to calm themselves through yoga when feeling upset.

Mr. Hughes reported that for the Intellectual Pillar they had Mr. Riordan guide students through activities centered on coding and Mrs. Williams worked with younger students on different ways of being smart. The Environmental Pillar activities were run by Mr. Bautsch and Mrs. Albright. They worked on ways to reduce, reuse or recycle items. The Emotional Pillar presentations were run by Mrs. Weaver and Mrs. Hess. Students were given ways to identify feelings that they have and then ways of coping with those feelings whether it be through exercises they were given or understanding those feelings further. Mr. Hughes invited the 4th grade students present to come forward and show everyone some of the exercises used to cope with feelings. Colin Varano led everyone in the "Sitting Mountain" breathing exercise. Lucy Andes demonstrated the "Lightbulb Brain" exercise. Sarah Rutkowski guided everyone through the "Cat" exercise. Mr. Hughes commented that teachers use many of these types of activities with students during their classes at various time throughout the day.

Dr. Goodin asked the students if they had tried any of the exercises that they demonstrated and Colin replied that he had not tried any of the exercises demonstrated but had done other exercises that his teacher, Mrs. Williams, had demonstrated. Lucy responded that she had done the "Sitting Mountain" exercise during math tests. Sarah replied that she had done a different exercise called the "Corkscrew" while in class.

Mr. DiBello stated that this is a great program as he believes that it has been documented that the more kids move around in a planned way during the day it really helps them stay focused and motivated. He asked if Mr. Edmunds had seen any differences in the students with these types of activities being implemented. Mr. Edmunds responded that they have seen some differences and one thing with elementary schools is that there is a lot of movement all day long. He stated that they have had a focus on this both at Limerick and at Spring City and they have seen a difference. Mr. Edmunds commented that he believes that as the staff and teachers become more comfortable with this then so will the students.

Mrs. Zasowski said she wanted to comment on the social and diversity piece and stated that she believes diversity is so important as it is such a big world out there and we only live in a very small part of it. Mrs. Zasowski spoke of a news story about two young boys who wanted the same haircut to confuse their teacher and how they were looking beyond skin color which was a great example of diversity.

Mr. Ciresi stated that every time he has been over at Limerick they are doing a dance exercise. He added that tonight's presentation was great as it was a good example of how anyone, even if you are working in a chair, can practice these. Mr. Ciresi commented that it is great to get the kids up and moving as it helps them perform better. He thanked Mr. Edmunds, his staff and the students for coming out this evening to provide this presentation.

A. **Mitch Edmunds**, Principal, **Steve Ferko**, Physical Education Teacher, **John Hughes**, School Counselor, **Lucy Andes**, **Sarah Rutkowski**, and **Colin Varano**, 4th Grade Students, to present on "Limerick Elementary's Wellness Day".

Dr. Weidenbaugh thanked board for having them here this evening. She stated that the presentation this evening is on the Advanced Placement Human Geography class that is offered to 9th graders as well as to those students at the 10-12 Grade Center. Dr. Weidenbaugh advised that AP Human Geography is the first AP class that has been offered to freshmen. She introduced Jordan Freeland, Lilly Evasew and Aashna Chakraborty, 9th grade students, as well as Mr. Nicholas Tier who teaches the class. Dr. Weidenbaugh commented that the video they will show will provide background on what AP Human Geography is. The video was shown while Dr. Weidenbaugh narrated. The students next came forward and described what they viewed as the benefits of taking AP Human Geography as a freshman. Some of the benefits included critical thinking rather than simple memorization, time management, the academic push it provided, appealing transcript, possible college credits, GPA boost, excellent preparation for future high school challenges, the need for a stronger work ethic for success in the class, provided world perspective, helps students learn how to answer AP style questions, and it is a great starter AP class which helps students understand if they are prepared for future AP courses. Students showed some of the projects they have worked on as part of the class and explained the purpose of the project as well as what they took away from the project.

Dr. Weidenbaugh commented that she believes one of the benefits students get from this course is that the students are all looking forward to choosing more AP classes for next year. Dr. Weidenbaugh thanked the Board for their support and for promoting advanced placement classes. She extended her thanks to Dr. Nugent for all his work on making sure the district has over 24 advanced placement classes. Dr. Weidenbaugh stated that all of this demonstrates the commitment of the Board, the Administration and the community to make sure that we have these courses to offer students to better prepare them for college and future studies.

Mr. DiBello commented that this was great and stated that the district has in fact over the past couple of years expanded to 24 AP courses and this has become a major part of Spring-Ford with the opportunities for our students. Mr. DiBello asked if students are advised on the additional AP offerings at Spring-Ford and Mr. Tier replied that this is something that is definitely talked about in class especially around course selection time. Mr. Tier advised that he also talks to 8th grade students who are deciding on what courses to take in 9th grade.

Mr. Ciresi stated that as he hears the kids talk excitedly about the programs they have in school he wishes that they would have had these kinds of programs when he was in school. Mr. Ciresi stated that these programs really keep students involved and wanting to learn. He added that it is not the same learning as having a teacher up at a chalkboard providing a lesson to the class as it is much more interactive. Mr. Ciresi stated that it was nice to see how enthused the students were.

Nice to see how enthused all students are. Thanked all for the presentation.

- B. **Dr. Theresa Weidenbaugh**, Principal, **Nicholas Tier**, Teacher, **Aashna Chakraborty**, **Lilly Evasew** and **Jordan Freeland**, Students, to present on the “Benefits of Taking AP Human Geography as a Freshman”.

Dr. Kollar thanked the Board for inviting them to come back. He reminded everyone that back in October the Board recognized 18 students who were named as semi-finalists in the National Merit Scholarship Program. He stated that out of those 18 semi-finalists we have 3 students who have been named as finalists. He introduced Emily Archey, Melissa Matthias and Sonal Tyagi and spoke of the process and requirements the students had to meet in order to be named as finalists. Dr. Kollar explained that each of these students now have the opportunity of receiving monetary scholarships. Dr. Kollar advised that the announcements on the monetary scholarship winners by the National Merit Scholarship Program will take place tomorrow and he will let everyone know once that takes place. Dr. Kollar invited the Emily, Melissa and Sonal to come forward so that the Board can recognize them and present them with certificates of their accomplishment from the National Merit Scholarship Program. Dr. Kollar expressed that everyone is very proud of these students.

Mr. Ciresi thanked the students and their families for coming out this evening and stated that everyone should be very proud of these students. He stated that we all look forward to the future accomplishments of these students.

- C. Recognition of **Emily E. Archey**, **Melissa A. Matthias** and **Sonal Tyagi** on being named as “Finalists” in the National Merit Scholarship Program.

IV. BOARD AND COMMITTEE REPORTS

Student Rep. Report **Daniel Ciresi/Taylor Stevens**
Report next week.

Curriculum/Technology **Dawn Heine** **1st Tues. 6:30 p.m.**

Mrs. Heine reported that the Curriculum and Technology Committee met on March 7, 2017 and stated that the good news for this month is the upcoming Literacy Night which will be held this Wednesday from 6-7:30 and as of the meeting there were 30 families with 85 participants registered to attend. She stated that the committee regarding curriculum discussed the training for the state assessment for all administrators took place on March 8th and this training will be provided to all test proctors in each building. The committee also received an update on the PVAAS roster verification taking place which is important for reporting purposes this spring. It was reported that Mrs. Gardy will be meeting with grade level facilitators to discuss progress, reflect and begin revisions of curriculum and/or assessments for the Journey’s program. She also continues to meet with and support 7th & 8th grade reading and English teachers. Mrs. Heine reported that the math materials approved at the last board meeting will be ordered shortly and Mrs. Rochlin continues to plan develop and deliver professional development to all teachers involved. The committee was provided with an update on the Pre-K data which showed that all students who participated are seeing great gains and due to the success of the program it is recommended that the district again provide the Pre-K Readiness Program. A motion for the approval of the program is on the agenda tonight for approval. On the technology side of the meeting the committee discussed moving forward with the purchase of a server and data storage equipment which Mr. Webb was working on prior to his leaving the district. Omega Systems was determined to be the best option for this purchase. A motion for the purchase of

this is on the agenda tonight. The committee received updates on the Modernized Learning Program at the high school and the plan is that once the new Technology Director is on board the district will move forward with securing laptops for the next cohort in order to ensure that the computers are here for the start of the next school year. Mrs. Heine advised that at Royersford Elementary the plan is to add 4th grade as the next phase of the Hybrid Learning Model.

