

On May 29, 2018 the Board Meeting of the Board of School Directors of the Spring-Ford Area School District was called to order at 7:30 p.m. in the cafeteria of the Spring-Ford High School with the following in attendance:

Region I: Linda C. Fazzini and Bernard F. Pettit
Region II: Dawn R. Heine, Clinton L. Jackson and Colleen Zasowski
Region III: Mark P. Dehnert and Christina F. Melton
Presiding Officer: Thomas J. DiBello
Superintendent: Dr. David R. Goodin
Chief Financial Officer: James D. Fink
Solicitor: Mark Fitzgerald, Esq.
Student Reps.: Taylor Stevens and Nandini M. Patel

The following Board Member was absent: **Dr. Edward T. Dressler**

I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY

There were no questions or comments from the public.

II. ACTION ITEMS

Mrs. Melton made a motion to approve Items A-B and Mr. Pettit seconded it. The motion passed 8-0.

A. The Board approved **Resolution 2018-28** in recognition of **John T. Clark, Milan Sharma, Zachary Smith** and **Calvin Thomas** for winning the 2018 Pioneer Athletic Conference (PAC) Boys' 4x800 Meter Relay Championship. **(Attachment A1)**

B. The Board approved **Resolution 2018-29** in recognition of **Brooke Donaghue, Sydney Galster, Emily Smith** and **Julia Vledder** for winning the 2018 Pioneer Athletic Conference (PAC) Girls' 4x800 Meter Relay Championship. **(Attachment A2)**

III. PRESENTATIONS

Mr. McDaniel introduced and recognized the **7th and 8th Grade Middle School Teams** on their undefeated seasons.

A. Recognition of the **Spring-Ford Area School District 7th and 8th Grade Middle School Teams** on their Undefeated Seasons.

Mr. McDaniel introduced and recognized the **2018 Boys' 4x800 Meter Relay PAC Champions**.

B. Administration recommends approval of **Resolution 2018-28** in recognition of **John T. Clark, Milan Sharma, Zachary Smith** and **Calvin Thomas** for winning the 2018 Pioneer Athletic Conference (PAC) Boys' 4x800 Meter Relay Championship. **(Attachment A1)**

Mr. McDaniel introduced and recognized the **2018 Girls' 4x800 Meter Relay PAC Champions**.

- C. Administration recommends approval of **Resolution 2018-29** in recognition of **Brooke Donaghue, Sydney Galster, Emily Smith** and **Julia Vledder** for winning the 2018 Pioneer Athletic Conference (PAC) Girls' 4x800 Meter Relay Championship. **(Attachment A2)**

Mrs. Havrilla, Mr. Raber and **Evans Elementary Students**, presented on how Evans Elementary is Building a Culture of Literacy amongst the students, their families and the staff.

- D. **Jacqueline Clarke-Havrilla**, Principal, **John Raber**, Reading Specialist, **Alexa Henson, Jacob Henson** and **Connor Russo**, Students, to present on "Building a Culture of Literacy" at Evans Elementary.

Mr. DiBello on behalf of the School Board thanked **Taylor Stevens** for her 2 years of service as the Student Representative to the School Board and wished her well as she moves onto college.

- E. Farewell to the current Student Representative to the School Board, **Taylor Stevens**.

Mr. DiBello on behalf of the School Board introduced and welcomed **Julianna M. Lelli** as the new Student Representative to the School Board.

- F. Introduction of the new Student Representative to the School Board, **Julianna M. Lelli**.

IV. **BOARD AND COMMITTEE REPORTS**

Student Rep. Report **Taylor Stevens/Nandini Patel**

Taylor and Nandini provided a PowerPoint presentation that recapped various happenings taking place at all grade levels throughout the district.

Curriculum/Technology **Dawn Heine** **1st Tues. 6:30 p.m.**

Mrs. Fazzini reported on the meeting held on May 1, 2018. The minutes from this meeting will be posted on the district website once available and approved at the committee level.

WMCTC **Dressler, Heine, Zasowski** **1st Mon. 7:00 p.m.**

Mrs. Zasowski reported on the meeting held on May 7, 2018. The minutes from this meeting will be posted on the Western Montgomery Career and Technology Center's website under the Joint Operating Committee (JOC) Information page once available and approved by the Joint Operating Committee (JOC).

PSBA Liaison **Dr. Edward Dressler**

There was no report.

Legislative Committee **Christina Melton** **3rd Weds. 7:30 p.m.**

Mrs. Melton reported on Senate Bill 2 and the potential impact on Spring-Ford. She also reported on and advised that we need to keep our eyes on Senate Bill 1136, House Bill 564, Senate Bill 660, Senate Bill 1095 and the Property Tax Credit Bill. Mrs. Melton provided information on a school funding lawsuit where 6 school districts are arguing that the funding formula instituted by the State of Pennsylvania is not fair to lower income districts. There was further discussion on potential modifications of the School Code.

MCIU

Thomas J. DiBello

4th Weds. 7:00 p.m.

Mr. DiBello reported that they met on May 23rd and a major portion of their meeting was dedicated to recognizing the retirees. The remainder of the meeting was spent talking about the House and Senate Bills just mentioned in Mrs. Melton's report. Mr. DiBello advised that the rumor is that the state will have a budget on time but noted that this is because it is an election year with a governor's race. He indicated that there are differing opinions with some saying there is still about a \$3 billion deficit and others saying it's not that much. Mr. DiBello advised that it is anticipated that there would not be too many changes with regards to school funding this year but that could change for the following year. Mr. Fitzgerald added comments on the pending litigation with regards to school funding.

Personnel

Bernard Pettit

(As Needed)

There was no report.

Superintendent's Report Dr. David R. Goodin

Dr. Goodin reminded everyone that commencement would take place on June 13th at Coach McNelly Stadium so traffic will be congested. He also advised that the district will be providing shuttle service from the 5/6/7 Grade Center Parking Lot to the graduation ceremony due to some of the high school parking lot being closed due to the construction project.

Solicitor's Report

Mark Fitzgerald

Mr. Fitzgerald reported that in addition to School Code modifications they are still waiting on regulations from the Department of Education as it relates to medical marijuana issues in schools. Mr. Fitzgerald advised that next month there will be a Supreme Court decision on the Janus matter which could forever change labor relations.

V. MINUTES

Mr. Dehnert made a motion to approve Items A-B and Mr. Jackson seconded it. The motion passed 8-0.

A. The Board approved the April 16, 2018 Work Session minutes. **(Attachment A3)**

New Minutes

B. The Board approved the April 23, 2018 Board Meeting minutes. **(Attachment A4)**

VI. PERSONNEL

Mr. Dehnert asked that Item K be separated.

Mr. Pettit made a motion to approve Items A-M including the addendum Item N and Mr. Jackson seconded it. The motion passed 8-0.

Mrs. Heine made a motion to approve Item K and Mrs. Zasowski seconded it.

Mr. Dehnert expressed his opposition to Item K and Mr. DiBello and Dr. Goodin spoke about his concerns.

The motion passed 7-1 with Mr. Dehnert voting no.

A. Resignations

1. **Marissa L. Bush**; Level II – Administrative Assistant, 5/6th Grade Center. Effective: May 4, 2018.
2. **Jessica M. Cincinnato**; Special Education Teacher, 7th Grade Center. Effective: June 15, 2018.
3. **Michael A. Francis**; Maintenance II, Maintenance Building. Effective: June 8, 2018.
4. **Mary Pat Long**; Principal, Brooke Elementary School, for the purpose of retirement. Effective: September 4, 2018.

New Resignation

5. **Maureen T. Shields**; English Teacher, Senior High School-9th Grade Center, for the purpose of retirement. Effective: June 15, 2018.

B. Leave of Absence

1. **Greta L. Ertzgard**; Instructional Assistant, 5/6th Grade Center, for an unpaid leave of absence per Board Policy. Effective: August 27, 2018 through November 23, 2018.

C. Support Employees

1. **Brandon R. Bartolotta**; Media Communications Assistant, Senior High School, replacing Andrew Rothermel who had a change of status. Compensation has been set at \$20.00 an hour with benefits. Effective: May 14, 2018.
2. **Erin J. Lewandoski**; Registered Nurse, Limerick Elementary School, replacing Suzanne Mosebrooke who resigned. Compensation has been set at \$27.25 an hour with benefits per the Registered Nurses Plan. Effective: May 21, 2018.
3. **Samuel A. Mersky**; Staff Accountant, District Office, replacing Rachael Fenyus who had a change of assignment. Compensation has been set at \$53,000.00 prorated with benefits. Effective: April 30, 2018.
4. **Mark A. Smith**; Payroll Specialist, District Office, replacing Donna Mackowiak who resigned. Compensation has been set at \$22.50 an hour with benefits. Effective: May 29, 2018.

D. Substitute

1. **Nancy Reyes** Office/Clerical

New Substitutes

2. **Carrie L. Youse** Office/Clerical
3. **Eileen V. Morelock** Food Service

- E. The Board approved of the following to be hired for the 2018 Extended School Year – Professional Staff including: Teachers, Tutors, Counselors and Speech & Language Service. Compensation will be set at \$40.00 per hour plus benefits (FICA & Retirement). Funding will be from the Special Education Budget.

***New addition since last week**

1. **Jennifer Elliott**
 2. ***Crystal L. Fritz**
 3. **Catherine J. Garger**
 4. **Alice B. Hollingsworth**
- F. The Board approved of the following Support Staff to be hired for the 2018 Extended School Year Program(s). Compensation for new employees will be set at \$16.36 - \$19.40 per hour depending on experience and educational degree plus benefits (FICA & Retirement). Regular hourly employees will be paid at their current Instructional Assistant hourly rate. Funding will be from the Special Education Budget.
1. **Jeanette Lasher**
 2. **Kara McQuaid**
 3. **Ryan Robison**
- G. The Board approved of the Spring-Ford Area School District Meet and Discuss Plan between the Spring-Ford Area School District Board of Education and the Spring-Ford Principals and Administrators Association, effective July 1, 2018 to June 30, 2020.
- H. The Board approved the Spring-Ford Area School District Custodian Plan, effective July 1, 2018 to June 30, 2020.
- I. The Board approved the Spring-Ford Area School District Food Service Plan, effective July 1, 2018 to June 30, 2020.
- J. The Board approved the Spring-Ford Area School District Secretarial Plan, effective July 1, 2018 to June 30, 2020.
- K. The Board approved the attached job description for a Coordinator of Safety and Emergency Preparedness. **(Attachment A5)**
- L. The Board approved the attached extra-curricular contracts for the 2017-2018 school year. **(Attachment A6)**

New Personnel Motion

M. Temporary Professional Employee

1. **Alix L. Abraham**; Special Education Teacher, 5/6th Grade Center, replacing Gillian M. Arganetto who resigned. Compensation has been set at \$48,000.00, MS, Step 1 with benefits per the Professional Agreement. Effective: August 22, 2018.

Addendum

- N. The Board approved of an agreement with **Billie Hoch** and approved her resignation. Effective: May 29, 2018.

VII. FINANCE

Mr. Dehnert asked that Item L be separated.

Mrs. Heine made a motion to approve Items A-P minus Item L and Mr. Pettit seconded it. The motion passed 8-0.

Mr. Heine made a motion to approve Item L and Mr. Pettit seconded it.

Mr. Melton commented that she believed the dates listed in the motion for Letter L needed to be changed prior to the vote taking place. Mr. Fitzgerald provided an explanation on the budget approval timeline and indicated that a memo had gone out to the Board Members from Mr. Fink's office with regards to the first date that the approval of the budget could safely take place and that date would be June 28th with today being the approval of the proposed final budget. Mr. DiBello requested that the dates in the motion for Item L be changed to reflect June 28th as the budget voting date.

Mr. Dehnert expressed his opposition to Item L.

The motion passed 7-1 with Mr. Dehnert voting no.

- A. The Board approved next month's payroll, taxes, all benefits, transportation contracts, IU contracts, Vo-Tech payments, debt service payments, utility bills, maintenance agreements, copier leases, equipment maintenance, federal grants, insurance, and discounted invoices.

B. Checks:

- | | |
|--|----------------|
| 1. <u>General Fund Checks</u> | |
| Check No. 203151 – 203602 | \$1,802,965.80 |
| 2. <u>Food Service Checks</u> | |
| Check No. 843 – 933 | \$ 106,640.67 |
| 3. <u>Capital Reserve Checks</u> | |
| Check No. 2029 - 2032 | \$ 26,343.59 |
| 4. <u>General Fund, Food Service, & Capital Reserve ACHs</u> | |
| ACH 171800702 - 171800847 | \$2,591,666.56 |

C. The following monthly Board reports were approved:

- Skyward Reports
 - Check Register (General Fund, Food Service and Capital Reserve)
 - ACH Check Register (General Fund, Food Service and Capital Reserve)

D. The Board approved the following independent contracts:

1. **Siteimprove, Inc. – Minneapolis, MN.** Provide automated website checks, performance metrics, and industry benchmarks specific to Web Content Accessibility Guidelines ADA

Accessibility. Siteimprove will flag errors and inconsistencies across all webpages and provide practical recommendations. The contract will commence on July 1, 2018 and run through June 30, 2019. Prior to the start of the contract the district will immediately have access to the services free of charge. Costs shall not exceed \$7,500.00.

2. **Chester County Intermediate Unit – Downingtown, PA.** Provide educational services for a special needs student as per the IEP for the remaining 2017-2018 school year. Services will be provided at The Learning Center – Transitions Program. Funding will be paid from the Special Education Budget and shall not exceed \$8,191.50.
3. **Lakeside Educational Network – Fort Washington, PA.** Provide educational services for a special needs student as per the IEP for the remaining 2017-2018 school year. Funding will come from the Special Education Budget and shall not exceed \$6,770.40.
4. **Katherine Helm – Collegeville, PA.** Provide Reading and Writing Tutoring services for a special needs student as per the IEP during the Extended School Year. Funding will come from the Special Education Budget and shall not exceed \$600.00.
5. **Variety Club Camp and Developmental Center – Worcester, PA.** Provide Extended School Year services for 7 special needs students as per their IEPs. Variety Club will provide 7 weeks of ESY Support Programming at a cost of \$30,940.00. In addition, Variety Club will provide 56 sessions of Speech services, 56 sessions of Occupational Therapy and 10 sessions of Physical Therapy at a cost of \$8,540.00. Lastly, Variety Club will provide one individual assistant at a cost of \$3,250.00. Funding will be paid from the Special Education Budget and shall not exceed a total of \$42,730.00.
6. **Education Alternatives for ABA, LLC – King of Prussia, PA.** Provide ABA Nonviolent Crisis Intervention Trained Assistant PCA services for 2 special needs students as per their IEPs as part of the Extended School Year. Funding will be paid from the Special Education Budget and shall not exceed \$13,640.00.
7. **The Pathway School – Jeffersonville, PA.** Provide Extended School Year services for 3 special needs students as per their IEPs. Funding will be paid from the Special Education Budget and shall not exceed \$27,490.00.
8. **Behavior Interventions – King of Prussia, PA.** Provide Registered Behavior Technician support services for a special needs student during the 2018-2019 school year as per the IEP. Services will be provided for 400 hours at a rate of \$50.00 per hour. In addition, 80 hours of Behavior Supervision will be provided at a rate of \$100.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed \$28,000.00.
9. **Behavior Interventions – King of Prussia, PA.** Provide Direct Trained PCA support services for a special needs student during the 2018-2019 school year. Services will be provided for 150 hours at a rate of \$30.00 per hour. In addition, 16 hours of Behavior Supervision will be provided at a rate of \$100.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed \$6,100.00.
10. **Austill's Rehabilitation Services, Inc. – Exton, PA.** Provide Speech/Language Therapy services for a special needs student during the 2018-2019 school year as per the IEP. Services will be provided for 100 hours at a rate of \$65.00 per hour.

Funding will be paid from the Special Education Budget and shall not exceed \$6,500.00.

11. **Austill's Rehabilitation Services, Inc. – Exton, PA.** Provide Speech/Language Therapy services for a special needs student during the Extended School Year Program as per the IEP. Services will be provided for 45 hours at a rate of \$65.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed \$2,925.00.
12. **The Timothy School – Berwyn, PA.** Provide Educational and related services for 2 special needs students during the Extended School Year as per their IEPs. Funding will be paid from the Special Education Budget and shall not exceed \$16,210.00.
13. **Education Alternatives for ABA, LLC – King of Prussia, PA.** Provide Direct Applied Behavior Analysis Trained PCA support for a special needs student during the Extended School Year as per the IEP. Services will be provide for 144 hours at a rate of \$35.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed \$5,040.00.
14. **The Capstone Academy – East Norriton, PA.** Provide Extended School Year services for 2 special needs students as per their IEPs. Funding will be paid from the Special Education Budget and shall not exceed \$21,533.00.
15. **The Capstone Academy – East Norriton, PA.** Provide educational services for 2 special needs students for the 2018-2019 school year as per their IEPs. Services will be provided at a rate of \$439.27 per day for 180 days per student. Funding will be paid from the Special Education Budget and shall not exceed \$158,137.20.
16. **Anderson Explorations Partial Hospitalization Placement (PHP) – Eagleville, PA.** Provide Educational and Mental Health services for special needs students during the Extended School Year as per their IEPs. Funding will be paid from the Special Education Budget and shall not exceed \$5,400.00.
17. **Anderson Explorations Partial Hospitalization Placement (PHP) – Eagleville, PA.** Provide Educational and Mental Health services for special needs students during the 2018-2019 school year as per their IEPs. Funding will be paid from the Special Education Budget and shall not exceed \$25,000.00.
18. **HMS School for Children with Cerebral Palsy – Philadelphia, PA.** Provide an Extended School Program and services for a special needs student as per the IEP. Services will be provided for 27 days at a rate of \$520.00 per day. Funding will be paid from the Special Education Budget and shall not exceed \$14,040.00.
19. **PSA Healthcare – Atlanta, GA.** Provide Nursing services for 3 special needs students during the school day and while being transported to and from school during the 2018-2018 school year as per their IEPs. Funding will be paid from the Special Education Budget and shall not exceed \$149,650.00.
20. **PSA Healthcare – Atlanta, GA.** Provide Nursing services for 2 special needs students during the Extended School Year Program as per their IEPs. Funding will be paid from the Special Education Budget and shall not exceed \$20,610.00.

21. **Richard Weidner - High School to Work Transition Services, Inc. – Telford, PA.** Provide a Spring-Ford Transitional Employment Program (S.T.E.P.) for special needs students during the Extended School Year Program as per their IEPs. Funding will be paid from the Special Education Budget and shall not exceed \$2,601.00.
22. **Richard Weidner - High School to Work Transition Services, Inc. – Telford, PA.** Provide a Spring-Ford Transitional Employment Program (S.T.E.P.) for special needs students during the 2018-2019 school year as per their IEPs. Funding will be paid from the Special Education Budget and shall not exceed \$86,700.00.
23. **Katherine Helm – Collegeville, PA.** Provide Specialized Reading Tutoring for a special needs student during the 2018-2019 school year as per the IEP. Funding will be paid from the Special Education Budget and shall not exceed \$2,880.00.
24. **Maxim Health Care – Exton, PA.** Provide Nursing services for a special needs student during the Extended School Year Program as per the IEP. Funding will be paid from the Special Education Budget and shall not exceed \$7,045.20.
25. **Maxim Health Care – Exton, PA.** Provide Nursing services for a special needs student during the 2018-2019 school year as per the IEP. Funding will be paid from the Special Education Budget and shall not exceed \$75,087.00.
26. **Humanus Corporation – King of Prussia, PA.** Provide Psychological services for special needs students during the summer 2018 as per their IEPs. Services will be provided for 32 hours per week for 10 weeks at a rate of \$70.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed \$22,400.00.

New Independent Contracts

27. **Austill's Rehabilitation Services, Inc. – Exton, PA.** Provide Speech/Language Therapy services for the remainder of the 2017-2018 school year for a special needs student as per the IEP. Services will be provided for 60 hours at a rate of \$64.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed \$3,840.00.
 28. **Behavior Interventions – King of Prussia, PA.** Provide Direct Trained PCA Support services for the remainder of the school year for a special needs student as per the IEP. Services will be provided for 675 hours at a rate of \$30.00 per hour. In addition, 30 hours of Behavior Supervision will be provided at a rate of \$100.00 per hour. Funding will be paid from the Special Education Budget and shall not exceed \$23,250.00.
- E. The Board approved the following **independent contract** that is being mainly funded by the Home and School Associations:
1. **C64 Kid Innovations, Inc. – Elkins Park, PA.** Provide a year-long learning experience for students at Upper Providence Elementary School entitled "MakerDads/MakerMoms". Funding will be split between the Upper Providence Elementary Home and School Association (\$6,400.00) and the General Fund (\$2,500.00) and shall not exceed a total of \$8,900.00.

New Independent Contract

2. **Young Audiences New Jersey & Eastern Pennsylvania – Princeton, NJ.** Provide two vocal performances by “Ball in the House” for 5th/6th grade students at the 5/6 Grade Center. Funding will be paid by the 5th/6th Grade Home and School Association and shall not exceed \$2,500.00.
- F. The Board approved awarding the following Composition Book bids. Funding will be paid from the General Fund Budget.
- | | |
|----------------|-------------|
| 1. Kurtz Bros. | \$ 4,304.19 |
| 2. Cascade | \$ 754.00 |
- G. The Board approved awarding the following Art Book bids. Funding will be paid from the General Fund Budget.
- | | |
|--------------------------------|--------------|
| 1. Blick Art Total | \$ 9,120.46 |
| 2. Cascade School Supply Total | \$ 7,493.57 |
| 3. Kurtz Bros. Total | \$ 3,289.53 |
| 4. National Art Supply Total | \$ 18,332.33 |
| 5. Quill Total | \$ 1,983.53 |
| 6. Rich, Inc. Total | \$ 1,159.85 |
| 7. School Specialty Total | \$ 33,447.81 |
- H. The Board approved awarding the following Physical Education bids. Funding will be paid from the General Fund Budget.
- | | |
|---------------------|-------------|
| 1. School Specialty | \$ 2,015.82 |
| 2. BSN Sports | \$ 4,008.15 |
| 3. Kurtz Bros. | \$ 474.69 |
- I. The Board approved the revised following custodial bid for an additional amount of \$200.00 originally approved at the April 23, 2018 Board Meeting. Funding will be paid from the Maintenance Budget.
- | | |
|------------------------------|--------------|
| 1. Zimmerman Sanitary Supply | \$ 27,202.55 |
|------------------------------|--------------|
- J. The Board approved the following custodial bid. Funding will be paid from the Maintenance Budget.
- | | |
|--------------------------------------|--------------|
| 1. General Chemical and Supply, Inc. | \$ 20,682.00 |
|--------------------------------------|--------------|
- K. The Board approved transferring \$2,330,398.00 from the General Fund to the Capital Reserve Fund. The transfer includes the following: \$830,398.00 in accordance with the budgeted 5 year Technology plan, and \$1,500,000.00 in accordance with the district's budgeted long-term facilities maintenance plan.
- L. The Board approved the adoption of the Proposed Final Budget for the 2018-2019 school year in the amount of \$164,444,651.00. The proposed final budget must be approved thirty (30) days prior to the final budget adoption scheduled for June 28, 2018. The proposed final budget will be available for public inspection at least twenty (20) days prior to the date of the meeting at which the proposed final budget will be considered for adoption as the final budget.

