

On August 3, 2020 the Special Board Meeting of the Board of School Directors of the Spring-Ford Area School District was called to order at 7:30 p.m. in the cafeteria of the Spring-Ford High School with the following in attendance:

Region I: Wendy Earle, Linda C. Fazzini and Dr. Margaret D. Wright
Region II: Clinton L. Jackson and David R. Shafer
Region III: Thomas J. DiBello and Christina F. Melton
Presiding Officer: Colleen Zasowski
Assistant Superintendent: Robert W. Rizzo
Chief Financial Officer: James D. Fink
Solicitor: Mark Fitzgerald, Esq.
Student Reps.: Eshika Seth

The following Board Member arrived late: **Diane C. Sullivan (arrived at 8:30 p.m.)**

ANNOUNCEMENTS

Mrs. Zasowski reminded everyone of the purpose for this special board meeting and the process for public comments.

- I. **PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY** This comment only section will be capped at a time limit of **60 minutes** with each speaker being allotted **2 minutes** to comment on an agenda item only. If time does not permit you to comment, you can email your comments to BoardComment@spring-ford.net and your comments will be reviewed and included in the official board meeting minutes. (The purpose of this is to allow the Board to move onto the voting section of the meeting.)

Mr. DiBello asked how many people were waiting outside and Chief Boyer replied approximately 15. Mr. DiBello made a motion to allow those people outside to come into the meeting, without their signs and under the order that they socially distance and are not disruptive. Mr. Jackson seconded it. Discussion took place on the 25 person cap for indoor group meetings as ordered by Governor Wolf. The motion did not pass by a vote of 2-6 with Mr. Shafer, Dr. Wright, Mrs. Zasowski, Mrs. Melton, Mrs. Fazzini and Ms. Earle voting no.

Roland Olsen, Collegeville, expressed his frustration with last week's vote to open in red as he felt that there was no representation from the Board or Dr. Goodin and zero debate prior to the vote taking place. He felt that the Board was not acting on behalf of the parents and students. Mr. Olsen informed the Board that a parent and student group was forming called SF Community Back-in-School Council. He invited the Board, administration and teachers to participate in this group. He also advised that they will be inviting local business leaders and institutions that have operated successfully against COVID. Mr. Olsen stated that the mission is to put the district back in school as soon as possible for anyone who wants to attend along with

the teachers who want to be there. He read a list of items the council would like to see done which included immediately approving fall extracurriculars, ordering PPE items as required by staff, protective shields for bus drivers, an opportunity to select administrators and teachers to serve on the council and an opportunity to meet weekly with the Board and administration. Mr. Olsen read the Board's Code of Ethics and stated that they are asking that an agenda item be added for tonight's meeting for approval of the Board of Council's requests.

Mrs. Zasowski responded saying she is speaking as one Board Member saying they have been transparent in the decision making process and they have involved the public input, debate and deliberation. She stated that they will stick to the process and move forward with the outcome hoping to get everyone back to school as soon as possible.

Mary Jo Mcnamara, Royersford, commented that the Board voted 9-0 against in-person schooling with zero debate and no one defended their position with any facts or data and no stated justification. She stated that she would like to understand the factual information upon which each Board Member made their decision. She asked that they provide the survey results to the public. Ms. Mcnamara asked what impact rising drug and alcohol abuse, suicide and mental illness had on the Board's vote. She added that she felt they collectively took a group of students that were at no risk and now put them at risk. She commented that the Board's primary mission is to serve the student body and they have made a decision to keep the students out of school in direct contrast to the many health organizations opening plans for fall. She felt that it was fear based decisions which led them to where they are now.

Alicia Terrizzi, Pottstown, commented that she did not agree with the red plan instructional learning for grades 7-12 as it was basically two 45 minute sessions each week with their teacher and she did not feel this would set the kids up for success. She felt that as a teacher she would want to have contact with her students every single day. Ms. Terrizzi suggested that teachers record their live sessions so that students who want to do class on their own time can do that. She asked for reconsideration on the amount of live time teachers will have with their students during the daily schedule. She asked that fall sports are not cancelled especially for the seniors.

Bryon Jones, Limerick, encouraged the Board to look closely at the schedule outlined for students in grades 7-12 as they will only be receiving two 45 minute sessions of live instruction weekly for each subject and stated that this is not enough. He commented that for those 7 and 8 grade students taking algebra and introductory foreign language classes, two weekly sessions is inadequate to prepare the students for subsequent forces that build upon the foundation of concepts learned in these classes. Mr. Jones stated that he also thinks about the juniors and seniors taking AP classes with the hope of passing AP Exams for college credit and stated that 90 minutes per week of live instruction would put our students at a significant disadvantage compared to other districts that will be offering in-person instruction or five days per week of virtual instruction. Mr. Jones expressed his lack of confidence in the administration's ability to manage through this pandemic and felt the Board needed to step in and insist on live instruction for students in grades 7-12 mirror what would occur if students were physically in the classroom. He stated that he supports the administration's recommendation to approve the extracurricular contracts but did not feel they should be contingent on the opening of the buildings.

Meg Kyle, Collegeville, commented that according to the sample schedule sent out by the district, grades 7-12 were only receiving 45 minutes of instruction 2 times per week per class

and she felt this was very limited synchronous instruction. She also stated that at grade 6 the schedule shows 45 minutes per day per subject. She expressed hope that the schedule for grades 7-12 can be reevaluated. Ms. Kyle commented that she felt the district definitely needed to bring back sports and added that kids need a safe space to be able to participate in clubs, activities and sports which she felt the district has the means to do this in a safe environment. She stated that she hoped the Board would agree with the PIAA's determination to hold sports as planned. Ms. Kyle indicated that she had looked at sample schedules posted by neighboring districts and those schedules had a lot more time dedicated to synchronous live learning and she felt the district will be doing the students a disservice by not providing enough synchronous learning in grades 7-12.

Joy Crowle, Collegeville, stated that she felt the district wasted 4 months of planning due to someone allowing the purchase of PPE supplies to fall through even after a Board member asked if this was covered. She felt that grant money should not have been used to purchase PPE supplies if it was a must-have for schools to in the green and yellow phase. She added that there should not be any reason why students and teachers should not be online for a normal day with students seeing teachers and teachers seeing students. Ms. Crowle asked why there was no instruction on Fridays and felt that students were not going to be receiving the education that Spring-Ford is known for. She felt that other districts were getting this right and asked that the district go back and get a virtual online live plan that benefits the students and gives the taxpayers what they are paying for.

Liz Flad, Limerick, commented that they are talking about extracurriculars but band is not an extracurricular but rather a major that students chose to be in now and possible in college. She felt it was much more important than some other clubs such as chess. Ms. Flad stated that there are parents who offered to chip in on items needed to hold band such as a porta-potty so that students can participate and practice outside which is where they should be.

Jill Schadler, Royersford, stated that she has listened to every Board Meeting and parent comments and felt compelled to call in on the lack of a plan she has heard to date as well as the proposed schedule for grades 7-12. She commented that she did not feel there was a vote at the last meeting as there was no choice for the Board to make other than the one they did and therefore parents were left with no choice. Ms. Schadler advised that she reviewed the schedule for her 8th grade students and found they would be receiving 1/3 the teacher interaction compared to what they would get if they were in school and expressed concern that her children who are good students would become poor students. She stated that she is even more concerned for parents of students who struggle and questioned what may happen to them with 1/3 of interaction time. She asked that the Board step up, step in and push the school's administration on a plan for virtual instruction that will look much more productive for students.

Phil Rush, Royersford, commented that he was surprised at how little synchronous platform instruction is being provided and said he agrees with many of the speaker that this needs to be improved. He encouraged the Board to allow extracurriculars to continue and felt that it was sad that the district was opening in the red phase. Mr. Rush stated that he was blindsided last week with the vote and felt that he needed his voice to be heard.

Kate Doyle, Collegeville, stated that by opening the school year in a 100% virtual settling the district was ensuring the safety of not just students but also the dedicated teachers and staff.

