

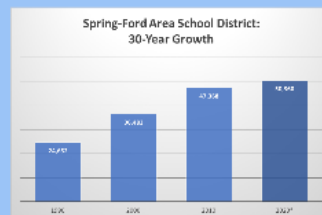
SPRING-FORD AREA SENIOR HIGH SCHOOL



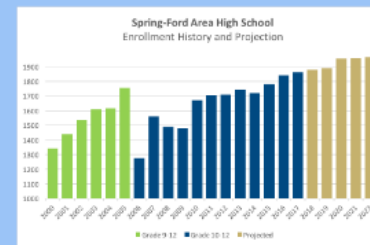
TOWN HALL MEETING

Spring-Ford Area High School

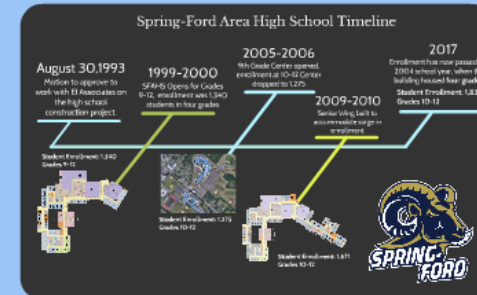
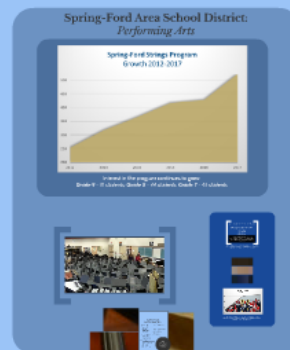
A Growing Community



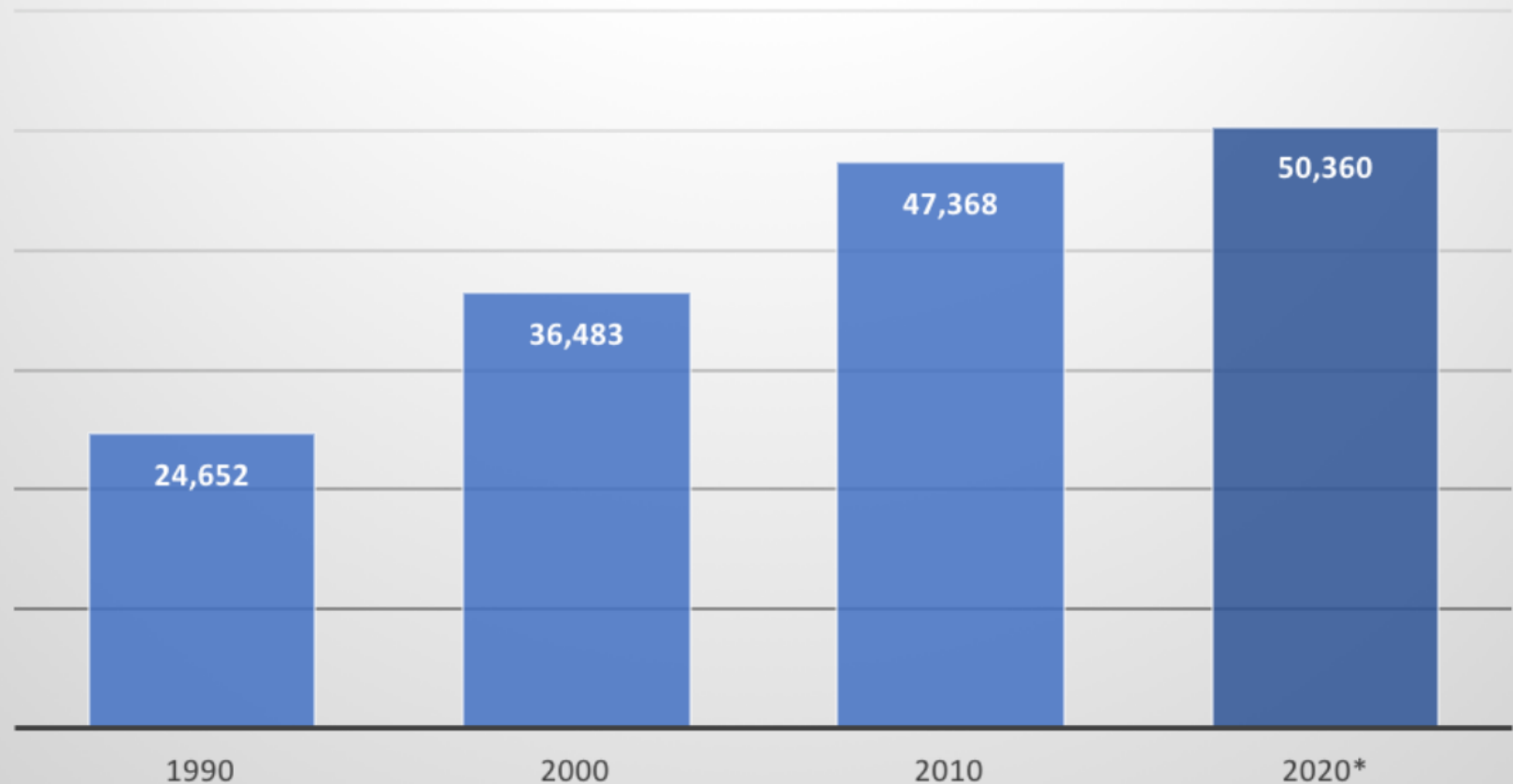
Spring-Ford is comprised of the Townships of Limerick and Upper Providence and the Boroughs of Royersford and Spring City.
Source: US Census Bureau
2020 Forecast by MDC



Past, present and projected growth



Spring-Ford Area School District: 30-Year Growth

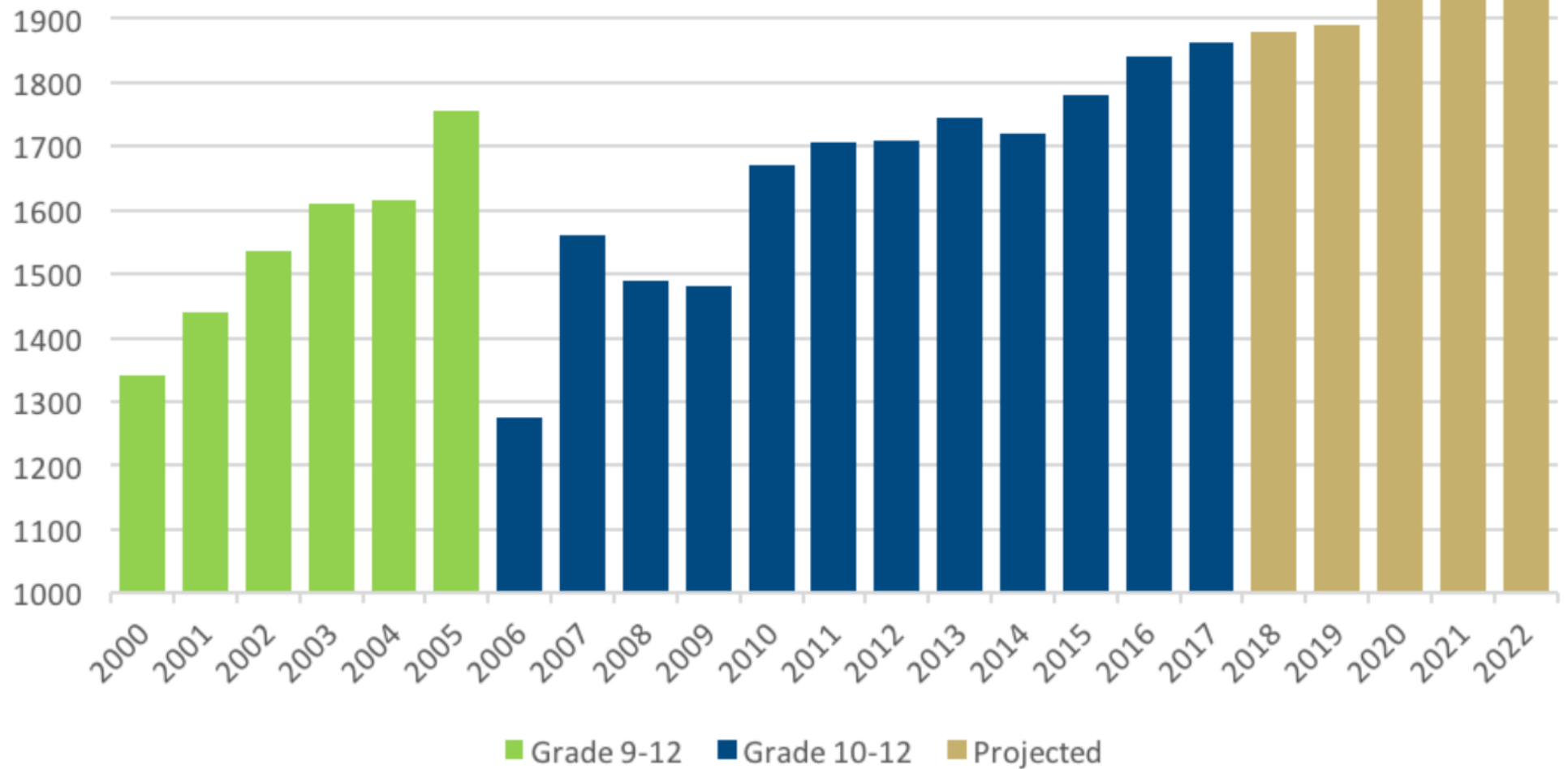


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Source: US Census Bureau

*2020 Forecast by MCPC

Spring-Ford Area High School Enrollment History and Projection



Past, present and projected growth

Spring-Ford Area High School Timeline

August 30, 1993

Motion to approve to work with El Associates on the high school construction project.

