



SPRING-FORD AREA HIGH SCHOOL

2019-2020 SCHOOL PROFILE: GRADES 9 THROUGH 12

CEEB CODE: 394-300

HIGH SCHOOL PRINCIPALS

Patrick J. Nugent, Ed. D. - 10th-12th Grade
 Theresa Weidenbaugh, Ed. D. - 9th Grade

ASSISTANT PRINCIPALS

Elaine Ruppert, Ed.D. - 9th Grade
 Robert Colyer, Ed.D. - 10th Grade
 Jeffrey Kollar, Ed.D. - 11th Grade
 Douglas Reigner - 12th Grade

SCHOOL COUNSELORS

Tanya Chambers, Class of 2023
 John Blazusiak, Class of 2023
 Keith Cetera, Ph.D., Class of 2022
 Denise Johnston, Class of 2022
 Mike Rhodes, Class of 2021
 Katie Baker, Class of 2021
 Kristin Beideman, Class of 2020
 Brad Murlless, Class of 2020

COLLEGE & CAREER ADVISORS

Tricia Benner
 Marissa Sussman

COMMUNITY PROFILE

The Spring-Ford Area School District encompasses Royersford Borough, Limerick and Upper Providence Townships in Montgomery County, Spring City Borough in Chester County. The district offers the best of both a small-town atmosphere and proximity to metropolitan attractions. The total population of approximately 8,000 students is served by one high school, an 8th grade center, 7th grade center, 5/6 intermediate school, and seven elementary schools.

Learn more at www.spring-ford.net.

ABOUT SPRING-FORD AREA HIGH SCHOOL (SFAHS)

SFAHS's philosophy is based on the premise that all students should be provided with opportunities to acquire the knowledge and develop the skills essential to survive and prosper in a changing world. SFAHS is comprised of two buildings: a 9th Grade Center with roughly 650 students and a 10-12 Grade Center with more than 1,900 students.

PROGRAM OF STUDIES

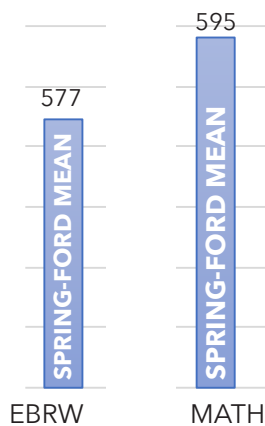
Course offerings include Advanced Placement, Dual Enrollment, Honors, and Academic. Dual Enrollment students can take college courses on Montgomery County Community College's campus or at Spring-Ford with a Spring-Ford teacher who has been approved by the college to teach. Students can also take courses through Arcadia University at Spring-Ford. An Arcadia faculty member will teach at Spring-Ford each week. A typical Spring-Ford High School student's schedule includes between 6.0 and 6.9 credits per year. Courses are taught on a traditional schedule with 48 minute class periods.

ADVANCED PLACEMENT COURSES OFFERED

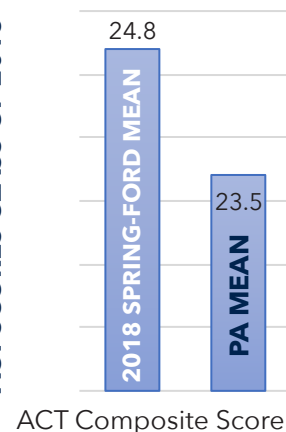
Advanced Placement courses prepare students for AP tests, which may qualify them for college credit and/or exempt them from freshman-level college courses. Courses available are:

- | | | |
|------------------------|--------------------------|--------------------------|
| Art History | English Literature/Comp. | Psychology |
| Biology | Environmental Science | Spanish Language/Culture |
| Capstone | European History | Statistics |
| Calculus AB | French Language/Culture | Studio Art 2-D Design |
| Calculus BC | Human Geography | Studio Art 3-D Design |
| Chemistry | Macroeconomics | U.S. History |
| Computer Science | Music Theory | US Government/Politics |
| Drawing | Physics C: Mechanics | |
| English Language/Comp. | Physics I | |

SAT SCORES CLASS OF 2019



ACT SCORES CLASS OF 2018



ACT Composite Score

ACTIVITIES

SFAHS has over 30 clubs, in addition to highly competitive sports, and multiple groups within our award-winning instrumental and vocal music programs. Clubs provide our students with varied opportunities to learn and grow in social settings both after hours and during the school day. A sampling of our club offerings: Academic Team, Cultural Awareness, Family Consumer Science, Rotary Interact Service Club, Students Against Destructive Decisions, and Student Council.