She commented that last week there was discussion on teachers being allowed in the buildings and stated that she felt it was useful to allow teachers who prefer to work in their classroom during the school day in the virtual setting she felt that it should not be required. Ms. Doyle asked that the teachers and staff be trusted to do their job effectively from the location of their choice as some are in a high-risk category and others may have at-risk family members who should avoid contact with others as much as possible. She added that requiring staff to attend in-person only compounds already complicated child care issues.

Kim Huston, Royersford, stated that she would have hoped that before a decision was made last week on how the district was planning to open, that the Board and administration would have shared the survey results. She expressed her hope that this information will be made public. She commented that she also hoped that parents would have been given a choice based upon these results. Ms. Huston stated that since the district is now in red due to a lack of cleaning supplies she is confused as to how 6th grade can have more hours of live instruction which is 3 hours per day plus when you add in the teacher's daily office hours is 4 hours per day when the schedule for 7-12 only provides 10 ½ hours per week with Fridays pretty much being a day off. She questioned how students who take honors or AP courses are supposed to learn the same amount of material as other kids in other districts without being given the live instruction. She stated that the only option right now is to send her kids to a private school. She pointed out that Norristown is able to provide 5 days of synchronous learning for their block scheduled classes and said she does not understand why Spring-Ford cannot provide more synchronous hours of instruction. She asked that the Board and administration go back and revisit their decision on the proposed red schedule for grades 7-12.

Hope Bodenschatz, Royersford, urged the Board to follow Dr. Goodin's recommendation to open school in the red phase and still allow for extracurriculars. She stated that many club programs are successfully running and with precautions being taken there have been no issues. Ms. Bodenschatz added that many athletes work a lot harder at their academics in order to keep their athletic eligibility and she felt that by removing athletics would remove their motivation for academics. She stated that both Governor Wolf and PIAA have stated that athletics could proceed under certain guidelines. She asked the Board to consider that for the seniors there is no next year and these students have already been impacted by the lack of ability to take SATs, tour college campuses, attend open houses as well as the cancellation of athletic recruiting events in addition to losing their first year as a senior and homecoming events. She asked the Board to keep in mind the mental well-being of students is greatly impacted by extracurriculars. Ms. Bodenschatz pointed out that since the district will be opening in the red phase students would not have any interaction with anyone outside of their teams so there is not a concern that a student would contract the virus at a game and then be around the student body the next day in school. She added that since sports are voluntary any parent who is not comfortable can choose to not have their child participate. She stated that her understanding is that we are starting in red due to not being ready to start school on-time and needing the first quarter to finish preparing so it should not be a problem with continuing athletics as they have been ongoing without issue up to this point.

Christine Grines, Royersford, asked where the survey results were and felt that the public had a right to understand what those survey results were. She spoke of Dr. Fauci and his statement that schools and college campuses should be okay to open as long as we proceed with caution. She stated that there are two big reasons why schools should go back in person and they are that students need the psychological and nutritional benefits of being in school and parents may

have to dramatically modify their work schedule. Ms. Grimes asked what the district will do to reassure the public that it is moving towards the green phase and that this is sincerely the goal as she does not get this impression from anyone on the Board. She spoke of the senior class missing out on so much and stated that this is their year and this is it. She suggested that if one class could be brought back to school to do this the right way then the seniors should be allowed to come back. Ms. Grimes added that SATs are scheduled for August and September and stated that they darn well better happen as the superintendent and the Board have the ability to make it happen.

Brittany Mik, Schwenksville, stated that out of respect for the students and staff, it should not be a requirement but an option for teachers to teach virtually from their classrooms. Ms. Mik said that many staff members are parents themselves either in this district or in surrounding districts that have also made the decision to return virtually which puts them in a desperate situation of trying to figure out child care options while also ensuring that their own children are getting all they can from their virtual education. She felt that if going into a brick and mortar school was a requirement many teachers will be requesting the emergency family and medical leave which is part of the Family's First Coronavirus Response Act. Ms. Mik stated that having a lot of teachers out on leave will leave Spring-Ford with the responsibility and cost of finding available substitutes as well as the job of training them on Canvas which will be a detriment to the students. She added that students need to be taught by the outstanding staff who rose back up in March and took on the task of virtual teaching. She stated that while most teachers would prefer to teach from their classrooms, they should be given the option to choose from where they will virtually teach. She commented that the only goal should be to provide consistency to the students and this will only happen if the students are taught by the incredible Spring-Ford staff.

Jeanette Teets, Schwenksville, asked for clarification on why the term soft-red opening was being used as the county is not in red but in green. She stated that she believes there should be appropriate precautions taken. Ms. Teets commented that she felt parents had the right to know what the survey results were. She added that she is considered an essential worker as a health care worker and as such she needs to show up and do her job. She stated that she understands that everybody has child care issues but school was to open in August and she is unsure why that clarification all of a sudden is creating a problem for everyone. Ms. Teets added that she feels sports is essential as well as band and all extracurricular activities in all of the children's lives. She stated that practices are taking place now, other leagues are playing games, parents are abiding by the rules, socially distancing and wearing masks and she feels that all of the parents would make tons of accommodations so that the children can get back to some normalcy. She asked that the Board not underestimate the impact this has on the mental health of all of the children. Ms. Teets urged the Board to read the science and the regulations from the CDC to familiarize themselves with the facts as we are in green.

Ruth Hanson, Schwenksville, commented that when Governor Wolf announced his strategy for reopening Pennsylvania, he sent out very specific metrics that each region would require to move from red to yellow to green. She asked what milestones must be met for the district to move from red to yellow to green. She stated that what she heard at the last meeting was that the district would open in red and see how it goes but she felt that there should be specific milestones. Ms. Hanson asked what it would take for Spring-Ford staff and teachers to be comfortable interacting with the children. She asked that specific measurable goals be provided that when met will allow us to move out of the red phase. She stated that students and families have

a right to know when they can expect a better educational experience and not be left in limbo indefinitely. She reiterated a request to provide in-person instruction to at least the special needs students at the very beginning of the year or at the very earliest time possible.

II. PRESENTATIONS

Dr. Murray, gave update on red plan which included changes made from last week's meeting. She advised that an Operations Team was set up to operationalize the red plan. Dr. Murray reported that the contract with Canvas was finalized and spoke of the professional development that will be provided for teachers which included the option for a flex-day. Dr. Murray provided information and an update on the status of the deployment of district devices and advised that students in grades 7-12 will receive a district deployed device while students in grades K-6 will receive one on an as-needed basis. She reported that individual buildings were developing schedules for student supply distribution including textbooks. Dr. Murray next spoke of supporting students social-emotional needs and advised that weekly meetings were taking place with the SEL Task Force as well as weekly subcommittee meetings. Dr. Murray presented on the integration of Spring-Ford's existing curriculum into the Canvas Learning Management System. She showed samples of the daily school schedule for grades K-4, 5-6 and 7-12. Dr. Murray reported that at the secondary level instruction will occur every day for every class with live instruction occurring 2 times per week as families prefer live lessons over recorded lessons. Dr. Murray also advised that the schedule for live instruction will be adjusted to accommodate those students who attend the Western Center.

Ms. Sullivan arrived at 8:30 p.m.

The Board expressed their overall appreciation for the revisions made since last week's but felt that there was a need for more synchronous learning, the ability for teachers to use their lesson plans and determine when synchronous learning would occur and when asynchronous learning would take place, the adjustment in the schedule to accommodate the Western Center students and a schedule more in line with what a normal in-school day schedule looks like. A request was made to post the Chromebook specs online so that parents could choose to purchase their own Chromebook for their students if they preferred. The Board all agreed that no one wants to keep students out of school and the goal would be to get them back in school as soon and as safely as possible.

