

SPRING-FORD AREA SCHOOL DISTRICT

Title I Parent and Family Engagement Statement

The faculty, staff, and administrators of Spring-Ford Area School District recognize the necessity and value of parent and family engagement to enable our schools to provide opportunities for students served to acquire the knowledge and skills contained in the State's challenging content and academic standards that all children are expected to meet. In order to assure collaborative partnerships between parents and schools, Spring-Ford Area School district is committed to pursuing the following goals in ways that recognize and respect the diversity and differing needs of families.

- Involving parents and family members as partners in the development and implementation of Title I instructional programs.
- Establishing effective two-way communication with all parents, guardians, and family.
- Developing strategies and programs which enable parents and families to participate actively in their child's education.
- Providing support and coordination for school staff, parents, and families to implement and sustain appropriate parent involvement at all grade levels.
- Utilizing community resources to enrich the educational environment and promote family and student success.
- Supporting parents and families in their roles as the child's first and most important teacher.
- Providing additional layers of support during a virtual environment to include, but not limited to Zoom meetings, phone calls, technology support, and LMS training.

The overall goal of Spring-Ford Area School District's Title I program is to promote partnerships that will increase parent and family engagement and participation in promoting the social, emotional, and academic growth of children.

Title I Parent and Family Engagement School Plan

A school plan for the involvement of Title I parents in the education of their child will be developed, reviewed yearly, and revised as appropriate to include the following:

- Cover letter explaining the Title I program
- Notification forms for student participation
- A “Home-School Compact,” which outlines how parents and family may be involved in the partnership with the school in improving their child’s achievement.
- An annual meeting for Title I parents to review and receive input for possible revisions of the policy and program.
- Reasonable access to staff and school as well as ways to inform parents of student progress. Communication with parents will include conferences, individual written reports, newsletters, phone calls and home visits as needed. Special notices and activity packets will also be sent home when appropriate. Parents and family are encouraged to call their child’s teachers and visit classrooms.
- Provision of specific instructional strategies for assistance at home with reading and/or math.
- Parents and/or family will evaluate the content and effectiveness of the Title I parent and family engagement program. The evaluation will include an assessment of the status of parent and family engagement in Title I programs. The evaluation will be completed annually.