On March 26, 2018 the Board Meeting of the Board of School Directors of the Spring-Ford Area School District was called to order at 7:39 p.m. in the cafeteria of the Spring-Ford High School with the following in attendance:

Region I: Dr. Edward T. Dressler and Bernard F. Pettit
Region II: Dawn R. Heine, Clinton L. Jackson and Colleen Zasowski
Region III: Mark P. Dehnert and Christina F. Melton
Presiding Officer: Thomas J. DiBello
Superintendent: Dr. David R. Goodin
Chief Financial Officer: James D. Fink
Solicitor: Mark Fitzgerald, Esq.
Student Reps.: Taylor Stevens and Nandini M. Patel

The following Board Member was absent: Linda C. Fazzini

ANNOUNCEMENTS
Nandini announced that Wednesday, March 28th and Thursday, March 29th are normal student/teacher days. The district will be closed Friday, March 30th and Monday, April 2nd for Spring Break.

Taylor announced that she received a full ride scholarship to Jefferson University and an acceptance from Drexel University. She added that she is waiting to hear back from the University of Pennsylvania. Everyone congratulated Taylor on her college acceptance.

I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY
There were no comments from the public.

II. PRESENTATIONS
Kimberly Keel stated that she is here tonight on behalf of Kades-Margolis Corporation and is very excited to present the Bill Dowler Award. She advised that the Bill Dowler award was established many years ago and was put in place to recognize Human Resource Professionals for exceptional work and contributions to the cause. She announced that this year’s recipient is Beth Leiss. Ms. Keel commented that when Mrs. Leiss was presented with the award at the PASPA Conference it was evident from the words spoken that Mrs. Leiss is an extremely deserving recipient. Ms. Keel presented Mrs. Leiss with her award.

A. Kim Keel from Kades-Margolis to present the Bill Dowler Award.

Mr. McDaniel introduced each individual athlete being recognized for winning PAC Championships. Each athlete was presented with a resolution in recognition of their accomplishment. Mr. McDaniel had each PAC Champion introduce themselves and has the coaches do the same. The Board acknowledged them on their success this past season.
B. Presentation of Resolution 2018-06 commending Carson Hilliard for winning the 2018 Pioneer Athletic Conference (PAC) 200 Meter Freestyle Swimming Championship and qualifying for the PIAA District Championships. (Attachment A1)

C. Presentation of Resolution 2018-07 commending Carson Huff for winning the 2018 Pioneer Athletic Conference (PAC) 200 Meter Individual Medley Swimming Championship and qualifying for the PIAA District Championship. (Attachment A2)

D. Presentation of Resolution 2018-08 commending Carson Huff for winning the 2018 Pioneer Athletic Conference (PAC) 100 Meter Backstroke Swimming Championship and qualifying for the PIAA District Championship and the PIAA State Championship. (Attachment A3)

E. Presentation of Resolution 2018-09 commending Carson Hilliard, Carson Huff, Cory Laing and Matthew Skilton for winning the 2018 Pioneer Athletic Conference (PAC) 400 Meter Freestyle Relay Championship and qualifying for the PIAA District Championship. (Attachment A4)

F. Presentation of Resolution 2018-10 commending the Spring-Ford High School Girls’ Basketball Team and their coaches, Michael McDaniel, John Murtin, Daniel Brittingham, Katie Druckenmiller, Philip Roche, Marissa Moley and Randal Doaty for winning the 2018 Pioneer Athletic Conference (PAC) Girls’ Basketball Championship. (Attachment A5)

Mr. Edmunds commented that it is a pleasure to be here this evening to talk about the Limerick Elementary Autistic Program. He introduced everyone who is a part of the presentation. He next introduced a video put together for tonight’s meeting entitled “What is Autism?”.

Megan Miller spoke about the three different levels of support that is available at Limerick Elementary for their autistic population. She spoke about itinerant support, supplemental support and full-time support and provided an overview of what each level of support entailed.

Dan Currie spoke about the number of autistic students in the Spring-Ford Area School District and how the numbers have doubled in the last 10 years.

Billie Hoch and Janette Pymer spoke about what makes autistic support different from other special education programs.

Jennifer Rowley provided a parent’s perspective on Autism. She spoke of her son, Jack, who was diagnosed with developmental delay at 18 months, epilepsy by age 2 and autism by age 3. Mrs. Rowley stated that the constant search to find seizure control was a roller coaster ride of seizure activity and devastating seizure side effects. She spoke of Jack’s infectious personality and how he was loved by everyone. Mrs. Rowley advised that they lost the battle with epilepsy this past February when Jack had a seizure during the night and did not wake up. She provided background on how they met with staff at Limerick when they were considering having Jack enrolled in school. Mrs. Rowley advised that the staff she met with assured her that Jack would be loved and she stated that he was and that school turned out to be the best place for Jack. Mrs. Rowley spoke of how the staff and students accepted and loved Jack and the credit it was to Limerick’s inclusive culture.
She spoke of the community based field trips the autistic classes took and how this benefitted her son. Mrs. Rowley spoke of meeting with Jack’s teachers at parent-teacher conferences and how pleased they were to learn about the implementation of new assistive technology as well as research based behavior strategies that were being used in the classroom. Mrs. Rowley spoke of how Jack was accepted and valued and stated that all parents want the same things for their children at school; safety, love and quality instruction. Mrs. Rowley thanked all of the staff who worked with her son Jack and will continue to provide for the other Limerick students.

Douglas Rowley thanked the Spring-Ford School District for inviting them to share their story. He stated that he has worked in public education for 21 years and he assured the School Board and the community that the Special Education Program at Spring-Ford sets the benchmark. He thanked the team that has worked with his son and thanked the School Board for providing the tools and opportunities that gave his son the best education available.

Caren Yucha commented that Limerick Elementary has a long history of providing comprehensive educational services to students on the Autism Spectrum. She stated that while the students may have similar characteristics each child is unique. She added that it takes a team of professionals to meet the multiple needs of the students. Ms. Yucha advised that not only are they seeing an increase in autistic students but they are finding that there is an increase in students with more intensive needs. She spoke of how the Limerick community has embraced the Autistic Support Program and said they look forward to continuing to provide a high quality education for these very special children.

Dr. Goodin thanked Mr. Edmunds for bringing his staff here tonight. He stated that working with the autistic population is a calling and they must be passionate about it as it is a difficult job to do. He expressed that he is proud to be the Superintendent of a district that has an Autistic Support Program like the one we have. Dr. Goodin stated that meeting the needs of our students always comes first and he felt that we do that really well. Mr. Edmunds agreed that it is a passion that everyone brings to the job. He recognized the instructional assistants for all they do for the students and thanked both the Board and the Administration for their support.

Mr. DiBello thanked everyone from Limerick for coming to the meeting this evening. He added that we have lots of presentations on things students are doing in their various programs but this program is the heart of Spring-Ford. Mr. DiBello spoke about the growing population of the Autistic Program in the district and stated that Spring-Ford is one of the better districts in Pennsylvania for what we are providing for those very special students. He expressed his sympathy to the Rowley Family on their loss of Jack but thanked them for coming out tonight and sharing their story. He commented that Spring-Ford will continue to do everything we can for those students but wanted people to know that there are many state mandates with minimum funding and that it is our tax dollars that provide for these students.

Mrs. Zasowski commented that she sits through lots of presentations but felt that tonight’s was so well rounded. She commended the Limerick staff on making it a memorable presentation and added that if they are hitting all of the areas presented with their students then they are making an impact on them.
Dr. Goodin spoke about Spring-Ford’s Mission and Vision Statements. He stated that the district began the initiative on modernized learning approximately 4 years ago and spoke about the goal of modernized learning which is to maximize student engagement and increase differentiation through the use of technology. Dr. Goodin commented that we must make sure our students are engaged rather than be passive listeners. He added that we must make sure that our students when they leave Spring-Ford can use technology beyond Twitter and Snapchat. Dr. Goodin added that we must also make sure our teachers understood how to use technology as an integral part of their instruction. He spoke of the cohort program that began with approximately 11-12 teachers. Dr. Goodin advised that the cohort so popular that the next year there was very little trouble finding additional teachers to form a second cohort. He added that now we are in our 4th cohort and have teachers who are on a waiting list for the program. Dr. Goodin stated that this is a good model as it makes sure that teachers know how to use the technology that is in their classrooms but there is also a problem as eventually if we continue to add cohorts we will see that we have as many devices in play as we do students using those devices. Dr. Goodin commented that we are essentially reaching that tipping point and are coming to the Board this evening with this presentation and basically with the idea that we need to make a decision on how we plan on moving forward. Dr. Goodin stated that they would like to talk about the plan that they developed last year with how to move forward in such a way that we are maximizing instructional strategy using technology as well as making sure our students have access to that technology.

Mrs. Bast stated that as evidenced in last week’s presentation by the 9th Grade Center it is clear to see that our students are future ready. She stated that over the past 4 years we have observed our teachers using technology to teach curriculum as a seamless part of their instructional practice and students embracing technology integration as easily in the classroom as they do outside of it. Mrs. Bast spoke of the future plans which are to ensure that all K-12 students are involved in modernized learning. She reported on the future plans for grades K-12 and stated that everything was dependent on the budget and other necessary approvals. Mrs. Bast stated that the four year plan includes teacher training, technology purchases, technology and administrative support, policy implications and a communication plan. She showed a timeline chart for the four year plan.

Mr. Fink presented a chart reflecting the rolling budget impact and stated that we are almost there equipment wise which is why the costs for technology equipment are pretty much negligible. He added that the larger costs are to get the right people on board not only to do the training piece but also the people to service the equipment. Mr. Fink reported that the overall impact is about $580,000 over 6 years. He explained that once there is an approved plan there will have to be work done on existing policies as well as create any necessary new ones.

Mr. DiBello commented that they were putting in $250,000 in the budget each year for technology and another $250,000 for modernized learning initiatives and he asked if the numbers presented were in addition to that and Mr. Fink replied yes. Mr. Fink added that they would like to be on a four year program as technology tends to fall off after
four years. Mr. DiBello stated that basically the $500,000 that was being put in the budget each year is being utilized as part of this strategy and Mr. Fink confirmed this was correct.

Mrs. Zasowski asked for confirmation that a lot of the costs were for coaching and training and Mr. Fink confirmed this was correct. She asked about the support technician positions that were indicated as a need on a previous slide and Mr. Fink explained that there would be 2 technicians who would be on hand in a deployment and repair center at the 9th Grade Center and then as the 10-12 Grade Center is ramped up and ready to go there would be a similar set up here. He added that the technicians would be on hand for deployment, repairs and exchanges.

Mr. DiBello pointed out that as more devices are deployed then the computer labs we currently have would start to go away and Mr. Fink confirmed that he and Mr. Catalano worked together to determine the most efficient way to move devices that we currently have for students within our buildings including our media centers and computer labs. Mr. Fink indicated that as new students came into the 9th Grade Center and received new 4 year devices then essentially in year 2 we could deploy existing laptops that we currently have to 11th and 12th graders with the idea that as they move on and graduate then those devices would be recycled and taken offline.

Mr. Dehnert asked about one of the slides that showed the number of devices going from 1700 now to almost 3500 in 2022 but there did not seem to be a large jump in the equipment costs and he asked how we could go to double the devices without much cost. Mrs. Bast replied that the chart shown was if we were to continue going with the cohort model then we would be bringing on almost 300 devices a year which would soon put us past the tipping point where we would have more devices than students which is not the plan as it would not be fiscally responsible.

Dr. Nugent spoke about the communication plan and how to get the information to parents and families if it was decided to go with the model presented tonight. He relayed that he visited several other schools in other districts to see how they handled the deployment process. Dr. Nugent expressed that he feels very confident in the model being shared tonight. He added that, in his opinion, professional development has proven to be the most valuable component of the modernized learning initiative.

Modernized Learning Teacher, Erin McAnallen who was part of Cohort 1, spoke about her experience with the modernized learning initiative. She advised that she teaches AP Biology and Anatomy and Physiology. She stated that the program has grown since the beginning and that she enjoys collaborating with new teachers coming into the program. Ms. McAnallen commented that the one thing she wanted to say is that the main point of modernized learning is the differentiation and engagement and not the use of technology. She added that technology is just a tool to get students where they need to go. She spoke of the planning that she does to arrive at a decision on whether to use technology as part of a lesson or not. She also spoke of the coaching sessions and the beneficial part they play in professional development training. Ms. McAnallen commented that modernized learning has help to make her constantly aware of the needs of her students and how to adapt her lessons in order to make sure each one of her students are getting what they need in her classroom.

Mr. Dehnert asked if differentiation could allow some students to complete the course in a lot less time than other students and Ms. McAnallen replied no that it did not mean that
they would be moving through the class faster but rather how she could gear the lesson towards their mastery of that one specific topic.

Mr. DiBello commented that it seemed like this was more along the lines of what we are doing with our hybrid model at Spring City and Royersford Elementary where students can learn at different paces with possibly some students grasping some topics quicker while others grasp other topics quicker.

Dr. Dressler said he felt it was important for the public to realize that we are not spending all of this money for technology to do things the same as we have in the past but more because it enriches the classroom experience. He added that we want this so that we can do things we could not do before and we have to be constantly monitoring that in the classroom these things are being used for innovation and not for duplication.

Susan Miscavage who was part of Cohort 3, spoke about her experience and her student’s experience with the modernized learning initiative. She reported that she teaches AP Psychology and the senior elective Psychology/Sociology. Ms. Miscavage stated that as a Psychology Teacher she always wants to create a non-threatening environment for her students and she is always concerned about them having an opportunity to express themselves in a way that is not going to make them uncomfortable. She added that one of the neat things with modernized learning is that it allows even shy students to be able to participate in a way that they do not need to feel like they are going to be embarrassed in the classroom. She spoke of two programs that she uses one of which is like a virtual corkboard that they can post their answers on. She indicated that students are given numbers that only she knows and they can then post their answers and comment on things without anyone knowing the identity, other than her, of the person posting. Ms. Miscavage commented that modernized learning increases the accountability of all students and also increases collaboration amongst students. She added that teachers are able to receive immediate feedback on how their students are grasping the content. Ms. Miscavage felt that modernized learning has made her a better teacher by far and after 20 years of teaching she feels this is the best experience she has had by far.

Mr. DiBello thanked both teachers for coming out this evening. He asked if they are finding that students are more engaged as they are learning on devices they have grown up with and Ms. Miscavage replied yes and added that she especially sees it in her Psychology/Sociology class as that is not a class where you see one type of student whereas with an AP class most of those students are going to college. She stated that in a Psychology/Sociology class she has students with IEPs all the way up to gifted students in the same classroom so what is neat is that they have the same technology at home as they do in the classroom and the success in this classroom has grown exponentially in the last two years using this program.

Mrs. Zasowski commented that the presentation took her back to the Strategic Planning Meeting when she was in the same group as Ms. Miscavage. She stated that there was a discussion on the accomplishments of the district and when Ms. Miscavage got up and talked with excitement about how modernized learning has impacted her ability as a teacher and her students that was very memorable for her.

Mr. DiBello stated that when we started this program 4 years ago there was long conversation about 1:1 and modernized learning and he was not fully sold on the 1:1 concept. He added that he was not interested in just bringing computers into classrooms as technology is basically a tool and he was more interested in knowing how we were
going to use technology in the classroom as part of enriching the curriculum. Mr. DiBello expressed that this has been his goal and in listening this evening it sounds like the goal has been achieved.

Ms. McAnallen recalled that the very first year they did this initiative there was no training and the cohort were given devices and they all were wondering exactly what to do with them. She stated that since the professional development training has come along it has completely changed the way she uses the technology in her classroom. She spoke about students that she had in high school who are now in college and have contacted her to say that they are finding that they are more advanced than their peers in college.

Mrs. Heine commented that it was great that everyone who spoke from a teaching perspective reiterated what the professional development has provided to this program as well as themselves individually. Mrs. Heine stated that the program is something to be very proud of and she appreciated the excitement of the teachers. She thanked them for their time this evening and validating that the district has gone in the right direction with this process.

Mr. DiBello spoke about a tour of a magnet school that they did a couple of years ago and he wondered if possibly a magnet school is something that is part of Spring-Ford’s future. Mr. DiBello felt that there was opportunity for the district to continue to enhance our STEAM Program by taking advantage of things that other magnet schools are doing as most magnet schools are STEAM on steroids.

Mrs. Bast commented that she is proud to be here tonight and hear the teachers from the first presentation on speaking so passionately about the kids. She stated that she is glad we are a kid focused and the teachers care so much about what their students need. She added that as long as we continue to be innovative and ask how do we meet a student’s needs we can continue to grow in that area.

Mr. DiBello spoke about some of the things they viewed while visiting the magnet school. He stated that as he toured the school he questioned how we could do duplicate some of the things they were doing there to continue to progress and move forward. He spoke of the classrooms having cameras in them where the lectures were being taped so that the students could go home at night and review what took place that day. Mrs. Bast commented that we have that type of thing taking place at the 8th Grade Center with the Flipped Classroom which allows students to rewatch a lesson that they may not have totally grasped the first time around. Mr. DiBello stated that the other piece to this is that a lot of students finish up a majority of their high school credits by 11th grade and he stated that there are some high schools where students almost have their Associates Degree when they graduate high school. Mrs. Bast said she believes we had a couple of students who may have done something like this. Mr. DiBello clarified that he was not talking about our dual enrollment courses but rather a formal program where a student could enroll into the program where the specific goal is for them is to graduate high school with their Associates Degree. Dr. Nugent expressed that the tough part about this is that the students disassociate themselves with the school and that is a tough piece for them to struggle with. Mr. DiBello agreed but felt this is something we could work with.