A. Dr. Kelly Murray to provide an Update on the Red Plan Implementation.

Mr. Krakower stated that the district will continue to provide special education services including instruction and related services as outlined in their IEP for all students regardless of the mode of instruction. He advised that the direction is moving towards in-person instruction beginning with low incidence classrooms which included full-time learning support/life skills K-12, full-time autistic support K-12, full-time emotional support K-12 and full-time multi-disability K-12. He stated that these classrooms include 170 students and roughly 150 staff members. Mr. Krakower commented that the next steps would be to survey parents of all special education students to get a gage on what families would like in-person instruction and services and which families would prefer remote instruction and services. Mr. Krakower stated that a determination will need be made as a result of the survey on staffing, transportation and food service needs. He advised that all other special education students who are not in the low incidence classrooms will receive virtual instruction via the Canvas platform, be provided with live sessions using Zoom/MS Teams, be supported virtually by instructional assistants and receive related services via Zoom/MS Teams. He added that they

will continue to assess the feasibility of in-person programming. Mr. Krakower provided the expectations for the general education teachers, special education teachers and gifted education teachers. Mr. Krakower explained the services that the instructional assistants will provide to support student needs. He informed the Board that related services such as counseling, hearing services, occupational therapy, physical therapy, speech and vision therapy will be provided either via live sessions or virtually in accordance with the student's IEP. Mr. Krakower reported on the community based instruction and work-based programs. He advised that all IEP and GIEP meetings will be held virtually via Zoom or phone conference. Evaluations and re-evaluations will be conducted and he provided the health and safety protocols for those evaluations to be conducted with school psychologists contacting families to arrange the testing sessions. Mr. Krakower reported that the next steps are to review the parent survey information, provide ongoing communication with parents, continue to assess and evaluate programming and make changes where necessary and continue to explore the feasibility of bringing students with IEPs into school buildings following health and safety guidelines. Mr. Krakower advised that since March the special education supervisors have been participating in weekly meetings with the MCIU and all of the special education supervisors throughout the county and those meetings are currently continuing on an every other week basis.

The Board expressed their support of bringing the low incidence classroom students back into school and asked what support would be needed to deal with the backlog for evaluations and re-evaluations that were not able to be completed since schools closed back on March 12th plus those new evaluations for the upcoming school year. Mr. Krakower replied that they will be looking at the psychologist's logs and there may be a need for additional psychologists to be brought in to help with this backlog. The Board advised that if additional support is needed that the request should be made sooner rather than later.

- B. **Mrs. Katie Davis** and **Mr. David Krakower**, Special Education Supervisors, to provide an Update on the Special Education Program for the 2020-2021 school year.

III. **PERSONNEL**

Mr. Shafer made a motion to approve Item A and Mrs. Earle seconded it.

Discussion took place on whether the Board was ready to make decisions on all of the listed contracts. Concern was expressed over the PIAA's decision to not permit spectators at the athletic events and some of the comments from parents that they intend to ignore these and attend their child's events anyway. It was reported that the Governor's office would be coming out with additional guidelines and that PIAA was planning on meeting again this week as well. The Board spoke about security and determined that this was something the district will need to work out. A request was made to separate the fall contracts from the year-round contracts in the list of extracurricular contracts since not all contracts will run if students are not in school. A proposal was made to approve the contracts so that administration can begin planning effectively for those activities that will take place. Mr. Shafer urged the Board not to get into the details of every contract as that administration should do that. He advised the Board that he will report monthly on this since he chairs the Extracurricular Committee.

The motion passed 9-0.

- A. The Board approved the attached listing of 2020-2021 extra-curricular contracts for the fall season and those full year extra-curricular activities as specified. Payments of extra-curricular stipends shall be contingent upon the reopening of schools and the ability as determined by the Administration to provide such extracurricular offerings to students consistent with CDC guidelines and guidelines from the Commonwealth of Pennsylvania. The district reserves the right to prorate or not pay stipends in the event of a school closure, school modification, and/or discontinuation of the activity due to pandemic or other events surrounding the pandemic. **(Attachment A1)**

IV. FINANCE

Mrs. Earle made a motion to approve Item A and Mrs. Fazzini seconded it.

Mrs. Zasowski stated that since it was rumored that the district did not open due to the lack of PPE supplies she would like Chief Boyer to comment on the PPE supplies on hand. He provided an overview of those supplies on hand, those that need to be ordered and those expected to be received this week. He advised that all other supplies will be purchased on an as-needed basis. Chief Boyer stated that purchase orders for any other items still to be purchased are ready to go once the grant money is awarded. He reported that the district has been notified that the grant money has been allocated but they are not advising on when it will be received.

Mrs. Zasowski asked Mr. Rizzo to comment on the other reasons for the district choosing to open in red and debunk the opinion that it was due to the lack of PPE supplies. Mr. Rizzo provided an overview of the concerns that exist due to the number of students and staff which would limit the ability for social distancing in classrooms, cafeterias and hallways.

Mr. Jackson asked about the reference on the grant application for outsource cleaning as well as technology related expenses and wondered what they were for. Mr. Hunter explained that the outsource cleaning was for additional classroom and cafeteria cleaning support from Interstate Maintenance. Chief Boyer explained that the technology related expenses were for Zoom licensing, Kajeet cards, and data cards that were going to be covered through the grant as COVID related expenses.

Mr. DiBello questioned why all of these items related to the grant were being included when the Board had only requested a motion for PPE items. He also requested that the motion read "not to exceed" \$423,796.00. Mr. Fink explained that the grant funds need to be spent by October 31st but the listing can certainly be edited to order some items as-needed with the oversight on the spending of the grant money being handled by the Finance Committee.

The motion passed 9-0.

- A. The Board rescinded the Board restriction imposed on 7/20/2020 requiring the administration to suspend the purchase of grant funded PPE and other supplies necessary to reopen onsite instruction until receipt of the grant funding. The total amount of grant funds is \$423,796.00. The list of items to be purchased is attached and shall not exceed \$423,796.00. This is an unbudgeted expenditure and will be initially funded from the Unassigned Fund Balance and reimbursed by the grant funding when received. **(Attachment A2)**

V. DISCUSSION ITEMS

A. Planning for the Return of Students

Mrs. Zasowski felt that this topic was addressed during Dr. Murray's presentation and that the Board provided direction for some modifications to be looked at and additional information will be provided as we move forward. A question was raised regarding SAT tests in the fall and it was reported that as long as Collegeboard is planning on holding the tests then Spring-Ford will as well.

Mr. DiBello spoke about having a strategy to be in place for the return of students and the need to have two teams; one focused on the start of school year and the other that will put a strategy, a target and a schedule in place for returning the students back into schools.

Mrs. Fazzini stated that she would like to see the district focus on the higher risk special education students first, then possibly K-2 with other grades folding in following that.

Mr. Rizzo reference the Operations Committee that Dr. Murray spoke of saying this is exactly their purpose, to get everyone back in while making sure all our I's are dotted and our T's are crossed. He added that Mr. Krakower also spoke of the work being done to get the special education population back into the buildings and Mr. Shafer indicated that he would be reporting to the Board on the return of extracurricular activities.

Mr. DiBello stated that he wanted to make sure that part of the planning would include that if parents are not comfortable with sending their students back to school that we would give them the option of having their child attend virtually. Mr. Rizzo asked for clarification on whether Mr. DiBello was referring to the cyber school option and he replied no. Mr. Rizzo indicated that administration would have to look further in to how a virtual option would work if students return to school and parents do not want to send their child or enroll them in Spring-Ford Cyber Learning.

Mrs. Melton suggested that possibly someone from the Montgomery County Department of Health to come and speak at the next board meeting to help provide some guidance on moving to the next step for the return of students as well as steps to take if someone tests positive for COVID.

Discussion took place on whether a target for the return of students to school should be set and the possible impact if the target must be moved since we may not have any control over factors affecting that target.

B. Return of Professional Staff and Support Staff

Mrs. Zasowski asked Mr. Fitzgerald if a motion could be added to the agenda regarding the return of professional and support staff and Mr. Fitzgerald advised that if there was a motion and a second then it can be added.

Mr. DiBello stated that with regards to all of the discussion that has taken place tonight it would make sense to start with staff returning to classrooms and getting everything lined up as this will help us move quicker to get to the target. Mrs. Zasowski agreed saying it would create the continuity and sense of routine of getting back to the business of school.