- M. The Board approved the Western Montgomery Career and Technology Center's 2018-2019 Budget in the amount of \$6,212,559.00. Spring-Ford's share of the cost is \$1,843,879.00 or an increase of \$100,691.00 from last year's budget. The district's contribution calculation is based on the 5-year average ADM ratio per agreement.
- N. The Board authorized Fox Rothschild LLP to enter into an agreement for the property located at 1122 Longford Road in Upper Providence Township, Montgomery County, PA, and further identified as tax parcel No. 61-00-02315-01-8, setting the assessment of the property at \$6,708,400 for tax year 2018 (school tax year 2018-19) and for each subsequent tax year until a change in the property's assessment pursuant to applicable law.
- O. The Board approved continuing with the legal services, for the 2018-2019 school year, of Fox Rothschild LLP at a blended hourly rate of \$195.00 per hour for those services listed in the agreement. Items not covered under the Agreement of Services Letter will be billed at the established rates under the Miscellaneous Matters and Rates as outlined in the Fox Rothschild agreement.
- P. The Board approved the Montgomery County Intermediate Unit Shared Services Plan for the 2018-2019 school year. Funding will be paid from the Special Education Budget and shall not exceed \$1,140,688.44.

VIII. PROPERTY

Mr. Dehnert made a motion to approve Items A-F and Mr. Pettit seconded it. The motion passed 8-0.

- A. The Board approved a service contract with Johnson Controls to service the control system for the HVAC, boilers/chillers, hot water heaters and walk-in freezers, including updates throughout the year on obsolete equipment and programming as needed district-wide. Funding will come from the Maintenance Budget and shall not exceed \$121,000.00.
- B. The Board approved a service contract with ProAsys Managed Water Solutions to provide water treatment for heat pumps, chilled water loops, and hot water systems district-wide. Funding will come from the Maintenance Budget and shall not exceed \$19,000.00.
- C. The Board approved awarding to the lowest RFP, Brookair Co., a contract for filters for indoor air quality district-wide. Funding will come from the Maintenance Budget and shall not exceed \$17,341.90.
- D. The Board approved awarding District-wide Gym Floor Cleaning and Refinishing to, Wood Floor Services Inc, the lowest RFP, for the amount of \$11,353.80. Funding will come from the Maintenance Budget.
- E. The Board approved the following Maintenance Service Agreements as per RFPs, Quotes, State Contracts and Bids for the 2018-2019 school year:

- | | | | |
|----|--|----|----------|
| 1. | A.J. Blosenski
Trash Compactor at Flex School | \$ | 8,000.00 |
| 2. | Anchor Fire Inspection
Sprinkler System Inspections | \$ | 7,000.00 |

	Fire Pump Inspections	\$ 1,100.00
	Backflow Preventer Inspections	\$ 4,500.00
	Fire Hydrant Flow Tests	\$ 2,600.00
	Internal Sprinkler Pipe Inspection	\$ 3,000.00
3.	Barbers Septic System	
	Kitchen Grease Traps	\$ 1,800.00
	Outside holding tanks for sports restrooms	\$ 3,000.00
4.	Berkshire Sound Systems	\$ 3,500.00
5.	Currie Grove - playground inspections & maintenance	\$ 4,300.00
6.	Malloy Paving /Milling/Repaving	\$ 10,000.00
7.	Drumheller Construction	
	Sidewalk removal and repair	
	Concrete curbing removal and repair	\$ 20,000.00
8.	Emergency Systems District-wide Generator Service	\$ 10,000.00
9.	Fisher and Sons	
	Preventative Maintenance Program for Lawns	\$ 15,000.00
10.	High Environmental and Safety Consulting Inc	
	Indoor Air Quality	\$ 6,500.00
	ACBM	\$ 3,800.00
11.	I Do Windows – Exterior Window Cleaning	\$ 2,500.00
12.	Kensol Airways	\$ 4,001.00
13.	Lewis Environmental – Emergency Response Renewal	\$ 5,000.00
14.	Marco	
	Portable Fire Extinguisher Inspection	\$ 8,000.00
	Kitchen Hood Fire Suppression Systems	\$ 1,600.00
15.	MSDS On-Line	\$ 4,000.00
16.	Oehlert Brothers	
	Diesel	\$ 8,000.00
	Gasoline	\$ 6,000.00
17.	Proac Corp – District Wide Duct Cleaning	\$ 10,000.00
18.	RJ McCarville – Annual Inspections	
	HS, 9 th 8 th , 5/6/7, Interior Bleachers	\$ 3,000.00
	Ram, McNelly and Girls Softball Bleachers	\$ 2,500.00

Folding Door and Partition Inspections	\$ 7,000.00
19. Secure-A-Home – District Wide Monitoring	\$ 10,000.00
20. Sodium Chloride Road Salt – State Contract	\$ 15,000.00
21. Terminex – District Wide	\$ 4,000.00
22. Tozour Trane – District Wide HVAC Services	\$ 10,000.00
23. Tyco Simplex Grinnell Fire Alarm Systems	\$ 14,246.00
24. Weather Technology Inc – District-Wide Roof Repairs	\$ 19,500.00

- F. The Board approved purchasing a 2018 Dodge Ram 1500 pickup truck to replace the Maintenance Department's 2008 Chevrolet Colorado pickup truck. The vehicle will be purchased from New Holland Auto Group under their COSTARS state bid agreement. The cost of the vehicle shall not exceed \$30,000.00 and shall be funded from the Capital Reserve Fund.

IX. PROGRAMMING AND CURRICULUM

Mr. Dehnert made a motion to approve Items A-C and Mrs. Heine seconded it. The motion passed 8-0.

- A. The Board approved purchasing student laptops, student iPads, laptop charging carts, and monitors as part of the district's ongoing modernized learning initiative and technology refresh plan to replace staff, student and administrator equipment rolling off of lease during 2018/2019. Four competing quotes were received through government contract via Costars and are awarded as follows: Apple Computers \$308,500.00; CDW-G \$432,000.00; Omega Systems \$243,250.00 and GCI \$216,250.00. The total equipment cost shall not exceed \$1,200,000.00 and will be self-financed initially from the Capital Reserve Fund, which will be replenished in equal annual installments of \$300,000.00 from the 2018/19 – 2021/22 Technology Budgets saving the district approximately \$27,000.00 over four years in interest payments.
- B. The Board approved the Memorandum of Understanding with Arcadia University for the Dual Enrollment courses offered through Arcadia to eligible Spring-Ford High School students.
- C. The Board approved the Memorandum of Understanding with Montgomery County Community College (MCCC) for the Dual Enrollment courses offered through MCCC to eligible Spring-Ford High School students.

X. CONFERENCE/ WORKSHOP RECOMMENDATIONS

Mr. Dehnert made a motion to approve Items A-E and Mr. Pettit seconded it. The motion passed 8-0.

The following individuals were approved for attendance at the following:

CODE: 580 Account: Conference/Training, registration, food, and accommodations

HIGH SCHOOL

- A. **Marissa Bowlby**, College Career Coordinator, to attend the “*PACAC Annual Conference*” in Mount Pocono, PA from June 24 through June 26, 2018. The total cost for this conference is \$264.50 (registration and transportation). No substitute is needed.
- B. **Doug Landis** and **Bradley Seltzer, AP Teachers**, to attend the “*AP Human Geography Summer Institute*” at LaSalle University from July 16 through July 19, 2018. The total cost for this conference is \$2,960.00 (registration and transportation). No substitutes are needed.
- C. **Paula Love, Kristin Rouyer** and **Jaclyn Yura Brown**, Foreign Language Teachers, to attend “*Story Listening & Comprehensive Input*” at West Chester University on August 3 and 4, 2018. The total cost for this conference is \$515.97 (registration and transportation). No substitutes are needed.

New Conference/Workshop Recommendations

- D. **Lora Sanderson**, Coordinator of Transportation, to attend the “*Pupil Transportation Symposium*” in Mechanicsburg, PA on June 20, 2018. The total cost for this conference is \$50.00 (registration). No substitute is needed.
- E. **Emily Marzewski** and **Emily McCallister**, Teachers to attend “*TIM Structured Instruction Training*” at the Timothy School in Berwyn, PA from June 25, 2018 through June 29, 2018. The total cost for this training is \$2,330.00 (registration, mileage) to be paid from Ice for Autism Funds. No substitutes are needed.

XI. OTHER BUSINESS

Mrs. Melton made a motion to approve Items A, B and D and Mr. Pettit seconded it. The motion passed 8-0.

- A. The following policy was approved:
 - 1. Policy #906.1 – COMMUNITY: Anonymous Communications (**Attachment A7**)
- B. The Board gave approval for Spring-Ford Area High School current 11th grade student, **Robert Till**, to participate in a Gifted Independent Study in accordance with Board Policy #118 during the 2018-2019 school year, his senior year.
- C. The following policies are submitted as a first reading:
 - 1. Policy # 103 – PROGRAMS: Non-discrimination in School and Classroom Practices. (**Attachment A8**)
 - 2. Policy #214 – PUPILS: High School Commencement Recognition (**Attachment A9**)
 - 3. Policy #246 – PUPILS: School Wellness (**Attachment A10**)

NEW OTHER BUSINESS

- D. The Board approved the adoption of **Resolution 2018-30** opposing Senate Bill 2 and any other legislation or any effort by the General Assembly to implement tuition vouchers or any program that would have an effect of a tuition voucher program, and conveys the importance of supporting and improving the quality of all public schools in the Commonwealth. (**Attachment A11**)

XII. BOARD COMMENT

There were no comments from the Board.

XIII. PUBLIC TO BE HEARD

Zachary Laurie, Limerick Township, stated that he is here tonight in his capacity as the SFEA President. Mr. Laurie explained that SFEA is the Spring-Ford Education Association and they are members of the Pennsylvania State Education Association (PSEA). He advised that their main goal is to advance public schools. Mr. Laurie commented that he is happy to donate some books to the district today. He stated that PSEA-Mideast Region had an author, Michael Hall, at their offices recently and he donated copies of his books; one for each of the elementary schools. Mr. Laurie said he is happy to donate these books.

The Board and Dr. Goodin thanked him for the donation.

XIV. ADJOURNMENT

Mr. Pettit made a motion to adjourn and Mrs. Heine seconded it. The motion passed 8-0. The meeting adjourned at 8:55 p.m.

Mrs. Heine made a motion to reopen the meeting and Mr. Pettit seconded it. The motion passed 8-0 and the meeting was re-opened.

The Board discussed the alternatives for the June Board meeting as it is currently scheduled for June 25, 2018 but the budget cannot be voted on until June 28th. The Board indicated that their preference was to hold one meeting on June 28, 2018. Mr. DiBello polled the Board Members and it was determined that they will have the required 5 members present at the table and those that can will participate via Skype.

Mr. Pettit made a motion to cancel the Board Meeting that was scheduled for June 25, 2018 and reschedule it for June 28, 2018 and Mrs. Melton seconded it. The motion passed 8-0.

Mr. Fitzgerald noted that he would prefer that the meeting be advertised as a Special and Regular Meeting for June 28, 2018 since we are deviating from our standard regular meeting.

Mr. Heine made a motion to adjourn and Mr. Pettit seconded it. The motion passed 8-0. The meeting adjourned at 9:00 p.m.

Respectfully submitted,

Diane M. Fern
School Board Secretary



SPRING-FORD AREA SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT

857 SOUTH LEWIS ROAD, ROYERSFORD, PA 19468

ADMINISTRATION

Dr. David R. Goodin
Superintendent

Dr. Allyn J. Roche
Assistant Superintendent

BOARD OF DIRECTORS

Thomas J. DiBello
Board President

Dawn R. Heine
Board Vice President

Mark P. Dehnert
Region III

Dr. Edward T. Dressler, Jr.
Region I

Linda C. Fazzini
Region I

Clinton L. Jackson
Region II

Christina F. Melton
Region III

Bernard F. Pettit
Region I

Colleen Zasowski
Region II

RESOLUTION #2018-28

The Spring-Ford Area School District Board of Education commends John T. Clark, Milan Sharma, Zachary Smith, and Calvin Thomas, members of the Spring-Ford High School Boys' Track Team and Spring-Ford Boys' Track Head Coach Danielle Stauffer and Assistant Coaches, Heather Giovagnoli, Jack Kraynak, Matt Varady and,

Whereas, the Spring-Ford High School Boys' Track team is a member of the Pioneer Athletic Conference and,

Whereas, John T. Clark, Milan Sharma, Zachary Smith, and Calvin Thomas, members of the Spring-Ford High School Boys' Track Team, under the guidance, leadership, and direction of their coaches were able to win the Pioneer Athletic Conference Boys' 4 x 800 Meter Relay Championship and,

Whereas, Spring-Ford High School's John T. Clark, Milan Sharma, Zachary Smith, and Calvin Thomas won the Pioneer Athletic Conference Boys' 4 x 800 Meter Relay with a time of 7:56.11 and,

Therefore, let it be resolved that the Spring-Ford Area School District Board of Education recognizes the coaching staff for creating a disciplined and caring environment for the student-athletes and,

Further resolved, that the achievements, the recognition, the accomplishments, the goals achieved by the 2018 Pioneer Athletic Conference Boys' 4 x 800 Meter Relay Champions of John T. Clark, Milan Sharma, Zachary Smith, and Calvin Thomas demonstrated over and over throughout the season the toughness, good-will, sportsmanship, and all that is embodied in being a **SPRING-FORD RAM**.

NOW THEREFORE BE IT RESOLVED, this **29th** day of **May, 2018**.

By: _____
Thomas J. DiBello
Board President

By: _____
Diane M. Fern
Board Secretary



SPRING-FORD AREA SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT

857 SOUTH LEWIS ROAD, ROYERSFORD, PA 19468

RESOLUTION #2018-29

ADMINISTRATION

Dr. David R. Goodin
Superintendent

Dr. Allyn J. Roche
Assistant Superintendent

BOARD OF DIRECTORS

Thomas J. DiBello
Board President

Dawn R. Heine
Board Vice President

Mark P. Dehnert
Region III

Dr. Edward T. Dressler, Jr.
Region I

Linda C. Fazzini
Region I

Clinton L. Jackson
Region II

Christina F. Melton
Region III

Bernard F. Pettit
Region I

Colleen Zasowski
Region II

The Spring-Ford Area School District Board of Education commends Brooke Donaghue, Sydney Galster, Emily Smith and Julia Vledder, members of the Spring-Ford High School Girls' Track Team and Spring-Ford Girls' Track Head Coach Danielle Stauffer and Assistant Coaches, Heather Giovagnoli, Jack Kraynak, Matt Varady and,

Whereas, the Spring-Ford High School Girls' Track team is a member of the Pioneer Athletic Conference and,

Whereas, Brooke Donaghue, Sydney Galster, Emily Smith and Julia Vledder, members of the Spring-Ford High School Girls' Track Team, under the guidance, leadership, and direction of their coaches were able to win the Pioneer Athletic Conference Girls' 4 x 800 Meter Relay Championship and,

Whereas, Spring-Ford High School's Brooke Donaghue, Sydney Galster, Emily Smith and Julia Vledder won the Pioneer Athletic Conference Girls' 4 x 800 Meter Relay with a time of 9:42.42 and,

Therefore, let it be resolved that the Spring-Ford Area School District Board of Education recognizes the coaching staff for creating a disciplined and caring environment for the student-athletes and,

Further resolved, that the achievements, the recognition, the accomplishments, the goals achieved by the 2018 Pioneer Athletic Conference Girls' 4 x 800 Meter Relay Champions of Brooke Donaghue, Sydney Galster, Emily Smith and Julia Vledder demonstrated over and over throughout the season the toughness, good-will, sportsmanship, and all that is embodied in being a **SPRING-FORD RAM**.

NOW THEREFORE BE IT RESOLVED, this **29th** day of **May, 2018**.

By: _____
Thomas J. DiBello
Board President

By: _____
Diane M. Fern
Board Secretary

On April 16, 2018 the Work Session of the Board of School Directors of the Spring-Ford Area School District was called to order at 7:30 p.m. in the cafeteria of the Spring-Ford High School with the following in attendance:

Region I:	Dr. Edward T. Dressler and Linda C. Fazzini
Region II:	Dawn R. Heine, Clinton L. Jackson and Colleen Zasowski
Region III:	Mark P. Dehnert and Christina F. Melton
Presiding Officer:	Thomas J. DiBello
Superintendent:	Dr. David R. Goodin
Chief Financial Officer:	James D. Fink
Solicitor:	Mark Fitzgerald, Esq.
Student Reps.:	Taylor Stevens and Nandini M. Patel

The following Board Member was absent: **Bernard F. Pettit**

ANNOUNCEMENTS

Taylor announced that this Friday the Spring-Ford 5K Run/Walk will take place and although pre-registration has closed walk up registrants are welcome. Taylor also invited everyone to come out to SNAP's Community Walk Through on Saturday, April 28th. Taylor advised that additional information on both events can be found on the district website.

I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY

There were no comments from the public.

Mr. DiBello reported that the Board met in executive session prior to the meeting to discuss personnel items.

II. PRESENTATIONS

Dr. Carboy provided a quick update on the success of the hybrid/blended learning program at Royersford Elementary. She advised that this is the first year that Royersford is fully a K-4 Hybrid School. Dr. Carboy invited the Board to come out and visit Royersford Elementary to see the Hybrid Model in action. She thanked the Board and the Royersford Community for their support of the programs at Royersford Elementary.

Dr. Carboy stated that tonight she wanted to highlight one of the programs at Royersford Elementary entitled "One School, One Book".

Mrs. Baumeister, Reading Specialist, spoke about the decision to go with the Humphrey Book Series for the One School, One Book Program. She explained that this is a program where the entire school along with the community all read the same book. Mrs. Baumeister spoke about the implementation of the program.

Mrs. Pogwist, Reading Specialist, spoke about the research involved in the creation of the program. She commented that it has been found that reading out loud has been found to be

a predictor for eventual success in reading. Mrs. Pogwist added that through this program curiosity, creativity and imagination are all developed.

Mrs. Baumeister, advised that all teachers and staff members are fully involved in this program. She commented that they have a traveling hamster cage that goes from room to room. She added that each day in the announcements a question on the novel is asked and students also take part in activities such as word searches, story maps and writing activities. Other building-wide activities included a word wall, spirit days, vocabulary parade, make a "Boat that Floats" contest, and students will end the school year with a summer Humphrey Passport to encourage students to continue with their reading over the summer. Mrs. Baumeister summoned Humphrey who was present for the meeting this evening. She next introduced students who were dressed as characters from the story and each gave background on their character's interaction with Humphrey. Mrs. Baumeister explained how students dressed up in a homemade costume that depicted a word from the book they were reading. She commented that the students had paraded around the school in a Vocabulary Parade. The Vocabulary Parade led by Humphrey entered the cafeteria and Board Members were asked to identify what word the students may be trying to depict through their costume which proved to be a difficult task for the Board Members.

Mrs. Brucker and Mrs. Burgess, Parents/PTO Representatives who helped teachers with the program spoke. Mrs. Brucker talked about the emotion and energy that was present in the building for the book activities. She spoke about the positive feelings and activities that took place while the students participated in the program. Mrs. Burgess spoke about having 2 students at different grade levels and how great it was to see them be able to read and interact on the same book. Mrs. Burgess commented that the teachers and staff put so much work into the project. She stated that the One School, One Book unified the school and made them feel like a family. She expressed her thanks to the School Board and to the Royersford Elementary population for supporting this initiative.

Dr. Carboy thanked the Royersford families who came out tonight and the teachers. She thanked the Board and the Administration for allowing them to talk about this program.

Mr. DiBello expressed that the Royersford staff and students did a great job with the presentation. He asked if this was the first year for the program and Dr. Carboy replied yes and then explained how the concept came together. He thanked Dr. Carboy for the update on the Hybrid Learning Model at Royersford Elementary. Mr. DiBello encouraged the newly elected Board Members to go out and see the Hybrid Program at Royersford and Spring City Elementary.

A. **Dr. Teresa Carboy**, Principal, along with **Reading Specialists, Teachers, Students** and **Parents** to present Royersford Elementary School's **"One School, One Book"**.

Dr. Nugent reported that they are here tonight to talk about Policy 214 – Class Rank and proposed changes to the policy including the name change to Student Recognition instead of Class Rank. Dr. Nugent presented a timeline of the review of the policy and that for moving forward with any changes. He stated that he would like to propose a potential implementation with the Class of 2020. Dr. Nugent next spoke about the areas of focus which included college admission, course selection and student stress. He gave an explanation on what class rank is and how Spring-Ford reports it. Dr. Nugent next explained the reasons for why they are considering the elimination of class rank and how class rank can hurt students when it comes to college admissions. He stated that the reporting of class rank is not a "standard" practice across the nation and added that

according to the National Association for College Admission Counseling, 55% of high schools do not report a rank. Dr. Nugent indicated that school districts that eliminated class rank have found that more of their students were admitted to competitive and highly selective colleges. Dr. Nugent provided data on the top 10 SPP schools with regards to which ones report class rank and of those 10 only 2 did which were North Penn and Spring-Ford. He next provided the same information for high ranking area school districts and the overwhelming majority did not report class rank. Dr. Nugent stated that many district who do not publish class rank do calculate the rank so it is available if need be but it is not made public or shared with students. Dr. Nugent and Ms. Falco gave some examples of how class rank has affected Spring-Ford students in a negative manner.

