



SPRING-FORD AREA SCHOOL DISTRICT

833 SOUTH LEWIS ROAD BLDG. #2, ROYERSFORD, PA 19468

Spring-Ford School District Home and School Engagement Compact

Dear Parents/Guardians,

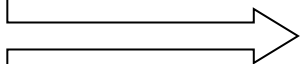
When schools work together with families to support learning, children are inclined to succeed not just in school, but throughout life. Research has shown that parental participation in schooling improves student learning. Such participation of parents and families is critical not only in the very beginning of the educational process, but throughout a child's entire academic career. Therefore, in order to promote the opportunity for developing strong school-family partnerships that promote shared responsibility for the high performance of students, Spring-Ford Area School District welcomes you to sign the Title I, Intermediate School Engagement Compact and return it to your child's teacher the very next day.

Thank you very much for your support!

Sincerely,

Jennifer McGlade and Dana Starkey
Title I Math Teachers
Spring-Ford Area School District
Phone: 610-705-6003

Compact is on the next sheet. 😊
This is the **ONLY** paper we need back.





SPRING-FORD AREA SCHOOL DISTRICT

857 SOUTH LEWIS ROAD, ROYERSFORD, PA 19468

Student's Name: _____ Grade: _____

Homeroom Teacher: _____

Parent/Guardian Contact Information:

Name:

Name:

E-mail
address:

E-mail
Address:

Telephone
Number:

Telephone
Number:

Title I Teacher/ Title I School:

We understand the importance of the school experience to every student and our role as teachers and models. Therefore, we agree to carry out the following responsibilities to the best of our ability:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to work toward meeting the State's student academic standards which may include any of the following:**
 - RTII – Response to Instruction and Intervention
 - Special Education Programs
 - Speech and Language Support
 - Academic Intervention Services
 - AIMSweb Assessments and Progress Monitoring
 - Pro-Social Activities for Social and Emotional Development
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically those conferences will be held:**
 - Annual Title I Parent Meeting Open House and End of School Year Meeting
 - One conference at the end of the first marking period with classroom teacher, when requested by parent or classroom teacher
 - Additional conferences will be held in February with teachers, at parent or classroom teacher's request
- 3. Provide parents with reports on their children's progress throughout the school year Specifically, the school will provide various reports such as:**
 - Report Cards
 - E-mails
 - Website Pages
 - Phone Calls
 - Title I Newsletters

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents which could take place to the extent practicable in a language that family members can understand:
- Conferences/ Phone Calls/ E-mails/ Voicemail
 - Title I Open House Night/ Title I End of School Year Meeting
 - Website Pages
 - School Office Hours – 8:30 – 4:00
- 5. Our school will provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities, as follows:**
- Parent Teacher Association
 - General Classroom Help
 - American Education Week in November
 - Back to School Night
 - Special School and District Wide Events
 - Title I Open House and End of Year Title I Summer Information Meeting
- 6. Try to be aware of the needs of your child, both socially and academically.**
- To strive to address the individual needs of the student
 - To provide a safe, positive, and healthy learning environment
 - Provide clear behavior and academic expectations to students and families

Title I Teacher Signature _____ **Date: October 2019**

Student:

I know my education is important to me. It will help me become a better person. I know my parent/guardian wants to help me, but I am the one who has to do the work. Therefore, I agree to do the following:

- Do my homework and classwork on time every day and ask for help when I need it.
- Be at school on time unless I am sick.
- Pay attention and do my work
- Be responsible for my own behavior. Be respectful to school members and school property.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Return my Tuesday Folder to my homeroom teacher, signed by parent or guardian when required.

Student Signature _____ **Date: October 2019**

Parent/Guardian:

I realize that my child’s years are very important. I also understand that my participation in my child’s education will help his/her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Go over my child’s assignments with him/her.
- Provide a quiet environment for my child to study and make sure his/ her homework is completed.
- Set aside time each week to read/ work with my child.
- Ask my child’s teacher(s) for assistance when needed.
- Participate in decisions relating to my child’s education and extracurricular time.
- Make sure my child gets enough sleep each night.
- Maximize my child’s school attendance and make sure my child is at school on time.
- Attend open houses and parent conferences as much as possible.
- Stay informed about my child’s education and communicate with the school.
- Volunteering in my child’s classroom.
- Support my child in all areas of their learning.

Parent/Guardian Signature _____ **Date: October 2019**