Mrs. Zasowski made a motion to have the Professional Staff provide instruction at the beginning of the 2020-2021 school year from within the school buildings that they typically instruct in from their classrooms. Mrs. Melton added and support staff to assist them on-site where necessary. Mrs. Earle seconded the motion.

Clarity was request on support staff and what this entails. Mr. Fitzgerald advised his understanding was instructional support staff. Mr. Jackson asked about other support staff and Mr. DiBello replied that he felt it was up to administration to bring a recommendation on whom they deem to be essential staff.

Board Members voiced their opinions on this with some feeling that the teachers should teach from the classrooms, others felt teachers should be able to decide on whether they will provide instruction from the classroom or elsewhere, and some feeling that this should be an administrative decision.

Mr. Jackson asked whether the teacher's union had been involved in discussions regarding this and Mr. Rizzo advised that to his knowledge they had not. It was asked if it there was a meeting today and if this topic was discussed and Mr. Rizzo replied that it was discussed from the standpoint of the administration meeting with the association to find out where they stood on this but that there was no discussion with regard to them coming back as an option. Mr. Rizzo stated that there were no promises made if that was what Mr. Jackson was asking.

The floor was opened up for public comment due to there being a new motion on the table.

Abbey Dierdorf, Royersford, commented that virtual is virtual and that there is no way anyone can pretend this is a normal circumstance and she stated that to put the teachers into this situation is an overstep by the Board. She felt that administration should make this decision. She expressed that she had major concerns with staffing issues if you require teachers to come in. She indicated that as a parent she does not care where the teacher is conducting instruction from as the kids need to see their teachers and they need this consistency.

Denise Miller, Perkiomenville, commented that she felt it should be optional for teachers to come into school. She stated that there are teachers who would like to come into the building but she hoped that the Board would remember that many teachers are members of community with kids in the district and their kids are now at home. She added that the teachers have an obligation to teach in their classrooms but they also have kids that now have school from home and they will have child care issues. Ms. Miller commented that there would be greater exposure if teachers have to come into the buildings. She asked that the Board refer to the PDE recommendations which specifically says that it is recommended that all PD staff meetings are done through virtual applications and not in person as it would be a larger gathering. She asked that teachers be given the chance to be professionals and choose if they would like to be in the building or not.

Erica Hermans, Royersford, stated that teachers and staff need to have a choice and the flexibility on how they work as they are the life blood of this district. She added that she supports their choice.

Sarah Daunoras, expressed her support of the teaching staff and stated that she felt the Board was going in the wrong direction for this and that they should listen to Dr. Wright. Ms. Daunoras did not feel there was any reason to put teachers at risk by making them go into the buildings as they will not be able to deliver any better educational opportunities for the students from their classrooms then they will virtually from home. She added that making teachers go into the buildings also creates a major childcare issue for those with young kids at home and the district will be faced with teachers choosing to take FMLA or resign. She asked that the Board give teachers the choice to work from home.

Zachary Laurie, Limerick, stated that he was calling in response to Mr. Jackson's question on whether the Association had a position on this. Mr. Laurie commented that the Association's position is that they feel teachers should be given a choice on whether to work in person or work from home. He added that he felt there might be a misconception on what teaching in the classroom might look like if teachers are in the classroom in person as there will not be a camera crew there, no one will be holding a camera and there are no swivel cameras that will follow teachers around the classroom. He advised that it would most likely be a teacher sitting at their computer where students will be able to see their faces, whatever they are sharing on their screen and the wall behind them. Mr. Laurie commented that the only difference for him will be the color of the wall behind him. He again stated that the Association's position is for all teaching staff and assistants to be given a choice as the Governor has encouraged telework.

Kathy Morris, Royersford, commented that she can understand why teachers want to be given a choice. She expressed concern over the burden on teachers with regards to the childcare of their own children at home and how it would affect their ability to be fully focused on providing instruction. Ms. Morris felt that there still needs to be some type of accountability so that even if teachers are at home with their own children that they are still being watched to make sure that their priority is still to the students they are teaching. She added that she understands as a parent working from home how difficult it is to get your job done when you are focusing on your child and said that opening in the red phase has put childcare on the table for a lot of parents.

Susan Paffett, Schwenksville, stated that no one seemed to be worrying about parents who have to stay home to take care of kids who are in elementary school and cannot stay home on their own but the conversation is more on teachers who cannot go back to school because their children would be put into a daycare situation. Ms. Paffett commented that this is the same situation but no one seems worried about parents.

Judy Gustafson, Limerick, commented that she believes teachers should be in their classrooms. She felt that there are a lot of precautions that have been put in place to provide safety. She added that a lot of money and time has been spent sanitizing schools and providing safety measures. Ms. Gustafson stated that no one wants to see teachers get sick but felt that there was enough space in-between classrooms that there would not be an issue. She commented that if the district wants to create normalcy for students then having teachers in the classroom and students able to see their faces helps keep kids accountable and if they cannot be in the classroom with their teachers then this is the next best thing. She did not feel there was a reason why teachers should not be in school and added that she works too so childcare is not just an issue for teachers but for everybody.

Lauren Rafter, Schwenksville, stated that she feels that the district needs to trust the teachers and give them the choice of where they work from as they are committed to do the job of teaching and if they prefer to do it from home then let them and if they prefer to be in the classroom then let them do that.

Ruth Hanson, Schwenksville, commented that teachers are dealing with a new platform with Canvas and may have technical issues. Ms. Hanson stated that she feels that it would be more helpful for them to be in the building in the event of technical issues because they could get the support right away rather than trading phone calls with technical support.

Mrs. Melton asked that the motion from Mrs. Zasowski be tabled in order to allow administration to make a decision on teachers working virtually or from their classrooms. Mrs. Fazzini seconded the motion. Mr. Shafer asked what the purpose of tabling the motion was for and Mrs. Melton explained that she felt this discussion was in the weeds and that administration needed to make a decision on where teachers needed to be and come to an appropriate agreement. The motion passed 8-1 with Mr. DiBello voting no. The motion made by Mrs. Zasowski was tabled.

Mrs. Zasowski asked that more through conversations take place between administration and SFEA and a recommendation be provided. Mrs. Melton felt that administration should develop the plan and bring it to the Board only as an informational item and not for approval. Mr. DiBello felt that this was not an administration decision but rather a Board decision. Mr. Fitzgerald agreed that it was ultimately a Board decision but that administration needed to bring back an informed recommendation.

C. School Calendar (Attachment A3)

Mr. Rizzo provided an explanation on the calendar attached and the reason why the Board had been provided only 2 versions of the calendar.

Mr. Shafer asked if there was a recommendation from the administration and Mr. Rizzo replied that the recommendation was for a student start on August 31st as long as Canvas was ready to go. Mr. Catalano advised that the contract was signed, the purchase order was processed and that Canvas advised there would be a two week turnaround time to get everything set up so we should be ready for the first day of school.

Dr. Wright spoke about the additional professional development day as a result of the flex day being utilized. Mr. Rizzo provided explanation on this 4th professional development day being added at the beginning of the calendar as a result of the flex day being used. Dr. Murray confirmed this was correct.

Mrs. Melton asked if this was sufficient time for professional development and for staff to be comfortable and proficient with the Canvas platform. Dr. Murray provided further information on how the professional development days would be used and stated that the plan is to send the information on Canvas out to the professional staff now so that they can begin to play around with it and familiarize themselves with how Canvas looks. The professional development days would then provide a more in-depth training on the platform.

Mrs. Zasowski confirmed that the recommendation was a student start of August 31st and the application to utilize flexible days and Mr. Rizzo confirmed that this was correct and that the plan was to apply to PDE for flexible days.

Mr. Shafer requested that the calendar recommendation be put on the next agenda for Board approval.