Ms. Falco commented that for those students who may be ranked 1 through 5 class rank may be a benefit to them but it is hurting other students more. She stated that the high school has a rigorous curriculum and college representatives seek us out so we are recognized and that is not the problem as the problem tends to be on the class rank side.

Dr. Nugent advised that this process included students, parents and teachers and while there were people on both sides of the fence, it has been largely unanimous that class rank be eliminated and we move forward with this proposal. Dr. Nugent added that there is another component to this process and that pertains to the choice of commencement speakers which in year's past have been those students ranked #1 and #2. Dr. Nugent stated that they are making a recommendation to move towards a Laude System rather than the Spring-Ford tradition of having a Valedictorian and Salutatorian. Dr. Nugent explained what the Laude System is and provided the benefits of this system which included emphasizing student competition against other schools' students rather than against other Spring-Ford students, removing the risk of taking most rigorous courses for fear of the impact on class rank, reducing the mathematical GPA game among students and motivating students to challenge themselves academically. Dr. Nugent provided an overview on how commencement student speakers would be chosen which included the submission of an application which would include the submission of a graduation speech to be reviewed by a faculty panel with a rubric being used and if chosen then those students would have the opportunity to come in and give their speech verbally to the panel and from there a final selection would then be made for the 2 speakers.

Mr. DiBello asked when this would all go into effect and Dr. Nugent said they would like to see it go into effect in the fall but the original recommendation is that it begin with the incoming freshman which would be the Class of 2022. Dr. Nugent stated that after meetings with faculty, students and parents his recommendation is that it begin with the Class of 2020 which is the current sophomore class. Mr. DiBello commented that from his perspective, if class rank is that detrimental to the students then he feels it should be started next year. Dr. Nugent replied that the reason they did not recommend it begin next year is because some students have already revealed in their communications with colleges that class rank is calculated. Mr. DiBello stated that they can just stop using it and Dr. Nugent replied that in theory yes they could do that.

Mrs. Melton asked about percentiles and if they would be replaced or eliminated altogether and Dr. Nugent responded that they would be eliminated.

Mrs. Zasowski asked if students would still get their GPA and Dr. Nugent replied yes. She asked what the disadvantages would be to doing away with class rank and Dr. Nugent said none from his perspective. Ms. Falco stated that she saw no disadvantage either.

Mr. Jackson said he has heard the administration's side of this but would like to hear the student representative's thoughts on this topic.

Taylor stated that she believes that both she and Nandini are in agreement that class rank is totally unnecessary. Taylor added that class rank only benefits the top 10 and not the majority of the students. Taylor stated that she is in a class of 660 students and is in the top 50% but is ranked 318 which she did not feel was an impressive number.

Mrs. Fazzini commented that class rank does hurt students from getting into schools and also hurts with financial assistance from colleges. She stated that she had a child who had the GPA and would have been given \$2,000.00 in academic money per semester but was required to meet a GPA requirement, a rigor requirement and a rank requirement. Mrs. Fazzini reported that her child met all requirements except the class rank requirement. She indicated that if the high school did not report class rank they would not have used it but since we do report it the college used it and her child therefore was not given the academic scholarship which cost them the \$2,000.00 per semester or \$4,000.00 per year times 4 years which would have been \$16,000.00 in financial assistance. Mrs. Fazzini stated that even if students are accepted into the schools, class rank can cost them financially so it really hurts them.

Dr. Dressler stated that some school districts he has spoken to have said that they will not even reveal the class rank to the parents and he wondered where Spring-Ford would stand on that and Dr. Nugent replied that our stance would be the same and that it would be written into the policy.

Nandini commented that she is in honor classes and has a 4.0 GPA but yet is ranked 217 out of 550 in her class. She added that she wants to attend the University of Pittsburgh and they only accept students in the top 25% of their class so this hurts her from being considered for this school. She stated that this is detrimental to her.

Mrs. Fazzini spoke about the bigger colleges who receive many applications and in order to whittle down the number of applicants they divide the applications up into 3 piles based on their acceptance criteria. She stated that a college may end up dismissing a student from consideration right off the bat if class rank does not fit their criteria whereas if we did not report it then a college would not use it as part of the criteria.

Mrs. Zasowski asked if colleges are telling us that they are not considering class sizes and if this is the way it is trending right now. Ms. Falco replied that a full school profile is sent to the colleges so they are very well aware of what our size is, what our average SAT/ACT scores are, what AP classes we offer and all of that type of information. She stated that it really comes down to the college ranking as they want to accept high profile students to increase their rank so that they have a higher score. Ms. Falco added that colleges must consider rank when it is supplied but when it is not supplied then it does not matter.

Mrs. Heine commented that as unfair as it sounds it is the reality we are in. If it is published then class rank can absolutely be used against a student and there is no recourse but if it is not published then it forces the college to look at a student more holistically. Mrs. Heine stated that from everything she is hearing doing away with class rank is going to help our kids.

Mrs. Melton asked if there was any instance where by not reporting class rank it would hinder our students from getting into the higher competitive colleges and Ms. Falco replied no.

Dr. Dressler commented that military academies still require class rank and Ms. Falco replied yes at this point they do.

Mr. Jackson asked about the Tier System and the choice for graduation speakers coming down to essays or interviews and Dr. Nugent replied that it would not be an essay but the student would actually write their proposal for a graduation speech which would be evaluated via a rubric. From this certain students would be selected to move forward to the next phase which is to actually give their speech verbally in front of the panel. Dr. Nugent stated that this would allow many more opportunities for students to participate in the process.

Mr. Dehnert felt that getting rid of class rank is another continual degradation, elimination of standards. He stated that we are ranked throughout our lives in all kinds of ways. Mr. Dehnert felt that this could lead to grade inflation and questioned what might be next if colleges would then move towards doing away with GPAs so they could pick whomever they want. He questioned why we would do this just because other districts have done it. Dr. Nugent replied that based on all of the research they have done, our students are being hindered by the process we have in place right now, and if there is no disadvantage in doing it then he felt he would be irresponsible to say that we are just going to continue with our current process. Dr. Nugent added that he felt that to put our students in the most competitive, most advantageous place they can be then this is something that is being proposed.

Dr. Dressler commented that the students are still competing against each other but they are just not using this one simple number as the criteria for where they stand. He added that they are still being compared with other students but with a more holistic way rather than looking at one mathematical number where you are looking at the 3rd decimal place to rank students.

Mr. Dehnert stated that if we did not calculate class rank until the last quarter of their senior year then it would not be able to be used against students. He added that most students would have already applied to colleges and scholarship decisions would have already been made before that. Ms. Falco responded that we could not do that as the admission process does not work that way and we can either indicate that we do or do not rank and if we do calculate class rank then we must provide it to the colleges. Ms. Falco added that without class rank it forces the colleges to really look into the school profile and take a second look at Spring-Ford which is what we really want them to do anyway to see that we are a very rigorous school and our students are performing really well. Ms. Falco spoke of how students have the ability to take dual credit courses at local colleges but often opt to take Advanced Placement courses instead in order to get the weighted grade.

Mr. DiBello thanked Dr. Nugent and Ms. Falco for a great, very informative presentation. He stated that in some instances he has to agree with Mr. Dehnert and he is quite disappointed on the direction that colleges have taken. Mr. DiBello said he was originally against this proposal but feels he must trust administration's standpoint and if this is what they are telling us then it needs to be done. Mr. DiBello recommended that this begin next year if it is creating a problem and is a disadvantage to our students.

Taylor commented that she wants a college to accept her for her and all she has done and not for a number or her rank. She added that she did not feel that class rank was necessary.

Mr. DiBello stated that colleges should be looking at the complete student no matter what and they should be considering class size because the high schools across the country vary in size with regards to student population.

Dr. Dressler asked what the next step would be and Mr. DiBello replied he believes Dr. Nugent's goal was to get this on an agenda. He stated that there needed to be an agenda item to agree to do this and then the Policy Committee could follow up. Dr. Nugent stated that in theory they would put something on the agenda for next week and then if approved they could move forward to the next step but if disapproved then things would just remain status quo.

Mr. DiBello asked for a motion to put this on the agenda for next week. Dr. Dressler made the motion and Mrs. Melton seconded it.

Mr. Jackson asked if the policy was written and Mr. DiBello replied that this motion would seek approval to get the policy written. Mr. Dehnert commented that the policy was already reviewed last week so the normal process would be for it to go back to the Policy Committee to refine the policy and then it would go through that process. He stated that this is normally how it works as it does not work by the Board approving something and then a policy is written.

Mrs. Zasowski reported that the Policy Committee did take a look at the policy last week and Dr. Roche advised that it was a draft policy based upon conversation prior to this evening. He stated that it was more of a concept as they wanted the go ahead from the Board to move in this direction. Mr. DiBello stated that they are only approving moving in that direction at this point so that the policy can be written and it can move forward.

Mr. Dehnert stated that it will be a new policy so theoretically the Board could vote to not eliminate class rank and then there would be a new policy with what Dr. Nugent presented that would then have to do with the different distinctions and the way the commencement speakers are chosen. Mr. Dehnert said the policy they wrote does not say anything about class rank as it is gone from it.

Mr. Fitzgerald advised that if the Board goes down this route they would rescind the policy, approve the new methodology and direct the Policy Committee to write a new policy.

Mrs. Zasowski said she believes it is under Student Recognition and they had talked about the Tiered System and then the valedictorian and salutatorian would go under the Honors Section as opposed to where it is now under Class Rank if the Board were to move forward with this.

Mr. DiBello stated that the policy discussion was to take the current policy and moved everything associated with recognition and moved that to Policy 213 – Assessment of Student Progress. He added that what is left in the policy is to eliminate class rank through a transition plan which Dr. Roche confirmed was correct as it indicated what would happen with the class of 2019, 2020 and moving forward. Mr. DiBello stated that if the motion made this evening was to eliminate it starting next year then if the Board agrees to that next week they could just vote to rescind the current policy and then they could update Policy 213. Mr. DiBello commented that originally it was recommended to wait longer before starting in order to have a transition but he expressed that his recommendation and what the motion is will be to do this next year. Mr. DiBello stated that in a sense the motion next week will be to rescind that policy.

Mr. Jackson asked for clarification that next year meant 2019 and Dr. Roche stated that it would be for the 2018-2019 school year.

Dr. Nugent reiterated that he had concerns with that timeline as students have already used and published their class rank on college applications. Mrs. Melton asked if students could report to those schools that Spring-Ford has done away with utilizing the ranking system and therefore do not have the information any longer. Dr. Nugent indicated that they will talk about it between now and then.

Ken Dominy, Collegeville, PA, thanked everyone for the presentation. He stated that he is the parent of 2 Spring-Ford students, one who graduated 2 years ago. Mr. Dominy said he supports the policy change and as a parent of the valedictorian 2 years ago, she supports the policy change to eliminate class rank as well for all of the reasons expressed tonight.

Larissa Dominy, Collegeville, PA, stated that she also supports the policy change to eliminate class rank. Mrs. Dominy expressed that she would like to see it begin with the Class of 2020. She commented that she believes the current juniors should finish the way they started their high school years and felt that 2020 was reasonable for this to begin so as not to disrupt those students who have been working so hard to maintain their class rank. Mrs. Dominy added that as a parent of 2 Spring-Ford students she felt class rank does hurt the students as there are so many high achieving students that we need to give all of those students just as much of a chance to be recognized and looked at by all colleges. Mrs. Dominy stated that she does not believe that eliminating class rank makes everyone equal because what each and every student does to get themselves to a point where they will be successful is different for each student. Mrs. Dominy commented that she believes it will help to eliminate the student's stress level as even her daughter who was the valedictorian and #1 for all 4 of her high school years hated to have her class rank posted and wanted to hide it as she was often ridiculed by her classmates calling her "Miss #1".

Mr. Dominy commented that he agreed with some of the sentiments stated tonight and both he and his wife are very competitive and the curriculum 30 years ago was a lot tighter so everyone was taking the same courses but now there is such a diverse selection available for student to take. He added that for this reason it is very tough to rank students and that is why many colleges have gone away from the class rank requirement. Mr. Dominy stated that he was pleased to see this push to eliminate class rank and hoped that this will move forward.

The motion passed 6-2 with Mr. Jackson and Mr. Dehnert voting no.

B. **Dr. Patrick Nugent**, Principal 10-12 Grade Center, **Dr. Tina Weidenbaugh**, Principal 9th Grade Center, and **Kimberly Bast**, Director of Curriculum and Instruction, to provide a presentation on "Student Recognition".

III. BOARD AND COMMITTEE REPORTS

Student Rep. Report **Taylor Stevens/Nandini Patel**
Report next week.

Curriculum/Technology **Dawn Heine** **1st Tues. 6:30 p.m.**
Mrs. Heine reported that the Curriculum & Technology Committee met on April 3rd and began the meeting with the good news that Spring-Ford students presented 5 entries into the MCIU Computer Fair and came home with 5 wins. She advised that the first place

winners in each category will go on to the PA State Computer Fair in May. On the curriculum side, the committee was presented information by Mr. Tier on the changes to the 6-12 Social Studies curriculum, our AP offerings, several co-curricular opportunities, and the collegiate/professional learning community they have fostered over the last 4 years. Mrs. Gardy provided an update on English and Language Arts which included Federal Programs, Literacy Night and Kindergarten screenings. Mrs. Rochlin provided a Math update which included the K-4 curriculum review to begin in 2018-2019, CPM Teachers traveling to Upper Moreland High School to observe CPM Geometry and participate in discussions with teacher there and CPM training that took place for Algebra 2 with the next training taking place on May 15th. Mrs. Bast reviewed the textbook adoptions for Physics, Social Studies 9, Science 5/6 and motions to approve these budgeted items are on the agenda this evening. Mrs. Bast also discussed the need for a new K-12 Assessment System, NWEA, which will complement the current AimsWeb. A motion for the approval of this system is on the agenda this evening. Mrs. Heine reported that on the technology side, Mr. Catalano provided an update on the Time and Attendance Project which is on track for full implementation by July 1st of this year. He reported that the District Office went live with the new system last week and subsequent locations are coming online in the following weeks. Mr. Catalano also provided an update for the committee on the Network Infrastructure Project indicating that cabling work began on April 1st at Spring City and Oaks Elementary with an estimation of all cabling to be completed by June 30th. He advised that Phase II will begin with the installation of access points and switches which will be completed and ready to go for day one of the 2018-2019 school year. Mrs. Heine reported that the Network Infrastructure Project will greatly improve the district's wireless infrastructure and provide the ability to support all current and future devices on our network.

Community Relations Colleen Zasowski 2nd Mon. 6:30 p.m. (alt. months)

Mrs. Zasowski reported that the Community Relations Committee met on April 11th and began with a website accessibility update. The committee recommended moving forward with web-based ADA accessibility assistance and Ms. Crew will follow up with Mr. Fink regarding this. Mrs. Zasowski reported that the PenSPRA Awards took place and this year the work of the Spring-Ford Communications, Marketing and Media Team was recognized in three different categories. The website won an award in "Excellence", the promotional video "Welcome to Spring-Ford" also won an award in "Excellence" and the electronic newsletter "The Ram Review" won an award in "Honor". Mrs. Zasowski offered her thanks to the entire team on receiving these recognitions. She next reported that they discussed ADA Accessibility for RCTV and 2 options were presented for close captioning on the online programs and the committee asked for additional information which will be provided at the June meeting. Mrs. Zasowski advised that Cool School launched last week and there have been over 100 registrations thus far. Mrs. Zasowski added that Dr. Roche and Ms. Crew will be working on outlining a calendar for regular parent presentations for the 2018-2019 school year and more specific dates will be provided at a later time. She reminded everyone that the Spring-Ford 5K will take place on April 20th, SNAP Post Prom is on April 28th, Decision Day is May 1st, and Senior Impact Awards are on May 2nd.

Policy Colleen Zasowski 2nd Mon. 7:30 p.m.

Mrs. Zasowski reported that the Policy Committee met on April 11th and spoke about the Use of Facilities Policy. She stated that the recommendation is for Dr. Roche to do a presentation at the April Board Meeting next week. She added that they are shifting the May meeting to the Hurda Center and Dr. Roche will be inviting the various organizations for 1 or 2 representatives from each group to attend and provide any insights or input for the Use of Facility Policy

revisions being considered. The committee next discussed the Non-Discrimination in School and Classroom Practices Policy which is on the agenda as a first reading. Mrs. Zasowski added that the Non-Discrimination in Employment Practices Policy will be updated and shared at the next meeting and the Anonymous Communications Policy will be moved forward for a first reading with slight revisions. Mrs. Zasowski advised that they discussed Class Rank and Mrs. Heine gave an update to them from the Curriculum and Technology Committee regarding this policy. The policy on Child Abuse was deferred to the June meeting for review and also deferred was the review of policies on Title I Parent Involvement, Public Complaints, and Acceptable Use of Technology.

Finance

Thomas J. DiBello

2nd Tues. 6:30 p.m.

Mr. DiBello reported that the Finance Committee met on April 10th and asked the tax collectors from the 4 municipalities and boroughs within the school district to attend as it was felt that within the past year or two that with the revision of the tax collection policy and doing away with the per capita tax there should be an assessment done of the compensation packages. Mr. DiBello added that the committee also reviewed the monthly reports which are expected to be within budget. They discussed the 2018-2019 budget which is still a work in progress. He advised that the preliminary budget started at a little over 4% increase but through hard work and meetings they have been able to shave down the increase to roughly 3.2% with additional changes likely. Mr. DiBello advised that after the May Finance meeting they will be bringing forth recommendations on where we stand with the budget. He added that there are 2 large items they are working through, the first is special education costs and mandates that are sent from the state with a lack of funding for those mandates. The second large item is the teacher contract and the significant increases in salaries which will have an impact on the budget. Mr. DiBello reported that the Finance Committee will try to minimize the tax implications on the community as much as possible. Mr. DiBello commented that Mr. Fink provided an update on the bond with regards to the High School Expansion Project. The final topic discussed was the Time and Attendance System being put in place throughout the district.

Property

Thomas J. DiBello

2nd Tues. 7:30 p.m.

Mr. DiBello reported that the Property Committee met on April 10th and discussed various ongoing projects taking place in the district. The committee discussed the 9th Grade Center window replacements. He added that the high school expansion project contracts were signed and returned and notice to proceed letters were sent to the contractors with pre-construction meetings to be held at the high school on April 17th. Mr. DiBello advised that they discussed the conversion of the 5/6/7 Grade Center storage room to a copy center and central storage area. The committee also talked about the Oaks Elementary blacktop project which will be completed over the summer months. Mr. DiBello stated that a couple of months ago they discussed the paper recycling bins with regards to them not be emptied on a timely basis and it appears that recently the company has been doing a better job of emptying them when they are full. Mr. DiBello reported that a donation was made for a scoreboard at The Babe Ruth Field and the committee has requested additional information on the type of scoreboard and any ongoing or future costs for maintenance of this scoreboard. Mr. DiBello pointed out that on the agenda for action are a couple of items which include VCT Flooring at the 5/6/7 Grade Center and the Oaks Elementary Chiller.

Asst. Superintendent Rpt. Dr. Allyn J. Roche

Dr. Roche reminded parents that they can sign up their children for the Cool School Summer Program. He commented that Cool School offers fun summer courses for students in grades K-6 with a focus on enrichment, arts and sports. He advised that information and registration is available on the district's website. Dr. Roche reported that the K-6 Family

Literacy night that was postponed due to inclement weather is rescheduled for May 8th from 6:30 PM to 8:00 PM at Upper Providence Elementary School. All K-6 parents and students are invited to have fun participating in STEAM challenges with other Spring-Ford families in various activities related to reading, writing, speaking and listening. Dr. Roche invited everyone to attend the String Jamboree which will include over 500 students and will take place on April 26th in the 10-12 Grade Center Auditorium at 6:30 PM. He advised that updates on individual school concerts and programs can be found on the individual school webpages. Dr. Roche reported that this year we have the highest number of runners signed up to participate in Spring-Ford's Annual 5K Race with over 324 runners as of now.

Solicitor's Report Mark Fitzgerald

Mr. Fitzgerald reported that the Board in their weekly packet had received the changes to policies 103, 903 and 906.1 and he anticipates that their first reading next week will have some slightly different changes as he is going through the verbiage now and will be making a few changes. Dr. Roche added that the policies with those changes will be included in this week's packet to the Board.

IV. MINUTES

There were no questions or comments.

- A. Administration recommends approval of the March 19, 2018 Work Session minutes.
(Attachment A1)

V. PERSONNEL

There were no questions or comments.

A. Resignations

1. **Gillian M. Arganetto**; Special Education Teacher, 5/6th Grade Center. Effective: April 20, 2018.
2. **Mitchel L. Edmunds**; Elementary Principal, Limerick and Spring City Elementary Schools, for the purpose of retirement. Effective: July 1, 2018.
3. **Susan B. Eisenhauer**; Instructional Assistant, Senior High School, for the purpose of retirement. Effective: June 15, 2018.
4. **Richard L. Grove**; Systems Technician, Upper Providence Elementary School. Effective: April 11, 2018.
5. **John S. Vanderslice**; Custodian, Senior High School, for the purpose of retirement. Effective: July 9, 2018.

B. Leaves of Absence

1. **Suzanne Bowman**; Art Teacher, Upper Providence Elementary School, for child-rearing leave per the Professional Agreement. Effective (revised): May 26, 2018 through the second marking period of the 2018-2019 school year.

2. **Suzanne D. Laurie**; ESL Teacher, 5/6th Grade Center, for child-rearing leave per the Professional Agreement. Effective: August 22, 2018 through the 2018-2019 school year.

C. Support Employees

1. **Allyson B. Hansell**; Part-time Food Service (3 hours/day), 5/6th Grade Center, replacing Laura Marie Tuturice who had a change of assignment. Compensation has been set at \$12.91 an hour per the Food Service Plan. Effective: April 16, 2018.
2. **Shannon L. Osborne**; Instructional Assistant, Limerick Elementary School. Compensation has been set at \$17.36/hour (degree rate) with benefits per the Instructional Assistants' Plan. Effective: April 3, 2018.
3. **Julie E. Reicher**; Instructional Assistant, Evans Elementary School. Compensation has been set at \$17.36/hour (degree rate) with benefits per the Instructional Assistants' Plan. Effective: April 9, 2018.

D. Change of Status

1. **Deborah L. Sanford**; Part-time Food Service (4 hours/day), Oaks Elementary School, to Level IV – Clerical Assistant at the District Office, replacing Molly A. Bowe who resigned. Compensation has been set at \$13.15 an hour per the Secretarial Plan. Effective: April 9, 2018.

