

SPRING-FORD AREA SCHOOL DISTRICT  
**Curriculum & Technology COMMITTEE MEETING MINUTES**

**Tuesday, October 1, 2019**  
6:30 p.m. in the DO Front Conference Room

**Attendees** – Mrs. Heine, Mrs. Fazzini, Mr. Rizzo, Mr. Catalano, Dr. Murray, Mrs. Gardy, Mrs. Rochlin, Dr. Nugent, Mrs. Benner, Dr. Colyer, Ms. Crew, Mrs. Earle, Mr. Cromley, Mrs. Drennan

**DISTRICT MISSION STATEMENT**

Spring-Ford Area School District strives to be educationally relevant, focused on achievement and growth, and have a priority on people so that students are fully prepared to positively contribute to their society.

**CALL TO ORDER** – By Mrs. Heine at 6:30PM

**ANNOUNCEMENTS** – None

**I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY** – None

**II. MINUTES** – Accepted

**III. GOOD NEWS**

- A. Band/Marching Band success at the start of the season. It has been a wonderful start of the season. We wish them continued success throughout the season.

**IV. NEW BUSINESS**

A. **Curriculum**

1. Dual Enrollment Opportunities – presented by Dr. Murray, Dr. Nugent and Mrs. Benner
  - a. A presentation was given providing an overview of the opportunities within the district for students to earn college credit while in high school. There are many opportunities for Spring-Ford students to choose from in order to have some credits upon entering college. While we offer a lot of choices it is important for each student and his/her family to decide what is the best fit for the student.
  - b. Request from the committee to share this presentation at the October Board Meeting.
2. October 14th in-service – Dr. Murray provided information regarding the in-service
  - a. Focused on Building time and diversity training. Professional Development topics will include goals, data, Diversity/Cultural awareness & instructional practices
3. Updates ELA, Math, Other
  - a. Updates were provided by Mrs. Gardy regarding Literacy, Social Studies, and Library updates. Updates included: Kindergarten Foundations & Leveled Literacy Intervention Resources. The update is attached to the minutes.
  - b. Updates were provided by Mrs. Rochlin regarding Math, Science & Music Updates. Updates included: Chief Science Officer, 5<sup>th</sup> and 6<sup>th</sup> grade teacher meeting with Instructional Coaches, K-12 Music Book Study & ST Math with fluency added. Discussion regarding fluency included the addition to ST Math and Number Talks. The update is attached to the minutes.
  - c. Math and Literacy Night is scheduled for November 4<sup>th</sup>. Theme: “Fall into Fun with R(eading) A(nd) M(ath) S(tudents)” and the ticket in the door is a collection for the local food bank.

**B. Technology**

1. Security initiatives – Mr. Catalano informed the committee that security is a top priority for his department. His focus is to stay up to date with the trends to keep Spring-Ford secure. Mr. Catalano will be requesting a 3<sup>rd</sup> party analysis of our security systems. He is also determining if there is a need for an additional back-up of data off-site.
2. Smart Panel Project – Mr. Catalano provided an update on the project.
  1. Phase 3 of 5- (600 interactive displays over 5 years) approximately 50% completed. Phase 3 expected to be completed in 4-5 weeks.
  2. Professional Development in Technology will be integrated within in-service time.

**V. OTHER BUSINESS** – None

**VI. ACTIONABLE ITEMS** – None

**VII. NEEDS FOR NEXT MEETING:**

Next Meeting: November 6<sup>th</sup> 6:30 \*\* Note change in date due to Election Day

**VIII. BOARD COMMENT**

**IX. PUBLIC TO BE HEARD**

- Questions regarding Chief Science Officer- Encourage to get to Spring City
- Social Studies Review- commended the district that we are moving forward with review

**X. ADJOURNMENT** – The meeting adjourned at 8:00PM.

# LITERACY, SOCIAL STUDIES, & LIBRARY UPDATES OCTOBER 2019

## **SPOTLIGHT:** **Kindergarten Teachers are trained in Foundations!**

Our Kindergarten teachers were trained or re-trained in using Foundations. Wilson Foundations provides students with a systematic program in the foundational skills for reading and spelling, emphasizing phonemic awareness, phonics word study, fluency, handwriting, and spelling. This program is a complement to the *Journeys* resource.