Mrs. Bast clarified that the Literacy Night is actually on Tuesday of this week and not Wednesday as reported.

Policy **Colleen Zasowski** **2nd Mon. 7:30 p.m.**
Report next week.

Community Relations **Colleen Zasowski** **3rd Mon. 6:30 p.m.**
Mrs. Zasowski reported that the Community Relations Committee met this evening and the focus was on the Town Hall Meeting which will take place on Thursday, March 23rd at 7:00 PM.

Extracurricular **Tom DiBello** **2nd Mon. 6:30 p.m.**
Report next week.

Finance **Tom DiBello** **2nd Tues. 7:30 p.m.**
Mr. DiBello reported that the Finance Committee met on March 16th but did not have a quorum for the meeting so no meeting minutes were accepted but a meeting was held. The monthly reports were reviewed. Mr. Fink advised that the best numbers to use for comparison of budget versus actual will be the April-May numbers but all indications are that we will be good as far as the numbers being right on or potentially even a surplus. Mr. Fink discussed with the committee the details on looking at the different banks to make sure that we are getting the best rates and the best services for the district. Mr. DiBello reported that there will be a recommendation on the agenda for the district to use WSFS as a future depositor. The 2017-2018 budget was discussed and when the preliminary budget was presented we were looking at a 4 million dollar budget gap but that was back in the January-February timeline. Since that time, Mr. Fink and his staff have been looking at, working on and analyzing all of the building level budgets. Mr. DiBello stated that what is exciting is that this year when we get to the actual budget presentation we will not only see a budget for 2017-2018 but we will also see a rolling five-year forecast that will start to paint the picture of what the next four years will look like. Mr. DiBello cautioned that the numbers are not set in stone as things do change but it will help us start to look into the future in order to do the strategic planning. Mr. DiBello stated that there was discussion about the average growth and we are looking at a 4%-5% operational expense growth with the budget which has been pared down from previous years. Mr. DiBello commented that the district is doing really well at controlling expenses and keeping that in line with the projected revenue growth. Mr. DiBello reported that there was a brief discussion on the \$3 billion deficit in the state's budget which if not addressed and if allowed to grow could potentially have a drastic impacts on schools as well as state-wide services. Mr. DiBello stated that Mr. Fink and his staff are still continually working and looking at the budget with the goal being to get to as close as possible to a 0% tax increase.

Property **Joseph Ciresi** **2nd Tues. 6:30 p.m.**
Mr. Ciresi reported that the Property Committee met on March 16th and discussed the bids going out for the new turf for Coach McNelly Stadium. He added that the current field is about 10 years old so we have gone beyond the life expectancy we thought we would. The committee also discussed new library furniture for the media center and that will be going out to bid and discussed at the next meeting. Also reviewed was new lights and dimming system for the high school auditorium and bleacher safety inspection and repairs at Coach McNelly Stadium. The committee discussed the possibility of installing a new electronic digital sign where the current sign for UPE is

located with the new sign incorporating the 5/6/7 Grade Center and the administration building. The committee also talked about annual playground maintenance that will be taking place. Mr. Cooper provided the committee with a list of summer projects his department will be working on which included the turf, LED lights throughout the district, a boiler at Brooke, roof repairs and normal wear and tear repairs for macadam and curbing/sidewalks throughout the district.

Mr. Ciresi asked how much of the lighting had been replaced with LED lighting so far in the district and Mr. Cooper replied that all of the interior was done and now his department is working on the outside lighting so approximately 60% was complete. Mr. Ciresi asked what the savings district-wide were thus far and Mr. Cooper replied that there was about a 40% savings thus far.

Mr. Ciresi reported that the committee discussed the town hall meeting and the information provided by Crabtree. The committee also reviewed the savings the district is able to realize as a result of the PECO Energy Curtailment Program which this year was \$39,000 which has dropped significantly from the 1st year when our savings were \$100,000. Mr. Ciresi advised that it is believed that this is the last year PECO will offer the program and Mr. Cooper confirmed that this was the last year of this contract and there is no indication that PECO will offer it in the future.

Mr. Dehnert asked if the schematic design phase was complete as of yet and Mr. Cooper replied no as it will not be complete until after the town hall meeting as there will have to be some follow up on the schematics on what to do next. Mr. Cooper stated that the basic footprint is complete. Mr. Dehnert asked about the two estimates \$10 million and \$15 million that were discussed at the Property Committee meeting and whether they were from Crabtree or where they may have come from. Mr. Cooper stated that those number came from all of the information collected from all of the meetings held and all of the input received and the figures are a result of just using a square footage number. He added that we then take those numbers and determine where we want to be cost wise and right now the number is at \$8 million - \$10 million. Mr. Cooper stated that the cost could have gone up as high as Mr. Dehnert stated but that would have included all the alternate bids. Mr. Dehnert asked when the schematic design and estimates would be completed. Mr. Cooper said after the town hall meeting Crabtree will take the information from that meeting, go back and finalize the schematic design and determine the final costs. Mr. Dehnert stated that he felt the town hall meeting was to go over what the design would look like and how much it was estimated to be but he did not feel that it looked like we were there yet. Mr. Cooper stated that he felt that we were there but it just depended on what alternates we wanted to take. Mr. Dehnert again questioned where the \$10 - \$15 million estimate came from and Mr. Cooper replied it came from Crabtree but included all the estimates. Mr. Dehnert asked what estimates would be presented at the town hall meeting.

Mr. Ciresi stated that at the Property Committee meeting they went over the estimates and it was felt by administration that some of the alternates included in the \$15 million estimate were not needed and could be eliminate so that the project would not exceed \$10 million. Mr. Dehnert asked what would be presented and Mr. Ciresi replied that all of the details with a project max of \$10 million would be presented.

Mr. DiBello commented that the overall project schematics are pretty much at the point where they can be presented. The project that was originally projected to be between \$7 - \$10 million but at the Property Committee meeting the listing of the "like to have" and "be nice to have" was presented. Mr. DiBello stated that they want to look ahead and plan for the future to avoid looking back three years from now and saying that we should have done something different. Mr. DiBello stated that they wanted to find out the specific needs and then look at the wants and nice to haves. He added that in talking about the wants and nice to haves it was determined that if they were added to the project it would raise the total project to "x" number of dollars and the takeaway from

this was that at the Property Committee meeting they wanted to stay within the current proposed what we need to do which is in the \$7 - \$10 million range. Mr. DiBello said what would be presented to the Board would be if the bid comes in at \$7 million then if there is something that is considered a nice to have then maybe it would be an advantage to the district to build onto the project which would increase the overall cost but they are focused on keeping the project in the \$7 - \$10 million range. Mr. DiBello stated that this will be very well presented on Thursday night at the town hall meeting. Mr. DiBello commented that the focus of the meeting on Thursday is to get the real facts into the community and present what we are actually building, what's real, what the projections are, why we are doing this, what the recommendations are and not to focus on all of the fabricated stories and number that have been put out into the community.

Mr. Dehnert stated that he only heard 2 numbers at the Property Committee meeting and that was a \$10 low and a \$15 million high as he did not hear the \$7 - \$10 million. Mr. DiBello suggested that Mr. Dehnert left before the meeting ended and Mr. Dehnert confirmed he was present for the entire meeting.