Mrs. Heine stated that this is something they continually talk about in their Curriculum Meetings when they discuss course selection time and the presentations that are made
to the students. She added that the discussion pertains to how to better shape the information so that parents, students and families are aware of the various programs. Mrs. Heine commented that they question where to invest without divesting so if they push kids towards one program what does it mean for another program.

Dr. Dressler expressed concern about rushing students through the high school program as he just attended a meeting of the American Association of Physics Teachers. He reported that they held a round table discussion and it was a universal feeling that the students that they were getting are coming into their classrooms poorly prepared. Dr. Dressler said he is concerned that if we rush the kids through then they will not be prepared enough and he cautioned that getting kids through quickly may not be beneficial.

Mr. DiBello replied that he is not saying we should rush them through but there are kids that this is the path they want to take. He stated that no one is rushing them or forcing them into aggressive schedules. Mr. DiBello commented that he was assuming through Dr. Goodin’s presentation tonight that he was asking for the Board’s continued support for the next phase of this and Dr. Goodin replied that was correct. He stated that we are at a point right now that if there is no Board support that we need to stop as we are reaching that tipping point and as we go through the budget process we need to know if we can continue to move forward.

Mrs. Heine commented that it is also the Curriculum Committee’s recommendation to continue with Board support.

Mr. DiBello asked if there was any concern by the Board to continue this process forward.

There was no objection by the Board.

F. Dr. David Goodin, Superintendent, Kimberly Bast, Director of Curriculum and Instruction, James Fink, Chief Financial Officer, Dr. Patrick Nugent, High School Principal 10-12, Erin McAnallen and Susan Miscavage, Teachers, to present on Modernized Learning.

III. BOARD AND COMMITTEE REPORTS
Student Rep. Report Taylor Stevens/Nandini Patel
Taylor reported on the Irish Exchange Program saying that the Spring-Ford students left for Ireland on March 9th and returned on March 24th. She reported that 14 students went along with 2 chaperones. She shared some pictures of the students while on their trip to Ireland.

Nandini reported on the Music Department’s recent trip to Disney to compete. She reported on the success of all the groups while competing at Disney. Nandini also reported that both she and Taylor have begun monthly discussions with Dr. Nugent and Dr. Weidenbaugh. She added that they invite two students from each high school grade level to discuss various topics of concern to the high school students. Nandini added that the hope is to expand the concept to meet with other grade levels.

Taylor introduced a short video about the Innovation Center. She reported that they spent the afternoon seeing how students interact and use the Innovation Center. Taylor spoke of how they saw students using the recording studio to make a song for a project,
the broadcasting studio was being used for another project and it was interesting to see how the new area has inspired new, more creative ways to be involved and participate in their classes. Taylor spoke about how she loved the Corner Café and stated that it is a great place and the students are enjoying it.

Mr. DiBello commented that they did a great job and hoped to see more of these types of presentations. He also added that he was glad to see that they were looking at opening up their monthly discussions to other grade levels.

Mrs. Heine stated that she loved to see the collaboration of the two student representatives. She expressed that they are putting together a foundation for future student representatives.

**WMCTC**

**Dressler, Heine, Zasowski 1st Mon. 7:00 p.m.**

Dr. Dressler reported that the Joint Operating Committee met on March 5th after the sold out California Buffet dinner. He stated that Mr. Moritzen gave his executive report which revealed that the Federal Perkins Grant review came up with no corrective actions necessary. He stated that the grant partially funds 4 staff members. Dr. Dressler reported that online applications show that there are 281 applicants compared to 257 last year. He reported that the NOCTI testing was going forward. HOSOA Competition was cancelled due to poor weather conditions and as far as he knows it has not yet been rescheduled. Dr. Dressler advised that summer camp applications number 26 and anyone interested should get their applications in soon. He next advised that Don Bray from the Auto Technology Department received a $1,000.00 grant from PepBoys. Dr. Dressler stated that Mr. Bray and Mr. Moritzen met with Subaru representatives and the Western Center is now a Subaru University. He added that students can obtain industry certification by way of online training and in class seminars and could turn into full time positions in the future. Dr. Dressler announced that the next community buffet will be a Mexican theme and will take place on May 7th. He also advised that an active shooter drill was conducted on March 10th along with local police and fire departments.

Taylor provide update on HOSOA competition saying that it has been cancelled and will not be rescheduled. She added that students will receive a full refund and the determination on who will go to Nationals will be done through an online test.

**PSBA Liaison**

**Dr. Edward Dressler**

Dr. Dressler reported that 145 school boards sent petitions to the State Senate opposing the Educational Savings Account Voucher Program that is being proposed in Senate Bill 2. He provided information on Senate Bill 2 and provided a list of local school districts that sent petitions. He expressed that if we want to be up to the standards of some of these other districts that we possibly should send in our opposition as well. Dr. Dressler advised the Board of the PSBA fall meeting and stated that if there are any issues Spring-Ford would like to see addressed that they should be presented to the full Board, voted on by the Board and then sent to PSBA for consideration at the fall meeting.

**Legislative Committee**

**Christina Melton 3rd Weds. 7:30 p.m.**

There was no report as the meeting was cancelled due to snow.

**MCIU**

**Thomas J. DiBello 4th Weds. 7:00 p.m.**

Mr. DiBello reported that the majority of last month’s meeting was focused on general business. He stated that they have had ongoing conversations regarding the remodeling
and bringing up to code the old MCIU building for use for the Headstart Program and the early intervention program.

**Personnel**

Bernard Pettit (As Needed)

Mr. Pettit reported that they held a previous meeting with the Support Staff Representatives and will hold a follow up meeting in the next few weeks.

**Superintendent’s Report**

Dr. David R. Goodin

Dr. Goodin commented that tonight is Mr. Cooper’s last Board Meeting as he is retiring. He stated that he is not sure how to thank him for all he has done for the district. Dr. Goodin said the best way he can describe what he has done is that he ran his department as if it was his own business. Dr. Goodin said Mr. Cooper will be missed and he thanked him for all he has done.

Mr. Cooper thanked the Board, the Administration, all of the Central Office Staff he has worked with and stated that everyone he has worked with has been great. He said he would not be who he is without those he worked with. Mr. Cooper stated that he will miss being here but has made many good friends throughout the district and will remain close with those friends after his retirement.

Mr. DiBello thanked Mr. Cooper for his 25 years of hard work to the district. He stated that there are many things that you do not see that Mr. Cooper has done during his time here and one of the things that amazes him is when he walks into any one of the buildings they are all in incredible shape. Mr. DiBello spoke about how Mr. Cooper would come to the Finance Committee meetings over the years during the budget season and always look for ways to enhance the budget and reduce expenses in his department. Mr. DiBello stated that over the year’s Mr. Cooper has saved this district millions and that is something that he should be proud of. Mr. DiBello stated that he is proud to have known Mr. Cooper and hopes to continue that relationship.

**Solicitor’s Report**

Mark Fitzgerald

There was no report.

Mr. DiBello said he would like to group the motions on the agenda and have the Board vote on Items IV through IX. Mrs. Heine made a motion to approve Items IV through IX and Mrs. Melton seconded it. The motion passed 8-0.

**MINUTES**

A. The Board approved the February 20, 2018 Work Session minutes. *(Attachment A6)*

**NEW MINUTES**

B. The Board approved the February 26, 2018 Board Meeting minutes. *(Attachment A7)*

**PERSONNEL**

A. Resignation

1. Arlene Gerstlauer; Instructional Assistant, 9th Grade Center, for the purpose of retirement. Effective: June 14, 2018.
B. Leave of Absence

1. **Suzanne Bowman**; Art Teacher, Upper Providence Elementary School, for child-rearing leave per the Professional Agreement. Effective: May 26, 2018 through the first marking period of the 2018-2019 school year.

C. Support Employees

1. **Naomi L. Keen**; Instructional Assistant, Limerick Elementary School, replacing Talia Frisco who resigned. Compensation has been set at $17.36/hour (degree rate) with benefits per the Instructional Assistants’ Plan. Effective: March 12, 2018.

2. **Theresa A. Morris**; Part-time Food Service (3 hr./day), Senior High School-9th Gr., replacing Sarah Fusco who had a change of assignment. Compensation has been set at $12.91 an hour per the Food Service Plan. Effective: March 15, 2018.

3. **Mary R. Newett**; Administrative Assistant - Accounts Receivable, District Office. Compensation has been set at $17.65 an hour with benefits per the Secretarial Plan. Effective: March 6, 2018.

D. Changes of Status

1. **Rachael Fenyus**; Staff Accountant to Senior Accountant, District Office, replacing Mary C. Quintrell who is retiring. Salary has been set at $65,000.00 prorated with benefits. Effective: April 3, 2018.

2. **Laura Marie Tuturice**; Part-time, Food Service (3 hours/day) to Part-time, Food Service (4 hours/day) replacing Deborah Kovach who is retiring. Salary has been set at $12.91 an hour. Effective: April 3, 2018.

E. Substitutes

1. **Kristen M. Cathers** Food Service Substitute
2. **Michelle I. Davis** Office/Clerical Substitute
3. **Michele E. Kucher** Office/Clerical Substitute
4. **Debbie Rymarowicz** Office/Clerical Substitute

F. Personnel Information Item

The individual listed below has completed three (3) years of satisfactory service as temporary professional employee(s) and is, therefore, approved to tenure status:

1. **Lindsay Y. Silcox**

G. The Board approved the attached extra-curricular contracts for the 2017-2018 school year. (Attachment A8)

H. The Board approved the following Teacher for the Pre-K Summer Readiness Program. Compensation will be set at $40.00 per hour.

1. **Jessica A. Mecleary**
I. The Board approved the following Instructional Assistant for the Pre-K Summer Readiness Program. Compensation will be set at $19.98 per hour.

   1. Debra J. Mohr-Kehs

VI. FINANCE

   A. The Board approved next month’s payroll, taxes, all benefits, transportation contracts, IU contracts, Vo-Tech payments, debt service payments, utility bills, maintenance agreements, copier leases, equipment maintenance, federal grants, insurance, and discounted invoices.

   B. Checks:

      1. General Fund Checks  
         Check No. 202662 – 202952  $1,592,981.23

      2. Food Service Checks  
         Check No. 728 – 791  $86,544.28

      3. Capital Reserve Checks  
         Check No. 2024 - 2026  $291,379.71

      4. General Fund, Food Service, & Capital Reserve ACHs  
         ACH 171800550 - 171800635  $1,479,800.91

   C. The following monthly Board reports were approved:

      • Skyward Reports
         o General Fund Check Register
         o Food Service Check Register
         o Capital Reserve Check Register
         o ACH Check Register
         o Summary Revenue Report
         o Summary Expense Report

   D. The Board approved Resolution 2018-11 appointing the Controller, Staff Accountant and Accounts Receivable Specialist to act as liaisons between the Spring-Ford Area School District and Berkheimer for the express purpose of providing and or transmitting any and all tax information and records, or any part thereof, relating to the collection of taxes. (Attachment A9)

   E. The Board approved the following independent contracts that are offered free of charge or are being funded by the Home and School Associations, the Home and School Leagues, the Parent Teacher Associations, the Parent Teacher Organizations or an outside source:

      1. Benmore Enterprises – Bushkill, PA. Provide an assembly entitled “Rocks, Minerals, and Fossil Show” for third grade students at Brooke Elementary along with two dig work-shops. Funding will be paid by the Brooke Elementary Home and School Association and shall not exceed $525.00.
2. **Dialed Action Sports Team – Lincoln Park, NJ.** Provide a Launch Ramp BMX Stunt Show teaching bicycle safety and responsible choices for students in grades 1-4 at Upper Providence Elementary. Funding will be paid by the Upper Providence Elementary Home and School Association and shall not exceed $1,850.00.

3. **Eric Geoffrey Belcher – Philadelphia, PA.** Provide two juggling shows entitled “Give & Take Jugglers” for students at Upper Providence Elementary. Funding will be paid by the Upper Providence Elementary Home and School Association and shall not exceed $1,200.00.

4. **Michael P. O’Neill/Batfish Books – Palm Beach Gardens, FL.** Provide two full-day assemblies at Royersford Elementary and Upper Providence Elementary for all students on photography, marine wildlife, conservation, storytelling and writing. Funding will be split between the Royersford Parent Teacher Organization ($1,500.00) and the General Fund ($1,500.00) and shall not exceed a total of $3,000.00.

5. **Quiver Farm – Pennsburg, PA.** Provide a traveling farm experience for students at Upper Providence Elementary School. Funding will be paid from the General Fund and shall not exceed $750.00.

F. The Board approved the following independent contracts:

1. **MHCC, Inc./SE Regional MH Services Coordination Office – Norristown, PA.**
   Provide Youth Mental Health First Aid Training for 90 participants district-wide. Funding will be paid from the Pottstown Area Health and Wellness Grant and shall not exceed $4,500.00.

2. **Behavior Interventions – King of Prussia, PA.** This contract represents an adjustment to the current contract between the district and Behavior Interventions. Personal Care Assistant services being provided to a special needs student will change to Registered Behavior Technician services. Funding will be paid from the Special Education Budget and shall not exceed a total of $12,000.00 which is the difference in cost for the remainder of the school year.

3. **The Vanguard School – Malvern, PA.** Provide Extended School Year services for 2 special needs students as per their IEPs. A two-week summer L.I.F.E. Program will be provided at a rate of $3,040.00 per student. Funding will be paid from the Special Education Budget and shall not exceed a total of $6,080.00.

4. **Variety Club Camp and Developmental Center – Worcester, PA.** Provide Extended School Year services for 4 special needs students as per their IEPs. Variety Club will provide 7 weeks of ESY support programming for each student for a total cost of $17,680.00. In addition, Variety Club will provide 35 sessions of speech services, 21 sessions of Occupational Therapy and 7 sessions of Physical Therapy for a total cost of $4,410.00. Lastly, Variety Club will provide 1 individual assistant at a total cost of $3,250.00. Funding will be paid from the Special Education Budget and shall not exceed a grand total of $25,340.00.

5. **Pediatric Therapeutic Services, Inc. – Conshohocken, PA.** Provide 2 full-time Speech Clinicians for 8 weeks for special needs students as per their IEPs. Funding will be paid from the Special Education Budget and shall not exceed $40,200.00.
6. **The Lincoln Center Leadership Academy – Audubon, PA.** Provide Educational services for the remainder of the 2017-2018 school year for a special needs student as per the IEP. Services will be provided at a cost of $219.44 per day. Funding will be paid from the Special Education Budget and shall not exceed a total of $15,361.00.

7. **Cristaldo Associates, Inc. – Blue Bell, PA.** Provide Interpreting services for up to 10 meeting hours at a cost of $100.00 per hour ($1,000.00). In addition, $65.00 will be paid for travel expenses for a maximum of 5 meetings ($325.00). Funding will be paid from the Special Education Budget and shall not exceed $1,325.00.

8. **Humanus Corporation – King of Prussia, PA.** Provide Psychological services for the remainder of the 2017-2018 school year for students requiring psychoeducational evaluations and/or reevaluations. Services will be provided for 37.5 hours per week for 16 weeks at a rate of $70.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed $42,000.00.

9. **Chester County Intermediate Unit (CICIU) – Downingtown, PA.** Provide an Occupational Therapy Evaluation for a special needs student who attends TCHS Pickering as per the IEP. Funding will be paid from the Special Education Budget and shall not exceed $510.00.

10. **Chester County Intermediate Unit (CICIU) – Downingtown, PA.** Provide a Reading Evaluation for a special needs student as per the IEP. Funding will be paid from the Special Education Budget and shall not exceed $585.38.

11. **Substitute Teacher Service (STS) – Aston, PA.** Provide Professional Staff, Instructional Assistant and Registered Nurse substitute services effective July 1, 2018 through June 30, 2020.

### New Independent Contract

12. **Montgomery County Intermediate Unit – Norristown, PA.** Provide Temporary Payroll Processing Personnel/Assistance as the Business Office works through the hiring process for a permanent Payroll Specialist. The term of the agreement is April 3, 2018 through June 8, 2018 and allows for early termination by either party with 30 days’ notice. Funding will come from the Finance Department Budget not to exceed $15,000.00.

### VII. PROPERTY

A. The Board approved receiving RFPs for the sanding/refinishing and cleaning/recoating gym floors district-wide, as needed. Funding will come from the 2018-2019 Maintenance Budget. The work will be completed over the summer of 2018. Award of bids shall be consistent with state law.

B. The Board approved receiving RFPs for district-wide paving, blacktop seal coating, sidewalk and curbing repairs, as needed. Funding will come from the 2018-2019 Maintenance Budget. Award of bids shall be consistent with state law.
VIII. PROGRAMMING AND CURRICULUM

A. The Board approved the 2018 Summer Instrumental Lesson Program to be held at the 7th Grade Center for students in grades 4-12. The program will run in conjunction with the district’s summer school programs, 4 days a week for 5 weeks, Monday, June 25 through Thursday, July 26, 2018. Lessons will be offered to students on a tuition basis at a cost of $22.00 per half-hour private lesson. Teachers will be paid at the current summer school salary rate of $30.00 per hour plus benefits. There will be no cost to the district as all expenses will be covered by the student tuition fees.