1999-2000

SFAHS Opens for Grades 9-12, enrollment was 1,340 students in four grades

2005-2006

9th Grade Center opened, enrollment at 10-12 Center dropped to 1,275

2009-2010

Senior Wing built to accommodate surge in enrollment

2017

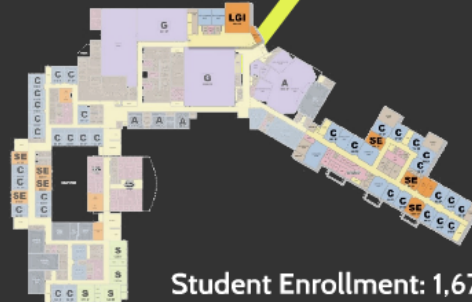
Enrollment has now passed the 2004 school year, when the building housed four grades.

**Student Enrollment: 1,835
Grades 10-12**

**Student Enrollment: 1,340
Grades 9-12**



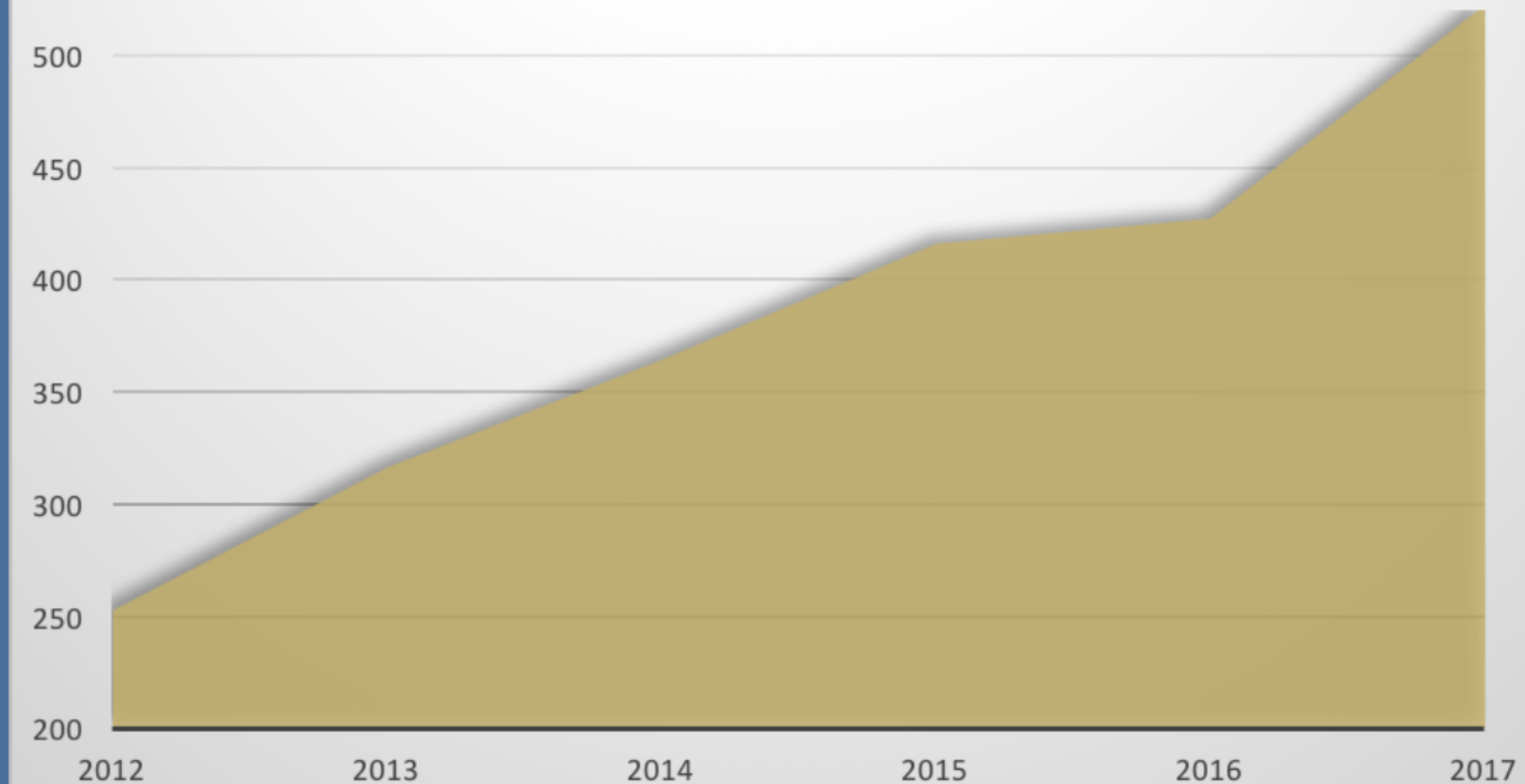
**Student Enrollment: 1,275
Grades 10-12**



**Student Enrollment: 1,671
Grades 10-12**



Spring-Ford Strings Program Growth 2012-2017



Interest in the program continues to grow:
Grade 9 - 31 students; Grade 8 - 44 students; Grade 7 - 45 students

2017-2018 Spring-Ford Band Program

Spring-Ford Golden Rams Marching Band

Spring-Ford Concert Bands

Jazz Ensembles

Winterguard

Winter Percussion

The Spring-Ford Band Program has nearly 400 unique "roster spots" for performers in the program. This is nearly 400 performer roles that operate out of one central room.

Marching Band, Symphonic Band and Concert Band meet daily, and include more than 100 students in one class.



Spring-Ford Bands

Grades 9-12



Spring-Ford Golden Rams Marching Band members rehearse in the evening from June to November, and perform annually before thousands of spectators at festivals, competitions and concerts.



Spring-Ford Performing Arts

Vocal Groups: 285

- Vocal Ensemble
- Women's Choir
- Men's Choir
- Vocal Jazz
- Chamber Choir
- Concert Choir

Orchestra Groups: 195

- String Ensemble
- Honors Orchestra
- Symphonic Orchestra

Band Groups

- Golden Rams Marching Band
- Spring-Ford Concert Bands
- Jazz Ensembles
- Winterguard
- Winter Percussion

Theater – Spring Musical: 150

- Cast
- Pit
- Crew: lights, sound, and stage

Theater – Fall Play: 65

- Cast
- Stage Crew
- Technical Crew

**Total
Performers
Annually:
1,095**

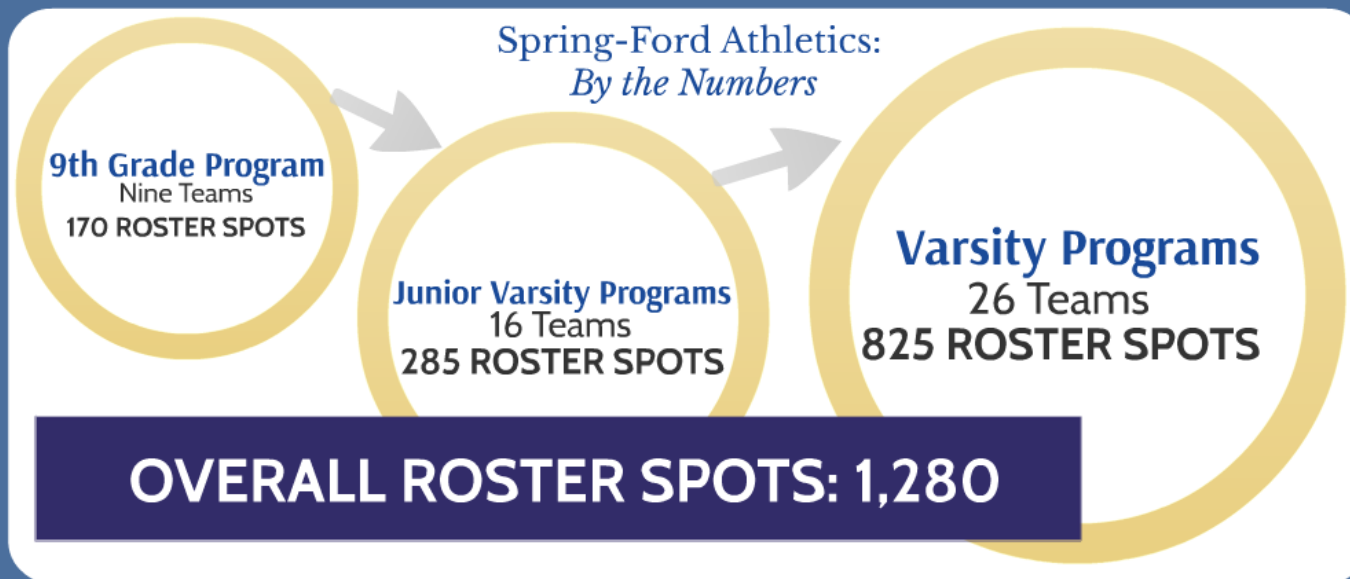


SPRING-FORD

Physical Education is a graduation requirement taken by every Spring-Ford student, every year.