Mr. Ciresi stated that Mr. Dehnert heard \$10 and \$15 million but as the meeting progressed the he also heard that the project will not go over \$10 million and that the Board will not support it going over \$10 million. Mr. Ciresi asked that they stick to the facts that the project will not go over \$10 million and that it could be as low as \$7 million or as high as \$10 million. Mr. Ciresi stated that the other alternate discussed which had not come up before was the addition of a hallway to alleviate some of the massive congestion outside of the cafeteria area which he felt was a mistake from a previous construction project they did. Mr. Ciresi stated that this alternate will also be presented as a totally separate project and an alternate. Mr. Ciresi advised that the \$15 million was there and then there was a conversation while Mr. Dehnert was in the room which said not to exceed \$10 million.

Mr. Dehnert asked when the Board would get to see the presentation as he does not want to be surprised but wants to be somewhat informed. Mr. Ciresi stated that there was an outline that they went over tonight at the Community Relations Committee meeting and once Erin Crew is done putting the full presentation together it will be sent out to the entire Board which hopefully will be in the next couple of days.

There was disagreement again on the figures and what was ready to be presented to the public. Mr. Dehnert again spoke of only hearing the \$10 million - \$15 million numbers and Mr. Ciresi stated and then you heard a not to exceed of \$10 million. Mr. Dehnert agreed that they said the project could not go over \$10 but they have no basis for that. Mr. DiBello accused Mr. Dehnert of playing games and Mr. Dehnert stated that the game is that he wants to see the information.

Mr. Ciresi stated that it was time to move on and that the Board will have the information prior to the town hall meeting.

Asst. Superintendent Rpt. Dr. Allyn J. Roche

Dr. Roche reported that April is Autism Awareness Month. He stated that the highlight of the month is the annual Ice for Autism event. He invited everyone to come out on Wednesday, April 5th and Wednesday, April 19th to Rita's Water Ice in Collegeville or Royersford to see your favorite teachers and administrators (including Dr. Goodin) scooping water ice for a great cause. Dr. Roche advised that Rita's will donate 20% of their proceeds on both days to the Spring-Ford Educational Foundation. He added that many local businesses will be helping to support Ice for Autism by selling puzzle pieces in support of Autism. All proceeds from Ice for Autism directly support students in the Spring-Ford Area School District. Dr. Roche reported that over the past 9 years "Ice for Autism" has raised over \$20,000 to support students with special needs within

our very own district. Dr. Roche announced that due to the snow days last week the 3rd marking period will now conclude on Tuesday, April 4th with report cards being made available on April 19th. Dr. Roche provided an explanation the timeline between the end of the marking period and the report cards being made available. He advised that these dates will soon be published on our website.

Solicitor's Report Mark Fitzgerald

There was no report.

V. MINUTES

There were no questions or comments.

- A. Administration recommends approval of the February 21, 2017 Work Session minutes.
 (Attachment A2)

VI. PERSONNEL

Mr. DiBello commented on Item B1 saying he knows that they have talked about this several times as a Board and he struggles with us bringing someone in at a rate a little higher than he feels is necessary at this point.

Mr. Dehnert stated that he has the same reservations given the fact that we are trying to aggressively meet a budget number and his understanding is that there were 60 sum odd candidates for the position. Mr. Dehnert stated that he felt that one could have been found for Step 1 that is qualified and competent.

Dr. Goodin responded that the administration has been tasked to try and find the best possible candidate and they have always tried to do that. He added that they also try and do that at a starting salary that is commiserate with the need for the position and also the experience. Dr. Goodin stated that in this particular situation this individual is at that level based upon their prior experience within the district.

Mr. Fitzgerald added that there is a state law requirement to recognize previous years of experience within the district.

Mr. Dehnert commented that this person has not worked for the district in 15 years so that is not really current experience.

Mr. Fitzgerald stated that if the Board wants to talk specifically about this individual then he would suggest that they do it in an executive session. He commented that if they are rehiring, regardless of the break in service, a couple of Supreme Court cases require a school district to recognize years of experience.

Mr. DiBello clarified that he was not talking specifically about the individual but rather he is talking about the starting salary and not who the person is.

A. Resignations

1. **Kathleen S. Boughton**; Instructional Assistant, 8th Grade Center, for the purpose of retirement. Effective: June 15, 2017.
2. **Nancy M. Clark**; Instructional Assistant, 7th Grade Center, for the purpose of retirement. Effective: June 15, 2017.

3. **Brian Casey Murphy**; Instructional Assistant, 5/6th Grade Center. Effective: March 10, 2017.
4. **Jennifer M. Weaver**; Special Education Teacher, Limerick Elementary School. Effective: June 15, 2017.
5. **Ernest L. Woolf**; Special Education Teacher, 5/6th Grade Center. Effective: May 8, 2017.
6. **Margaret A. Wright**; Family and Consumer Science Teacher, Senior High School, for the purpose of retirement. Effective: June 15, 2017.

B. Professional Employee

1. **Cynthia M. Poruban**; Elementary School Counselor, 5/6th Grade Center, replacing Anne Marie Brown who resigned. Compensation has been set at MS+18, Step 6, \$59,800.00 prorated with benefits per the Professional Agreement. Effective: April 24, 2017.

C. Temporary Professional Employee

1. **Allison L. Dorn**; Special Education Teacher, Senior High School – 9th Grade, replacing Katie A. Davis who had a change of status. Compensation has been set at MS, Step 1, \$45,700.00, prorated with benefits per the Professional Agreement. Effective: March 16, 2017.

D. Support Staff Employees

1. **Gemma E. Bonetti**; Instructional Assistant, Brooke Elementary School, replacing Kyle Smolsky who resigned. Compensation has been set at \$17.36/hour (degree rate) with benefits per the Instructional Assistants' Plan. Effective: March 29, 2017.
2. **Denise Charlton**; Clerical Assistant, Senior High School, replacing Joan E. Bickley who had a change of status. Compensation has been set at \$14.13/hour (degree rate) per the Secretarial Plan. Effective: March 8, 2017.
3. **Sarah L. Fusco**; Part-time Food Service (3 hours/day), Senior High School – 9th Grade Center, replacing Jennifer H. Reid who resigned. Compensation has been set at \$12.91/hour per the Food Service Plan. Effective: March 16, 2017.
4. **Angela Hall**; Instructional Assistant, Limerick Elementary School. Compensation has been set at \$17.36/hour (degree rate) with benefits per the Instructional Assistants' Plan. Effective: April 3, 2017.

E. Support Staff Substitutes

1. **Tonia Leonard** Office/Clerical Substitute
2. **Jennifer Morelli** Food Service Substitute

- F. Administration recommends approval of the attached extra-curricular contracts for the 2016-2017 school year. **(Attachment A3)**

VII. FINANCE

There were no questions or comments.

