

Spring-Ford Area School District April 25, 2016



Vision

- Student learning is served best when the curriculum determines the role of technology, and when effective implementation of digital tools allows teachers to create instruction that is assessment-driven, responsive, and engaging." TLS, Professional Learning for Digital Integration
 - We are striving to see teacher use of technology as a seamless part of solid instructional practice, engaging students and meeting their individual needs.
 - We are striving to see students embrace technology integration as easily in the classroom as they do outside of it, in a manner that increases their engagement, knowledge and skills, and encourages a love of learning.



To maximize engagement and increase differentiation through the use of technology by

- Providing professional learning and coaching for teachers so integration of technology is seamless and driven by curriculum and assessment.
- Increasing teacher access to and use of technology as best instructional practice and to utilize data to inform instruction.
- Increasing student access to and use of technology to deepen knowledge, understanding, and skills.

Status check







Maximize engagement and increase differentiation through the use of technology

Plans for 2016-2017

- 9-12: Next Cohort of teachers 9-12 will be trained and given technology carts. There are 17 teachers representing 11 classrooms.
- In grades 5-8 we will continue to provide Smart Classrooms and increase availability of technology (additional carts) for student use.
- Hybrid learning at Royersford Elementary will expand to 3rd grade next year. This information has been shared with staff and families. Training is already underway and will continue.