E. Substitute

1. **Kimberly J. Bainbridge** Food Service Substitute

- F. Administration recommends approval for **Leah Stallard** to be hired as a Homebound Instructor. Compensation will be set at \$40.00/hr. Effective: April 12, 2018.
- G. Administration recommends approval of the attached extra-curricular contracts for the 2017-2018 school year. (**Attachment A2**)
- H. Administration recommends approval for the following Registered Nurse to work five (5) hours per day for the 2018 Extended School Year Program at a rate of \$40.00 per hour.

1. Suzanne Mosebrook

- I. Administration recommends approval of the following Special Education Teachers to be hired for the 2018 Extended School Year – Professional Staff including: Speech & Language Service and Tutor Programs. Compensation will be set at \$40.00 per hour plus benefits (FICA & Retirement). Funding will be from 2017-2018 IDEA funds.

1. **Nicole M. Accor**
2. **Angela D. Allen**
3. **Gillian M. Arganetto**
4. **Krista M. Brooke**
5. **Kathryn A. Calvert**

6. **April Collins**
7. **Stephanie C. Comptain-Bain**
8. **Allison L. Costello**
9. **Debra C. Dietrich**
10. **Allison L. Dorn**

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| 11. Emily J. Emerson | 25. Megan L. Miller |
| 12. Maura K. Finnegan | 26. Laura E. Milligan |
| 13. Catherine M. Forcey | 27. Patricia A. Musselman |
| 14. Crystal L. Fritz | 28. Robin L. Riegel |
| 15. Deidre A. Gilinger | 29. Dana Rosenblum |
| 16. Carol M. Gorshe | 30. Shana L. Savard |
| 17. Brenda A. Haydt | 31. Elizabeth Shields |
| 18. Jean Marie Lare | 32. Erin M. Siuchta |
| 19. Gina L. Lasky | 33. Kyle J. Smolsky |
| 20. Kevin M. Lewis | 34. Ashley Stadtfield |
| 21. Emily E. Marzewski | 35. Christopher R. Talley |
| 22. Emily M. McCallister | 36. Tara Talley |
| 23. Barbara J. McGuigan | 37. Gina G. Walters |
| 24. Lindsay N. Miller | 38. Melissa C. Yonchuk |

- I. Administration recommends approval of the following Support Staff to be hired for the 2018 Extended School Year Program(s). Compensation for new employees will be set at \$16.36 - \$19.40 per hour depending on experience and educational degree plus benefits (FICA & Retirement). Regular hourly employees will be paid at their current Instructional Assistant hourly rate. Funding will be from 2017-2018 IDEA funds.

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| 1. Teresa I. Bickley | 18. Laura Gilmore |
| 2. Lauren M. Boylan | 19. Dallas A. Groshardt |
| 3. Joan Clare Callow | 20. Marissa R. Hoffman |
| 4. Maryann Christy | 21. Alice B. Hollingsworth |
| 5. Cheryl L. Colmary | 22. Andrew T. Howe |
| 6. Lisa M. Collins | 23. Lynn Marie D. Keene |
| 7. Janet T. Copenhaver | 24. Jeanna Laire |
| 8. Debra A. DeMitis | 25. Tiffany M. Landis |
| 9. Judy Denning | 26. Vanessa L. Mayer |
| 10. Lisa J. Denner | 27. Patricia A. McCormick |
| 11. Paula T. Donatelli | 28. Laura B. McQuaid |
| 12. Vanessa G. Donatelli | 29. Patricia M. Mullen |
| 13. Greta L. Ertzgard | 30. Melanie A. Pierce |
| 14. Joan D. Flack | 31. Dustin L. Poole |
| 15. Dana Freas | 32. Brianne E. Terry |
| 16. Allison M. Fuhr | 33. Patricia A. Wynn |
| 17. Angeline T. Fusco | 34. Patricia A. Young |

- J. Administration recommends approval of the following teachers to be hired for the 2018 Cool School Program. Compensation will be set at \$30.00 per hour and will be funded through student tuitions. There will be no cost to the district.

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| 1. Brian Aikens | 10. Eric Hetrick |
| 2. Susan Albright | 11. Shannon Hetrick |
| 3. Kris Bautsch | 12. John Hughes |
| 4. Katherine Beerer | 13. Lucinda Iezzi |
| 5. Emily Beiter | 14. Mark Kehl |
| 6. Gemma Bonetti | 15. Kristin Landis |
| 7. Maria Cottman | 16. Russell Landis |
| 8. Eileen Dolenti | 17. Joshua Lang |
| 9. Keith Heffner | 18. Jean Marie Lare |

19. **Ellen Luchette**
20. **Lisa Michener**
21. **Kaitlyn Morrison**
22. **Daniel Mountz**
23. **Megan Mowrer**
24. **Lauren O'Brien**
25. **Kiera Phillips**

26. **Gabrielle Procario**
27. **Julie Quinby**
28. **Tamura Rivera**
29. **Janet Rudinsky**
30. **Amelia Smith**
31. **David Susek**

VI. FINANCE

Mr. Fink spoke about Item F saying that at the March Finance Committee meeting they discussed the funding for the high school expansion project with regards to where the funds were going to come from and about \$7.5 million coming from a bond issuance and where the remaining funds would come from as well.

Mr. Edward Murray commented that they have done these bonds several times before and in this case the Board is being asked to approve the issue on a parameters basis. He added that there are all kinds of state laws that we must comply with. Mr. Murray stated that they are looking at about 8 maturities of about \$1.5 million each and we know that it is going to be about +/- 20% depending on when they sell the bonds. Mr. Murray stated that it is anticipated that there will be a federal rate hike in June so it is important to get this off of the table now. Mr. Murray stated that it is anticipated that it will be around \$7.5 million.

Mr. DiBello asked about the fees charged and if they were on the actual amount and Mr. Murray replied yes that they are on the actual amount.

Mrs. Melton stated that there is a possibility based on sales price that it could come out at \$8.5 million or \$9 million rather than the \$7.5 that we are looking for. Mr. Murray replied that there probably will only be one or two maturities that will be higher than what he wants and some that will be lower but the bond issue is going to be about \$7.5 million.

Mr. Dehnert expressed concern over the way the bond was structured with making lower payments over the first 7 years saying on a \$10 million bond that equates to about \$1.4 million extra in interest then if we had uniform payments. Mr. Murray stated that he did not believe it would be over \$1 million because it has not been presently valued. Mr. Dehnert stated that he did the calculations between making uniform payments versus the way the bond is currently structured and on \$10 million it is \$1.4 million extra in interest. Mr. Murray stated that he would have to take Mr. Dehnert's word for it as he had not done the calculation yet. Mr. Murray added that in this case the wrap around structure suggested is a structure that has been utilized for the school and new money bond issues for a long time. Mr. Dehnert said Mr. Murray may be right but the bottom line is that it is going to cost \$1 million more in interest no matter how you spin it. Mr. Dehnert added that because we are trying to stay under a debt level until the bonds roll off it is costing us \$1 million. Mr. Murray agreed saying there is a cost in interest for doing this.

Mr. Fink stated that we need to fit this into the structure that is in the budget so we can do it this way or increase the budget now and we are also assuming that the bonds we are talking about now will go to full maturity as we do not know when we are going to refinance. Mr. Dehnert stated that the interest rates would have to go down significantly for us to refinance them but based on what we know today it is \$1 million extra.

Mrs. Heine asked if this is not how the bonds were issued the last time and Mr. Murray replied that in each of bond issues this has been the case.

Mr. DiBello commented that it will cost \$1 million extra but we have saved the district millions of dollars over the years because of refinancing bonds and this is normal operating procedures. Mr. DiBello stated that if we did not want to do this then we could take all of the money that is in the debt service and use that towards the payment. Mr. DiBello added that this is the same way it has been projected all along for this project. Mr. DiBello commented that he believes that financially we are making the best decision.

Mrs. Melton stated that if you look at Item H with the transfer of the \$3.4 million from the General Fund to the High School Expansion Project, we have offset the cost by paying the \$3.4 million out of our current existing funds. Mrs. Melton felt that they had looked at the best way from both a financing perspective as well as from a cash basis to make sure we are minimizing an impact on residents and the district while still optimizing the expansion project for our students.

A. Administration recommends approval for next month's payroll, taxes, all benefits, transportation contracts, IU contracts, Vo-Tech payments, debt service payments, utility bills, maintenance agreements, copier leases, equipment maintenance, federal grants, insurance, and discounted invoices.

B. Checks:

1. General Fund Checks

Check No. 2029532 – 203150	\$1,275,800.80
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2. Food Service Checks

Check No. 792 – 842	\$ 73,749.04
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3. Capital Reserve Checks

Check No. 2027 - 2028	\$ 80,285.00
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4. General Fund, Food Service, & Capital Reserve ACHs

ACH 171800636 - 171800701	\$1,707,090.26
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C. The following monthly Board reports are submitted for your approval:

- Skyward Reports

- Check Register (General Fund, Food Service and Capital Reserve)
- ACH Check Register (General Fund, Food Service and Capital Reserve)

D. Administration recommends approval of the Montgomery County Intermediate Unit's contract for District ACCESS Medical Practitioner Review/Authorization Services for the 2018-2019 school year. The MCIU will obtain the required Medical Practitioner Reviews/ Authorizations, as per the School-Based ACCESS Program Guidelines. Funding will be paid from the Medical ACCESS funds and shall not exceed \$2,570.00.

E. Administration recommends approval of a one-year contract with Lanyon Solutions, Inc. of Dallas, TX to provide RegOnline (online registration and payment system) that parents can use to register their child(ren) for the Cool School Summer Program. The cost for this program is a base rate of \$1,487.50 for a minimum of 350 registrations and then \$4.25 for each additional online registration received. There will be no cost to the district provided the minimum registrations are met as all costs will be paid from registration fees collected for the Cool School Program.

- F. Administration recommends approval of the attached **Resolution #2018-12** authorizing the issuance of General Obligation Bonds in the amount of up to ten million dollars (\$10,000,000) for purposes of the planning, designing, constructing, equipping and furnishing of renovations and additions to the Spring-Ford High School; providing for the date, maximum interest, maximum maturity dates and place of payment in respect to the Bonds; setting forth the parameters for acceptance of a proposal and authorizing acceptance of a proposal for the purchase of the Bonds; and authorizing and directing the preparation, certification and filing of the proceedings with the Department of Community and Economic Development. **(Attachment A3)**
- G. Administration recommends approval to accept a Bond Purchase Agreement offered by Boenning and Scattergood, Inc. in conjunction with Resolution 2018-12, and authorize other necessary action as stipulated. **(See attached resolution A3)**
- H. Administration recommends approval for the transfer of \$3.4 million from the General Fund to the High School Expansion Project Fund as was discussed at the March and April Finance Committee meetings.
- I. Administration recommends approval of the following independent contracts:
 - 1. **Variety Club Camp and Developmental Center – Worcester, PA.** Provide Extended Year Programs for 7 special needs students as per their IEPs. Variety Club will provide 7 weeks of ESY support programming for each student at a total cost of \$29,800.00. In addition, Variety Club will provide 49 sessions of Speech Services, 35 sessions of Occupational Therapy, and 14 sessions of Physical Therapy for a total cost of \$6,860.00. Funding will be paid from the Special Education Budget and shall not exceed \$36,660.00.
 - 2. **Vanguard School – Malvern, PA.** Provide Extended School Year Programs for 3 special needs students as per their IEPs. The Vanguard School will provide a 3 week summer L.I.F.E. Program and services at a rate of \$3,040.00 per student. Funding will be paid from the Special Education Budget and shall not exceed \$9,120.00.
 - 3. **PeopleAdmin, Inc. – DE.** Provide Teacher Match Educators Professional Inventory Software services and training effective July 1, 2018 through June 30, 2021. Funding will come from the Human Resource Budget and shall not exceed a total of \$47,000.00.
- J. Administration recommends approval of the following **independent contracts** that are offered free of charge or are being funded by the Home and School Associations, the Home and School Leagues, the Parent Teacher Associations, the Parent Teacher Organizations or an outside source:
 - 1. **Farm Explorer Program – Norristown, PA.** Provide three farm-based biology and environmental science lessons entitled “The Farm Explorer” for students at Upper Providence Elementary School. There is no cost for these lessons.

VII. **PROPERTY**

There were no questions or comments.

- A. Administration recommends approval for About All Floors to replace carpet with VCT in 7 classrooms at the 5/6/7 Grade Center; CO-STARs contract #008-344. Funding will be paid from the 2018-2019 Maintenance Budget and shall not exceed \$19,617.25.

- B. Administration recommends approval to award the Oaks Chiller Replacement Project to the lowest responsible bidder McCloskey Mechanical Contractors for a low bid of \$134,114. Work will be completed over the 2018 Summer. Funds to come from the Capital Reserve Account.

VIII. PROGRAMMING AND CURRICULUM

There were no questions or comments.

- A. Administration recommends approval of the 2018 English Language Development (ELD) Summer Program to be held at Brooke Elementary for ELD students entering grades 1-4. The program will run for two weeks in the summer, 4 days a week, for two hours per day, Monday, July 9 through Thursday, July 12, 2018 and Monday, July 23 through Thursday, July 26, 2018. This program will be offered to students at no cost. Teachers will be paid at the current summer school salary rate of \$30.00 per hour plus benefits. There will be no cost to the district as all costs will be funded through Title III Funds and shall not exceed \$2,280.00 (including material costs and teacher compensation for instructional and preparation time).
- B. Administration recommends approval of NWEA/Map, a new assessment product for K-12 students, for the 2018-2019 school year. Funding will come from the Curriculum Budget and shall not exceed \$120,000.00.
- C. Administration recommends approval of the following new curricular resources for the 2018-2019 school year. Funding will come from the Curriculum Budget and shall not exceed \$200,000.00.

<u>Course</u>	<u>Textbook</u>	<u>Publisher</u>
1. 9 th Grade Social Studies (\$60,500.00)	Discovering Our Past, A History of the United States <i>6 years online access for all Students and teachers</i>	Glencoe McGraw Hill P.O. Box 182605 Columbus, OH 43218
2. HS Physics (\$21,000.00)	Physics: Principles with Applications <i>6 years of eText included</i>	Pearson P.O. Box 6820 Chandler, AZ 85246
<u>Course</u>	<u>Textbook</u>	<u>Publisher</u>
3. 5 th , 6 th Grade Science (\$118,500.00)	Glencoe Earth & Space Science <i>6 years of E access</i>	Glencoe McGraw Hill PO Box 182605 Columbus, OH 43218

All Teacher Materials have been provided free of charge for the purchase above

IX. CONFERENCE/ WORKSHOP RECOMMENDATIONS

There were no questions or comments.

The following individuals are recommended for attendance at the following:

CODE: 580 Account: Conference/Training, registration, food, and accommodations

DISTRICT OFFICE

- A. **Robert Catalano**, Director of Technology, to attend "*Tech Talk Live*" in Lancaster, PA from May 7 through May 9, 2018. The total cost for this conference is \$654.00 (registration, transportation, lodging, meals). No substitute is needed.
- B. **Catherine Gardy**, K-12 Literacy Supervisor, **Wendy Taylor** and **Megan Wilmarth**, Instructional Coaches, to attend the "*PA Literacy Symposium*" at PaTTAN in Harrisburg, PA from June 13 through June 15, 2018. The total cost for this conference is \$730.52 (registration, transportation, meals). No substitutes are needed.

HIGH SCHOOL

- B. **Julie Korchowsky**, Teacher, to attend the "*2018 AP Capstone Summer Institute*" at Goucher College in Baltimore, MD from June 24 through June 29, 2018. The total cost for this training is \$2,127.00 (registration, transportation, lodging, meals). No substitute is needed.
- C. **Karen Gallagher** and **Corrine Rudloff**, Art Teachers, to attend the "*Summer 2018 La Salle University AP Art Summer Institute*" at La Salle University in Philadelphia, PA from July 16 through July 19, 2018. The total cost for this training is \$2,985.00 (registration, transportation, meals). No substitutes are needed.

5/6/7 GRADE CENTER

- D. **Agnes Wright**, Teacher, to attend the "*2018 Conference for Wilson Certified Teachers*" in Boston, MA on July 8, 2018. The total cost for this conference is \$750.00 (registration, transportation). No substitute is needed.

DISTRICT-WIDE

- E. **Steven Hull**, **Mark Kehl**, **Zachary Laurie**, **Shawn Riordan**, **Jessica Rusinski**, and **Jill Shull**, Ram QUEST Specialists, to attend "*Coding as the New Literacy: A Hands On Event*" at the Corbett Experience Center in Norristown, PA on May 17, 2018. The total cost for this conference is \$1,320.00 (registration and one day of substitute coverage for each teacher).

X. OTHER BUSINESS

There were no questions or comments.

- A. The following policy is submitted as a second reading for approval at next week's meeting:
 - 1. Policy #249 – Bullying and Cyber Bullying (**Attachment A4**)
- B. Administration recommends approval of the following annual report of income and expenses as required by Policy #229 – Student Fund Raising.
 - 1. Spring City American Legion Baseball, Inc.
- C. Board approval is needed to designate **Thomas J. DiBello** to continue to serve on the **Montgomery County Intermediate Unit Board of Directors**. The seat is for a 2-year term. The current term expires on June 30, 2018. The new term will commence on July 1, 2018 and expire on June 30, 2020.

D. Administration recommends approval for the Spring-Ford Area High School Girls' Basketball Team to accept the invitation to participate in the Nike Tournament of Champions, December 18, 2018 – December 22, 2018 in Phoenix, AZ. Ninety-Six teams were chosen from the entire country to compete including most of the Pre-Season Top 25 ranked teams in the country. Each team is guaranteed four games. Cost per student-athlete will be approximately \$_____ for lodging, meals and transportation. The High School Girls' Basketball Program and staff will conduct fundraising events to help defray the costs. There is no cost to the school district. Student-athletes will miss four school days and will be responsible for all missed classwork. No substitutes are needed.

E. The following policies are submitted as a first reading:

1. Policy #103 – PROGRAMS: Nondiscrimination in School and Classroom Practices **(Attachment A5)**
2. Policy #903 – COMMUNITY: Public Participation in Board Meetings **(Attachment A6)**
3. Policy #906.1 – COMMUNITY: Anonymous Communications **(Attachment A7)**

XI. BOARD COMMENT

Mr. Dehnert commented that a lot of programs for elementary schools are paid for by home and school and when you look at a school like Spring City Elementary that does not have much of a home and school, has a low population, the people there are lower income so they do not have the money that others have. He questioned if students were being short changed on those kinds of assemblies that the other schools get because they do not have a wealthier home and school and a bigger population to pay for those assemblies.

Dr. Goodin replied yes that they were bringing in less money so they have less to spend.

Mr. Dehnert stated that the answer is yes that those students get short-changed. He added that if those programs are really worthwhile then those students get short-changed because they are not as well off as the other elementary schools.

Mr. DiBello asked what kind of programs are funded by home and schools and Dr. Goodin replied assemblies.

Mr. Dehnert commented that if those programs are valuable then those students are not getting the benefit of them. Mr. Dehnert added that either the programs are valuable or not but if they are valuable then we are doing an injustice to the students at Spring City Elementary by not having similar programs just because they cannot afford it.

Dr. Roche replied that a couple years ago when we went through budget reductions at the buildings and used a per pupil allocation to balance things out a little bit during tougher financial times, we did add additional budget money to Spring City knowing the cost of operating a building. He added that principals are allocated a budget to make some decisions and some home and schools subsidize or add programs to that. Dr. Roche stated that Spring City was given additional funds or did not take the reduction that other schools did at that time. Dr. Roche added that they have not looked at this in a while but it is something that they could definitely take another look at.

Mr. DiBello stated that he wanted it to be made clear that from an educational standpoint the district is providing the same level of education at Spring City as it does at all elementary schools. He added that we have invested in Spring City by bringing the Hybrid Learning Model into that school. He commented that what Mr. Dehnert is referring to is the home and school association and whatever programs they may put in place through fundraising. Mr. DiBello stated that he believes the people at Spring City Elementary would find the comments made this evening offensive. He added that he thinks they are hardworking individuals with demographics spread all across the board. He concluded by saying that you are talking about a school that only has 125 students compared to other elementary schools that have 500-600 students which would make up a big difference when raising funds to do these in-school activities for students. Mr. DiBello said he knows the home and school in Spring City works extremely hard to provide a wonderful environment for their students and he applauds them for all of their hard work.

Mr. Dehnert clarified that he was not trying to disparage the people at Spring City as he was trying to say that they were not getting as much in the way of those programs that the other schools get. He stated that it is not the fault of the people who live there as the two factors are that it is not as affluent a school as the other elementary schools and because they have a smaller population they do not have as big a home and school to raise the money. Mr. Dehnert commented that if those programs are worthwhile and they are not getting them then maybe they should.

Dr. Dressler asked if Mr. Dehnert would prefer if all of the home and school's money that is raised be put into a pot and distributed equally among each of the schools. Mr. Dehnert replied no that he is just making a statement that if they are not as economically as well off then they are not getting the same programs that the other schools are getting.

Mr. DiBello commented that every home and school raises money differently and uses it differently and they are not all similar in nature and some schools do a little bit more than other schools.

Mrs. Zasowski commented that she believes they will all be talking about this to them at the President's Council meeting which will take place this Thursday. She suggested that it might be a good time to find out from the groups what each of them are doing.

XII. PUBLIC TO BE HEARD

There were no comments from the public.

XIII. ADJOURNMENT

Mrs. Melton made a motion to adjourn and Mr. Jackson seconded it. The motion passed 8-0. The meeting adjourned at 9:43 p.m.

Respectfully submitted,

Diane M. Fern
School Board Secretary

On April 23, 2018 the Board Meeting of the Board of School Directors of the Spring-Ford Area School District was called to order at 7:38 p.m. in the cafeteria of the Spring-Ford High School with the following in attendance:

Region I: Dr. Edward T. Dressler, Linda C. Fazzini and Bernard F. Pettit
Region II: Dawn R. Heine and Colleen Zasowski
Region III: Mark P. Dehnert and Christina F. Melton
Presiding Officer: Thomas J. DiBello
Superintendent: Dr. David R. Goodin
Chief Financial Officer: James D. Fink
Solicitor: Mark Fitzgerald, Esq.
Student Reps.: Taylor Stevens and Nandini M. Patel

The following Board Member was absent: **Clinton L. Jackson**

ANNOUNCEMENTS

Taylor announced that artwork from hundreds of Spring-Ford Area School District students will be on display during the Spring-Ford Art Fest May 4th and 5th. She stated that students in grades 7-12 have the honor to publically display their work to the community during this annual event. Taylor informed everyone that print of the student art and commemorative shirts will be available for purchase during the Art Fest. She stated that the family friendly event is free and open to the public.