New Programming and Curriculum

B. The Board approved submitting to PDE the Spring-Ford Area School District’s Special Education Comprehensive Plan effective July 1, 2018 through June 30, 2021.

IX. CONFERENCE/ WORKSHOP RECOMMENDATIONS

The following individuals are approved for attendance at the following:

<table>
<thead>
<tr>
<th>CODE: 580 Account: Conference/Training, registration, food, and accommodations</th>
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<tbody>
<tr>
<td>HIGH SCHOOL</td>
</tr>
<tr>
<td>A. Stacey Bogus, Teacher, to attend “Advanced Placement Summer Institute: Advanced Placement U.S. Government &amp; Politics” at the Montgomery County Intermediate Unit in Norristown, PA from July 30 through August 2, 2018. The total cost for this training is $975.00 (registration). No substitute is needed.</td>
</tr>
<tr>
<td>B. Stephanie Compton, Behavior Specialist, to attend “Working with Emotional Problems in Youth” at the Chester County Intermediate Unit on May 15, 2018. The total cost for this conference is $125.00 (registration). No substitute is needed.</td>
</tr>
<tr>
<td>C. Jaclyn Ritter, Teacher, to attend “Advanced Placement Summer Institute: Advanced Placement Capstone Research” at Goucher College in Baltimore, MD from July 9 through July 13, 2018. The total cost for this training is $2,045.00 (registration, mileage, lodging and meals). No substitute is needed.</td>
</tr>
<tr>
<td>DISTRICT-WIDE</td>
</tr>
<tr>
<td>D. Joseph Nugent, HVAC Technician, to attend “Proasys Legionella Bacterial and Legionnaires Disease Seminar” in Harleysville, PA on March 20, 2018. The total cost for this seminar is $25.00 (registration). No substitute is needed.</td>
</tr>
<tr>
<td>E. Robert Catalano, Director of Technology, Mary Davidheiser, Controller, Rachael Fenyes, Staff Accountant, Carol Ganister, PIMS and Data Specialist, Melody Hendricks, Executive Secretary, Joseph Mayo, Information Systems Administrator, Sydney McGill, Secretary, and Mary Newett, Administrative Assistant, to attend “PA Skyward User Group Conference 2018” in Harrisburg, PA on April 18 and/or April 19, 2018. The total cost of this conference is $2,001.90 (registration, mileage, lodging and meals). No substitutes are needed.</td>
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X. OTHER BUSINESS

Dr. Goodin commented on Item A saying that the district was closed for 2 days last week due to snow which resulted in adding another day to the end of the school year which would put the last day for students on June 14th rather than June 13th. He stated that they had planned for graduation to be June 13th which was what was on the agenda last week. Dr. Goodin recommended that the Board keep graduation on June 13th and indicated that the cost to do this would be a $4,500.00 adjustment to our state reimbursement state as seniors would only have 179 school days as opposed to 180. Dr. Goodin stated that his recommendation is that the last student day for seniors be June 13th and the last day for K-11 would be June 14th.

Mr. DiBello made a motion to amend Item A to read that Graduation will be set for the evening of Wednesday, June 13, 2018 at 7:00 PM. Mrs. Melton seconded the motion.

There were no comments from the public.

Mrs. Zasowski stated that she appreciated this being done as she has been bombarded with texts and emails from concerned parents.

The motion passed 8-0.

A. The Board approved the Spring-Ford Area School District Graduation Commencement to be set for the evening of Wednesday, June 13, 2018 at 7:00 PM in Coach McNelly Stadium. In the event of bad weather, commencement will be moved indoors to the High School 10-12 Grade Center.

B. The following policy is submitted as a first reading:

1. Policy #249 – Bullying and Cyber Bullying (Attachment A10)

NEW OTHER BUSINESS

Mrs. Heine made a motion approve Item C and Mrs. Zasowski seconded it. The motion passed 8-0.

C. Administration recommends approval of the revised 2017-2018 school calendar reflecting the use, thus far, of the 3 built in snow/emergency days and two predetermined make up days (Wednesday, March 28, 2018 and Thursday, March 29, 2018). In addition, due to the Thursday, March 22, 2018 snow day, the revised calendar also reflects an additional day for both students and teachers to the end of the school year. The tentative last day for students will now be Thursday, June 14, 2018 and the tentative last day for teachers will now be Friday, June 15, 2018, barring no additional snow/emergency days occurring for the rest of the 2017-2018 school year. (Attachment A11)

XI. BOARD COMMENT

Mr. DiBello announced that the Board met in an executive session prior to tonight’s meeting to discuss personnel items.

Dr. Dressler commented that presentations like the ones we had tonight make him proud to be part of this organization. He expressed his appreciation to the presenters.
XII. PUBLIC TO BE HEARD

Hayley Jeffords, stated that she is a 2002 Alumni of Spring-Ford Area High School and is an attorney working as an executive policy specialist for Governor Wolf for his Environmental Protection Department. She stated that she is not here speaking on behalf of the Governor but rather for herself.

Mr. DiBello asked her to provide her address. Ms. Jeffords indicated that she lived in Ardmore, PA and Mr. DiBello advised her that unfortunately we do not take comments from residents outside of the district. He advised her that she could speak to Dr. Goodin after the meeting and provide her comments to him.

XIII. ADJOURNMENT

Mrs. Heine made a motion to adjourn and Mrs. Zasowski seconded it. The motion passed 8-0. The meeting adjourned at 9:45 p.m.

Respectfully submitted,

Diane M. Fern
School Board Secretary
RESOLUTION #2018-06

The Spring-Ford Area School District Board of Education commends Carson Hilliard, a member of the Spring-Ford High School Swimming Team and Spring-Ford Swimming Head Coach Mark Agnew and Assistant Coaches, Gregory Huff and Melinda Borgnis and,

Whereas, the Spring-Ford High School Swimming Team is a member of the Pioneer Athletic Conference and PIAA District One and PIAA State Association and,

Whereas, Carson Hilliard, a member of the Spring-Ford High School Swimming Team, under the guidance, leadership, and direction of his coaches was able to win the Pioneer Athletic Conference 200 Meter Freestyle and,

Whereas, Spring-Ford High School’s Carson Hilliard won the Pioneer Athletic Conference Boys’ 200 freestyle with a time of 1:45.61 and qualified for the PIAA District Championships and,

Therefore, let it be resolved that the Spring-Ford Area School District Board of Education recognizes the coaching staff for creating a disciplined and caring environment for the student-athletes and,

Further resolved, that the achievements, the recognition, the accomplishments, and the goals achieved by the 2018 Pioneer Athletic Conference 200 Meter Freestyle Champion, Carson Hilliard, demonstrated over and over throughout the season the toughness, good-will, sportsmanship, and all that is embodied in being a SPRING-FORD RAM.

NOW THEREFORE BE IT RESOLVED, this 19th day of March 2018.

By: ______________________________  By: ______________________________
Thomas J. DiBello            Diane M. Fern
Board President             Board Secretary

Phone: 610-705-6000 | Fax: 610-705-6245 | Internet: www.spring-ford.net

ATTACHMENT A1
RESOLUTION #2018-07

The Spring-Ford Area School District Board of Education commends Carson Huff, a member of the Spring-Ford High School Swimming Team and Spring-Ford Swimming Head Coach Mark Agnew and Assistant Coaches, Gregory Huff and Melinda Borgnis and,

Whereas, the Spring-Ford High School Swimming Team is a member of the Pioneer Athletic Conference and PIAA District One and PIAA State Association and,

Whereas, Carson Huff, a member of the Spring-Ford High School Swimming Team, under the guidance, leadership, and direction of his coaches was able to win the Pioneer Athletic Conference 200 Meter Individual Medley and,

Whereas, Spring-Ford High School’s Carson Huff won the Pioneer Athletic Conference Boys’ 200 Meter Individual Medley with a time of 2:00.44 and qualified for the PIAA District Championships and,

Therefore, let it be resolved that the Spring-Ford Area School District Board of Education recognizes the coaching staff for creating a disciplined and caring environment for the student-athletes and,

Further resolved, that the achievements, the recognition, the accomplishments, and the goals achieved by the 2018 Pioneer Athletic Conference 200 Meter Individual Medley Champion, Carson Huff, demonstrated over and over throughout the season the toughness, good-will, sportsmanship, and all that is embodied in being a SPRING-FORD RAM.

NOW THEREFORE BE IT RESOLVED, this 19th day of March 2018.

By: _______________________________       By: _______________________________
   Thomas J. DiBello                    Diane M. Fern
   Board President                      Board Secretary

Phone: 610-705-6000 | Fax: 610-705-6245 | Internet: www.spring-ford.net
RESOLUTION #2018-08

The Spring-Ford Area School District Board of Education commends Carson Huff, a member of the Spring-Ford High School Swimming Team and Spring-Ford Swimming Head Coach Mark Agnew and Assistant Coaches, Gregory Huff and Melinda Borgnis and,

Whereas, the Spring-Ford High School Swimming Team is a member of the Pioneer Athletic Conference and PIAA District One and PIAA State Association and,

Whereas, Carson Huff, a member of the Spring-Ford High School Swimming Team, under the guidance, leadership, and direction of his coaches was able to win the Pioneer Athletic Conference 100 Meter Backstroke and,

Whereas, Spring-Ford High School’s Carson Huff won the Pioneer Athletic Conference Boys’ 100 Meter Backstroke with a time of 52.93 seconds and qualified for the PIAA District Championships and the PIAA State Championships,

Therefore, let it be resolved that the Spring-Ford Area School District Board of Education recognizes the coaching staff for creating a disciplined and caring environment for the student-athletes and,

Further resolved, that the achievements, the recognition, the accomplishments, and the goals achieved by the 2018 Pioneer Athletic Conference 100 Meter Backstroke Champion, Carson Huff, demonstrated over and over throughout the season the toughness, good-will, sportsmanship, and all that is embodied in being a SPRING-FORD RAM.

NOW THEREFORE BE IT RESOLVED, this 19th day of March 2018.

By:____________________________  By:____________________________
Thomas J. DiBello                         Diane M. Fern
Board President                           Board Secretary

Phone: 610-705-6000 | Fax: 610-705-6245 | Internet: www.spring-ford.net

ATTACHMENT A3
RESOLUTION #2018-09

The Spring-Ford Area School District Board of Education commends Carson Hilliard, Carson Huff, Cory Laing and Matthew Skilton, members of the Spring-Ford High School Swimming Team and Spring-Ford Swimming Head Coach Mark Agnew and Assistant Coaches, Gregory Huff and Melinda Borgnis and,

Whereas, the Spring-Ford High School Swimming Team is a member of the Pioneer Athletic Conference and PIAA District One and PIAA State Association and,

Whereas, Carson Hilliard, Carson Huff, Cory Laing and Matthew Skilton, members of the Spring-Ford High School Swimming Team, under the guidance, leadership, and direction of their coaches were able to win the Pioneer Athletic Conference 400 Meter Freestyle Relay and,

Whereas, Spring-Ford High School’s Carson Hilliard, Carson Huff, Cory Laing and Matthew Skilton, won the Pioneer Athletic Conference Boys’ 400 Meter Freestyle Relay with a time of 3:19.10 and qualified for the PIAA District Championships and,

Therefore, let it be resolved that the Spring-Ford Area School District Board of Education recognizes the coaching staff for creating a disciplined and caring environment for the student-athletes and,

Further resolved, that the achievements, the recognition, the accomplishments, and the goals achieved by the 2018 Pioneer Athletic Conference 400 Meter Freestyle Relay Champions Carson Hilliard, Carson Huff, Cory Laing and Matthew Skilton, demonstrated over and over throughout the season the toughness, good-will, sportsmanship, and all that is embodied in being a SPRING-FORD RAM.

NOW THEREFORE BE IT RESOLVED, this 19th day of March 2018.

By: ________________________________  By: ________________________________
  Thomas J. DiBello                     Diane M. Fern
  Board President                       Board Secretary

Phone: 610-705-6000 | Fax: 610-705-6245 | Internet: www.spring-ford.net

ATTACHMENT A4
RESOLUTION #2018-10

The Spring-Ford Area School District Board of Education commends Spring-Ford Girls’ Basketball Coach Michael McDaniel and his Assistant Coaches John Murtin, Daniel Brittingham, Kate Druckenmiller and volunteer coaches, Philip Roche, Marissa Moley and Randal Doaty for winning the Pioneer Athletic Conference Championship with a league record of 14 wins and 1 loss,

Whereas, the Spring-Ford High School Girls’ Basketball Team is a member of the Pioneer Athletic Conference,

Whereas, the Spring-Ford High School Girls’ Basketball Team under the guidance, leadership, and direction of both its coaches and captains were able to win the PAC Final Six Semi-finals over Methacton 58-39 and the PAC Final Six Championship Game over Perkiomen Valley by a score of 54-45,

Whereas, the Spring-Ford High School Girls’ Basketball Team won their seventh PAC Championship and an overall record of 24-5,

Whereas, the Spring-Ford High School Girls’ Basketball Team’s varsity and junior varsity players all contributed and played a significant role in having a successful and outstanding basketball season.

Therefore, let it be resolved that the Spring-Ford Area School District Board of Education recognizes the coaching staff for creating a disciplined and caring environment for the players and,

Further resolved, that the achievements, the recognition, the accomplishments, the goals and the new records set by the Spring-Ford High School Girls’ Basketball Team demonstrated over and over throughout the season the toughness, good-will, sportsmanship, and all that is embodied in a SPRING-FORD RAM.

NOW THEREFORE BE IT RESOLVED, this 19th day of March 2018.

By: _____________________________ By: _____________________________

Thomas J. DiBello Diane M. Fern
Board President Board Secretary

Phone: 610-705-6000 | Fax: 610-705-6245 | Internet: www.spring-ford.net

ATTACHMENT A5
On February 20, 2018 the Work Session of the Board of School Directors of the Spring-Ford Area School District was called to order at 7:51 p.m. in the cafeteria of the Spring-Ford High School with the following in attendance:

Region I: Dr. Edward T. Dressler, Linda C. Fazzini and Bernard F. Pettit
Region II: Dawn R. Heine and Colleen Zasowski
Region III: Mark P. Dehnert and Christina F. Melton
Presiding Officer: Thomas J. DiBello
Superintendent: Dr. David R. Goodin
Chief Financial Officer: James D. Fink
Solicitor: Mark Fitzgerald, Esq.

Student Reps.: The following Board Member was not seated at the start of the meeting: Clinton L. Jackson (7:53 p.m.)

The following Student Representatives were absent: Nandini M. Patel and Taylor Stevens

ANNOUNCEMENTS
Mrs. Fern announced that students in grades 7 through 12 are invited to the Spring-Ford STEM Fair this Thursday, February 22nd at 6:30 in the 9th Grade Center. She advised that students will be able to learn about STEM pathways that exist through everyday course offerings at Spring-Ford and visit with post-secondary and industry partners to learn about STEM related careers. Mrs. Fern added that the STEM Fair will highlight 3 specific areas for students and families such as everyday STEM initiatives, courses and programs available at Spring-Ford, colleges and universities with STEM degree programs and certifications and also students will have the opportunity to meet with STEM industry representatives.

I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY
There were no comments from the public.

II. ACTION ITEM
Mr. Dehnert made a motion to approve Item A and Mrs. Melton seconded it. The motion passed 9-0.

A. Professional Employee

1. Veronica Arriaga-Orts; Spanish Teacher, 7th Grade Center, replacing Rachel Munoz who resigned. Compensation has been set at $47,571.00, BS, Step 3, prorated with benefits per the Professional Agreement. Effective: To be determined.

III. PRESENTATION
Mr. Fink presented a PowerPoint that showed the original organizational chart for the Business Office, the organizational chart as it is today and the proposed chart for the immediate future due to attrition within the department. He spoke of the streamlining of
the various positions within the department from the original model and how it would look in the future model.

Mr. DiBello commented that a few years ago the Board moved forward to develop the Business Office to have a more modern structure in place. He added that with the new concept presented this evening the department is still down one position. Mr. DiBello asked if Mr. Fink found the department to operate more efficiently and Mr. Fink replied far more efficiently and spoke of the more efficient way of doing things currently. Mr. DiBello spoke of the presentation they made 2 years ago at the PSBA conference on this modern concept for a school business office and how those in attendance were impressed with this idea. Mr. DiBello felt the new department structure looked great and he asked Mr. Fink if there was any anticipation on growing the department any bigger. Mr. Fink responded that he did not see this happening anytime in the near future. Mr. DiBello commented that when they discussed this 2 years ago they knew that when people retired or moved on that they would realign the office.

A. Jim Fink, Chief Financial Officer, to provide an Update on the Business Office.

IV. BOARD AND COMMITTEE REPORTS

Student Rep. Report Taylor Stevens/Nandini Patel
Report next week.

