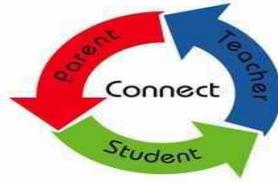


Spring City Elementary School Title I Parent and Family Engagement Policy



Parents are vital partners in the Title I Program. The faculty, staff, and administrators of Spring City Elementary School acknowledge the importance and value of parent and family engagement. This involvement enables our school to provide opportunities for students served to acquire the knowledge and skills outlined in the state's vigorous and challenging content. In order to assure collaborative partnerships between parents and schools, Spring City Elementary School is dedicated to pursuing the following goals in ways that recognize and respect the diversity and differing needs of families.

Parents and family members of Spring City students are encouraged to participate in Title I activities and will be kept informed about the program and their child's progress. Two way communications, both verbal and written, provide a strong base for a cohesive partnership between the school and home to provide an effective educational program for all students.

The Title I Parent and Family Engagement Policy is to be fulfilled in the following manner:

- At the beginning of the school year, Title I parents will be asked to review and offer suggestions on the Parent and Family Engagement Policy. Parents will also be asking to help plan and review the school's Title I Program.
- Parents will be invited to an annual meeting on October 11, 2017 to learn about the Title I program and its requirements and their right to be involved. Parents will be able to ask questions, give input, and offer feedback about the program.
- Parent meetings throughout the school year, including fall conferences on November 16 and the 20th 2017 and spring conferences on February 16th, 2018 and they will be offered at different times during the day.
- Title I funds may be used to support parent involvement and support parent attendance at meetings and training sessions.
- Once students have qualified for participation in the Title I program, parents will be notified in writing. The written material will include a copy of the Parent and Family Engagement Policy and the Parent-School Compact.
- Beginning of the year informational packets will be sent home describing and explaining the curriculum used at Spring City Elementary School. An explanation of assessments used and proficiency levels, will also be included.
- Title I parents will be provided a copy of the State Academic Standards for their child's grade level, along with suggestions on how to actively monitor their child's progress.
- The school will provide, per parent request, opportunities for regular meetings to formulate suggestions and to participate in decisions related to the education of their child.
- The school-parent compact will be developed with parents and will outline how parents, the entire school staff and students will share in the responsibility for improved student achievement.
- The school will provide materials at the Title I Open house to help parents work with their child at home. Monthly newsletters that include activities to reinforce skills will also be sent to Title I families.
- Parents will receive monthly information on how to improve their child's reading skills and what they can do to help them at home.
- Pamphlets will be made available for parents about Title One programs and how to be involved and help their children succeed in school.