Taylor informed everyone that she is officially announcing that she is committing to Jefferson University for Pre-Med.

I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY

There were no comments from the public.

II. PRESENTATIONS

Mrs. Nuneviller explained what the Aavidum Club is saying it is all about students helping students and having their back. She stated that the club's activities and meetings are centered around the idea of how to provide a positive environment and make Spring-Ford a more welcoming place. Mrs. Nuneviller spoke about the staff members who are part of the team.

Mr. DeCaro spoke about how the club was born and about the first activity they did which was the Great Kindness Challenge where a group of Aavidum Club students along with advisors were able to put Post-it notes with meaningful messages on every student's locker. Mr. DeCaro introduced a video that showed students participating in the Great Kindness Challenge. He spoke of the positive reaction from the students at seeing those notes on their lockers. Mr. DeCaro next talked other activities they have participated in such as door decorating and Hands of Support. He added that one of the symbols for Aavidum is a hand

along with the “I got your back” slogan. A video of students speaking about why they chose to join the Aavidum Club and what it means to them.

Sela Muto said she is one of the ten original founders of the 7th Grade Aavidum Club at Spring-Ford and she spoke about her experience with the club. Sela spoke about her desire to help those students who may be sad and how through the Aavidum Club’s efforts they are trying to create a more welcoming environment for those students. Sela stated that she has seen a great improvement in the school environment because of the club. She spoke about the Post-it notes on the lockers and how it made all of the students smile and how many students still keep those notes and look at them on a daily basis. Sela talked about the fellow students she has met through the club and expressed how thankful she was to be a part of this great club.

Cierra Griffith commented that she was honored to be asked to be a part of the Aavidum Program. She added that she said yes to joining this program because she wanted to be a part of a group that supports students and makes a positive change to their school. Cierra stated that she thinks that Aavidum can help kids feel that school can be a happy and fun environment and that learning can be fun. She spoke of how the notes on student lockers made kids feel positive about themselves and happy. Cierra stated that the true meaning of Aavidum is “I’ve got your back” and that it is a unique club for any student who wants to be a leader and accepting and caring of their fellow classmates.

Mr. DeCaro thanked the Board for providing the opportunity for them to be able to do something like this and reach students at not only an academic level but also at a personal level.

Dr. Goodin asked what the students do on a day to day basis to impact the culture at their school and Sela spoke of them putting the “Hands of Support” up in various places through the building. She added that she has a friend who has a tough home life and how she likes to give high fives to the Hands of Support which makes her feel better. Sela also spoke of how the kids in the Aavidum Club try to spread the message by asking kids if they are okay and if they want to hear a joke. She stated that it really makes someone’s day by spreading the message and makes a more welcoming environment. Dr. Goodin expressed how proud he was of the students

Mrs. Zasowski thanked them for their presentation and said that she is glad her twins are in this building. She stated that this program falls in line with things they have discussed at the Board table earlier with regards to walking up to students who may need an extra hand or an extra smile. Mrs. Zasowski stated that the Aavidum Club students may not know how many students they impact but she would imagine that it is a lot and she thanked them.

Dr. Roche spoke about the sticky notes that were spread around the district office and the impact that it had on him that said “Do something today your future self will thank you for”.

Mr. DiBello commented that this is a great program and is a nice addition to the anti-bullying program. He said it helps teach kids to be nice to each other. Mr. DiBello spoke of the lifelong impact this can make on students. He applauded the job they are doing and thanked them.

A. **Heather Nuneviller**, Principal, **Michael DeCaro**, House Principal, **Cierra Griffith** and **Sela Muto**, 7th Grade Students, to present on the “**Aavidum Club**” at the 5/6/7 Grade Center.

Dr. Roche advised that he is here to provide an update on the work being done on the Use of Facilities Policy. He stated that nothing final had been decided as this was only an update on the process. Dr. Roche shared the current policy and provided background on the revisions to date and the timeline of the work that has been done by the Policy Committee starting back in 2016. Dr. Roche reported that next month the Policy Committee will provide a presentation to the representatives from outside organizations that use our facilities. He showed a comparison chart of local districts and fees they charge for facility rentals. He next shared the recommendations for rentals including the timeframe for submission of applications, the establishment of dates the buildings will be closed for rentals, and the appropriate use of facilities. Dr. Roche spoke about the building and door security during rental periods. He explained that at the Policy Committee meeting on May 14th they will be looking for feedback from the various outside organizations. He presented the organization classifications, the rental charges and the service fees for those classifications. Dr. Roche commented that there has been ongoing conversation regarding whether the service fees billed to the renting organization should cover the true cost of the district and whether there should be service fees charged when school personnel are on the clock. He reported that the next meeting will be May 14th at 7:30 in the Hurda Learning Center and that due to the length of conversation expected there may be a potential to use multiple nights for the meetings.

Mrs. Zasowski thanked Dr. Roche for synthesizing the information. She stated that it appears that they have made some progress and she is looking forward to the meeting in May. She reminded everyone that decisions are not being made in isolation.

Mrs. Heine concurred with Mrs. Zasowski saying no decisions are being made without input.

Mr. Dehnert expressed that he was against charging Class II Organizations more than custodial fees and outside field fees. He felt that there was a nominal cost to the district for their use of facilities and that the activities they offer fills a void that the school district cannot provide. Mr. Dehnert stated that he would hate to see costs added that would make the activities prohibitive for the organizations to have as parents would not or could not pay higher fees. Mr. Dehnert stated that he would like to see how much it costs the district annually for these organizations to use the facilities and what it would cost if they did not.

Mrs. Zasowski questioned that if it was such a nominal fee with regards to service fees then why should all of the taxpayers have to pay those expenses? She also asked why shouldn't those groups looking to utilize the district's facilities have to pay the fees? Mr. Dehnert stated that this could be said about any activity outside of the school day and he again spoke about the void these extracurricular activities fill at very little cost to the district. Mrs. Zasowski replied that she agrees with Mr. Dehnert as her daughters participate in the Youth Basketball League and she agrees it provides a service but again questioned if Mr. Dehnert states that it is such a nominal fee then why shouldn't those using the facilities pay that nominal fee. Mr. Dehnert said that when you add up the charges for all of the fees you are talking about adding tens of thousands of dollars a year to the basketball program as there are over 1,000 kids that participate in this program so it will not be a nominal charge to the people who are in the program. Mr. Dehnert said he could say the same thing as Mrs. Zasowski and ask why should the taxpayers pay for someone to play any sport. He added that we are here to educate kids so why not end the school day at whatever time classes are done and not have any more costs.

Mr. DiBello stated that the difference between the two is that we are paying particular attention to the students here at Spring-Ford during the school day and he understands and agrees to some extent with what Mr. Dehnert is saying but he does not like the word nominal cost as

this is not true. Mr. DiBello commented that the research that Mr. Cooper and Mr. Fink have done show that it comes at a high cost to the district and this is why the Policy Committee has been looking into all of the specifics. Mr. DiBello pointed out that the research Dr. Roche provided showed that many other school districts are doing the same thing. Mr. DiBello stated that he did not agree that the groups outside of the educational system get a pass by the taxpayer. Mr. DiBello felt that they needed to look at all of the numbers in detail and then make a recommendation of the cost if any that should be passed onto the different groups. Mr. DiBello said the first step is to understand the true impact. Mr. DiBello added that he hears from the custodians that when the groups are using the facilities that they cannot get their jobs done as they are being asked to help the groups while they are using the facility. Mr. DiBello said he looks forward to the Policy Committee coming forward with a recommendation.

Mr. Dehnert stated that the bottom line is that these programs benefit our students as the youth basketball program is almost 100% Spring-Ford students. He commented that if the cost is high then that's the figure that it costs the district per year to run these activities. Mr. Dehnert added that he has been coaching basketball for almost 20 years and with most of the practices he has had on most nights he never sees a custodian. He stated that the only time he sees them is if baskets need to be put down or the divider needs to be opened or closed. Mr. Dehnert said he does not really buy the argument that they are spending their time assisting those practices or activities.

Mr. DiBello commented that what he said is that from time to time they do support these activities and not that they are always supporting them. He added that there are groups that come in and the custodian's time is consumed when they are here. Mr. DiBello pointed out that the custodians must also do clean up after the groups leave because most of the groups do not clean up after themselves. Mr. DiBello stated that there is a direct cost to the district and a direct cost to the community.

Mr. Dehnert stated that he looks forward to seeing what that figure is.

B. **Dr. Allyn J. Roche**, Assistant Superintendent, to provide an update on the "Policy Committee's Review of Policy 707 – Use of Facilities".

III. BOARD AND COMMITTEE REPORTS

Student Rep. Report Taylor Stevens/Nandini Patel

Taylor and Nandini provided a PowerPoint presentation. Taylor reported that they meet monthly with Dr. Nugent and Dr. Weidenbaugh along with 2 students from each grade. She stated that at their last meeting they talked about modernized learning, Powder Puff safety as some of the stunts being done are a bit risky and agreements between students and coaches on valid reasons for leaving practice early. Nandini reported on the Music Department's success. Taylor provided an update on HOSA (Health Occupations Students of America) and said that 10 students from the Western Center placed in states and will be travelling to Dallas, Texas to compete at the national competition. Taylor advised that 4 of those 10 students are from Spring-Ford and that she was one of those students. Taylor spoke of all of the time that she put into this and that she loved every minute of it and has decided that she wants to become EMT certified as soon as she can because through all of this she realized that she loved EMT work. Nandini reported that pre-registration for AP Exams is taking place this week and that the exams will begin on May 7th. Taylor advised that she and Nandini were fortunate enough to get to spend about an hour at Upper

Providence Elementary School meeting with the student council. She added that they toured the school, saw the murals and the many pieces of student art work placed around the building. Taylor stated that they found the building to be very colorful and thinks that all of the schools should do this. Nandini commented that she loved how the school kept the memories of the alumni from UPE and she spoke about the tiles that students. Taylor talked about the UPE 21+1 challenge and how each of the classrooms are doing good deeds around the community and within the school. She added that they are going to challenge another school to do their own good deed in the hopes of this spreading and everyone ending up doing good deeds. Nandini reported that they really enjoyed visiting Upper Providence and want to continue going out to other elementary, middle and intermediate schools as well.

WMCTC

Dressler, Heine, Zasowski 1st Mon. 7:00 p.m.

Dr. Dressler reported that Joint Operating Committee met on April 9th where Mr. Moritzen provided an enrollment report that indicated there were 580 students enrolled with 299 in the morning classes and 281 in the afternoon classes. He added that 9th graders total 20 from Pottsgrove, 46 from Spring-Ford and 16 from Upper Perkiomen. Dr. Dressler listed the filled programs at the Western Center. He invited everyone to attend the Car Show on May 5th and added that there was no entrance fee but a donation is requested in support of student programs. Dr. Dressler advised that summer camp enrollment is taking place with 102 students currently enrolled. He reported that the state has audited the programs at the Western Center and they received a good report. Dr. Dressler commented that the Skills USA Competition has a winner from Spring-Ford, Lucy Stone, who took silver in the automotive technology. Dr. Dressler reported that next month's community dinner is sold out. He advised that Marc Davis, the WMCTC Solicitor, reported on the issue of changing the starting date. Mr. Fitzgerald explained that there is a resolution on the agenda tonight as there is on all of the agendas of the sending districts to modify the start date and end date for term of the Superintendent of Record to the WMCTC. He added that what is before the Board is an action item to modify the Articles of Agreement. Mr. Fitzgerald advised that this requires a majority of the boards so 2 out of 3 of the sending districts must approve it plus a majority of the board members must also be in favor of this for it to pass.

PSBA Liaison

Dr. Edward Dressler

Dr. Dressler reported that PSBA is asking for presentations for the School Leadership Conference being held in the fall. He added that in the past the district has sent presentations for consideration and they have been successful. He expressed hope that we would be doing this again and he advised that the deadline for submission is June 1st. Dr. Dressler advised that 200 out of the 799 school districts in Pennsylvania have sent a petition in reference to Senate Bill 2 and as a result this bill has been put on the shelf. Dr. Dressler reported that Senate Bill 1078 dealing with the ability of school boards to discuss issues of public safety and security in executive sessions rather than in public sessions. Dr. Dressler stated that House Bill 638 has been passed which eliminates cross filings of school board petitions. He added that PSBA opposes this as they think that by making it a partisan nomination it will make it a political educational influence and they want to have cross filing to ensure that the best qualified candidates are going to be available regardless of their political affiliation. Dr. Dressler reported that House Bill 13 still has some life and will probably resurface in the future. Mr. DiBello clarified that House Bill 638 only went through the House but not the Senate yet.

Dr. Goodin advised that we are in the process of preparing a presentation on modernized learning to be submitted to PSBA for the School Leadership Conference.

Legislative Committee Christina Melton 3rd Weds. 7:30 p.m.

Mrs. Melton reported that in place of the Legislative Committee Meeting the Legislative Breakfast was held on April 6th. She advised that some of the topics touched on were safety, vouchers, charter schools and the appeal of tax assessments by school districts. Mrs. Melton stated that there were a lot of things happening in Harrisburg this past week. She reported that the House passed a bill on the Civics Education graduation requirement where districts must test students in U.S. History, Government and Civics. She added that the district could use the U.S. Citizenship and Immigration Service test for this. The bill would be effective in the 2020-2021 school year. Mrs. Melton added that in addition there is a Property Tax Credit Bill that the House Finance Committee met on that for the most part gives legal authority to school districts to provide additional property tax relief to senior citizens who volunteer in the district. This bill was referred to the House Aging and Older Adult Services Committee. Mrs. Melton stated that the Senate Education Committee is looking at Collective Bargaining and Act 88 but added that no legislation has been written as of now but it appears that Chairman Eichelberger is looking to identify changes that can be made to existing law to prevent strikes and modify the bargaining process to make for a more level playing field. Mrs. Melton advised that graduation requirements are still being talked about and this is something we need to keep our eye on. She reported that PDE rescinded 2012 guidelines on filing PDE 363 which pertains to the charter school's calculation on public school reimbursement to the charter school. PDE has said they are not doing this any longer, will not get involve and will pay whatever bill the charter school sends to them. Mrs. Melton stated that if we choose to appeal it we can appeal it to PDE and they will make a decision but ultimately the charter school and the school district will have to settle the issue in commonwealth court.

Mr. DiBello cautioned Mr. Fink and his department that they are going to need to start looking very closely at charter school bills. He added that charter schools are getting very creative on the way they are coming up with a per student cost. He stated that we need to take a serious look at this especially now since PDE is stepping back from it. Mr. DiBello commented that the biggest thing will be their ability to classify a student as special needs based on whatever criteria they may or may not use.

Mr. Fitzgerald commented that depending on the way this may or may not play out, he would not be surprised if there were some sort of class suit by a number of districts on this issue. Mr. DiBello stated that he could almost predict what school districts that would be as the way it is set up now the charter schools can establish their own rates without any oversight now.

Mrs. Melton reported that a letter was sent to Members of the House showing them their school districts and what they are going to lose. She added that PDE has said they would review if a district appeals the issue but they will only review it after they have already made the payment.

Mr. DiBello reminded the Board that if we do not make the payment to the charter school then the state will automatically take the money out of our state contribution.

MCIU Thomas J. DiBello 4th Weds. 7:00 p.m.

Mr. DiBello reported that the MCIU Board meeting last month was geared towards utilizing the old MCIU facility for the Head Start Program and Pre-K Program which have been such a success. Mr. DiBello stated that in order to continue using the building modification will have to be made. Mr. DiBello said the good news is that the cost of any modifications will not be passed onto school districts but rather funded through the money brought in from the Early Intervention Program and Pre-K Programs.

Personnel Bernard Pettit (As Needed)

Mr. Pettit reported that the Personnel Committee met for a follow up meeting with the secretarial group representatives to discuss their concerns and it was a very informative meeting.

Superintendent's Report Dr. David R. Goodin

Dr. Goodin congratulated those staff members appearing on the agenda who have announced their retirement. He acknowledged Mr. Mitch Edmunds' retirement and stated that he is wrapping up a 38 year career in education. He added that Mr. Edmunds joined Spring-Ford in 2006 and for the past few years has headed up Limerick Elementary and Spring City Elementary. Dr. Goodin stated that we will miss his leadership in the two buildings and we wish him all of the best as well as all of the staff who are entering retirement and the next phase of their lives. Dr. Goodin reminded the community that the High School Prom will take place this weekend at Drexelbrook with a post prom following at the High School. He advised that there is a community walkthrough on Saturday afternoon for anyone interested in seeing the Post Prom decorations and activities. Dr. Goodin thanked all of the people involved with the SNAP Post Prom and said that they look forward to a great evening.

Solicitor's Report Mark Fitzgerald

Mr. Fitzgerald noted that under Programming, Letter B, he would like to see the addition of the wording "pending review and approval by the solicitor's office". Mrs. Heine commented that the reason for the change was because we are going from a 1 year to a 3 year contract as the yearly cost went down significantly by going with a 3 year contract.

IV. MINUTES

Mr. Dehnert made a motion to approve Items A-B and Mr. Pettit seconded it. The motion passed 8-0.

A. The Board approved the March 19, 2018 Work Session minutes. **(Attachment A1)**

New Minutes

B. The Board approved the March 26, 2018 Board Meeting minutes. **(Attachment A2)**

V. PERSONNEL

Mr. Dehnert made a motion to approve Items A-L and Mr. Pettit seconded it. The motion passed 8-0.

Dr. Goodin welcomed Mr. Hunter who is Mr. Cooper's replacement to the district and stated that he looks forward to working with him.

Mr. Hunter identified himself and stated that he is coming to Spring-Ford from the School District of Philadelphia. He commented that he has just completed his 22nd year with 18 of which have been in facilities management. Mr. Hunter stated that he is looking forward to working with the Spring-Ford Area School District, the community and the leadership.

Mr. DiBello commented that the Board is looking forward to working with him and added that his predecessor, Mr. Cooper, was with the district 25 years, so he will probably hear his name a lot. Mr. DiBello expressed that they look forward to hearing new ideas and continuing to make Spring-Ford the best especially with our facilities. He welcomed Mr. Hunter.

A. Resignations

1. **Gillian M. Arganetto**; Special Education Teacher, 5/6th Grade Center. Effective: April 20, 2018.
2. **Mitchel L. Edmunds**; Elementary Principal, Limerick and Spring City Elementary Schools, for the purpose of retirement. Effective: July 1, 2018.
3. **Susan B. Eisenhauer**; Instructional Assistant, Senior High School, for the purpose of retirement. Effective: June 15, 2018.
4. **Richard L. Grove**; Systems Technician, Upper Providence Elementary School. Effective: April 11, 2018.
5. **John S. Vanderslice**; Custodian, Senior High School, for the purpose of retirement. Effective: July 9, 2018.

New Resignation

6. **Lucille DeSantis**; Food Service Manager, Spring City Elementary School, for the purpose of retirement. Effective: June 15, 2018.

B. Leaves of Absence

1. **Suzanne Bowman**; Art Teacher, Upper Providence Elementary School, for child-rearing leave per the Professional Agreement. Effective (revised): May 26, 2018 through the second marking period of the 2018-2019 school year.
2. **Suzanne D. Laurie**; ESL Teacher, 5/6th Grade Center, for child-rearing leave per the Professional Agreement. Effective: August 22, 2018 through the 2018-2019 school year.

C. Support Employees

1. **Allyson B. Hansell**; Part-time Food Service (3 hours/day), 5/6th Grade Center, replacing Laura Marie Tuturice who had a change of assignment. Compensation has been set at \$12.91 an hour per the Food Service Plan. Effective: April 16, 2018.
2. **Shannon L. Osborne**; Instructional Assistant, Limerick Elementary School. Compensation has been set at \$17.36/hour (degree rate) with benefits per the Instructional Assistants' Plan. Effective: April 3, 2018.
3. **Julie E. Reicher**; Instructional Assistant, Evans Elementary School. Compensation has been set at \$17.36/hour (degree rate) with benefits per the Instructional Assistants' Plan. Effective: April 9, 2018.

D. Change of Status

1. **Deborah L. Sanford**; Part-time Food Service (4 hours/day), Oaks Elementary School, to Level IV – Clerical Assistant at the District Office, replacing Molly A.

Bowe who resigned. Compensation has been set at \$13.15 an hour per the Secretarial Plan. Effective: April 9, 2018.

E. Substitute

1. **Kimberly J. Bainbridge** Food Service Substitute

New Substitutes

2. **Aimee Mutter** Office/Clerical
3. **Denise L. Smith** Food Service

F. The Board approved **Bertha Scarborough** to be hired as a Homebound Instructor. Compensation will be set at \$40.00/hr. Effective: April 12, 2018.

G. The Board approved the attached extra-curricular contracts for the 2017-2018 school year. **(Attachment A3)**

H. The Board approved the following Registered Nurse to work five (5) hours per day for the 2018 Extended School Year Program at a rate of \$40.00 per hour.

1. **Suzanne Mosebrook**

I. The Board approved the following Special Education Teachers to be hired for the 2018 Extended School Year – Professional Staff including: Speech & Language Service and Tutor Programs. Compensation will be set at \$40.00 per hour plus benefits (FICA & Retirement). Funding will be from 2017-2018 IDEA funds.