VI. BOARD COMMENT

Mrs. Zasowski announced that the Board met in an executive session tonight prior to the meeting. She stated that earlier tonight it was stated that SATs would be held if CollegeBoard was moving forward with them and she asked if the same applied for ACTs to which Mr. Rizzo replied that he would have to get back to her with this information but he is assuming that if they are offered then we would do the same. Mrs. Zasowski stated that many members of the public have requested the survey results and stated that however unreliable or invalid those results may or may not be she felt that there was a response although not all of our school families weighed in and she asked that the Board give direction to the administration to share the results. The Board all agreed that the results should be shared. Mrs. Zasowski advised that there will not be a Board meeting next week as the Western Center Joint Operating Committed has a meeting and it was important for Board Members to be there.

Mrs. Earle asked if any Board Committee meetings were taking place this month and the response was no and typically committees do not meet in August.

Mr. Jackson asked for a recommendation from the administration on the return of the maintenance and custodial staff and the proposed plan for this.

VII. PUBLIC TO BE HEARD This public comment section is for comments only and is not limited to agenda items only. Speakers will be limited to **2 minutes** for their comments. If time does not permit you to comment you can email your comments to BoardComment@spring-ford.net and your comments will be reviewed and included in the official board meeting minutes.

Roland Olsen, Collegeville, stated that just by the virtual of the fact that it was necessary to debunk the whole PPE order thing in addition to asking Mr. Rizzo to clarify the reasoning behind not going with green is an indicator that this was not clearly communicated last week and led to debate and a lot of backlash related to that. He added that there are still many people in the public who have questions on what actually went down with opening green. Mr. Olsen stated that Mr. DiBello said he was putting a stake in the sand for students returning and he asked what was going to happen if administration does not come up with something at that point. He asked if Dr. Goodin would be fired or would it be pushed off until whenever. Mr. Olsen pointed out that 5 of the last 7 days have seen no deaths in the State of Pennsylvania and that we could go green based on that data alone if we were ready to go. He questioned why the district was not ready to go in green when the vote took place and he asked where we were going to be in a couple of weeks from now. He apologized to Mrs. Melton saying his intention was not to attack her personally but it was to question her qualifications as a Board Member since she was on her phone when a member of the public was speaking, made an emotional plea and was limited to two minutes.

Mary Jo Mcnamara, Royersford, commented that she was very encouraged by what she heard this evening but stated that she still had concerns and her own opinions possibly based on her own view of her students although she tries to look at things from the big picture. Ms. Mcnamara stated that she has concerns about bussing, teachers, nursing, facilities and lunches and these are the things that the Board has brought up for weeks and weeks. She added that she agrees that they need to proactively put a stake in the sand and pick a date and work towards it and if they miss the deadline then they need to have reasons for missing the deadline but if they do not set one then they are not working towards it. She urged the Board not to work on emotion but rather work on fact and felt that community involvement was needed. Ms. Mcnamara offered that she would love to be involved with helping to provide a solution. She expressed her appreciation for the work the Board is doing, for allowing her to be heard and for their response.

Amy Sitnick, Collegeville, stated that she was not here to dispute PPE or virtual learning or teachers although she did not feel it mattered where they teach. She commented that we are a few weeks away from the start of school and although she appreciates all of the work being done she is very concerned about the state of delivering special education especially for children with ADHD. She relayed that many of these students have legally mandated IEPs and they simply cannot fall through the cracks. Ms. Sitnick conveyed that in the spring many documented accommodations were not delivered and to say this was stressful to families, especially working parents, is an understatement. She stated that tonight was the first time this issue was addressed publicly. She said she speaks for many families to express their disappointment and lack of communication on the planning that the district says was taking place. Ms. Sitnick advised that they proactively fill out every survey and have emailed and called many. She stated that Mr. Rizzo has been extremely cordial and responsive to them and they appreciate that. She asked that going forward there is more transparency on plans. She expressed that she did not understand how the district was just going about surveying parents now on their preference and asked how this was enough time to conduct a survey, analyze results and configure services for this school year. Ms. Sitnick asked if they would even see the results of the survey. She commented that special education families are more than happy to be involved but they need to be involved now.

Erica Hermans, Royersford, stated that it was mentioned multiple times that we can get the K-4 kids back in school pretty quickly, but as a two parent working household all too familiar with IEPs and ISTs that although she wants her children back in school she wants this to happen under the appropriate circumstances with the proper measures in place. Ms. Hermans expressed that she did not feel the elementary kids should be the pilot group for the district's broader reopening plan. She added that she found it alarming that this was being speculated in this manner by throwing out K-2 or K-4 without real consideration behind it. She stated that she supports putting a team in place to focus on the strategy behind bringing the kids back to school but felt it was irresponsible to begin solutioning without really understanding and tackling all of the criteria that is required of the district to go yellow at minimum.

Jordan Popky, Limerick, thanked the Board for prioritizing the safety of students and staff but felt that this should apply for all students including special education students. She stated that as an alumni of Spring-Ford she knows that the district has a really high standard of education for but no standard of education is worth the cost of a student or teacher's life. She added that

if it is unsafe for the majority of the student body to attend classes in person then it is unsafe for all students to attend in person. Ms. Popky commented that these are some of our most vulnerable students and they and they incredible staff members who work with them deserve to be protected by the same care and caution that has been afforded to the rest of the student body and staff. She stated that to do otherwise reads as discrimination whether intended or not. Ms. Popky added that these students cannot be the guinea pigs for testing the safety of in-person learning at Spring-Ford and she knows that it was not meant this way but asked them to consider how it might look to the students and their families. She urged the Board to not put the special education students and staff in danger and added that virtual learning will be very difficult to navigate for some of the students to get them what they need and deserve but the difficult choice is the right one when it is the safe choice.

Nicholas Tier, Collegeville, thanked the Board and administration for all of their hard work and said he knows it has not been easy as there are a lot of moving parts and education is way more complex than he believes people realize. Mr. Tier stated that as a teacher he did receive communication from the district on a reopening plan that they were going to be given flexibility if the district was to be in the virtual phase for reopening so he was under the impression that this was where they would be and he expressed hope that this is still the recommendation going forward. He commented that he did not feel the location of where the instruction is taking place would make much of a difference for his honors class or AP class as well.

Carrie Ellis, Royersford, stated that she has heard a lot of mentioning about IEPs and GIEPs but there was no one has mentioned any plans for the children with 504s in place for their ADHD. She spoke of her daughter's struggles and how she had to put her whole work day on hold in order to get her through her schooling and then go back and finish her work day. She stated that this would not be possible this year and felt that something needed to be addressed regarding this. Mrs. Zasowski commented that there was information regarding 504s in tonight's meeting presentation that was clearly included and will be addressed.

The public comments received during the times the meeting was in session have been reviewed and are attached as part of these minutes.

VIII. ADJOURNMENT

Mrs. Melton made a motion to adjourn and Mr. Shafer seconded it. The motion passed 9-0. The meeting adjourned at 11:34 p.m.

Respectfully submitted,

Diane M. Fern
School Board Secretary

PUBLIC COMMENTS SUBMITTED DURING BOARD MEETING 08-03-2020

Barbara Kernen Mon 8/3/2020 7:31 PM

Hello,

My name is Barbara Kernen from 113 Ithan Lane, Collegeville.

I am writing to comment on agenda item IV regarding PPE.

Due to the lack of PPE, it seemed it was more of a default than a decision to go red for the return to school.

I have some concerns as to why the decision on whether or not to order PPE supplies was not communicated, nor put to a vote. And why we discussed other phases at length if red was the only viable option due to lack of "clorox wipes" in time (per Dr. Goodin).

Moving forward, I support ordering the PPE supplies immediately with use of other available funds rather than wait for the grant.

In regards to agenda item V (A) and V(C) planning for the return of students and calendar. I would like to ask the board to reveal the results of the recent survey regarding whether or not parents would send their kids back to school if there was in-person learning. And most importantly, I'd like to ask the board and school administration to vote on and communicate the specific parameters you will require to be able to move to the yellow and green phase. As a reminder, the CDC and American Academy of Pediatrics both stated the importance of the students returning to school.

Finally, I'd like to comment on agenda item III (A). Since the PIAA has approved school sports, we need to allow the students to still have their extracurriculars. The ability to exercise and socialize is extremely important. While I still advocate for in-person learning and find it to be the priority, I do not see why this also needs to be taken from them. If PPE for sports is an issue, I am under the impression there are many families willing to donate supplies or send their child in with their own.