Curriculum/Technology Dawn Heine 1st Tues. 6:30 p.m.
Mrs. Heine reported that the Curriculum/Technology Committee met on February 6th and began the meeting with the good news of Dan Leopold being invited to the NASA Research Facility. She advised that Mr. Leopold was there last week and she is sure we will hear more about his adventure soon. Mrs. Heine advised that they discussed the PSSA follow up and the presentation that was slotted for the Board meeting next week on the new Future Ready PA Index. The committee received an update that the Journeys Program was going very well. She added that professional development in grades 5-7 was ongoing and that 8th grade English meetings continue to occur monthly. Mrs. Heine next reported that math coaching is continuing and that Glencoe training is also continuing for 7th and 8th grade teachers. Mrs. Heine advised that there is a resource for Earth and Space Science for 5th and 6th grade on the agenda for approval. The committee also discussed 2 audits that will be taking place the first being a McKinney-Vento audit and the second being a federal programs audit. Mrs. Heine reported that the Pre-K Readiness Program is now a budgeted item. The committee also discussed the Raptor System with regards to the change in PA driver's licenses that now have 2-D images on them which the current scanners do not work with so as a result we were forced to purchase new scanners. Mrs. Heine advised that previous to the new scanners being installed the office staff had to enter the license information manually. She added that most of the meeting centered around a discussion on the presentation of the future plans for the modernized learning project and through this there were a lot of questions and discussion items that were raised and this presentation will be brought back to the committee next month so that they can make some determinations before it is presented to the full Board.

Policy Colleen Zasowski 2nd Mon. 7:30 p.m.
Colleen reported that the Policy Committee met on February 12th and had a productive meeting. She advised that they reviewed Policy 103 and 104 which are based on non-discrimination in school and classroom practices and non-discrimination in employment practices. Mrs. Zasowski invited Mrs. Leiss to their March Policy Committee meeting to
discuss some of the specific changes and language in the PSBA draft policies. Mrs. Zasowski reported that Mr. Fink was in attendance at the meeting to aid in the discussion on the Use of Facilities Policy. She stated that Mr. Fink reviewed the numbers that had been calculated from the information and input from the Facilities Department. She next advised that the costs were explained for the service fees per hour for each specific facility location and that these fees are different from the rental fees. Mrs. Zasowski further explained that a service fee is for an employee’s compensation including all taxes and retirement fees as well as the cost for consumable items such as electricity, water, sewer and cleaning costs. She added that that the committee members also reviewed the 4 categories that all groups fall under for facility management. The committee members, before the next meeting have been asked to bring back a draft of the potential rental charges for further discussion. Mrs. Zasowski stated that once they have all of the information and they come to some type of agreement then they will bring it to the full Board. She advised that with regards to Policy 249 on bullying and cyber bullying, the committee hopes to have feedback from his security committee to share at their March meeting. The committee deferred the review of Policy 806 regarding child abuse to the March meeting since the February agenda was packed. Mrs. Zasowski stated that depending on the path that the Modernized Learning Program takes, there will be some policies that will need to be updated and possibly some others that will need to be created as well. Mrs. Zasowski advised that the committee had discussed bringing Policies 906 and 906.1 forward for a first reading but she would like to request that they be pulled back to the committee for further review and clarification of the language so that it can be brought forward again in March.

Community Relations  Colleen Zasowski  2nd Mon. 6:30 p.m. (alt. months)

Mrs. Zasowski reported that the Community Relations Committee met on February 12th and discussed some training that was taking place. She advised that Erin Crew held 3 sessions for teachers during the November in-service day on website training. Ms. Crew also provided some parent training at the Evans Elementary Home and School meeting. Ms. Crew has reached out to other parent groups and offered training to them as well. Mrs. Zasowski commented that most of the meeting was spent talking about website accessibility and Ms. Crew provided a detailed presentation regarding recent changes made to the Americans with Disabilities Act. Mrs. Zasowski gave a brief summary of the ADA Act and how that relates to our website accessibility. She advised that while the district is actively looking to achieve the goal of an AA rating there is room for improvement. Ms. Crew shared information with the committee on two companies who will regularly monitor the website to check for and assure that we are ADA compliant and the committee asked her to go back to the companies and obtain pricing information as well as to find out what our local school districts are doing. Mrs. Zasowski reminded everyone that RAM Watch is a rebranding of the Friend Watch initiative. She added that it is more Spring-Ford friendly and wanted to make sure that it is communicated that this is the same program using the same form but now just under the name RAM Watch. Mrs. Zasowski advised that they also discussed some upcoming events and wanted everyone to be aware of them such as the 3rd Vex Robotics Fair, QPR Training, the STEM Fair and the 5K. Ms. Crew also shared with the committee that 3 of the district’s publications were submitted for the Annual Pennsylvania School Public Relations Association Communications Contest and those were the new website, the Ram Review newsletter and the Welcome to Spring-Ford promo video. Mrs. Zasowski informed the Board that the winners will be announced in April.

Mr. DiBello stated that at the next meeting he would like the Community Relations Committee to think about and discuss the use of social media for getting information out when things occur in the district. He commented that when no information is relayed then it results in a lot of misinformation which leads to rumors and things going crazy. He recommended that possibly the
Community Relations Committee develop a process to have in place so that when something happens in the district that would warrant the students possibly texting their parents, we take a proactive stance by getting something out from the district letting parents know that the district is fully aware of the incident and is looking into it.

Mrs. Zasowski commented that this goes back to the training she attended back in October where they specifically talked about using social media to get in front of the issue before it becomes something bigger, or blown out of proportion, or false information is relayed. She added that they should be preventive and proactive.

Mr. DiBello said he did not feel that the district needed to go into detail just that they are aware of an incident, are looking into it and on top of it.

**Finance**  
**Thomas J. DiBello**  
*2nd Tues. 6:30 p.m.*

Tom DiBello reported that the Finance Committee met on February 13th and began the meeting by reviewing the monthly reports and they talked about the importance of having the monthly Board reports posted on the secure shared drive so that Board Members can access the reports before the Finance Committee meeting. Mr. DiBello reported that in reviewing the reports they found the cash balances to be in really good shape. He added that unfortunately they will start to decrease over the next couple of months as the majority of the revenue has been received. He added that the financials are on target for the current budget. The committee discussed the 3 settlements agreements that appear on this month’s agenda. The committee also were informed that the audit had been completed and they will be talking in the next month or so about some funds that came out ahead of the budget so they will need to determine where to move these funds to. Mr. DiBello advised that the income taxes were trending nicely due to a better economy, the self-funded insurance is trending on budget and food services is doing better with sales being up. Mr. DiBello informed everyone that in May they determine in looking at food costs if there is a need to increase lunch prices. Mr. DiBello reported that through the financial reports they found that the expenses thus far are about $1 million less than last year. Mr. DiBello stated that they feel they will end the year on target. Mr. DiBello commented that the committee discussed that for the March meeting they will be far enough along in the budget to be able to compare budget versus actual. He advised that the bids for the high school expansion project will be coming in on March 8th and the next Finance and Property Committee meetings will be on March 13th. He requested that Mr. Fink and his staff bring the different scenarios in order to discuss the financing options for the project so that the Board can make a decision on whether to go or not go with this project. Mr. DiBello invited the entire Board to attend both the Finance and the Property Committee meetings on March 13th in order to go through the details on the project with regards to the funding and financing and discuss the bid openings. He also requested that Mrs. Fern send out a reminder prior to that date to all of the Board Members in an effort to have everyone in attendance. Mr. DiBello commented that the Finance Committee also discussed the debt cliff coming in 2023-24 school year which is very important to understand and will be discussed in greater detail at the March meetings with regards to the expansion project.

Dr. Dressler asked if Mr. DiBello could expand a little bit on the expansion and it being paid for from part bond and part from the debt service. Mr. DiBello replied that it was a great question but asked if the discussion could be held until the March Finance meeting so that the numbers could be presented at that time.
Property

Mr. DiBello reported that the Property Committee met on February 13th and received an update on the high school expansion project with regards to the bids coming back and opened on March 8th. He advised that the bids will be presented at the March Property Committee meeting and encouraged the Board to come to both the Finance and Property meetings as they would like, if it the desire is to move forward with the project, to put at least the hallway portion of the project on the March Work Session agenda for approval as the timing is critical for this work to begin to get it to a certain point before the start of the new school year. The committee reviewed the Capital Reserve Plan. Mr. DiBello stated that about 8 years ago they created a 20 year Capital Projects Plan which is used each year when working on the budget. The committee discussed the Oaks chiller project, the 9th grade windows project, the roof coating at the high school, a new storage copy room at the Flex Building, and flooring at the 5/6 Grade Center to be replaced. Mr. DiBello reported that in addition they discussed the 2018-19 school budget with regards to the high school project. The committee spoke about the paper recycling dumpsters located at the buildings that the schools and residents use and the fact that they are not being services properly which is resulting in papers blowing around and the district receiving complaints. Mr. DiBello relayed that district staff are having to clean up the areas around the dumpsters and there has been a suggestion to relocate the dumpsters for a short period of time until the company that services them gets caught up and can service them properly. Mr. DiBello next reported that they are looking at posting signs for the sports fields as there is a lot of unauthorized usage. He spoke of one of the district’s fields was torn up due to wet and muddy conditions and a group of approximately 20 or so people who used the field for an organized game. Mr. DiBello reported that they are looking into signs with better verbiage regarding no trespassing.

Asst. Superintendent Rpt. Dr. Allyn J. Roche

Dr. Roche announced that beginning today and on display for the next 30 days on the Spring-Ford website, parents, faculty, staff, school board members and the community at large can review and provide feedback on the District’s Special Education Plan Report. He explained that the Special Education Plan Report is a mandatory action plan that describes the District’s commitment to ensure that a quality education will be provided to each of its students with a disability eligible for special education, over the upcoming three years. Dr. Roche advised that as part of the requirements, the draft plan must be made available to the faculty, staff and the public for at least 30 days to review and for questions, comments and/or suggestions. The draft plan is available for public review and comment from today until March 22, 2018 with potential approval at the March School Board action meeting. Once approved, it will be in place from July 1, 2018 – June 30, 2021. Dr. Roche thanked all of the volunteers who gave of their time and professionalism to be part of the planning and guidance to complete this plan. Dr. Roche specifically thanked the Special Education Supervisors for their leadership as well as Mrs. Melton and Mrs. Fazzini for signing on to help even before they were sworn in as School Board Members. Dr. Roche reminded parents of children turning five-years old by August 31st, 2018 that kindergarten registration begins on February 26th, 2018 and ends on March 23rd, 2018. He encouraged parents to visit the Spring-Ford website for registration information and added that if parents were unsure of their elementary school or unable to select an appointment time they should call the district registrar at 610-705-6120. Dr. Roche invited parents and children in grades K-6 to come out and attend the Spring-Ford Literacy Night on March 20th, 2018 at Upper Providence Elementary School from 6:30 p.m. to 8:00 p.m.
Mr. Fitzgerald stated that he wanted to comment on something in Mrs. Zasowski’s report from the Policy Committee meeting with regards to policies 103 and 104. He advised that these two policies are being rolled out state-wide with regards to merging discrimination and harassment. He stated that he had the opportunity to review this for another client and although there will be some questions regarding implementation his will make it easier to understand whether something is a harassment issue or a discrimination issue and whether it is a student or employee issue. Mr. Fitzgerald spoke about the website access issue and stated that he had a client go through tens of thousands of dollars’ worth of damages on having access issues and how it is monitored from a school district perspective. Mr. Fitzgerald stated that as directed as last month’s meeting, he reviewed the PSSA Resolution with regards to Senate Bill 2 and did not make any modifications as from a legal perspective it checks out. Mr. Fitzgerald informed that half his school clients will be approving the resolution while the other half have chosen not to.

V. MINUTES
There were no questions.

A. Administration recommends approval of the January 16, 2018 Work Session minutes. (Attachment A1)

B. Administration recommends approval of the January 22, 2018 Board Meeting minutes. (Attachment A2)

VI. PERSONNEL
There were no questions.

A. Resignations

1. Molly A. Bowe; Level IV Secretary, District Office. Effective: February 23, 2018.


3. Deborah Kovach; Food Service, 8th Grade Center, for the purpose of retirement. Effective: March 30, 2018.


B. Leaves of Absence

1. Joan E. Kenney; Speech Teacher, 7th Grade Center, for child-rearing leave per the Professional Agreement. Effective: April 20, 2018 through the first marking period of the 2018-2019 school year.

2. Andrea Sandberg; Elementary Teacher, Brooke Elementary, for an unpaid leave of absence per Board Policy. Effective: January 29, 2018 for approximately 8 weeks.
C. Support Employees

1. Kristen M. Monastero; Instructional Assistant, 7th Grade Center, replacing Ashley Miller who resigned. Compensation has been set at $17.36 (degree rate) with benefits, per the Instructional Assistants' Plan. Effective: February 26, 2018

2. Richard S. Prevete; Audio Visual Technician, Senior High School, replacing Tyler Emel who resigned. Compensation has been set at $23.00 an hour with benefits. Effective: To be determined.

D. Administration recommends approval of the attached extra-curricular contracts for the 2017-2018 school year. (Attachment A3)

VII. FINANCE

Mr. Dehnert asked about Items I and J and why Fox Rothschild was not the legal firm involved with this and Mr. Fink explained that it was due to a conflict of interest. Mr. Dehnert asked what the tax impact was for these two items and Mr. Fink replied this was for the 2 Target stores in the district; one in Oaks which will result in a tax impact of $38,000.00 and the second in Limerick with a tax impact of $17,000.00.

A. Administration recommends approval for next month's payroll, taxes, all benefits, transportation contracts, IU contracts, Vo-Tech payments, debt service payments, utility bills, maintenance agreements, copier leases, equipment maintenance, federal grants, insurance, and discounted invoices.

B. Checks:

1. General Fund Checks
   Check No. 202234 – 202661 $1,549,265.83

2. Food Service Checks
   Check No. 656 – 727 $94,470.93

3. Capital Reserve Checks
   Check No. 2020 - 2023 $285,878.55

4. General Fund, Food Service, & Capital Reserve ACHs
   ACH 171800443 - 171800549 $1,402,400.78

C. The following monthly Board reports are submitted for your approval:

- Skyward Reports
  - General Fund Check Register
  - Food Service Check Register
  - Capital Reserve Check Register
  - ACH Check Register
  - Summary Revenue Report
  - Summary Expense Report
D. Administration recommends approval of the following **independent contracts** that are offered free of charge or are being funded by the Home and School Associations, the Home and School Leagues, the Parent Teacher Associations, the Parent Teacher Organizations or an outside source:

1. **All For Kidz – Lynnwood, WA.** Provide a character education program assembly for students in grades K-4 at Brooke Elementary entitled “The NED Show”. Funding will be paid by the Brooke Elementary Home and School Association and shall not exceed $2,000.00.

2. **Benmore Enterprises – Bushkill, PA.** Provide two assemblies for students in second grade at Limerick Elementary entitled “Dino Dig”. Funding will be paid by the Limerick Home and School League and shall not exceed $525.00.

3. **Musicopia – Philadelphia, PA.** Provide a mini Artist in Residency Program for fourth grade students at Spring City Elementary on “Bucket Drumming” with Leon Jordan. There is no cost to the school district as all funding will be paid by the Bard Foundation and the Pennsylvania Council on the Arts.

4. **Musicopia – Philadelphia, PA.** Provide an assembly for students at Spring City Elementary entitled “Afro-Cuban Trio” featuring Leana Song. There is no cost to the school district as all funding will be paid by the Bard Foundation and the Pennsylvania Council of the Arts.

5. **Musicopia – Philadelphia, PA.** Provide an assembly for students at Spring City Elementary entitled “Bollywood Dancing” featuring Swati Chaturvedi. There is no cost to the school district as all funding will be paid by the Bard Foundation and the Pennsylvania Council of the Arts.

E. Administration recommends approval of the following independent contracts:

1. **Timothy School – Berwyn, PA.** Provide school year services for a special needs student as per the IEP. Services will be provided at a tuition rate of $41,416.00 for the remainder of the school year. In addition, the Timothy School will provide a 1-1 assistant at a rate of $193.50 per day for 105 days for a total of $20,317.50. Funding will be paid from the Special Education Budget and shall not exceed a total of $61,733.50.

2. **Chester County Intermediate Unit – Downingtown, PA.** Provide Educational services for four special needs students as per their IEPs. The CCIU schools that will be providing services are TCHS-Pickering and TCHS Brandywine. Funding will be paid from the Special Education Budget and shall not exceed $60,167.16.

3. **Spring-Ford Family Practice (Pottstown Medical Specialists, Inc.) – Pottstown, PA.** Perform state mandated school physical examinations, provide standing orders and consultation regarding school-based medical issues during the 2017-2018 school year as requested by parents/guardians. Funding will be paid from the General Fund and shall not exceed $18.00 per student physical.

4. **A Fresh Start Fitness – Pottstown, PA.** Provide kid inspired workouts that build self-esteem and educates students about health and nutrition at Evans Elementary. Funding will be paid from the General Fund and shall not exceed $1,200.00.
F. Administration recommends approval of the 2018-2019 Montgomery County Intermediate Unit’s Member Services Budget in the amount of $1,518,580.00. This amount represents no increase over the 2017-2018 overall budget amount. Spring-Ford’s share for 2018-2019 is $116,906.00 which is a $1,766.00 increase over last year’s amount.