- A. Administration recommends approval for next month's payroll, taxes, all benefits, transportation contracts, IU contracts, Vo-Tech payments, debt service payments, utility bills, maintenance agreements, copier leases, equipment maintenance, federal grants, insurance, and discounted invoices.
- B. Checks:
 1. General Fund Checks

Check No. 164559 – 164885	\$2,622,664.85
ACH 161700417 - 161700480	\$ 541,451.30
 2. Capital Reserve Checks

Check No. 1234	\$ 12,168.47
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 3. Food Service Checks

Check No. 13315 – 13369	\$ 89,118.11
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- C. The following monthly Board reports are submitted for your approval:
 - Cash Balances – Liquidity
 - Skyward Reports
 - General Fund Check Register
 - Capital Reserve Check Register
 - Food Service Check Register
 - Summary Revenue Report
 - Summary Expense Report
- D. Administration recommends approval of the 2017-2018 Montgomery County Intermediate Unit's Member Services Budget in the amount of \$1,518,580.00.
- E. Administration recommends approval of WSFS Bank as an additional district depository of funds. WSFS Bank offers competitive interest rates and has branches that are locally based. All funds deposited over the FDIC insurance level of \$250,000.00 will be collateralized by WSFS Bank in accordance with Pennsylvania Act 72.
- F. Administration recommends approval of the following independent contracts:
 1. **Chester County Intermediate Unit – Downingtown, PA.** Provide educational and related services during the 2016-2107 school year for a special needs student as per the IEP. Services will be provided for 75 days at a rate of \$282.54 per day. Funding will be paid from the Special Education Budget and shall not exceed \$21,190.50.
 2. **Chester County Intermediate Unit – Downingtown, PA.** Provide Extended School Year services for a special needs student as per the IEP. Services will be provided for 24 Days at a rate of \$153.40 per day. Funding will be paid from the Special Education Budget and shall not exceed \$3,681.60.
 3. **Lakeside Educational Network – North Wales, PA.** Provide for two-tenths (.2) of an In-School Counselor for the remainder of the 2016-2017 school year. This agreement

addendum will be added onto the original contract entered into with Lakeside in June 2016. Funding will be paid from the Special Education Budget and shall not exceed \$6,900.00.

4. **Chester County Intermediate Unit – Downingtown, PA.** Provide educational and related services during the 2016-2107 school year for a special needs student who attends the Technical County High School – Pickering Campus as per the IEP. Funding will be paid from the Special Education Budget and shall not exceed \$24,125.08
5. **Dr. Lisa Hain – Narvon, PA.** Conduct a Neuropsychological Evaluation for two elementary special needs students including written reports and participation in the follow up meeting for each student. Funding will be paid from the Special Education Budget and shall not exceed \$3,500.00 per evaluation or a total of \$7,000.00.
6. **Chester County Intermediate Unit – Downingtown, PA.** Provide a personal care assistant as part of the Extended School Year Program for 2 special needs students as per their IEPs. Services will be provided for 6 hours per day for 30 days at a rate of \$32.00 per day per student. Funding will be paid from the Special Education Budget and shall not exceed \$11,520.00.
7. **Variety Club Camp & Developmental Center – Worcester, PA.** Provide Extended School Year Programs for 5 special needs students as per their IEPs. Variety Club will provide 7 weeks of ESY support programming for each student at a total cost of \$22,100.00. In addition, Variety Club will provide 56 sessions of speech services, 42 sessions of Occupational Therapy and 14 sessions of Physical therapy for a total cost of \$10,080.00. Variety Club will also provide 3 one to one assistants for a total cost of \$9,750.00. Funding will be paid from the Special Education Budget and shall not exceed a total of \$41,930.00.
8. **Education Alternatives for ABA, LLC – King of Prussia, PA.** Provide one to one support during the 2016-2017 school year for a special needs student as per the IEP. Services will be provided for 6.5 hours per day for 75 days at a rate of \$35.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed \$17,062.50.
9. **Lakeside Educational Network – North Wales, PA.** Provide educational services for a special needs student attending the Lakeside School for the remainder of the 2016-2017 school year. Services will be provided for 67 days at a rate of \$236.25 per day. Funding will be paid from the Special Education Budget and shall not exceed \$15,828.75.

VII. PROPERTY

There were no questions or comments.

- A. Administration recommends approval to purchase new LED efficiency lighting for the parking lots within the district to replace the old high sodium pressure lighting due to age and inefficiency. The lights will be purchased through Co-Stars Purchasing Agency. Funding will be paid from the Capital Reserve and shall not exceed \$52,707.99. The work will be completed over the summer of 2017 by in-house staff.
- B. Administration recommends approval to go out to bid and award to the lowest responsible bidder a contract for the sanding/refinishing and cleaning/recoating gym floors district-wide as needed. Funding will be paid from the 2017-2018 General Maintenance Budget and shall not exceed \$42,000.00. The work will be completed over the summer of 2017.

- C. Administration recommends approval to award to the lowest responsible contractor Shaw Contract Flooring Services, Inc. dba Shaw Sport Turf a contract to replace the synthetic turf at Coach McNelly Stadium. The base bid was \$420,666.00, accepting alternates #1 and #2 rejecting all other alternates, for a grand total of \$431,934.00 with a replacement cost of \$1.75 per square foot for repair of any E-Layer as needed. Funding will be paid from the Capital Reserve. The work will be completed over the summer of 2017. The Coach McNelly Stadium turf field will be closed for this work from June 20th thru August 15th 2017.
- D. Administration recommends approval to go out and receive bids for the district-wide paving, concrete, sidewalk and curbing repairs as needed. Funding will be paid from the 2017-2018 General Maintenance Budget.

VIII. PROGRAMING AND CURRICULUM

Mr. DiBello stated that he wanted a little more information on Item A regarding the server and data storage being purchased for \$220,000 saying the cost seemed high based on the description. Dr. Goodin explained that the 5 physical servers are at the end of their life and they are the servers that host 60 of our virtual servers. Dr. Goodin added that they run everything and host everything that we do day to day such as Skyward, Track It, User Folders, Accounting, Student Folders, Printer Management and every bit of stored data in the district. Dr. Goodin advised that the ones we have are at their end of life and it is time that we replace them. Mr. DiBello felt that the motion should read a little different then because it says approval to purchase serve and data storage equipment. Mr. DiBello said it makes sense based on what Dr. Goodin said but he felt the cost seemed high.

- A. Administration recommends approval to purchase server and data storage equipment from Omega Systems to replace outdated equipment owned by the district. The total equipment cost shall not exceed \$220,000.00 and will be self-funded by the district saving approximately \$25,000.00 over five years (assuming a 6% five year lease option). Funding will come from the Capital Reserve Fund which will be replenished in equal installments over five years from the Technology Operating Budget beginning in 2017-2018.
- B. Administration recommends approval of the following Special Education Teachers to be hired for the 2017 Extended School Year – Professional Staff including: Speech & Language Service and Tutor Programs. Compensation will be set at \$30.00 per hour plus benefits (FICA & Retirement). Funding will be from 2016-2017 IDEA funds.

- | | |
|-----------------------------------|----------------------------------|
| 1. Nicole M. Accor | 14. Megan L. Miller |
| 2. Gillian M. Arganetto | 15. John E. Raber |
| 3. Krista M. Brooke | 16. Robin Riegel |
| 4. Laura E. Capper | 17. Dana Rosenblum |
| 5. April Collins | 18. Shana L. Savard |
| 6. Christna M. Dahms | 19. Elizabeth Shields |
| 7. Allison L. Dorn | 20. Erin M. Siuchta |
| 8. Stacy M. Eddinger | 21. Ashley Stadtfeld |
| 9. Brenda A. Haydt | 22. Christopher R. Talley |
| 10. Alice B. Hollingsworth | 23. Gina G. Walters |
| 11. Gina L. Lasky | 24. Crystal Zakszeski |
| 12. Vanessa L. Mayer | |
| 13. Lindsay N. Miller | |

- C. Administration recommends approval of the following Support Staff to be hired for the 2017 Extended School Year Program). Compensation for new employees will be set at \$16.36 - \$18.78 per hour depending on experience and educational degree plus benefits

(FICA & Retirement). Regular hourly employees will be paid at their current Instructional Assistant hourly rate. Funding will be from 2016-2017 IDEA funds.

