



SPRING-FORD AREA SCHOOL DISTRICT

SPRING-FORD 5/6 GRADE CENTER
833 SOUTH LEWIS ROAD, BUILDING #2, ROYERSFORD, PA 19468

Intermediate Building Title I Parent and Family Engagement Policy

Updated: October 15, 2019

Distributed: October 16, 2019

We at the Spring-Ford 5th & 6th Grade Intermediate School believe that parents and guardians are vital partners in the Title I Program. The faculty, staff, and administrators at the 5/6 Intermediate School acknowledge the importance and value of parent and family engagement. This involvement enables our school to provide opportunities for students served to acquire the knowledge and skills outlined in the state's vigorous and challenging content. In order to assure collaborative partnerships between parents/guardians and schools, the Spring-Ford 5/6 Intermediate School is dedicated to pursuing the following goals in ways that recognize and respect the diversity and differing needs of individual families.

Parents and family members of 5/6 Intermediate School students are encouraged to participate in Title I activities and will be kept informed about the program and their child's progress. We will work to keep parents and families involved in our planning, review, and improvement of this Parent and Family Engagement Policy. Two way communications, both verbal and written, provide a strong base for a cohesive partnership between the school and home to provide an effective educational program for all students.

The Title I Parent and Family Engagement Policy is to be fulfilled in the following manner:

- At the beginning of the school year, Title I parents will be asked to review and offer suggestions on the Parent and Family Engagement Policy. Parents will also be asking to help plan and review the school's Title I Program.
- All Parents/ Guardians of participating children will be invited to an annual meeting to learn about the Title I Program and its requirements and their right to be involved. Parents are encouraged to attend, and receive information on their schools' participation as a Title I school. Parents will be able to meet Title I staff, ask questions, give input, and offer feedback about the program.
- Parent meetings throughout the school year, including fall and spring conferences, will be offered at different times during the day, both before and/ or after school. Two-way communication between family members and staff, to the extent practical, will include reasonable access to staff and/ or reports or updates on student progress and curriculum.
- Title I funds may be used to provide materials to help parents to work with their children to improve their achievement, as well as to support parental involvement and support parental attendance at meetings and parental sessions.
- Staff will contact families regarding additional resources, should they become available throughout the school year.

- To the extent practicable, Parents and guardians of participating children will be notified of parent programs, meetings, and other activities via e-mail communication, newsletters/ flyers sent home with the participating child and/ or webpage updates. These opportunities for the informed participation of parents will include, to the extent practicable, resources for those with limited English proficiency, disabilities and/ or parents of migratory children.
- Once students have qualified for participation in the Title I program, parents will be notified in writing. The written material will include a copy of the Parent and Family Engagement Policy and the Home-School Engagement Compact.
- Beginning of the year informational packets will be sent home describing and explaining the curriculum used at 5/6 Intermediate School. An explanation of the forms of academic assessments used to measure student progress, and proficiency levels will also be included.
- Title I parents will be provided a copy of the State Academic Standards for their child's grade level, along with suggestions on how to actively monitor their child's progress. When requested, the school will provide assistance to parents and family members in understanding the challenging academic standards, State and local academic assessments, and how to work with teachers to improve the achievement of their students.
- As a public school, it is our responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment directed toward meeting the challenging State academic standards. In addition, parents are encouraged to support their child's learning by using the on-line curriculum resources available to students at home, volunteering in their child's classroom when/ if available; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
- The school will provide, opportunities for meetings to formulate suggestions and to participate in decisions related to the education of their child. The school will provide, if requested by parents, opportunities for regular meetings to formulate the suggestions, and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- The school-parent compact will be developed with parents and will outline how parents, the entire school staff and students will share in the responsibility for improved student achievement.
- The school will provide materials at the Title I Open house to help parents work with their child at home. Monthly newsletters that include activities to reinforce skills will also be sent to Title I families.
- The Spring-Ford Area School District will educate teachers, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school.
- To the extent practicable, Title I staff will make online learning opportunities available for students.