G. Administration recommends approval to hereby agree to accept 80% of the principal amount owed for rollback taxes for tax years 2011 through and including tax year 2016 for the property located on Swamp Pike in Limerick Township and further identified as tax parcel number 37-00-05125-11-2 to resolve a claim made by the property owner. The Board of School Directors shall not reduce the total amount of principal owed for rollback taxes for the above-noted property by an amount greater than $15,764.09. There will be no abatement of any interest and penalty owed whatsoever for any year at issue. The Board of School Directors also hereby authorizes Fox Rothschild to enter into an agreement, if necessary, memorializing the foregoing.

H. Administration recommends approval to authorize Fox Rothschild LLP to enter into an agreement for the property located at 328 N. Lewis Road (Condo Unit 2) in Limerick Township and further identified as tax parcel No. 37-00-01519-00-1 setting the assessment of the property at $513,950 for tax year 2018 (school tax year 2018-19) and for each subsequent tax year until a change in the property’s assessment pursuant to applicable law.

I. Administration recommends approval to authorize Hughes, Kalkbrenner & Ozorowski, LLP to enter into an agreement for the property located at 1820 Ridge Pike in Limerick Township and further identified as tax parcel No. 61-00-04423-00-7 setting the assessment of the property at $6,457,380 for tax year 2016 (school tax year 2016-2017); $6,445,890 for the tax year 2017 (school tax year 2017-2018); and $6,216,090 for the tax year 2018 (school tax year 2018-2019) and for each subsequent tax year until a change in the property’s assessment pursuant to applicable law.

J. Administration recommends approval to authorize Hughes, Kalkbrenner & Ozorowski, LLP to enter into an agreement for the property located at 200 Mill Road in Upper Providence Township and further identified as tax parcel No. 61-00-03682-03-7 setting the assessment of the property at $5,283,160 for tax year 2016 (school tax year 2016-2017); $6,271,980 for the tax year 2017 (school tax year 2017-2018); and $6,048,380 for the tax year 2018 (school tax year 2018-2019) and for each subsequent tax year until a change in the property’s assessment pursuant to applicable law.

VIII. PROPERTY

Mr. DiBello explained that Items D-F have blank lines and the information will be coming in and filled in prior to next week’s meeting or those motions will be pulled from the agenda.

Mr. Cooper confirmed this was correct and that he had the majority of the information already

A. Administration recommends approval for WTI, as per the plans and specifications, to re-coat the sloped metal roof Phase I at Spring-Ford Area High School for a total cost of $447,839.21. This will be completed thru AEPA/KPN proposal #5033168. Work will be completed over the summer of 2018. Funding will come from the Capital Reserve.
B. Administration recommends approval to process a new purchase order for the increased costs incurred by Turf Track and Court for the extra work that was performed to complete the 9th Grade Center artificial turf field. This cost includes mileage, drawing reproductions and change order clarification for a total cost of $358.12. Funding will come from the Capital Reserve.

C. Administration recommends approval to award to R.J. McCarville the contract to replace the folding operable doors at Brooke Elementary School for the lowest RFP of $19,997.00 and rejecting all others. Funding will come from the Capital Reserve.

D. Administration recommends approval to retain ____________ engineer to draw up specifications and place out to bid the replacement of the Oaks Elementary chiller. The costs shall not exceed $20,000.00. Funding will come from the Maintenance Budget.

E. Administration recommends approval to retain engineer _________________ to develop costs and plans to create a new storage copy room at the Flex Building and place out to bid for a total cost of $_______________. Funding will come from the Capital Reserve.

F. Administration recommends approval to retain _________________ architect to draw up specifications/drawings and bids for the replacement of windows at the 9th Grade Center for a total cost of $_____________. Funding will come from the Capital Reserve.

IX. PROGRAMMING AND CURRICULUM

There were no questions.

A. Administration recommends approval of the following new curricular resources for 2018-2019. Funding will be made from the 2017-2018 Curriculum Budget and shall not exceed $120,000.00.

<table>
<thead>
<tr>
<th>Course</th>
<th>Textbook</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 5th &amp; 6th Grade Science</td>
<td>Earth &amp; Space Science</td>
<td>Glencoe McGraw Hill</td>
</tr>
<tr>
<td></td>
<td>6 yr. consumable and online</td>
<td>PO Box 182605</td>
</tr>
<tr>
<td></td>
<td>access for all students and teachers</td>
<td>Columbus, OH 43218</td>
</tr>
</tbody>
</table>

All Teacher Materials have been provided free of charge for the purchase above

B. Administration recommends approval to award to the lowest bidder, Omega Systems of West Lawn, PA, for the low bid of $1,069,579.98 for the final phase of the E-Rate Networking Project, rejecting all other alternative bids and all other contractor’s bids. Funding will come from the Capital Reserve. The E-Rate Category 2 Rebate Program (approximately 40% of the total cost), as well as the Technology Operating Budgets of 2018-2019 through 2022-2023 will replenish the Capital Reserve.

X. CONFERENCE/ WORKSHOP RECOMMENDATIONS

Mr. Dehnert asked about Item H and how many students were involved. Dr. Roche replied that the number was not known as of yet as we needed to wait to see who qualified. Mr. Dehnert asked why 3 people needed to attend and accompany the students and Dr. Roche replied that each of the directors works with a specific music group and they will accompany their own students. He added that if a director has none of their students qualify for the all-state competition then the teacher will not be attending this event.
The following individuals are recommended for attendance at the following:

**CODE: 580 Account: Conference/Training, registration, food, and accommodations**

**DISTRICT OFFICE**

A. **Mary Davidheiser**, Controller, **Catherine Gardy**, K-12 Literacy Supervisor, to attend the “PAFPC 2018 Annual Conference” at the Hershey Lodge and Convention Center from April 29, 2018 through May 2, 2018. The total cost of this conference is $1,691.00 (registration, mileage, lodging and meals) to be paid from Federal Program Funds. No substitutes are needed.

B. **Erin Crew**, Manager of Communications/Marketing, to attend the “PenSPRA Symposium” at Shippensburg University on April 12 and April 13, 2018. The total cost of the conference is $350.00 (registration, mileage and lodging). No substitute is needed.

C. **Rachael Fenyus**, Accountant, to attend “Elements of School Law and Organization” in Kulpsville, PA on May 10, 2018. The total cost for this conference is $165.00 (registration and mileage). No substitute is needed.

D. **Michael McDaniel**, Athletic Director, to attend the “Pennsylvania State Athletic Directors Association Annual Conference” in Hershey, PA from March 20, 2018 through March 23, 2018. The total cost for this conference is $982.00 (registration, mileage, lodging and meals). No substituted is needed.

E. **Gwendolyn Phillips**, School Police Officer, to attend “Mid-Atlantic Association of Women in Law Enforcement: Sandy Hook Tragedy” at the Radisson Hotel in King of Prussia, PA on March 19, 2018. The total cost for this conference is $112.72 (registration, mileage, meals). No substitute is needed.

**HIGH SCHOOL**

F. **Alison Reichwein**, Technology Education Teacher, to attend “PLTW Refresher Day” at Bucknell University in Lewisburg, PA on March 13, 2018. The total cost for this conference is $342.00 (registration and one day of substitute coverage).

G. **Bradley J. Seltzer**, Teacher, to attend the “AP Summer Institute” at the Montgomery County Intermediate Unit in Norristown, PA from July 30, 2018 through August 2, 2018. The total cost for this conference is $975.00 (registration). No substitute is needed.

H. **Seth Jones**, Band Director, **Emily McGranahan**, Orchestra Director, and **Yvonne O’Dea**, Choral Director, to attend the “PMEA All-State Annual Conference and Inservice Convention” in Lancaster, PA from April 18 through April 21, 2018. Mr. Jones, Ms. McGranahan and Mrs. O’Dea will accompany students who have qualified for All-State Ensembles. The total cost of the conference is $4,338.00 (registration, mileage, lodging, meals and 3 days of substitute coverage for the 3 teachers).

**DISTRICT-WIDE**

I. **Cathy Bradfield** and **Laura McNeil Murphy**, Certified School Nurses and Department Chairs, to attend “PA School Nurse Association Conference” in State College, PA from April 13, 2018 through April 15, 2018. The total cost for this conference is $1,858.00 (registration, mileage, lodging, meals and one day of substitute coverage for each).
XI. OTHER BUSINESS

There were no questions.

A. Administration recommends approval of Genevieve M. Brooks for Early College Admission. Genevieve is a strong student ranked well within the top twenty-five percent of her class and meets the qualification under the Spring-Ford Guidelines for Early College Admissions. The High School Guidance and Professional Staff feel that Genevieve will succeed in college and endorse her application.

B. Administration acknowledges the acceptance of the donation from the Evans Elementary Home and School Association in the amount of approximately $25,000.00 for the purchase and installation of a permanent hard structure pavilion including the purchase of 6 picnic tables to be placed under the steel structure. The Home and School Association will pay the vendor directly for this project. The work will be completed over the summer. There will be no cost to the district.

C. Administration acknowledged the acceptance of the donation of approximately $8,006.59 from the A Team to be used towards the purchase of supplies and equipment for use in the K-12 Special Education classrooms. The A Team is an Autism Support Network comprised of parents, educators and community autism service providers who offer supportive and informational resources for families caring for children/adults on the autism spectrum.

D. Administration recommends approval of the 2018-2019 school calendar. (Attachment A4)

E. Administration recommends approval for all Spring Athletic Teams/Individuals that qualify for post season play to be granted permission for overnight travel, when deemed necessary by the Athletic Department, and approved by the Superintendent or their Designee. The School Board will be notified of this travel and Board approval will be sought at the next scheduled Board meeting. Funding will be paid from the Athletic Budget.

F. The following policies are submitted as a second reading for approval at next week’s meeting:
   1. Policy #121 – PROGRAMS: Field Trips/Educational Trips (Attachment A5)
   2. Policy #213 – PUPILS: Assessment of Student Progress (Attachment A6)

G. The following policies are submitted as a first reading:
   1. Policy #906 – COMMUNITY: Public Complaints (Attachment A7)
   2. Policy #906.1 – COMMUNITY: Anonymous Communications (Attachment A8)

XII. DISCUSSION ITEM

Mr. DiBello stated that he had not heard any news on Senate Bill 2 as far as if it is on the floor or where it is at and none of the Board Members had an update. Mr. DiBello asked if any Board Members had any thoughts on supporting or not supporting the resolution.

Mr. Dehnert expressed that he was not in favor of the language as it sounded more like a proclamation from a king and was not direct in exactly what we were in opposition to. He also felt that it was not pertinent to Spring-Ford as Senate Bill 2 targeted those districts that perform below 15%.
Mr. DiBello replied that PSBA resolutions are written with multiple tones associated to them and that resolutions do not really have an impact on our legislators. He stated that calls from residents are what gets legislators to respond. Mr. DiBello added that he is neutral on this resolution and is fine with whatever the Board wants to do with regards to moving forward or not moving forward with it.

Mrs. Fazzini agreed that resolutions do not matter much to legislators but that they do sometimes keep a tally as far as the mailings and the phone calls they receive. She added that she believes that if a school board takes a stand one way or another then we may have more of a chance of having people in the school district write or call their legislators.

Mr. Pettit stated that we must really publicize the Board’s stance to the public and he agreed that resolutions by themselves are not really given a whole lot of consideration by our legislators but calls from their constituents do. Mr. Pettit urged residents to make their voices heard if they have a strong opinion.

Mr. Dehnert commented that he felt if the average resident read this resolution they would not have any idea what it was about.

Mr. DiBello stated that Senate Bill 2 does not impact Spring-Ford and he questioned what the next step is as they are starting to lay a foundation towards a voucher program. Mr. DiBello suggested that the Board possibly sit this one out and watch to see what the next step may be.

Mrs. Melton commented that she will be attending the MCIU Legislative meeting tomorrow night and will bring back to the Board any information she receives regarding this.

Mr. DiBello recommended that the Board put this resolution on hold until next week to see what Mrs. Melton may find out.

A. Resolution 2018-01 Opposing Senate Bill 2 (Attachment A9)

XIII. BOARD COMMENT

Mr. Dehnert spoke about school security and suggested that the district look into putting an armed police officer in every building. He expressed that he felt the only way to stop a gun is with a gun.

Mrs. Fazzini disagreed with Mr. Dehnert’s statement saying she did not believe that statistically this was correct. She suggested that they look into the validity of this before putting armed security in the buildings.

Mr. Dehnert stated that he felt that they should relook at security for the district with regards to the changes that occur as a result of shootings. He felt that simply having a door that someone must be buzzed into would not prevent someone from getting into a building with a gun. Mr. Dehnert urged the Board to be proactive rather than reactive.

Mr. DiBello felt that it was a valid request to look into the cost of putting armed police officers in every building. Mr. DiBello reminded the Board that they did a full security analysis about 2 years ago and they made a lot of improvements. He added that he was not sure if it was time to do another one or not.
Mr. Dehnert suggested that the district could potentially look into having some type of metal bar in place that could come down and prevent someone from coming into a classroom door if they were to get into the building.

Mrs. Melton said that possibly another security review or audit may be helpful in order to find the right balance and find what security devices are available. Mrs. Melton felt that a professional in this area would be helpful.

Mr. DiBello asked if the recommendation from the Board was to do a full security analysis again.

Dr. Goodin pointed out that this was just done 2 years ago and the district is still operating off of this. Dr. Goodin stated that his recommendation is that they not do a new analysis as the one they have is very comprehensive and there are still some things that we have to put in place from that document. Dr. Goodin indicated that he had a discussion today with another security measure they are going to put in place. He indicated that in the five-year staffing plan they had allotted for an increase in officers and are looking at adding another one. Dr. Goodin stated that having armed security in a building may make everyone feel better but it may not increase the amount of security that you actually have in a building.

Mr. Jackson asked if Dr. Goodin could send a copy of the security plan to the Board Members and Mr. DiBello replied that the minimum places this plan is distributed the better. He added that it is not made readily available and that he is not sure why the Board would want to make it available as it is really on a need to know basis.

Mr. Dehnert questioned the recommendations that were in the plan 2 years ago and why we have not done all of the improvements that were recommended. He asked what the delay was. Dr. Goodin replied that the security report was very positive and complimentary on what security measures we have in place. Mr. Dehnert stated that if there were improvements in the original document we should do them and Dr. Goodin responded that they were not necessarily improvements but things that were suggested. He stated that you must weigh those things out to determine if they are really necessary.

Mr. DiBello commented that if he remembers correctly we did very well on the report. He added that there were some things that they recommended we do immediately and those things were done. There were also suggestions made and as you continue to enhance buildings you can add some of those ideas or make changes. Mr. DiBello stated that we need to look at what unmanned doors may be left opened by students and who may be leaving people into a building without them going through protocol. Mr. DiBello stated that he thought that with society the way it is today we may want to consider having an armed security officer in every building but we need to also keep in mind that with the situation that occurred in Florida there was an armed security officer in the building. Mr. DiBello commented that there are a lot of things that you can do for security and it is up to administration to make sure we are staying abreast of those things.

Mr. Dehnert stated that there may be lessons to be learned from the incident that occurred in Florida last week and he wondered how we learn those lessons and how they can be communicated.
Mr. DiBello pointed out that in the Florida situation the doors to the building were not locked and the intruder was able to walk right in the building and pull the fire alarm.

Mrs. Melton commented that in the morning our doors are not locked down until after the students arrive and she suggested that at those times we may need to have some type of oversight over the doors.

Mrs. Zasowski stated that we have to learn from things that happen and she would like to see a cursory plan in order to determine what we may need to do next. She added that we always need to check ourselves. She stated that the schools function well and are supposed to be a safe zone but sometimes things get lax and we cannot allow that to happen.

Mr. DiBello asked that Board for their directive and whether they wanted administration to find out the cost to have armed guards at every building as well as having a cursory review done of our current security practices. The Board indicated their desire to have administration look into this. Mr. DiBello asked for a proposal to be brought back for approval next week.

Mrs. Melton asked for a plan to address students coming into the building during the morning hours and access to doors.

Dr. Goodin stated that it is impossible to have the doors secured in the morning as there are 1800 students entering in the morning. He stated that they could put metal detectors at the doors and it will take a while to get the students in. Mrs. Melton suggested possibly teachers who know the kids and know who should be coming in and may possibly recognize a stranger trying to enter the building. Dr. Goodin replied that his concern is not with the people he does not know but rather with the students themselves and what they may be bringing in with them. He indicated that he will check to see how many doors students have access to during the morning hours.

Mr. Pettit commented that with the Florida incident the event happened when the students were getting ready to leave at the end of the day.

Dr. Dressler commented that a more immediate threat for our students is the Opioid epidemic. He commented that nowadays experimenting with drugs can kill you. He stated that this epidemic covers all economic classes. He wanted to make sure the district gets word out to the students that this is not something they can fool around with.

Dr. Roche provided information on the programs that take place in the district for parents and students.

Mrs. Heine added that this crisis is also addressed at the teacher level. She felt that the district does a pretty good job of getting the word out and although we cannot prevent every single situation we need to prevent as much as possible.

Mrs. Zasowski spoke about the prom season coming up and the SNAP Post Prom event. She stated that we talk about staying away from alcohol but maybe we also need to urge students to stay away from drugs as well.
Mr. DiBello announced that the Board met in an executive session before tonight’s meeting to discuss a personnel issue.