1. **Nancy T. Birtch**
2. **Maryann Christy**
3. **Lisa M. Collins**
4. **Janet T. Copenhaver**
5. **Debra A. DeMitis**
6. **Lisa J. Denner**
7. **Judy Denning**
8. **Carol L. DiFrancesco**
9. **Paula T. Donatelli**
10. **Brian R. Fisher**
11. **Allison M. Fuhr**
12. **Laura Gilmore**
13. **Dallas A. Groshardt**

14. **Andrew T. Howe**
15. **Cynthia Isabella**
16. **Lynn Marie D. Keene**
17. **Colleen Kriebel**
18. **Tiffany M. Landis**
19. **April D. Mayes**
20. **Laura B. McQuaid**
21. **Patrice M. Mullen**
22. **Melanie A. Pierce**
23. **Kara Truex**
24. **Ashlee E. Watson**
25. **Patricia A. Wynn**
26. **Patricia A. Young**

- D. Administration recommends approval of the following teachers to be hired for the 2017 Cool School Program. Compensation will be set at \$30.00 per hour and will be funded through student tuitions. There will be no cost to the district.

1. **Brian W. Aikens**
2. **Susan L. Albright**
3. **Kris R. Bautsch**
4. **Emily A. Beiter**
5. **Matthew T. Bergey**
6. **Gillian Cedrone**
7. **Maria Lena Cottman**
8. **Patricia Flynn**
9. **Keith A. Heffner**
10. **Shannon A. Hetrick**
11. **Christine M. Higgins**
12. **Erin E. Hughes**
13. **John Hughes**
14. **Kristen K. Katzianer**
15. **Mark L. Kehl**

16. **Russell J. Landis, Jr.**
17. **Joshua A. Lang**
18. **Jean Marie Lare**
19. **Ellen B. Luchette**
20. **Kaitlyn A. Morrison**
21. **Daniel P. Mountz**
22. **Lauren M. O'Brien**
23. **Keira M. Philips**
24. **Amy Reinert**
25. **Jessica A. Rusinski**
26. **Rachael A. Schauder**
27. **Leanne Stolpe**
28. **David Susek**
29. **James S. Westlake**
30. **Dacia A. Williams**

- E. Administration recommends approval of the 2017 Summer Instrumental Lesson Program to be held at the 7th Grade Center for students in grades 4-12. The program will run in conjunction with the district's summer school programs, 4 days a week for 5 weeks, Monday, June 26 through Thursday, July 27, 2017. Lessons will be offered to students on a tuition basis at a cost of \$21.00 per half-hour private lesson. Teachers will be paid at the current summer school salary rate of \$30.00 per hour plus benefits. There will be no cost to the district as all expenses will be covered by the student tuition fees.

- F. Administration recommends approval of the following Teacher for the Pre-K Summer Readiness Program. Compensation will be set at \$30.00 per hour.

1. **Jessica A. Mecleary**

- G. Administration recommends approval of the following Instructional Assistant for the Pre-K Summer Readiness Program. Compensation will be set at \$18.11 per hour.

1. **Debra J. Mohr-Kebs**

IX. CONFERENCE/ WORKSHOP RECOMMENDATIONS

There were no questions or comments.

The following individuals are recommended for attendance at the following:

CODE: 580 Account: Conference/Training, registration, food, and accommodations

DISTRICT-OFFICE

- A. **Elizabeth Leiss**, Director of Human Resources, to attend the “*Quality School Leadership Identification Training*” at State College, PA from March 20 through March 22, 2017. There is no cost for this training as all expenses are being paid by the Pennsylvania Department of Education. No substitute is needed.
- B. **Deborah Smith**, Administrative Assistant – Child Accounting, to attend “*Attendance/Child Accounting Professional Association (A/CAPA) East Spring Meeting*” in Hershey, PA from the afternoon of March 30 through March 31, 2017. There is no cost for this meeting as all expenses are paid by A/CAPA since Ms. Smith serves as the President of the Association. No substitute is needed.
- C. **Deborah Smith**, Administrative Assistant – Child Accounting, to attend “*Attendance/Child Accounting Professional Association (A/CAPA) West Spring Meeting*” on April 6 and April 7, 2017 in Pittsburgh, PA. There is no cost for this meeting as all expenses are paid by A/CAPA since Ms. Smith serves as the President of the Association. No substitute is needed.

HIGH SCHOOL

- D. **Jaclyn Ritter**, English Teacher, to attend “*2017 AP Summer Institute – AP Capstone*” in Baltimore, MD from June 25th through June 30, 2017. Ms. Ritter was approved at last month’s board meeting to attend this training but an adjustment in price is needed for an additional \$75.00 in registration fees. The total cost of the training including the additional \$75.00 in registration will now be \$2,035.00 (registration, mileage, lodging and meals).
- E. **Diana Ward**, Family Consumer Science Teacher and Department Chair, to attend “*PA Family Consumer Science 2017 Annual Conference*” in State College, PA on April 27 and April 28, 2017. The total cost to the district for this conference is \$300.00 (2 days of substitute coverage). All other expenses are being paid by Ms. Ward.
- F. Administration recommends approval to revise the funding source on the motion previously approved at the January 23, 2017 Board Meeting. **Chadwin Brubaker, Dale Bergman and James Mich, Jr.** were approved to attend the “*2017 PSFCA Coaches Clinic*” in State College, PA. The original motion showed that all costs, other than the cost of substitutes, were being paid from the Athletic Booster Fund. The correct funding source should have been the General Fund as the costs are being paid from monies collected from the summer football camp and shall not exceed \$618.31.

5/6/7 GRADE CENTER

- G. **Joan Kenney**, Speech-Language Pathologist, to attend *“Language Sample Analysis: Assessment & Intervention Planning”* in Harrisburg, PA on May 11, 2017. There is no cost to the district and no substitute is needed.
- H. **Marlene Kimble**, Gifted Support Teacher, to attend *“Acceleration: There’s More to it Than You Think”* at the Capital Area Intermediate Unit in Enola, PA on April 26, 2017. There is no cost to the district and no substitute is needed.

X. OTHER BUSINESS

There were no questions or comments.

- A. The following policy is submitted as a second reading for approval at next week’s meeting:
 - 1. Policy #801.1 – OPERATIONS: Electronic Records Retention (**Attachment A4**)
- B. The High School Cheerleading Squad requests permission to attend the Pine Forest Cheerleading Camp, from Thursday, August 17 through Sunday, August 20, 2017 in Olyphant, Pennsylvania. The total cost per student-athlete will be \$300.00. The cheerleading squad and staff will conduct fund raising events to help defray the costs. Student-athletes will not miss any school days since this is prior to first day of classes. There will be no cost to the district.
- C. The Spring-Ford Area High School Girls’ Basketball Team requests permission to accept the invitation to participate in the Kaylee Scholarship Association 1st Annual Caribbean Challenge Basketball Tournament, from December 17, 2017 through December 22, 2017 in San Juan, Puerto Rico. The trip will include 3 games which are part of the PIAA schedule and 3 days of cultural and historical awareness. The total cost per student-athlete will be approximately \$1,299.00 plus transportation. The High School Girls’ Basketball Program and staff will conduct fundraising events to help defray the costs. Student-athletes will miss four days of school and will be responsible for all missed work. The total cost to the district will be \$600.00 for one substitute for the four days for a member of the coaching staff.
- D. The Spring-Ford Area High School Boys’ Basketball Team requests permission to accept the invitation to participate in the Kaylee Scholarship Association 1st Annual Caribbean Challenge Basketball Tournament, from December 17, 2017 through December 22, 2017 in San Juan, Puerto Rico. The trip will include 3 games which are part of the PIAA schedule and 3 days of cultural and historical awareness. The total cost per student-athlete will be approximately \$1,299.00 plus transportation. The High School Boys’ Basketball Program and staff will conduct fundraising events to help defray the costs. Student-athletes will miss four days of school and will be responsible for all missed work. The total cost to the district will be \$600.00 for one substitute for the four days for a member of the coaching staff.
- E. The following policy is submitted for a first reading:
 - 1. Policy #213 – PUPILS: Assessment of Student Progress (**Attachment A5**)

XI. BOARD COMMENT

There was no Board comment.

