



SPRING-FORD AREA SCHOOL DISTRICT

833 SOUTH LEWIS ROAD BLDG. #2, ROYERSFORD, PA 19468

Spring-Ford Intermediate School Transition Plan

2018-2019 School Year

The process of transitioning from one school building to another can be a challenging experience for some students. It is the goal of the Spring-Ford Intermediate School to implement strategies to facilitate effective transitions for our students both as they enter and exit from our building. During this transition planning process, our students and those who will work directly with those students, work together as a team to ensure strategies and needs are being communicated between building levels.

Fourth Grade to Fifth Grade Transition Plan:

Prior to students entering fifth grade, our seven district elementary schools and the Intermediate Center collaborate. To assist students in the transition from one of our fourth grade buildings to the Intermediate School, students attend a planned visit to the Intermediate School in the spring. In addition, transition activities are embedded in the annual plans and activities at the elementary schools. Intermediate School counselors visit each of the elementary schools and provide a meeting with students to help ease the adjustment and provide support. A spring/ summer parent orientation is also scheduled for parents of students who will be transitioning to the Intermediate School. Summer packets are also made available to incoming fourth grade students. In September, a Back to School Night is held to share information with parents and guardians.

Teachers and guidance counselors at the elementary level share student academic concerns and programs which have been used to support the student with the curriculum. Our Reading Specialists, Title I teachers, and IST teachers meet in the Spring prior to the start of fifth grade to discuss student needs.

Fifth Grade and Sixth Grade Transition Plan:

Additional transition activities occur throughout the school year in the Intermediate School building. These activities are based upon individual need, which include but are not limited to special-education services, ESL services, intervention services, response to Intervention tiers, child study, etc. A team-based approach is used and also takes into consideration all data which is offered from our elementary buildings as well as data collected throughout the fifth grade school year. Such data includes input from our classroom teachers, school counselors, administrators, Reading Specialists, Title I staff, and Instructional Support Staff.

A student who is in enrolled at the Intermediate School and is in need of academic assistance will be brought to the attention of the school counselors as well as the grade level assistant principal. If there are additional concerns students may also be brought to



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the attention of the student assistance program. Depending on an individual student's eligibility and identified need, the team may gather enough information to determine what services may best meet the needs of the student. In some cases a student may be referred for an individualized education plan. These types of team decisions go through the child study process and will include parents and guardians, teaching staff, mathematics and reading specialists, guidance, school psychologists, and administration. Team meetings and decisions are documented. This process offers transition plans and support between grade levels within the building.

Sixth to Seventh Grade Transition Plan:

When transitioning from the Intermediate School to the seventh grade building, student need and academic support is considered when placing the student in courses. Students who received Reading support in sixth grade will be considered for participation in a targeted Reading class in place of taking a foreign language. Students are also supported with a first period block of time consisting of forty minutes daily for individual needs. Students who are absent or struggling academically can work individually or in a small group with a teacher who is content specific to the area of struggle.

Prior to the start of the school year, students get a tour and walk thru with their sixth grade classes. Parents and guardians are provided with an informational night in the summer. Students are permitted to tour and walk thru the building with parents prior to the official start of the school year. Summer packets are also made available to graduating sixth grade students to prepare them for seventh grade. In September, an annual Back to School Night is held to share information with parents and guardians.

Parents or guardians of students in any grade level, who feel it may be necessary, are able to make an earlier request for a transition meeting if they feel it is needed. Spring-Ford Intermediate School, to the extent feasible and appropriate, will coordinate and integrate both parent, family, and student engagement opportunities and activities with other federal state and local programs to encourage and support parents and guardians in more fully participating in the education of their children.