This year, more than 1,700 students learned the benefits of life-time fitness including:

- Improved physical fitness
- Skill and motor skills development
- Regular, healthy physical activity
- Self discipline
- Responsibility for health and fitness



FRANCE
Office

SFAHS Expansion

Performing Arts :: Physical Education

Proposed Performing Arts Expansion

- PERFORMING ARTS
 - Convert existing Orchestra Room to storage
 - Relocate Orchestra to existing Band Room
 - Practice RM
 - Keyboard RM
 - Choral Room to remain
 - Add Band Room with adjacent storage space for instruments
 - Add Scene Shop with direct access to the stage
 - Add Receiving and Storage space

Total Increase: 10,700 sqft.



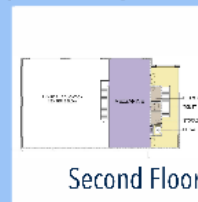
Proposed Physical Education Expansion

- GROUND FLOOR
 - Remove wall between existing Weighting Room and Fitness Center
 - Additional Storage

- FIRST FLOOR
 - Physical Education Center with elevator and stairs connecting all floors
 - Single Toilet Room
 - Additional Storage

- SECOND FLOOR
 - Measure one above Physical Education Center
 - Single Toilet Room
 - Additional Storage

Total Increase: 17,200 sqft.

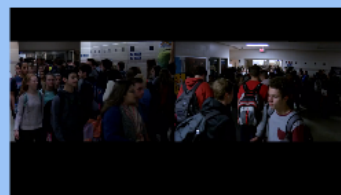


Second Floor

Proposed Corridor Expansion



- Main Corridor along front building exterior wall and all first floor wing
- Corridor along exterior wall of first floor wing
- Existing 100' Classroom extension replaced with additional doors and vestibules



Possible Timeline

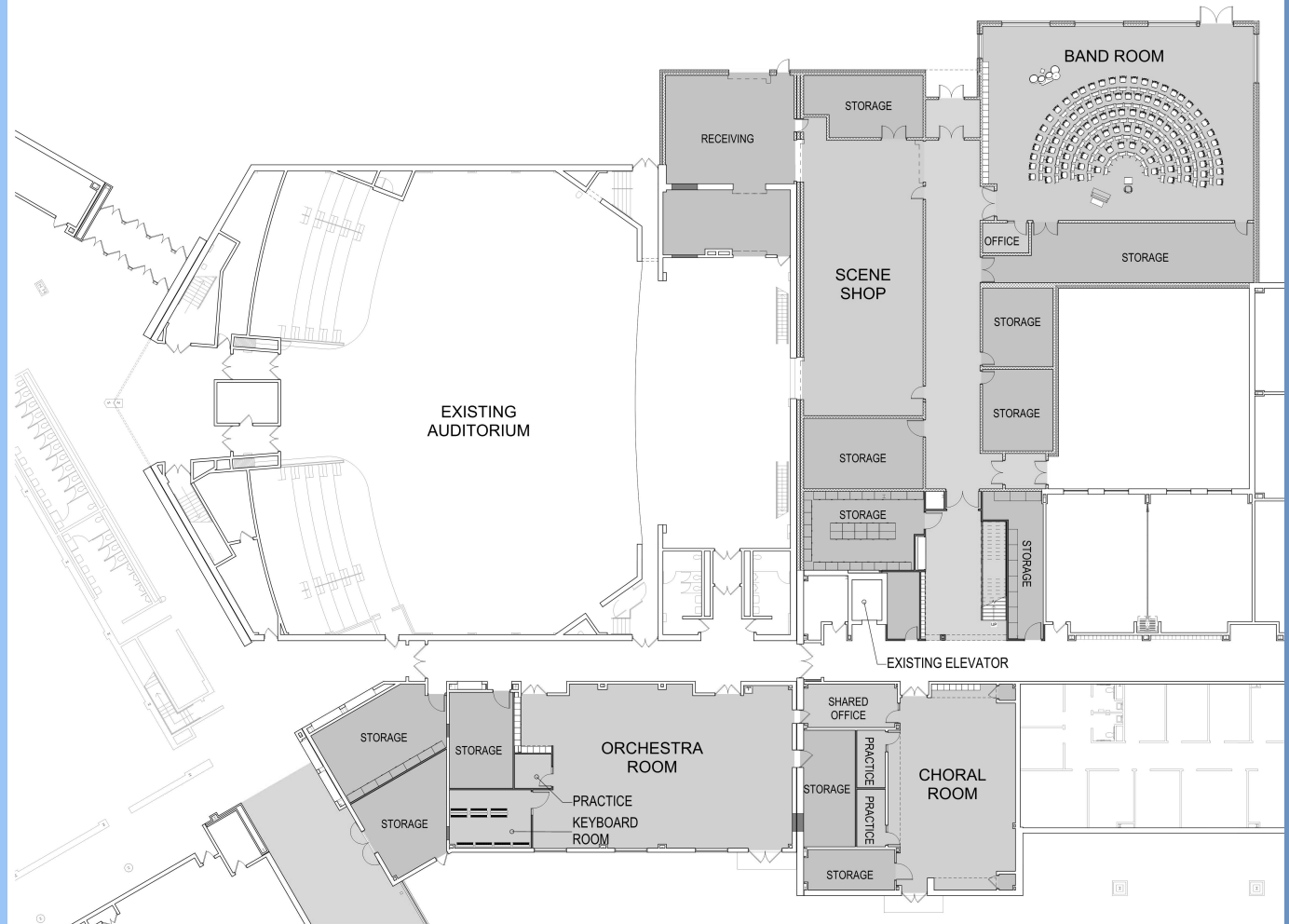
- Final design and construction start
- Construction of physical expansion
- Construction and completion
- Project completion and move-in

Proposed Performing Arts Expansion

PERFORMING ARTS:

- Convert existing Orchestra Room to storage
- Relocate Orchestra to existing Band Room
 - Practice RM
 - Keyboard RM
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Total Increase: 10,700 sq.ft.



Proposed Performing Arts Expansion

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- Choral Room to remain
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Total Increase: 10,700 sq.ft.



Proposed Physical Education Expansion

GROUND FLOOR:

- Remove wall between existing Wrestling Room and Fitness Center
- Additional Storage

FIRST FLOOR:

- Physical Education Center with elevator and stairs connecting all floors
- Single Toilet Room
- Additional Storage

SECOND FLOOR:

- Mezzanine above Physical Education Center
- Single Toilet Room
- Additional Storage

Total Increase: 17,200 sq.ft.