XII. PUBLIC TO BE HEARD

Christina Melton, Limerick Township, asked if any of the legislators that had been invited to the Town Hall Meeting had replied that they would be attending. Mr. Ciresi said he thinks that they all said they could not be there and Erin Crew confirmed that she had not heard from everyone but those that had responded had indicated that they would not be able to attend.

Andreina Erwin, Linfield, spoke about the PISA Assessment an international assessment. She provided the results for the United States saying in Science we were in 19th place, Reading 20th place, and Mathematics 31st place. She added that these results were based on 35 countries who participated in these assessments. Mrs. Erwin thanked the people involved in the presentation tonight regarding diversity and said she believes it is very important. Mrs. Erwin reported that Singapore has been number 1 in the PISA Assessments and she felt that the district should be thinking about benchmarking Singapore. Mrs. Erwin spoke about the advantages on dual enrollment and how much she enjoyed the presentation on AP classes. Mrs. Erwin stated that she would like the district to think about giving the same level of importance to dual enrollment classes as we do to AP classes. Mrs. Erwin shared with the Board her daughter's accomplishments and attributed them to dual enrollment. She questioned the timeline for the start of dual enrollment

Mrs. Bast commented that we have dual enrollment for some select 11th and 12th grade students because they get credit at Spring-Ford as well as the university. Mrs. Bast stated that she believed that what Mrs. Erwin's daughter did earlier than 11th grade was enrollment in the community college which any student can do so they get the credit through the community college just no credit at Spring-Ford. Mrs. Erwin stated that she was not interested in getting credits for her daughter at the high school but she is interested in the fact that other parents know they have this opportunity available to them.

Mr. Ciresi advised that a superintendent candidate many years before Dr. Goodin had come here had done a presentation and one of the things that he had said was that by the time most students reach 11th grade they have met all of their requirements so many students in their senior year were just taking classes in order to graduate. He felt that students would be better served to take college classes their senior year so that some would be halfway to achieving their associate's degree. Mr. Ciresi stated that Mrs. Erwin has brought to the Board before that we should be more aggressive with addressing dual enrollment at an earlier age and possibly put together a more aggressive program with Montco or possibly other colleges in the area. Mr. Ciresi said this is something that he believes is in the process and something that we should be looking at more and more. Mrs. Bast stated that we have not talked too much about freshman and sophomores participating for a number of different reasons but we have continued to talk about expansion for juniors and seniors. Mrs. Bast clarified that what she was hearing from Mrs. Erwin was not that she was interested in the dual enrollment piece but just that parents know the opportunities for younger students at the community college. Mrs. Erwin spoke about her daughter who is in 9th grade and taking classes at Montgomery County Community College. Mrs. Bast advised that one thing the district has done is expand the AP courses and students can test and get college credits. Mrs. Bast added that the district now has AP courses for 9th graders as well as the Project Lead the Way Courses 9-12 which students can apply for college credit through RIT or other universities. Mrs. Erwin stated that the difference with AP courses is that they are not always accepted by the universities. Mrs. Erwin suggested that parents check with the colleges to see what credits will transfer.

Mrs. Erwin asked Mr. Dehnert if he was as aggressive with the money we will be getting for our addition when he over budgeted us for \$9 million. Mrs. Erwin added that she believes that as taxpayers we have the right to know how much we had to pay in interest on that money. She said she knows the money was used for other purposes in the schools but the money was borrowed before the time it was needed and she is sure that we incurred interest. Mrs. Erwin said if we do not have the schematics ready for Mr. Dehnert then it is because he has been opposing this all of the time. Mr. Dehnert stated that he takes full responsibility.

Mr. DiBello said with dual enrollment he wanted to point out and he believes we are moving in the same direction that the goal of some of the high schools has been for students, by the time they get to graduate twelfth grade, that if they do not already have it they are very close to having an associate degree. Mr. DiBello added that this requires that we have really close partnerships with universities or colleges nearby. Mr. DiBello said he does not believe we are there yet but we have come a long way in getting to that point.

Mrs. Heine stated that she supports what Mr. DiBello said but some high level students are also athletes and those dual enrollment and college courses may not be NCAA eligible so they would not carry over. Mrs. Heine commented that she is just reporting this as it presents another whole set of issues. She added that she agrees that this should be looked at further.

Mr. DiBello stated that he just wanted to be clear that everything he talked about is a student option and it is strictly whatever they want to do as they have to make decisions for themselves. Mr. DiBello commented that they are just putting the foundation in place to move in that direction and if a student so chooses, based on decisions between them and their parents, the model will be there for them to take advantage of.

Christina Melton, commented that she believes dual credit courses are incredible and her son took advantage of them. She stated that one of the things that would be helpful from a parent perspective would be in looking for courses that would satisfy general education requirements. She added that she thinks some of the courses are so specialized that a student may take a dual credit course but while it may go to an elective it is not necessarily advancing them through their required coursework as they transfer their credits to a college or university. Mrs. Bast responded that this is usually problematic because general education is usually what the student takes at the high school and a lot of universities will not allow a student to take a general education course, some of the lower level ones, but they do transfer many as electives. She stated that it really depends on the university. Mrs. Melton commented that every school is going to be different in the way in which they handle it but she felt that it was important to give our kids an opportunity to check off some of those general education boxes such as English or Math and some of those 100 level courses.

Mr. Ciresi recommended that the Curriculum Department, the Guidance Department, and the Career Center take a harder look at this over the course of the next year and look at what other schools are doing not only in the general area but around the country. Mr. Ciresi said we are not competing any longer with the 10 districts that may lie around us but we are competing across the world. Mr. Ciresi asked that we think way out of the box and spend more time on this. Mr. Ciresi stated that if you can knock a year or two off college with the cost of college these days it will be well worth the time and effort.

Mrs. Erwin commented that she understands what was being said with kids being in sports as her students were in band and orchestra. Mrs. Erwin stated that it is of course a choice but it is a choice we need to present to parents and the kids. She added that as Mr. Ciresi said we are not just competing with 10 other school districts but rather with everyone else so we must take this into consideration. Mrs. Erwin stated that she is only talking about the general study classes and not advanced classes. She added that these classes are helping students figure out what they want to do when they grow up and what is in the future for them.

Mr. Ciresi stated that the Western Center is one of those places where students can have the opportunity to see if they want to pursue a certain career. Mr. Ciresi commented that he knows this is a bigger picture that we need to start to explore and it won't happen in a week or a month as it may take a year or two. He stated that we need to ask how we look at education differently than we have over the last 25 years in order to become more competitive.

Dr. Roche stated that it sounds like what is being discussed is strategic planning type of concepts and ideas that need to be discussed. He commented that we are throwing out ideas and giving recommendations for people to go do things. Dr. Roche cautioned that these are strong recommendations and he does not want people asking 3 months from now or 6 months from now where we are with this as we have to really make sure it fits within our current plans and current goals as we move forward.

Mr. Ciresi asked when the strategic plan review was and Dr. Roche replied that he was unsure of the sequence as PDE keeps bumping things around and changing it so he does not know the exact date. Mr. Ciresi stated that he knows that this is not something that happens in an hour or a week but the Curriculum Department can begin to take a look at this as this is over a course of time and as we move into a strategic plan it can be given a timeline.

XIII. ADJOURNMENT

Mr. DiBello made a motion to adjourn and Mrs. Heine seconded it. The motion passed 5-0. The meeting adjourned at 9:04 p.m.

