



SPRING-FORD AREA SCHOOL DISTRICT

DISTRICT ADMINISTRATION OFFICE

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For Immediate Release

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Spring City Elementary Hybrid Learning School Featured In Hybrid Learning Program Report

ROYERSFORD, PA – Spring City Elementary Hybrid Learning School was recently featured in a report published by Dellicker Strategies and The Hybrid Learning Institute (HLI) on the latest Pennsylvania Hybrid Learning Program results. SFASD was among 19 school districts in the study, and part of 94% of schools using a hybrid learning program that reported higher academic performance on standardized tests compared to traditional classrooms in the same school district or statewide benchmarks.

The Hybrid Learning Program results document academic outcomes in 31 hybrid learning programs in Pennsylvania for academic year 2013-2014. This year's report included information from 19 school districts and local educational agencies, 31 school buildings, 211 teachers and 8,010 students kindergarten through 12th grade.

Students at Spring City Elementary Hybrid Learning School were featured for scoring proficient or advanced on PSSA tests at a rate 23 percent higher than the previous year, with gains in all subjects attributable to their building-wide hybrid learning program: reading (+20%), math (+24%) and science (+27%).

View the full report online at www.pahli.org, click on Results then Reports.

More about Spring City Elementary Hybrid Learning School: The Spring City Elementary Hybrid Learning School was the first of its kind in the eastern United States. Spring City Elementary was the first public elementary school (grades K-4) to transition fully from a traditional instructional model to that of a hybrid learning model. The hybrid learning model being utilized at Spring City Elementary is that of a "Rotate-in-Classroom" structure. What that means is that the students are provided with face-to-face and online learning opportunities in an integrated fashion, while being provided with the standards based lessons in multiple ways, all-the-while being delivered in a small group (personalized) learning environment.

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