Proposed Physical Education Expansion

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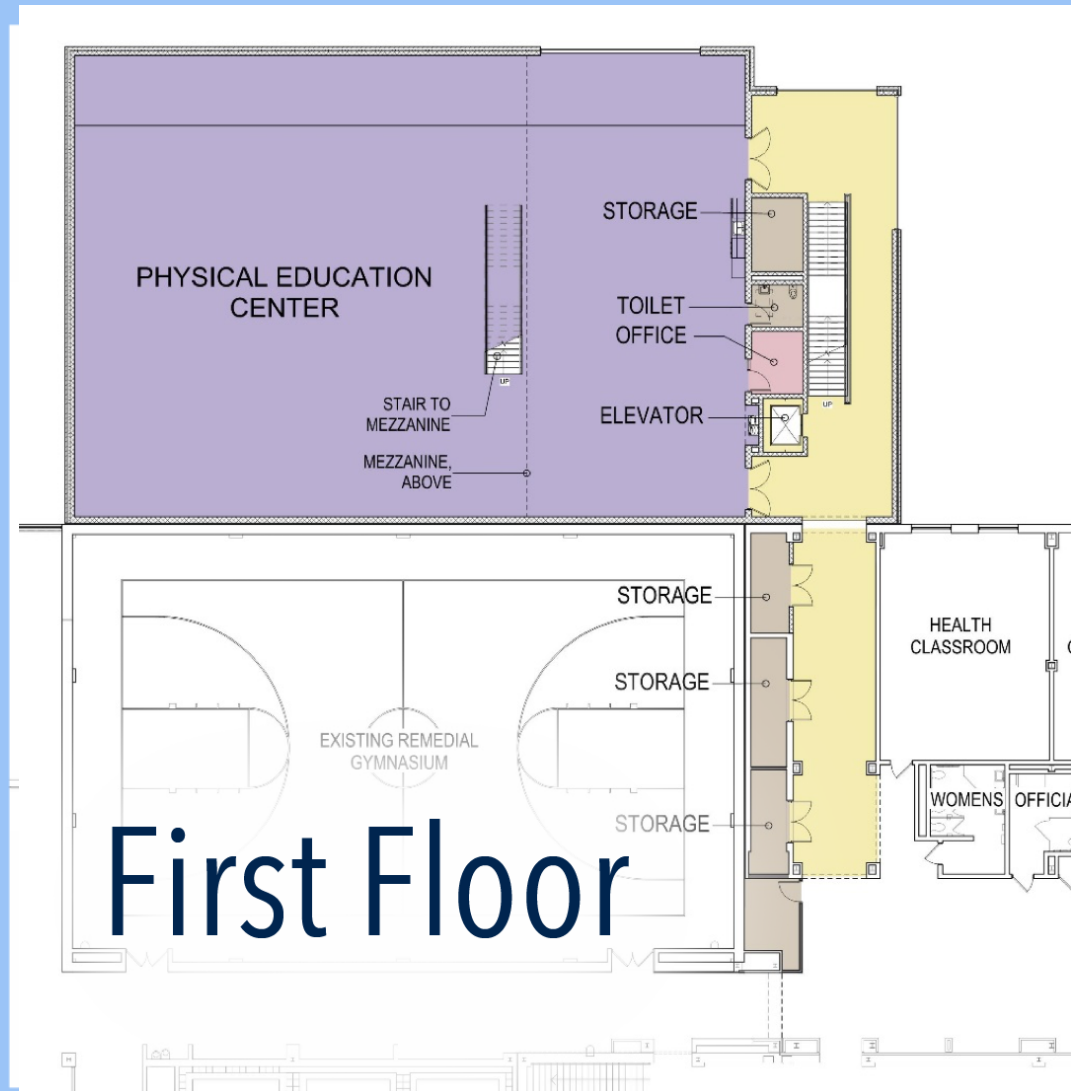
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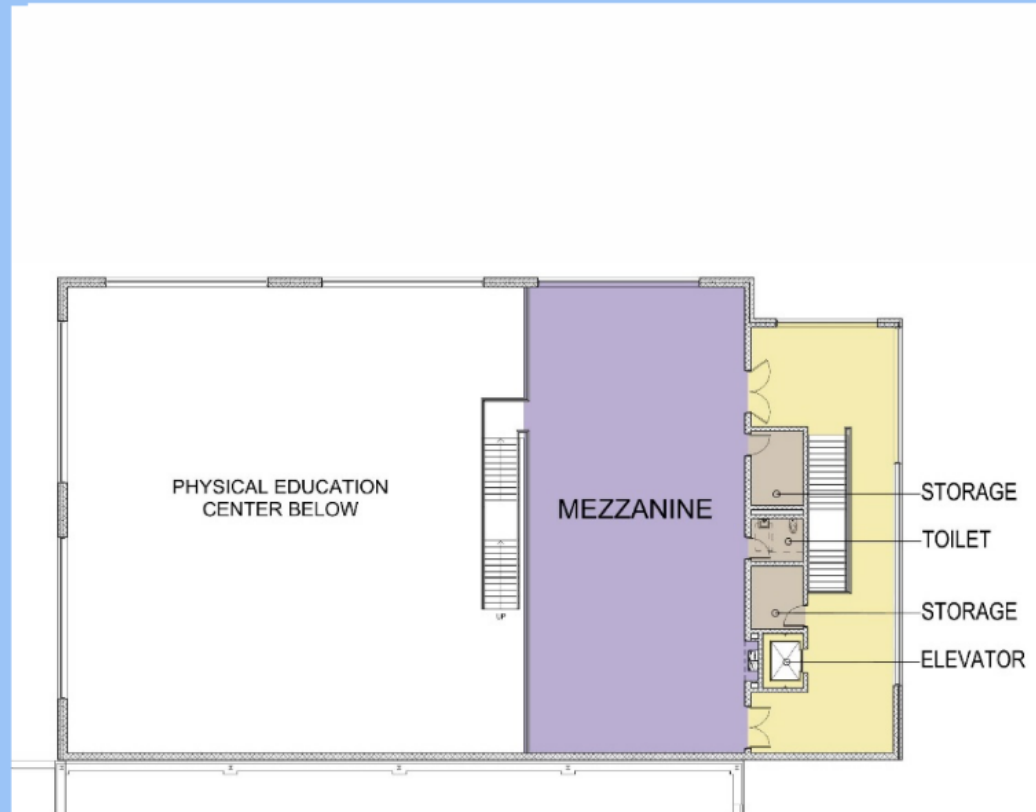
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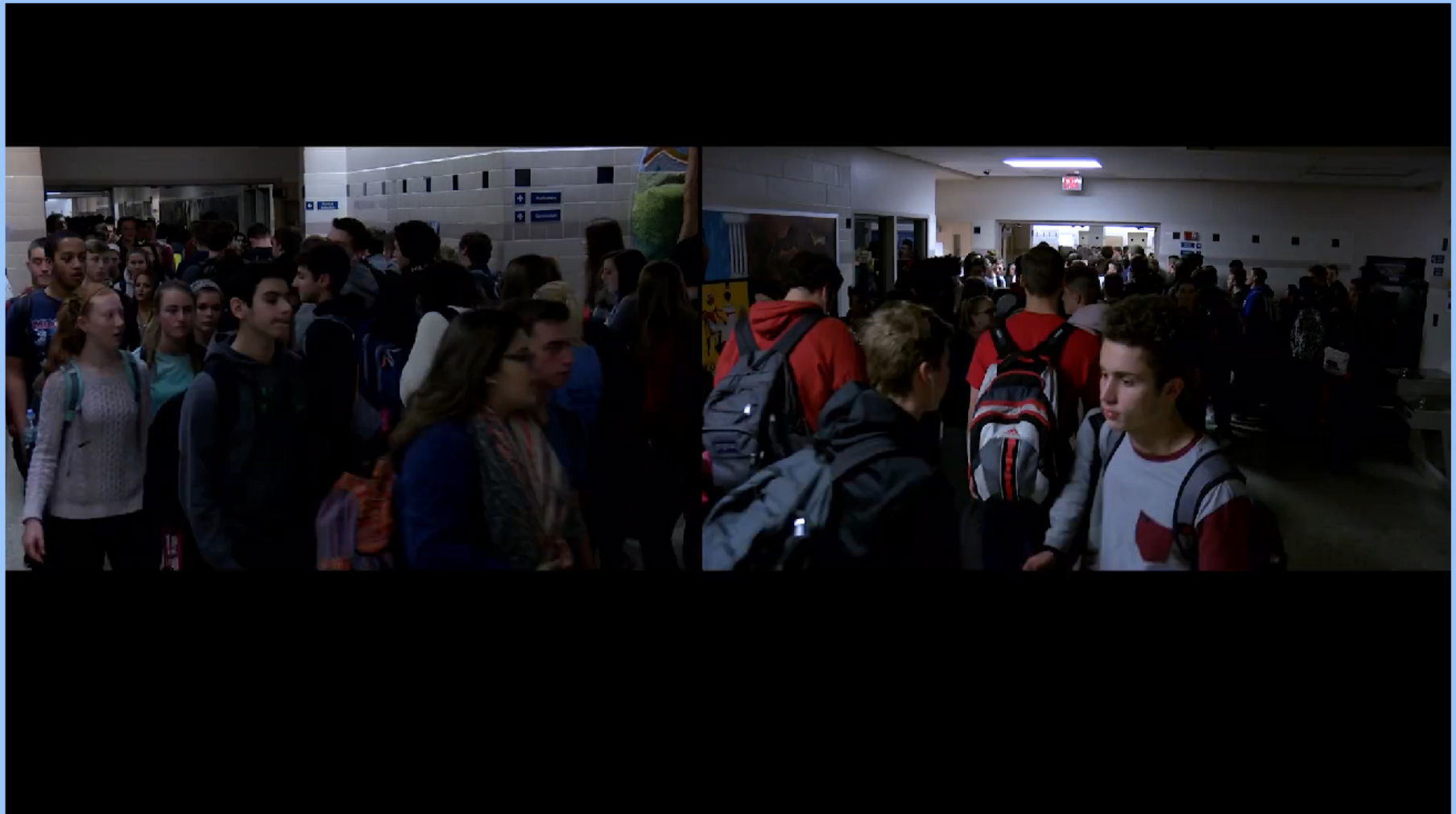
SECOND FLOOR:

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- Additional Storage

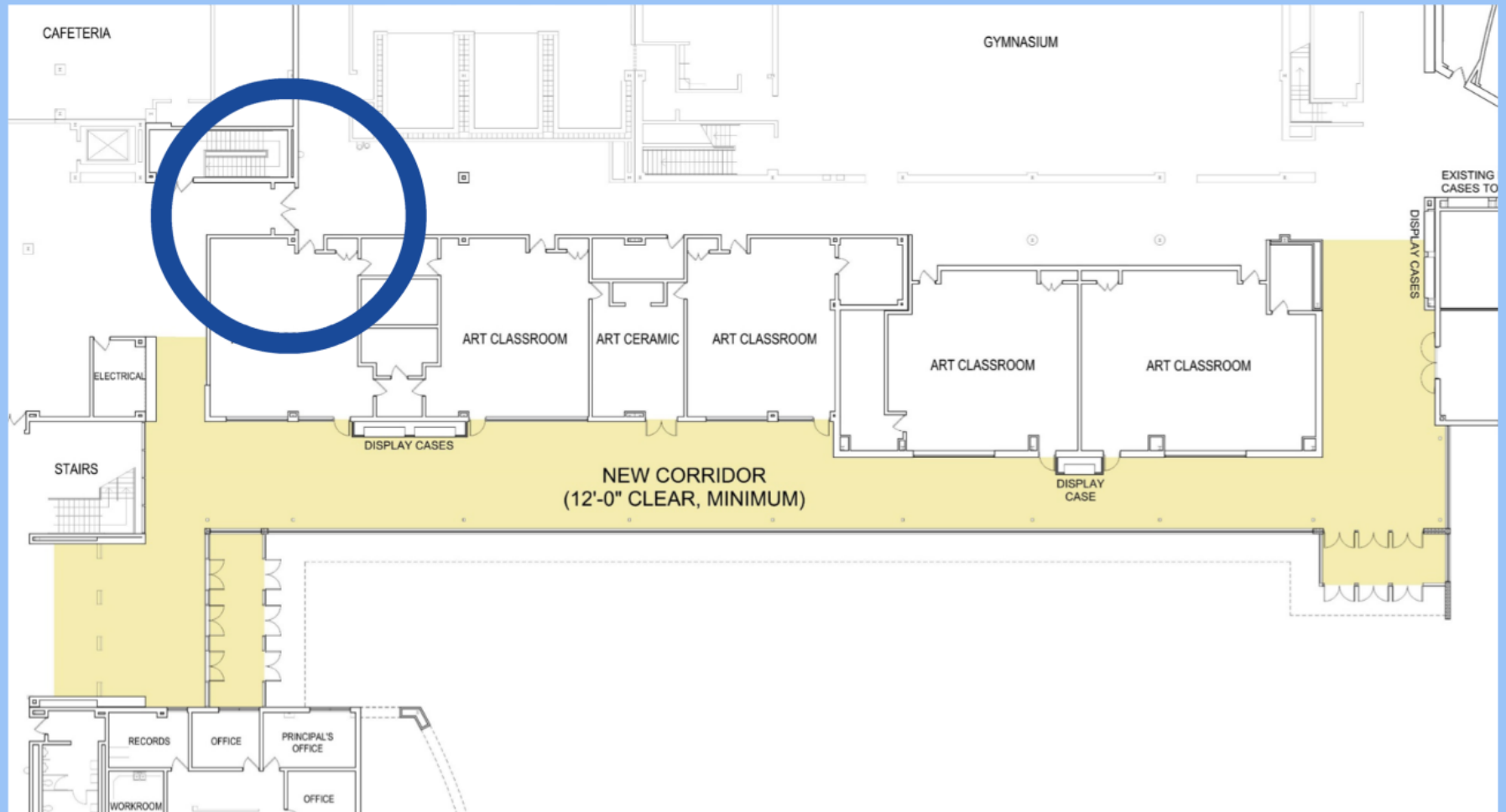
Total Increase: 17,200 sq.ft.



