

SPRING-FORD AREA SCHOOL DISTRICT

Curriculum & Technology COMMITTEE MEETING

Tuesday, February 5, 2019

6:30 p.m. in the DO Front Conference Room

Attendees – Mrs. Heine, Mrs. Fazzini, Dr. Goodin, Mrs. Bast, Mr. Catalano, Mrs. Gardy, Mrs. Rochlin, Mrs. Ward, Mrs. Earle, Mr. Cromley, Mr. Robert Courtemanche, Mr. Steven Courtemanche

DISTRICT MISSION STATEMENT

Spring-Ford Area School District strives to be educationally relevant, focused on achievement and growth, and have a priority on people so that students are fully prepared to positively contribute to their society.

CALL TO ORDER at 6:31 PM by Mrs. Heine

ANNOUNCEMENTS – Dr. Dressler announced a public meeting at Radnor HS on Thursday 2/7 at 7:30 - a sleep expert will be speaking

I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY – None

II. MINUTES – Acceptance of November and January minutes

III. GOOD NEWS –

- A. We will have three groups participating in the K'Nex challenge at MCIU- Mrs. Rusinski (Royersford), Mr. Hull (Oaks), and Mrs. Kimble (5/6). They and their students are excited about working with K'Nex and competing.
- B. **Geography Bee:** Earlier this month, all 676 students from the Spring-Ford 7th Grade Center participated in the school-level competition of the National Geographic GeoBee. After seven preliminary rounds in social studies classrooms, eight students with perfect scores advanced to the school Final Competition. **Ananya Juneja** won first place, with **Ethan Black**, winning second place and **Lachlan Stevens** finishing third place. The school-level competition is the first round in the annual National Geographic GeoBee, a geography competition designed to inspire and reward students' curiosity about the world. Questions cover not only geography, but also cultures, physical features, history and earth science. School champions, including **Ananya Juneja** will take an online qualifying test; up to 100 of the top test scorers in each state then become eligible to compete in their State GeoBee. The winners of the State GeoBees receive an all-expenses-paid trip to National Geographic Society headquarters in Washington, D.C., in May to participate in the GeoBee national championship, competing for cash prizes, scholarships and an all-expenses-paid Lindblad expedition to the Galápagos Islands aboard the National Geographic Endeavour II.

IV. NEW BUSINESS

A. **Curriculum**

- 1. Family & Consumer Science Department information – Mrs. Diana Ward. – Thank you to Mrs. Ward for her time and preparation and years of Service to Spring-Ford.
- 2. Agenda item: Approval of purchase of new FCS and Health & PE materials – This was DEFERRED until March - quotes not received in time for this month.

3. Pre-K Program preparation underway – Screenings will take place in May with the program set to take place at Brooke again this summer.
4. Updates – ELA, Math, Other
 1. ELA – Mrs. Gardy provided the following ELA updates
 - Professional Learning Network meetings for grades 1-8 continue. Teams are meeting with Mrs. Gardy monthly.
 - English teachers in grades 9-12 are participating in a book study. The book is discussed at the monthly department meetings.
 - MAP testing in grades 3-8 went well. Teachers have been reviewing reports and discussing during data meetings.
 - The February 15th in-service for 7-12 teachers is planned and teachers in the English and Reading departments will be working on literacy based topics.
 - K-6 Family Literacy Night is scheduled for Tuesday, March 26th from 6:30-8:00 at UPE in the cafeteria and gym.
 - Literacy Coaches have been working with teachers in developing checks for understanding and targeted checks.
 - Kindergarten registration has begun. Families are being offered a screening time for determination of the Pre-Kindergarten summer program. The screenings will take place on 5/13 & 5/14. The Pre-Kindergarten Summer program will be held at Brooke Elementary from 6/24-7/25.
 - Earn and Learn professional development topics are being offered to teachers afterschool for Act 48 credit.
 2. Math – Mrs. Rochlin provided the following Math updates
 - Mrs. Rochlin has been meeting with parents and students regarding CPM which has provided excellent feedback and ideas for improvement
 - Mrs. Rochlin and the coaches continue to meet with teachers regarding their MAP data and are excited to see great growth in most scores from fall to winter.
 - The Curriculum review for K-4 math continues with teachers working hard to evaluate materials and come to the best decision for Spring-Ford students.
 - Earn and Learn professional development topics are being offered to teachers afterschool for Act 48 credit.
 3. Other – None

B. Technology:

1. JAMF Update – We recently had a Jump start session with our MDM (Mobile Device Management) software vendor. These are education sessions to make sure our software is deployed and managed correctly and efficiently.
2. Modernized Learning Room – Progress of Room 103 at 9GC. All is progressing nicely and the room will be ready for next year.
3. Building Principal one on one's to begin planning for 19-20 and follow-up in buildings. – Visits help the team collaborate to make the best decisions ensuring that curriculum drives technology.
4. New Phone system – Update – Four vendors/products have been reviewed, and a decision will be made shortly.