Thank you

ST2 Mon 8/3/2020 7:58 PM and 8:18 PM (duplicate emails)

> Will there be any childcare provided? My husband and I cannot work from home full time now that the Red Phase was chosen. How is it acceptable to send my child to a daycare program that I have to pay for but not be in school? Also, if he is at a daycare program he will miss the synchronous learning. How will that be addressed?

>

> My son has been at camp all summer with no issues and I spoke to the director of the Spring Valley YMCA childcare program and they have not had issues at their summer camp either.

Thank you,

Sara Trigger

43 Sheffield Court

Collegeville, PA 19426

ginny ricci Mon 8/3/2020 8:10 PM

Please approve the Grant Application in its entirety and I support opening school following the calendar that starts school on September 8th. You all are doing a great job. Please get us the PPE necessary to keep everyone safe when we return. I fully support the delay in reopening. Sincerely, Virginia Ricci

Ejhabs36 Mon 8/3/2020 10:54 PM

Did you discuss the possibility of changing the school calendar??
I see it on the agenda but it was not discussed.

Ejhabs36 Mon 8/3/2020 10:58 PM

Please ignore the email below. I didn't realize that you were opening questions/comments for the agenda item prior.

Mary Beth Wilson Mon 8/3/2020 11:17 PM

I believe that teachers need to be in the classroom. This will result in accountability for the teachers. While I know that there are good teachers but like any other profession there are lazy teachers. I saw that with my grandchildren at the end of the school year. Child care is not a reason for teachers to not come to work. And as one listener said if a teacher is at home trying to teach and take care of her or his children some one is going to get short changed. Teachers need to be in the classroom.

Jessica-Lyn Gallo Mon 8/3/2020 11:17 PM

Hi, All-

I urge you to let teachers have the option to decide whether they teach at home or they teach in the buildings. The teachers and their families are just as important as the students. Many teachers have their own children who will need to be cared for and they may not want to send them to childcare centers for the same reasons many Spring-Ford families do not want to send their kids to school. Furthermore, I'm sure there are many teachers who are either in the high risk category or live with someone who is. Let's help keep them safe too by letting them teach from home if they think that is the best choice for their family. I trust that the teachers will still be able to teach our children effectively. Some commenters sounded spiteful in their reasons for teachers going into the building. It's a pandemic. We have to work together and keep everyone's best interest at heart. Let's respect our teachers and keep them safe.

Thank you for considering.
Jess Gallo

**2020-2021 EXTRACURRICULAR CONTRACTS
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Contract Title	Season	Last	First	Stipend
Field Hockey Coach-HS	Fall	Anderson	Jennie	\$7,068.95
Marching Band Mallet Percussion-HS	Fall	Benner	Adam F.	\$2,215.00
Asst. Field Hockey Coach-HS	Fall	Bogus	Stacey	\$4,190.55
Powderpuff Football-Girls'-HS	Fall	Bogus	Stacey	\$678.00
Golf Coach-HS - Girls'	Fall	Brennan	John A.	\$4,790.00
Football Coach-HS	Fall	Brubaker	Chadwin R.	\$12,016.68
Asst. Golf Coach- Developmental Boys/Girls -HS	Fall	Butterweck	Daniel R.	\$4,771.07
Cross Country Coach-HS	Fall	Cain	David W.	\$5,322.00
Asst. Tennis Coach-Girls'-HS	Fall	Canuso	Karen A.	\$3,592.00
Asst. Football Coach - (9th Grade)	Fall	Cappelletti	Matthew J.	\$4,785.68
Marching Band Condition Facilitator-HS (1/2 Contract)	Fall	Carosi	Amanda M.	\$1,598.50
Asst. Football Coach - (9th Grade)	Fall	Corropolese	Shawn R.	\$5,024.97
Asst. Cheerleading-Fall-HS	Fall	Criswell	Jenelle E.	\$2,682.75
Fitness Room Supervisor-Fall-HS	Fall	Czapor	Kevin M.	\$679.00
Powderpuff Football-Girls'-HS	Fall	Frain	Adrian	\$678.00
Asst. Soccer Coach-Boys'-HS	Fall	Fulks	Kyle X.	\$4,190.55
Assistant Play Director-HS (Fall)	Fall	German	Kelly L.	\$2,000.00
Asst. Cross Country Coach-HS	Fall	Giovagnoli	Heather L.	\$4,609.61
Asst. Field Hockey Coach-HS	Fall	Greene	Mallory R.	\$5,301.05
Volleyball Intramural-HS	Fall	Greene	Mallory R.	\$670.00
Marching Band Battery Percussion-HS	Fall	Gross	Cody S.	\$2,215.00
Volunteer Assistant Football Coach - HS	Fall	Hartranft	Tyler D.	Volunteer
Asst. Golf Coach-Boys' HS	Fall	Hollingsworth, Jr.	Gerald A.	\$5,009.63
Head Cheerleading- Fall-HS	Fall	Householder	Dawn M.	\$3,869.25
Asst. Golf Coach-Girls'-HS	Fall	Hughes	John T.	\$3,592.00
9th Grade Field Hockey Coach	Fall	Iezzi	Lucinda J.	\$3,679.83
Marching Band Program Planner-HS (1/2 Contract)	Fall	Johnson	Kathryn E.	\$1,813.00
9th Grade Football Coach- Head	Fall	Kerkusz	Jason A.	\$7,568.83
Soccer Coach-Boys'-HS	Fall	Kissel	Brent E.	\$5,588.10
Asst. Cross Country Coach-HS	Fall	Kraynak	John A.	\$4,190.55
Head Cheerleading Fall-9th Grade	Fall	Lippincott	Jacquelyn M.	\$1,875.00
Set Designer -All Productions-HS (1/2 Contract)	Fall	Love	Richard M.	\$800.00
Band Front Visual Facilitator-HS	Fall	Marone	Danielle M.	\$3,197.00
Golf Coach-HS - Boys'	Fall	Mast	Jeffrey J.	\$6,680.43
Montgomery County Honors Strings Director	Fall	McGranahan	Emily C.	\$1,170.00
Volunteer Marching Band Staff	Fall	McGuigan	Frank P.	Volunteer
Volleyball Coach-Girls'-HS	Fall	McNulty	Joshua R.	\$7,775.58
Asst. Football Coach-HS	Fall	Mich, Jr.	James E.	\$9,462.79
Asst. Football Coach-HS	Fall	Nesley	Charles	\$7,124.25
Play Director-HS (Fall)	Fall	Oblak	Aimee M.	\$4,000.00
Sound Production -HS (Both Fall & Spring Productions) (1/2 Contract)	Fall	Oblak	Aimee M.	\$735.50
HS Assistant Marching Band Director	Fall	Perry	Joseph	\$5,498.00
Marching Band Program Planner-HS (1/2 Contract)	Fall	Prowse	Zachary M.	\$1,813.00
Soccer Coach-Girls'-HS	Fall	Raub	Timothy J.	\$5,322.00
Tennis Coach-Girls'-HS	Fall	Reagan	Todd M.	\$6,680.43
Asst. Football Coach-HS	Fall	Rhodenbaugh, Jr.	Gary W.	\$7,836.68
Assistant Senior High Condition Facilitator	Fall	Savalia	Hardikkumar P.	\$2,215.00
Asst. Football Coach-HS	Fall	Schein	Steve	\$9,462.79
Asst. Volleyball Coach-Girls'- HS	Fall	Shields	Elizabeth	\$4,610.55
Asst. Tennis Coach-Girls'-HS	Fall	Staino	Devon L.	\$4,771.07
Asst. Football Coach-HS	Fall	Strickler	Chadwick A.	\$9,462.79
Assistant Senior High Program Planner	Fall	Tabar	Abigail M.	\$2,215.00
Marching Band Condition Facilitator-HS (1/2 Contract)	Fall	Thurston	Luke M.	\$1,598.50
Marching Band Percussion-HS	Fall	Thurston	Mark D.	\$5,498.00
Asst. Cross Country Coach-HS	Fall	Varady	Matthew J.	\$4,190.55