Second Floor



Proposed Corridor Expansion



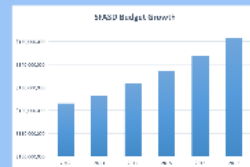
- New Corridor along the existing exterior wall of the Art Wing
- Connects major classroom wings at First Floor level.
- Existing Art Classroom exterior doors replaced with interior doors and hardware.

Possible Timeline

Timeline contingent upon final approval

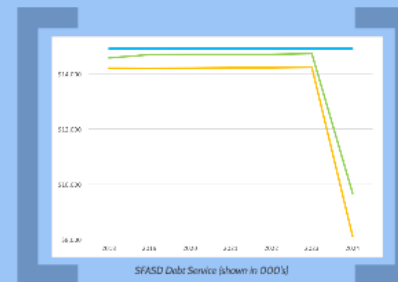
- a. Construction phases, minimal impact on day-to-day operations
- b. Roughly 18-22 months from bid approval

Cost and Financing



MidRange Comparison (Montgomery County)		
Area	2010-11	2011-12
Board of Directors	100.00%	100.00%
Administrative Services	100.00%	100.00%
Public Works	100.00%	100.00%
Police Services	100.00%	100.00%
Public Safety	100.00%	100.00%
Fire Services	100.00%	100.00%
Emergency Services	100.00%	100.00%
Health Services	100.00%	100.00%
Community Services	100.00%	100.00%
Library Services	100.00%	100.00%
Arts and Culture	100.00%	100.00%
Recreation Services	100.00%	100.00%
Information Services	100.00%	100.00%
Human Resources	100.00%	100.00%
Finance Services	100.00%	100.00%
Legal Services	100.00%	100.00%
Information Technology	100.00%	100.00%
Public Health	100.00%	100.00%
Community Development	100.00%	100.00%
Planning and Zoning	100.00%	100.00%
Transportation	100.00%	100.00%
Public Works	100.00%	100.00%
Police Services	100.00%	100.00%
Fire Services	100.00%	100.00%
Emergency Services	100.00%	100.00%
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Information Services	100.00%	100.00%
Human Resources	100.00%	100.00%
Finance Services	100.00%	100.00%
Legal Services	100.00%	100.00%
Information Technology	100.00%	100.00%
Public Health	100.00%	100.00%
Community Development	100.00%	100.00%
Planning and Zoning	100.00%	100.00%
Transportation	100.00%	100.00%

Spring facilities the **3rd LARGEST** water district in Montgomery County and one of the **LOWEST** rates.

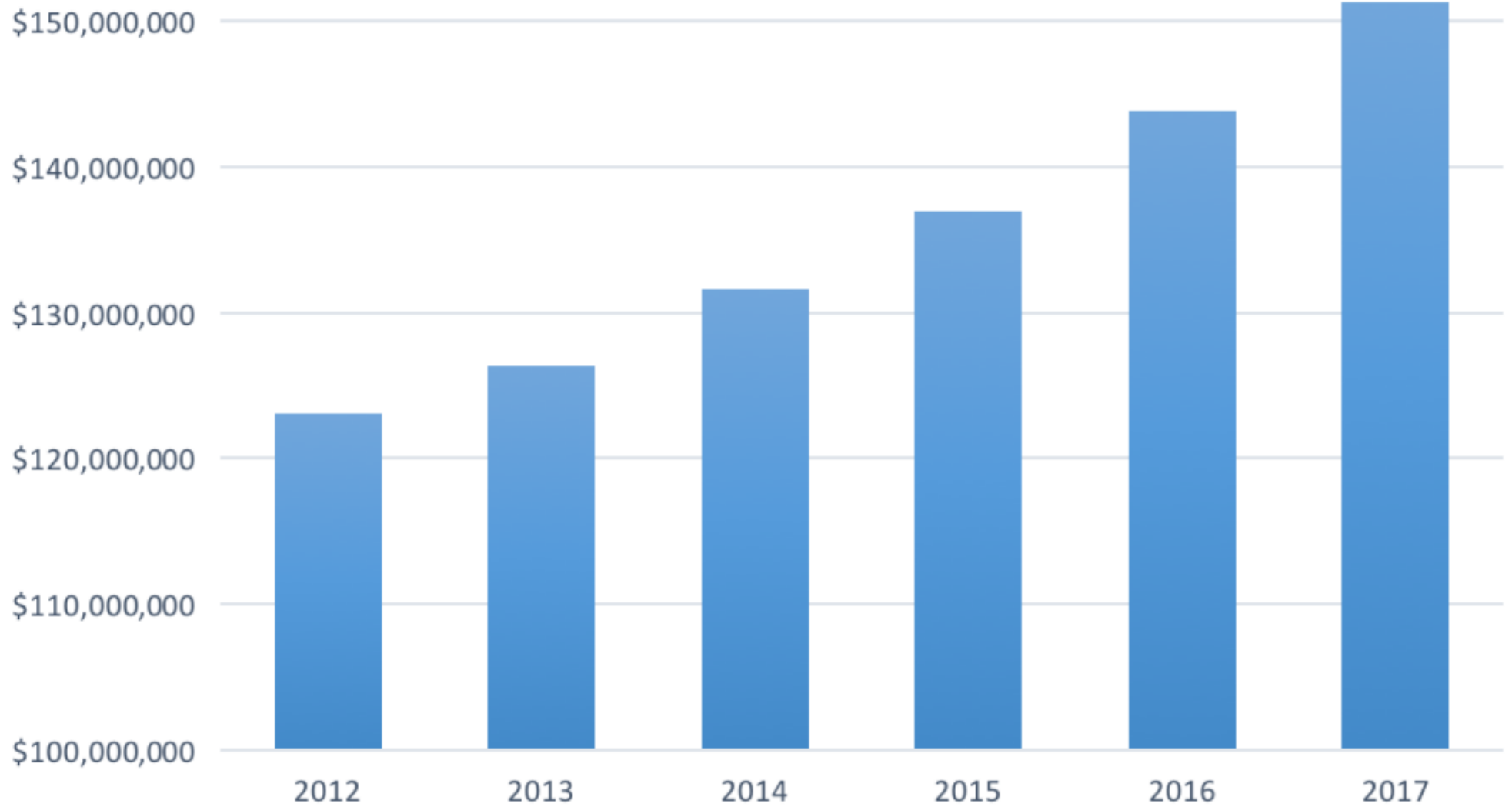
Spring-Ford Area High School Expansion Project

	Low Range	High Range
Physical Education Center: 17,200 sq.ft.	\$5.4M	\$6.4M
Performing Arts Center: 10,700 sq.ft.	\$3.1M	\$3.5M
Total Project Costs	\$8.5M	\$9.9M