*New additions since last week

- | | |
|--------------------------------------|------------------------------------|
| 1. Nicole M. Accor | 22. Gina L. Lasky |
| 2. Angela D. Allen | 23. Kevin M. Lewis |
| 3. Gillian M. Arganetto | 24. Emily E. Marzewski |
| 4. Krista M. Brooke | 25. Emily M. McCallister |
| 5. Kathryn A. Calvert | 26. Barbara J. McGuigan |
| 6. April Collins | 27. *Jessica A. Mecleary |
| 7. Stephanie C. Comptain-Bain | 28. Lindsay N. Miller |
| 8. *Mary K. Burkholder | 29. Megan L. Miller |
| 9. Allison L. Costello | 30. Laura E. Milligan |
| 10. *Karen M. DeLange | 31. Patricia A. Musselman |
| 11. Debra C. Dietrich | 32. *Abigail E. Pilgermayer |
| 12. Allison L. Dorn | 33. Robin L. Riegel |
| 13. Emily J. Emerson | 34. Dana Rosenblum |
| 14. Maura K. Finnegan | 35. Shana L. Savard |
| 15. *Angela M. Fitzgerald | 36. Elizabeth Shields |
| 16. Catherine M. Forcey | 37. Erin M. Siuchta |
| 17. Crystal L. Fritz | 38. *Jennifer P. Smith |
| 18. Deidre A. Gilinger | 39. Kyle J. Smolsky |
| 19. Carol M. Gorshe | 40. Ashley Stadtfield |
| 20. Brenda A. Haydt | 41. Christopher R. Talley |
| 21. Jean Marie Lare | 42. Tara Talley |

43. ***Johannah M. Timbario**
44. **Gina G. Walters**

45. **Melissa C. Yonchuk**

- J. The Board approved the following Support Staff to be hired for the 2018 Extended School Year Program(s). Compensation for new employees will be set at \$16.36 - \$19.40 per hour depending on experience and educational degree plus benefits (FICA & Retirement). Regular hourly employees will be paid at their current Instructional Assistant hourly rate. Funding will be from 2017-2018 IDEA funds.

*New additions since last week

1. **Teresa I. Bickley**
2. ***Susan K. Boring**
3. **Lauren M. Boylan**
4. **Joan Clare Callow**
5. **Maryann Christy**
6. **Cheryl L. Colmary**
7. **Lisa M. Collins**
8. **Janet T. Copenhaver**
9. **Debra A. DeMitis**
10. **Judy Denning**
11. **Lisa J. Denner**
12. **Paula T. Donatelli**
13. **Vanessa G. Donatelli**
14. **Greta L. Ertzgard**
15. ***Maureen E. Faulkner**
16. **Joan D. Flack**
17. **Dana Freas**
18. **Allison M. Fuhr**
19. **Angeline T. Fusco**
20. **Laura Gilmore**
21. **Dallas A. Groshardt**
22. **Marissa R. Hoffman**
23. **Alice B. Hollingsworth**

24. **Andrew T. Howe**
25. ***Erin E. Hughes**
26. ***Timothy J. Hunsberger**
27. ***Naomi L. Keen**
28. **Lynn Marie D. Keene**
29. **Jeanna Laire**
30. **Tiffany M. Landis**
31. ***Kathy A. Lebedynsky-Pencak**
32. ***Lisa M. Levengood**
33. ***Colleen A. Lewis**
34. ***Angela P. Martz**
35. **Vanessa L. Mayer**
36. **Patricia A. McCormick**
37. **Laura B. McQuaid**
38. ***Sherri Molishus**
39. **Patricia M. Mullen**
40. **Melanie A. Pierce**
41. **Dustin L. Poole**
42. ***Katelyn M. Reynolds**
43. **Brianne E. Terry**
44. **Patricia A. Wynn**
45. **Patricia A. Young**

- K. The Board approved the following teachers to be hired for the 2018 Cool School Program. Compensation will be set at \$30.00 per hour and will be funded through student tuitions. There will be no cost to the district.

*New additions since last week

1. **Brian Aikens**
2. **Susan Albright**
3. **Kris Bautsch**
4. **Katherine Beerer**
5. **Emily Beiter**
6. **Gemma Bonetti**
7. **Maria Cottman**
8. **Eileen Dolenti**
9. ***Sarah L. Geiger**
10. **Keith Heffner**
11. **Eric Hetrick**

12. **Shannon Hetrick**
13. **John Hughes**
14. **Lucinda Iezzi**
15. **Mark Kehl**
16. **Russell Landis**
17. **Joshua Lang**
18. **Jean Marie Lare**
19. **Ellen Luchette**
20. **Lisa Michener**
21. **Kaitlyn Morrison**
22. **Daniel Mountz**

23. **Megan Mowrer**
24. **Lauren O'Brien**
25. **Kiera Phillips**
26. **Gabrielle Procaro**
27. **Julie Quinby**
28. **Tamura Rivera**

29. **Janet Rudinsky**
30. **Amelia Smith**
31. ***Erin N. Smith**
32. **David Susek**
33. ***Danielle Timbario**

New Personnel Motion

L. The Board approved **Robert D. Hunter**, Director of Planning, Operations, and Facilities, replacing Bruce W. Cooper who retired. Compensation will be set at \$129,500.00 prorated with benefits per the Administrator's Plan. Effective: To be determined.

VI. FINANCE

Mr. Dehnert asked that Items F- H be separated.

Mr. Pettit made a motion to approved Items A-E and I-K. Mr. Dehnert seconded it. The motion passed 8-0.

Mrs. Heine made a motion to approve Items F-H and Mr. Pettit seconded it.

Mr. Dehnert commented that the way this is being financed is going to add about \$1 million of extra interest over the term of the bond. He said it was essentially like putting it on our credit card and over 7 years making minimum payments.

Mr. DiBello responded that Mr. Dehnert had said this last week and as a result he talked with Mr. Fink as this did not sound right from when they originally talked about this. He reported that Mr. Fink reviewed with him the scenarios they have talked about in the past and roughly the approach they are going adds up to about an additional \$400,000 not \$1 million. Mr. DiBello stated that they also looked at if they finance the whole thing and not putting in the \$3.4 million. He asked Mr. Fink to help with this response.

Mr. Fink replied that the overall interest accumulated over the life of the bond would be about \$3.4 million.

Mr. DiBello added that if they did go with making the same payments over the life of the bond it would be about a \$400,000 difference. Mr. DiBello pointed out that the reason we are doing this is because we wanted to have the minimal impact. He stated that other considerations that went into this were the debt drop off, the options we would have on the first call of the bonds and the money we would be saving the district by putting the \$3.4 million down. Mr. DiBello commented that two statements made by Mr. Dehnert last week were not accurate as it is not an additional \$1 million and second we did not do this to keep from going to referendum.

Mr. Dehnert stated that he does not believe the numbers because he calculated them and it is \$1.4 if you do it on \$10 million and about \$1 million if you do it on \$7.5 million. Mr. Dehnert disputed the statement that if you are taking it out of the Capital Reserve is saving money as that money is taxpayer money so you are not saving any money. He stated that you are paying for it from reserves rather than borrowing the money so you are not saving money by doing that. Mr. Dehnert argued the number is not \$400,000 and he asked that Mr. Fink send him the amortization schedules for both. He stated that he has done the amortization scheduled and it is \$1 million.

Mr. DiBello stated that he believes Mr. Fink will be more than happy to send Mr. Dehnert those schedules. Mr. DiBello said in this instance he will trust Mr. Fink's numbers because there is no reason to misguide or misdirect. Mr. DiBello added that they are saving the district money by utilizing the \$3.4 million from the Capital Reserve because we are not borrowing that money and there is no interest being paid on it. Mr. DiBello stated that this is what they have been talking about for over two years with regards to financing this project. Mr. DiBello felt that Mr. Dehnert was coming in at the 23rd hour and throwing numbers around that are inaccurate and leaving a perception that they are doing something misleading and he said he found that to be pretty inappropriate.

Mr. Dehnert stated that the first time they saw the bond figures was last week so he is not coming in at the 23rd hour and making those numbers up.

Mr. DiBello asked Mr. Fink if anything had changed from two years ago as far as how we were financing this project and Mr. Fink replied no that it has been structured the same for the past 2 years. He added that they presented these similar scenarios at the town hall meeting with putting a debt package together with wrap around debt for the purpose of getting us to the debt service cliff without having impact onto the budget. Mr. DiBello said the only information they did not know was the interest rate and they were the final numbers that we saw last week.

Mr. Dehnert disputed that he did not recall at the town hall meeting any discussion on there being extra interest no matter what the amount is that they are talking about now. Mr. Dehnert felt that any amount of money, even if it is \$400,000, is a significant amount of money we are paying extra in taxpayer money because the payments are being shifted. He added that we are basically only paying interest for the first 7 years and this is something that was not disclosed at the town hall. Mr. Dehnert did not feel they were transparent with this information.

Mr. DiBello disagreed saying they did go through this at the Town Hall meeting and the only thing that changed was a recommendation from Mr. Fink and the Business Office to utilize the \$3.4 million out of the Capital Reserve towards the project because originally they were talking about financing the entire bond. Mr. Dehnert stated that the bottom line was that there was no discussion on the extra interest.

Mr. DiBello asked if Mr. Dehnert wanted to make a motion to go back to the original way and finance the entire project amount that was said at the Town Hall meeting and Mr. Dehnert replied that he does not want to do anything with regards to the project. Mr. DiBello felt that what Mr. Dehnert was saying did not make sense as we will be doing better than the way it was originally talked about at the Town Hall meeting as far as how we are funding this project.

Mr. Dehnert said the bottom line is that he is against the project and it can be spun any way you want to but it cost the taxpayers as lot of money for this project for something that really does not help the general education.

Several Board Members said that was Mr. Dehnert's opinion to which he replied that he may be the only one on the Board but he is not the only one in the community who thinks that way. Mr. DiBello said he is looking forward to meeting those people. Mr. Dehnert felt that Mr. DiBello's statement was ridiculous saying that just because people did not come to this meeting or any other meeting and didn't voice their opinion doesn't mean they are for this.

The motion passed 7-1 with Mr. Dehnert voting no.

- A. The Board approved next month's payroll, taxes, all benefits, transportation contracts, IU contracts, Vo-Tech payments, debt service payments, utility bills, maintenance agreements, copier leases, equipment maintenance, federal grants, insurance, and discounted invoices.
- B. Checks:
1. General Fund Checks
 Check No. 2029532 – 203150 \$1,275,800.80
 2. Food Service Checks
 Check No. 792 – 842 \$ 73,749.04
 3. Capital Reserve Checks
 Check No. 2027 - 2028 \$ 80,285.00
 4. General Fund, Food Service, & Capital Reserve ACHs
 ACH 171800636 - 171800701 \$1,707,090.26
- C. The following monthly Board reports were approved:
- Skyward Reports
 - Check Register (General Fund, Food Service and Capital Reserve)
 - ACH Check Register (General Fund, Food Service and Capital Reserve)
- D. The Board approved the Montgomery County Intermediate Unit's contract for District ACCESS Medical Practitioner Review/Authorization Services for the 2018-2019 school year. The MCIU will obtain the required Medical Practitioner Reviews/ Authorizations, as per the School-Based ACCESS Program Guidelines. Funding will be paid from the Medical ACCESS funds and shall not exceed \$2,570.00.
- E. The Board approved a one-year contract with Lanyon Solutions, Inc. of Dallas, TX to provide RegOnline (online registration and payment system) that parents can use to register their child(ren) for the Cool School Summer Program. The cost for this program is a base rate of \$1,487.50 for a minimum of 350 registrations and then \$4.25 for each additional online registration received. There will be no cost to the district provided the minimum registrations are met as all costs will be paid from registration fees collected for the Cool School Program.
- F. The Board approved **Resolution #2018-12** authorizing the issuance of General Obligation Bonds in the amount of up to ten million dollars (\$10,000,000) for purposes of the planning, designing, constructing, equipping and furnishing of renovations and additions to the Spring-Ford High School; providing for the date, maximum interest, maximum maturity dates and place of payment in respect to the Bonds; setting forth the parameters for acceptance of a proposal and authorizing acceptance of a proposal for the purchase of the Bonds; and authorizing and directing the preparation, certification and filing of the proceedings with the Department of Community and Economic Development.
(Attachment A4)
- G. The Board accepted the Bond Purchase Agreement offered by Boenning and Scattergood, Inc. in conjunction with Resolution 2018-12, and authorize other necessary action as stipulated. **(See attached resolution A4)**

H. The Board approved the transfer of \$3.4 million from the General Fund to the High School Expansion Project Fund as was discussed at the March and April Finance Committee meetings.

I. The Board approved the following independent contracts:

1. **Variety Club Camp and Developmental Center – Worcester, PA.** Provide Extended Year Programs for 7 special needs students as per their IEPs. Variety Club will provide 7 weeks of ESY support programming for each student at a total cost of \$29,800.00. In addition, Variety Club will provide 49 sessions of Speech Services, 35 sessions of Occupational Therapy, and 14 sessions of Physical Therapy for a total cost of \$6,860.00. Funding will be paid from the Special Education Budget and shall not exceed \$36,660.00.
2. **Vanguard School – Malvern, PA.** Provide Extended School Year Programs for three special needs students as per their IEPs. The Vanguard School will provide a three week summer L.I.F.E. Program and services. Funding will be paid from the Special Education Budget and shall not exceed \$9,120.00.
3. **PeopleAdmin, Inc. – DE.** Provide Teacher Match Educators Professional Inventory Software services and training effective July 1, 2018 through June 30, 2021. Funding will come from the Human Resource Budget and shall not exceed a total of \$47,000.00.

New Independent Contract

4. **Cristaldo Associates, Inc. – Blue Bell, PA.** Provide Translation services for special education documents for a special needs student, identified under IDEA. Funding will be paid from the Special Education Budget and shall not exceed \$1,469.04.

J. The Board approved the following **independent contract** that is offered free of charge:

1. **Farm Explorer Program – Norristown, PA.** Provide three farm-based biology and environmental science lessons entitled “The Farm Explorer” for students at Upper Providence Elementary School. There is no cost for these lessons.

New Finance

K. The Board approved awarding the following custodial bids. Funding will be paid from the Maintenance Budget.

1. Central Poly-Bag Corporation	\$ 29,119.00
2. Hillyard – Delaware Valley, Costars Contract #005-057	\$145,803.87
3. Penn Jersey Paper Co.	\$ 120.00
4. Pennsylvania Paper & Supply, Costars Contract #005-094	\$ 6,400.07
5. Quill Corporation	\$ 1,360.87
6. Zimmerman Sanitary Supply	\$ 27,002.55

VII. PROPERTY

Mr. Pettit made a motion to approve Items A-B and Mrs. Zasowski seconded it. The motion passed 8-0.

- A. The Board gave approval for About All Floors to replace carpet with VCT in 7 classrooms at the 5/6/7 Grade Center; CO-STARs contract #008-344. Funding will be paid from the 2018-2019 Maintenance Budget and shall not exceed \$19,617.25.
- B. The Board approved awarding the Oaks Chiller Replacement Project to the lowest responsible bidder McCloskey Mechanical Contractors for a low bid of \$134,114.00. Work will be completed over the 2018 summer months. Funding will come from the Capital Reserve Account.

VIII. PROGRAMMING AND CURRICULUM

Mrs. Heine made a motion to approve Items A-C, B as amended by the Solicitor. Mr. Pettit seconded it. The motion passed 8-0.

- A. The Board approved the 2018 English Language Development (ELD) Summer Program to be held at Brooke Elementary for ELD students entering grades 1-4. The program will run for two weeks in the summer, 4 days a week, for two hours per day, Monday, July 9 through Thursday, July 12, 2018 and Monday, July 23 through Thursday, July 26, 2018. This program will be offered to students at no cost. Teachers will be paid at the current summer school salary rate of \$30.00 per hour plus benefits. There will be no cost to the district as all costs will be funded through Title III Funds and shall not exceed \$2,280.00 (including material costs and teacher compensation for instructional and preparation time).
- B. The Board approved NWEA/Map, a new assessment product for K-12 students, for the 2018-2019 school year. Funding will come from the Curriculum Budget for this three year contract and shall not exceed \$215,000.00. Approval is contingent upon the pending review by the Solicitor's Office.
- C. The Board approved the following new curricular resources for the 2018-2019 school year. Funding will come from the Curriculum Budget and shall not exceed \$200,000.00.

<u>Course</u>	<u>Textbook</u>	<u>Publisher</u>
1. 9 th Grade Social Studies (\$60,500.00)	Discovering Our Past, A History of the United States <i>6 years online access for all Students and teachers</i>	Glencoe McGraw Hill P.O. Box 182605 Columbus, OH 43218
<u>Course</u>	<u>Textbook</u>	<u>Publisher</u>
2. HS Physics (\$21,000.00)	Physics: Principles with Applications <i>6 years of eText included</i>	Pearson P.O. Box 6820 Chandler, AZ 85246
3. 5 th , 6 th Grade Science (\$118,500.00)	Glencoe Earth & Space Science <i>6 years of eAccess included</i>	Glencoe McGraw Hill PO Box 182605 Columbus, OH 43218

All Teacher Materials have been provided free of charge for the purchase above

IX. CONFERENCE/ WORKSHOP RECOMMENDATIONS

Mr. Dehnert made a motion to approve Items A-F and Mr. Pettit seconded it. The motion passed 8-0.

The following individuals were approved for attendance at the following:

CODE: 580 Account: Conference/Training, registration, food, and accommodations

DISTRICT OFFICE

- A. **Robert Catalano**, Director of Technology, to attend "*Tech Talk Live*" in Lancaster, PA from May 7 through May 9, 2018. The total cost for this conference is \$654.00 (registration, transportation, lodging, meals). No substitute is needed.
- B. **Catherine Gardy**, K-12 Literacy Supervisor, and **Wendy Taylor**, Instructional Coach, to attend the "*PA Literacy Symposium*" at PaTTAN in Harrisburg, PA from June 13 through June 15, 2018. The total cost for this conference is \$479.76 (registration, transportation, meals). No substitutes are needed.

HIGH SCHOOL

- C. **Julie Korchowsky**, Teacher, to attend the "*2018 AP Capstone Summer Institute*" at Goucher College in Baltimore, MD from June 24 through June 29, 2018. The total cost for this training is \$2,127.00 (registration, transportation, lodging, meals). No substitute is needed.
- D. **Karen Gallagher** and **Corrine Rudloff**, Art Teachers, to attend the "*Summer 2018 La Salle University AP Art Summer Institute*" at La Salle University in Philadelphia, PA from July 16 through July 19, 2018. The total cost for this training is \$2,985.00 (registration, transportation, meals). No substitutes are needed.

5/6/7 GRADE CENTER

- E. **Agnes Wright**, Teacher, to attend the "*2018 Conference for Wilson Certified Teachers*" in Boston, MA on July 8, 2018. The total cost for this conference is \$750.00 (registration, transportation). No substitute is needed.

DISTRICT-WIDE

- F. **Steven Hull, Mark Kehl, Zachary Laurie, Shawn Riordan, Jessica Rusinski, and Jill Shull**, Ram QUEST Specialists, to attend "*Coding as the New Literacy: A Hands On Event*" at the Corbett Experience Center in Norristown, PA on May 17, 2018. The total cost for this conference is \$1,320.00 (registration and one day of substitute coverage for each teacher).

X. OTHER BUSINESS

Mr. Dehnert made a motion to approve Items A-D and Mr. Pettit seconded it. The motion passed 8-0.

- A. The following policy was approved:

- 1. Policy #249 – Bullying and Cyber Bullying (**Attachment A5**)

- B. The Board approved the following annual report of income and expenses as required by Policy #229 – Student Fund Raising.
 - 1. Spring City American Legion Baseball, Inc.
- C. The Board gave approval for **Thomas J. DiBello** to continue to serve on the **Montgomery County Intermediate Unit Board of Directors**. The seat is for a 2-year term. The current term expires on June 30, 2018. The new term will commence on July 1, 2018 and expire on June 30, 2020.
- D. The Board gave approval for the Spring-Ford Area High School Girls' Basketball Team to accept the invitation to participate in the Nike Tournament of Champions, December 18, 2018 – December 22, 2018 in Phoenix, AZ. Ninety-Six teams were chosen from the entire country to compete including most of the Pre-Season Top 25 ranked teams in the country. Each team is guaranteed four games. Cost per student-athlete will be approximately \$1,500.00 for lodging, meals and transportation. The High School Girls' Basketball Program and staff will conduct fundraising events to help defray the costs. There is no cost to the school district. Student-athletes will miss four school days and will be responsible for all missed classwork. No substitutes are needed.
- E. The following policies are submitted as a first reading:
 - 1. Policy #903 – COMMUNITY: Public Participation in Board Meetings (**Attachment A6**)
 - 2. Policy #906.1 – COMMUNITY: Anonymous Communications (**Attachment A7**)

XI. NEW BUSINESS

Mr. Dehnert asked to separate Item A.

Mrs. Heine made a motion to approve Item B and Mr. Pettit seconded it. The motion passed 8-0.

Mrs. Heine made a motion to approve Item A and Mrs. Zasowski seconded it.

Mr. Dehnert commented that they heard about certain students who did not benefit or may have been hurt when applying for colleges due to class rank and he asked if any students benefitted from being ranked 1 or 2, number 10, the top five percent or ten percent. He questioned whether the elimination of class rank could hurt any students from receiving scholarships.

Mrs. Zasowski replied that she asked Dr. Nugent that question last week and she was not totally sold on his response or by the comments that were made by the public so she went and did her own research and she could not find any convincing research that indicated this is of any benefit. Mrs. Zasowski said the reason she was not sold on it was similar to what was said last week about pulling out the competition, watering down, and everyone gets a ribbon. She stated that she hears all of that but she believes that the way things are operating right now that this would be a benefit.

Mr. Dehnert stated that the answer to his question would be that no student from Spring-Ford has benefitted by being ranked 1, 2, top 5 percent or top 10 percent.

Mrs. Melton responded that her recollection from last week when she asked Mrs. Falco was that she explained that if the rank is there it is considered but if it is not there then all of the other attributes are looked at. She added that if you are looking at a student's GPA and they are ranked number 1 or 2 then their GPA is going to be about 102-103 so that would probably do a

lot in terms of giving them the opportunity to secure admission or the grants and scholarships. Mrs. Melton stated that right now we have the rank and if the student has a 96% GPA but they are ranked in the 11th or 15th percentile then they may not have those opportunities.

Mr. DiBello said he believes the answer to Mr. Dehnert's question is that yes some have benefitted by being 1 or 2 and ranked top in their class but based on the presentations it seems like there are more students that are hindered by class ranking. Mr. DiBello commented that he researched this last week as well and he does not agree that this is the direction high schools should be going but unfortunately this is the direction that colleges are forcing them to go.

