



ROYERSFORD ELEMENTARY SCHOOL

450 SPRING ST, ROYERSFORD, PA 19468

Transition Plan into Kindergarten

The Title I school will support, coordinate, and integrate Title I services with early childhood education programs at the local educational agency or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

The focus of our student transition plan is to build relationships among the school and the students and their parents prior to the students' enrollment in the school. If school develops a bond with families of incoming students, then these families will become more involved, supportive, and engaged in the learning process of their children throughout their children's K-12 experience. The transition to the first year in the school building is especially important because it lays the foundation for all other experiences for the family. It is the best time to establish a long term relationship with families and public schools.

Key Components Include:

Academic readiness levels

- District provides resources to local preschool programs that outline the standards and expectations of the kindergarten curriculum.
- Incoming Kindergarteners are offered a time for academic screening (based on those results, there is a pre-kindergarten program offered during the summer).

School Visit and Orientation

- Due to Covid-19 and the Stay at Home Orders, we were unable to host our traditional open house. A welcome video and slideshow from various staff members was provided as students were registered.
- Academic and Social/Emotional Expectations are reviewed.

Open House

- Once school has started in the fall, Kindergarten parents are invited to a virtual meet and greet where teachers can review curriculum, schedules and opportunities for parent involvement.
- Kindergarten teachers will arrange one-on-one virtual sessions with each student to better get to know them and their abilities.