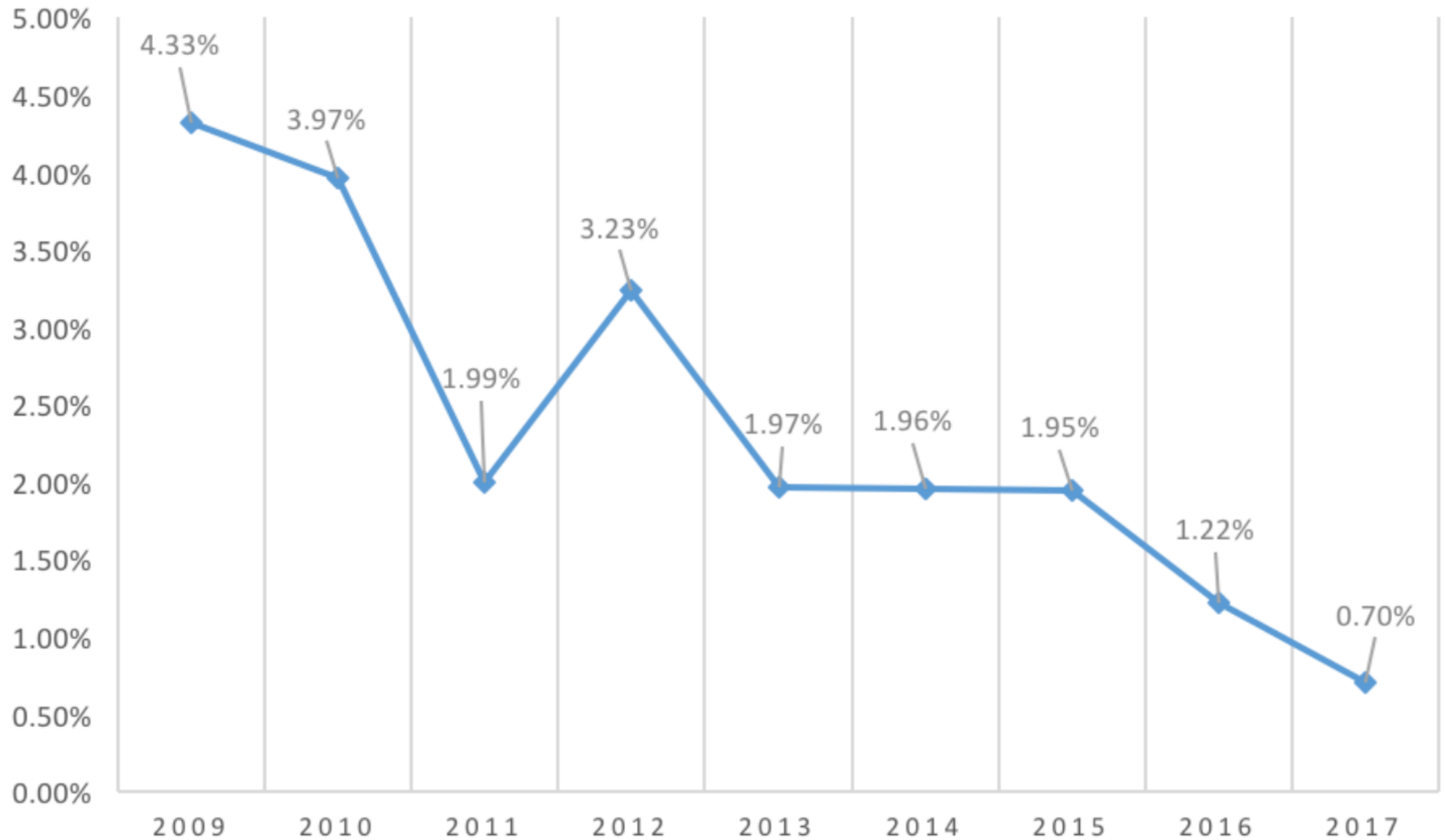
Corridor Connection Alternative Bid

	Low Range	High Range
Corridor Connection: 6,930 sq.ft.	\$2M	\$2.2M

SFASD Budget Growth



TAX INCREASE TREND

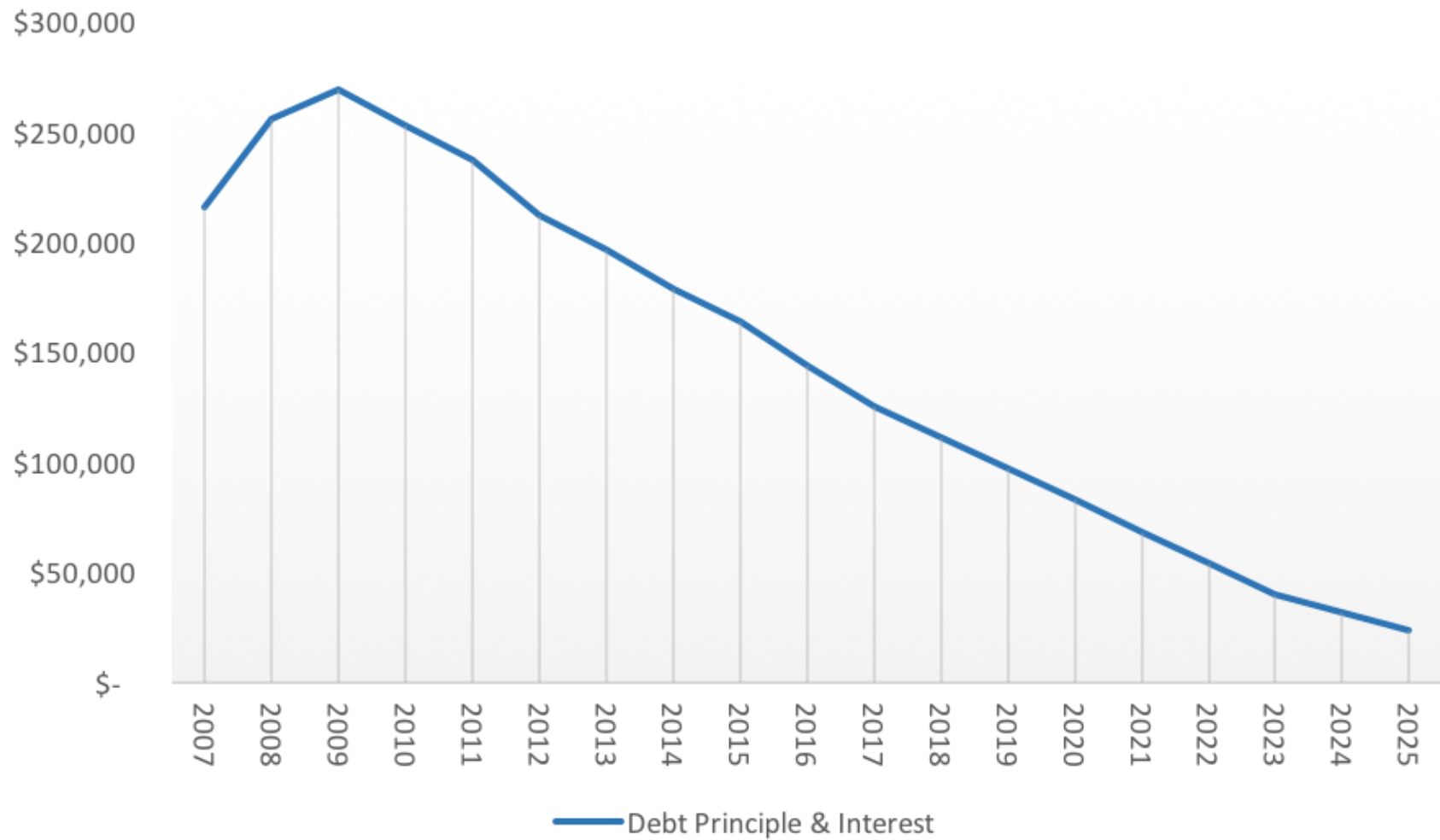


Millage Comparison (Montgomery County)

Mills Rank	School District	2016-17 R/E Mills	% Higher then S.F.
21	Cheltenham Township SD	45.0943	71.8%
20	Pottstown SD	39.2522	49.6%
19	Jenkintown SD	38.9836	48.5%
18	Pottsgrove SD	37.7158	43.7%
17	Norristown Area SD	34.3890	31.0%
16	Lower Moreland Township SD	33.3179	27.0%
15	Upper Dublin SD	32.2862	23.0%
14	Springfield Township SD	31.4212	19.7%
13	Perkiomen Valley SD	31.6000	20.4%
12	Abington SD	30.8300	17.5%
11	Upper Moreland Township SD	29.4016	12.0%
10	Souderton Area SD	28.7820	9.7%
9	Methacton SD	28.7400	9.5%
8	Hatboro-Horsham SD	27.4870	4.7%
7	Lower Merion SD	27.3963	4.4%
6	Spring-Ford Area SD	26.2442	0.0%
5	North Penn SD	24.1890	-7.8%
4	Upper Perkiomen SD	23.6388	-9.9%
3	Colonial SD	20.9638	-20.1%
2	Upper Merion Area SD	18.9600	-27.8%
1	Wissahickon SD	18.7900	-28.4%

