



Royersford Elementary School

450 Spring St. Royersford, PA 19464

Targeted Assistance Program

“Title I school uses methods and instructional strategies to strengthen the academic program of the school through activities, which may include and expanded learning time.”

Kindergarten

- Focus on letter and sound recognition by using music, magnetic boards, letter cards, sensory letter cards, white boards, making words on a smart board, sand letters. Kilpatrick and Haggerty Phonemic awareness activities.
- Foundations methods to teach the letter and sounds. Letters and sounds are also taught by reading letter books, matching letters with their sounds, and using the letters to make words in which they use to sound out the letters.
- LLI Intervention program to help with fluency and comprehension and writing

First Grade

- Focus on phonics by using magnetic boards, journeys tools to teach sight words and vocabulary. Foundations strategies and word cards are also used to teach students phonics, decoding, and encoding skills. Decodable texts are used to apply these skills taught.

- Story and vocabulary maps are used for learning comprehension techniques as well as text structures. Vocabulary maps are used to teach the meaning and synonyms of words.
- Pair reading, fluency passages and Readers Theater are all used to help students become more fluent.
- Reading journals are used to practice working with words and different text structures to teach students how to better comprehend what they are reading.
- Close Passage readers are used to teach students how to read more closely and answer text dependent questions.
- Guided reading groups are used to teach comprehension and decoding skills at the student's reading level.
- LLI Intervention program to help with fluency, comprehension, and writing.

Second Grade

- Focus on phonics by using magnetic boards, journeys tools and word context cards to teach sight words and vocabulary. Foundations strategies and word cards are also used to teach students phonics, decoding, and encoding skills. Decodable texts are used to apply these skills.
- Story and vocabulary maps are used for learning comprehension techniques as well as text structures. Vocabulary maps are used to teach the meaning and synonyms of words.
- Pair reading, fluency passages, and Readers Theater are all used to help students become more fluent.
- Listening comprehension is taught through listening to books on tapes to hear fluent readers and enhance their listening comprehension.
- Reading journals are used to practice working with words and different text structures to teach students how to better comprehend what they are reading.

- Close Passage readers are used to teach students how to read more closely and answer text dependent questions.
- I-Pads games and activities such as Reading Ants, Reading Express, A-Z readers are used to practice fluency and comprehension skills.
- Guided reading groups are used to teach comprehension and decoding skills at the student's reading level.
- LLI Intervention program to help with fluency, comprehension, and writing

Third Grade

- Focus on phonics by using magnetic boards, journeys tools and word context cards to teach sight words and vocabulary. Foundations strategies and word cards are also used to teach students phonics, decoding and encoding skills. Decodable texts are used to apply these strategies.
- Students also use Foundations techniques to teach different phonics and grammar skills in order for students to decode and encode multi-syllabic words.
- Story and vocabulary maps are used for learning comprehension techniques as well as text structures. Vocabulary maps are used to teach the meaning and synonyms of words.
- Pair reading, fluency passages and Readers Theater are all used to help students become more fluent.
- Listening comprehension is taught through listening to books on tapes to hear fluent readers and enhance their listening comprehension.
- Reading journals are used to practice working with words and different text structures to teach students how to better comprehend what they are reading.
- Close Passage readers are used to teach students how to read more closely and answer text dependent questions.
- LLI Intervention program to help with fluency, comprehension, and writing.

Fourth Grade

- Students use Foundations techniques for phonics and grammar skills to decode and encode multi-syllabic words. Word card games are used to teach prefix and suffixes as well as root words in order for students to grasp how to figure out unknown words.
- Story and vocabulary maps are used for learning comprehension techniques as well as text structures. Vocabulary maps are used to teach the meaning and synonyms of words.
- Pair reading, fluency passages and Readers Theater are all used to help students become more fluent.
- Listening comprehension is taught through listening to books on tapes to hear fluent readers and enhance their listening comprehension.
- Reading journals are used to practice working with words and different text structures to teach students how to better comprehend what they are reading.
- Close Passage readers are used to teach students how to read more closely and answer text dependent questions.
- Achieve 3000 on the computers is used to enhance comprehension skills and strategies by reading non-fiction text and responding to the text in different formats.
- I-Pads games and activities such as reading express, A-Z readers, and HMH readers are used to practice fluency and comprehension skills.
- Guided reading groups are used to teach comprehension and decoding skills at the student's reading level.
- LLI Intervention program to help with fluency, comprehension, and writing.