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Asst. Cross Country-Girls'-Grade 7/8	Fall	Amersbach	Courtney M.	\$3,681.91
Volleyball Coach - Girls' (8th Grade)	Fall	Avans	Julia A.	\$3,186.00
Cross Country-Girls' (7/8th Grade)	Fall	Caldwell	David A.	\$3,979.44
Field Hockey Coach (8th Grade)	Fall	Ehnot	Jane D.	\$3,681.91
Asst. Football Coach 7/8th Grade	Fall	Entenman	Steven E.	\$3,603.00
Asst. Football Coach 7/8th Grade	Fall	Ervin	Khalil J.	\$3,783.15
Soccer Coach-Girls'- 8th Grade	Fall	Jacobs	Zoe D.	\$2,772.00
Asst. Cross Country-Boys'-Grade 7/8	Fall	Jarema	Matthew J.	\$3,681.91
Cross Country-Boys' (7/8th Grade)	Fall	Kahler	Geoffrey I.	\$2,996.00
Soccer Coach - Girls' (7th Grade)	Fall	McDermott	Jaclyn A.	\$2,772.00
Asst. Football Coach 7/8th Grade	Fall	Morgan	Mark M.	\$5,024.97
Asst. Colorguard Coach - Fall - Grades 7 & 8	Fall	Platchek	Dawn E.	\$1,104.00
Asst. Football Coach 7/8th Grade	Fall	Scaramuzzino, Jr.	Salvatore	\$3,603.00
Football Coach (7th Grade)	Fall	Seislove	Timothy J.	\$6,881.26
Soccer Coach - Girls' (7th Grade)	Fall	Short	Amy S.	\$2,772.00
Percussion Coordinator - Grade 7 & 8	Fall	Smith	Paul J.	\$2,215.00
Football Coach (8th Grade)	Fall	Souder	Ryan N.	\$4,934.00
Asst. Football Coach 7/8th Grade	Fall	Swier, III.	Robert A.	\$3,603.00
Soccer Coach-Boys'- 8th Grade	Fall	Terry	Vincent E.	\$2,772.00
Field Hockey Coach (7th Grade)	Fall	Ward	Rose M.	\$2,910.60
Art Department Head	Year	Strickler	Chadwick A.	\$4,194.00
Assistant Athletic Director-7-12	Year	Miscavage	Daniel A.	\$11,511.94
Athletic Coordinator-MS (7th Grade- 1/2 contract)	Year	Seislove	Timothy J.	\$2,711.50
Athletic Coordinator-MS (8th Grade- 1/2 contract)	Year	Harrison, Jr.	Richard L.	\$2,711.50
Athletic/Activity Business Liaison-7-12	Year	Miscavage	Joseph A.	\$6,263.57
Band Director-5th Grade	Year	Hoinowski	Michael	\$2,215.00
Band Director-6th Grade	Year	Hoinowski	Michael	\$2,215.00
Blue & Gold Director - Grade 8 (1/2 Contract)	Year	Cifelli	Alexander	\$936.50
Blue & Gold Director - Grade 8 (1/2 Contract)	Year	Perry	Joseph	\$936.50
Business Ed. Department Head	Year	Scheck	Jamie	\$3,868.00
Chorus - 7th & 8th Grade (1/2 Contract)	Year	Cifelli	Alexander	\$936.50
Chorus - 7th & 8th Grade (1/2 Contract)	Year	Perry	Joseph	\$936.50
Chorus & Concert Choir Director - HS	Year	O'Dea	Yvonne L.	\$1,560.00
Chorus-Grade 5-IS	Year	Seislove	Bevin A.	\$2,215.00
Chorus-Grade 6- IS	Year	Koss	Susan M.	\$2,215.00
Class Advisor-Grade 10 -HS	Year	Landis	Doug W.	\$1,873.00
Class Advisor-Grade 10 -HS	Year	Ricci	Dianne H.	\$1,873.00
Class Advisor-Grade 11 -HS	Year	Johnston	Denise E.	\$1,873.00
Class Advisor-Grade 11-HS	Year	Murgia	Cheryl B.	\$1,873.00
Class Advisor-Grade 12 -HS	Year	German	Kelly L.	\$1,873.00
Class Advisor-Grade 12 -HS	Year	Oblak	Aimee M.	\$1,873.00
Class Advisor-Grade 9 - Reside in 9th Grade Center	Year	Briggs	Janine	\$1,471.00
Class Advisor-Grade 9 - Reside in 9th Grade Center	Year	McDonough	Nancy A.	\$1,471.00
Competition Vocal Ensemble Director - HS	Year	O'Dea	Yvonne L.	\$4,680.00
Costumer/Make-Up Designer HS (Both)	Year	Baron	Allison	\$800.00
Drill Designer - MS	Year	Jennings	Krisnoel	\$2,215.00
English Department Head	Year	Farischon	Jennifer M.	\$4,845.00
Family & Consumer Science Department Head	Year	Viscardi	Cheryl C.	\$3,868.00
Foreign Language Department Head	Year	Cope	Bruce A.	\$3,868.00
Guidance-Sec/Elem Department Head (1/2 Contract)	Year	Beideman	Kristin A.	\$2,097.00
Guidance-Sec/Elem Department Head (1/2 Contract)	Year	Hughes	John T.	\$2,097.00
Health Services Department Head (1/2 Contract)	Year	McNeil Murphy	Laura	\$1,934.00
Health Services Department Head (1/2 Contract)	Year	Smith	Trisha	\$1,934.00
Homework Club Advisor - Grade 7 (1/2 Contract)	Year	Bologa	Tara	\$735.50
Homework Club Advisor - Grade 7 (1/2 Contract)	Year	West	Cheryl A.	\$735.50
Homework Club Advisor -IMS	Year	Weller	Tricia J.	\$1,471.00

