



SPRING-FORD AREA SCHOOL DISTRICT

DISTRICT ADMINISTRATION OFFICE

857 SOUTH LEWIS ROAD, ROYERSFORD, PA 19468

For Immediate Release

Contact: Erin Crew, (610) 705-6206

Spring-Ford Area School District School and Community Engagement Consultant

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Spring-Ford Area School District Schools Rank Well On School Performance Profile Report

ROYERSFORD, PA – The annual School Performance Profile (SPP) is the state of Pennsylvania's method of accessing academic performance and progress throughout the state. All Pennsylvania public schools received an academic rating, with the highest score being 100. SPP utilizes many data points including student growth, graduation and attendance rates, degree of rigorous courses offered at the high school level, and many more.

SFASD HIGHLIGHTS:

- All 12 SFASD schools exceeded a score of 80, which above the state average. Six SFASD schools scored above a 90.
- Spring-Ford Area High School continues to excel, as their overall score increased to 91.3.
- Both the 8th Grade Center and 5th/6th Center received 10 out of 10 points for the Indicator of Academic Growth/PVAAS: Writing (*note, these were the only two centers applicable for this category*)
- Four out of 12 schools received 10 out of 10 points for the Indicator of Academic Growth/PVAAS: Math
- Two out of 11 schools received 10 out of 10 points for the Indicator of Academic Growth/PVAAS: Reading
- Three out of 10 schools received 10 out of 10 points for the PVAAS Indicator of Academic Growth: Science
- 10 out of 12 met or exceeded 95% attendance rate

While many of SFASD schools continue to meet and surpass the scores from 2012-2013, it is important to remember that, for the 2012-13 school year, the calculation did not include the indicators of closing the achievement gap; this factor is included in the 2013-14 School Performance Profile for science only. Beginning in 2015-16, the closing the achievement gap calculation will include reading, math, and science. Slight variations in the calculation of the results, such as these, may make it difficult to directly compare a score from one year to the next.

"My goal is to use the first year SPP ratings to ensure annual increases to scores, in order to meet the six year achievement goals established by the state. The scores we received this week make me very proud of our students and staff," said SFASD Superintendent Dr. David Goodin. "As indicated in these results, we are on our



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way to being one of the leading school districts in the state. With these scores we are able to identify specific areas of strength, as well as areas in need of additional support, and I look forward to seeing growth and development from our students and staff over the next few years!”

SFASD SCORES:

Brooke Elementary School – 90.6
Evans Elementary School – 85.3
Limerick Elementary School – 87.2
Oaks Elementary School – 82.9
Royersford Elementary School – 80.6
Spring City Elementary School – 89.6
Upper Providence Elementary School – 91.6
5/6 Center – 93
7th Grade Center – 97.9
8th Grade Center – 88.3
9th Grade Center – 92
10-12 Center/Sr. High School – 91.3

STATEWIDE FACTS: 2012-2013 SPP results show that 2,134 of the 2,947 public schools earned a 70 or higher. Compared to the 2012-2013 profile, the percentage of schools with a 70 or higher held steady at 72%. Based on a scale of 100, the average SPP score for traditional public schools was a 76.9, while brick and mortar charter schools was 65.1 and cyber charter schools was 48.9. SPP has indicated that a 70-point score or higher is the mark of moving towards success.

“These results show that, compared to 2012-13, the majority of our public schools are performing well even though the state has recently revised its academic standards and is transitioning to more rigorous assessments,” Acting Secretary of Education Carolyn Dumesq said in a PDE news release. She noted that, compared to last year, the percentage of schools that earned below 60 declined by nearly 1%, indicating that student achievement is improving as a number of schools target resources to improving student academic performance.