Mr. Dehnert asked if the military academies required class ranks and Mr. Pettit replied yes. Mr. Dehnert asked how we accommodate that and Mr. Pettit explained that you can have a class rank without making it public so if a student is applying to a military academy and it is required we can provide it. Mr. Dehnert stated that this confuses him as either you have one or don't have one. He questioned what the criteria was for calculating rank if you do not have a class rank policy. Mr. Pettit replied that there are many schools who do not require it and do not want it. He added that class rank can lead to students taking easy courses just to push their class rank up and he would hate to see this. Mr. Pettit stated that one advantage to getting rid of class ranking is that kids may choose to take more interesting tougher courses without the fear of getting a low grade and rank. Mr. Dehnert responded that this would be the reason that the grades would be weighted and he again questioned how class rank would be calculated for those military academies if you do not have class rank.

Mrs. Zasowski commented that class rank would be there but it would be undercover so to speak and it would be sent directly to the requestor.

Dr. Goodin responded that class rank would be calculated but just not published or put on student's transcripts. He stated that we would have it but it would be kept in-house and we will know what the rank is. Dr. Goodin stated that with regards to the recommendation from administration to do away with class rank, they strongly believe that going to a Laude System of student recognition is going to capture and benefit a broader segment of our students as they compete to get into schools then the current class rank system which only benefits a handful of students.

Mr. Dehnert stated that he will wait to see what the Policy Committee discussion is on how we accommodate that to see how we would have to address it.

Mrs. Heine commented that this policy change is in no way watering anything down as the same number of kids who are recognized today are going to be recognized under the Laude System as it is a change in the way it is done.

Dr. Roche clarified that the vote tonight is to direct the Policy Committee to make the change so when we get the policy the conversation is not about whether we should or should not as that vote is taking place now. Dr. Roche advised that he will be working with Dr. Nugent this week to get some drafts together for the Policy Committee group. He added that the language itself will be hedged out in the Policy Committee meeting.

Mr. DiBello stated that he believed the policy is not going to get into talking about how the student ranking is held within the district. He felt that they needed to set proper expectations as far as what the Policy Committee is doing and Dr. Roche replied yes and that is what he was looking to clarify. Mr. DiBello clarified that what he is saying is that the Policy Committee is not getting into the specifics of what the district is going to do with keeping track of the nondisclosed class rank. Mr. DiBello said they need to set the proper expectation for the Policy Committee and what the

boundaries are and what we are looking for. Dr. Roche advised that he has seen in draft policies a comment about applications for military academies will be sealed and sent privately if that information is requested from the school to the academy and not through the students. Mr. DiBello stated that from a Board perspective we need to set the boundaries of what we are expecting.

Mr. Dehnert commented that he did not think it was setting boundaries as it says the Policy Committee is going to review consistent with the recommendations of the administration. He stated that it does not say what the policy will say and it could vary from that depending on what the Policy Committee decides. Dr. Goodin stated that he thinks the motion clarifies that what the Policy Committee is doing is based upon the recommendation of administration as it was presented last week.

Mr. Dehnert felt that there were things that they did not talk about last week like the military academies.

Mr. Fitzgerald advised that he read the motion consistently to the extent that modifications to the policy are developed and he will see that before it is brought back to the full Board so if he sees something over and above the direction then we will deal with it then. Mr. Fitzgerald felt the motion was clear on what the Policy Committee has to do under the circumstances.

Mr. DiBello said the goal from administration was to have a working policy in place before the start of the school year next year so to be able to do that it depends on how detailed the policy is. He stated that last week when this was discussed it was that we were doing away with class rank and when are we doing away with it. Mr. DiBello added that a lot of the other stuff that is in the policy is being moved over to graduation recognition and that is where the Laude System will be. He stated that class ranking was 2 paragraphs of the policy so if we are trying to stay on some type of schedule for doing this it shouldn't go into a lot of other stuff.

Mr. Dehnert questioned if there were an Ivy League school that required that class rank be provided would we do the same thing as we do for military academies. A member of the audience vocalized a response but it could not be heard for the minutes.

Mrs. Zasowski asked if the Class Rank Policy was being reviewed at the meeting prior to the Use of Facilities Policy and Dr. Roche replied yes.

The motion passed 7-1 with Mr. Dehnert voting no.

- A. Board approval is needed to direct the Policy Committee to review and develop proposed changes to policies, consistent with the recommendations of the administration, regarding the Senior High Class Ranking System and selection of student commencement speakers with the intent of moving towards a Laude System for students in grades 9-12.
- B. Board approval is needed to adopt **Resolution 2018-13** Amending the Articles of Agreement of the Western Montgomery Career and Technology Center which will change the beginning date and the ending date for the term of the Superintendent of Record from July 1st to January. The Amendment to the Articles requires the necessity of a Convention be waived and also provides such waiver. **(Attachment A8)**

XII. BOARD COMMENT

Mr. Dehnert asked about the status of the security assessment they had contracted for and Dr. Goodin replied that it would be received the first week in May and then it will be reviewed with the stakeholders.

Mrs. Zasowski reported that the Snap Post Prom Community Walk Through would take place this Saturday from 6:30PM – 9:00PM.

XIII. PUBLIC TO BE HEARD

Meg Coates, Royersford, stated that she wanted to speak about class rank and the discussion that has been running around for about 5 years. She commented that Ivy League Schools do not require class rank and it is only required if your school does it. She suggested that the Board could ask the Future Planning Center staff. She added that typically they do not get a lot of Ivy admissions due to class rank. Ms. Coates stated that she does not know the percentage of students applying to the military academies but in the case of class rank, if they want it then it certainly can be done. Ms. Coates commented that the kids that work hard get into the honors colleges. She stated that the Valedictorian this year she believes is attending Penn State and the Salutatorian will be attending the University of Pittsburgh which are both great state schools and we are fortunate to have but the #1 and #2 are not attending Ivy League Schools.

Mr. DiBello clarified that they have only been talking about this for about a year.

XIV. ADJOURNMENT

Mr. Pettit made a motion to adjourn and Mrs. Heine seconded it. The motion passed 8-0. The meeting adjourned at 9:27 p.m.

Respectfully submitted,

Diane M. Fern
School Board Secretary

SPRING-FORD AREA SCHOOL DISTRICT

POSITION DESCRIPTION

POSITION TITLE: **Coordinator of Safety and Emergency Preparedness**

REPORTS TO: **Superintendent**

SUMMARY: Create, implement, and manage a comprehensive safety and emergency preparedness program that will directory support the mission and strategic plan of the Spring-Ford Area School District. This position will work closely with administration to coordinate a high level of emergency preparedness across the district.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Develop and maintain the Spring-Ford Area School district All Hazard Emergency Operations Plan consistent with state law and applicable Federal guidelines including the National Incident management System (NIMS).
- Maintain a high level of overall preparedness by reviewing emergency and crisis related plans and evaluating their effectiveness based on comprehensive hazard analysis.
- Engage individual school communities to develop building-specific emergency planning teams, create high quality emergency response plans.
- Serve as liaison to public safety agencies, emergency management officials, community organizations, and local businesses to ensure effective coordination. Develop memorandums of understanding and mutual aid agreements for assistance in disaster situations.
- Create detailed Incident Action Plans for significant school district events and gatherings. Ensure cooperation with public safety agencies, continual situational awareness, and coordinated response to any emergency situation.
- Work in conjunction with communications staff on the continued development and enhancement of emergency communication and notification systems.
- Develop and deliver a comprehensive emergency preparedness training program for all staff, students, and key personnel
- Create, deliver, and distribute educational presentations and information to the community on relevant emergency preparedness and response topics.
- Create and manage a program of tabletop, functional, and full-scale exercises in order to continually test and improve emergency preparedness at all levels. Maintain an accurate training and exercise database.
- Maintain the readiness of an Emergency Operations Center (EOC) including locations, staff training, position specific checklist, and equipment.
- Inventory institutional assets, equipment, facilities, and personnel skills in order to measure core capability for disaster response. Identify shortfalls and make recommendations for enhancement.
- Identify changes in critical facility information and key personnel to ensure proper documentation and communication to public safety and partner organizations.
- Ensure district compliance with federal, state, and local emergency codes and guidelines including the PA school code, PA title 35, and the National Incident Management System. Monitor proposed changes and advise district leadership on the potential implications to policy

Four mission areas

Emergency Planning and Preparedness

- Develop high quality all hazards emergency preparedness plan (District)
- Develop school emergency response manual
- Develop classroom emergency guides
- Develop IAPs for large events

- Work with special education to develop individualized planning for situations
- Conduct training with students and staff
- Conduct exercise and evaluations to improve plans
- Maintain plans annually as require by Title 35
- Develop positive relationships with PS partners with regular communication and updates
- Participate as part of county and state EM community
- Participate in training and develop (grow) position
- Document all training, exercises, and drills. Serve as collection point for fire drill reports
- Maintain situational awareness and monitor events of potential impact to district

Physical Security Program

- Provide overall vision for security program
- Ensure staff is deployed as efficiently as possible with most impact
 - Expand visibility in other district buildings through patrols
 - Surveillance operator/dispatcher assignment
 - Proactive perimeter security
 - Ongoing training program for security staff
- Ensure all required reporting takes place accurately and on time
 - School Police required training required by School Code
 - Safe Schools Act, Section 13-1303-a School code
- Perform maintenance and submission of LE MOUs biannually
- Oversee operation of security systems (surveillance, access, visitor, radio, etc)
- Identify and pursue grant opportunities

Workers Health and Safety

- Receive building checklists, conduct walk-through surveys with staff (educational)
- Re-develop and enhance committee itself, increase representation
- Goal to have a state certified workers safety committee 2018-2019 school year.
- Work with facilities leadership to maintain RTK compliance, annual training

Culture of Safety and Security

- Foster employee and student engagement and buy-in
- Encourage staff ownership of building safety
- Empower staff to act
- Connecting with people
- Provide regular communication and follow-up (newsletter, face to face meetings)
- Plan and Conduct parent and community forums on safety topics
- Develop a process to collect and process intelligence (tips)
- Develop Threat assessment team (s)
- Encourage staff participation in planning and safety initiatives (all employee groups)

Education and Experience:

Bachelor's degree in a related field and at least 8 years of law enforcement or related experience, including at least 3 years of progressive management experience, or any equivalent combination of training and experience which provides the required knowledge, skills and abilities.

This Job Description in no way states or implies that these are the only duties to be performed by the employee occupying this position. The Coordinator of Safety and Emergency Preparedness will be required to follow any other job related instructions and perform other job related duties requested by the Director of Facilities and Operations.

POSITION SPECIFICATIONS - Coordinator of Safety and Emergency Preparedness

Work Year:	Full-time: 7.5 hours/day, 12 months/year
Classification:	Administration
Physical Demands:	Frequently required to stand and walk Frequently required to climb, bend, twist, reach, and grasp Frequently required to kneel and squat Light lifting - up to 15 pounds Light carrying - up to 15 pounds Manual dexterity to prepare mailings and/or use office equipment Repetitive movement of fingers and hands for keyboarding
Sensory Abilities:	Ability to speak clearly and distinctly Auditory acuity to answer phones and relay messages correctly Visual acuity to read correspondence and computer screen
Work Environment:	Level of noise is quiet to moderate Inside year around
Temperament:	Must be cooperative, congenial and service oriented Ability to work in an environment with frequent interruptions Ability to work with others as a team Must be courteous and be able to deal effectively and responsibly with people
Cognitive Ability:	Ability to read, write and do simple computation Ability to use correct grammar, sentence structure, and spelling Ability to compose clear, concise sentences and paragraphs Ability to communicate effectively, both orally and in writing Ability to follow written and verbal directions Ability to complete tasks with minimal supervision
Specific Skills:	Proficiency in MS Office Suite (Word, Excel and Outlook) Excellent verbal and written communication skills Excellent organizational skills Must be able to work well individually and in a team environment Must be cooperative, congenial and customer service oriented
License/Clearance(s):	Act 34 - Criminal History Clearance Act 151 - Child Abuse History Clearance Act 114 – Federal Criminal History Clearance

The position holder must be able to perform the essential job functions with or without reasonable accommodation. It is the responsibility of the employee to inform the Director of Human Resources of any and all reasonable accommodation that will be required.

4/16/18

**2018-2019 EXTRACURRICULAR CONTRACTS
MAY 2018**

Contract Title	Season	Last Name	First Name	Contract Rate
Co-Ed Fitness Intramural # 3 - Oaks	Spring	Cedrone	Gillian	\$402.00
Co-Ed Fitness Intramural # 2 - Brooke	Spring	Chester	Tara L.	\$402.00
Scoreboard Operator (as needed)	as needed	German	Kelly L.	\$50/game
Mont County Honors Strings Director	Year	McGranahan	Emily C.	\$1,170.00
Co-Ed Fitness Intramural # 4 - Brooke	Spring	O'Connell	Jennifer M.	\$402.00
Co-Ed Fitness Intramural # 3 - Brooke	Spring	Rickard	Judith S.	\$402.00
Co-Ed Fitness Intramural # 1 - Brooke	Spring	Stadtfeld	Ashley	\$402.00

SPRING-FORD AREA SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: ANONYMOUS
COMMUNICATIONS

ADOPTED: May 20, 2002

REVISED:

REVIEWED: April 11, 2018

	906.1. ANONYMOUS COMMUNICATIONS
1. Purpose 65 P.S. 271 et seq	The Board recognizes the value to school governance of public comment on educational issues and the importance of involving members of the public in Board meetings.
2. Authority	<p>The Spring-Ford Area Board of Education believes the public has the right to bring before the Board issues and concerns they may have about items on the agenda or about things in general which affect the District or their children.</p> <p>District employees and Board members receive many telephone calls, texts, e-mails, social media connections or comments and letters each day. On occasion, the caller or the author of the text, e-mail, post or comment and/or letter is anonymous. This type of communication is difficult, at best, for the District administrative staff to address. Accordingly, anonymous communications received by District employees and/or School Board members may be discarded and not acted upon unless it contains an immediate concern for student, staff and/or community safety and well-being. Any student, staff and/or community safety and well-being concern will be addressed and may be forwarded to the appropriate authorities.</p> <p>In addition, anonymous on-line complaints, posts, comments and/or feedback on social media websites or applications may also be disregarded and not acted upon unless it contains an immediate concern for student, staff and/or community safety and well-being. Any member of the public who wishes to use social media to provide comments on educational issues or other concerns are encouraged to do so on the District's social media website or application.</p>
3. Definition	For the purposes of this policy, the term Anonymous Communication shall mean any communication, regardless of the manner or medium by which it is transmitted (examples: telephone call, letter, e-mail, social media post/comment etc.), which does not identify the person or entity making the communication, or which appears to identify the person or entity making the communication but that person or entity cannot be independently verified to be a resident or taxpayer of the Spring-Ford Area School District.

SPRING-FORD AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: NONDISCRIMINATION IN
SCHOOL AND CLASSROOM
PRACTICES

ADOPTED: March 25, 1991

REVISED: February 22, 2011

REVIEWED: May 14, 2018

<p>1. Authority</p>	<p>103. NONDISCRIMINATION IN SCHOOL AND CLASSROOM PRACTICES</p> <p>The Board declares it to be the policy of this district to provide an equal opportunity for all students to achieve their maximum potential through the programs offered in the schools without discrimination on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability. [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [17] [18] [19] [20]</p> <p>The district strives to maintain a safe, positive learning environment for all students that is free from discrimination. Discrimination is inconsistent with the educational and programmatic goals of the district and is prohibited on school grounds, at school-sponsored activities and on any conveyance providing transportation to or from a school entity or school-sponsored activity.</p> <p>The district shall provide to all students, without discrimination, course offerings, counseling, assistance, services, employment, athletics and extracurricular activities. The district shall make reasonable accommodations for identified physical and mental impairments that constitute handicaps and disabilities, consistent with the requirements of federal and state laws and regulations.</p> <p>The Board encourages students and third parties who believe they or others have been subject to discrimination to promptly report such incidents to designated employees, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances.</p> <p>The Board directs that verbal and written complaints of discrimination shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of discrimination brought pursuant to this policy shall also be reviewed for conduct which may not be proven discriminatory under this policy but merits review and possible action under other Board policies.</p> <p><u>Confidentiality</u></p> <p>Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and</p>
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<p>2. Definitions</p>	<p>the investigation shall be handled in accordance with this policy and the district's legal and investigative obligations.</p> <p><u>Retaliation</u></p> <p>The Board prohibits retaliation against any person for making a report of discrimination or participating in a related investigation or hearing, or opposing practices the person reasonably believes to be discriminatory. A complaint of retaliation shall be handled in the same manner as a complaint of discrimination.</p> <p><u>Discriminatory Harassment</u></p> <p>Harassment by students, employees or third parties on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy, handicap/disability or for participation in reports or investigations of alleged discrimination is a form of discrimination and is subject to this policy. A person who is not necessarily an intended victim or target of such harassment but is adversely affected by the offensive conduct may file a report of discrimination on his/her own behalf. [21][22][23][24][25][26]</p> <p>For purposes of this policy, harassment shall consist of unwelcome conduct such as graphic, written, electronic, verbal or nonverbal acts including offensive jokes, slurs, epithets and name-calling, ridicule or mockery, insults or put-downs, offensive objects or pictures, physical assaults or threats, intimidation, or other conduct that may be harmful or humiliating or interfere with a person's school or school-related performance and which relates to an individual's or group's race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability when such conduct is:</p> <ul style="list-style-type: none"> • Sufficiently severe, persistent or pervasive; and • A reasonable person in the complainant's position would find that it creates an intimidating, threatening or abusive educational environment such that it deprives or adversely interferes with or limits an individual or group of the ability to participate in or benefit from the services, activities or opportunities offered by a school. <p><u>Sexual Harassment</u></p> <p>Sexual harassment is a form of discrimination on the basis of sex and is subject to this policy.</p> <p>For purposes of this policy, sexual harassment shall consist of unwelcome sexual advances; requests for sexual favors; and other inappropriate verbal, nonverbal,</p>
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<p>3. Delegation of Responsibility</p>	<p>written, graphic or physical conduct of a sexual nature when:</p> <ul style="list-style-type: none"> • Submission to such conduct is made explicitly or implicitly a term or condition of a student's status in any educational or other programs offered by a school; or • Submission to or rejection of such conduct is used as the basis for educational or other program decisions affecting a student; or • Such conduct deprives a student or group of individuals of educational aid, benefits, services or treatment; or • Such conduct is sufficiently severe, persistent or pervasive that a reasonable person in the complainant's position would find that it unreasonably interferes with the complainant's performance in school or school-related programs, or otherwise creates an intimidating, hostile, or offensive school or school-related environment such that it unreasonably interferes with the complainant's access to or participation in school or school-related programs. <p>Federal law declares sexual violence a form of sexual harassment. Sexual violence means physical or sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual may also be unable to give consent due to an intellectual or other disability. Sexual violence includes but is not limited to rape, sexual assault, sexual battery and sexual coercion.</p> <p>In order to maintain a program of nondiscrimination practices that is in compliance with applicable laws and regulations, the Board designates the Human Resources Director as the district's Compliance Officer. All nondiscrimination notices or information shall include the position, office address, telephone number and email address of the Compliance Officer.</p> <p>The Compliance Officer shall publish and disseminate this policy and complaint procedure at least annually to students, parents/guardians, employees and the public to notify them of where and how to initiate complaints under this policy.</p> <p>Following the completion of any applicable investigations and appeals as noted in the below Appeals Procedures, the Compliance Officer shall promptly report to the school board any credible violations that may lead to criminal charges and/or legal action against the school district.</p> <p>The Compliance Officer is responsible to ensure adequate nondiscrimination procedures are in place, to recommend new procedures or modifications to procedures and to monitor the implementation of the district's nondiscrimination procedures in the following areas:</p>
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	<ul style="list-style-type: none"> • Curriculum and Materials - Review of curriculum guides, textbooks and supplemental materials for discriminatory bias. • Training - Provision of training for students and staff to prevent, identify and alleviate problems of discrimination. • The Compliance Officer is responsible to communicate to the school board on a yearly basis a report excluding names or any personal identifiable information of all investigations regarding any claimed violations of this policy. Any report so issued by the Compliance Officer shall provide for the nature of each issue and how it was resolved or if it remains active. • Resources - Maintain and provide information to staff on resources available to alleged victims in addition to the school complaint procedure, such as making reports to the police, available assistance from domestic violence or rape crisis programs and community health resources including counseling resources. • Student Access - Review of programs, activities and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation. • District Support - Assurance that like aspects of the school program receive like support as to staffing and compensation, facilities, equipment, and related areas. • Student Evaluation - Review of tests, procedures, and guidance and counseling materials for stereotyping and discrimination. • Complaints - Monitor and provide technical assistance to building principals or designee in processing complaints. <p>The building principal or designee shall be responsible to promptly complete the following duties upon receipt of a report of discrimination or retaliation from a student, employee or third party:</p> <ul style="list-style-type: none"> • If the building principal is the subject of the complaint, refer the student to the Compliance Officer to carry out these responsibilities. • Inform the student or third party about this policy including the right to an investigation of both oral and written complaints of discrimination.
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<p>4. Guidelines</p>	<ul style="list-style-type: none"> • Obtain consent from parents/guardians to initiate an investigation where the complainant or alleged victim is under age eighteen (18). Inform parents/guardians and students who are complainants or accused of violating this policy that s/he may be accompanied by a parent/guardian during all steps of the complaint procedure. • Provide relevant information on resources available in addition to the school complaint procedure, such as making reports to the police, available assistance from domestic violence or rape crisis programs and community health resources including counseling resources. • Immediately notify the Compliance Officer of the complaint. The Compliance Officer shall assess whether the investigation should be conducted by the building principal, another district employee, the Compliance Officer or an attorney and shall promptly assign the investigation to that individual. • After consideration of the allegations and in consultation with the Compliance Officer and other appropriate individuals, promptly implement interim measures as appropriate to protect the complainant and others as necessary from violation of this policy during the course of the investigation. <p><u>Complaint Procedure – Student/Third Party</u></p> <p>Step 1 – Reporting</p> <p>A student or third party who believes s/he has been subject to conduct by any student, employee or third party that constitutes a violation of this policy is encouraged to immediately report the incident to the building principal. Any person with knowledge of conduct that may violate this policy, is encouraged to immediately report the matter to the building principal.</p> <p>A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal, as well as properly making any mandatory police or child protective services reports required by Law. [27]</p> <p>If the building principal is the subject of a complaint, the student, third party or employee shall report the incident directly to the Compliance Officer.</p> <p>The complainant or reporting employee is encouraged to use the district’s report form, available at the end of this policy, from the building principal or Compliance Officer, or to put the complaint in writing; however, oral complaints shall be accepted, documented and the procedures of this policy implemented. The person accepting the verbal or written complaint may provide factual information on the</p>
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	<p>complaint and the investigative process, the impact of choosing to seek confidentiality and the right to file criminal charges. In all other respects, the person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the complainant or those accused of a violation of this policy.</p> <p>Step 2 – Investigation</p> <p>Where an attorney is not used to conduct an investigation into a discrimination complaint, only individuals who have received basic training on the applicable law, this policy and how to conduct a proper investigation shall be authorized to conduct an investigation of a complaint made pursuant to this policy.</p> <p>The investigator shall work with the Compliance Officer to assess the anticipated scope of the investigation, who needs to be interviewed and what records may be relevant to the investigation.</p> <p>The investigator shall conduct an adequate, reliable and impartial investigation. The complainant and the accused shall be provided the opportunity to present witnesses and other evidence during the course of the investigation. When the initial complaint involves allegations relating to conduct which took place away from school property, school-sponsored activities or school conveyances, the investigation may include inquiries related to these allegations to determine whether they resulted in continuing effects such as harassment in school settings.</p> <p>The investigation may consist of individual interviews with the complainant, the accused, and others with knowledge relative to the allegations. The investigator may also evaluate any other information and materials relevant to the investigation. The person making the report, parties, parents/ guardians and witnesses shall be informed of the prohibition against retaliation for anyone’s participation in the process and that conduct believed to be retaliatory should be reported. All individuals providing statements or other information or participating in the investigation shall be instructed to keep the matter confidential and to report any concerns about confidentiality to the investigator.</p> <p>If the investigation reveals that the conduct being investigated may involve a violation of criminal law, the investigator shall promptly notify the Compliance Officer, who shall promptly inform law enforcement authorities about the allegations. [27][28][29]</p> <p>The obligation to conduct this investigation shall not be negated by the fact that a criminal or child protective services investigation of the allegations is pending or has been concluded. The investigator should coordinate with any other ongoing investigations of the allegations, including agreeing to requests for a short delay in fulfilling the district’s investigative responsibilities during the fact-finding portion of</p>
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	<p>a criminal or child protective services investigation. Such delays shall not extend beyond the time necessary to prevent interference with or disruption of the criminal or child protective services investigation.</p> <p>Step 3 – Investigative Report</p> <p>The investigator shall prepare and submit a written report to the Compliance Officer within twenty (20) days of the initial report of alleged discrimination, unless the nature of the allegations, anticipated extent of the investigation or the availability of witnesses requires the investigator and the Compliance Officer to establish a different due date. The parties shall be notified of the anticipated date the investigative report will be completed and of any changes to the anticipated due date during the course of the investigation.</p> <p>The report shall include a summary of the investigation, a determination of whether the complaint has been substantiated as factual, the information and evaluation that formed the basis for this determination, whether the conduct violated this policy and of any other violations of law or Board policy which may warrant further district action, and a recommended disposition of the complaint. An investigation into discriminatory harassment or sexual harassment shall consider the record as a whole and the totality of circumstances in determining whether a violation of this policy has occurred, recognizing that persistent and pervasive conduct, when taken together, may be a violation even when the separate incidents are not severe.</p> <p>The complainant and the accused shall be informed of the outcome of the investigation, including the recommended disposition within a reasonable time of the submission of the written report. The accused shall not be notified of the individual remedies offered or provided to the complainant.</p> <p>Step 4 – District Action</p> <p>If the investigation results in a finding that some or all of the allegations of the complaint are established and constitute a violation of this policy, the district shall take prompt, corrective action designed to ensure that such conduct ceases and that no retaliation occurs. The district shall promptly take appropriate steps to prevent the recurrence of the prohibited conduct and to address the discriminatory effect the prohibited conduct had on the complainant and the school or school program environment. District staff shall document the corrective action taken and, where not prohibited by law, inform the complainant. The Compliance Officer shall follow up by assessing the effectiveness of the corrective action at reasonable intervals.</p> <p>If an investigation results in a finding that a different policy was violated separately from or in addition to violations of this policy, or that there are circumstances warranting further action, such matters shall be addressed at the conclusion of this investigation or through disciplinary or other appropriate referrals where further</p>
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	<p>evaluation or investigation is necessary.</p> <p>Disciplinary actions shall be consistent with the Code of Student Conduct, Board policies and administrative regulations, district procedures, applicable collective bargaining agreements, and state and federal laws.</p> <p><u>Appeal Procedure</u></p> <ul style="list-style-type: none"> • If the complainant or the accused is not satisfied with a finding made pursuant to the policy or with recommended corrective action, s/he may submit a written appeal to the Compliance Officer within fifteen (15) days. If the Compliance Officer investigated the complaint, such appeal shall be made to the Superintendent. • The individual receiving the appeal shall review the investigation and the investigative report and may also conduct or designate another person to conduct a reasonable supplemental investigation to assess the sufficiency and propriety of the prior investigation. • The person handling the appeal shall prepare a written response to the appeal within twenty (20) days. Copies of the response shall be provided to the complainant, the accused and the investigator who conducted the initial investigation. <p><u>Legal References</u></p> <ol style="list-style-type: none"> 1. 22 PA Code 12.1 2. 22 PA Code 12.4 3. 22 PA Code 15.1 et seq 4. 22 PA Code 4.4 5. 24 P.S. 1301 6. 24 P.S. 1301-A 7. 24 P.S. 1310 8. 24 P.S. 1601-C et seq 9. 24 P.S. 5004 10. 20 U.S.C. 1681 et seq 11. 29 U.S.C. 794 12. 42 U.S.C. 12101 et seq 13. 42 U.S.C. 1981 et seq 14. 42 U.S.C. 2000d et seq 15. 43 P.S. 951 et seq 17. Pol. 218 18. Pol. 247 19. Pol. 249 20. U.S. Const. Amend. XIV, Equal Protection Clause
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	<ul style="list-style-type: none">21. 29 CFR 1604.1122. 29 CFR 1606.823. Davis v. Monroe County Board of Education, 526 U.S. 629 (1999)24. Franklin v. Gwinnett County Public Schools, 503 U.S. 60 (1992)25. Office for Civil Rights – Harassment Guidance: Harassment of Students by School Employees, Other Students or Third Parties (January 2001)26. Office for Civil Rights - Guidance on Schools' Obligations to Protect Students from Student-on-Student Harassment on the Basis of Sex; Race, Color and National Origin; and Disability (Oct. 26, 2010)27. Pol. 80628. 18 Pa. C.S.A. 270929. Pol. 81528 CFR Part 3528 CFR Part 4134 CFR Part 10034 CFR Part 10434 CFR Part 10634 CFR Part 110Pol. 122Pol. 123
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SECTION: PUPILS