C. Curriculum & Technology:

1. Training for Modernizing Learning grades 9-12 continues, both with Cohort V and the full 9th grade staff. The 7th & 8th grade teachers will continue to receive training this year with similar concepts- the implementation of the Spring-Ford Learning Model. Planning for next year has also begun.
2. Hybrid classrooms are up and running! Continuing conversations about improvement and student growth and achievement.

V. OTHER BUSINESS – February in-service planning is complete – our 7-12 teachers will participate in professional learning activities such as book or article studies, additional training on materials, curriculum review, and discipline specific topics. Staff supporting grades K-6 will be involved in parent-teacher conferences all day

VI. ACTIONABLE ITEMS – None this month

VII. NEEDS FOR NEXT MEETING: Next meeting March 5, 2019; 6:30PM DO Conference Room

VIII. BOARD COMMENT – None

IX. PUBLIC TO BE HEARD – None

X. ADJOURNMENT



FAMILY & CONSUMER SCIENCES DEPARTMENT

SPRING-FORD AREA SCHOOL DISTRICT

MS. DIANA WARD, DEPARTMENT CHAIR

Courses Offered in 2000-2001

Grades 7-12

- 7th Grade Family & Consumer Sciences
- 8th Grade Family & Consumer Sciences
- Family & Consumer Sciences Major
- Family & Consumer Sciences Minor
- Personal Living - Major
- Food & Nutrition - Minor
- Clothing & Crafts - Minor

7th Grade Family & Consumer Sciences

Melinda Borgnis

- 1 marking period/45 day, comprehensive course
- Includes nutrition and food preparation, hand sewing skills and clothing care, consumer skills, child care/babysitting
- Culminating with 'Cupcake Wars' in cooperation with the technical education instructor,

8th Grade Family & Consumer Sciences

Eileen Dolenti

- 1 marking period/45 day, comprehensive course
- Includes nutrition and food preparation, hand sewing skills and clothing care, consumer skills, personal finance

9th Grade Offerings: 2018-2019

Cheryl Viscardi

Heather Steinmetz

Majors

- Family & Consumer Sciences

Minors

- Family & Consumer Sciences
- Child Development – Infancy
- Sewing & Design

10-12th Grade Offerings – 2018-2019

Diana Ward – Dept. Chair

Heather Steinmetz

Majors

- Family & Consumer Sciences
- Child Development
- Personal Living

Minors

- Family & Consumer Sciences
- Child Development – Toddler
- Food & Nutrition
- Lifetime FCS
- Fashion & Textiles

CO-CURRICULAR OPPORTUNITIES

9th & 10-12 Center

Family & Consumer Sciences Club



Progress in the past 16 years

- Went from 7 to 14 course offerings
- Our course offering requests have consistently increased each of the last 5 years
- We are continuing to look at options to make our dept. better!

Former Student Testimonials

Hey Ms. Ward,

I just wanted to say thank you again for helping me get both of the scholarships last year. They really helped me when I had to purchase all my books for culinary labs. Also all of the knowledge about the different vegetables helped me in my first lab. I had a product association lab first and I scored the highest in my class with an A. I am in my second lab now, the skills of meat cutting, and am loving every minute of all my classes! Culinary school is definitely difficult and time consuming but I am absolutely loving it. Thank you again for all of the help in my senior year! If any of your students are interested in culinary arts or Johnson and Wales please feel free to give them my email address. I am willing to answer any questions they may have. Thank you!

Robin Konefsky
9/30/2012

Hey Ms. Ward,

I just wanted to keep you up to date with Culinary School. Last night I was lucky enough to help out at the Mohegan Sun Food and Wine Festival with many famous chefs. I was even able to meet my idol, Chef Bobby Flay! I also met Robert Irvine, and worked for Chef Andy Husbands. I got my hat autographed by Bobby Flay as well as a picture with him. Hope all is well with Spring-Ford!

-Robin K.

1/27/2013

Changes for 2019/20

Retitled Child Development Minor Courses

WAS

Child Development – Infancy

Child Development – Toddlers

NOW

Prenatal & Infant Development

Parenting & Early Childhood

Next Steps

- ❖ Review/revise the curriculum
- ❖ Update course selection book
- ❖ New textbooks