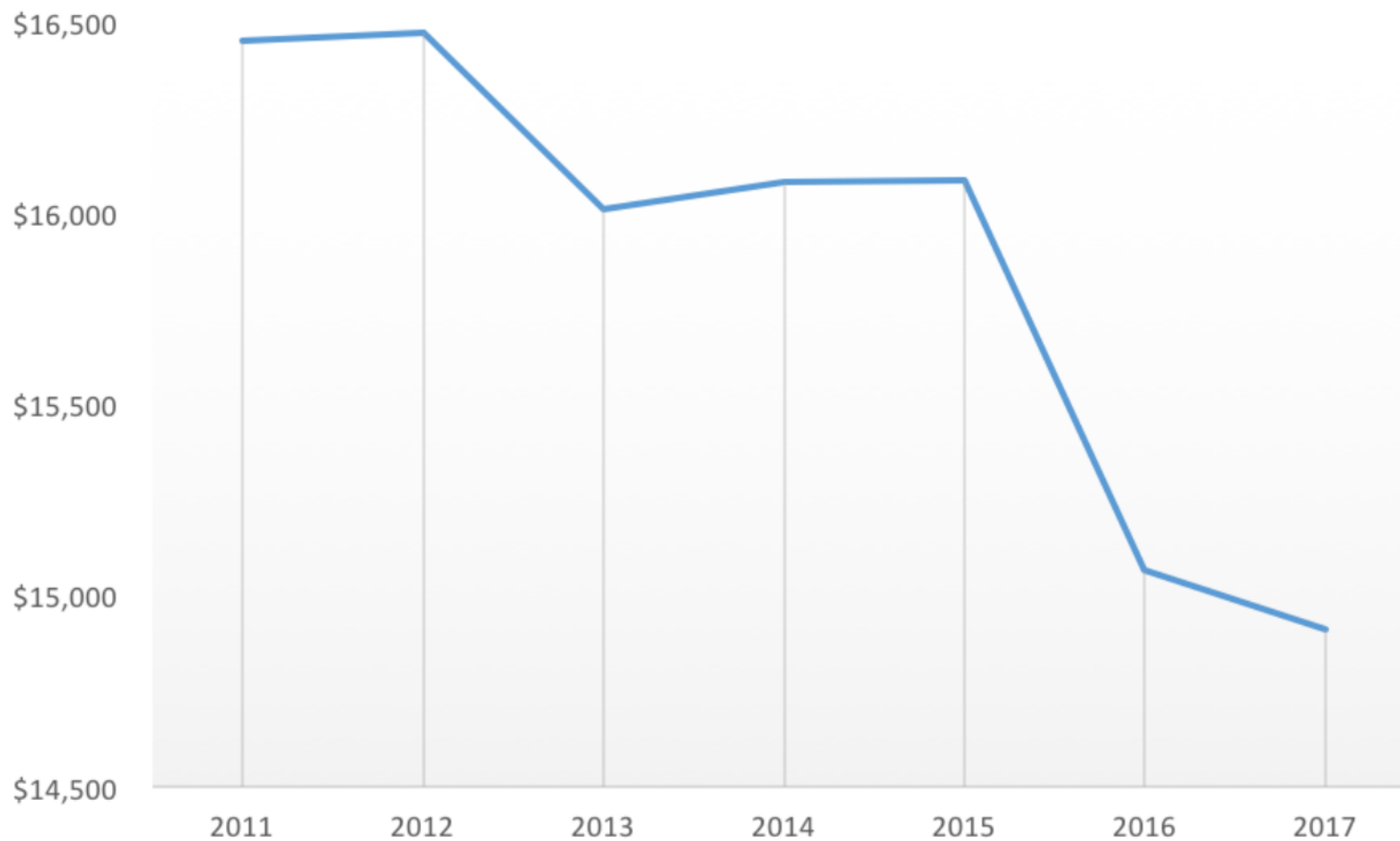
Spring-Ford is the 3th **LARGEST** school district in Montgomery Country and one of the **LOWEST** millage rates.

SFASD Debt Obligation



(numbers shown in 000's)

Debt Payments History



(numbers shown in 000's)

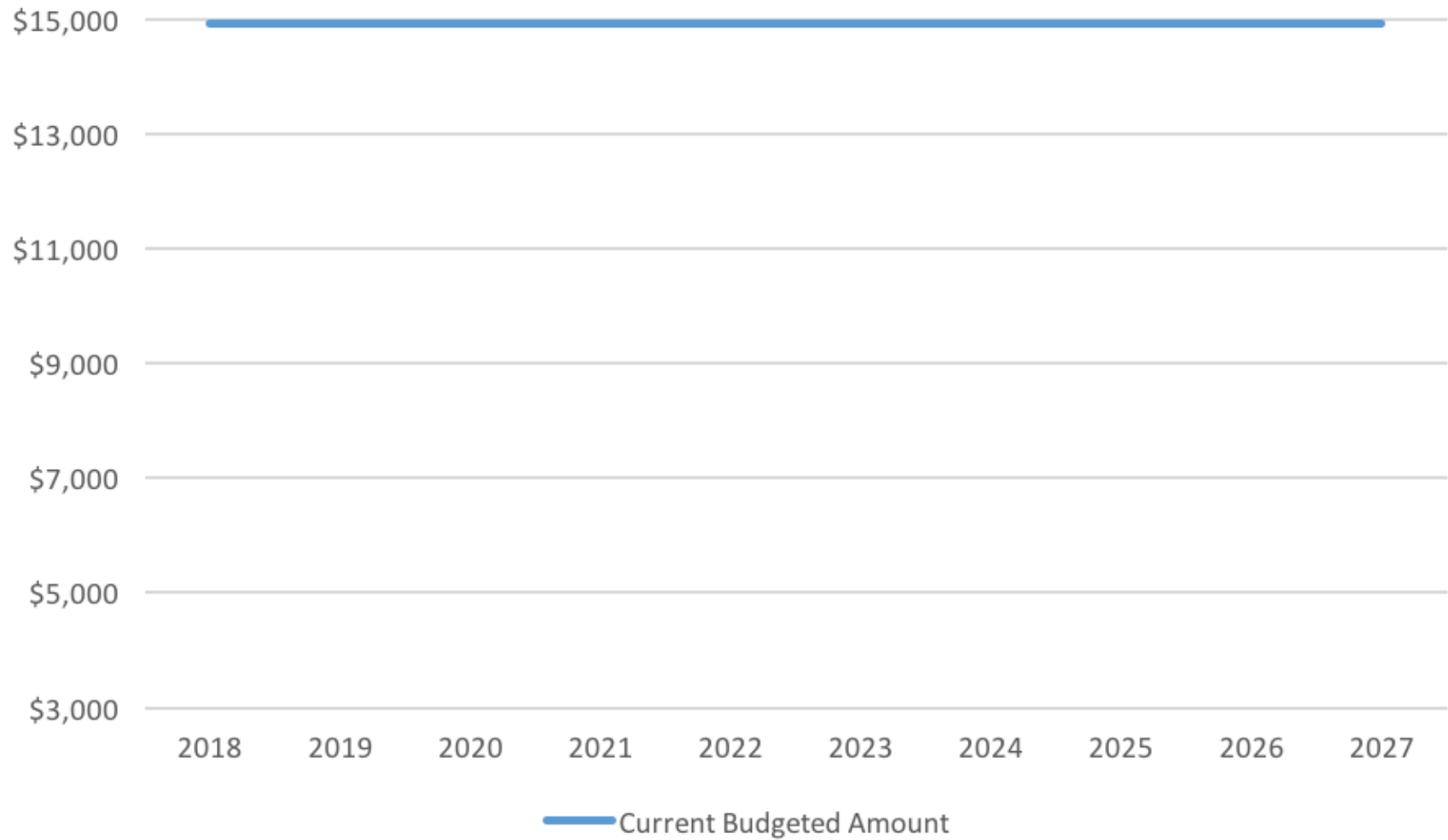
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Corridor Connection *Alternative Bid*

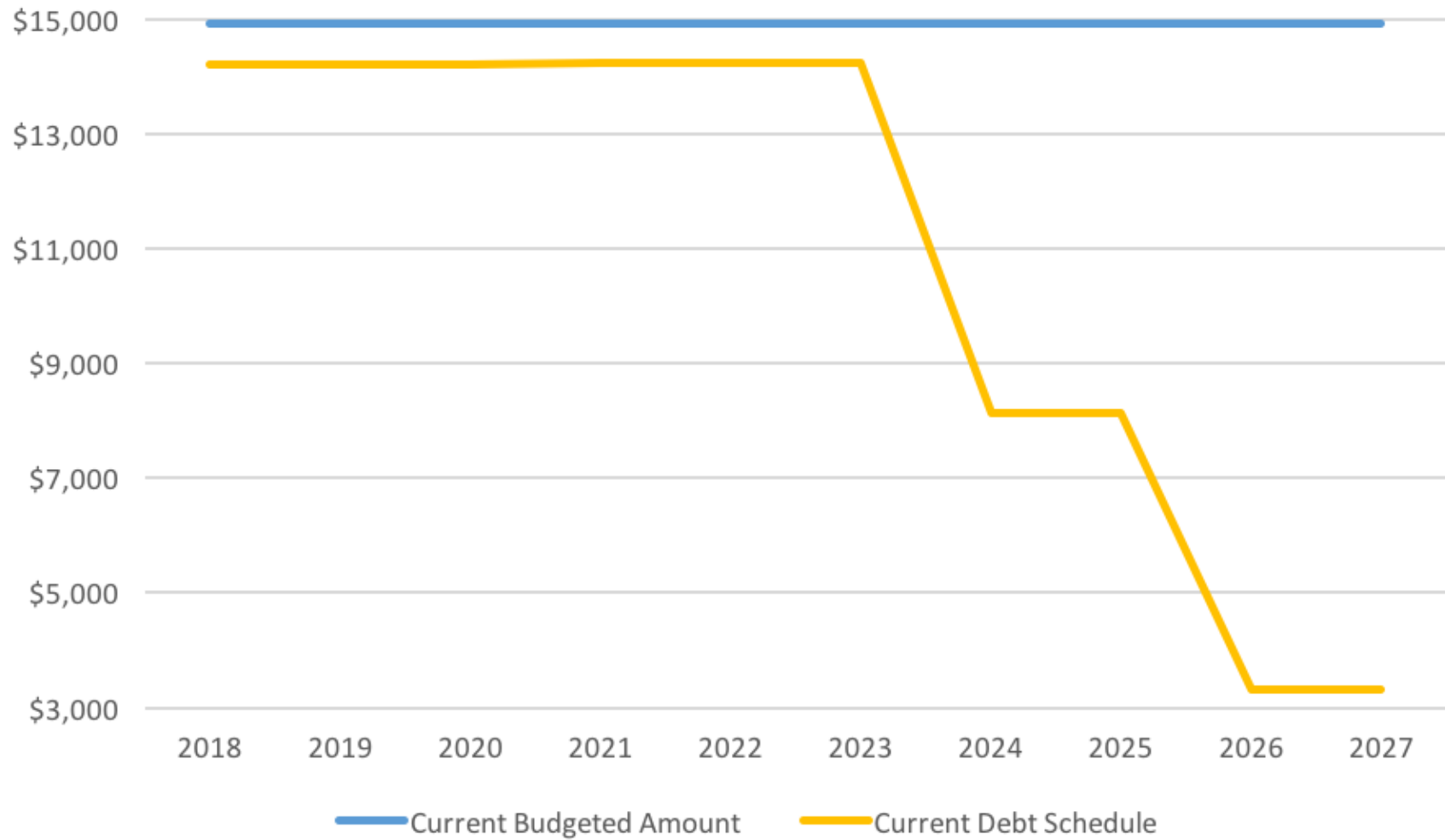
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Debt Service Profile