TITLE: HIGH SCHOOL COMMENCEMENT RECOGNITION

ADOPTED: March 25, 1991

REVISÉD: February 22, 2016

REVIEWED: May 14, 2018

SPRING-FORD AREA SCHOOL DISTRICT

	<p style="text-align: center;">214.HIGH SCHOOL COMMENCEMENT RECOGNITION</p>
<p>1. Purpose</p>	<p>The Board acknowledges the usefulness of a system of computing grade point averages for secondary school graduates to inform students and parents/guardians of the student’s academic achievement. As of the revision date of this policy, the Board no longer recognizes the usefulness of reporting class rank beginning with the graduating class of 2020. All graduating classes prior to the class of 2020, utilized a system of class ranking, by grade point average.</p>
<p>2. Authority</p>	<p>The district shall maintain a weighted grade point average (Policy 213) for all students and will maintain a class rank order. However, the district shall only report a student’s individual class rank position directly to postsecondary institutions or other entities, which have a legitimate reason to request such information (ex. Service Academy applications or scholarship opportunities). The class rank shall not be shared with or distributed to students or parents/guardians.</p> <p><u>Reporting:</u> For the classes of 2018 and 2019: Class rank shall appear on school transcripts and end of academic year report cards.</p> <p>For the class of 2020 and beyond: Class rank and all references to class rank shall not appear on school district documents. The reporting of class rank shall only be provided to a college, university, or other appropriate institution or agency when required. Upon written parent/guardian request, which shall include documentation of the requirement, this information shall be forwarded directly to the requesting college, university, institution or agency for the purposes of admissions, scholarships, financial aid, or any other reason deemed appropriate by the district. The class rank shall not be shared with or distributed to students or parents/guardians.</p> <p><u>High School Commencement Recognition</u> For the classes of 2018 and 2019:</p>
<p>Pol. 216</p>	

<p>3. Delegation of Responsibility</p>	<p>The district shall recognize the honorary distinctions of valedictorian or salutatorian.</p> <p>For the class of 2020 and beyond: The district shall institute a Latin, college-style honors system. All students with minimum weighted GPA of 99.0 or higher as summa cum laude, all students with minimum weighted GPA of 95.0 as magna cum laude, and all students with minimum weighted GPA of 90.0 as cum laude. Note: final grades will not be rounded.</p> <p>The Superintendent is authorized to develop any necessary guidelines for the implementation of this policy.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 510</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.24</p> <p>Board Policy – 213, 216</p>
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SPRING-FORD AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: SCHOOL WELLNESS

ADOPTED: June 19, 2006

REVISED: January 22, 2018

REVIEWED: May 14, 2018

	246. SCHOOL WELLNESS
1. Purpose	<p>The Spring-Ford Area School District recognizes that school wellness and proper nutrition are related to students' physical well-being, growth, development, and readiness to learn. The Board is committed to providing a school environment that promotes school wellness, proper nutrition education and promotion, health education, and regular physical education as part of the total learning experience. To promote a healthy school environment and student achievement, Spring-Ford Area School District students will learn about and participate in positive dietary and lifestyle practices.</p>
2. Authority 42 U.S.C. Sec. 1751 nt	<p>To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:</p> <ol style="list-style-type: none"> 1. A district-wide comprehensive nutrition program that meets federal and state requirements. 2. Access at reasonable cost to foods and beverages that exceeds established nutritional guidelines. 3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day. 4. Curriculum and programs for grades K-12 that are designed to educate students about lifelong wellness, nutrition, and physical activity that meet State Board of Education curriculum regulations and academic standards.
3. Delegation of Responsibility Pol. 808	<p>The Superintendent or designee shall be responsible for the implementation and oversight of this policy and to ensure each of the district's schools, programs, and curriculum is compliant with this policy, related policies and established guidelines or administrative regulations.</p> <p>Each building principal or designee shall report annually to the Superintendent or designee regarding compliance in his/her school.</p>

<p>42 U.S.C. Sec. 1751 nt</p>	<p>Staff members responsible for programs related to school wellness shall report to the Superintendent or designee regarding the status of such programs.</p> <p>The Superintendent or designee shall annually report to the Board, if requested, on the district's compliance with law and policies related to school wellness. The report may include:</p> <ol style="list-style-type: none"> 1. Assessment of school environment regarding school wellness issues. 2. Evaluation of food services program. 3. Review of all foods and beverages sold in schools for compliance with established nutrition guidelines. 4. Listing of activities and programs conducted to promote wellness, nutrition and physical activity, including curriculum and physical education program. 5. Recommendations for policy and/or program revisions. 6. Suggestions for improvement in specific areas. 7. Feedback received from district staff, students, parents/guardians, community members and Wellness Committee. 8. Report on district-wide BMI results <p>An assurance that district guidelines for reimbursable meals are not less restrictive than regulations and guidelines issued for schools in accordance with federal law shall be provided annually by the Business Office.</p> <p>The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include:</p> <ol style="list-style-type: none"> 1. The extent to which each district school is in compliance with law and policies related to school wellness. 2. The extent to which this policy compares to model wellness policies. 3. A description of the progress made by the district in attaining the goals of this policy.
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7 CFR Sec. 210.31	At least once every three (3) years, the district shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued.
 42 U.S.C. Sec. 1758b 7 CFR Sec. 210.0	The Wellness Committee shall provide periodic reports to the Superintendent or designee regarding the status of its work, as required.
 4. Guidelines 7CFR Sec. 210.15	<p>The district shall annually inform and update the public, including parents/guardians, students and others in the community, about the contents, updates and implementation of this policy via the district website, student handbooks, posted notices and/or efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial assessment; information on how to participate in the development, implementation and periodic review and update of the School Wellness policy; and a means of contacting Wellness Committee leadership.</p> <p><u>Recordkeeping</u></p> <p>The district shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include:</p> <ol style="list-style-type: none"> 1. The written School Wellness policy. 2. Posting of the current School Wellness policy on the district website. 3. Documentation of efforts to review and update the School Wellness policy, including who was involved in the review and any minutes from the Wellness Committee regarding the policy review process. <p><u>Wellness Committee</u></p> <p>The district shall establish a Wellness Committee comprised of, but not limited to, at least one (1) of each of the following: School Board member, district administrator, district food service representative, school health professional, physical education teacher, student, parent/guardian, and a member of the public. It shall be the goal that the committee membership will include representatives from each school building and reflect the diversity of the community.</p>

<p>SC 1513 Pol. 102, 105</p>	<p>The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness policy that complies with law to recommend to the Board for adoption.</p> <p>The Wellness Committee may review and consider evidence-based strategies and techniques in establishing goals and making recommendation for nutrition education and promotion, physical activity and other school based activities that promote school wellness as a part of the policy development and revision process.</p> <p><u>Nutrition Education</u></p> <p>The goal of nutrition education is to teach, encourage and support healthy eating by students. Promoting school health and nutrition enhances readiness for learning and increases student achievement.</p> <p>Nutrition education will be provided within the sequential, comprehensive health education program in meeting the State Board of Education curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.</p> <p>Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives.</p> <p>Nutrition education lessons and activities shall be age-appropriate.</p> <p>Nutrition curriculum shall be behavior focused.</p> <p>Nutrition education shall be integrated into other subjects to complement but not replace academic standards based on nutrition education.</p> <p>Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity.</p> <p>Consistent nutrition messages shall be disseminated throughout the district, schools, classrooms, cafeterias, homes, community and media.</p> <p>The staff responsible for providing nutrition education shall be properly trained and prepared and shall participate in appropriate professional development in their related fields.</p> <p>Nutrition education may extend beyond the school environment by engaging and involving families and communities.</p> <p><u>Nutrition Promotion</u></p>
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Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

Physical Activity

District schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.

District schools shall contribute to the effort and strive to provide students opportunities to accumulate at least sixty (60) minutes of age-appropriate physical activity most days of the week as recommended by the Centers for Disease Control and Prevention Opportunities. That time will augment physical activity outside the school environment, such as outdoor play at home, sports, etc.

Students shall be encouraged to participate daily in a variety of age-appropriate physical activities designed to achieve optimal health, wellness, fitness, and performance benefits inside and outside of the school environment.

Age-appropriate physical activity opportunities, such as recess; before and after school; during lunch; clubs; intramurals; and interscholastic athletics, shall be provided to meet student needs and interests, in addition to planned physical education.

A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained.

Extended periods of student inactivity, one and one-half (1.5) hours or more, shall be discouraged.

Physical activity breaks shall be provided for elementary students during classroom hours and highly encouraged as often as possible at the intermediate, middle and high school levels.

Physical activity shall not be used or withheld as a form of punishment.

Before and/or after-school programs shall provide developmentally appropriate physical activity for participating children.

Physical Education

Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation

	<p>shall be provided.</p> <p>Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.</p> <p>A comprehensive physical education course of study that focuses on providing students the skills, knowledge and confidence to participate in lifelong, health-enhancing physical activity shall be implemented.</p> <p>A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.</p> <p>Physical education shall be taught by certified health and physical education teachers.</p> <p>Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for the Health, Safety and Physical Education academic standards.</p> <p>Safe and adequate equipment, facilities and resources shall be provided for physical education courses.</p> <p>Appropriate professional development shall be provided for physical education staff.</p> <p>Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.</p> <p><u>Other School Based Activities</u></p> <p>District schools shall provide adequate space, as defined by the district, for eating and serving school meals.</p> <p>Students shall be provided a clean and safe meal environment.</p> <p>Meal periods shall be scheduled at appropriate hours, as defined by the district.</p> <p>Drinking water shall be available at all meal periods and throughout the school day.</p> <p>Students shall have access to hand washing or sanitizing before meals and snacks.</p> <p>Access to the food service operation shall be limited to authorized staff.</p>
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	<p>Administrators, teachers, food service personnel, students, parents/guardians, and community members shall be encouraged to serve as positive role models. Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations.</p> <p>The district shall support the efforts of parents/guardians to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods.</p> <p>Goals of the School Wellness Policy shall be considered in planning all school based activities.</p> <p>Students shall be provided adequate time to eat; ten (10) minutes sit down time for breakfast; twenty (20) minutes sit down time for lunch.</p> <p>Students and parents/guardians may be involved in menu selection through various means, such as taste testing and surveys.</p> <p>Food shall not be used in the schools as a punishment.</p> <p>Food Services will continue to update the nutritional content of school meals and make them available to students and parents/guardians upon request.</p> <p>To the extent possible, the district shall utilize available funding and outside programs to enhance school wellness.</p> <p>The district shall maintain a healthy school environment, including but not limited to indoor air quality, in accordance with the district's programs and applicable laws and regulations.</p> <p><u>Nutrition Guidelines for All Food/Beverages at School</u></p> <p>All foods and beverages available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing childhood obesity.</p> <p>Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with federal nutrition standards under the School Meals Initiative.</p> <p>Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in additional</p>
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<p>Policy 229</p>	<p>to more traditional fare.</p> <p><u>Competitive Foods/Beverages</u></p> <p>Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers.</p> <p>Competitive foods are defined as foods and beverages offered at school or sold to students on school campus during the school day, which are not part of the reimbursable school breakfast or lunch.</p> <p>For purposes of this policy, school campus means any area of property under the jurisdiction of the school that students may access during the school day and the school day means the period from midnight before school begins until thirty (30) minutes after the end of the official student day.</p> <p><u>Fundraiser Exemptions</u></p> <p>Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations.</p> <p>The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year; up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. Exempt fundraisers are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.</p> <p>Each school shall contact the Superintendent or designee in writing to request a fundraiser exemption.</p> <p><u>Non-Sold Competitive Foods</u></p> <p>Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.</p> <p>If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:</p>
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<p>7 CFR Sec. 210.11, 210.31</p> <p>SC 504.1</p>	<ol style="list-style-type: none"> 1. Rewards and Incentives: <ol style="list-style-type: none"> a. Food and beverages shall not be used as a reward for classroom or school activities unless the reward is an activity that promotes a positive nutrition message (e.g., guest chef, field trip to a farm or farmers market, etc.) 2. Classroom Parties and Celebrations: <ol style="list-style-type: none"> a. Classroom parties/celebrations with food/beverages shall be limited to not more than one (1) per month in each classroom. b. Food celebrations shall not occur until thirty (30) minutes after the end of the last lunch period. 3. Shared Classroom Snacks: <ol style="list-style-type: none"> a. Shared classroom snacks are not permitted in district schools. <p>Marketing/Contracting</p> <p>Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations.</p> <p>Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.</p> <p><u>Management of Food Allergies in District Schools</u></p> <p>The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to:</p> <ol style="list-style-type: none"> 1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions. 2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction. 3. Protect the rights of students by providing them, through necessary
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	<p>accommodations when required, the opportunity to participate fully in all school programs and activities.</p> <p><u>Safe Routes to School</u></p> <p>The district shall assess and, to the extent possible, implement improvements to make walking and biking to school safer and easier for students.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 504.1, 1337.1, 1422, 1422.1, 1512.1, 1513</p> <p>Child Nutrition and WIC Reauthorization Act of 2004 – 42 U.S.C. Sec. 1751 notes</p> <p>Board Policy – 100, 102, 105, 808</p>
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SPRING-FORD AREA SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT

857 SOUTH LEWIS ROAD, ROYERSFORD, PA 19468

RESOLUTION 2018-30 OPPOSING ESA VOUCHER PROGRAMS (SB 2)

ADMINISTRATION

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Superintendent

Dr. Allyn J. Roche
Assistant Superintendent

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Region II

WHEREAS, Pennsylvania school districts provide countless academic and extra-curricular opportunities for learning and growth of all students, preparing them for higher education and careers; and districts have continued to make steady gains in academic achievement, with Pennsylvania students consistently ranked in or near the top 10 nationally on the National Assessment of Educational Progress (NAEP) exams for reading and math; and Pennsylvania has been named a national leader in providing Science, Technology, Engineering and Math (STEM) education programs; and

WHEREAS, Pennsylvania also maintains a greater high school graduation rate and a larger percentage of students moving on to higher education than the national average; and

WHEREAS, more than 80% of Pennsylvania students enrolled in career and technical centers or programs are achieving at the competent or advanced level on industry-based skills assessments, enabling them to earn credentials leading to meaningful employment or college credit equivalencies at cooperating institutions; and

WHEREAS, public schools ensure that each student with a disability receives a Free Appropriate Public Education (FAPE) in compliance with federal and state law and regulations, with students and their families having the benefits of a system of procedural safeguards; and

WHEREAS, Education Savings Account (ESA) voucher programs such as those under Senate Bill 2 undermine Pennsylvania's responsibility to ensure every student in every community has equal access to public education; and schools targeted under Senate Bill 2 are already in under-resourced districts; and state money for ESAs would be deducted, on a per-student basis, from a school district's basic education subsidy; and not only would school districts' state aid be sent to unaccountable private schools, but such money could also be diverted to higher education, tutoring services and other "qualified education expenses," not even ensuring students receive full-time educational instruction; and

WHEREAS, the voucher program in Senate Bill 2 benefits families regardless of income or need, including students already enrolled in private schools or never having attended a targeted public school; and voucher systems in other states have been shown to be vulnerable to financial fraud and abuse; and

WHEREAS, unlike private schools, public school districts accept, educate and protect the rights of all children who come to their doors, as opposed to those institutions that can reject applicants based on any number of factors and are not required to uphold the rights of students with disabilities; and

WHEREAS, public schools are held to strict accountability standards that measure student achievement and academic progress, unlike private schools which are not required to use the same standard assessments and reporting requirements as public schools; and provisions under Senate Bill 2 would not require participating private schools to use the same standardized assessments, making comparison and evaluation of academic progress unachievable; and

NOW THEREFORE, BE IT RESOLVED that the Spring-Ford Area School District opposes Senate Bill 2 and any other legislation or any effort by the General Assembly to implement tuition vouchers or any other program that would have an effect of a tuition voucher program, and conveys the importance of supporting and improving the quality of all public schools in the Commonwealth.

Adopted this _____ day of _____, 2018.

School Board President

School Board Secretary