THE ARTS

Students in Spring-Ford Bands perform at the highest level with pride and musicianship through a variety of ensembles. The program offers a Grade 9 Concert Band, 10-12 Symphonic Band, two jazz ensembles, two winterguards, winter percussion, musical pit orchestra, and the Golden Rams Marching Band. The 175-member marching band is a 15-time class champion in the Cavalcade of Bands circuit and a Bands of America Regional Finalist. The Symphonic Band consistently earns "Unanimous Superiors" at PMEA State Assessments and performed at the PMEA State Conference in 2009 and 2016. The Gold Guard is a WGI Scholastic A Semi-Finalist. Spring-Ford Bands has performed with honors in Virginia, Ohio, California, Massachusetts, Florida and New Jersey.

The SFAHS orchestra has more than quadrupled since its inception eight years ago. In addition to the String Ensemble there is an Honors String group and a Symphonic Orchestra. Students may also participate in select groups outside of the curricular day. A small group of 10-12th grade students are selected to participate in the Montgomery County Honors String Orchestra yearly, and 9th grade students are selected to participate in the Montgomery County StringFest.

Our theater program is a comprehensive program that provides on stage, behind stage, and theater orchestra opportunities. Each year we put on a fall play and a spring musical that can range classical to modern plays and musicals.

ATHLETICS

Our athletic department offers 28 sports throughout the year. These include football, boys'/girls' basketball, wrestling, boys'/girls' indoor and outdoor track, boys'/ girls' bowling ,field hockey, softball, baseball, boys'/girls' lacrosse, boys'/girls' tennis, boys'/girls' soccer, golf, cross country, volleyball, boys'/ girls' swimming and diving, and competitive and sideline cheerleading.

2018-2019 Athletic Awards and Championships

PAC Championships: Girls Basketball, Boys Tennis, Boys Lacrosse, Softball, Girls Track and Wrestling – PIAA District One North Champions and 7 Individual Championships, 4 Individual District One Championship and 1 PIAA Southeast Regional Championship.

GIFTED EDUCATION

As defined by state mandates, students who qualify may participate in classes which are differentiated from their regular education counterparts. Consisting of no more than 20 students, they move at an accelerated pace, involve more independent work and research, and allow for substantial student initiative in the structuring of individual educational programs.

PROJECT LEAD THE WAY (PLTW)

PLTW is a nationally recognized pre-engineering curriculum that allows students to apply math and science skills while preparing for careers in the field of engineering. PLTW courses are rigorous honors weighted courses designed specifically for students who are career focused and looking to continue their education after high school.

LIVE VIDEO CONFERENCING

Video conferencing affords our students possibilities for a variety of purposes, including formal instruction, connection with guest speakers and experts, multi-school project collaboration, and virtual field trips. This past year students participated in viewing an autopsy and knee surgery performed at medical schools nationwide with a pathologist narrating.

INTERNATIONAL STUDENT EXCHANGE PROGRAM

Spring-Ford has developed partnerships with Colaiste Chiarain in Limerick, Ireland and Friedrich-Eugens-Gymnasium in Stuttgart, Germany to expose the students to international learning, cultural experience, and the opportunity to travel abroad while in high school.

VIRTUAL HIGH SCHOOL

VHS offers more than 120 online courses to supplement Spring-Ford's classroom learning. This includes AP offerings not available within the high school schedule.

2019 AP SCHOLAR AWARDS

- AP Scholars: 93 students
- AP Scholars with Honor: 53 students
- AP Scholars with Distinction: 79 students
- National AP Scholar: 22 students
- AP Capstone Diploma: 15 students

GRADING SCALE

A=90-100 B=80-89 C=70-79 D=65-69 F=below 65

CLASS RANK & GPA

Cumulative GPA is based on a 100 point scale. AP Courses are weighted 1.07% and Honors Courses are weighted 1.05% for classes where a grade of 70% or higher is achieved. The actual grade earned is printed on the transcript. GPA will be computed using final grades from all courses. If over seven credits, second semester dual credit courses will not be computed in GPA. Spring-Ford does not calculate class rank.

CLASS OF 2020 GRADUATION REQUIREMENTS

Students must earn a minimum of 22 credits in order to graduate. The following 15 credits are mandated: 4 English, 3 Social Studies, 3 Math, 3 Science, .4 Health, and 1.6 Physical Education.

POST HIGH SCHOOL EDUCATION: CLASS OF 2019

- 73% 4 year college
- 19% Community College/2 year programs/Trade
- 6% Employment
- 2% Military

NATIONAL MERIT RECOGNITION

Class	Finalist	Semifinalist	Commended
2019	5	5	9
2018	3	3	7
2017	3	3	18
2016	5	6	5