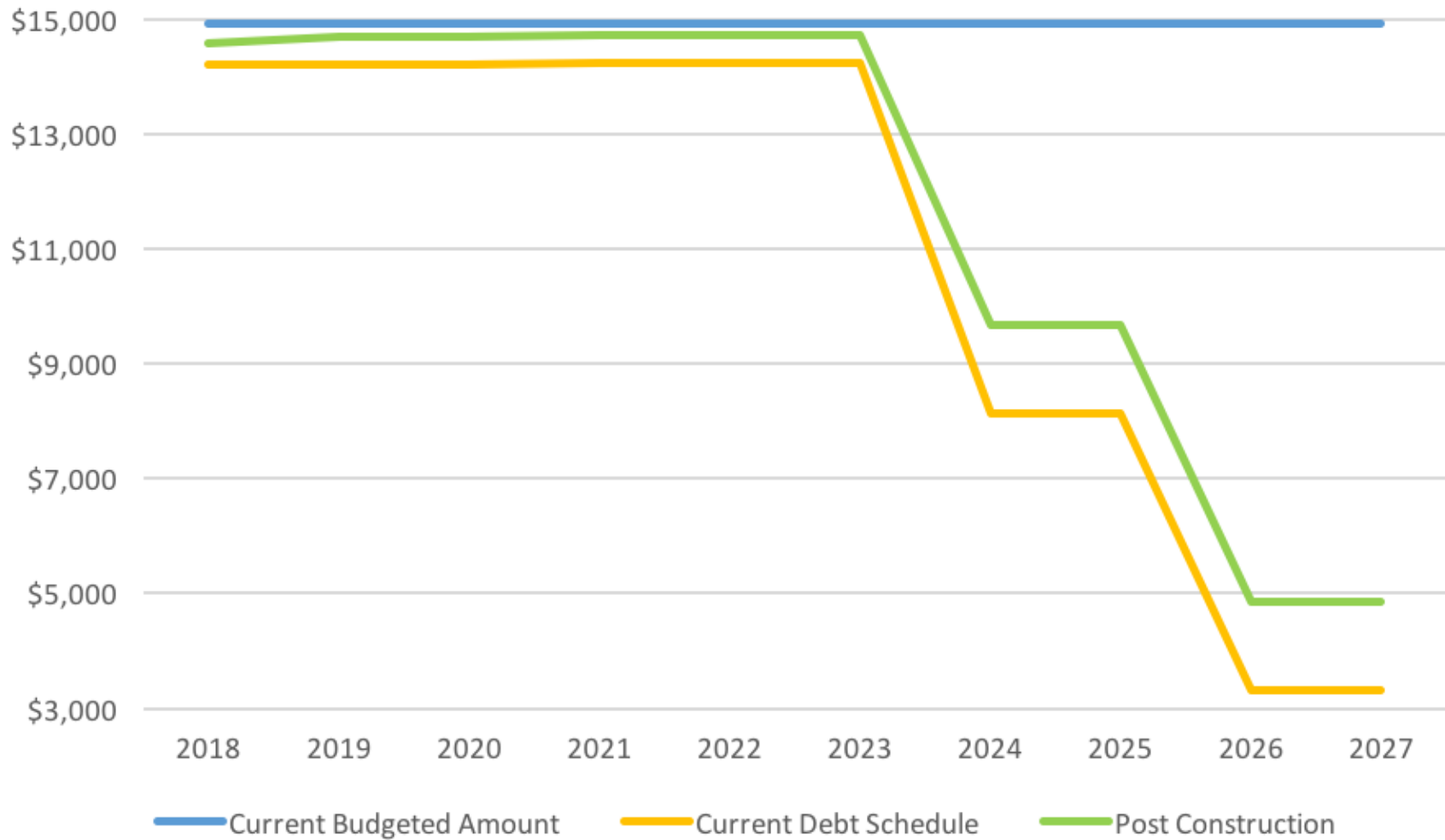
SFASD Debt Service (shown in 000's)

Debt Service Profile

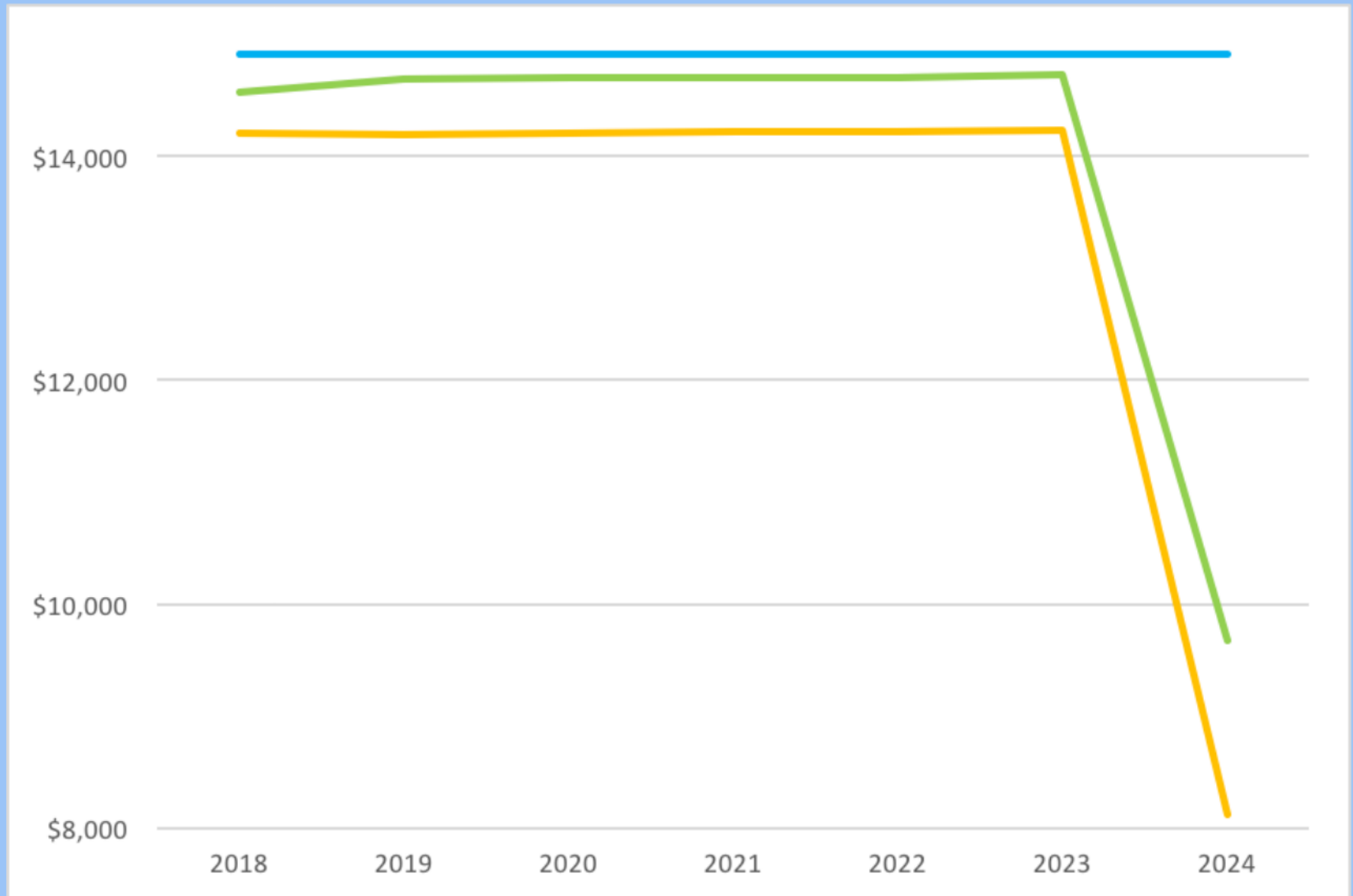


SFASD Debt Service (shown in 000's)

Debt Service Profile



SFASD Debt Service (shown in 000's)



SFASD Debt Service (shown in 000's)

Next Steps

Each one of these steps will require School Board vote:

- Approve Design, Development and Construction documents to go out to bid
- Board Approves renderings and scope of the project
- Board moves to have the project go out to bid
- Board Accepts the bids
- Project moves to construction

RANCE
Office

Audience Questions and Comments

Please limit your comments to less
than two minutes.

