



SPRING-FORD AREA SCHOOL DISTRICT

833 SOUTH LEWIS ROAD BLDG. #2, ROYERSFORD, PA 19468

Spring-Ford Intermediate School Title I Instructional Strategies 2019- 2020

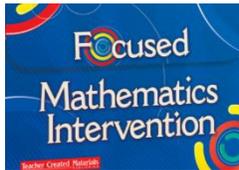
The Spring-Ford Intermediate School focuses on the importance of using methods and instructional strategies to strengthen the academic program of our school. Therefore, we offer before and after school activities to expand our learning time, supply summer learning activities to students and families, and use a school wide tiered model to prevent and address academic and behavior concerns. Our goal is to strengthen our academic program for all students, and place additional focus on providing resources to our Title I eligible students.

Our Title I Mathematics and English Language Arts Programs continue to use and review data from Aims Web and NWEA MAP to identify skill gaps for personalized instruction, and have implemented the use of the NWEA MAP SKILLS program in addition to the programs identified below.

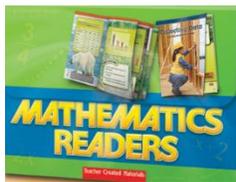
Mathematics Intervention Programs:



Math Fact Café takes place four mornings a week, prior to the start of homeroom to offer students additional fluency practice in math computation.



Focused Mathematics Intervention is used to reinforce grade level mathematical concepts.



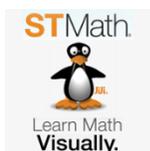
Mathematics Readers offer a way to connect to non-fictional texts while showing the importance of math with real-world connections, and additional problem solving exposure.



Scholastic Math reinforces the math curriculum and offers additional support and practice with skills. It includes motivating math activities, connections to current events, and review and assessment questions.



McGraw Hill Intervention Resources are used from the fifth grade MyMath and sixth grade Glencoe Math series to provide remediation, spiral skills checks, as well as additional leveled practice.



ST Math offers students practice with grade level skills in a visual presentation, removing the language barrier. It is self-paced and guided by mastery.

Other Supplemental Materials are used, as needed, in addition to those provided above.

English Language Arts Intervention Programs:



Spelling City is used to build vocabulary, literacy, phonics, and spelling skills.



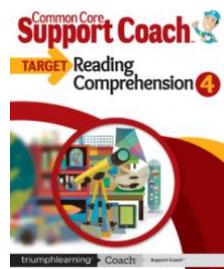
Soar to Success is “an intensive reading intervention program that uses quality literature, proven strategies, and powerful graphic organizers to accelerate reading growth”.



Quick Reads offer our student population a “research based program which increases comprehension on complex text with an instructional routine proven to build content area vocabulary, background knowledge, and fluency at each student’s reading level.”



Reading A-Z contains leveled materials to differentiate instruction on individual student levels based on need. Guided lessons, worksheets, and assessments offer additional interventions.



Support Coach offers intensive reading comprehension to students who struggle with Common Core content. “Students are guided to read carefully while focusing their attention to key skills. This program is essential to building the foundational skills needed to deeply understand fiction and nonfiction text.”



Action/ Story Works Scholastic Magazine are skill building language arts magazines that target both our 5th and 6th grade struggling readers.



Journeys- HMH Decoding Power Tier III Intervention and the Journey’s Write-In Reader are used to assist struggling students to get to grade level through explicit, sequential, and systematic instruction of skills.

Other Supplemental Materials are used, as needed, in addition to those provided above.

Our daily Title I classrooms implement numerous intervention strategies as well as the use of technology, to the furthest extent possible. Our staff make use of *the Hawthorne Pre-Referral Intervention Manual*, the *Helping Children Learn Mathematics* handbook, and numerous other current books and literature to assist with Intervention strategies and current trends in education. Our Title I teachers work collaboratively with our general education classroom teachers throughout the Child Study Process to implement Interventions. A general list of interventions for Child Study is available upon request, but please note that interventions are not reclusive to this list only, which is why we remain updated on the latest trends and theories in education.