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Honors Orchestra Director - HS	Year	McGranahan	Emily C.	\$2,215.00
HS Club #15 - INTERACT Club	Year	Bowen	Melanie F.	\$402.00
HS Club #16 - INTERACT Club	Year	Quinby	Julie C.	\$402.00
HS Club #30 - Aevidum Club Advisor	Year	Smith	Rebekah J.	\$402.00
HS Instrumental Director (Marching & Concert Bands)	Year	Jones	Seth	\$9,273.18
Instrumental Director (Marching, Winter Indoor, and Concert Bands)-MS	Year	Jennings	Krisnoel	\$5,498.00
Intermediate/Middle Strings Ensemble - 5th Grade	Year	Katzianer	Kristen K.	\$2,215.00
Intermediate/Middle Strings Ensemble - 6th Grade	Year	Katzianer	Kristen K.	\$2,215.00
Jazz Ensemble Director-MS	Year	Jennings	Krisnoel	\$4,735.00
Kiwanis Builders' Club - Grade 7 (1/2 Contract)	Year	Bologa	Tara	\$552.00
Lighting-HS (Both Fall & Spring Productions)	Year	Denning	Joshua C.	\$1,471.00
Mathematics Department Head	Year	Ramil	Allison	\$4,845.00
Media Department Head (1/2 Contract)	Year	Brubaker	Chadwin R.	\$1,934.00
Media Department Head (1/2 Contract)	Year	Reitnauer	April L.	\$1,934.00
Men's Choir Director - HS	Year	Cifelli	Alexander	\$1,560.00
Middle Strings Ensemble - 7th & 8th Grades	Year	Baisch	Ashley E.	\$2,500.00
Music Department Head	Year	Jennings	Krisnoel	\$4,194.00
National Honor Society Advisor-HS	Year	Seltzer	Bradley J.	\$1,104.00
National Junior Honor Society - 8th Grade (1/2 Contract)	Year	Grant	Kelly A.	\$552.00
National Junior Honor Society - 8th Grade (1/2 Contract)	Year	Mozi	Meghan A.	\$552.00
Newspaper Advisor-HS (RAMPAGE-HS)	Year	Moser	Paul E.	\$3,626.00
Phys. Ed./Health Department Head	Year	Czapor	Kevin M.	\$4,194.00
Ram Buddies-HS	Year	DeLange	Karen M.	\$1,471.00
Ram Buddies-MS (1/2 Contract)	Year	Jeffers	Victoria L.	\$552.00
Reading Olympics – 5/6	Year	Davidheiser	Juliet R.	\$402.00
Reading Olympics – 5/6	Year	Kirby	Yvonne N.	\$402.00
Reading Olympics – 5/6	Year	Plitnick	Jeannine	\$402.00
Reading Olympics – Brooke Elementary	Year	Heffner	Keith A.	\$402.00
Reading Olympics – Brooke Elementary	Year	McCoy	Kathleen H.	\$402.00
Reading Olympics – Brooke Elementary	Year	Romanelli	Gina M.	\$402.00
Reading Olympics – Brooke Elementary	Year	Steiner	Rebecca H.	\$402.00
Reading Olympics – Evans Elementary	Year	Angstadt	Adria	\$402.00
Reading Olympics – Evans Elementary	Year	Cooper	Stephanie M.	\$402.00
Reading Olympics – Evans Elementary	Year	Pence	Bernadette R.	\$402.00
Reading Olympics – Evans Elementary	Year	Thompson	Jacqueline M.	\$402.00
Reading Olympics - Royersford Elementary	Year	Kehl	Carrie A.	\$402.00
Reading Olympics - Royersford Elementary	Year	Rusinski	Jessica A.	\$402.00
Reading Olympics - Royersford Elementary	Year	Walsh	Katelyn M.	\$402.00
Reading Olympics – Royersford Elementary	Year	Baumgardner	Celeste D.	\$402.00
Reading Olympics-Grade 8	Year	Skrzat	Maria Elena	\$1,104.00
SAP Building Coordinator – 5/6	Year	Fleisher	Alisa	\$402.00
SAP Building Coordinator – Grade 7	Year	Bologa	Tara	\$402.00
SAP Building Coordinator – Grade 8	Year	Hillegas	Susan L.	\$402.00
SAP District Coordinator	Year	Herb	Khrystin Jo	\$1,471.00
Science Department Head	Year	Parker	Karen F.	\$4,845.00
Select Vocal Ensemble Director - HS	Year	O'Dea	Yvonne L.	\$1,560.00
Set Builder - All Productions - HS (Both Fall & Spring Productions)	Year	Love	Richard M.	\$1,200.00
Social Studies Department Head	Year	Tier	Nicholas A.	\$4,845.00
Special Education Department Head	Year	Oblak	Aimee M.	\$4,845.00
Stage & Make-Up-Grades 7 & 8	Year	Bowers	Todd G.	\$1,873.00
String Ensemble Director - HS	Year	McGranahan	Emily C.	\$2,215.00
Student Council-Grade 8	Year	Robison	Ryan M.	\$1,471.00
Student Council-HS (9-12)	Year	Bogus	Stacey	\$1,471.00
Student Council-HS (9-12)	Year	Frain	Adrian L.	\$1,471.00
Tech Ed. Department Head	Year	Reichwein	Alison L.	\$3,868.00
Theater Business Manager-HS	Year	German	Kelly L.	\$1,873.00

**2020-2021 EXTRACURRICULAR CONTRACTS
AUGUST 2020**

Women's Choir Director - HS	Year	O'Dea	Yvonne L.	\$1,560.00
Yearbook - IMS	Year	Davidheiser	Juliet R.	\$1,471.00
Yearbook - IMS	Year	O'Drain	Mari J.	\$1,471.00
Yearbook- Grade 7 (1/2 Contract)	Year	West	Cheryl A.	\$735.50
Yearbook- Grade 8	Year	Ruppel	Brandon D.	\$1,471.00
Yearbook-Business Advisor-HS	Year	Group	Mary Ann C.	\$1,873.00
Yearbook-Literary Advisor-HS	Year	Rudloff	Corrine P.	\$3,626.00

Grant Application Item	All Phases Ready To Go
Facilities Related:	
COVID related Signage	8,000
Hand sanitizer dispensers, wipes, sprayers, etc.	219,437
Outsourced cleaning (3,600 hours)	95,472
PPE/Nursing Related:	
Masks, Gowns, Gloves, medial kits	33,462
Scan thermometers, pulse meters	3,554
Sneeze guards, Isolation room, Triage supplies	15,074
Surface test supplies	2,692
ESY Related:	
Disinfectant spray, tissues, wipes	4,047
PPE, masks, gloves, hand sanitizer, etc.	6,100
Technology related:	
Zoom licensing for staff/students	21,600
Data access equipment for offsite learning	14,358
TOTAL	<hr/> 423,796

**2020-2021
SPRING-FORD AREA SCHOOL DISTRICT
STUDENT SCHOOL CALENDAR**

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Aug 28th	F	Staff In-Service K-12
Aug 31st	M	First Day of School for Students
Sept 4th	F	No School for Students & 10 Month Employees
Sept 7th	M	Labor Day (school closed)
Sept 28th	M	No School for Students & 10 Month Employees
Nov 3rd	T	Staff In-Service K-12
Nov 23rd	M	Conferences K-12
Nov 24th	T	Conferences/In-Service
Nov 25th	W	No School for Students & 10 Month Employees
Nov 26th	TH	Thanksgiving Break (school closed)
Nov 27th	F	Thanksgiving Break (school closed)
Dec 24th	TH	Winter Break (school closed)
Dec 25th	F	Winter Break (school closed)
Dec 28th	M	Winter Break (school closed)
Dec 29th	T	Winter Break (school closed)
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Dec 31st	TH	Winter Break (school closed)
Jan 1st	F	Winter Break (school closed)
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Apr 1st	TH	Spring Break (school closed)
Apr 2nd	F	Spring Break (school closed)
Apr 5th	M	Spring Break (school closed)
May 18th	T	Staff In-Service K-12
May 31st	M	Memorial Day (school closed)
June 16th	W	Tentative Last Day for Students
June 17th	TH	Tentative Last Day for Teachers

Legend

No School for Students
Staff In-Service days
Add'l Emergency Days
First/Last Day for Students



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	Elem	Second		
Aug	1	1	5	21 Jul
Sept	19	19	19	22 Sep
Oct	22	22	22	22 Oct
Nov	15	15	18	21 Nov
Dec	17	17	17	23 Dec
Jan	19	19	19	21 Jan
Feb	18	18	19	20 Feb
Mar	22	22	22	23 Mar
Apr	19	19	19	22 Apr
May	19	19	20	21 May
June	12	12	13	22 Jun
	183	183	193	261

7/20							8/20							9/20							10/20						
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
			1	2	3	4							1							4	5				1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	(31)																			
11/20							12/20							1/21							2/21						
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
1	2	3	4	5	6	7							1	2						1	2	3	4	5	6		
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30						27	28	29	30	31			24	25	26	27	28	29	30	28						
														31													
3/21							4/21							5/21							6/21						
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
																				1							
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30			
														30	31												

**2020-2021
SPRING-FORD AREA SCHOOL DISTRICT
STUDENT SCHOOL CALENDAR**

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	Elem	Second		
Aug	0	0	0	23 Jul
Sept	16	16	20	21 Aug
Oct	22	22	22	22 Sep
Nov	15	15	18	22 Oct
Dec	17	17	17	21 Nov
Jan	19	19	19	23 Dec
Feb	18	18	19	21 Jan
Mar	22	22	22	20 Feb
Apr	19	19	19	23 Mar
May	19	19	20	22 Apr
June	16	16	17	21 May
	183	183	193	22 Jun

7/20	8/20	9/20	10/20
S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
11/20	12/20	1/21	2/21
S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
3/21	4/21	5/21	6/21
S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

**2020-2021
SPRING-FORD AREA SCHOOL DISTRICT
STUDENT SCHOOL CALENDAR**

Approved 1/27/2020

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11/20	12/20	1/21	2/21
S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
3/21	4/21	5/21	6/21
S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30