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**AMY MORTON, PENNSYLVANIA DEPARTMENT OF EDUCATION EXECUTIVE DEPUTY  
SECRETARY, VISITS SPRING CITY ELEMENTARY HYBRID LEARNING SCHOOL MARCH 1**

*Morton toured the school to learn about the innovative learning taking shape at Spring City and discuss the future of education in Pennsylvania.*

**SPRING CITY** — The Spring City Elementary Hybrid Learning School welcomed a special guest from the Pennsylvania Department of Education on Friday, March 1, who toured the building to see how students and educators are benefiting from this unique learning model.

Executive Deputy Secretary Amy Morton visited six classrooms at the school, where she observed first-hand the “Rotate-in-Classroom” hybrid learning model, which provides students with face-to-face and online learning opportunities. While visiting each of the classrooms, Morton briefly spoke with teachers about why they prefer the hybrid education model to conventional teaching and talked with students about their studies and what they enjoyed about their school.

During her visit to each of the classrooms, Morton took note of how Spring City’s classroom layout is slightly different from typical classrooms. The explanation of why, provided by Dr. Keith Floyd, district director of curriculum and instruction, is that each classroom in the hybrid learning school consist of three different computer learning stations: The first is where students complete assignments individually or with their peers; the second is for classroom assignments; and the third is for student learning and teacher instruction. Approximately every 20 minutes throughout the day, students rotate between the different workstations to maximize their learning potential.

“It is truly impressive to see the inventive learning taking place here at Spring City,” Morton said.

Following the tour of the school, Morton met with district administrators, building Principal Mitch Edmunds and school board President Thomas DiBello, Vice President Joseph Ciresi and member Edward Dressler. The discussion centered on the future of education in Pennsylvania, and how Spring City and the Spring-Ford Area School District are making positive strides toward advancing student achievement.

“We appreciate that Mrs. Morton visited the school to learn more about hybrid learning and how students at Spring City are benefiting from a technology-infused curriculum,” Superintendent of Schools Dr. David Goodin said.

**About the Spring City Elementary Hybrid Learning School**

The Spring City Elementary Hybrid Learning School is only the fifth elementary hybrid learning school in the country, and the first of its kind in the eastern United States. Additionally, Spring City Elementary is the first public elementary school — kindergarten through fourth-grade — to fully transition from a traditional instructional structure to a hybrid learning model.

The district is working with the Pennsylvania Hybrid Learning Pilot Initiative — a partnership of higher education, K-12 schools and educational organizations — to utilize the program at the elementary school.

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