XIV.  PUBLIC TO BE HEARD
There were no comments.

XV.  ADJOURNMENT
Mr. Pettit made a motion to adjourn and Mrs. Melton seconded it. The motion passed 9-0. The meeting adjourned at 9:21 p.m.

Respectfully submitted,

Diane M. Fern
School Board Secretary
On February 26, 2018 the Board Meeting of the Board of School Directors of the Spring-Ford Area School District was called to order at 7:30 p.m. in the cafeteria of the Spring-Ford High School with the following in attendance:

Region I: Dr. Edward T. Dressler, Linda C. Fazzini and Bernard F. Pettit
Region II: Dawn R. Heine, Clinton L. Jackson and Colleen Zasowski
Region III: Mark P. Dehnert and Christina F. Melton
Presiding Officer: Thomas J. DiBello
Superintendent: Dr. David R. Goodin
Chief Financial Officer: James D. Fink
Solicitor: Mark Fitzgerald, Esq.
Student Reps.: Taylor Stevens and Nandini M. Patel

ANNOUNCEMENTS
Nandini announced that the Spring-Ford Area School District, in collaboration with the Montgomery County Department of Mental Health, is hosting a suicide prevention method entitled: Question, Persuade, Refer (QPR). She invited everyone to attend the meeting on Monday, March 5, 2018 and advised that each attendee will receive a QPR Resource Guide as well as a QPR Gatekeeper Certificate. Nandini added that space is limited and pre-registration is required via the district’s website.

I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY
Eric Hetrick, Upper Providence, stated that he wished to speak on the motion under Property, Letter G. Mr. Hetrick spoke of being proud of the district for their proactive approach to things. He stated that he loves living here and teaching here. Mr. DiBello asked Mr. Hetrick if he had a question and asked him to move onto his question on the agenda item as there was a short period of time. Mr. Hetrick replied that he had a statement and not a question. Mr. DiBello advised that statements would have to wait until the end of the meeting. Mr. Hetrick replied that he would wait.

II. PRESENTATIONS
Alex Cifelli thanked the Board for the opportunity to showcase the show tonight and for their support of the Theater Program. He commented that the cast for this year’s show is the largest cast for a Spring-Ford show to date. He added that there were 90 students in the show. Mr. Cifelli provided background on the story told in the show. The cast performed a number from the show entitled “Coffee Break”. Mr. Cifelli invited everyone to come out to see the show on Friday, March 9th and Saturday, March 10th.

A. Alexander Cifelli, Teacher and Spring Musical Director, to provide a glimpse of the Spring-Ford Area High School’s Spring Musical How to Succeed in Business Without Really Trying.

Dr. Colyer introduced John Kelly and Yash Shah and stated that Nicholas Moore was unable to be present as he was on a college visit. Dr. Colyer spoke of the rigorous process students must go through to be considered for the National Merit Scholarship.
Program. He expresses how proud Spring-Ford was of these students. Mr. DiBello and Dr. Goodin presented the students with certificates from the 2018 National Merit Scholarship Program in recognition of being named as finalists.

B. Dr. Robert Colyer, 12th Grade House Principal, to recognize John T. Kelly, Nicholas D. Moore and Yash B. Shah on being named as “Finalists” in the 2018 National Merit Scholarship Program.

Mrs. Bast presented a PowerPoint entitled “Spring-Ford is Future Ready”. She provided background information on the Every Student Succeeds Act (ESSA). Mrs. Bast reported that in order to comply with ESSA the Pennsylvania Department of Education had to submit a plan for the state to the U.S. Department of Education. In response to ESSA’s requirement to create a more holistic school evaluation tool, PDE has proposed the Future Ready PA Index. Mrs. Bast provided information on the components of the Future Ready PA Index as well as samples of how it will look. She explained how Pennsylvania will comply with ESSA. Mrs. Bast spoke of how Spring-Ford is ready to meet the challenge of ESSA and reviewed the changes and the action steps the district is making in order to increase student achievement.

Dr. Goodin asked about the analysis portion of the new test and how it would be weighted and how much of a curriculum change it presented for the district. Mrs. Bast replied that TDA’s were not new and they have been worked on but the weight of them is tremendously different with the new PSSA. She advised that it is about 25% of the ELA test whereas before it was about 16%.

Mr. DiBello thanked Mrs. Bast for the information and for talking about the hard work that is underway. Mr. DiBello stated that once again results will be changing so it will be hard for us to compare apples to apples with things changing every couple of years.

Mr. Dehnert stated that there is a lot of career and counseling prepping for students going to college and he wondered what we do for students who pursue a trade rather than college. Mrs. Bast stated that the strand is actually College and Career Readiness and there is much more focus now on students who may want to go into a two year program, a trade program or go directly into work. She added that counseling begins as early 3rd grade as they want activities from grades 3-5 and then 6-8 as well as 9-12. Mr. Dehnert asked if we are successful in guiding kids towards the other careers and Mrs. Bast responded yes, she believes we do a nice job of this and she spoke briefly about Act 339 which deals with academic standards for career education.

Mrs. Heine commented that with Act 339 there is a tie in for the Western Center. Mrs. Heine added that as we continue to see the increase in the number of students we have attending the Western Center and their success we must continue to look at jobs that are necessary and are high range jobs.

Mr. Dehnert stated the most popular plans at the Western Center are protective services and cosmetology which are not high paying jobs and not where the demand is in the marketplace. He spoke about trying to refocus these students to things that have better job prospects.

Mrs. Heine said she respects Mr. Dehnert’s point but it also has to do with being happy and successful with what you are doing.
Mr. DiBello said they have strived to increase enrollment at the Western Center and there are a lot of students that after going through 4 years of high school do not want to continue onto college. He stated that the reports that come out indicate that there are many jobs and shortages in a lot of fields. He commented that we must inform students that there is a college path, a military path and trade schools. Mr. DiBello added that many students are successful if they go onto trade schools.

C. Presentation by Kimberly Bast, Director of Curriculum and Instruction, entitled “Spring-Ford is Future Ready”.

III. BOARD AND COMMITTEE REPORTS

Student Rep. Report
Taylor advised that 32 students from the Model UN went to Washington for a three-day Winter Congress Conference in which they wrote mock legislation and debated. She reported that tomorrow she, Nandini and a few other school leaders will be attending the Josten’s Renaissance Tour in Harrisburg. She commented that they will listen to renowned speaker Mike Smith and Renaissance Educator, Dr. Phillip Campbell. Taylor reported that they will learn ways to make positive changes in their school environment with some action planning as well. She expressed hope that this will be a great learning experience for all of them. Taylor advised that they will report next month on what they learned on this tour.

WMCTC

Dressler, Heine, Zasowski 1st Mon. 7:00 p.m.
Dr. Dressler reported that Joint Operating Committee met on February 5th and began their meeting with a reorganization. He advised that Mrs. Heine was elected vice chair and he was elected as the secretary. Dr. Dressler commented that Mr. Moritzen gave his report and mentioned the 2018 Skills USA Competition where 2 female students in the automotive technology program won awards. He also reported that a male student in the won first place in auto service technology which awarded him a 25% scholarship at the Automotive Training Center. Dr. Dressler advised that the Western Center received visits from State Representative Marcy Topel of Gilbertsville and from the Butler County Career and Technology Center in order to tour the Sports Medicine Program which is drawing a lot of attention throughout the state. Dr. Dressler reported that the current enrollment is 524 students with 170 new applicants with 92 of them from our freshman class. Dr. Dressler spoke of the community buffet taking place on March 5th featuring a California buffet. He commented that the JOC finished their meeting with a budget report which indicated that the proposed budget increased by $87,720 and Spring-Ford’s contribution to the Western Center budget is $96,313. Dr. Dressler stated that since we are successfully encouraging more of our students to attend the Western Center we have a bigger piece of the pie and as such pay a larger amount. Dr. Dressler added that the increase in the budget can be attributed to the increase in PSERS and in the cost of insurance.

Mrs. Zasowski noted that the online registration is to be completed by March 15th.

PSBA Liaison

Dr. Edward Dressler
Dr. Dressler reported that at their last meeting they discussed the State Senate Bill 2. He advised that he contacted State Senator Rafferty’s office and was told that the bill was still in the Education Committee and has been there since October and there was no indication that it was going to be moving out of that committee. Dr. Dressler stated that they have until the end of the year to act on it. He added that PSBA had reported
that there is a greater interest in technical career opportunities. Dr. Dressler reported that Pennsylvania has 80 Career and Technology Centers in 120 school districts. He added that they offer students a taste of the work world and a peak at viable alternatives to the four year college degree. Dr. Dressler stated that the high cost of a college degree coupled with the availability of good jobs for skilled workers is driving a shift in student’s attention to perhaps considering careers in a technical field. He also credited the shift in parent support of career and technical education. Dr. Dressler commented that Governor Tom Wolf has been adamant that Pennsylvania expand its investment in career and technology programs.

Legislative Committee  Christina Melton  3rd Weds. 7:30 p.m.
Mrs. Melton reported that she was not able to attend the meeting due to an emergency. She commented that Senate Bill 2 as Dr. Dressler reported is still in the Education Committee and there is nothing dramatic on this. She reported that House Bill 1213 which deals with the ability to appeal tax assessments for school districts is gaining a little bit of steam and she cautioned that we need to keep our eyes on this.

Dr. Dressler asked about the impact this bill could have on the district and Mr. Fitzgerald replied it has to do with our ability to commence reverse appeals on under-assessed properties. Mr. Fitzgerald stated that we could defend ourselves on an appeal that was brought against us but it would restrict our ability to pursue reverse appeals. Dr. Dressler commented that this could have a great financial impact on us in the future.

Mrs. Melton asked for clarification that it was for both residential and commercial properties and Mr. Fitzgerald confirmed this was correct.

MCIU  Thomas J. DiBello  4th Weds. 7:00 p.m.
Mr. DiBello reported that the MCIU Board spent a lot of time at last month’s meeting onboarding 8 new members, going through the basics with them and reviewing some of the ongoing projects. He added that they talked about some of the big projects such as the Pre-K and Early Intervention Programs and the enhancement of the building which housed the old IU. Mr. DiBello advised that they also discussed Senate Bill 2 and House Bill 1213. He spoke about the Harper Amendment and provided background on this. Mr. DiBello spoke of Representative Warren Kampf’s support of the bill and that there is a lot of development going on in his area which could cause assessments to rise. He added that if you do not have the ability to go after those assessed values then as a school district you are stuck in the water. He added that this is not a good bill and he does not believe that districts in this part of the county are interested in searching out that home that might be under-assessed by $10,000 and picking up an extra $60 in taxes. Mr. DiBello addressed commercial properties and if they are under-assessed it is a problem for school districts if we are not permitted to go after the assessed values. Mr. DiBello cautioned that as a school district we should be paying close attention to House Bill 1213 and not as much on Senate Bill 2 right now.

Personnel Committee  Bernard F. Pettit
Mr. Pettit reported that the Personnel Committee met with the representatives from the Secretarial Staff to receive input and suggestions on the upcoming Secretarial Plan.

Superintendent’s Report  Dr. David R. Goodin
Dr. Goodin invited everyone to attend the grand opening of the High School Innovation Center on March 1st from 2:30-5:00. He gave a brief description of what the Innovation Center is and how students can use it. Dr. Goodin reported that the 2nd Annual Stem Fair
was held last week and he extended thanks to Dr. Colyer for all his efforts in planning the event and the teachers who made time to be at the event. Dr. Goodin advised that the MCIU will be offering 2 sessions on March 21st on online safety.

Mr. DiBello asked about the Robotics Competition and Dr. Colyer was present and able to provide an update. He reported that two weeks ago Spring-Ford hosted its 3rd Vex Robotics Competition which was the biggest event hosted thus far as 60 teams were there to participate. He advised that it was a great success and that our students competed at a high standard and many have advanced to the state competition level. Dr. Colyer stated that they will continue to host these tournaments and advised that Vex Robotics are part of the Technology Club.

Solicitor's Report

Mark Fitzgerald

Mr. Fitzgerald reported that today initial oral arguments were heard at the Supreme Court on the case involving a public employee from Illinois challenging fair share fees for his public union. Mr. Fitzgerald commented that his understanding is that the matter will be decided by the Supreme Court in June. He stated that if there is a decision for the plaintiff it could effectively outlaw fair share fees for non-union members. Mr. Fitzgerald commented that this could be very destabilizing for some districts as some have a number of unions whereas Spring-Ford has one.

Mr. DiBello asked if the decision made would only affect Illinois or other states as well. Mr. Fitzgerald replied that it would effectively find that any state that has fair share laws, Pennsylvania being one of them, those laws would be found to be unconstitutional on First Amendment grounds.

Dr. Dressler stated that this would weaken unions considerably and Mr. Fitzgerald agreed that this is what the analysts are saying but we will have to see how it plays out.

IV. MINUTES

Mr. Dehnert made a motion to approve Items A-B and Mr. Jackson seconded it. The motion passed 9-0.

A. The Board approved the January 16, 2018 Work Session minutes. (Attachment A1)

B. The Board approved the January 22, 2018 Board Meeting minutes. (Attachment A2)

V. PERSONNEL

Mr. Dehnert made a motion to approve Items A-E and Mr. Pettit seconded it. The motion passed 9-0.

A. Resignations

1. Molly A. Bowe; Level IV Secretary, District Office. Effective: February 23, 2018.


3. Deborah Kovach; Food Service, 8th Grade Center, for the purpose of retirement. Effective: March 30, 2018.

B. **Leaves of Absence**

1. **Joan E. Kenney**; Speech Teacher, 7th Grade Center, for child-rearing leave per the Professional Agreement. Effective: April 20, 2018 through the first marking period of the 2018-2019 school year.

2. **Andrea Sandberg**; Elementary Teacher, Brooke Elementary, for an unpaid leave of absence per Board Policy. Effective: January 29, 2018 for approximately 8 weeks.

C. **Support Employees**

1. **Kristen M. Monastero**; Instructional Assistant, 7th Grade Center, replacing Ashley Miller who resigned. Compensation has been set at $17.36 (degree rate) with benefits, per the Instructional Assistants’ Plan. Effective: February 26, 2018

2. **Richard S. Prevete**; Audio Visual Technician, Senior High School, replacing Tyler Emel who resigned. Compensation has been set at $23.00 an hour with benefits. Effective: To be determined.

**New Support Employee**

3. **Elise-Marie A. Lannutti**; Instructional Assistant, Royersford Elementary School. Compensation has been set at $17.36 (degree rate) with benefits, per the Instructional Assistants’ Plan. Effective: To be determined.

D. The Board approved the attached extra-curricular contracts for the 2017-2018 school year. *(Attachment A3)*

**New Personnel Motion**

E. The Board approved the 2018 Extended School Year Program (ESY) and the positions identified below to be held at the 5/6th Grade Center. The program will be held June 21, 2018 through July 26, 2018; Monday through Thursday from 8:30 AM to 2:30 PM.

1. Thirty (30) Special Education Teachers at a rate of $40.00 per hour.
2. Eight (8) Special Education Teachers-Tutors at a rate of $40.00 per hour.
3. Five (5) Special Education Teachers with WILSON experience for individual students as per the students’ ESY IEP’s at a rate of $40.00 per hour
4. Four (4) Speech Therapists at a rate of $40.00 per hour.
5. One (1) Behavior Specialist at a rate of $40.00 per hour
6. One (1) School Counselor at a rate of $40.00 per hour.
7. One (1) Certified School Nurse or Registered Nurse (5 hours/day) at a rate of $40.00.
8. Fifty-Five (55) Instructional Assistants. Rates will vary between $16.36 – $20.05 per hour depending on experience and educational degree.
VI. FINANCE

Mr. Dehnert made a motion to approve Items A-J and Mr. Pettit seconded it. The motion passed 9-0.

A. The Board approved next month’s payroll, taxes, all benefits, transportation contracts, IU contracts, Vo-Tech payments, debt service payments, utility bills, maintenance agreements, copier leases, equipment maintenance, federal grants, insurance, and discounted invoices.

B. Checks:

1. General Fund Checks
   Check No. 202234 – 202661 $1,549,265.83

2. Food Service Checks
   Check No. 656 – 727 $ 94,470.93

3. Capital Reserve Checks
   Check No. 2020 - 2023 $ 285,878.55

4. General Fund, Food Service, & Capital Reserve ACHs
   ACH 171800443 - 171800549 $1,402,400.78

C. The Board approved the following monthly Board reports:

   - Skyward Reports
     - General Fund Check Register
     - Food Service Check Register
     - Capital Reserve Check Register
     - ACH Check Register
     - Summary Revenue Report
     - Summary Expense Report

D. The Board approved the following independent contracts that are offered free of charge or are being funded by the Home and School Associations, the Home and School Leagues, the Parent Teacher Associations, the Parent Teacher Organizations or an outside source:

1. All For Kidz – Lynnwood, WA. Provide a character education program assembly for students in grades K-4 at Brooke Elementary entitled “The NED Show”. Funding will be paid by the Brooke Elementary Home and School Association and shall not exceed $2,000.00.