## **SPOTLIGHT:** **Leveled Literacy Intervention (LLI) Resources**

Reading Specialists, ISTs, and K-2 Special Education Teachers will be receiving training on the Leveled Literacy Intervention resource on October 22nd and October 23rd. This is an intervention resource that will support students in developing comprehension in grades K-2.

## **SPOTLIGHT:** **K-6 Family Literacy and Math night will be held on November 4, 2019 at Upper Providence Elementary School. "Fall into Fun with R.A.M.S"**



**SPRING-FORD  
LEARNING**

**#SFEARNANDLEARN #SFLEARNS  
#SFLITERACY**

## **OTHER NEWS:**

**K-5, & 11 SOCIAL STUDIES Curriculum review is scheduled for the 2019-2020 school year!** Teachers started preparing for this at the end of last school year and we will be completing a resource review and standards alignment review in the coming months.

**K-12 LIBRARY Curriculum review is scheduled for the 2019-2020**

New standards, resources, and instructional practices will be part of this review. The K-4 Librarians love PebbleGo.

**PROFESSIONAL LEARNING COMMUNITIES CONTINUE AT K-8 BUILDINGS! Real-time coaching and C&I support is scheduled for the 2019-2020 school year.**

In conjunction with building principals, the C&I team will continue to support teachers by leading PLC (Professional Learning Communities) in K-8 buildings. Our focus will be to improve instructional practices related to early literacy (grades K-2) and Text Dependent Analysis (grades 3-8). All of the coaches will be offering afterschool Act 48 Earn&Learn sessions again this year.

**QUESTIONS?  
Catie Gardy**

**cgard@spring-ford.net**

**610-705-6211**

**Follow me on Twitter  
@cgardySF**



# MATH + SCIENCE + MUSIC UPDATES OCTOBER 2019



## SPOTLIGHT:

### Chief Science Officers (CSOs) to Work with RES Students!

The CSOs from Spring-Ford High School are scheduling time to visit RES 4th grade classrooms to lead engaging, hands-on science lessons! These CSO students are highly motivated and excited to lead this work in our district and community. The CSOs would like to present at an October or November school board meeting to share their work!



## SPOTLIGHT:

### 5th and 6th Grade Teachers Work with Coaches

Math/Science teachers at the 5th and 6th grade level have been working with our coaches (Stephanie Fitler and Gigi Procario) to enhance their Student-Focused instructional practices. Teachers and coaches have been working hand-in-hand to make Spring-Ford learning a reality in their classrooms.



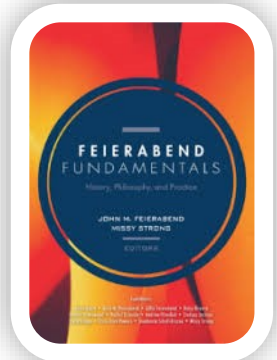
**SPRING-FORD  
LEARNING**

**#SFMATHRAMS #SFLEARNS**

## OTHER NEWS:

### K-12 MUSIC Book Study

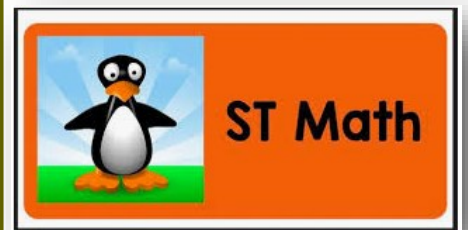
Teachers will be working with Mrs. Rochlin to participate in a book study focusing on the work of



John Feierabend to help guide their curriculum revisions/work.

### ST MATH! Off to a Great Start

ST Math is off to a great start in grades 3-6! Grades K-2 continue to receive real-time training and support to get their students onto this amazing problem-solving based platform. Students engage in critical-thinking and creative skills to solve math puzzles. Students and teachers love this "figure-it-out" program.



### QUESTIONS?

**Heidi Rochlin**

**hroch@spring-ford.net**

**610-705-2204**

