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### **Spring-Ford Area Senior High School Math Department Chair Selected to Participate in Advance Placement Program Reading**

**ROYERSFORD** — Spring-Ford Area Senior High School Math Department Chair Mary Palladino was selected to participate in the College Board’s annual Advanced Placement (AP) Reading in statistics. Each June, high school AP teachers and college faculty members from around the world gather in the United States to evaluate and score the free-response sections of the AP Exams.

AP Readers are high school and college educators who represent many of the finest academic institutions in the world. The AP Reading is a unique forum in which an academic dialogue between educators is both fostered and encouraged.

“I am extremely humbled to participate in this program and excited to work with colleagues from around the globe, who are committed to education excellence,” Palladino said.

Building Principal Patrick Nugent said the College Board’s selection of Palladino demonstrates that Spring-Ford employs high caliber educators who are focused on classroom performance and student success.

“This is a great honor for the teaching staff at the high school. Mary always goes well beyond the call of duty to help not only the district, but more importantly our students,” Nugent added.

In 2012, more than 11,000 AP Readers evaluated more than 3.7 million AP Exams. This is the first time an educator from Spring-Ford Area Senior High School has been selected to participate in the program reading.

#### ***About the AP Program***

The AP Program enables willing and academically prepared students to pursue college-level studies with the opportunity to earn college credit, advanced placement or both, while still in high school. Through AP courses in 34 subjects, each culminating in a rigorous exam, students learn to think critically, construct solid arguments, and see many sides of an issue — skills that prepare them for college and beyond. Research indicates that students who score a 3 or higher on an AP Exam typically experience greater academic success in college and are more likely to earn a college degree than non-AP students.

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