2. Benmore Enterprises – Bushkill, PA. Provide two assemblies for students in second grade at Limerick Elementary entitled “Dino Dig”. Funding will be paid by the Limerick Home and School League and shall not exceed $525.00.

3. Musicopia – Philadelphia, PA. Provide a mini Artist in Residency Program for fourth grade students at Spring City Elementary on “Bucket Drumming” with Leon Jordan. There is no cost to the school district as all funding will be paid by the Bard Foundation and the Pennsylvania Council on the Arts.
4. **Musicopia – Philadelphia, PA.** Provide an assembly for students at Spring City Elementary entitled “Afro-Cuban Trio” featuring Leana Song. There is no cost to the school district as all funding will be paid by the Bard Foundation and the Pennsylvania Council of the Arts.

5. **Musicopia – Philadelphia, PA.** Provide an assembly for students at Spring City Elementary entitled “Bollywood Dancing” featuring Swati Chaturvedi. There is no cost to the school district as all funding will be paid by the Bard Foundation and the Pennsylvania Council of the Arts.

E. The Board approved the following independent contracts:

1. **Timothy School – Berwyn, PA.** Provide school year services for a special needs student as per the IEP. Services will be provided at a tuition rate of $41,416.00 for the remainder of the school year. In addition, the Timothy School will provide a 1-1 assistant at a rate of $193.50 per day for 105 days for a total of $20,317.50. Funding will be paid from the Special Education Budget and shall not exceed a total of $61,733.50.

2. **Chester County Intermediate Unit – Downingtown, PA.** Provide Educational services for four special needs students as per their IEPs. The CCIU schools that will be providing services are TCHS-Pickering and TCHS Brandywine. Funding will be paid from the Special Education Budget and shall not exceed $60,167.16.

3. **Spring-Ford Family Practice (Pottstown Medical Specialists, Inc.) – Pottstown, PA.** Perform state mandated school physical examinations, provide standing orders and consultation regarding school-based medical issues during the 2017-2018 school year as requested by parents/guardians. Funding will be paid from the General Fund and shall not exceed $18.00 per student physical.

4. **A Fresh Start Fitness – Pottstown, PA.** Provide kid inspired workouts that build self-esteem and educates students about health and nutrition at Evans Elementary. Funding will be paid from the General Fund and shall not exceed $1,200.00.

F. The Board approved the 2018-2019 Montgomery County Intermediate Unit’s Member Services Budget in the amount of $1,518,580.00. This amount represents no increase over the 2017-2018 overall budget amount. Spring-Ford’s share for 2018-2019 is $116,906.00 which is a $1,766.00 increase over last year’s amount.

G. The Board gave approval to accept 80% of the principal amount owed for rollback taxes for tax years 2011 through and including tax year 2016 for the property located on Swamp Pike in Limerick Township and further identified as tax parcel number 37-00-05125-11-2 to resolve a claim made by the property owner. The Board of School Directors shall not reduce the total amount of principal owed for rollback taxes for the above-noted property by an amount greater than $15,764.09. There will be no abatement of any interest and penalty owed whatsoever for any year at issue. The Board of School Directors also hereby authorizes Fox Rothschild to enter into an agreement, if necessary, memorializing the foregoing.

H. The Board authorized Fox Rothschild LLP to enter into an agreement for the property located at 328 N. Lewis Road (Condo Unit 2) in Limerick Township and further identified as tax parcel No. 37-00-01519-00-1 setting the assessment of the property at $513,950.00.
for tax year 2018 (school tax year 2018-19) and for each subsequent tax year until a change in the property’s assessment pursuant to applicable law.

I. The Board authorized Hughes, Kalkbrenner & Ozorowski, LLP to enter into an agreement for the property located at 1820 Ridge Pike in Limerick Township and further identified as tax parcel No. 61-00-04423-00-7 setting the assessment of the property at $6,457,380 for tax year 2016 (school tax year 2016-2017); $6,445,890 for the tax year 2017 (school tax year 2017-2018); and $6,216,090 for the tax year 2018 (school tax year 2018-2019) and for each subsequent tax year until a change in the property’s assessment pursuant to applicable law.

J. The Board authorized Hughes, Kalkbrenner & Ozorowski, LLP to enter into an agreement for the property located at 200 Mill Road in Upper Providence Township and further identified as tax parcel No. 61-00-03682-03-7 setting the assessment of the property at $6,283,160 for tax year 2016 (school tax year 2016-2017); $6,271,980 for the tax year 2017 (school tax year 2017-2018); and $6,048,380 for the tax year 2018 (school tax year 2018-2019) and for each subsequent tax year until a change in the property’s assessment pursuant to applicable law.

VII. PROPERTY
Mrs. Zasowski made a motion to approve Items A-G and Mrs. Melton seconded it.

Mr. Dehnert commented on Item G saying he felt that there should be some type of duration set on how long they are going to take to do the report as right now it is open ended. Mr. Dehnert added that under the agreement terms it says that they own whatever they produce which is a report and we should own the report and be able to do whatever we want with it as there is no intellectual property in the report. Mr. Dehnert felt that if we are paying them to do a report then we should own it.

Mr. DiBello asked Mr. Fitzgerald to look at this and make the appropriate change or understand what they are trying to state here. Mr. Fitzgerald replied that he would suggest if the motion is being approved tonight that we make it subject to final approval by the administration and the solicitor’s office.

Mrs. Melton made a motion to amend Item G to include the additional wording “subject to final approval by the administration and the solicitor’s office” as suggested by the solicitor. Mrs. Heine seconded the motion. The amendment to Item G passed 9-0.

The Board approved Items A-G with the amended wording 9-0.

A. The Board gave approval for WTI, as per the plans and specifications, to re-coat the sloped metal roof Phase I at Spring-Ford Area High School for a total cost of $447,839.21. This will be completed thru AEPA/KPN proposal #5033168. Work will be completed over the summer of 2018. Funding will come from the Capital Reserve.

B. The Board gave approval to process a new purchase order for the increased costs incurred by Turf Track and Court for the extra work that was performed to complete the 9th Grade Center artificial turf field. This cost includes mileage, drawing reproductions and change order clarification for a total cost of $358.12. Funding will come from the Capital Reserve.
C. The Board gave approval to award to R.J. McCarville the contract to replace the folding operable doors at Brooke Elementary School for the lowest RFP of $19,997.00 and rejecting all others. Funding will come from the Capital Reserve.

D. The Board gave to retain Henry Building Services, LLC to draw up specifications and place out to bid the replacement of the Oaks Elementary School chiller. The costs shall not exceed $20,000.00. Funding will come from the Maintenance Budget.

E. The Board gave approval to retain ICS Consulting, Inc. to develop costs and plans to create a new storage copy room at the Flex Building and place out to bid for a total cost of $3,200.00. Funding will come from the Capital Reserve.

F. The Board gave approval to retain Village Architecture and Preservation to draw up specifications/drawings and bids for the replacement of windows at the 9th Grade Center for a total cost of $29,000.00. Funding will come from the Capital Reserve.

New Property Motion

G. The Board gave approval to have Integrated Security Systems update the district’s security vulnerability assessment as per their proposal #180222-801. The proposal will include a complete evaluation of the existing assessment and will provide new recommendations for district-wide security and safety. Funding will come from the 2017-2018 Maintenance Budget and shall not exceed $12,400.00. Subject to final approval by the administration and the solicitor’s office.

VIII. PROGRAMMING AND CURRICULUM
Mrs. Heine made a motion to approve Items A-B and Mr. Dehnert seconded it. The motion passed 9-0.

A. The Board approved awarding to the lowest bidder, Omega Systems of West Lawn, PA, for the low bid of $1,069,579.98 for the final phase of the E-Rate Networking Project, rejecting all other alternative bids and all other contractor’s bids. Funding will come from the Capital Reserve. The E-Rate Category 2 Rebate Program (approximately 40% of the total cost), as well as the Technology Operating Budgets of 2018-2019 through 2022-2023 will replenish the Capital Reserve.

New Programming and Curriculum

B. The Board approved the 2018 Cool School Program to run from June 18 – July 12, 2018. This program will be open to all elementary students. Approximately 40 teachers will instruct the courses and their reimbursement will be at the contract established rate of $30.00 per hour plus benefits. A stipend of $5,000.00 will be paid to Kristin A. Landis as the Coordinator of the Cool School Program. There will be no cost to the district as all expenses will be covered by the student tuition fees.

IX. CONFERENCE/WORKSHOP RECOMMENDATIONS
Mr. Dehnert made a motion to approve Items A-I and Mrs. Zasowski seconded it. The motion passed 9-0.

The following individuals were approved for attendance at the following:

| CODE: 580 Account: Conference/Training, registration, food, and accommodations |
DISTRICT OFFICE

A. Mary Davidheiser, Controller, Catherine Gardy, K-12 Literacy Supervisor, to attend the “PAFPC 2018 Annual Conference” at the Hershey Lodge and Convention Center from April 29, 2018 through May 2, 2018. The total cost of this conference is $1,691.00 (registration, mileage, lodging and meals) to be paid from Federal Program Funds. No substitutes are needed.

B. Erin Crew, Manager of Communications/Marketing, to attend the “PenSPRA Symposium” at Shippensburg University on April 12 and April 13, 2018. The total cost of the conference is $350.00 (registration, mileage and lodging). No substitute is needed.

C. Rachael Fenyus, Accountant, to attend “Elements of School Law and Organization” in Kulpsville, PA on May 10, 2018. The total cost for this conference is $165.00 (registration and mileage). No substitute is needed.

D. Michael McDaniel, Athletic Director, to attend the “Pennsylvania State Athletic Directors Association Annual Conference” in Hershey, PA from March 20, 2018 through March 23, 2018. The total cost for this conference is $982.00 (registration, mileage, lodging and meals). No substitute is needed.

E. Gwendolyn Phillips, School Police Officer, to attend “Mid-Atlantic Association of Women in Law Enforcement: Sandy Hook Tragedy” at the Radisson Hotel in King of Prussia, PA on March 19, 2018. The total cost for this conference is $112.72 (registration, mileage, meals). No substitute is needed.

HIGH SCHOOL

F. Alison Reichwein, Technology Education Teacher, to attend “PLTW Refresher Day” at Bucknell University in Lewisburg, PA on March 13, 2018. The total cost for this conference is $342.00 (registration and one day of substitute coverage).

G. Bradley J. Seltzer, Teacher, to attend the “AP Summer Institute” at the Montgomery County Intermediate Unit in Norristown, PA from July 30, 2018 through August 2, 2018. The total cost for this conference is $975.00 (registration). No substitute is needed.

H. Seth Jones, Band Director, Emily McGranahan, Orchestra Director, and Yvonne O’Dea, Choral Director, to attend the “PMEA All-State Annual Conference and Inservice Convention” in Lancaster, PA from April 18 through April 21, 2018. Mr. Jones, Ms. McGranahan and Mrs. O’Dea will accompany students who have qualified for All-State Ensembles. The total cost of the conference is $4,338.00 (registration, mileage, lodging, meals and 3 days of substitute coverage for the 3 teachers).

DISTRICT-WIDE

I. Cathy Bradfield and Laura McNeil Murphy, Certified School Nurses and Department Chairs, to attend “PA School Nurse Association Conference” in State College, PA from April 13, 2018 through April 15, 2018. The total cost for this conference is $1,858.00 (registration, mileage, lodging, meals and one day of substitute coverage for each).
X. OTHER BUSINESS

Mr. Dehnert made a motion to approve Items A-F and Mr. Jackson seconded it. The motion passed 9-0.

A. The Board gave approval for Genevieve M. Brooks for Early College Admission. Genevieve is a strong student ranked well within the top twenty-five percent of her class and meets the qualification under the Spring-Ford Guidelines for Early College Admissions. The High School Guidance and Professional Staff feel that Genevieve will succeed in college and endorse her application.

B. The Board acknowledged the acceptance of the donation from the Evans Elementary Home and School Association in the amount of approximately $25,000.00 for the purchase and installation of a permanent hard structure pavilion including the purchase of 6 picnic tables to be placed under the steel structure. The Home and School Association will pay the vendor directly for this project. The work will be completed over the summer. There will be no cost to the district.

C. The Board acknowledged the acceptance of the donation of approximately $8,006.59 from the A Team to be used towards the purchase of supplies and equipment for use in the K-12 Special Education classrooms. The A Team is an Autism Support Network comprised of parents, educators and community autism service providers who offer supportive and informational resources for families caring for children/adults on the autism spectrum.

D. The Board approved the 2018-2019 school calendar. (Attachment A4)

E. The Board gave approval for all Spring Athletic Teams/Individuals that qualify for post season play to be granted permission for overnight travel, when deemed necessary by the Athletic Department, and approved by the Superintendent or their Designee. The School Board will be notified of this travel and Board approval will be sought at the next scheduled Board meeting. Funding will be paid from the Athletic Budget.

F. The following policies were approved:

1. Policy #121 – PROGRAMS: Field Trips/Educational Trips (Attachment A5)
2. Policy #213 – PUPILS: Assessment of Student Progress (Attachment A6)

XI. New Other Business

Mr. DiBello recommended that the Board table this motion to wait and see what happens with Senate Bill 2 and Mrs. Melton seconded this. The motion to table the adoption of Resolution 2018-01 passed 9-0.

A. Board tabled the adoption of Resolution 2018-01 opposing Senate Bill 2 and any other legislation or any effort by the General Assembly to implement tuition vouchers or any program that would have an effect of a tuition voucher program, and conveys the importance of supporting and improving the quality of all public schools in the Commonwealth. (Attachment A7)

XII. BOARD COMMENT

Mr. Dehnert spoke about the two proposals administration had received to provide armed guards at all schools and he questioned which Board Committee should review and discuss those proposals.
Mr. DiBello advised that he spoke with Mr. Fitzgerald and due to the sensitivity of the subject that the Board can hold an executive session to discuss this further. He added that the administration can present the information in an executive session and as long as the Board is not deliberating on this it can be discussed.

Mr. Pettit asked about the timeframe and Mr. DiBello said that in order to keep it within the budget timelines for the 2018-2019 school year, if we are looking to implement it then, we would have to have some decisions or ideas in place before finalizing the budget. Mr. DiBello added that the security review being done will play into this as well. Mr. DiBello indicated that they will have to move quickly over the next two months. Mr. Fitzgerald stated that the timeline for needing the information for the budget will have to play into the deadline for the security review contract as well.

Dr. Goodin commented that the tragic events in Florida are something that we grapple with every day as this is a fact of everyday life. He stated that student safety is never far from the front burner. He added that the district continues to look at ideas on how to keep students safe and referenced the ALICE training that rolled out this year as well as internal procedures done by staff. He thanked the Board for the approval of the refresher of the security audit and clarified that the last audit was actually done in 2014. Dr. Goodin stated that security audit that was done back then was a very large document and we have been working off of it over the past several years. He assured everyone that the district will continue to be vigilant on student safety and will continue to make improvements.

Mr. Dehnert spoke of the March 14th National Student Protest Day and felt that as a district we should not permit protests. He stated that by allowing one protest we open up the door to allowing all types of protests.

Mr. Pettit disagreed and felt the students should be permitted to protest.

Mrs. Melton felt that the district could come up with a mutually agreeable solution and suggested that possibly student could go into the auditorium for some type of assembly. She stated that there were ways to work through this and allow students to voice their opinion and concern.

Mr. DiBello asked Mr. Fitzgerald to speak on this and questioned what liability the district had as we are responsible for students during the school day. Mr. Fitzgerald commented that the responsibility for any district is what is foreseeable under the circumstances so the administration would be working with the students and their staff within the school to prevent anything bad from occurring. Mr. DiBello asked if there was legal precedence as far as students walking out of the building and Mr. Fitzgerald replied that the only liability the district would have is under the 1983 state created danger liability. He advised that this would be based on us knowing there was danger and we did not act on it and put our staff and students in danger.

Mrs. Melton commented that there would be no difference in liability than any given Tuesday where a student left school in the middle of the day and got into an accident. Mr. Fitzgerald agreed saying it is based on what we know.
Mrs. Zasowski stated that the walk out is for 17 minutes on March 14th and she suggested that possibly the district could offer other options for remembering the 17 Florida victims. She suggested that we focus on how to do better to and for our neighbor such as saying hello to 17 people you normally would not talk to, smile at 17 people you normally would not acknowledge in the hallway, reach out to those people who might be feeling a little bit more alone and take the extra step to do this remembering those 17 victims during this 17 minutes.

Dr. Dressler commented that he felt that students should define what their feelings are and how they should react. He expressed that he was against suspending students who walk out and felt that their feelings needed to be respected.

Mr. DiBello clarified that no one from Spring-Ford said anything about suspending students.

Mr. Dehnert stated that he could not find a Board Policy on student protests and added that this is something that possibly the Policy Committee should look at. He cautioned that we could be inundated with protests if we condone one. He felt that the district needed a policy on how the students could protest. He suggested that the students could hold an after school event and that there were all kinds of things they could do and that for us to determine which protests are good and which ones are bad is not good.

Taylor Stevens spoke on behalf of students saying that this is a public school and with their first amendment right they do have the right to protest and to voice their opinion no matter what it be even if it does disrupt class which she did not believe they should do. Taylor added that she liked the idea of having an assembly where everyone gets together and talk about what happened as it is a serious issue that does need to be addressed. She commented that it is a very upsetting and very troubling thing which no one can deny. Taylor stated that if they have an opinion their voices are allowed to be heard as they should.