Respectfully submitted,

Diane M. Fern
School Board Secretary

**2016-2017 EXTRACURRICULAR CONTRACTS
APRIL 2017**

Contract Title	Season	Last Name	First Name	Contract Rate
Asst. Track Coach-Girls & Boys - HS	Spring	Birnbrauer	Amanda	\$3,991.00
Montgomery County Computer Competition - 5th-8th Grade	Year	Emel	Denise M.	\$402.00
Volunteer Assistant Baseball Coach - HS	Spring	Hoff	James	Volunteer
Revision to 3/17 Agenda Asst. Track Coach-Girls & Boys-HS to Asst. Lacrosse Coach-Boys-HS	Spring	Monzo	Daniel	\$3,991.00
Lacrosse Coach-Boys - 8th Grade	Spring	Tatum	Brian	\$2,772.00

SPRING-FORD AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT
PROGRESS

ADOPTED: March 25, 1991

REVISED: August 23, 2010

REVIEWED: March 13, 2017

	213. ASSESSMENT OF STUDENT PROGRESS
1. Purpose Pol. 212, 216	The Board recognizes that a system of assessing student achievement can help the student, teachers, and parents/guardians to understand and monitor the student's progress toward personal educational goals (See Pol. 212 and 216).
2. Definition	<p>Assessment shall be the system of measuring and recording student progress and achievement which enables the student, parents/guardians and teachers to:</p> <ol style="list-style-type: none"> 1. Determine the students' attainment of established academic standards. 2. Learn the student's strengths and weaknesses. 3. Plan an educational and vocational future for the student in the areas of the greatest potential for success. 4. Know where interventions are needed to meet the expected performance level on standards. <p>Such assessment shall measure the student's progress on all course standards.</p>
3. Authority SC 1531, 1532	The Board directs that the instructional program of this district include a system of assessment for all pupils which is consistent with the educational goals of the district.
4. Delegation of Responsibility	<p>The Superintendent shall develop procedures for assessment which include the following:</p> <ol style="list-style-type: none"> 1. Each student should know what end result and achievements are expected at the outset of any course of study. 2. Each student should be kept informed of his/her personal progress during the course of a unit of study. 3. Methods of assessment shall be appropriate to the course of study and the maturity of students, including formative and summative assessments.

5. Guidelines

4. Assessment should effectively evaluate and provide feedback to students on their performance.
5. Students should be encouraged to evaluate their own achievements.
6. All reporting systems are subject to continual review and revision.

The progress report/report card is the communication to the home concerning the child's performance in school.

Elementary –

Spring-Ford Area School District uses a standards-based report card in grades K-4 and measures student performance on a 4-3-2-1 scale. The goal for students is to attain a “3” – consistently demonstrating mastery of grade level standards. Though some children may exceed and earn a “4”, this is not the expectation with standards-based grading. The elementary standards-based report cards and progress reports use the following indicators of progress:

	Descriptor	Explanation
4	Consistently Exceeds	Demonstrates at all times, requires little to no teacher assistance
3	Consistently Demonstrates	Demonstrates at this time, requires minimal teacher assistance
2	Developing	Demonstrates progress towards mastery, requires some teacher assistance
1	Area of Concern	Demonstrates difficulty with skills, requires constant teacher assistance

Intermediate -

In grades five and six, Spring-Ford Area School District utilizes progress reports that are standards-based and sent home periodically. Quarterly reporting is done on a report card using the grading scale below.

A	90-100	Excellent
B	80-89	Good
C	70-79	Average

D	65-69	Below Average
F	Below 65	Failure

Honor Roll – Recognition on a Quarterly Basis

To be placed on Honor Roll, a student must earn a ninety percent (90%) or above grade point average with all grades of A, ninety percent (90%), or B eighty percent (80%), in all major and minor subjects in the given marking period.

To be placed on the Distinguished Honor Roll, student must earn a ninety-five percent (95%) or above grade point average with all As, ninety percent (90%), in major subjects and must not have more than one (1) B, eighty percent (80%), in his/her minor subjects in a given marking period.

Middle-

In grades seven and eight, Spring-Ford Area School District use this scale and adhere to the following procedures:

A	90-100	Excellent
B	80-89	Good
C	70-79	Average
D	65-69	Below Average
F	Below 65	Failure

Honor Roll – Recognition on a Quarterly Basis

To be placed on Honor Roll, a student must earn a ninety percent (90%) or above grade point average with all grades of A, ninety percent (90%), or B eighty percent (80%), in all major and minor subjects in the given marking period.

To be placed on the Distinguished Honor Roll, student must earn a ninety-five percent (95%) or above grade point average with all As, ninety percent (90%), in major subjects and must not have more than one (1) B, eighty percent (80%), in his/her minor subjects in a given marking period.

Extracurricular Eligibility

To be eligible to participate in an extracurricular activity, a student must maintain a seventy percent (70%) or above grade point average in his/her four (4) major subjects.

High School

In grades 9-12, Spring-Ford Area School District will use this scale and adhere to the following procedures:

A	90-100	Excellent
B	80-89	Good
C	70-79	Average
D	65-69	Below Average
F	Below 65	Failure

Honor Roll – Recognition on a Quarterly Basis

To be placed on the Honor Roll, a student must earn a ninety percent (90%) or above **non-weighted** grade point average with all grades of A, ninety percent (90%), or B, eighty percent (80%), in all major and minor subjects **in the given marking period**.

To be placed on the Distinguished Honor Roll, a student must earn a ninety-five percent (95%) or above **non-weighted** grade point average with all As, ninety percent (90%), in major subjects and must not have more than one (1) B, eighty percent (80%), in his/her minor subjects **in the given marking period**.

Senior Academic Recognition Banquet

Any senior who has earned a cumulative **weighted grade point average (beginning in 9th grade)** of ninety-five percent (95%) or above at the end of the **third** marking period of his/her senior year will be invited to the Academic Recognition Banquet.

Criteria For Weighted Grades

Advanced Placement and honors courses (**grades 9-12**) will receive additional grade weighting if the student achieves a seventy percent (70%) or above in the course.

Extracurricular Eligibility

To be eligible to participate in an extracurricular activity, a student must maintain a seventy percent (70%) or above grade point average in his/her four (4) major subjects.

213. ASSESSMENT OF STUDENT PROGRESS - Pg. 5

School Code 1531, 1532 PA Code Title 22 Sec. 4.51, 4.52	
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TITLE: CO-CURRICULAR AND
EXTRA-CURRICULAR
ACTIVITIES

REVISED: February 28, 2000

	<p>122. CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES</p>
<p>1. Purpose SC 511</p>	<p>The Board believes that the goals and objectives of this District are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular classroom curricular program of the school.</p> <p>All learning experiences offered by the schools of this District – co-curricular and extra-curricular - should be planned and integrated toward the attainment of the District's objectives. Activities that are considered to be either co-curricular or extra-curricular are exclusively afforded to the students attending the Spring-Ford Area School District schools. Students that reside in the Spring-Ford Area School District that are not registered, enrolled and actively attending school at a District school or program (non-public school students) are not eligible to participate in any co-curricular or extra-curricular program with the exception of the students referenced in Policy 137.1 and Policy 140.1 for extra-curricular programs only.</p>
<p>2. Definition</p>	<p>Co-Curricular Activities - For purposes of this policy, co-curricular activities shall be those activities which are sponsored or approved by the Board that include an “in-school” or during the day component as well as an after school time commitment. Typically these activities have a direct link to a class on a student schedule as well as an expectation of after school practices, meetings or rehearsals. Co-curricular activities may have a credit toward graduation as part of the course expectation but the decision about course credit will be clearly established prior to enrollment in the course. Such activities shall ordinarily be:</p> <ol style="list-style-type: none"> Conducted partly in the normal school day as well as partly outside the regular school day. Available to all students who voluntarily elect to participate; except that where eligibility requirements are necessary or desirable (pre-requisites), the Board shall be so informed and must approve the establishment of eligibility standards before they may be operable, and that where disciplinary violations occur, students are excluded. <p>Examples of co-curricular activities include but are not limited to</p>
<p>Title 22 Sec. 5.217</p>	

<p>3. Authority SC 511 P.L. 98-377</p>	<p>marching/symphonic band, vocal ensemble, chorus, orchestra, high school yearbook, broadcasting class and individual/group music lessons.</p> <p>Extra-Curricular Activities – For purpose of this policy, extra-curricular activities shall be those activities which are sponsored or approved by the Board but are not offered for credit toward graduation nor associated with a specific course or have specific during the school day expectations. Such activities shall ordinarily be:</p> <ol style="list-style-type: none"> 1. Conducted primarily outside the regular school day, 2. Available to all students who voluntarily elect to participate, join, apply and/or try-out; and that where disciplinary violations or academic deficiencies occur where students may be excluded. <p>Examples of extra-curricular activities include but are not limited to specific band, chorus and orchestra groups (jazz band, indoor percussion and color guard, concert honors orchestra), athletics, intramurals, and most clubs, and philanthropical groups.</p> <p>Student Initiated Activities - For the purposes of this policy, student initiated activities shall be those non-curriculum-related student group meetings that students wish to conduct within a limited open forum in the secondary school on the basis of the religious, political, philosophical or other content of the speech at the meetings.</p> <p>Non-Instructional Time - Non-instructional time includes the hours before and after school, and the lunch period if other non-curricular student groups are permitted to meet during that time. The school has wide latitude in setting the times of day when student groups are permitted to meet provided the right to convene during non-instructional times are on equal terms to all student groups.</p> <p><u>Co-Curricular and Extra-Curricular Activities</u></p> <p>The Board shall make school facilities, supplies and equipment available and assign staff members for the support of a program of co-curricular and/or extra-curricular activities for students in grades K through 12.</p> <p>Co-curricular and extra-curricular activities shall be considered to be under the sponsorship of this Board when they have been approved by the Board on recommendation of the Superintendent.</p> <p>The Board shall maintain the program of co-curricular and extra-curricular activities at as minimal cost as possible to participating students and in conjunction with Policy 122.1 – Student Activity Fee. Students and their</p>
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	<p>families may assume all or part of the costs of travel and attendance at co-curricular and/or extra-curricular events and trips. In addition, support from parent organizations and/or booster clubs to enhance and supplement the budgets, staff and overall experience for the students participating in the opportunities is permitted, pending administrative approval.</p> <p>In general, costs for travel, registration and/or other fees will be covered by the District for league play and the post season for athletics, local competitions located in Montgomery and the surrounding counties for competitions for academic teams, clubs and fine arts performances and other yearly similar programs.</p> <p><u>Specifically for Athletics:</u> Travel costs, registrations and/or other fees associated with non-league scheduled competitions, pre-season trips or special opportunities require pre-approval by the Athletic Director and Superintendent or designee. In many cases, athletic teams will need to utilize the team's Booster club funds to cover some or all of the costs or have players fundraise or pay individually for specific opportunities. PIAA Post Season – team and individuals that qualify and advance in the post season will have all reasonable costs covered, with pre-approval by the Athletic Director. The top level of coverage for travel expenses for any student athlete or team will be the PIAA State Tournament. No travel costs, registration and/or other fees will be covered by the District for anything beyond the PIAA State tournament including All State Honors, Big 33 or Big 26 multiple state recognition type events or All East or National Level events.</p> <p><u>Specifically for Fine Arts (Band, Chorus and Orchestra):</u> Travel costs, registrations and/or other fees associated with marching band, jazz band, concert band, the various choruses and orchestras as well as special opportunities require pre-approval by the School Principal and Superintendent or designee. In many cases, fine arts groups will need to plan, budget and collaborate with the Spring-Ford Music Associations to cover some or all of the costs or have members fundraise or pay individually for specific opportunities. Students who qualify and advance in the Pennsylvania Music Association (PMEA) select and audition groups (Regionals, Districts and States) will have all reasonable costs covered, with pre-approval by the School Principal. The top level of coverage for travel expenses for any fine arts student or team will be the PMEA State level. No travel costs, registration and/or other fees will be covered by the District for anything beyond the PMEA States including All East Coast and National Level performances or competitions.</p> <p><u>Specifically for Clubs and Student Groups:</u> Travel costs, registrations and/or other fees associated with clubs and student groups or special opportunities require pre-approval by the School Principal and Superintendent or designee. In general, travel costs, registrations and/or</p>
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<p>20 USC Sec. 4071 et seq</p>	<p>other fees are not covered by the District. Each club and student group has the ability to have a Student Activity account as well as propose fundraisers to raise funds to support the goals of the club. Fundraisers require pre-approval by the School Principal. Local daily transportation (busses or vans) for club and student group usage may be approved, if available, but clubs and student groups along with individual students and families are responsible for any travel costs, registrations and/or other fees.</p> <p><u>Student Initiated Activities</u></p> <p>The District shall provide secondary students the opportunity for one or more non-curriculum related student groups to meet on the school premises during non-instructional time for the purpose of conducting a meeting within a limited open forum on the basis of religious, political, philosophical, or other content of the protected speech at such meetings.</p>
<p>4. Delegation of Responsibility</p>	<p><u>Co-Curricular and Extra-Curricular Activities</u></p> <p>The Superintendent or designee shall prepare procedures to implement both co-curricular and extra-curricular programs which shall:</p> <ol style="list-style-type: none"> 1. Assess the needs and interests of the students of this District. 2. Involve students in the planning of co-curricular and extra-curricular activities. 3. Be responsive to the articulated needs of students. 4. Ensure the provision of competent guidance and supervision of staff. 5. Guard against the exploitation of students. 6. Provide for a variety of experiences and a diversity of organizational models. 7. Provide for the continuing evaluation of the co-curricular and extra-curricular programs. 8. Ensure that all co-curricular and extra-curricular activities are open to all students attending the Spring-Ford Area School District and that all students are fully informed of the co-curricular and extra-curricular opportunities open to them. <p><u>Student Initiated Activities</u></p>
<p>20 USC Sec. 4071 et seq</p>	<p>The Equal Access Act imposes several restrictions on the terms pursuant to a student group. If a student group violates the guidelines, the group may be given an</p>

	<p>opportunity to modify its violation to come into compliance. If the group resists, it may not meet. The guidelines include:</p> <ol style="list-style-type: none"> 1. Such meetings must be voluntary and student initiated. 2. There is no sponsor of the meeting in any way by the school, its agents or employees. 3. Employees or agents of the school are present at religious meetings only in a non-participatory capacity. 4. The meetings cannot materially and substantially interfere with the orderly conduct of the educational activities within the school. 5. Non-school persons do not direct, conduct, control or regularly attend activities of the student groups. <p><u>Both Co-Curricular/Extra-Curricular and Student Initiated Activities</u></p> <p>The Superintendent or his/her designee shall establish the length of sessions, number per week, and other such limitations as felt reasonably necessary.</p> <p>The District retains the authority to maintain order and discipline on school premises to protect the well-being of students and employees and to ensure that the attendance of students at such meetings is on a voluntary basis.</p> <p><u>Conclusion of Activity</u></p> <p>On an annual basis, at the conclusion of a season or school year of each co-curricular and extra-curricular activity, the sponsors will prepare and submit a summary report of the activity to the Building Principal. This report shall include:</p> <ol style="list-style-type: none"> 1. The number of students participating at the beginning and conclusion of the activity. 2. The inclusive dates of the activity. 3. The frequency and length of the sessions. 4. A brief description of the activity. 5. Any recommendations for improving the activity. <p>Activity Summary Report forms are available in the school offices. They should be completed and returned to the principal prior to the compensation payment dates.</p>
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<p>SC 511</p> <p>PA Code Title 22 Sec. 5.10</p> <p>20 USC Sec. 4071 et seq</p> <p>Related Policies 123 Interscholastic Athletics 122.1 – Student Activity Fee 137 – Extra- Curricular Participation by Home Education Students 140.1 – Extra- Curricular Participation by Charter-Cyber Charter Students</p>	
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