Dr. Goodin commented that administration is working with student leadership to make appropriate plans as we do have students who are very upset about what happened and the lives that were lost. He reported that just today he met with all of the Superintendents from across the county to talk about the topic of how to address this. He stated that there is a certain degree of rights that students have as far for self-expression. Dr. Goodin added that we teach our students how to be civic minded and how to address politicians to enact change but we want to do this in a very organized way and show our support for our students. Dr. Goodin assured that they will be working with students to make sure that they are as effective as they possibly can be.

Mr. Fitzgerald clarified that the issue for the protest is not the speech viewpoint and the district is not making a statement on freedom of speech but more on the time, place and manner. He indicated that the district is permitted to do this under constitutional law.

Mr. DiBello commented that he supports the students in their efforts but stated that the district is charged with keeping students safe. He expressed that he wished the media was not pushing this the way they are and he cautioned that we need to be cognizant of being safe.
XIII. PUBLIC TO BE HEARD

Erik Hetrick, Upper Providence, commented that he is proud to be part of a proactive district. He stated that there are many security measures in place which have led us to be named as one of the ten safest districts. Mr. Hetrick referenced last week’s meeting with the discussion on having armed guards in all of our buildings and he stated that statistically armed guards do not work. He felt that armed guards and arming teachers was not the answer and he did not want schools to be prisons. He spoke of the ALICE training saying it was an excellent program. He talked about other alternatives that could be used in the event of an intruder such as fire extinguishers, keyed dead-bolts and escape ladders for 2nd floor classrooms. He felt that schools should focus more on teaching empathy and compassion rather than having academic pressure from the state level being the main focus of society. He added that he felt there was a desperate need for more school counselors and psychologists to work with kids who are at risk. Mr. Hetrick spoke about a responsive classroom course he took over the summer and urged the Board to look into this. He commented that when you are together with students and peers 180 days during the school year, you become a family. He added that he is proud of being part of this family and wants to see it continue to grow and be successful. Mr. Hetrick stated that metal detectors and armed guards cannot do this.

Mr. DiBello thanked Mr. Hetrick for his comments and stated that they are continually looking and trying to enhance what is best for the Spring-Ford Community. Mr. DiBello added they will do the analysis on what it would take to bring armed guards into Spring-Ford but that they are not making any decisions but just doing our due diligence. Mr. DiBello agreed that the amount of touchpoints counselors have with students is not enough and the amount of paperwork required by the state is high. He stated that he hopes that we will continue to thrive to be the best at Spring-Ford and protect our students. Mr. DiBello addressed the community and said that if they are not hearing something said at the table it does not mean that it is not looking into it in a very detailed manner. He stated that as heard earlier the Board will be meeting in executive sessions due to the sensitivity of the issue and have administration provide information so that they can make appropriate decisions and do everything they possibly can in the district.

Victoria Melton, Royersford, and Makayla Brant, Spring City, students. Victoria stated that during the protests no one is planning to leave the building. She advised that they are getting up and leaving class and that it is a silent protest for 17 minutes. She stated that they will be remembering the 17 lives that were lost as it very easily could have been their lives. Victoria commented that there is nothing in our schools keeping students more protected than the students in Parkland and stated that in her opinion she felt that we were less protected than the Parkland students. She added that they come to school every day hoping to be safe but go home and watch the news and hear of another school shooting. Victoria expressed that she felt they have every right to have their voices heard about how they feel.

Mark Backer, Royersford, spoke of his military career. He spoke about the issue being students being able to get weapons and the importance of keeping weapons locked up. Mr. Backer commented that by not allowing people to have an AR14 or assault rifles it does not take away their right to bear arms. He expressed that he did not support teachers having guns in school. He spoke about the ineffectiveness of the Raptor System and that cameras in buildings were not deterrents but were only going to record tragedies. Mr. Backer commented that schools by design are not meant to be secure.
He spoke in length about security experiences he had going into schools in other districts where he was a guest speaker. Mr. Backer suggested that the Board look into an organization called the American Society of Industrial Security.

Mr. Fitzgerald stopped Mr. Backer from further comments due to the length of his comments and said if his position is that individuals not be armed then we are clear on that position.

Mike Stralkowski, Limerick Township, commented that he has two daughters in the district and when they are with him they are fully protected as he is legally permitted to carry a firearm. He felt that that there is a lot of misinformation on guns. He spoke of students being told to get in a classroom and hide behind the door and how easily it would be for an armed intruder to breach the door. Mr. Stralkowski spoke of a school in New Mexico where the school granted the principal and security guards the ability to be armed. He indicated that on that day there was an assembly held by a news station who asked the students if they felt safer knowing that there were armed guards in the schools and that the response was that 100% indicated that they felt safer. He urged the district to ask the students what would make them feel safer as students want their voices heard.

Dr. Dressler commented that in the Parkland case the local police department were not properly trained to deal with this incident. Mr. DiBello responded that we do not know this and he does not want to put false information out. Dr. Dressler reported that on March 10th at the Western Center there was going to be an active shooter drill conducted by the local police departments, fire departments and a SWAT Team to make sure that the community and school is better prepared to deal with this type of incident. He expressed that he hoped that the local police for the other schools would be actively trained to deal with this type of incident. Mr. DiBello advised that we have had those same drills at Spring-Ford multiple times.

Mr. Fitzgerald reminded the Board that in meeting for an informational session that any approval process would have to come back for approval at a public board meeting. He also advised that the district has a very comprehensive Memorandum of Understanding (MOU) with all of the municipalities that touch upon all of the schools in the district. He stated that it is discussed and met upon multiple times a year and is comprehensive in nature going beyond state law with regards to our interaction with municipalities on these very same issues.

XIV. ADJOURNMENT
Mr. Dehnert made a motion adjourn and Mr. Jackson seconded it. The motion passed 9-0. The meeting adjourned at 9:25 p.m.

Respectfully submitted,

Diane M. Fern
School Board Secretary
<table>
<thead>
<tr>
<th>Contract Title</th>
<th>Season</th>
<th>Last Name</th>
<th>First Name</th>
<th>Contract Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volunteer Asst. Baseball Coach-Boys-HS</td>
<td>Spring</td>
<td>Clarke</td>
<td>Cody B.</td>
<td>Volunteer</td>
</tr>
<tr>
<td>7th Gr. Club #15</td>
<td>Spring</td>
<td>Crist</td>
<td>Barbara</td>
<td>$402.00</td>
</tr>
<tr>
<td>Reading Olympics – 5/6 (5th Grade)</td>
<td>Year</td>
<td>Crist</td>
<td>Barbara</td>
<td>$402.00</td>
</tr>
<tr>
<td>Reading Olympics – 5/6 (6th Grade)</td>
<td>Year</td>
<td>Crist</td>
<td>Barbara</td>
<td>$402.00</td>
</tr>
<tr>
<td>Asst. Lacrosse Coach-Boys’-HS</td>
<td>Spring</td>
<td>Czapor</td>
<td>Kevin M.</td>
<td>$4,609.61</td>
</tr>
<tr>
<td>Costumer/Make-Up Designer HS (Both) (1/2 Contract-Spring)</td>
<td>Spring</td>
<td>Dougherty</td>
<td>Sharon A.</td>
<td>$400.00</td>
</tr>
<tr>
<td>Intermediate/Middle Strings Ensemble - 6th Grade</td>
<td>Year</td>
<td>Ficca</td>
<td>Amanda N.</td>
<td>$443.00 (20%)</td>
</tr>
<tr>
<td>Intermediate/Middle Strings Ensemble - 5th Grade</td>
<td>Year</td>
<td>Ficca</td>
<td>Amanda N.</td>
<td>$443.00 (20%)</td>
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<tr>
<td>JV “B” Lacrosse Coach-Boys’ (9th Grade)</td>
<td>Spring</td>
<td>Kelly</td>
<td>Corey</td>
<td>$3,186.00</td>
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<tr>
<td>Asst. Tennis Coach-Boys’-HS</td>
<td>Spring</td>
<td>Kissel</td>
<td>Brent E.</td>
<td>$3,592.00</td>
</tr>
<tr>
<td>Volunteer Assistant Football Coach - HS</td>
<td>Spring</td>
<td>Wei He</td>
<td>Michael</td>
<td>Volunteer</td>
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RESOLUTION #2018-11

A RESOLUTION OF THE GOVERNING BOARD OF SPRING-FORD AREA SCHOOL DISTRICT, MONTGOMERY COUNTY, PENNSYLVANIA, AUTHORIZING, EMPOWERING AND DIRECTING THE PROPER OFFICERS OF THE GOVERNING BOARD TO APPOINT A LIAISON BETWEEN IT AND BERKHEIMER, THE DULY APPOINTED COLLECTOR OF LOCAL TAXES FOR THE DISTRICT, FOR THE EXPRESS PURPOSE OF SHARING CONFIDENTIAL TAX INFORMATION WITH THE DISTRICT FOR OFFICIAL PURPOSES.

WHEREAS, Act No. 511 of the 1965 General Assembly of the Commonwealth of Pennsylvania (53 P.S. §690l et seq.), enacted December 31, 1965, and effective January 1, 1966, authorizes certain political subdivisions, including SPRING-FORD AREA SCHOOL DISTRICT, MONTGOMERY COUNTY, to provide for the creation of such bureaus or the appointment and compensation of such officers, clerks, collectors and other assistants and employees as may be deemed necessary for the assessment and collection of taxes imposed under the authority of that Act; and

WHEREAS, SPRING-FORD AREA SCHOOL DISTRICT, MONTGOMERY COUNTY, has entered into contractual agreement with BERKHEIMER of Bangor, Pennsylvania, whereby and whereunder SPRING-FORD AREA SCHOOL DISTRICT appointed Berkheimer to collect certain local taxes; and

WHEREAS, said Act 511 specifically mandates that any information gained by the appointed tax officer, his agents or by any other official or agent of the taxing district, as a result of any declarations, returns, investigations, hearings or verifications required or authorized by the taxing municipality’s ordinance or resolution, be kept confidential, except for official purposes; and

WHEREAS, any person who divulges any information which is confidential under the provisions of any ordinance or resolution, upon conviction may be subject to fines and/or imprisonment, upon conviction, and dismissal from office or discharge from employment; and

WHEREAS, Berkheimer requires passage of a resolution by the governing body of SPRING-FORD AREA SCHOOL DISTRICT, MONTGOMERY COUNTY specifying that said confidential information is needed for official purposes and absolving Berkheimer from any liability in connection with the release of said confidential information;
NOW, THEREFORE, BE IT RESOLVED that:

1. SPRING-FORD AREA SCHOOL DISTRICT, MONTGOMERY COUNTY hereby appoints the Controller as its authorized representative to make requests upon and receive any and all tax information and records from Berkheimer, relative to the collection of taxes for SPRING-FORD AREA SCHOOL DISTRICT, as desired and deemed necessary by SPRING-FORD AREA SCHOOL DISTRICT, to be used for official purposes only; and

2. Berkheimer is hereby directed to provide and/or transmit any and all tax information and records, or any portion thereof, relating to the collection of taxes for the SPRING-FORD AREA SCHOOL DISTRICT, upon request, to the Senior Accountant and the Accounts Receivable Specialist at AR@spring-ford.net as the authorized contact representative for it.

3. SPRING-FORD AREA SCHOOL DISTRICT, MONTGOMERY COUNTY hereby saves harmless, indemnifies and/or absolves Berkheimer from and against any and all liability in connection with the release of said confidential information.

RESOLVED, ENACTED AND ADOPTED at a meeting held on the 26th day of March, 2018.

By: ___________________________  By: ___________________________
Thomas J. DiBello  Diane M. Fern
Board President  Board Secretary
# SPRING-FORD AREA SCHOOL DISTRICT

## No. 249

### SECTION: PUPILS

### TITLE: BULLYING AND CYBER BULLYING

### ADOPTED: May 27, 2008

### REVISED: January 28, 2015

### REVIEWED: March 12, 2018

<table>
<thead>
<tr>
<th>249. BULLYING AND CYBER BULLYING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>Purpose</strong></td>
</tr>
<tr>
<td>The Spring-Ford Area School District is committed to providing all students and employees with a safe and civil educational environment, free from harassment or bullying. Spring-Ford Area School District recognizes that bullying interferes with the learning process, and may present an obstacle to the academic, vocational, and social/emotional development of students.</td>
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<tr>
<th>2. <strong>Authority</strong></th>
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<tbody>
<tr>
<td>SC 1303.1-A</td>
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<tr>
<td>Pol. 218, 220, 248</td>
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<tr>
<td>All forms of bullying and cyber bullying by school district students are prohibited. Anyone who engages in bullying or cyber bullying in violation of this policy shall be subject to appropriate discipline.</td>
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<table>
<thead>
<tr>
<th>3. <strong>Definitions</strong></th>
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<tr>
<td><strong>Bullying</strong></td>
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<tr>
<td>shall mean a pattern of repeated intentional harmful behavior by a person or a group of persons that involves an imbalance of power (physical or social) toward a less powerful person or persons. This may include a wide variety of behaviors, with deliberate intent to hurt, embarrass, exclude or humiliate the other person(s). Researchers have identified three (3) forms of bullying:</td>
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<tr>
<td>1. <strong>Physical</strong></td>
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<td>– the most commonly known form; includes hitting, kicking, spitting, pushing and taking personal belongings.</td>
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<tr>
<td>2. <strong>Verbal</strong></td>
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<td>– includes taunting, malicious teasing, name-calling, and making threats.</td>
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<td>3. <strong>Psychological or Relational</strong></td>
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<tr>
<td>– involves spreading rumors, manipulating social relationships, and engaging in social exclusion or intimidation.</td>
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<td><strong>Cyber bullying</strong></td>
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<tr>
<td>shall mean all forms of verbal and psychological bullying that occur using technology or on the Internet through e-mail, instant messaging, text messages, on-line gaming, social media (ex. Twitter, Facebook) or personal profile web sites. Cyber bullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another student, teacher or employee of the district by sending or posting inappropriate or derogatory e-mail messages, instant messages, text messages, digital pictures or images, or web site postings (including blogs). Cyberbulling can include the</td>
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</table>
creation of false or misrepresentative webpages, website postings and/or social media accounts by students or staff members about other students or staff members. All forms of cyber bullying are unacceptable and, to the extent that such actions are disruptive of the educational process of the district, offenders shall be the subject of appropriate discipline.

4. Delegation of Responsibility

Each staff member shall be responsible to make their best efforts to maintain an educational environment free of bullying and cyber bullying.

Each student shall be responsible to respect the rights of his/her fellow students and all school district employees, school board members and the community at large and to ensure an atmosphere free from all forms of bullying and cyber bullying.

Students shall be encouraged to report bullying or cyber bullying complaints to school district employees and their parents/guardians. Parents/Guardians are encouraged to report suspected bullying to a building administrator.

All employees who receive a complaint alleging bullying or cyber bullying shall investigate to determine if bullying or cyber bullying is indicated. If the employee suspects that bullying or cyber bullying has occurred, a referral must be submitted to a building administrator. Employees who witness acts of bullying shall respond appropriately to ensure observed acts of bullying cease and to teach students that bullying is not acceptable behavior.

A building administrator or his/her designee will inform parents/guardians as appropriate.

5. Guidelines Pol. 218, 233

Students who are found to have bullied others may receive counseling, a parental conference, detention, suspension, expulsion, loss of school privileges, and/or exclusion from school-sponsored activities.

Depending upon the severity of a particular situation, a building administrator may also take appropriate steps to further ensure student safety. Such steps may include the implementation of a safety plan; separating and supervising the students involved; providing employee support for students as needed; and reporting incidents to law enforcement, if appropriate.
References:

School Code – 24 P.S. Sec. 1302-A, 1303.1-A

State Board of Education Regulations – 22 PA Code Sec. 12.3

Board Policy – 218, 220, 233, 248
The 2017-2018 calendar has 3 emergency days built into it in the event of school cancellations. If additional days are needed, the following days will be converted into student/teacher school days: November 20, November 21, February 19, March 28 and/or March 29.

The calendar will be revised as needed throughout the school year by the Board to reflect 180 student days and 190 teacher days.

### Student Days

<table>
<thead>
<tr>
<th>Month</th>
<th>1st Day of School for Students</th>
<th>Tentative Last Day for Students</th>
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<tbody>
<tr>
<td>Aug</td>
<td>22nd</td>
<td>20th</td>
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<tr>
<td>Sept</td>
<td>1st</td>
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<td>Nov</td>
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<td>17th</td>
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<td>Mar</td>
<td>30th</td>
<td>31st</td>
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### Teacher Days

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<tr>
<th>Month</th>
<th>1st Day of School for Teachers</th>
<th>Tentative Last Day for Teachers</th>
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<tr>
<td>Aug</td>
<td>22nd</td>
<td>20th</td>
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<td>Feb</td>
<td>16th</td>
<td>17th</td>
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<td>Mar</td>
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<td>31st</td>
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### 12 month

<table>
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<tr>
<th>Month</th>
<th>1st Day of School for Students</th>
<th>Tentative Last Day for Students</th>
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<tr>
<td>Aug</td>
<td>22nd</td>
<td>20th</td>
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